

Physical Planning, Finance & Building Committee Meeting

AGENDA

Wednesday, November 2, 2022

TEAMS

OPEN SESSION

5:30 p.m.

Committee Members:

Robert Crocker (Chair)
David Green (Vice-Chair)
Stan Cameron
Will Davies
Sue Lawton
Balbir Sohi

1. Call to Order – 5:00 p.m.
 2. Motion to Convene into Closed Session
 3. Rise and Report from Closed Session
 4. Acknowledgement of Traditional Lands (5:30 p.m.)
 5. Approval of Agenda
 6. Declaration of Conflict of Interest
 7. Minutes for Approval
 - 7.1 STOPR – Student Transportation of Peel Region Minutes – June 24, 2022
 - 7.2 Physical Planning, Finance and Building Committee Meeting – September 7, 2022
 8. Delegations
 - 8.1 Delegation by Andrea Nowak regarding Transportation for Extended French Students in Secondary School
 9. Staff Reports
 - 9.1 Annual Planning Document (APD) – 2022/23 (Randy Wright)
 - 9.2 Report on Tenders: Thomas Street Middle School Addition (Randy Wright)
 - 9.3 Application Status Update (Nick Gooding)
 - 9.4 Tender Activity Report (Wendy Dobson)
 - 9.5 Vandalism Activity Report (Wendy Dobson)
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10. Trustee Motions for Consideration (introduced at a previous meeting)
 11. Trustee Notices of Motion (discussion for next meeting)
 12. Adjournment



MINUTES

GOVERNANCE COMMITTEE MEETING

Friday, June 24, 2022 - 10:00 a.m.

via TEAMS

Attendees: Darryl D'Souza, Trustee (Chair) – DPCDSB
 Daniel Del Bianco, Associate Director, Corporate Services – DPCDSB
 Jaspal Gill, Associate Director, Operations & Equity of Access Support Services – PDSB
 Mathew Thomas, Superintendent of Planning & Operations – DPCDSB
 Wendy Dobson, General Manager – Student Transportation of Peel Region
 Roy Wierenga, Manager – Student Transportation of Peel Region
 Anna Gentile, Manager – Student Transportation of Peel Region

Regrets: Marianne Mazzorato, Director of Education – DPCDSB
 Rashmi Swarup, Director of Education – PDSB
 David Green, Trustee – PDSB
 Thomas Tsung, Controller, Corporate Support Services – PDSB

Recorder: Pat Pierre - DPCDSB

1 Call to Order

The meeting of the Governance Committee of the Student Transportation of Peel Region (STOPR) was called to order at 10:03 a.m.

Approval of Agenda

Moved by Daniel Del Bianco

Seconded by Mathew Thomas

THAT THE AGENDA BE APPROVED.

CARRIED

2a Approval of Minutes

Moved by Mathew Thomas

Seconded by Daniel Del Bianco

THAT THE MINUTES OF THE STOPR GOVERNANCE COMMITTEE – APRIL 22, 2022, BE APPROVED.

CARRIED

3 Business Arising from the Minutes

Nil

4 New Business

4a STOPR Operational Update – Report & Appendix A

Driver Status and Route Cancellations

- STOPR staff provided a table outlining driver status and route cancellations between the weeks of May 2-May 30
- Number of cancelled routes has improved significantly over the last several weeks. By May 30, only 2 cancelled routes

Courtesy Assignments

- STOPR staff completed assigning elementary students in early May. The following provides the total number of elementary and secondary students assigned for the current school year.

Board	Elementary	Secondary
Peel District School Board	404	83
Dufferin-Peel Catholic District School Board	333	314

- Peel routes are fuller therefore not allowing for more courtesy seats

First Time Rider Program

- Our local school bus operators will be hosting the First Time Rider Program in-person on Saturday, August 27, 2022
- Communications have been sent to all schools and shared on both boards' media platforms (Appendix A)
- On-line training videos are also available on www.stopr.ca

School Bus Amber Light System

- The Government of Ontario has passed legislation to introduce the flashing amber light system on all school buses effective July 1, 2022. School bus operators will have until August 31, 2022, to complete installations.
- STOPR, through the Ontario Association of School Business Officials Transportation Committee, will be sending out public awareness communications through school boards and schools prior to the end of the current school year. The Ministry of Transportation will also be launching an awareness campaign province-wide through the summer.

Moved by Daniel Del Bianco

Seconded by Jaspal Gill

1. THAT THE REPORT, *STOPR OPERATIONAL UPDATE*, BE RECEIVED.

CARRIED

4b Updated Budget vs Actual - Attachment

- PDSB budget to actual (3rd tab) was discussed with projections for June, July and August
- Leasing laptops from DPCDSB for remote work resulted in large increase

- Covid credit to be received
- STOPR staff shared PDSB and DPCDSB actual showing budget/allocation/total
- Taxi line estimated
- CPI for operators next year will be higher than anticipated in March; budget may be revised to reflect 6% or more

Moved by Mathew Thomas

Seconded by Jaspal Gill

1. **THAT THE VERBAL REPORT, *UPDATED BUDGET VS ACTUAL*, BE RECEIVED.**

CARRIED

4c School Administration Handbook Presentation – Final Copy Attached

- General Manager, Dobson thanked her team for developing the extensive handbook
- School administration have access to all information re STOPR and can provide information to parents and new staff
- Process of primary protocol, BP Web, route changes, how to print reports, checklists, reminders, inclement weather information, FAQs included and more
- Sent out before end of school year with final newsletter

Comments from Committee Members:

- commend STOPR team on developing handbook
- in servicing for administrators; STOPR to attend P/VP meetings in the fall for both boards

Moved by Daniel Del Bianco

Seconded by Jaspal Gill

1. **THAT THE VERBAL REPORT, *SCHOOL ADMINISTRATION HANDBOOK PRESENTATION*, BE RECEIVED.**

CARRIED

5 Additional Business

- 2022-23 STOPR Governance Committee Meeting dates to be held at 10:00 a.m. for the following dates:

September 23, 2022	March 24, 2023
November 18, 2022	April 21, 2023
January 20, 2023	June 23, 2023

- 2022-23 STOPR Admin Team Meeting dates to be held at 1:00 p.m. for the following dates:

September 13, 2022	February 7, 2023
October 11, 2022	March 7, 2023
November 8, 2022	April 11, 2023
December 13, 2022	May 9, 2023
January 10, 2023	June 13, 2023

Comments from Committee Members:

- Dufferin-Peel will be transitioning into their remote work policy in September, all meeting rooms including Keaton Room A will be able to accommodate hybrid meetings where participants can be in-person or remote
- Meeting requests going forward can indicate a note as to whether participant will be in-person or not

Moved by Mathew Thomas

Seconded by Daniel Del Bianco

1. **THAT THE VERBAL REPORT, STOPR GOVERNANCE COMMITTEE AND ADMIN TEAM MEETING DATES, BE RECEIVED.**

CARRIED

6 Adjournment

A motion to adjourn the meeting was made by Daniel Del Bianco at 10:36 a.m.

CARRIED

The next STOPR Governance Committee Meeting is scheduled for Friday, September 23, 2022, at 10:00 a.m.
– location TBD.

Darryl D'Souza
Chair, Governance Committee
Student Transportation of Peel Region, STOPR

Pat Pierre
Recorder

PEEL DISTRICT SCHOOL BOARD

Minutes of a meeting of the Physical Planning, Finance and Building Committee of the Peel District School Board, held on September 7, 2022, at 17:01 hours. The meeting was held by electronic means, under Ontario Regulation 463/97, as amended.

Members present:

Robert Crocker, Chair
David Green, Vice-Chair (17:37)
Stan Cameron
Will Davies
Sue Lawton
Balbir Sohi (17:32)

Also present:

Brad MacDonald (17:48)

Administration:

Randy Wright, Controller, Planning and Accommodation Support Services (Executive Member)
Tania Alatishe-Charles, Controller, Finance Support Services
Jaspal Gill, Associate Director, Operations and Equity of Access
Kathryn Lockyer, General Counsel and Governance Officer
Thomas Tsung, Controller, Corporate Support Services

Nicole Fernandes, Board Reporter

1. Call to Order

Chair Robert Crocker called the meeting to order at 17:01 hours.

2. Physical Planning, Finance and Building Committee (Closed Session)

PB-34 moved by Will Davies
seconded by Sue Lawton

Resolved that, the Committee move into Closed Session (17:01 hours).

..... carried

The meeting recessed at 17:16 hours and reconvened at 17:30 hours.

3. Rise and Report from Committee of the Whole (Closed)

PB-35 moved by Stan Cameron
seconded by Sue Lawton

Resolved that, the report of the In Committee Session re Report on Tender re: Malala Yousafzai Public School; Turner Fenton Secondary School Cricket Pitch Partnership – Peel District School Board and City of Brampton; Tender Activity Report for the period May 1, 2022 to July 31, 2022, be received, and the recommendation contained therein, be approved.

..... carried

4. Acknowledgement of Traditional Lands

Chair Crocker read the Land Acknowledgement.

5. Approval of Agenda

PB-36 moved by Will Davies
seconded by Sue Lawton

Resolved that, the agenda be approved.

..... carried

6. Conflict of Interest

There were no declarations of conflict of interest.

7. Minutes of the Student Transportation of Peel Region (STOPR) Governance Committee Meeting, April 22, 2022

Chair Crocker acknowledged the changes made to bell times in a number of schools, and thanked STOPR for their work in this regard. He recalled that trustees had been advocating for the changes for quite some time.

PB-37 moved by Sue Lawton
seconded by Balbir Sohi

Resolved that, the Minutes of the Student Transportation of Peel Region Governance Committee Meeting, held April 22, 2022, be received.

..... carried

8. Minutes of the Physical Planning, Finance and Building Committee Meeting, June 1, 2022

PB-38 moved Balbir Sohi
seconded by Stan Cameron

Resolved that, the Minutes of the Physical Planning, Finance and Building Committee Meeting, held June 1, 2022, be approved.

..... carried

9. Delegation by Sid Knowles re Name Changes of Schools

Sid Knowles was unable to attend the meeting, and his presentation was read by Controller of Planning and Accommodation, Randy Wright. Controller Wright clarified that the presentation is the opinion of the delegate only and does not in any way reflect the opinion of the PDSB. The views or opinions expressed are personal to the delegate and belong solely to him. Furthermore, the reading of the submission does not purport to be an endorsement by the PDSB, and the submission is being read solely due to the fact the delegate required this accommodation as he was unable to attend the meeting.

Sid Knowles' delegation related to his views and opinions as to why Stephen Lewis Secondary School should be renamed. References were made to the Convention on the Elimination of All Forms of Racial Discrimination and a report written by Stephen Lewis.

10. Report on Tenders: Malala Yousafzai Public School

PB-39 moved by Will Davies
seconded by David Green

Resolved that the Physical Planning, Finance and Building Committee recommends to the Board:

That, the contract for the construction of Malala Yousafzai Public School be awarded to Quad-Pro Construction Inc. in the amount of \$ 29,719,000. (including HST). (APPENDIX I refers to Item 9.1 of the September 7, 2022, Physical Planning, Finance and Building Committee Agenda)

..... carried

11. Application Status Update

Nicole Hanson, Planner, Development, provided a detailed report on the low, medium and high-density residential development applications received and reviewed by the Planning department during the months of May to July 2022. The report includes a review of zoning by-law and plan amendments received during this time.

11. Application Status Update (Continued)

PB-40 moved by Balbir Sohi
seconded by Sue Lawton

Resolved that, the Application Status Update Report, be received.

..... carried

12. Tender Activity Report

PB-41 moved by Stan Cameron
seconded by Will Davies

Resolved that, the Tender Activity Report for the period May 1, 2022, to July 31, 2022, be received.

..... carried

13. Vandalism Activity Report

Referring to the vandalism at Erindale Secondary School and the cost of \$6990 to replace broken windows, Thomas Tsung, Controller, Corporate Support Services, advised that the extent of damage indicates the use of an instrument, usually a pellet gun. He confirmed that details of the incident will be brought back.

PB-42 moved by Brad MacDonald
seconded by Stan Cameron

Resolved that, the Vandalism Activity Report for April 2022, be received.

..... carried

14. Adjournment

Chair Crocker expressed appreciation and thanks to staff present and all those who have worked over the summer months to ensure schools are ready for the new school year.

PB-43 moved by Stan Cameron
Seconded by Balbir Sohi

Resolved that, the meeting adjourn (17:56 hours).

..... carried

..... Chair

9.1

Physical Planning, Building & Finance Committee Meeting – November 2, 2022

Annual Planning Document (APD) – 2022/23

Strategic Alignment:

Education Act

PDSB Strategic Plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

Report Type:

Recommendation

<i>Prepared by:</i>	Planning Staff Suzanne Blakeman, Manager of Planning & Enrolment Randy Wright, Controller, Planning & Accommodation
<i>Submitted by:</i>	Jaspal Gill, Associate Director, Operations & Equity of Access

Overview

Recommendations:

1. New School

It is recommended that the Board approve the new Mount Pleasant #5 P.S. planned for student occupancy September 2025 to address enrolment growth in the Mount Pleasant Community.

2. Addition

It is recommended that the Board approve an addition at Tony Pontes P.S. planned for student occupancy September 2025 to address enrolment growth in the Mayfield West Community.

3. Addition

It is recommended that the Board approve an addition at Elm Drive P.S. planned for student occupancy September 2026 to address enrolment growth in the City Centre Community.

4. Boundary Change

It is recommended that the Board approve, effective December 1, 2022, a boundary change affecting Mount Pleasant Village P.S.(K-8), James Potter P.S. (K-5), and McClure P.S.(K-8).

5. Boundary Change

It is recommended that the Board approve, effective December 1, 2022, a boundary change affecting Jean Augustine S.S. (9-12) and David Suzuki S.S. (9-12).

6. Boundary Change

It is recommended that the Board approve, effective December 1, 2022, a boundary change affecting Somerset Drive P.S.(K-5) and Terry Fox P.S.(K-5).

7. Boundary Change

It is recommended that the Board approve, effective December 1, 2022, a boundary change affecting Malala Yousafzai P.S. (K-8), Brisdale P.S. (K-5), and McCrimmon M.S. (6-8).

8. Boundary Change

It is recommended that the Board approve, effective December 1, 2022, a boundary change affecting Countryside Villages P.S. (K-8), Hewson P.S. (K-5), Larkspur P.S. (K-5), and Sunny View M.S. (6-8).

Highlights:

The Annual Planning Document (Appendix A) provides information on recommendations for construction of new schools and additions, boundary changes, enrolment trends and projections by school, growth areas, proposed joint-use projects, enrolment caps, capital priority submissions, the planning cycle and other items of interest.

Background:

The 2022/23 Annual Planning Document (APD) is the Board's major capital planning report for both the current and upcoming school years. The preparation of the APD is a lengthy process that involves collaboration with Principals, Superintendents of Education and Trustees.

Appendix:

Appendix A

Annual Planning Document

2022/23

**New Schools
Additions
Boundary Changes
Information Items**

Prepared by:
Planning and Accommodation Support Services

Presented to:
Physical Planning, Finance and Building Committee

November 2, 2022

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Reports Approved/Received Since 2019 APD

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| a. | Boundary Changes: Pte. Buckam Singh P.S. and Treeline P.S.
<i>(Approved June 22, 2022)</i> | p. 115 |
| b. | Herb Campbell P.S. Enrolment Class Cap
<i>(Received June 1, 2022)</i> | p. 122 |
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| 14. | Approved/Received in 2021 | |
| a. | Boundary Changes: Elm Drive P.S., Ellengale P.S., Chris Hadfield P.S., Fairview P.S.,
Camilla Road Sr. P.S. and The Valleys Sr. P.S.
<i>(Approved December 15, 2021)</i> | p. 136 |
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<i>(Received January 25, 2021)</i> | p. 136 |
| 15. | Approved/Received in 2020 | |
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<i>(Approved January 28, 2020)</i> | p. 163 |

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Introduction

The 2022/23 Annual Planning Document (APD) is the Board's major capital planning report for both the current and upcoming school years. The preparation of the APD is a lengthy process that involves collaboration with Principals, Superintendents of Education and Trustees.

Included in this year's APD are recommendations for:

- one new school
- two additions
- five boundary changes

The APD serves as a valuable resource and reference document. Enrolment projections, information on future growth areas in the region of Peel, proposed joint-use projects, and recommendations received / approved by the Board since November 26, 2019, when the 2019/20 APD was approved, are included in the Information Items section.

The following timeline provides the timing and a description of each stage of the APD process beginning in February and ending in the fall of the same year.

Annual Planning Document Timelines

Preparation of elementary and secondary enrolment projections for the coming year.

January / February

Summary report of items identified in the first meetings to the Associate Director of Operations & Equity of Access for review.

April

March

First meetings with Superintendents of Education to review items for APD.

May/June

Second APD meetings include Superintendents of Education, Trustees and Principals to discuss details of items identified in first meeting.

Draft Summary of APD Recommendations proceeds to the Associate Director of Operations & Equity of Access.

September

July / August

Preparation of first Draft APD.

Early / Mid October

Planning staff confirm viability of APD items with September 30th enrolment.

Community information meetings (virtual or in person) as may be needed.

November / December / January

Late October / Early November

Presentation of APD at Physical Planning, Finance and Building Committee.

Mid November

Recommendations in APD to Regular Meeting of the Board for approval.

Summary of Recommendations

Recommendation 1: New School

It is recommended that the Board approve the new Mount Pleasant #5 P.S. planned for student occupancy September 2025 to address enrolment growth in the Mount Pleasant Community.

Recommendation 2 (a-b): Additions

- a) It is recommended that the Board approve an addition at Tony Pontes P.S. planned for student occupancy September 2024 to address enrolment growth in the Mayfield West Community.
- b) It is recommended that the Board approve an addition at Elm Drive P.S. planned for student occupancy September 2026 to address enrolment growth in the City Centre Community.

Recommendation 3 (a–e): Regular Boundary Changes

All boundary changes recommended below affect areas of future development and would not affect any existing students.

- a) It is recommended that the Board approve, effective December 1, 2022, a boundary change affecting Mount Pleasant Village P.S.(K-8), James Potter P.S. (K-5), and McClure P.S.(K-8). This boundary change would direct an area of new condominium / high-rise development south of the Mount Pleasant GO station to schools with capacity to accommodate the increase in enrolment projected to come from this area. Mount Pleasant Village P.S. is a small site that is not able to accommodate portables. This boundary change would be effective in December 2022 to reduce transitions for new students moving into the affected area.
- b) It is recommended that the Board approve, effective December 1, 2022, a boundary change affecting Jean Augustine S.S. (9-12) and David Suzuki S.S. (9-12). This boundary change would align the secondary school boundaries with those in the recommended elementary school boundary change for Mount Pleasant Village P.S.(K-8), James Potter P.S. (K-5), and McClure P.S.(K-8). This boundary change would be effective in December 2022 to reduce transitions for new students moving into the affected area.
- c) It is recommended that the Board approve, effective December 1, 2022, a boundary change affecting Somerset Drive P.S.(K-5) and Terry Fox P.S.(K-5). This boundary change would direct an area of new development to Terry Fox P.S., which has capacity to accommodate the increase in enrolment projected to come from this area. Site restrictions at Somerset Drive P.S. mean the school is unable to accommodate portables. This boundary change would be effective December 2022 to reduce transitions for new students moving into the affected areas.
- d) It is recommended that the Board approve, effective December 1, 2022, a boundary change affecting Malala Yousafzai P.S. (K-8), Brisdale P.S. (K-5), and McCrimmon M.S. (6-8). This boundary change would direct an area of new development to schools with capacity to accommodate the increase in enrolment projected to come from this area. Malala Yousafzai P.S. is capped and currently being held at the former Alloo P.S. site. The area affected by the boundary change is geographically closer to Mount Pleasant #9 P.S., the next new school approved in the Mount Pleasant community. When a boundary is developed for Mount Pleasant #9 P.S., inclusion of this area will be reviewed. This boundary change would be effective in December 2022 to reduce transitions for new students moving into the affected area.
- e) It is recommended that the Board approve, effective December 1, 2022, a boundary change affecting Countryside Village P.S. (K-8), Hewson P.S. (K-5), Larkspur P.S. (K-5), and Sunny View M.S. (6-8). This boundary change would direct areas of new development to Hewson P.S., Larkspur P.S., and Sunny View M.S. which have capacity to accommodate the increase in enrolment projected to come from these areas. These boundary changes would be effective in December 2022 to reduce transitions for new students moving into the affected areas.

Recommendations

Recommendation 1

New School

Recommendation

It is recommended that the Board approve the new Mount Pleasant #5 P.S., planned for student occupancy September 2025.

Background

Funding for this new school was requested as part of the Board's 2021 Capital Priorities submission to the Ministry of Education (submitted in accordance with Ministry deadline: May 21, 2021)

School	Mun.	Ministry Funding	Org.	Capacity (Est.)	Projected Date Required (September)	Site Status	SOE	Trustee
Mount Pleasant #5 P.S.	B	No	K-8	850	2025	Owned	KW	WD

The "Projected Date Required" is based on a review of enrolment projections and development timing. Ministry funding approval, municipal approvals, and construction timelines may result in changes to the potential occupancy date of the new school.

New schools in the Mount Pleasant Community that have recently received Ministry funding approval are:

- Malala Yousufzai P.S.
- Mount Pleasant #9 P.S.

Ministry Funding Guidelines for New Schools

The Ministry of Education requests boards to identify their most urgent and pressing pupil accommodation needs through the Capital Priority Funding Submission process. All Capital Priority submissions to the Ministry of Education must be supported by proof of enrolment exceeding capacity for the new requested space, including a review of enrolment at adjacent and nearby schools.

The Ministry of Education allocates Capital Priorities Grant funding based on current and sustained accommodation need. The Ministry will not approve capital funding for projects that would phase in enrolment, or projects that would gradually fill as the attendance area builds out. Eligible projects must demonstrate full and immediate accommodation need prior to funding approval. The Ministry may delay approvals of new school requests until capacities are exceeded.

In addition to the Ministry's request for evidence of enrolment pressure, Approval to Proceed (ATP) may be delayed if the independent cost consultant report indicates the tender cost may exceed the initial funding approved for the project. Recently, Covid related construction precautions and supply chain delays have increased the cost of construction. The Board may be required to either identify additional funding from its own sources or make design changes to reduce the cost. In either case, the Board must demonstrate to the Ministry that sufficient funding is available to complete the project.

Accordingly, the list of new schools reflects the Ministry of Education's evaluation protocol for the approval of major capital projects including new schools and additions.

Ministry of Education Capital Approval Process Chart

The following table describes the current Ministry's Capital Construction Approval Process which must be followed after funding approval and prior to commencing the construction of a new school or addition.

Capital Construction Approval Process		
Pre-Design	Facility Space Template	Complete template with most recent adaptation (<5 years)
	Project Manager	Board to appoint a Project Manager (either internal staff or external resource). Board to notify Ministry of name and contact info.
	Ministry Approval	Ministry must approve scope of project based upon submitted Space Template
	Architect	Board appoints Architect
Pre-Tender	Independent Cost Consultant Report	Submit final cost of recent adaptation (<5 years)
	Approval-to-Proceed (ATP)	Board's senior business official to submit the ATP Request Form confirming total estimated project costs do not exceed the board's identified funding.
	Capital Analysis & Planning Tool (CAPT)	<i>Board to confirm that data entered in the CAPT for the requested project is in line with the data provided through the ATP Request Form.</i>
	Ministry Approval	ATP required before proceeding to tender. Approval based on confirmation of sufficient funding.
	Proceeds to Tender	Board seeks competitive price
Post-Tender	Tender exceeds approved funding amount	Board to either identify additional funding available via ATP Request Form or make design changes to reduce the project cost. In either case, the board must demonstrate that sufficient funding is available to complete the project.
	Tender meets approved funding amount	Board approves low qualified tender bid. It is important to ensure all project costs are identified and considered.

A total of five procedural steps and two Ministry approvals have been added since the Ministry discontinued the New Pupil Place (NPP) Grant and implemented the requirements of the new Capital Funding Model in 2017. In most cases, this has added 3-4 months to the time between Ministry funding approval and the construction start date for new schools and additions.

The added elapsed time for construction approvals assumes no major disputes in either the Pre-Design or Pre-Tender stages. For example, should the Ministry of Education dispute the size or scale of a repeat design project (requiring re-design) 4 additional months can be added to the Ministry construction approval process (total 7-8 months).

Board staff will attempt to effectively liaise with Ministry officials and hopefully resolve differences of opinion before extended delays occur.

School Accommodation Planning Principles

New schools and additions are planned based on the following principles:

- enrolment exceeding capacity
- minimizing student transitions
- consideration of future enrolment growth
- reduced need for temporary accommodation (portables)
- organization of school (e.g., Elementary/K-8, Secondary/9-12)
- consideration of community partnerships including municipalities, other public bodies, agencies, or private sector partners
- transportation savings

New Schools 2023 - 2032

IMPORTANT NOTE:

The following table lists new schools projected to be required 2023 to 2032, including the status of new school/addition projects already approved by the Board and/or the Ministry of Education. Timing of schools is based on a September 2022 assessment of student accommodation needs and available capacity.

Information in the table is subject to adjustment. Schools may be added to or removed from this list to reflect changing development trends and available funding. The timing and size of new schools are reviewed annually and are subject to change based on confirmed growth and Ministry evaluation criteria.

Future secondary schools

In early December of 2021, the PDSB announced the launch of the Peel Virtual Secondary School for September 2022. The new, fully online secondary school is intended to respond to students, families and staff who indicated a preference for a remote learning model.

It is anticipated that the virtual secondary school may have an impact on enrolment, staffing, and requirement for space at other PDSB secondary schools. It is also anticipated that the virtual secondary school may affect the need for and timing of funding approvals necessary for the delivery of new secondary schools.

Ministry Funding Approved

Project Name	PDSB App.	Ministry Funding	MRC (Est.)	Org	Planned Student Occupancy	Site Status	Community / Municipality	SOE	Trustee
Thomas Street P.S. (Addition)	Yes	Yes	893	6-8	Sept 2023	Own	John Fraser / M	CS	ND
Malala Yousafzai P.S. (New School)	Yes	Yes	850	K-8	Fall 2023	Own	Mount Pleasant / B	KW	WD
Mount Pleasant # 9 P.S. (New School)	Yes	Yes	850	K-8	Sept 2024	Own	Mount Pleasant / B	KW	WD
Ellengale P.S. (Replacement School)	Yes	Yes	875	K-8	Sept 2025	Own	City Centre / M	LC	RC
Caledon East P.S. (Replacement School)	Yes	Yes	650	K-8	Sept 2025	Own	Caledon East / C	ML	SC

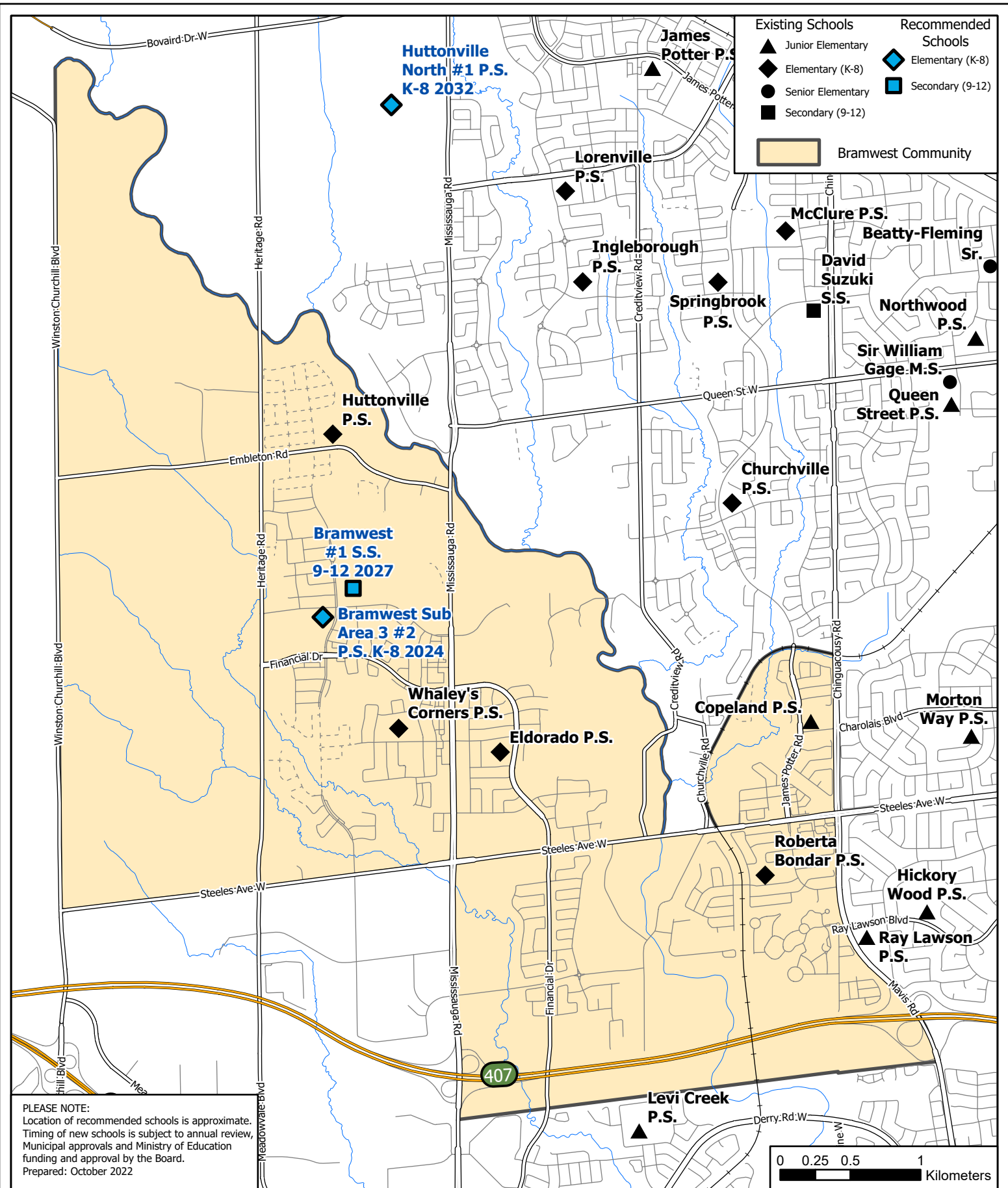
Ministry Funding **NOT** Approved

Project Name	PDSB App.	Ministry Funding	MRC (Est.)	Org.	Projected Date Required (September)	Site Status	Community / Municipality	SOE	Trustee
Mayfield West # 2 P.S.	Yes	No	850	K-8	2024	Des	Mayfield West / C	ML	SC
Bramwest Sub Area 3 # 2 P.S.	Yes	No	850	K-8	2024	Own	Bramwest / B	KW	WD
Countryside Villages # 2 P.S.	Yes	No	850	K-8	2024	Neg. OA	Countryside Villages / B	NP	BS
Mount Pleasant S.S.	Yes	No	1,500	9-12	2025	Own	Mount Pleasant / B	KW	WD
Mount Pleasant # 5 P.S.	No	No	850	K-8	2025	Own	Mount Pleasant / B	KW	WD
Mayfield West # 3 P.S.	No	No	850	K-8	2026	Des	Mayfield West / C	ML	SC
Countryside Villages # 3 P.S.	No	No	850	K-8	2027	Des	Countryside Villages / B	NP	BS
Bramwest # 1 S.S.	No	No	1,500	9-12	2027	Neg. APS	Bramwest / B	KW	WD
Brightwater P.S.	No	No	450	K-8	2028	OA	Port Credit West / M	LC	JM
City Centre # 2 P.S.	No	No	850	K-8	2028	Neg. Des	City Centre / M	LC	JM, SL
Castlemore East # 1 P.S.	No	No	850	K-8	2029	Des	Castlemore East / B	MZ	BS
Mount Pleasant # 12 P.S.	No	No	850	K-8	2029	Des	Mount Pleasant / B	KW	WD
Countryside Villages # 4 P.S.	No	No	850	K-8	2030	Des	Countryside Villages / B	NP	BS
Mayfield West S.S.	No	No	1,500	9-12	2030	Des./Exp.	Mayfield West / C	ML	SC

Project Name	PDSB App.	Ministry Funding	MRC (Est.)	Org.	Projected Date Required (September)	Site Status	Community / Municipality	SOE	Trustee
Castlemore East # 2 P.S.	No	No	850	K-8	2031	Des	Castlemore East / B	MZ	BS
Lakeview #1 P.S.	No	No	850	K-8	2031	Des	Lakeview / M	DB	JM
Castlemore East # 1 S.S.	No	No	1,500	9-12	2032	Des	Castlemore East / B	MZ	BS
Huttonville North # 1 P.S.	No	No	850	K-8	2032	Des	Heritage Heights / B	KW	WD
Ninth Line West #1 P.S.	No	No	850	K-8	2032	Des	Ninth Line / M	SG	ND

Notes:

- a) *Projected Date Required is based on enrolment projections and subject to change. Timing of Ministry and municipal approvals and construction timelines may result in changes.*
- b) *The organization listed does not indicate the future organization of the school. The organization of new schools will be determined based on community need.*
- c) *Site Status abbreviations as follows: Own = Owned; APS = Agreement of Purchase & Sale; OA = Option Agreement; Neg = Negotiating; Des = Designated; Exp = Expropriation*
- d) *These are geographic and construction "Project" names only. Naming of new schools is subject to Peel District School Board policy # 27 – Naming of Schools.*

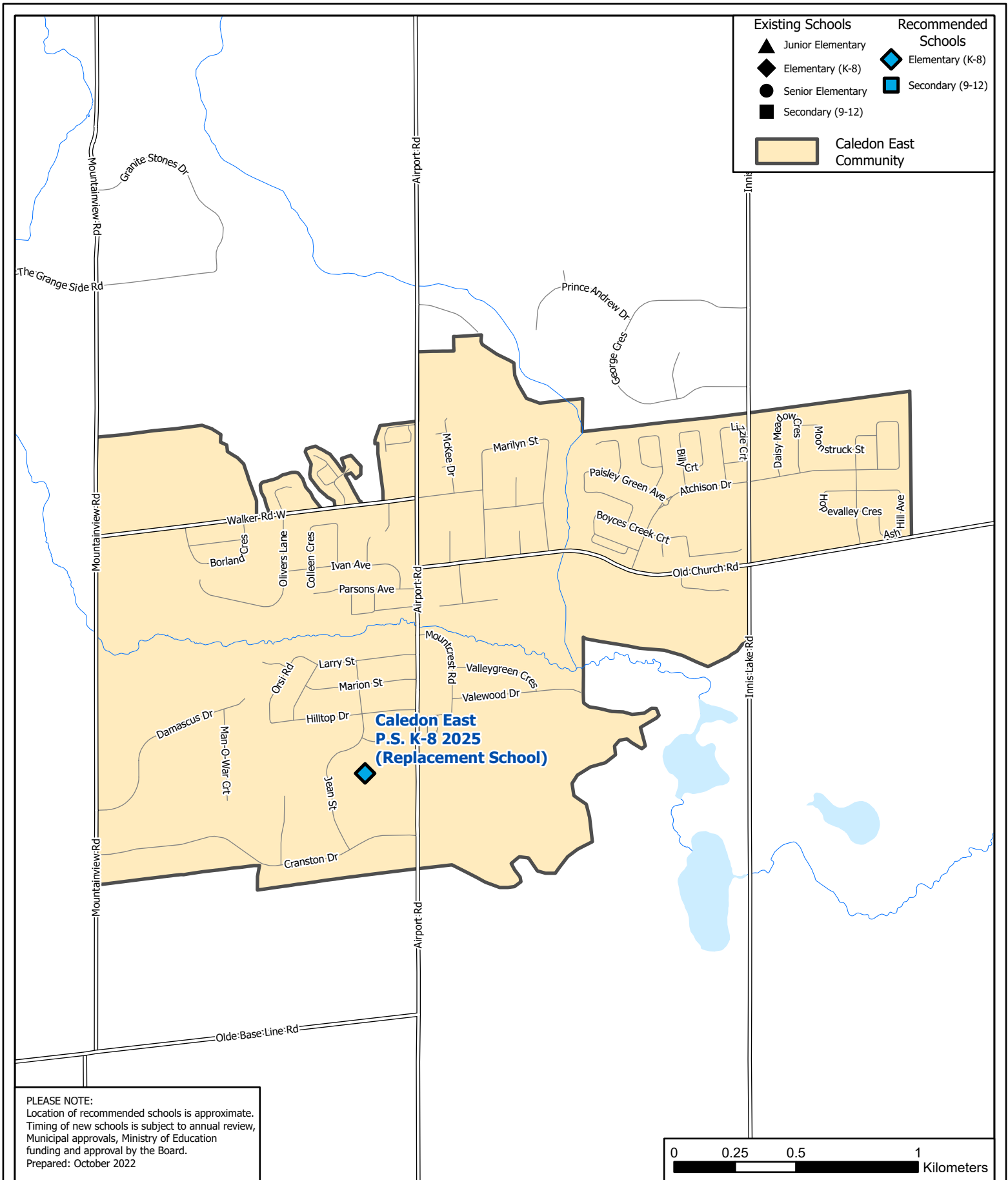


Bramwest Community, Brampton **Projected 10 - Year Capital Projects**



Prepared by: Peel District School Board Planning & Accommodation
 Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.
 Updated October 2022





Caledon East Community, Caledon Projected 10 - Year Capital Projects

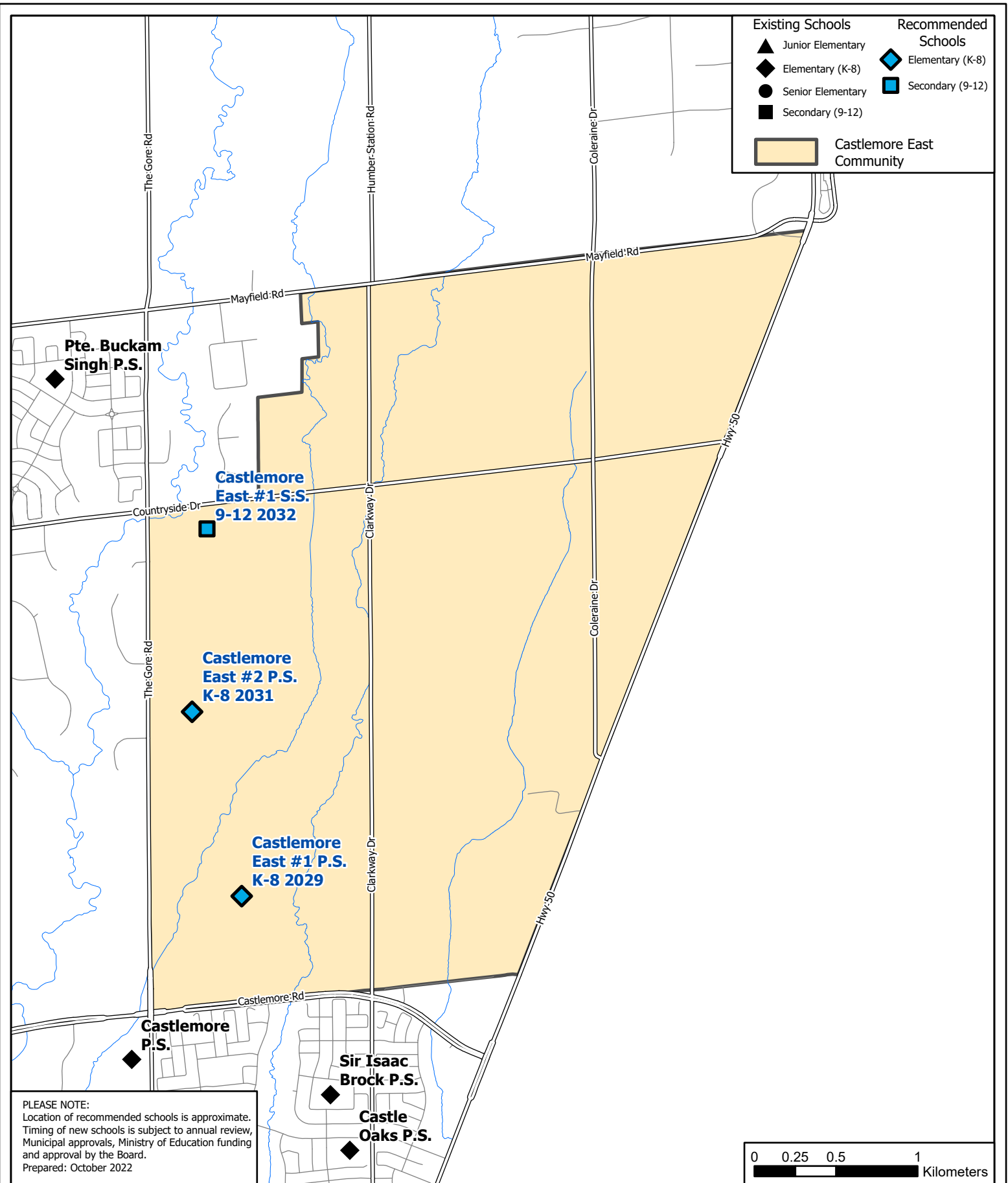


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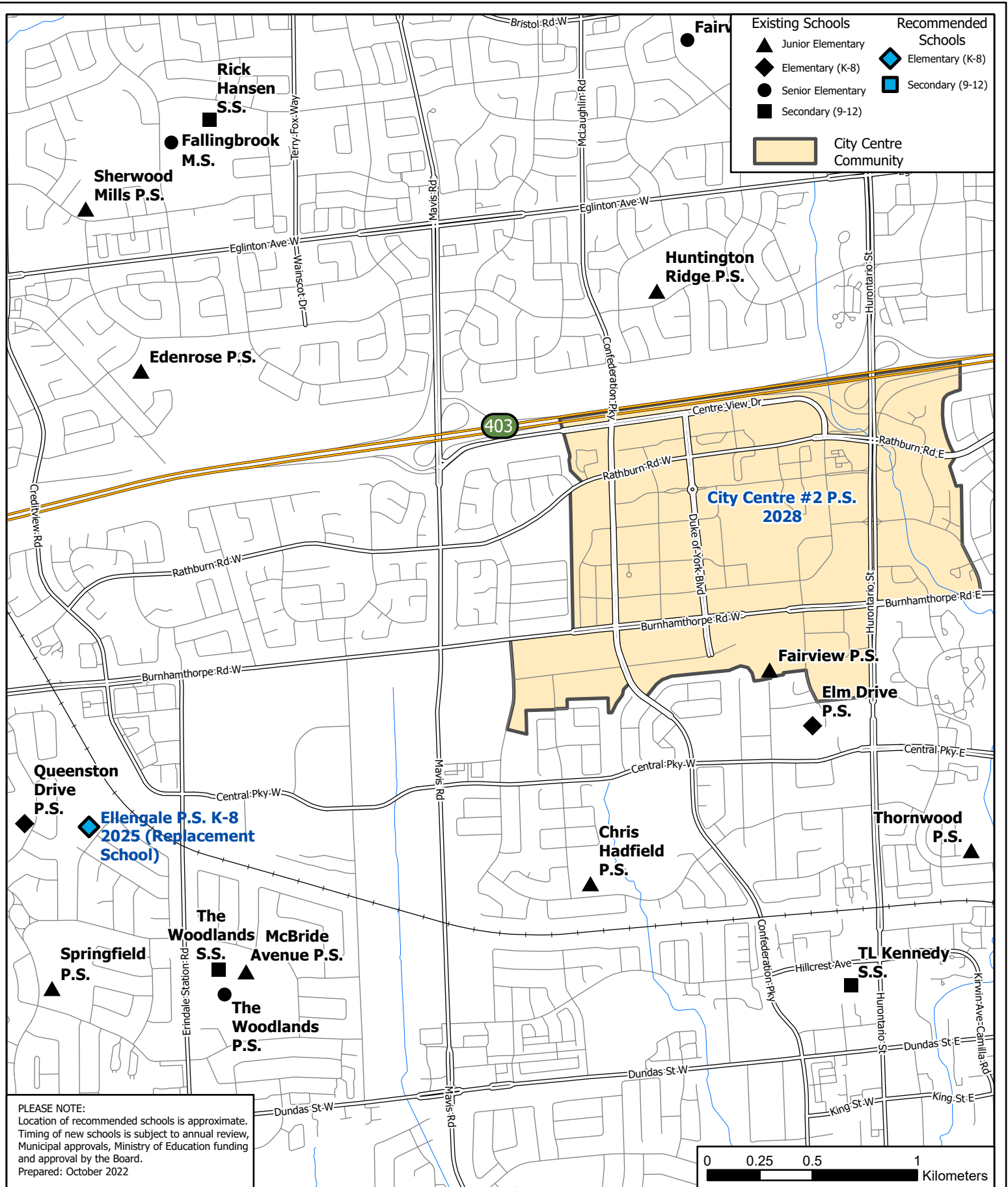


Castlemore East Community, Brampton Projected 10 - Year Capital Projects



Prepared by: Peel District School Board Planning & Accommodation
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City Centre Community, Mississauga Projected 10 - Year Capital Projects

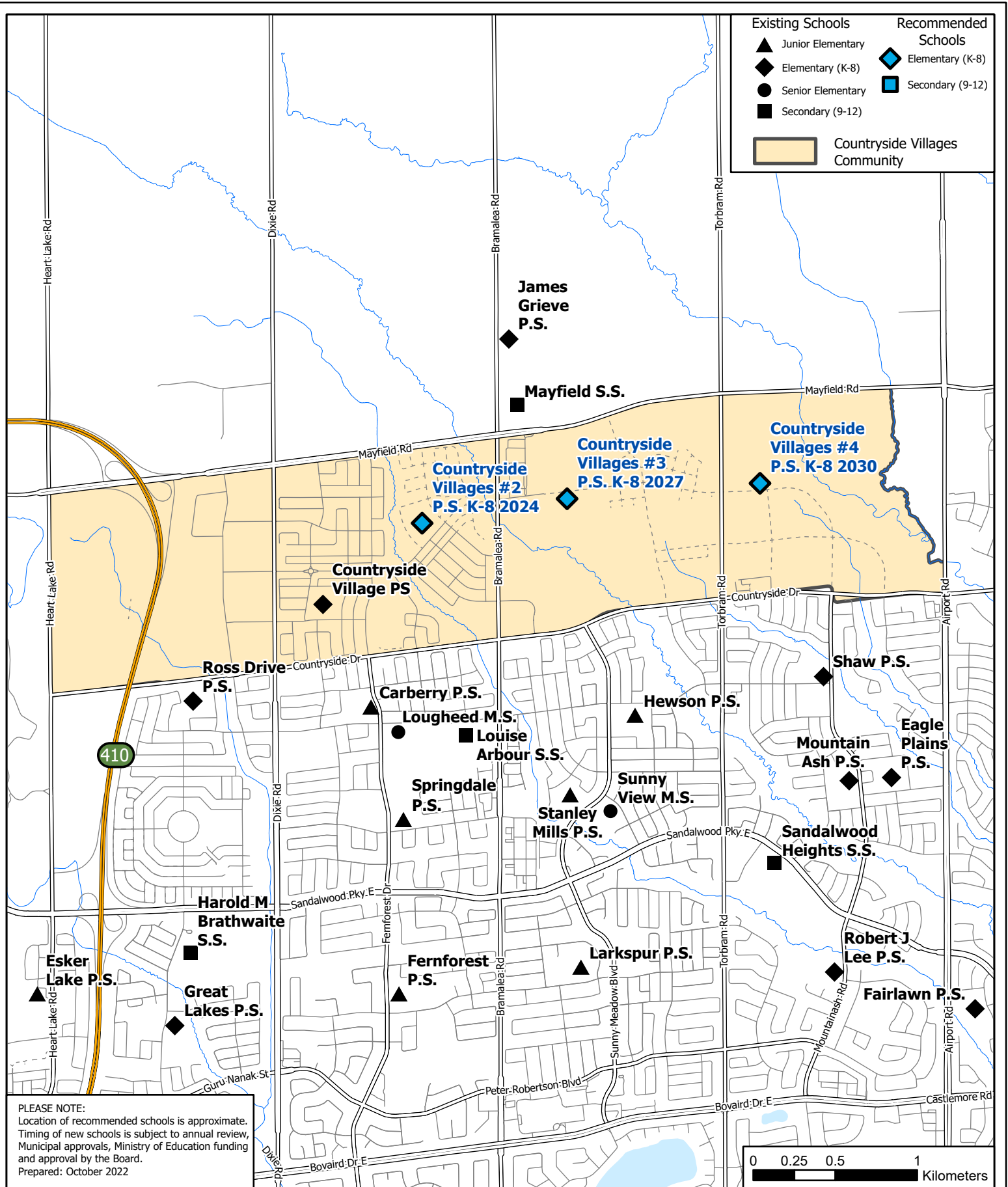


Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

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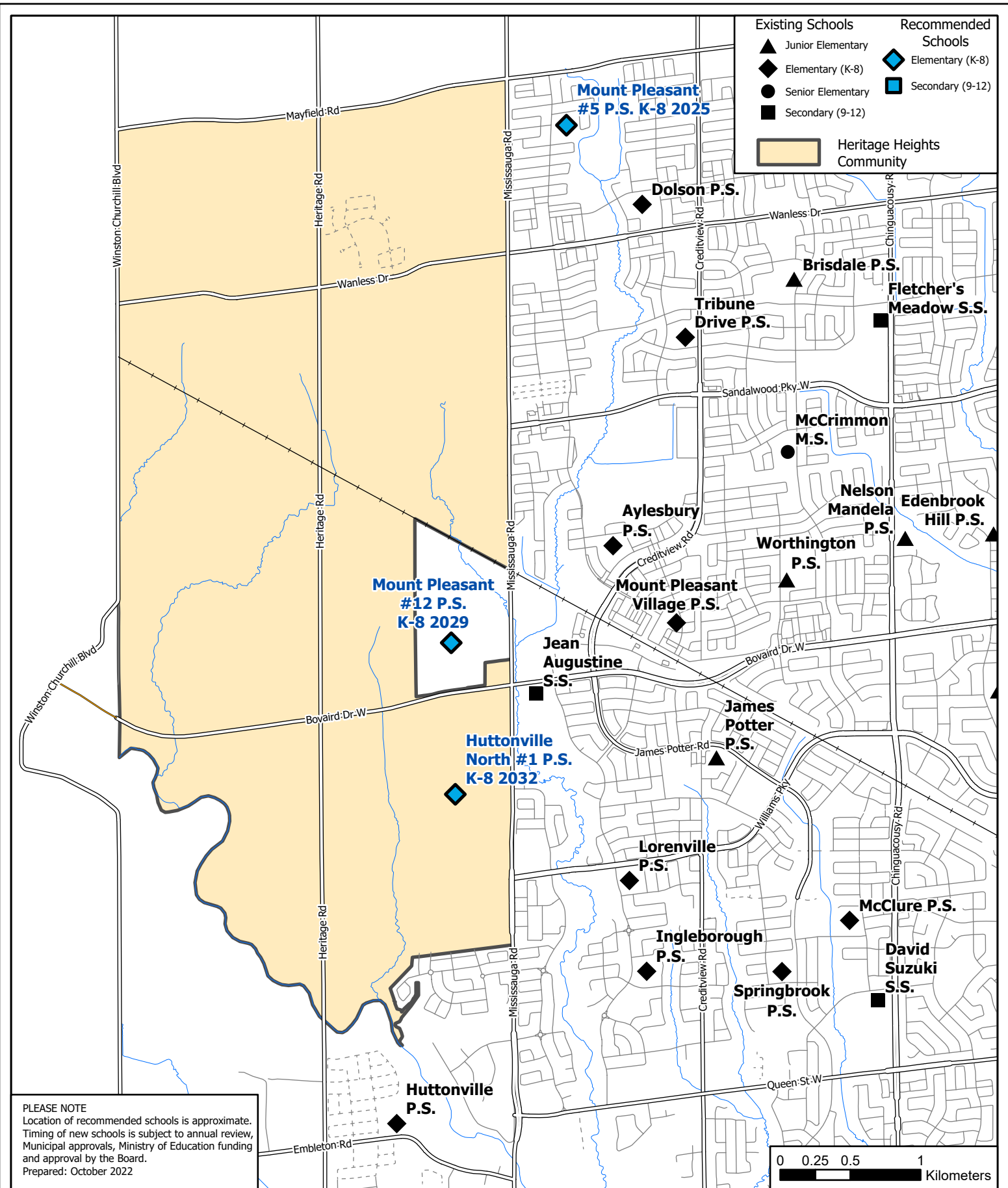
Countryside Villages Community, Brampton Projected 10 - Year Capital Projects



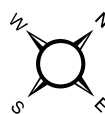
Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

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Heritage Heights Community, Brampton Projected 10 - Year Capital Projects

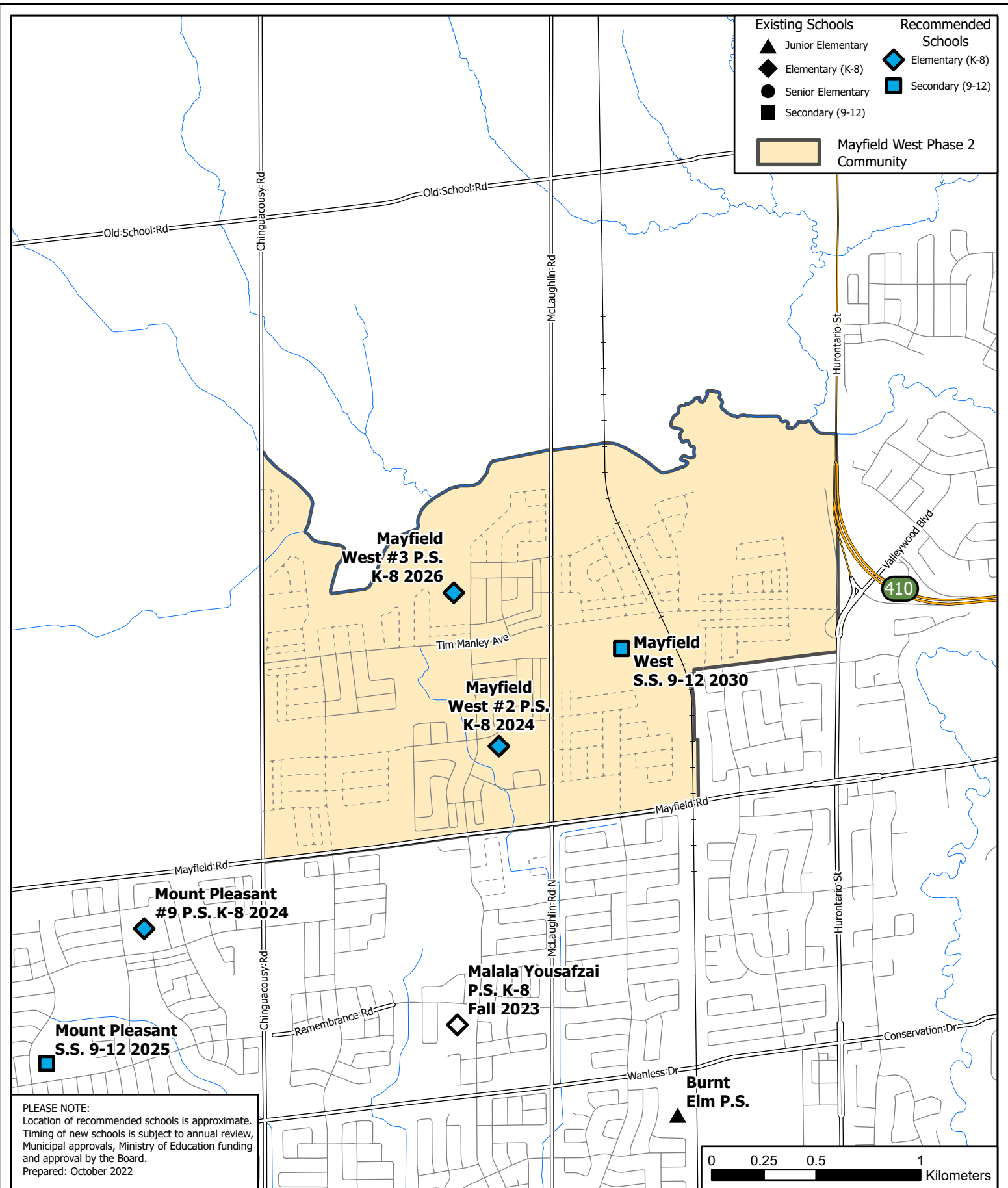


Prepared by: Peel District School Board Planning & Accommodation

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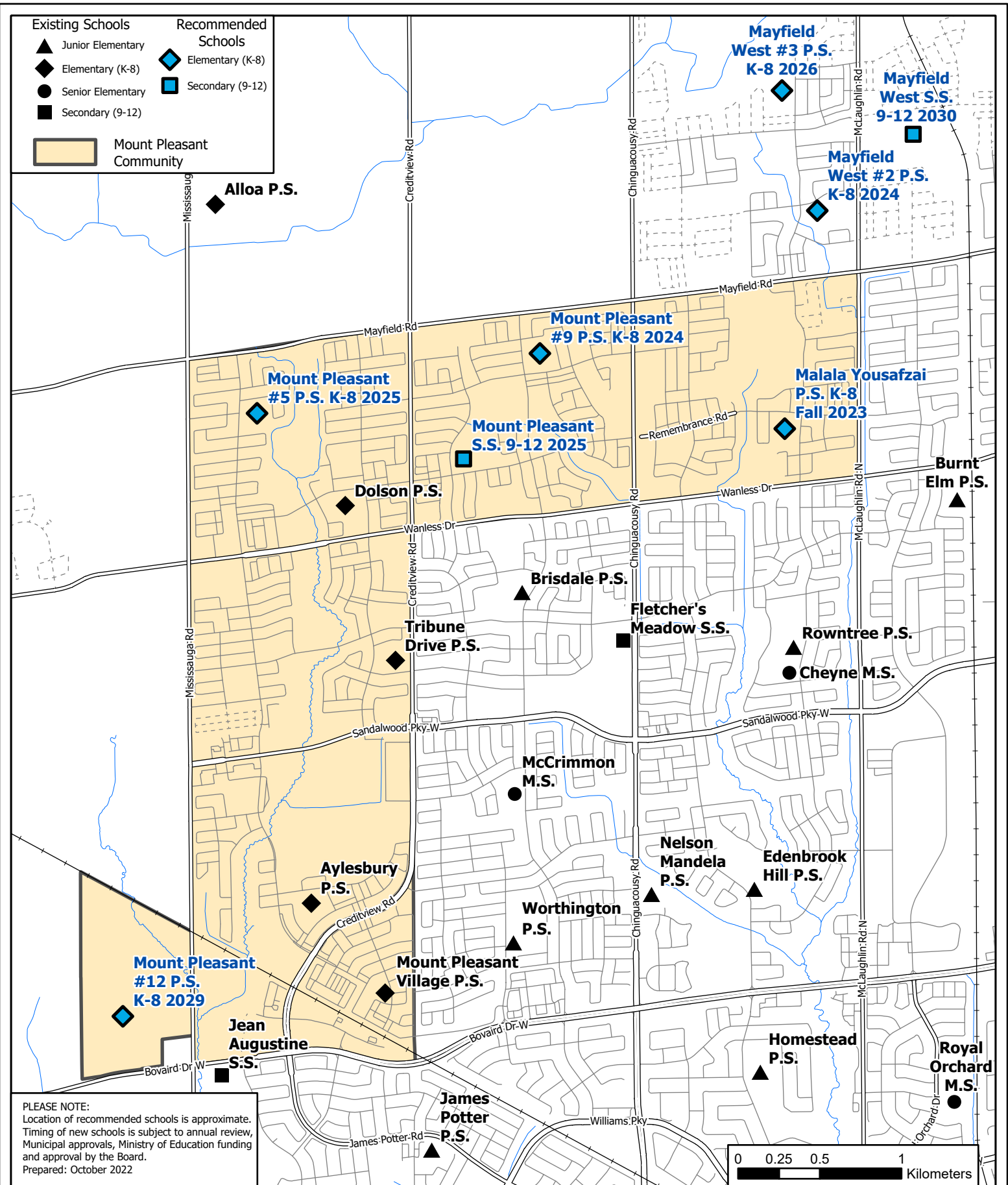
Mayfield West Phase 2 Community, Caledon Projected 10 - Year Capital Projects



Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

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Mount Pleasant Community, Brampton Projected 10 - Year Capital Projects

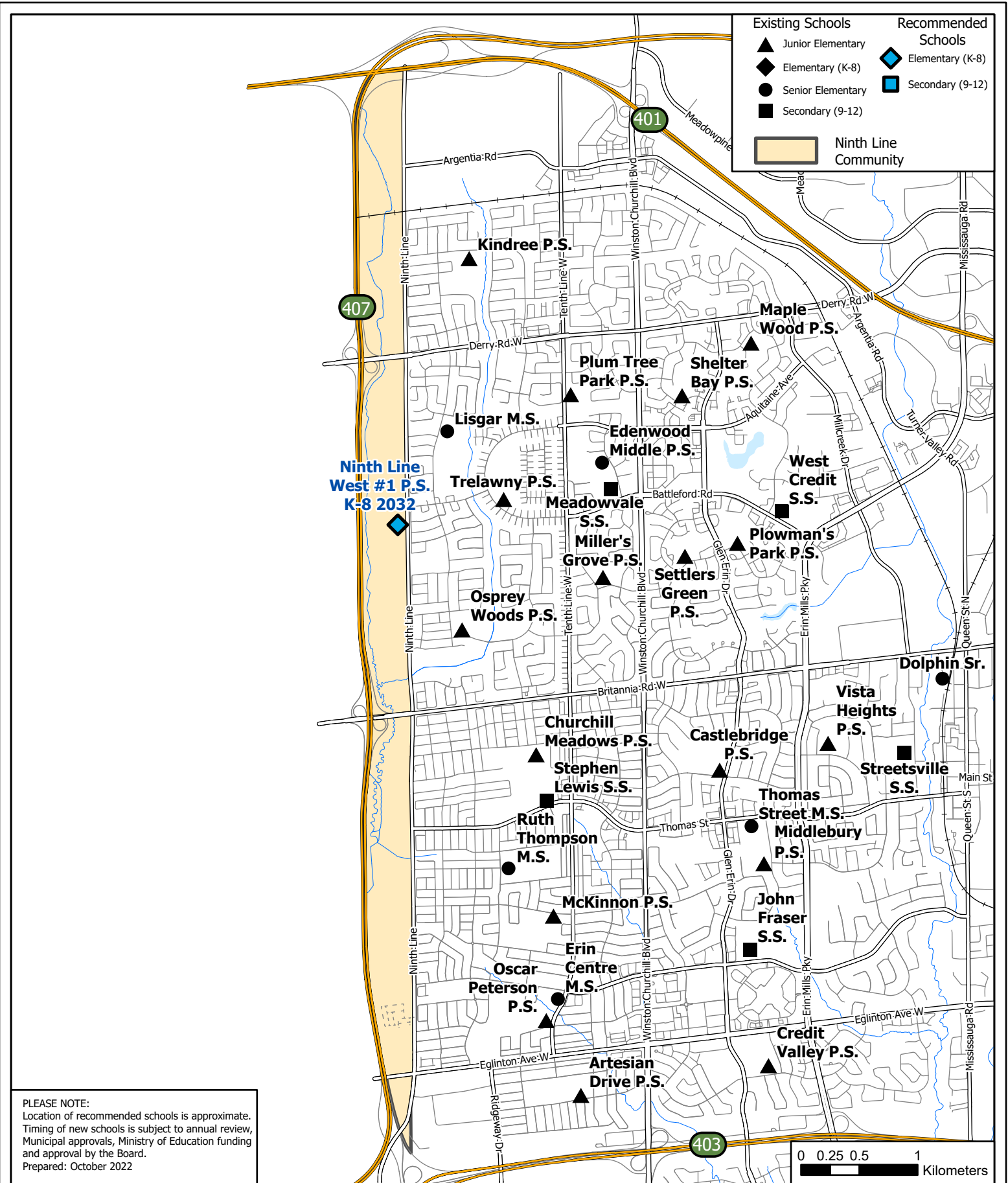


Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

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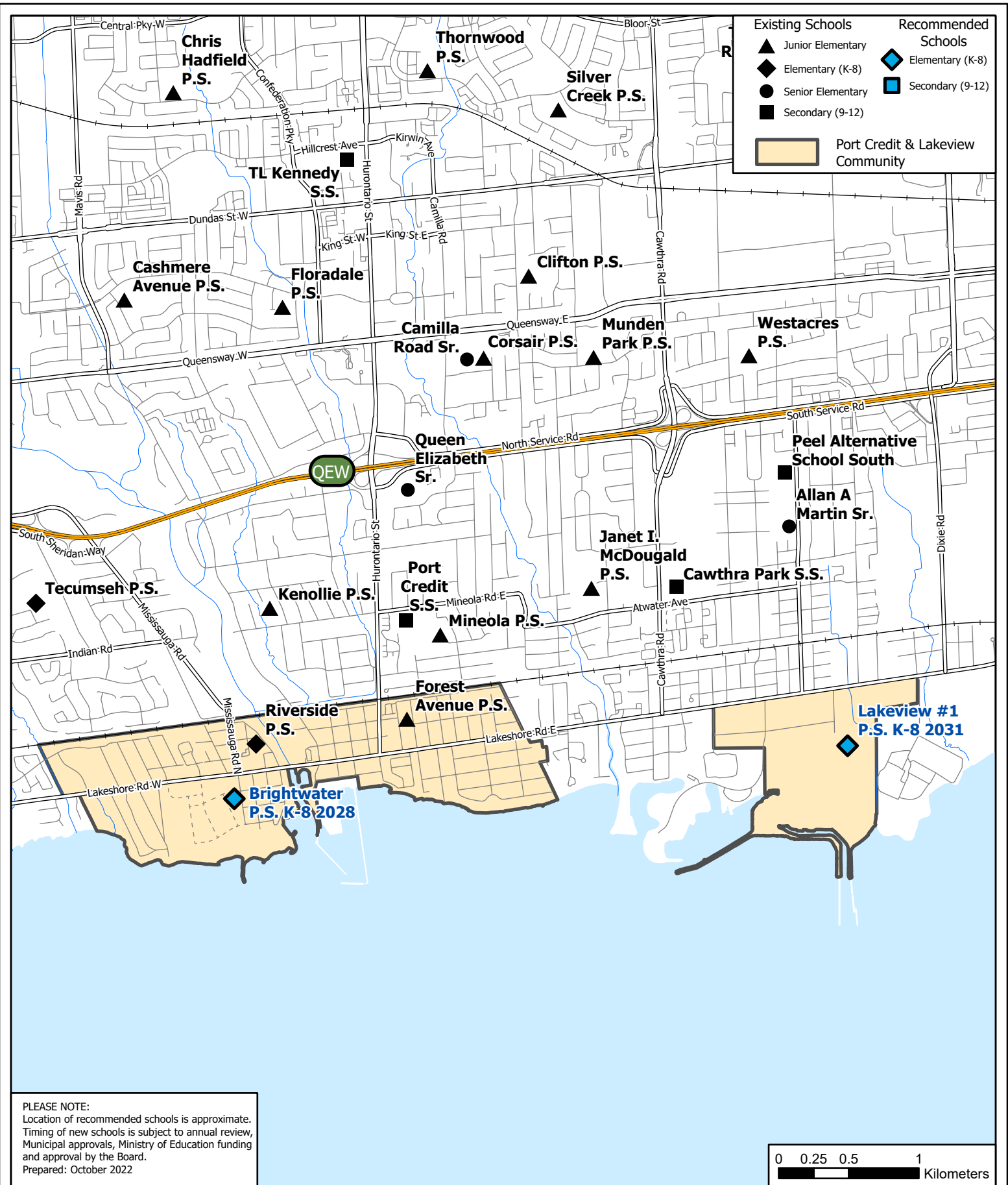
Ninth Line Community, Mississauga Projected 10 - Year Capital Projects



Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October 2022



Lakeview & Port Credit Community, Mississauga Projected 10 - Year Capital Projects



Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October 2022



Recommendation 2(a-b)

Additions

Recommendation

It is recommended that the Board approve:

- a) an addition at Tony Pontes P.S. planned for student occupancy September 2025
- b) an addition at Elm Drive P.S. planned for student occupancy September 2026

School	Mun.	Ministry Funding	Org.	Existing Capacity	Planned Student Occupancy	Project Scope	Estimated New Capacity	SOE	Trustee
Tony Pontes P.S.	C	No	K-8	611	2025	8-10 regular classrooms, washrooms	811	ML	SC
Elm Drive P.S.	M	No	K-6	650	2026	8-10 regular classrooms, washrooms	850	LC	JM

Background

Tony Pontes P.S.

An addition at Tony Pontes P.S. would help to address accommodation pressure resulting from enrolment growth in the Mayfield West Community. Requests for funding approval for this addition have been included in three Capital Priorities submissions to the Ministry of Education.

Tony Pontes P.S. is a K-8 balanced calendar school that has experienced continued enrolment growth. It is expected that enrolment will soon exceed capacity. An addition would include 8-10 regular classrooms, resulting in an increased capacity of approximately 200 pupil places.

Elm Drive P.S.

An addition at Elm Drive P.S. would help to address accommodation pressure resulting from enrolment growth in the City Centre Community. This addition will be one of the board's top ten capital priorities submitted in the next round of Capital Priorities submissions to the Ministry of Education.

Elm Drive P.S. is a K-8 school recently constructed in the City Centre Community. Enrolment projections for this area indicate the need for additional capacity within the next three years. Challenges with site availability and acquisition, as well as limited capacity in neighbourhood schools, have resulted in the request for an addition of 8-10 classrooms at this school.

Recommendation 3(a–e)

Regular Program Boundary Changes

Recommendation 3(a)

Mount Pleasant Village P.S. (K-8) / James Potter P.S. (K-5) / McClure P.S. (K-8) Boundary Change

Recommendation

It is recommended that effective December 1, 2022, the K-8 boundary for Mount Pleasant Village P.S. be as follows:

Commencing at the intersection of Creditview Road and Fairhill Avenue
then east along Fairhill Avenue to the west property line of 1 Fairhill Avenue
then south along the west property line of 1 Fairhill Avenue, continuing in a straight line to Salvation Road
then south along Salvation Road to Commuter Drive, continuing south in a straight line to the Canadian National Railway tracks.
then west along the Canadian National Railway tracks to Creditview Road
then north along Creditview Road to the point of commencement.

It is recommended that effective December 1, 2022, the K-5 boundary for James Potter P.S. be as follows:

Commencing at the intersection of Creditview Road and the Canadian National Railway tracks
then southeast along the Canadian National Railway tracks to the hydro corridor (halfway between Round Stone Drive and Wicklow Road)
then southwest along the hydro corridor to the Churchville Tributary
then northwest along the Churchville Tributary to Williams Parkway
then west along Williams Parkway to the Springbrook Tributary
then north along the Springbrook Tributary to Creditview Road
then north along Creditview Road to James Potter Road
then west along James Potter Road to Creditview Road
then north along Creditview Road to the point of commencement.

It is recommended that effective December 1, 2022, the K-5 boundary for McClure P.S. be as follows:

Commencing at the intersection of the Canadian National Railway tracks and the hydro corridor (halfway between Round Stone Drive and Wicklow Road)
then southeast along the Canadian National Railway tracks to Chinguacousy Road
then south along Chinguacousy Road to Queen Street West
then west along Queen Street West to the Churchville Tributary
then north along the Churchville Tributary to the hydro corridor (halfway between Round Stone Drive and Wicklow Road)
then northwest along the hydro corridor to the point of commencement.

It is recommended that effective December 1, 2022, the Grade 6-8 boundary for McClure P.S. be as follows:

Commencing at the intersection of Creditview Road and the Canadian National Railway tracks
then southeast along the Canadian National Railway tracks to Chinguacousy Road
then south along Chinguacousy Road to Queen Street West
then west along Queen Street West to the Churchville Tributary
then north along the Churchville Tributary to Williams Parkway
then west along Williams Parkway to the Springbrook Tributary
then north along the Springbrook Tributary to Creditview Road
then north along Creditview Road to James Potter Road
then west along James Potter Road to Creditview Road
then north along Creditview Road to the point of commencement.

Background

The small property size of Mount Pleasant Village P.S. (K-8) does not allow for the placement of portables to accommodate enrolment growth. Because of this, enrolment growth from new development in the Mount Pleasant Village P.S. catchment area is closely monitored. It is projected that the area south of the Mount Pleasant Go station (the hatched area on the accompanying map) will generate more K-8 students than the school can accommodate. It is recommended that this area be directed to schools south of Bovaird Drive that have capacity to accommodate the projected enrolment growth.

No existing students of Mount Pleasant Village P.S., James Potter P.S. or McClure P.S. would be affected by this boundary change. It is anticipated that families will begin moving into the area affected by the boundary change in the spring of 2023. To reduce the number of transitions for students, the boundary change would be effective December 1, 2022, the day after it is approved by the Board.

The following tables summarize the current and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT BOUNDARY CHANGE)			September 2022 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2023	2024	2025	2026	2027	2022	2027
James Potter P.S.	735	K-5	538	509	463	445	432	432	0	0
McClure P.S.	861	K-8	736	819	931	925	894	833	0	0
Mount Pleasant Village P.S.	620	K-8	471	530	580	575	573	575	0	1

Note: i) Portable allocations in 2027 are estimates and are reviewed annually ii) Mount Pleasant Village P.S. cannot accommodate any portables due to site limitations.

WITH BOUNDARY CHANGE			September 2022 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2023	2024	2025	2026	2027	2022	2027
James Potter P.S.	735	K-5	538	532	509	491	479	478	0	0
McClure P.S.	861	K-8	736	829	951	945	914	853	0	1
Mount Pleasant Village P.S.	620	K-8	471	497	514	508	507	509	0	0

Note: i) Portable allocations in 2027 are estimates and are reviewed annually ii) Mount Pleasant Village P.S. cannot accommodate any portables due to site limitations.

Implementation Plan

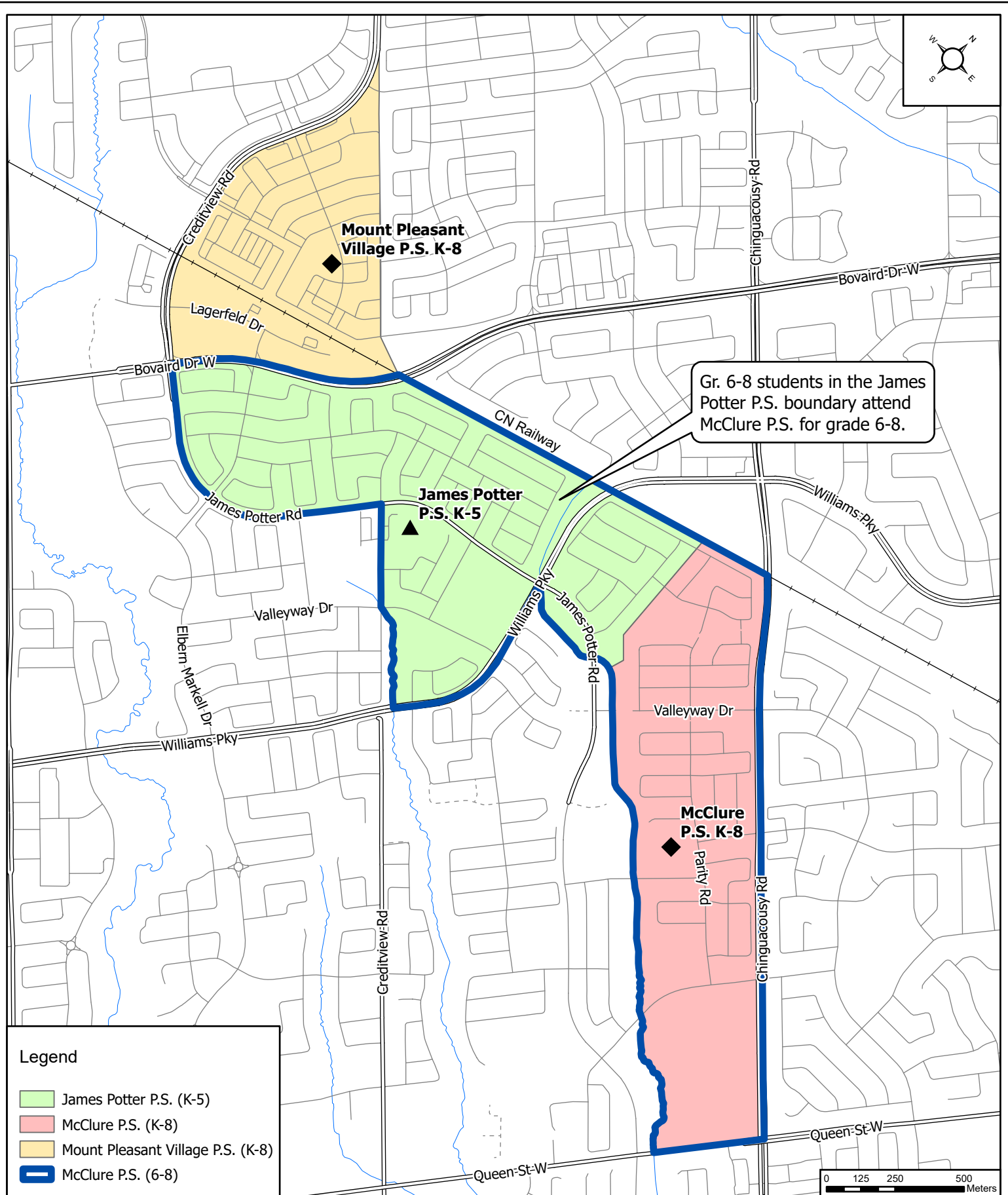
Effective December 1, 2022, K-8 students residing in the hatched area on the map would be directed to James Potter P.S. for kindergarten to grade 5, and McClure P.S. for grades 6 – 8.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

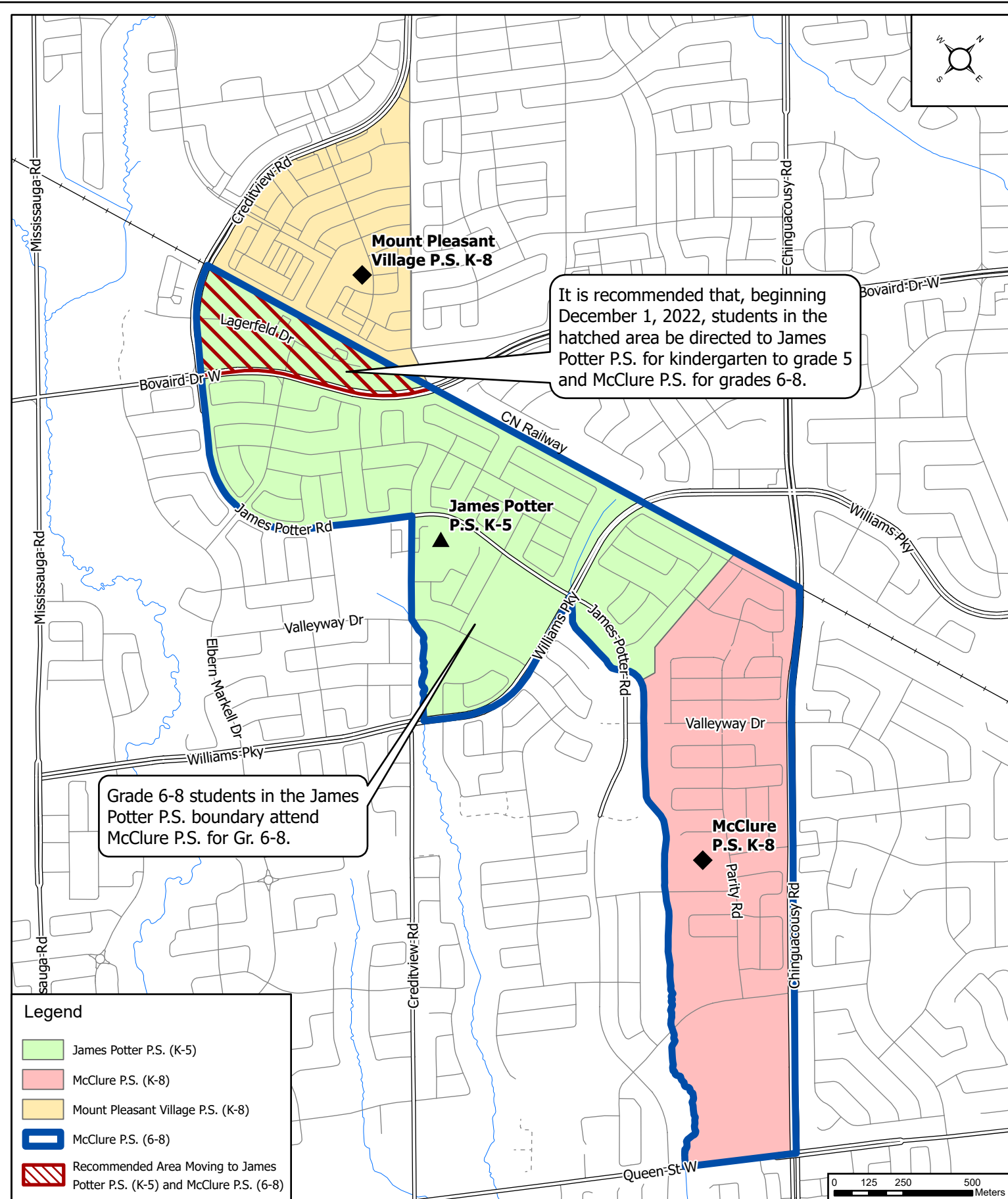
Communication Plan

No existing students would be affected by the recommended boundary changes. In consultation with the Public Engagement and Communications department, information and alerts will be posted on school websites and the “Find Your School Tool” on the PDSB website.



Existing Boundaries - 2022/2023

James Potter P.S. (K-5)
 McClure P.S. (K-8)
 Mount Pleasant Village P.S. (K-8)



Recommended Boundary Change - December 1, 2022

James Potter P.S. (K-5)
McClure P.S. (K-8)
Mount Pleasant Village P.S. (K-8)

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October 2022

Recommendation 3(b)

Jean Augustine S.S. (9-12) / David Suzuki S.S. (9-12) Boundary Change

Recommendation

It is recommended that effective December 1, 2022, the 9-12 boundary for Jean Augustine S.S. be as follows:

Commencing at the intersection of Winston Churchill Boulevard and Mayfield Road
then east along Mayfield Road to the watercourse west of 1209 Mayfield Road
then south along the watercourse west of 1209 Mayfield Road to Wanless Drive
then east along Wanless Drive to Creditview Road
then south along Creditview Road to the intersection of Creditview Road and Fairhill Avenue
then east along Fairhill Avenue to the west property line of 1 Fairhill Avenue
then south along the west property line of 1 Fairhill Avenue, continuing in a straight line to Salvation Road
then south along Salvation Road to Commuter Drive, continuing south in a straight line to the Canadian National Railway tracks.
then west along the Canadian National Railway tracks to Creditview Road
then south along Creditview Road to James Potter Road
then east along James Potter Road to Creditview Road
then south along Creditview Road to the Springbrook Tributary
then south along the Springbrook Tributary to the Credit River
then south along the Credit River to the Churchville Tributary
then east along the Churchville Tributary to the Orangeville Brampton Railway tracks
then south along the Orangeville Brampton Railway tracks to Steeles Avenue West
then southwest along the rear property lines on the east side of Churchville Road to the southernmost rear property line of Shuter Lane
then southeast along the rear property lines of Outlook Avenue to the rear property lines of Neopolitan Road
then east along the rear property lines of Neopolitan Road to the Orangeville Brampton Railway tracks
then south along the Orangeville Brampton Railway tracks to the Brampton/Mississauga City Limits
then west along the Brampton/Mississauga City Limits to Winston Churchill Boulevard
then north along Winston Churchill Boulevard, continuing in a straight line along the Region of Peel boundary to the point of commencement.

It is recommended that effective December 1, 2022, the 9-12 boundary for David Suzuki S.S. be as follows:

Commencing at the intersection of Creditview Road and the Canadian National Railway tracks
then east along the Canadian National Railway tracks to Chinguacousy Road
then north along Chinguacousy Road to Bovaird Drive West
then east along Bovaird Drive West to the Orangeville Brampton Railway
then south along the Orangeville Brampton Railway to Williams Parkway
then east along Williams Parkway to Hurontario Street
then south along Hurontario Street to Queen Street West
then west along Queen Street West to the Springbrook Tributary
then north along the Springbrook Tributary to Creditview Road
then north along Creditview Road to James Potter Road
then west along James Potter Road to Creditview Road
then north along Creditview Road to the point of commencement.

Background

The recommended boundary change between Jean Augustine and David Suzuki Secondary Schools will align the elementary and secondary school catchment areas.

No existing Jean Augustine S.S. or David Suzuki S.S. students would be affected by this boundary change. It is anticipated that new students will begin moving into the area affected by the boundary change in the spring of

2023. To reduce the number of transitions for students, the boundary change would be effective December 1, 2022, the day after it is approved by the Board.

The following tables summarize the existing and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT BOUNDARY CHANGE)			September 2022 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2023	2024	2025	2026	2027	2022	2027
Jean Augustine S.S.	1,533	9-12	1,313	1,434	1,507	1,646	1,742	1,889	0	12
David Suzuki S.S.	1,554	9-12	1,584	1,560	1,573	1,521	1,535	1,563	4	3

Note: Portable allocations in 2027 are estimates and are reviewed annually.

WITH BOUNDARY CHANGE			September 2022 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2023	2024	2025	2026	2027	2022	2027
Jean Augustine S.S.	1,533	9-12	1,313	1,424	1,486	1,624	1,721	1,868	0	12
David Suzuki S.S.	1,554	9-12	1,584	1,570	1,594	1,542	1,556	1,584	4	4

Note: Portable allocations in 2027 are estimates and are reviewed annually.

Implementation Plan

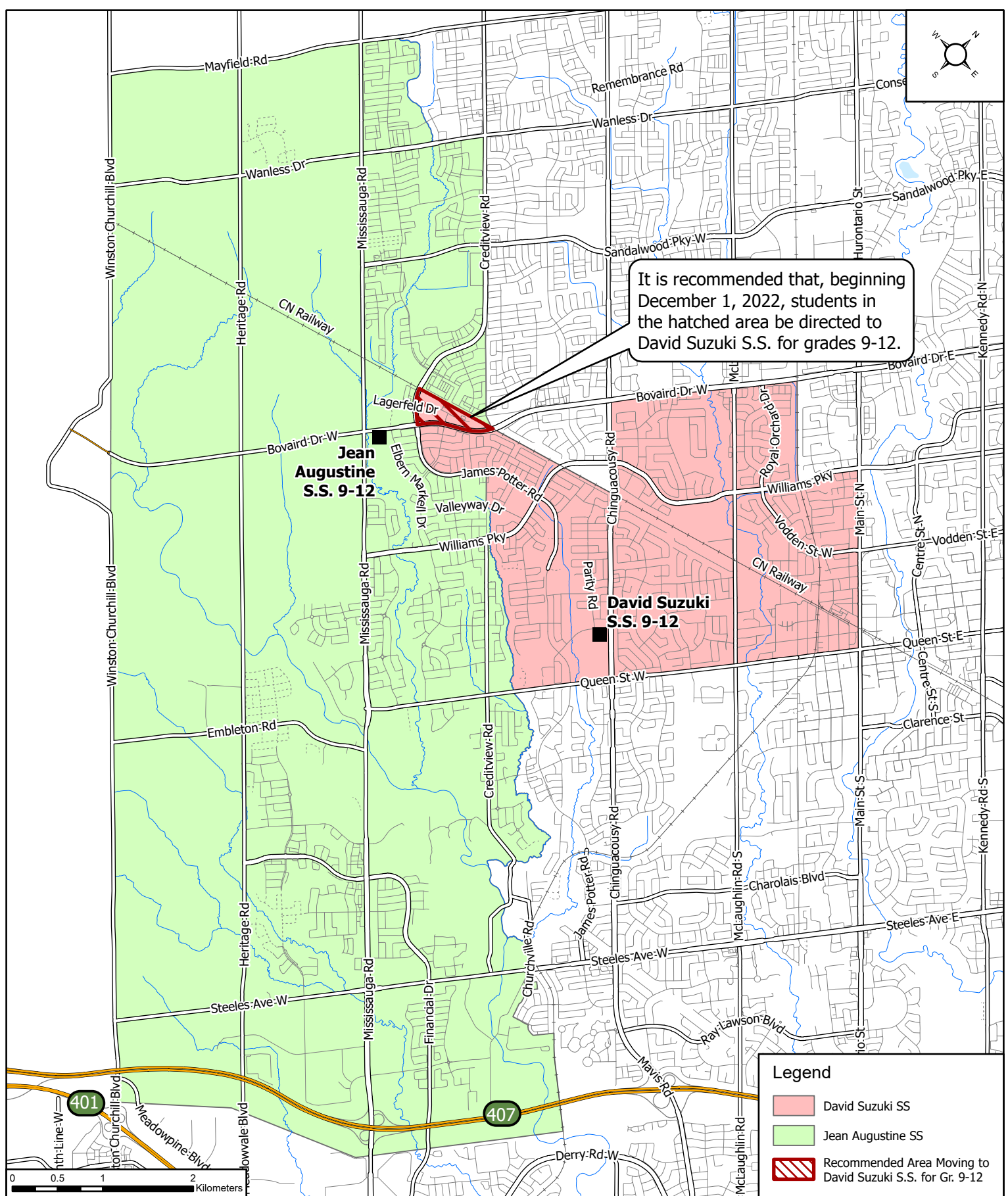
Effective December 1, 2022, grade 9-12 students residing in the hatched area on the accompanying map would be directed to David Suzuki S.S. for grades 9-12.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

Communication Plan

No existing students would be affected by the recommended boundary changes. In consultation with the Public Engagement and Communications department, information and alerts will be posted on school websites and the "Find Your School Tool" on the PDSB website.



Recommended Boundary Change - December 1, 2022

David Suzuki S.S. (9-12)
Jean Augustine S.S. (9-12)

Recommendation 3(c)

Somerset Drive P.S. (K-5) / Terry Fox P.S. (K-5) Boundary Change

Recommendation

It is recommended that effective December 1, 2022, the K-5 boundary for Somerset Drive P.S. be as follows:

Commencing at the intersection of Hurontario Street and Highway 410
then east along Highway 410 to the east property line of 1 Lighthouse Drive
then south along the east property line of 1 Lighthouse Drive, continuing in a straight line to the Etobicoke Creek
then south along the Etobicoke Creek to Mayfield Road
then east along Mayfield Road to the east property line of 3377 Mayfield Road
then south along the east property line of 3377 Mayfield Road to the south property line of 3377 Mayfield Road
then west along the south property line of 3377 Mayfield Road to the east property line of 4 Inder Heights Drive
then south along the east property line of 4 Inder Heights Drive, continuing in a straight line to the north property line of 13 Eddystone Drive
then east along the north property line of 13 Eddystone Drive, continuing in a straight line to Kennedy Road
then south along Kennedy Road to the south property line of 10392 Kennedy Road
then west along the south property line of 10392 Kennedy Road, continuing in a straight line along the Trans-Canada Pipeline to Hurontario Street
then north along Hurontario Street to the point of commencement.

It is recommended that effective December 1, 2022, the K-5 boundary for Terry Fox P.S. be as follows:

Commencing at the intersection of the east property line of 3377 Mayfield Road and Mayfield Road
then east along Mayfield Road to Highway 410
then south along Highway 410 to Sandalwood Parkway East
then west along Sandalwood Parkway East to the west property line of 46 Barr Crescent
then south along the west property line of 46 Barr Crescent, continuing in a straight line to the Trans-Canada Pipeline
then west along the Trans-Canada Pipeline to Kennedy Road
then north along Kennedy Road to the north property line of 16 Tweedsmuir Court
then west along the north property line of 16 Tweedsmuir Court, continuing in a straight line to the west property line of 13 Eddystone Drive
then north along the west property line of 13 Eddystone Drive, continuing in a straight line to the south property line of 3377 Mayfield Road
then east along the south property line of 3377 Mayfield Road to the east property line of 3377 Mayfield Road
then north along the east property line of 3377 Mayfield Road to the point of commencement.

Background

Somerset Drive P.S. (K-5) is located in the Heart Lake Community. Much of this community is built out, except for an area of new development in the northern portion of the school's boundary. Site limitations at Somerset Drive P.S. do not allow for the placement of portables to accommodate enrolment growth. It is projected that the area of new development (the hatched area on the accompanying map) will generate more K-5 students than the school can accommodate. It is recommended that this area be directed to Terry Fox P.S. where there is capacity to accommodate the projected enrolment growth.

No existing Somerset Drive P.S. or Terry Fox P.S. students would be affected by this boundary change. It is anticipated that new students will begin moving into the area affected by the boundary change during the 2023/24 school year. To reduce the number of transitions for students, the boundary change would be effective December 1, 2022, the day after it is approved by the Board.

The following tables summarize the existing and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT BOUNDARY CHANGE)			September 2022 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2023	2024	2025	2026	2027	2022	2027
Somerset Drive P.S.	571	K-5	519	532	560	585	614	631	0	5
Terry Fox P.S.	593	K-5	474	461	441	431	424	418	0	0

Note: i) Portable allocations in 2027 are estimates and are reviewed annually ii) Somerset Drive P.S. cannot accommodate any portables due to site limitations.

WITH BOUNDARY CHANGE			September 2022 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2023	2024	2025	2026	2027	2022	2027
Somerset Drive P.S.	571	K-5	519	532	534	532	535	524	0	0
Terry Fox P.S.	593	K-5	474	461	467	484	503	525	0	2

Note: i) Portable allocations in 2027 are estimates and are reviewed annually ii) Somerset Drive P.S. cannot accommodate any portables due to site limitations.

Implementation Plan

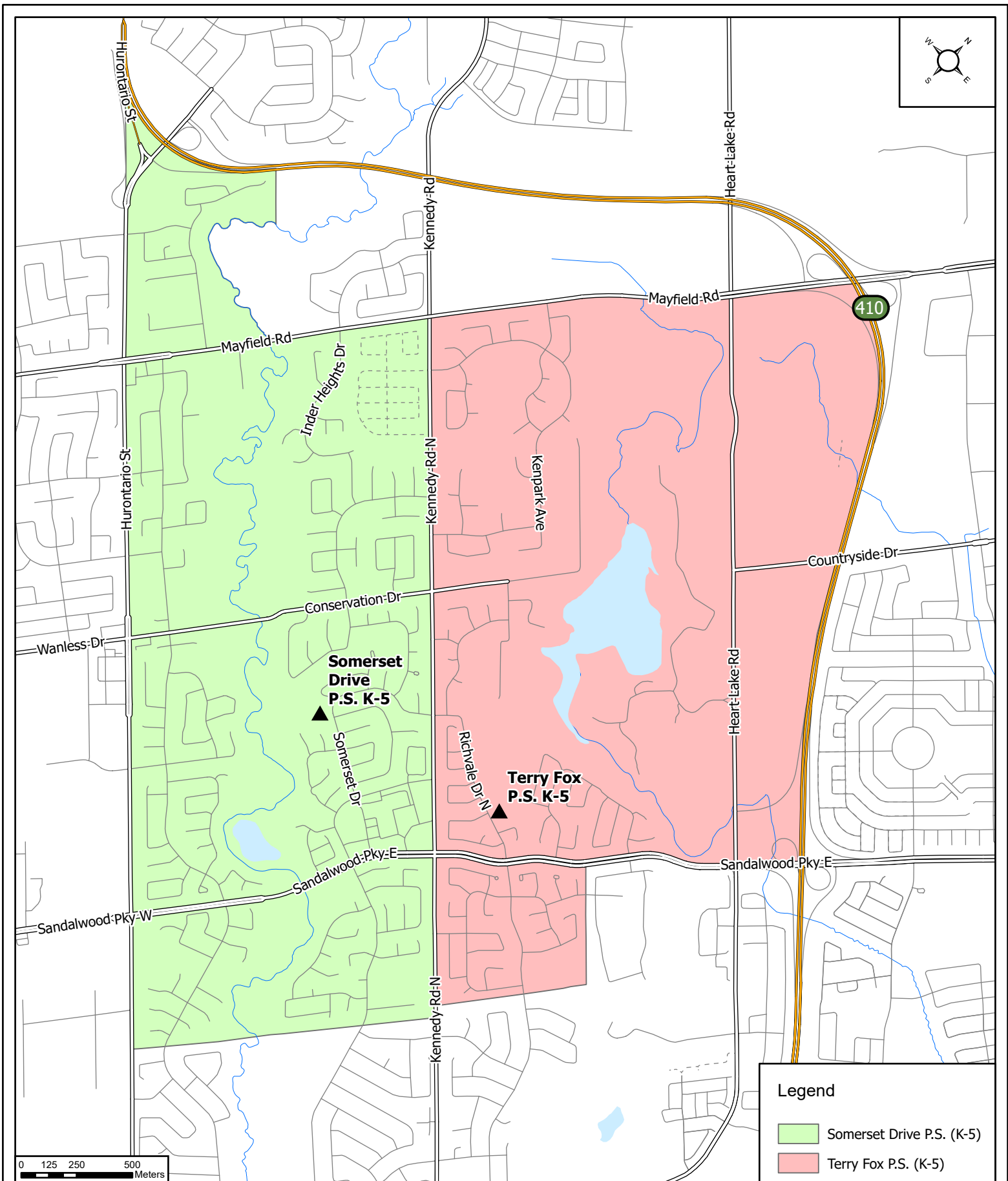
Effective December 1, 2022, K-5 students residing in the hatched area on the accompanying map would be directed to Terry Fox P.S. for kindergarten to grade 5.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

Communication Plan

No existing students would be affected by the recommended boundary changes. In consultation with the Public Engagement and Communications department, information and alerts will be posted on school websites and the "Find Your School Tool" on the PDSB website.



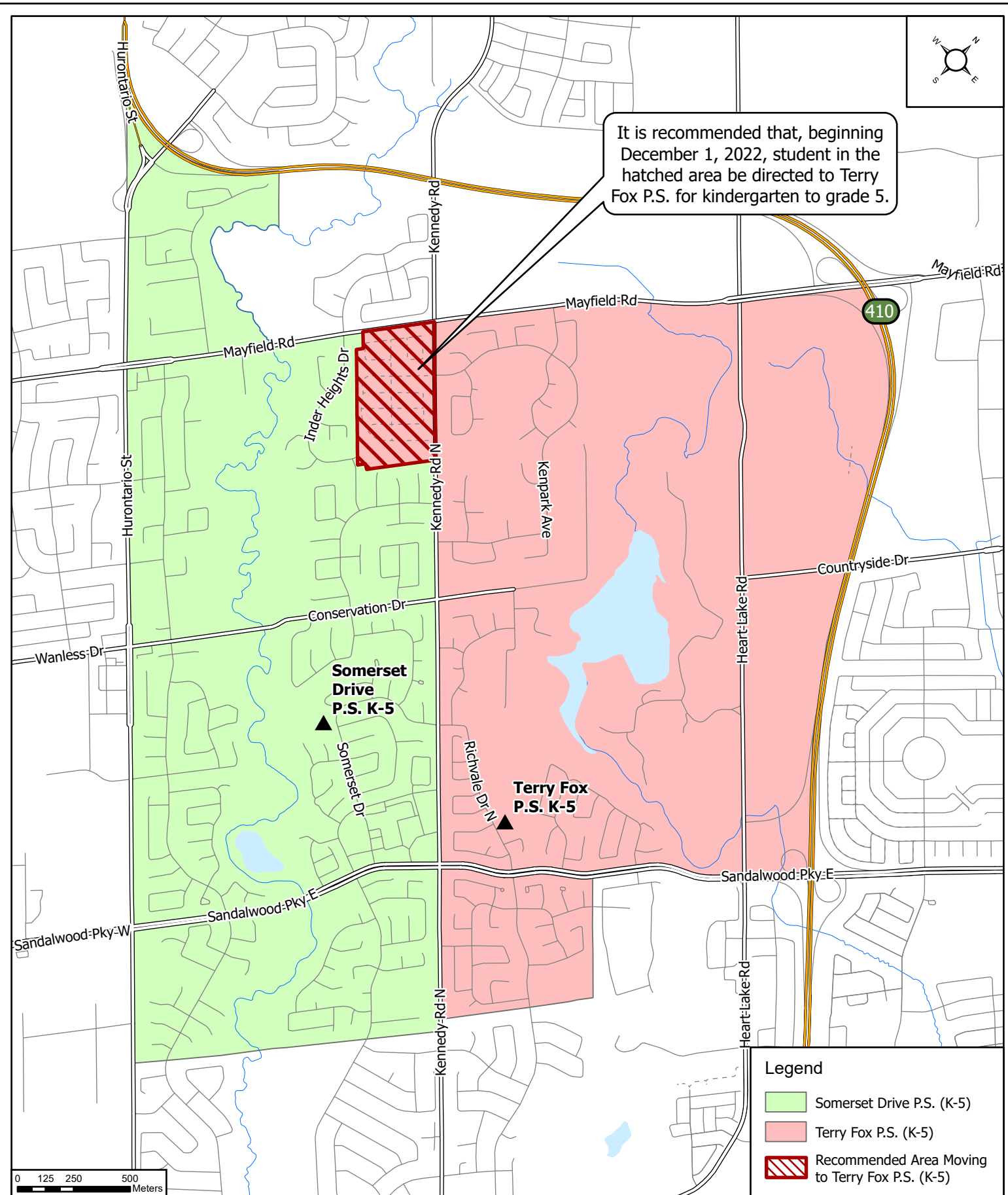
Existing Boundaries - 2022/2023

Somerset Drive P.S. (K-5)
Terry Fox P.S. (K-5)

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October 2022



Recommended Boundary Change - December 1, 2022

Somerset Drive P.S. (K-5)
Terry Fox P.S. (K-5)

Recommendation 3(d)

Malala Yousafzai P.S. (K-8) / Brisdale P.S. (K-5) / McCrimmon M.S. (6-8) Boundary Change

Recommendation

It is recommended that effective December 1, 2022, the K-8 boundary for Malala Yousafzai P.S. be as follows:

Commencing at the intersection of the west property line of 56 Donlamont Circle and Mayfield Road
then east along Mayfield Road to McLaughlin Road
then south along McLaughlin Road to Wanless Drive
then west along Wanless Drive to Chinguacousy Road
then north along Chinguacousy Road to the north property line of 11494 Chinguacousy Road
then east along a straight line parallel to the north property line of 11494 Chinguacousy Road to the west property line of 62 Callandar Road
then north along the west property line of 62 Callandar Road, continuing in a straight line to the point of commencement.

It is recommended that effective December 1, 2022, the K-5 boundary for Brisdale P.S. be as follows:

Part A

Commencing at the intersection of Creditview Road and Wanless Drive
then east along Wanless Drive to Chinguacousy Road
then south along Chinguacousy Road to Sandalwood Parkway West
then west along Sandalwood Parkway West to Creditview Road
then north along Creditview Road to the point of commencement.

Part B

Commencing at the intersection of Chinguacousy Road and Mayfield Road
then east along Mayfield Road to the west property line of 56 Donlamont Circle
then south along the west property line of 56 Donlamont Circle, continuing in a straight line to the north property line of 58 Circus Crescent
then west along the north property line of 58 Circus Crescent, continuing in a straight line to Chinguacousy Road
then north along Chinguacousy Road to the point of commencement.

It is recommended that effective December 1, 2022, the 6-8 boundary for McCrimmon M.S. be as follows:

Part A

Commencing at the intersection of Creditview Road and Wanless Drive
then east along Wanless Drive to Chinguacousy Road
then south along Chinguacousy Road to the watercourse south of Duffield and north of Nelson Mandela Public School
then southeast along the watercourse to Edenbrook Hill Drive
then south along Edenbrook Hill Drive to Bovaird Drive West
then west along Bovaird Drive West to Chinguacousy Road
then south along Chinguacousy Road to Canadian National Railway tracks
then west along the Canadian National Railway tracks to Bovaird Drive West
then west in a straight line from the intersection of the Canadian National Railway tracks and Bovaird Drive West to the intersection of Commuter Drive and Salvation Road
then north along Salvation Road, continuing in a straight line to Creditview Road
then north along Creditview Road to the point of commencement.

Part B

Commencing at the intersection of Chinguacousy Road and Mayfield Road
then east along Mayfield Road to the west property line of 56 Donlamont Circle
then south along the west property line of 56 Donlamont Circle, continuing in a straight line to the north
property line of 58 Circus Crescent
then west along the north property line of 58 Circus Crescent, continuing in a straight line to Chinguacousy
Road
then north along Chinguacousy Road to the point of commencement.

Background

On November 13, 2018, the Board approved the boundary for Malala Yousafzai P.S. (formerly Mount Pleasant #11 P.S.) which is being accommodated at the Alloa Holding School until the new school is ready for student occupancy. Capital funding was approved by the Ministry in Spring 2020 for the construction of the new school. Malala Yousafzai P.S. is presently scheduled for student occupancy in the Fall of 2023.

Based on updated development information, the new school will not be able to accommodate all the projected K-8 students in its current catchment area when it opens. To avoid an enrolment class cap at the new school, it is recommended that students from new homes in the hatched area on the accompanying map, scheduled to begin construction in the spring/summer of 2023, be directed to Brisdale P.S. for grades K-5 and McCrimmon M.S. for grades 6-8. There is capacity at these schools to accommodate the projected enrolment from the area.

Planning staff will consider inclusion of the area affected by this boundary change into the long-term boundary for Mount Pleasant #9 P.S. (the next new school to be constructed in the Mount Pleasant Community) when it is developed. Development of the new boundary will follow the Annual Planning Document process.

No existing Malala Yousafzai P.S., Brisdale P.S. or McCrimmon M.S. students would be affected by this boundary change. It is anticipated that new students will begin moving into the area affected by the boundary change during the 2023/24 school year. To reduce the number of transitions for students, the boundary change would be effective December 1, 2022, the day after it is approved by the Board.

The following tables summarize the current and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT BOUNDARY CHANGE)			September 2022 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2023	2024	2025	2026	2027	2022	2027
Brisdale P.S.	1,005	K-5	737	738	719	706	716	689	0	0
Malala Yousafzai P.S.	850	K-8	526	581	659	748	797	819	12	12
McCrimmon M.S.	877	6-8	665	710	704	724	682	699	0	0

Notes: i) The 2022 portable allocation for Malala Yousafzai P.S. applies to its existing location at the Alloa Holding School. ii) Portable allocations in 2027 are estimates and are reviewed annually.

WITH BOUNDARY CHANGE			September 2022 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2023	2024	2025	2026	2027	2022	2027
Brisdale P.S.	1,005	K-5	737	738	756	780	790	763	0	0
Malala Yousafzai P.S.	850	K-8	526	581	606	643	691	714	12	12
McCrimmon M.S.	877	6-8	665	710	719	756	713	730	0	0

Notes: i) The 2022 portable allocation for Malala Yousafzai P.S. applied to its existing location at the Alloa Holding School. ii) Portable allocations in 2027 are estimates and are reviewed annually.

Implementation Plan

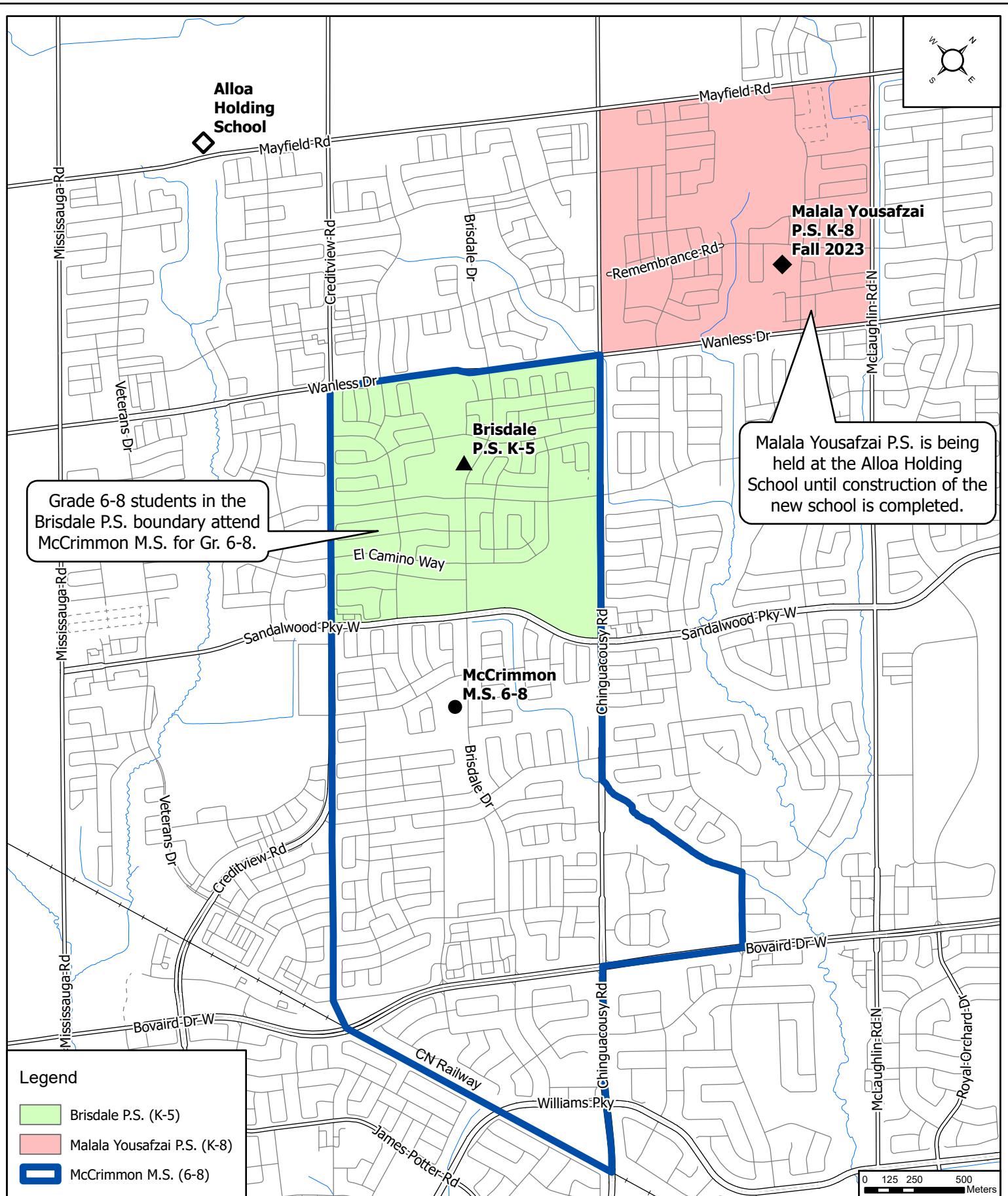
Effective December 1, 2022, K-5 students residing in the hatched area on the accompanying map would be directed to Brisdale P.S. for kindergarten to grade 5 and McCrimmon M.S. for grades 6 to 8.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

Communication Plan

No existing students would be affected by the recommended boundary changes. In consultation with the Public Engagement and Communications department, information and alerts will be posted on school websites and the "Find Your School Tool" on the PDSB website.



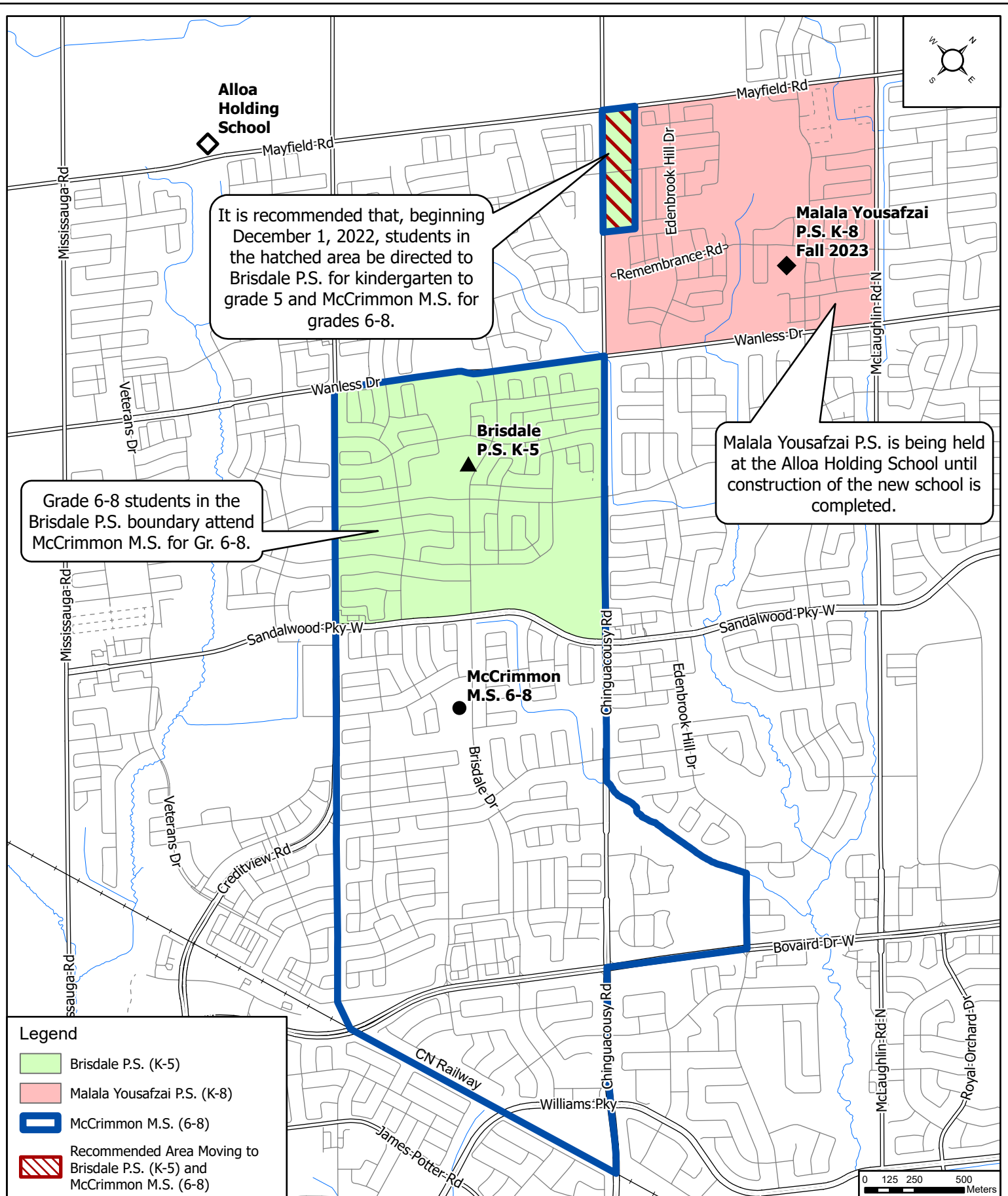
Existing Boundaries - 2022/2023

Brisdale P.S. (K-5)
 Malala Yousafzai P.S. (K-8)
 McCrimmon M.S. (6-8)

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October 2022



Recommended Boundary Change - December 1, 2022

Brisdale P.S. (K-5)
Malala Yousafzai P.S. (K-8)
McCrimmon M.S. (6-8)

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October 2022

Recommendation 3(e)

Countryside Village P.S. (K-8) / Larkspur P.S. (K-5) / Hewson P.S. (K-5) / Sunny View M.S. (6-8) Boundary Change

Recommendation

It is recommended that effective December 1, 2022, the K-8 boundary for Countryside Village P.S. be as follows:

Part A

Commencing at the intersection of Highway 410 and Mayfield Road
then east along Mayfield Road to the watercourse east of 175 Russell Creek Drive
then south along the watercourse to Countryside Drive
then west along Countryside Drive to Highway 410
then north along Highway 410 to the point of commencement.

Part B

Commencing at the intersection of Bramalea Road and Mayfield Road
then east along Mayfield Road to Airport Road
then south along Airport Road to Countryside Drive
then west along Countryside Drive to Bramalea Road
then north along Bramalea Road to the point of commencement.

It is recommended that effective December 1, 2022, the K-5 boundary for Larkspur P.S. be as follows:

Part A

Commencing at the intersection of Sandalwood Parkway East and Bramalea Road
then east along Sandalwood Parkway East to Sunny Meadow Boulevard
then southeast along Sunny Meadow Boulevard to the Trans Canada Pipeline south of 171 Sunny Meadow Boulevard
then east along the Trans Canada Pipeline to Torbram Road
then south along Torbram Road to Bovaird Drive East
then west along Bovaird Drive East to Bramalea Road
then north along Bramalea Road to the point of commencement.

Part B

Commencing at the intersection of the watercourse east of 65 Goodview Drive and Inspire Boulevard
then east along Inspire Boulevard to Bramalea Road
then south along Bramalea Road to Countryside Drive
then west along Countryside Drive to the watercourse east of 32 Puffin Crescent
then north along the watercourse to the point of commencement.

It is recommended that effective December 1, 2022, the K-5 boundary for Hewson P.S. be as follows:

Part A

Commencing at the intersection of Bramalea Road and Countryside Drive
then east along Countryside Drive to Torbram Road
then south along Torbram Road to Australia Drive
then west along Australia Drive to Moss Way
then west along Moss Way, continuing in a straight line to the watercourse west of Niceview Drive
then north along the watercourse to Father Tobin Road
then west along Father Tobin Road to Bramalea Road
then north along Bramalea Road to the point of commencement.

Part B

Commencing at the watercourse east of 175 Russell Creek Drive and Mayfield Rd
then east along Mayfield Road to Bramalea Road

then south along Bramalea Road to Inspire Boulevard
then west along Inspire Boulevard to the watercourse east of 65 Goodview Drive
then north along the watercourse to the point of commencement.

It is recommended that effective December 1, 2022, the 6-8 boundary for Sunny View M.S. be as follows:

Part A

Commencing at the intersection of Bramalea Road and Countryside Drive
then east along Countryside Drive to Torbram Road
then south along Torbram Road to Bovaird Drive East
then west along Bovaird Drive East to Bramalea Road
then north along Bramalea Road to the point of commencement.

Part B

Commencing at the watercourse east of 175 Russell Creek Drive and Mayfield Rd
then east along Mayfield Road to Bramalea Road
then south along Bramalea Road to Countryside Drive
then west along Countryside Drive to the watercourse east of 32 Puffin Crescent
then north along the watercourse to the point of commencement.

Background

New home construction in the Countryside Village P.S. (K-8) catchment area progressed slowly until recently. Based on updated new home occupancy timing, Countryside Village P.S. will not be able to accommodate all the projected K-8 students in its current catchment area. To avoid an enrolment class cap at this school, it is recommended that two geographical areas be directed to elementary schools south of Countryside Drive where there is capacity to accommodate the projected enrolment.

The following tables summarize the current and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT BOUNDARY CHANGE)

School	Capacity	Org.	September 2022 Enrolment	Projected Enrolment					Portables	
				2023	2024	2025	2026	2027	2022	2027
Countryside Village P.S.	885	K-8	816	1,053	1,289	1,482	1,605	1,742	2	12
Hewson P.S.	697	K-5	485	465	455	463	456	451	0	0
Larkspur P.S.	1,112	K-5	694	704	692	690	676	681	0	0
Sunny View M.S.	792	6-8	643	630	624	614	604	576	0	0

Note: Portable allocations in 2027 are estimates and are reviewed annually.

WITH BOUNDARY CHANGE

School	Capacity	Org.	September 2022 Enrolment	Projected Enrolment					Portables	
				2023	2024	2025	2026	2027	2022	2027
Countryside Village P.S.	885	K-8	816	965	1,018	1,038	1,081	1,218	2	12
Hewson P.S.	697	K-5	485	465	509	570	619	614	0	0
Larkspur P.S.	1,112	K-5	694	766	828	894	880	886	0	0
Sunny View M.S.	792	6-8	643	656	705	747	761	733	0	2

Note: Portable allocations in 2027 are estimates and are reviewed annually.

Implementation Plan

Effective December 1, 2022, kindergarten to grade 5 students in the green hatched area on the accompanying map would be directed to Larkspur P.S. for grades K-5 and Sunny View M.S. for grades 6-8.

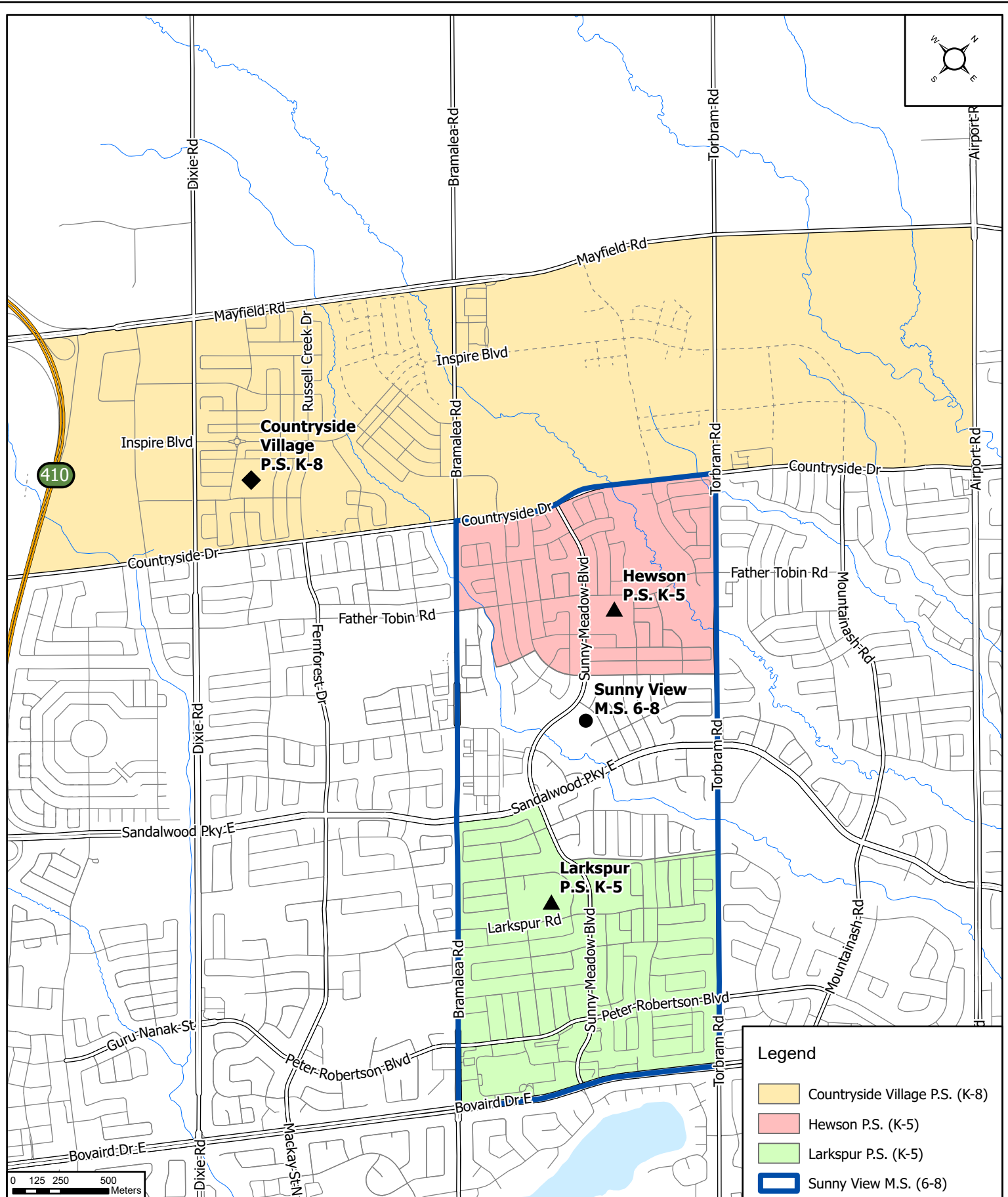
Effective December 1, 2022, kindergarten to grade 5 students in the red hatched area on the accompanying map would be directed to Hewson P.S. for grades K-5 and Sunny View M.S. for grades 6-8.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

Communication Plan

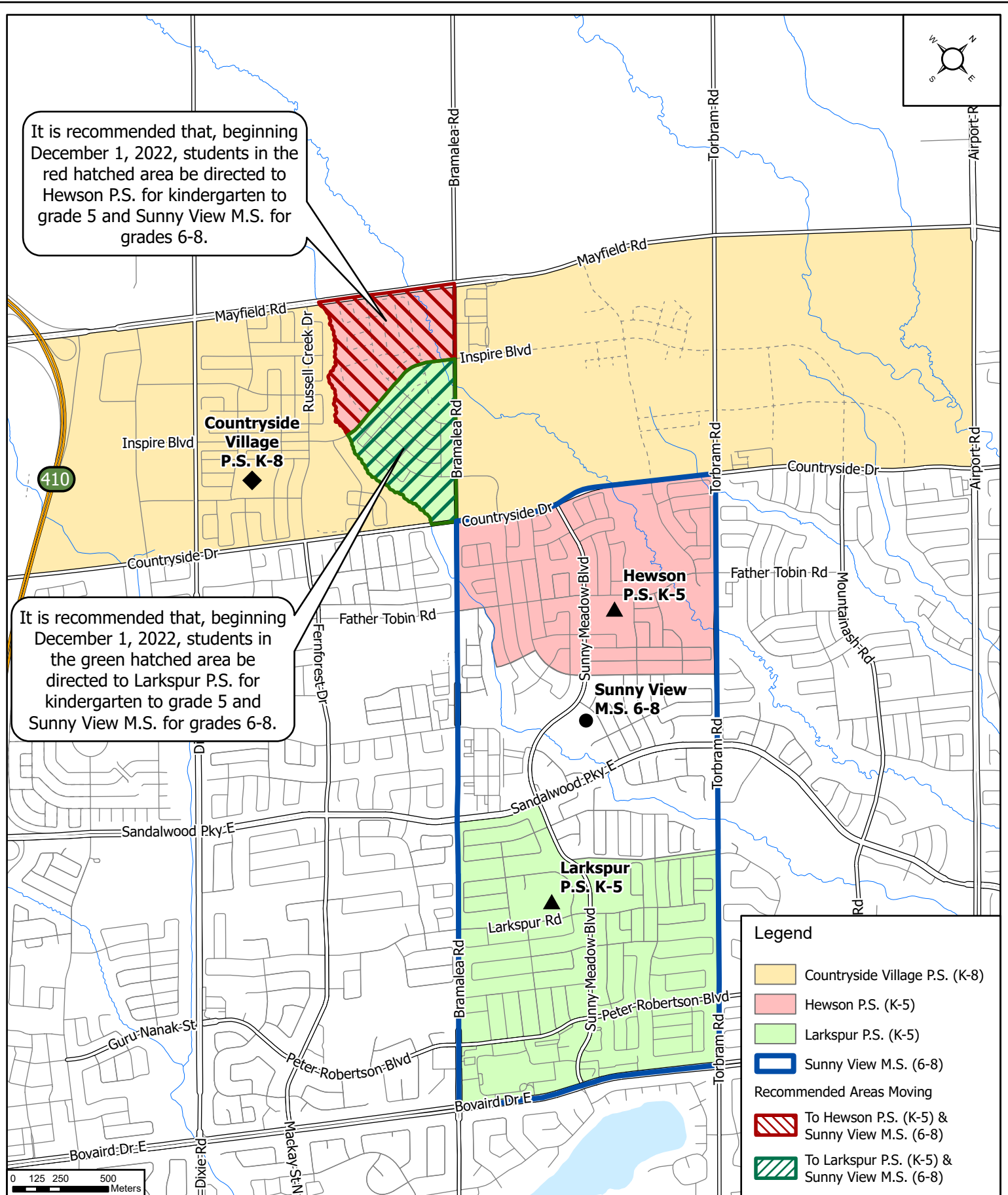
No existing students would be affected by the recommended boundary changes. In consultation with the Public Engagement and Communications department, information and alerts will be posted on school websites and the “Find Your School Tool” on the PDSB website.



Existing Boundaries - 2022/2023

Countryside Village P.S. (K-8)
Hewson P.S. (K-5)

Larkspur P.S. (K-5)
Sunny View M.S. (6-8)



Recommended Boundary Change - December 1, 2022

Countryside Village P.S. (K-8)
Hewson P.S. (K-5)

Larkspur P.S. (K-5)
Sunny View M.S. (6-8)

Information Items

Enrolment Information

1. 10-Year Enrolment Projections
2. Enrolment Trends
3. Growth Areas
4. Status of Schools with Enrolment Caps
5. Elementary French Immersion Programs
6. Schools Operating Under 60% Capacity
7. Capital Priorities Submissions
 - a. Capital Priorities List (Submitted to the Ministry May 21, 2021 & February 25, 2022)
 - b. Capital Priorities List for Child Care Centres (Submitted to the Ministry January 29, 2021)

Development Information

8. Ministerial Zoning Orders (MZOs)
9. Proposed Joint Use Projects
10. Planning Approval Cycle
11. Peel Region Official Plan Review

Program Information

12. Regional Learning Choices Programs

Reports Approved/Received Since 2019 APD

13. Approved/Received in 2022
 - a. Boundary Changes: Pte. Buckam Singh P.S. and Treeline P.S.
(Approved June 22, 2022)
 - b. Herb Campbell P.S. Enrolment Class Cap
(Received June 1, 2022)
 - c. Port Credit S.S. Enrolment Cap
(Received June 1, 2022)
 - d. Alloo P.S. Revised Enrolment Class Cap
(Received June 1, 2022)

14. Approved/Received in 2021

- a. Boundary Changes: Elm Drive P.S., Ellengale P.S., Chris Hadfield P.S., Fairview P.S., Camilla Road Sr. P.S., and The Valleys Sr. P.S.
(Approved December 15, 2021)
- b. Malala Yousafzai P.S. Enrolment Cap
(Received January 25, 2021)

15. Approved/Received in 2020

- a. Re-organization of Ellengale to K-8 and boundary change for Queenston Drive P.S.
(Approved November 10, 2020)
- b. Boundary change between Alloa P.S. and Caledon Central P.S.
(Approved January 28, 2020)

Procedural Information

- 16. How to Administer an Enrolment Cap
- 17. Boundary Change Communication Protocol
- 18. Criteria for Recommending Balanced Calendar Schools
- 19. Criteria for Recommending Grade Re-organizations from Junior/Middle to K-8

List of SOE and Trustee Names Abbreviations

Enrolment Information

10-Year Elementary and Secondary Enrolment Projection Tables

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection									
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Agnes Taylor	Fr. Imm.	0	617	232	225	223	228	231	233	233	233	233	233	233
	Eng.			199	227	241	259	263	292	298	329	341	382	449
	Total			431	452	464	487	494	525	531	562	574	615	682
Allan A. Martin Sr.	6-8	1	524	502	513	555	519	536	568	589	579	585	600	628
Allan Drive Middle	Ext. F.I.	0	643	54	54	62	62	65	67	62	64	61	53	53
	Fr. Imm.			111	103	110	108	98	85	83	80	77	76	76
	Eng.			238	224	197	219	225	216	225	199	192	183	197
	Total			403	381	369	389	388	368	370	343	330	312	326
Alloa	K-8	6	625	554	894	994	1,101	1,340	1,607	1,970	2,275	2,590	2,741	2,826
Aloma Crescent	K-5	0	470	329	323	322	306	299	289	282	282	282	282	282
Alton	K-6	0	245	143	150	171	178	201	198	201	203	203	203	203
Arnott Charlton	K-5	0	746	503	514	503	507	502	511	512	512	512	512	512
Artesian Drive	Fr. Imm.	0	698	85	83	78	81	87	86	86	86	86	86	86
	Eng.			386	415	436	452	457	462	462	470	479	480	496
	Total			471	498	514	533	544	548	548	556	565	566	582
Aylesbury	K-8	12	873	974	1,050	1,050	1,050	1,050	1,050	1,050	1,050	1,050	1,050	1,050
Balmoral Drive Sr.	Fr. Imm.	0	693	135	136	148	140	132	114	117	119	124	124	124
	Eng.			399	421	414	424	427	438	421	416	411	424	429
	Total			534	557	562	564	559	552	538	535	535	548	553
Barondale	Fr. Imm.	0	458	152	156	157	163	166	169	166	167	167	167	167
	Eng.			314	309	289	271	261	284	278	279	279	279	281
	Total			466	465	446	434	427	453	444	446	446	446	448
Beatty-Fleming Sr.	Ext. F.I.	0	583	66	65	69	70	69	68	69	71	71	70	70
	Eng.			274	282	286	290	289	289	301	311	326	344	359
	Total			340	347	355	360	358	357	370	382	397	414	429
Belfountain	K-6	0	199	187	198	208	212	213	214	211	218	223	229	235
Beryl Ford	K-8	0	758	537	532	517	517	503	491	489	479	479	476	474
Birchbank	K-5	0	413	370	383	386	390	386	378	384	384	386	389	389
Brandon Gate	K-5	0	554	290	290	286	276	265	263	267	269	269	269	269
Brian W. Fleming	K-5	0	813	399	373	366	356	339	362	367	370	370	370	382
Briarwood	K-5	4	522	556	572	621	618	620	619	611	606	601	600	602

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection									
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Brisdale	Fr. Imm.	1-5	0	1,005	103	95	78	79	80	78	77	77	77	77
	Eng.	K-5			634	643	678	701	710	685	676	676	677	677
	Total				737	738	756	780	790	763	753	753	754	754
Bristol Road Middle	Fr. Imm.	6-8	3	615	127	130	119	110	107	105	113	111	112	109
	Eng.	6-8			477	483	487	522	526	542	570	558	569	563
	Total				604	613	606	632	633	647	683	669	681	672
Britannia	Fr. Imm.	1-5	0	854	178	169	164	171	174	176	179	180	180	180
	Eng.	K-5			274	274	259	257	257	259	263	263	263	263
	Total				452	443	423	428	431	435	442	443	443	441
Brookmede		K-5	0	450	348	346	337	333	321	317	311	311	311	311
Burnhamthorpe	Fr. Imm.	1-5	2	504	290	280	264	265	264	264	261	261	261	261
	Eng.	K-5			228	261	256	251	260	274	281	280	280	281
	Total				518	541	520	516	524	538	542	541	541	542
Burnt Elm	Fr. Imm.	1-5	0	943	107	118	133	148	161	176	177	177	176	176
	Eng.	K-5			684	683	679	673	667	651	654	652	651	658
	Total				791	801	812	821	828	827	831	829	827	834
Calderstone Middle		6-8	0	629	471	490	489	473	445	424	440	484	516	523
Caledon Central		K-8	0	521	368	354	349	356	356	352	356	351	357	367
Caledon East		K-8	1	254	260	280	297	389	469	533	614	614	615	619
Camilla Road Sr.		6-8	3	655	585	623	604	616	599	617	620	616	613	618
Carberry	Fr. Imm.	1-5	0	855	284	311	330	355	378	388	377	365	349	337
	Eng.	K-5			269	272	267	247	247	236	232	225	225	224
	Total				553	583	597	602	625	624	609	590	574	561
Cashmere Avenue		K-6	0	461	312	312	319	315	321	357	379	384	384	422
Castle Oaks	Fr. Imm.	1-8	3	804	348	348	348	352	339	341	350	354	355	354
	Eng.	K-8			393	401	387	388	371	347	360	389	376	374
	Total				741	749	735	740	710	688	710	743	731	728
Castlebridge	Fr. Imm.	1-5	2	536	180	180	171	175	174	175	175	175	175	175
	Eng.	K-5			341	328	317	291	292	276	276	276	276	276
	Total				521	508	488	466	466	451	451	451	451	448
Castlemore		K-8	0	678	439	429	402	377	381	382	392	412	411	404
Centennial Sr.		6-8	0	855	683	687	671	664	664	698	677	662	631	630

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection										
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
Champlain Trail	Fr. Imm.	1-5	0	709	110	100	83	86	87	88	88	88	88	87	87
	Eng.	K-5			453	456	445	429	408	386	351	349	347	345	347
	Total				563	556	528	515	495	474	439	437	435	432	434
Cherrytree		K-5	0	792	413	395	382	374	365	357	347	370	370	370	370
Cheyne Middle		6-8	0	891	722	739	709	742	758	789	790	767	746	728	731
Chris Hadfield		K-5	0	672	527	531	525	516	512	518	512	511	510	510	510
Churchill Meadows		K-4	0	651	490	487	452	424	404	381	379	376	375	375	375
Churchville	Fr. Imm.	1-5	11	804	163	175	182	195	200	204	204	205	205	205	205
	Eng.	K-8			816	782	757	743	718	700	718	741	744	736	743
	Total				979	957	939	938	918	904	922	946	949	941	948
Claireville		K-5	0	739	583	581	602	627	659	670	711	743	747	751	756
Clark Boulevard		K-5	0	634	497	524	513	504	501	497	499	524	572	610	622
Clarkson		K-5	0	245	124	130	130	130	123	118	112	112	112	112	112
Clifton		K-5	0	468	312	307	301	328	326	318	312	312	313	319	388
Conestoga		K-5	0	509	374	387	395	403	410	422	437	442	442	442	442
Cooksville Creek		K-5	0	594	452	476	492	501	542	548	547	547	640	640	655
Copeland	Fr. Imm.	1-5	0	631	231	221	213	213	213	210	207	208	208	208	208
	Eng.	K-5			194	170	163	150	141	133	126	129	135	135	134
	Total				425	391	376	363	354	343	333	337	343	343	342
Corliss		K-5	0	412	183	176	171	168	167	168	167	167	167	167	170
Corsair	Fr. Imm.	1-5	0	879	612	590	590	599	597	605	605	605	604	603	603
	Eng.	K-5			0	0	0	0	0	0	0	0	0	0	0
	Total				612	590	590	599	597	605	605	605	604	603	603
Countryside Village		K-8	2	885	816	965	1,018	1,038	1,081	1,169	1,249	1,396	1,652	1,892	2,131
Credit Valley	Fr. Imm.	1-5	0	655	197	192	176	173	171	169	163	163	163	163	163
	Eng.	K-5			348	340	343	323	337	318	312	311	310	309	309
	Total				545	532	519	496	508	487	475	474	473	472	472
Darcel Avenue Sr.	Fr. Imm.	6-8	0	550	105	103	98	84	81	70	68	66	75	76	78
	Eng.				338	340	331	344	328	321	291	279	278	284	294
	Total				443	443	429	428	409	391	359	345	353	360	372

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection										
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
David Leeder Middle	Fr. Imm.	6-8	0	896	150	142	135	121	108	97	101	103	104	107	108
	Eng.				592	612	600	605	613	618	568	491	451	471	491
	Total				742	754	735	726	721	715	669	594	555	578	599
Derry West Village	K-5	0	625	422	413	418	406	392	405	412	414	415	415	416	
Dixie	K-5	0	507	355	354	357	353	357	362	362	357	357	357	357	
Dolphin Sr.	6-8	0	555	483	498	550	571	601	562	552	527	539	540	544	
Dolson	K-8	12	862	1,078	1,050	1,050	1,050	1,050	1,050	1,050	1,050	1,050	1,050	1,050	
Dorset Drive	Fr. Imm.	1-5	5	432	309	318	318	318	320	326	324	324	323	323	323
	Eng.				187	193	193	195	194	201	193	191	191	190	189
	Total				496	511	511	513	514	527	517	515	514	513	512
Dunrankin Drive	K-5	0	631	386	387	387	365	363	362	363	363	363	373	390	
Eagle Plains	K-8	0	611	466	438	425	405	386	365	344	318	315	316	314	
Earnscliffe Sr.	Fr. Imm.	6-8	0	879	247	233	233	223	218	219	234	255	270	271	264
	Eng.				416	450	463	474	477	467	479	470	461	448	447
	Total				663	683	696	697	695	686	713	725	731	719	711
Eastbourne Drive	K-5	0	485	295	285	267	268	255	244	228	228	228	228	228	
Edenbrook Hill	Fr. Imm.	1-5	0	789	107	101	84	80	81	80	78	78	77	77	77
	Eng.				581	609	610	600	594	591	576	574	573	577	583
	Total				688	710	694	680	675	671	654	652	650	654	660
Edenrose	Fr. Imm.	1-5	0	775	194	194	203	218	230	235	235	236	235	235	235
	Eng.				319	313	311	315	317	318	323	324	323	322	321
	Total				513	507	514	533	547	553	558	560	558	557	556
Edenwood Middle	Fr. Imm.	7-8	2	504	148	150	172	172	148	123	125	128	128	128	131
	Eng.				339	331	348	343	339	323	317	315	290	298	306
	Total				487	481	520	515	487	446	442	443	418	426	437
Eldorado	K-8	6	778	827	864	877	898	908	923	960	999	1,059	1,154	1,221	
Ellengale	K-8	8	268	372	391	403	408	403	409	407	404	412	407	405	
Ellwood Memorial	K-5	0	504	324	344	331	317	295	291	274	280	284	322	360	
Elm Drive	K-8	0	650	447	734	1,091	1,113	1,363	1,570	1,636	1,867	2,213	2,517	2,605	

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection									
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Erin Centre Middle	Fr. Imm.	2	766	255	255	243	206	177	167	174	178	179	180	181
	Eng.			513	470	429	464	490	509	461	427	412	421	427
	Total			768	725	672	670	667	676	635	605	591	601	608
Erin Mills Sr.	6-8	0	522	415	432	432	437	437	445	445	407	381	363	369
Esker Lake	K-5	1	434	422	452	507	559	586	596	594	603	616	629	629
Fairlawn	Fr. Imm.	0	885	300	298	301	309	309	302	298	298	297	297	296
	Eng.			336	328	327	323	316	322	332	335	344	350	349
	Total			636	626	628	632	625	624	630	633	641	647	645
Fairview	K-5	0	605	493	504	558	571	573	571	576	576	608	612	612
Fairwind Sr.	6-8	0	685	507	518	541	549	565	588	617	634	649	610	617
Fallingbrook Middle	6-8	0	287	442	427	401	381	363	366	374	367	353	349	351
Fallingdale	K-5	0	283	164	164	158	159	156	153	154	154	154	154	154
Fernforest	K-5	0	867	727	728	729	742	740	760	773	777	777	777	777
Fletcher's Creek Sr.	Fr. Imm.	0	680	134	139	140	130	123	124	133	136	136	135	136
	Eng.			432	420	428	403	382	346	353	337	330	305	307
	Total			566	559	568	533	505	470	486	473	466	440	443
Floradale	K-6	0	711	642	634	644	648	633	639	644	657	667	824	853
Folkstone	Fr. Imm.	0	433	153	152	148	151	158	162	162	161	161	161	161
	Eng.			134	138	132	127	125	117	117	117	117	117	117
	Total			287	290	280	278	283	279	279	278	278	278	278
Forest Avenue	K-6	0	199	191	190	184	213	209	212	204	201	224	304	362
Forest Glen	K-5	0	539	453	477	477	482	474	473	490	511	511	511	512
Garthwood Park	K-5	0	473	313	316	341	367	366	365	364	364	364	364	364
Glendale	K-5	0	369	290	283	280	272	271	262	256	256	256	284	338
Glenhaven Sr.	6-8	0	559	402	416	413	409	414	409	416	394	394	396	407
Goldcrest	K-5	0	459	276	285	296	310	313	327	337	337	337	337	337
Gordon Graydon Sr.	6-8	0	634	444	455	442	437	430	417	442	453	461	463	469
Great Lakes	K-8	0	919	730	732	722	692	676	655	650	635	610	607	612
Green Glade Sr.	Ext. F.I.	0	366	178	194	197	193	201	199	197	196	191	191	192
	Eng.			94	76	74	75	91	100	99	94	86	84	81
	Total			272	270	271	268	292	299	296	290	277	275	273

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection									
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Greenbriar Middle	6-8	0	496	447	460	428	386	380	371	389	388	405	410	410
Grenoble	K-5	0	389	250	258	269	279	272	279	285	285	285	285	285
Hanover	K-5	1	337	324	329	323	325	323	317	331	343	356	356	356
Harold F. Loughin	K-5	0	366	277	299	312	334	344	360	368	368	368	368	368
Hawthorn	K-8	4	153	200	193	191	182	178	171	170	168	166	172	173
Hazel McCallion Sr.	Fr. Imm.	1	671	269	262	261	244	217	195	197	209	213	213	213
	Eng.			412	365	359	344	345	327	327	317	310	306	311
	Total			681	627	620	588	562	522	524	526	523	519	524
Helen Wilson	K-5	0	266	195	190	180	182	181	191	203	203	203	203	207
Herb Campbell	Fr. Imm.	6	671	493	492	497	497	486	471	475	497	508	509	508
	Eng.			249	259	270	275	270	273	275	275	268	259	254
	Total			742	751	767	772	756	744	750	772	776	768	762
Hewson	K-5	0	697	485	465	509	570	619	614	621	621	621	621	621
Hickory Wood	K-5	0	752	345	333	308	302	294	300	295	295	295	295	295
Hillcrest Middle	Fr. Imm.	0	530	208	213	218	224	220	211	221	232	234	234	231
	Eng.			107	95	103	116	129	130	124	126	132	134	134
	Total			315	308	321	340	349	341	345	358	366	368	365
Hilldale	K-5	0	300	221	222	224	222	229	223	219	219	219	219	219
Hillside	K-8	0	675	561	564	557	542	545	531	534	523	519	514	513
Homelands Sr.	Fr. Imm.	1	428	159	153	144	141	134	124	128	121	116	107	108
	Eng.			250	243	239	231	228	208	193	170	161	163	176
	Total			409	396	383	372	362	332	321	291	277	270	284
Homestead	K-5	0	1,097	671	649	629	623	594	579	564	572	571	570	570
Huntington Ridge	K-5	0	638	493	519	524	523	538	535	529	581	580	579	581
Huttonville	K-8	0	701	456	527	593	685	818	962	1,063	1,129	1,125	1,119	1,120
Ingleborough	Fr. Imm.	5	764	369	377	397	410	431	440	449	460	460	457	452
	Eng.			383	375	350	333	324	306	293	288	314	335	335
	Total			752	752	747	743	755	746	742	748	774	792	787
James Bolton	Fr. Imm.	0	596	215	201	180	176	172	169	167	168	168	168	168
	Eng.			193	181	182	181	192	186	176	176	176	176	176
	Total			408	382	362	357	364	355	343	344	344	344	344

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection									
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
James Grieve	K-8	8	752	689	1,272	1,457	1,612	1,788	2,035	2,130	2,207	2,441	2,788	3,153
James Potter	K-5	0	749	538	532	509	491	479	478	459	459	459	490	520
Janet I. McDougald	K-5	0	552	517	529	498	499	500	601	614	647	718	779	849
Jefferson	K-5	0	461	290	281	279	282	291	295	293	293	293	293	293
Kenollie	K-6	0	245	197	182	170	169	164	161	159	164	172	177	181
Kindree	K-5	0	655	358	349	342	329	314	285	272	280	284	289	295
Kingswood Drive	Fr. Imm.	1-5	816	137	147	150	161	166	168	167	167	167	167	167
	Eng.	K-5		415	420	424	441	446	454	451	451	451	451	451
	Total			552	567	574	602	612	622	618	618	618	618	618
Lancaster	K-5	0	588	250	247	234	219	207	191	189	193	193	193	193
Larkspur	K-5	0	1,112	694	766	828	894	880	886	869	862	859	858	858
Levi Creek	Fr. Imm.	1-5	611	92	88	78	80	82	81	82	83	83	83	83
	Eng.	K-5		395	378	351	333	297	270	271	274	274	274	276
	Total			487	466	429	413	379	351	353	357	357	357	359
Lisgar Middle	6-8	0	577	594	590	555	541	545	589	587	568	554	568	598
Lorenvile	K-8	10	778	907	980	978	973	969	960	934	938	927	936	936
Lorne Park	K-5	0	303	263	262	268	267	255	244	239	244	247	247	247
Lougheed Middle	6-8	0	744	610	624	620	605	576	547	530	540	566	571	568
Macville	K-8	1	323	318	324	333	338	345	349	362	384	397	423	437
Madoc Drive	K-5	0	306	255	246	239	236	231	215	224	252	252	252	265
Malala Yousafzai (At Holding Alloa)	K-8	12	850	526	581	606	643	691	714	754	781	785	778	778
Maple Wood	K-6	0	176	114	118	121	122	123	120	123	126	126	126	126
Marvin Heights	K-5	0	513	290	276	256	246	234	218	214	214	214	214	216
Massey Street	K-5	0	521	322	332	341	350	365	368	373	372	372	372	372
McBride Avenue	K-6	0	539	323	320	315	305	298	292	292	299	297	295	295
McClure	Fr. Imm.	1-8	861	217	228	240	232	238	237	243	246	246	244	244
	Eng.	K-8		519	601	711	713	676	616	610	593	588	576	616
	Total			736	829	951	945	914	853	853	839	834	820	860
McCrimmon Middle	6-8	0	877	665	710	719	756	713	730	722	731	715	707	706
McHugh	K-5	0	317	166	171	180	206	222	219	219	220	220	229	238
McKinnon	K-4	0	686	471	489	486	470	474	477	477	477	478	479	480

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection									
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Meadowvale Village	K-5	0	623	443	429	414	409	407	381	392	395	420	445	468
Middlebury	K-5	9	557	742	670	643	678	663	635	635	635	635	635	635
Miller's Grove	K-6	0	309	188	173	166	154	144	140	137	134	137	137	139
Mineola	Fr. Imm.	1-6	0	429	271	281	288	289	292	302	302	300	298	299
	Eng.	K			38	53	50	49	49	48	47	47	47	47
	Total				309	334	338	338	341	350	349	347	345	346
Morning Star Middle	6-8	0	699	468	498	479	506	490	504	464	429	385	385	392
Morton Way	Fr. Imm.	1-5	0	715	91	88	86	91	93	94	94	94	94	94
	Eng.	K-5			407	382	376	363	352	352	351	351	351	351
	Total				498	470	462	454	445	446	445	445	445	445
Mount Pleasant Village	K-8	0	620	471	497	514	508	507	509	501	494	491	490	490
Mount Royal	K-8	5	847	877	880	863	848	813	794	773	766	759	758	755
Mountain Ash	Fr. Imm.	6-8	0	744	97	106	112	121	116	125	133	133	128	126
	Eng.	K-8			430	415	396	381	364	356	359	351	354	342
	Total				527	521	508	502	480	481	492	484	482	466
Munden Park	K-5	0	395	370	377	375	385	390	377	387	388	388	388	388
Nahani Way	Fr. Imm.	1-5	0	628	102	101	98	95	92	90	86	84	83	83
	Eng.	K-5			349	360	362	406	412	419	533	544	653	699
	Total				451	461	460	501	504	509	619	628	736	813
Nelson Mandela	Fr. Imm.	1-5	0	804	92	88	89	98	101	102	102	102	101	101
	Eng.	K-5			560	564	565	560	570	579	581	579	578	577
	Total				652	652	654	658	671	681	683	681	679	678
Nibi Emosaawdang	Ext. F.I.	7-8	0	646	91	85	94	96	93	95	96	97	100	100
	Eng.	6-8			239	245	211	214	220	220	246	263	284	300
	Total				330	330	305	310	313	315	342	360	384	400
Northwood	K-5	0	614	536	609	615	638	649	662	668	664	703	741	741
Oakridge	K-5	0	202	96	93	89	83	80	78	80	80	80	93	113
Oscar Peterson	Fr. Imm.	1-5	0	832	189	172	168	177	180	181	184	184	184	184
	Eng.	K-5			457	457	447	406	380	360	367	367	367	367
	Total				646	629	615	583	560	541	551	551	551	551

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection										
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
Osprey Woods	Fr. Imm.	1-5	0	540	180	170	166	165	163	164	163	164	163	163	162
	Eng.	K-5			242	234	236	236	266	307	351	388	421	455	490
	Total				422	404	402	401	429	471	514	552	584	618	652
Owenwood	K-5	0	130	119	124	126	124	121	117	120	117	118	119	119	119
Palgrave	K-8	3	581	571	587	578	576	566	557	548	546	553	552	569	569
Parkway	K-5	0	458	299	277	262	260	249	234	215	215	215	236	236	236
Plowman's Park	K-6	0	419	363	368	363	373	373	384	373	377	377	377	377	379
Plum Tree Park	Fr. Imm.	1-6	0	833	449	426	401	389	389	392	394	393	397	397	397
	Eng.	K-6			288	266	262	249	225	212	186	180	181	181	182
	Total				737	692	663	638	614	604	580	573	578	578	579
Pte. Buckam Singh	K-8	4	600	651	670	676	662	631	636	647	640	653	651	651	651
Queen Elizabeth Sr.	7-8	2	262	300	299	297	274	321	324	302	294	281	320	314	314
Queen Street	K-5	0	596	369	362	363	357	361	361	363	363	363	363	363	363
Queenston Drive	K-8	0	597	446	482	604	634	766	781	787	775	1,194	1,281	1,290	1,290
Ray Lawson	K-6	0	713	383	383	389	379	383	394	393	387	387	387	387	387
Ray Underhill	K-5	0	378	307	310	311	328	347	369	364	364	371	378	393	393
Red Willow	K-5	0	776	511	574	570	565	567	577	578	607	637	637	640	640
Ridgeview	Fr. Imm.	1-5	0	784	109	104	106	100	94	97	95	95	95	95	95
	Eng.	K-5			472	473	462	452	490	499	494	511	529	547	584
	Total				581	577	568	552	584	596	589	606	624	642	679
Ridgewood	Fr. Imm.	1-5	0	861	227	222	219	221	221	235	237	240	240	240	240
	Eng.	K-5			268	265	266	254	246	230	237	240	240	240	242
	Total				495	487	485	475	467	465	474	480	480	480	482
Riverside	Fr. Imm.	1-5	0	438	84	78	82	84	85	86	87	85	85	84	84
	Eng.	K-8			196	263	284	318	359	412	457	508	563	630	639
	Total				280	341	366	402	444	498	544	593	648	714	723
Robert H. Lagerquist Sr.	6-8	0	637	571	608	618	666	673	708	746	791	819	822	826	826
Robert J. Lee	K-8	0	752	618	597	573	533	525	514	498	501	493	485	485	485
Roberta Bondar	K-8	0	769	588	599	600	598	604	590	612	628	628	629	631	631

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection										
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
Ross Drive	Fr. Imm.	1-8	3	804	381	382	380	377	363	356	362	362	361	359	359
	Eng.	K-8			389	396	391	402	409	410	422	420	437	444	442
	Total	770			778	771	779	772	766	784	782	798	803	801	
Rowntree	Fr. Imm.	1-5	0	873	87	88	84	85	86	85	82	82	82	82	82
	Eng.	K-5			594	599	615	606	590	584	567	566	565	564	563
	Total	681			687	699	691	676	669	649	648	647	646	645	
Royal Orchard		6-8	0	629	527	549	572	548	553	534	550	512	502	484	490
Russell D. Barber	Fr. Imm.	1-5	0	717	180	169	150	154	157	160	161	161	160	160	160
	Eng.	K-5			428	448	446	446	443	431	434	432	430	429	428
	Total	608			617	596	600	600	591	595	593	590	589	588	
Ruth Thompson		5-8	3	799	784	761	723	744	707	724	683	640	626	609	608
Sawmill Valley		K-5	1	436	374	351	344	328	305	280	266	273	273	273	274
Settler's Green	Fr. Imm.	1-6	0	501	212	206	200	189	194	197	198	199	199	199	199
	Eng.	K-6			270	291	307	314	318	329	334	343	342	341	343
	Total	482			497	507	503	512	526	532	542	541	540	542	
Shaw		K-8	0	814	477	449	419	401	395	372	359	352	349	342	346
Shelter Bay		K-6	0	484	410	423	413	410	414	414	419	420	420	429	444
Sheridan Park	Fr. Imm.	1-5	0	593	263	270	256	244	233	227	216	217	217	217	216
	Eng.	K-5			159	135	128	123	109	100	94	94	94	94	94
	Total	422			405	384	367	342	327	310	311	311	311	310	
Sherwood Mills		K-5	0	675	501	504	496	497	488	471	461	461	461	461	461
Silver Creek		K-5	1	271	298	295	299	303	303	292	307	321	320	320	321
Silverthorn		K-5	0	401	263	262	250	244	237	215	215	218	220	220	221
Sir Isaac Brock		K-8	0	850	730	708	691	681	668	653	651	648	623	630	628
Sir Wilfrid Laurier		K-5	0	323	172	185	193	204	204	218	229	232	232	232	232
Sir William Gage Middle	Fr. Imm.	6-8	0	689	435	457	465	437	390	352	377	388	391	385	385
	Eng.				171	168	156	150	133	135	127	131	131	133	133
	Total				606	625	621	587	523	487	504	519	522	518	518
Sir Winston Churchill		K-8	0	605	334	364	461	514	525	540	581	628	660	681	699
Somerset Drive		K-5	0	571	519	532	534	532	535	524	504	513	525	535	546

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection										
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
SouthFields Village	Fr. Imm.	1-8	15	763	292	281	286	290	291	288	291	294	291	292	290
	Eng.	K-8			731	748	744	738	743	723	733	758	804	838	869
	Total				1,023	1,029	1,030	1,028	1,034	1,011	1,024	1,052	1,095	1,130	1,159
Springbrook	K-8	5	776	797	762	745	764	740	726	702	690	660	641	639	
Springdale	K-5	0	867	487	517	504	494	505	502	499	498	475	475	475	
Springfield	Fr. Imm.	1-6	2	409	125	116	107	99	102	101	100	98	98	98	97
	Eng.	K-6			238	237	234	228	216	213	206	200	203	206	205
	Total				363	353	341	327	318	314	306	298	301	304	302
Stanley Mills	K-5	0	671	426	435	428	421	431	432	434	434	434	434	434	
Sunny View Middle	6-8	0	778	643	656	705	747	761	733	739	737	742	737	731	
Tecumseh	K-8	0	378	342	353	357	362	367	388	396	374	357	350	356	
Terry Fox	Fr. Imm.	1-5	0	593	188	181	168	167	170	170	170	170	170	170	167
	Eng.	K-5			286	280	299	317	333	355	384	411	439	439	439
	Total				474	461	467	484	503	525	554	581	609	609	606
Thomas Street Middle	Fr. Imm.	6-8	12	755	190	190	203	192	181	162	162	153	147	143	143
	Eng.				735	776	762	799	699	722	623	617	552	545	544
	Total				925	966	965	991	880	884	785	770	699	688	687
Thorn Lodge	K-5	0	475	198	192	187	180	177	179	180	183	184	184	185	
Thorndale	K-8	0	769	599	634	617	611	618	601	670	674	672	674	672	
Thornwood	K-5	2	579	561	563	570	580	611	626	616	630	644	644	645	
Tomken Road Middle	Fr. Imm.	6-8	1	947	374	400	399	403	373	351	358	356	363	361	361
	Eng.				519	543	583	589	571	578	567	574	556	553	548
	Total				893	943	982	992	944	929	925	930	919	914	909
Tony Pontes	K-8	6	611	623	714	718	701	698	686	727	771	813	844	893	
Treeline	K-8	0	923	676	685	688	703	696	709	736	742	760	763	760	
Trelawny	K-5	0	389	294	284	307	324	342	354	354	354	354	354	354	
Tribune Drive	K-8	10	885	1,019	1,050	1,050	1,050	1,050	1,050	1,050	1,050	1,050	1,050	1,050	
Valleys (The) Sr.	6-8	0	522	488	500	488	502	505	518	549	563	576	562	559	
Vista Heights	Fr. Imm.	1-5	0	780	288	284	267	255	259	257	256	256	256	256	256
	Eng.	K-5			340	389	378	375	366	374	375	375	375	375	375
	Total				628	673	645	630	625	631	631	631	631	631	631

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection										
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
Walnut Grove	Fr. Imm.	1-8	0	861	235	231	232	244	247	245	250	258	259	261	261
	Eng.	K-8			579	613	602	604	577	562	567	551	560	561	561
	Total				814	844	834	848	824	807	817	809	819	822	822
Westacres	K-5	2	248	268	279	271	281	280	281	279	279	279	279	280	
Westervelts Corners	K-5	0	416	293	310	299	301	296	299	292	292	292	292	292	
Whaley's Corners	K-8	5	620	620	658	667	668	699	712	725	746	773	764	764	
Whitehorn	K-5	0	758	504	505	485	476	464	463	467	481	480	479	478	
Whiteoaks	Fr. Imm.	1-5	0	668	268	270	268	277	276	276	276	275	275	275	
	Eng.	K-5			246	262	278	305	303	310	312	320	320	320	
	Total				514	532	546	582	579	586	588	596	595	595	595
William G. Davis Sr.	6-8	0	507	427	436	437	427	424	417	432	423	425	431	435	
Williams Parkway Sr.	6-8	4	639	721	719	717	736	724	744	756	779	767	771	770	
Willow Way	K-5	0	421	235	235	231	231	234	228	231	231	231	231	231	
Woodlands (The) Sr.	7-8	0	309	159	159	152	150	161	151	138	132	129	130	129	
Worthington	Fr. Imm.	1-5	0	895	93	85	75	78	82	83	83	83	83	83	
	Eng.	K-5			548	537	536	538	531	530	529	529	529	529	
	Total				641	622	611	616	613	613	612	612	612	612	
Peel Elementary Virtual School	K-8			1,649											

Total		230	131,673	106,757	107,735	108,401	109,158	109,682	110,450	111,575	112,860	115,087	117,172	119,224
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Secondary Enrolment Projections

Secondary School	Program	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection									
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Applewood Heights	Fr. Imm.	2	1,284	437	407	389	356	377	378	356	359	336	333	337
	Regular			796	785	752	746	782	791	819	837	840	830	815
	TOTAL			1,233	1,192	1,141	1,102	1,159	1,169	1,175	1,196	1,176	1,163	1,152
Bramalea	Fr. Imm.	0	1,278	256	242	243	222	222	225	220	215	208	204	211
	Regular			886	843	871	863	803	834	811	831	850	842	834
	TOTAL			1,142	1,085	1,114	1,085	1,025	1,059	1,031	1,046	1,058	1,046	1,045
Brampton Centennial	Fr. Imm.	5	1,380	511	498	500	500	495	510	488	468	460	454	472
	Regular			920	946	933	976	1,005	983	990	969	960	968	953
	TOTAL			1,431	1,444	1,433	1,476	1,500	1,493	1,478	1,437	1,420	1,422	1,425
Castlebrooke		7	1,533	1,839	1,717	1,669	1,582	1,548	1,560	1,536	1,529	1,460	1,366	1,344
Cawthra Park		5	1,044	1,229	1,210	1,180	1,223	1,223	1,256	1,269	1,256	1,296	1,296	1,312
Central Peel		4	1,224	1,085	1,074	1,121	1,092	1,063	1,057	985	1,035	1,008	1,014	1,080
Chinguacousy		0	1,020	1,290	1,294	1,289	1,265	1,230	1,209	1,161	1,138	1,099	1,097	1,130
Clarkson	Fr. Imm.	0	1,392	191	191	189	187	202	200	190	188	184	182	183
	Regular			497	483	534	543	512	483	476	461	492	479	505
	TOTAL			688	674	723	730	714	683	666	649	676	661	688
David Suzuki		4	1,554	1,584	1,570	1,594	1,542	1,556	1,584	1,580	1,568	1,505	1,467	1,437
Erindale		0	1,317	930	913	930	884	860	854	835	832	817	801	778
Fletcher's Meadow		15	1,488	1,857	1,893	1,825	1,833	1,874	1,900	1,949	2,006	2,011	2,011	1,980
Glenforest	Regular	2	1,326	1,074	997	964	956	957	976	983	1,023	1,004	981	985
	VOC			12	24	36	44	52	51	51	51	51	50	50
	TOTAL			1,086	1,021	1,000	1,000	1,009	1,027	1,034	1,074	1,055	1,031	1,035
Harold M. Brathwaite		11	1,479	1,707	1,661	1,678	1,603	1,558	1,579	1,534	1,508	1,480	1,423	1,424
Heart Lake		1	1,269	1,202	1,135	1,107	1,074	1,051	1,073	1,080	1,128	1,156	1,191	1,202
Humberview	Ext. Fr.	3	1,437	46	46	40	45	41	41	45	46	45	46	44
	Imm.			280	266	240	230	223	220	218	219	216	210	212
	Regular			822	758	728	738	754	767	777	827	912	1,003	1,102
	VOC			48	41	31	29	30	28	28	28	28	28	21
	TOTAL			1,196	1,111	1,039	1,042	1,048	1,056	1,068	1,120	1,201	1,287	1,379
Jean Augustine		0	1,533	1,313	1,424	1,486	1,624	1,721	1,868	1,996	2,070	2,098	2,122	2,106
John Fraser		13	1,236	1,696	1,690	1,640	1,617	1,635	1,605	1,694	1,656	1,637	1,621	1,553

Secondary Enrolment Projections

Secondary School	Program	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection									
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Judith Nyman	Regular	3	903	128	155	176	201	205	215	215	215	236	250	263
	VOC			286	253	212	186	187	195	196	210	210	210	210
	TOTAL			414	408	388	387	392	410	411	425	446	460	473
Lincoln M. Alexander	Fr. Imm.	0	1,470	102	110	110	110	116	112	106	102	94	93	96
	Regular			727	662	604	613	599	595	597	604	589	574	541
	VOC			72	64	49	43	53	51	50	50	48	47	42
	TOTAL			901	836	763	766	768	758	753	756	731	714	679
Lorne Park	Ext. Fr. Imm.	0	1,236	239	219	203	197	210	215	218	218	219	218	219
	Regular			625	632	639	678	664	651	682	711	735	761	750
	TOTAL			864	851	842	875	874	866	900	929	954	979	969
Louise Arbour		0	1,530	1,322	1,325	1,374	1,442	1,495	1,551	1,579	1,638	1,706	1,761	1,821
Mayfield		6	1,734	1,915	2,072	2,149	2,266	2,427	2,583	2,765	2,883	3,033	3,119	3,157
Meadowvale		0	1,206	1,114	1,069	1,076	1,058	1,041	1,026	1,023	1,009	1,007	1,001	977
Mississauga		0	1,554	1,073	1,034	1,004	986	932	939	929	936	935	895	883
North Park		0	1,308	1,346	1,291	1,270	1,197	1,127	1,121	1,105	1,117	1,131	1,125	1,131
Port Credit		7	1,203	1,314	1,314	1,307	1,288	1,257	1,244	1,278	1,267	1,284	1,295	1,274
Rick Hansen		0	1,725	1,464	1,391	1,276	1,238	1,202	1,144	1,146	1,158	1,189	1,213	1,219
Sandalwood Heights		1	1,482	1,009	1,002	995	1,030	1,042	1,027	1,000	955	885	861	853
Stephen Lewis		0	1,530	1,277	1,161	1,118	1,037	991	922	880	904	878	889	848
Streetsville	Fr. Imm.	0	1,008	477	477	450	461	466	464	434	402	375	349	351
	Regular			430	444	425	440	443	455	463	471	467	451	444
	TOTAL			907	921	875	901	909	919	897	873	842	800	795
T.L. Kennedy		0	1,476	760	747	798	754	833	862	883	930	1,033	1,111	1,138
Turner Fenton	Ext. Fr. Imm.	0	2,040	115	125	114	114	130	128	131	132	132	131	132
	Regular			1,123	1,030	1,037	971	897	901	875	871	847	830	835
	VOC			155	140	100	74	86	84	81	80	78	77	70
	TOTAL			1,393	1,295	1,251	1,159	1,113	1,113	1,087	1,083	1,057	1,038	1,037
West Credit	Regular	4	990	66	89	115	135	160	175	186	196	204	204	204
	VOC			352	319	260	197	201	204	206	205	205	206	206
	TOTAL			418	408	375	332	361	379	392	401	409	410	410

Secondary Enrolment Projections

Secondary School	Program	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection									
					2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Woodlands		4	1,080	1,184	1,095	1,059	998	991	997	1,023	1,066	1,042	1,058	1,045
Peel Virtual		0	N/A	610	610	610	610	610	610	610	610	610	610	610
French Immersion Total				2,654	2,581	2,478	2,422	2,482	2,493	2,406	2,349	2,269	2,220	2,257
Regular Total				38,214	37,516	37,333	37,103	37,048	37,397	37,714	38,215	38,436	38,520	38,533
Vocational Total				925	841	688	573	609	613	612	624	620	618	599
Combined Total		97	46,269	41,793	40,938	40,499	40,098	40,139	40,503	40,732	41,188	41,325	41,358	41,389

Enrolment Projections Summary

Panel	Occupied Portables	Ministry Rated Capacity	Sept. 2022 Actual	Enrolment Projection									
				2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Elementary Total (K-8)	230	131,673	106,757	107,735	108,401	109,158	109,682	110,450	111,575	112,860	115,087	117,172	119,224
Secondary Total (9-12)	97	46,269	41,793	40,938	40,499	40,098	40,139	40,503	40,732	41,188	41,325	41,358	41,389
Combined Total (K-12)	327	177,942	148,550	148,673	148,900	149,256	149,821	150,953	152,307	154,048	156,412	158,530	160,613

Information Item 2

Enrolment Trends

Peel District School Board Elementary and Secondary Average Daily Enrolment Growth and Decline

Year	Elementary		Secondary		Combined Total	
	Enrolment Growth	Percentage Change	Enrolment Growth	Percentage Change	Enrolment Growth	Percentage Change
2017/18	677.00	0.59%	296.50	0.74%	973.50	0.63%
2018/19	645.50	0.56%	238.12	0.58%	883.62	0.57%
2019/20	7.00	0.01%	110.19	0.27%	117.19	0.08%
2020/21	-3,119.00	-2.70%	334.19	0.82%	-2,784.81	-1.78%
2021/22	-3,021.50	-2.69%	249.57	0.61%	-2,771.93	-1.81%
<i>Projected</i>						
2022/23	-1,079.00	-0.99%	117.36	0.28%	-961.64	-0.64%

Enrolment Gathering and Projection Process

The enrolment projection process is an annual undertaking that begins in January in preparation for the start of each school year in September. This process requires proficient collection of all elementary and secondary student enrolment data and a high degree of accuracy in calculating enrolment projections. Enrolment projections are necessary to estimate the Board's staffing, operating and capital budgets and are also used to respond to other supporting information requests from the Board, Ministry of Education as well as the municipal approval authorities.

Enrolment projections are referenced whenever proposing a new school, addition, boundary change, program change or the introduction of a new program. All school enrolments are monitored monthly, projections are reviewed, and school accommodation needs are updated annually as necessary.

Both elementary and secondary school enrolment projections are reported as Average Daily Enrolments (ADE), which are calculated as the average full-time equivalent enrolment on October 31st and March 31st, in accordance with the student enrolment data reported to the Ministry of Education for capital and operating funding purposes.

2022-23 school year

For the 2022-23 school year, virtual schools have been established for elementary and secondary students wishing to continue to learn online.

Peel Elementary Virtual School:

The Peel Elementary Virtual School (PEVS) was established in response to the Ministry of Education's requirements for students to have an option to learn online at the elementary level during the COVID-19 pandemic. Parents were required to register their children during a specified registration period to ensure adequate staffing was in place for September. No virtual learning opportunities are offered at home school locations. The requirement to offer this type of programming for K-8 students will be reviewed on an annual basis and as per Ministry of Education direction. No decision has yet been made whether elementary virtual learning will continue beyond 2022-23.

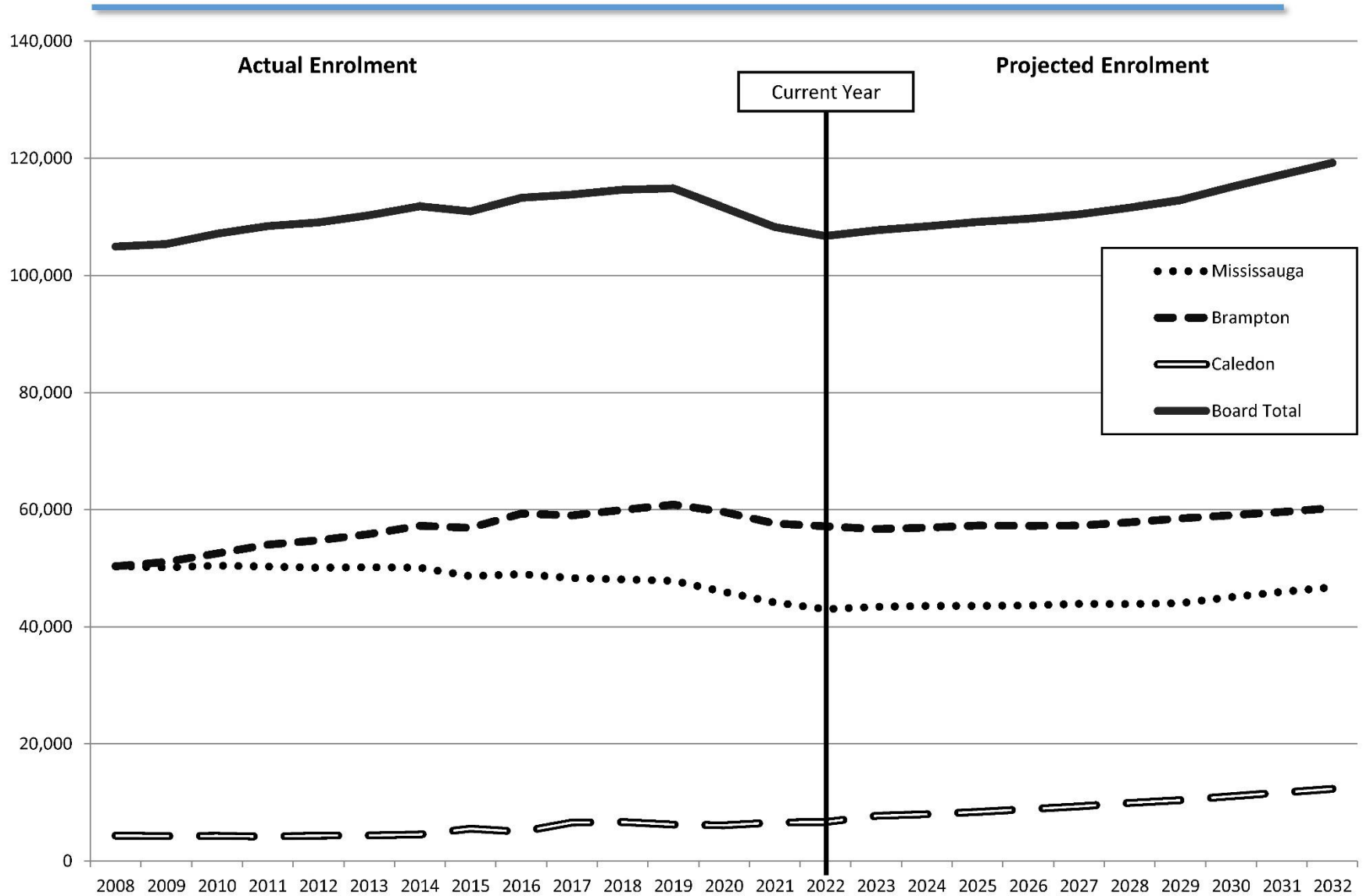
Peel Virtual Secondary School:

The Peel Virtual Secondary School (PVSS) offers virtual learning opportunities for students in grades 9-12. Like PEVS, PVSS is the only option for secondary students wishing to continue to learn online. PVSS is a new secondary school for secondary students who thrive in the virtual learning environment and want to continue virtual learning during and beyond the COVID-19 pandemic.

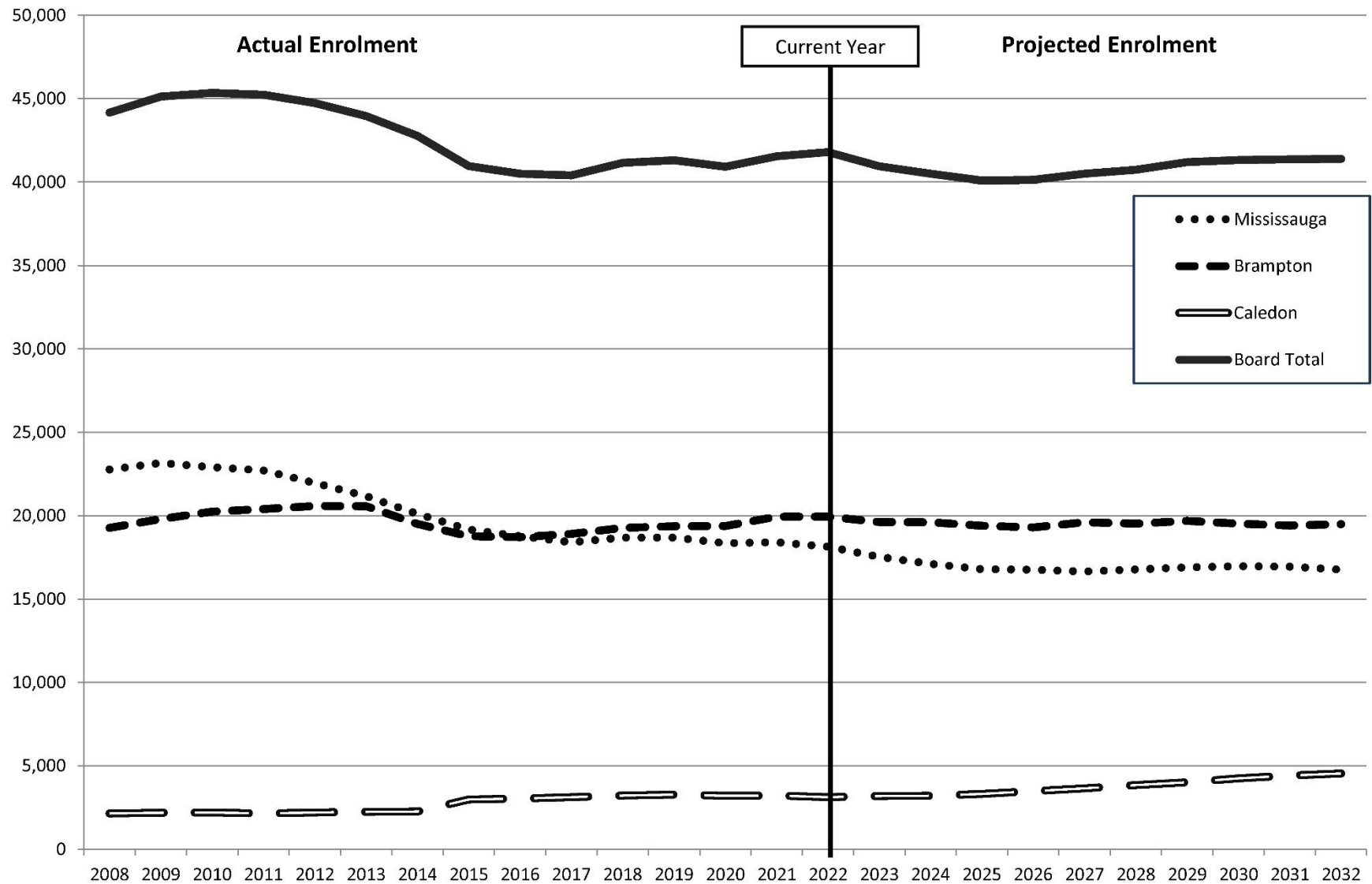
Looking Forward

The COVID-19 pandemic has had a significant impact on enrolment in schools in the Greater Toronto Area and particularly the Peel District School Board. With decreased rates of immigration during the pandemic and families moving to more affordable areas in the province, PDSB has seen a significant decrease in elementary enrolment. It is anticipated that the rate of enrolment decline will slow, however enrolment growth is not expected to return to pre-pandemic levels of growth until more affordable housing options become available for families and students.

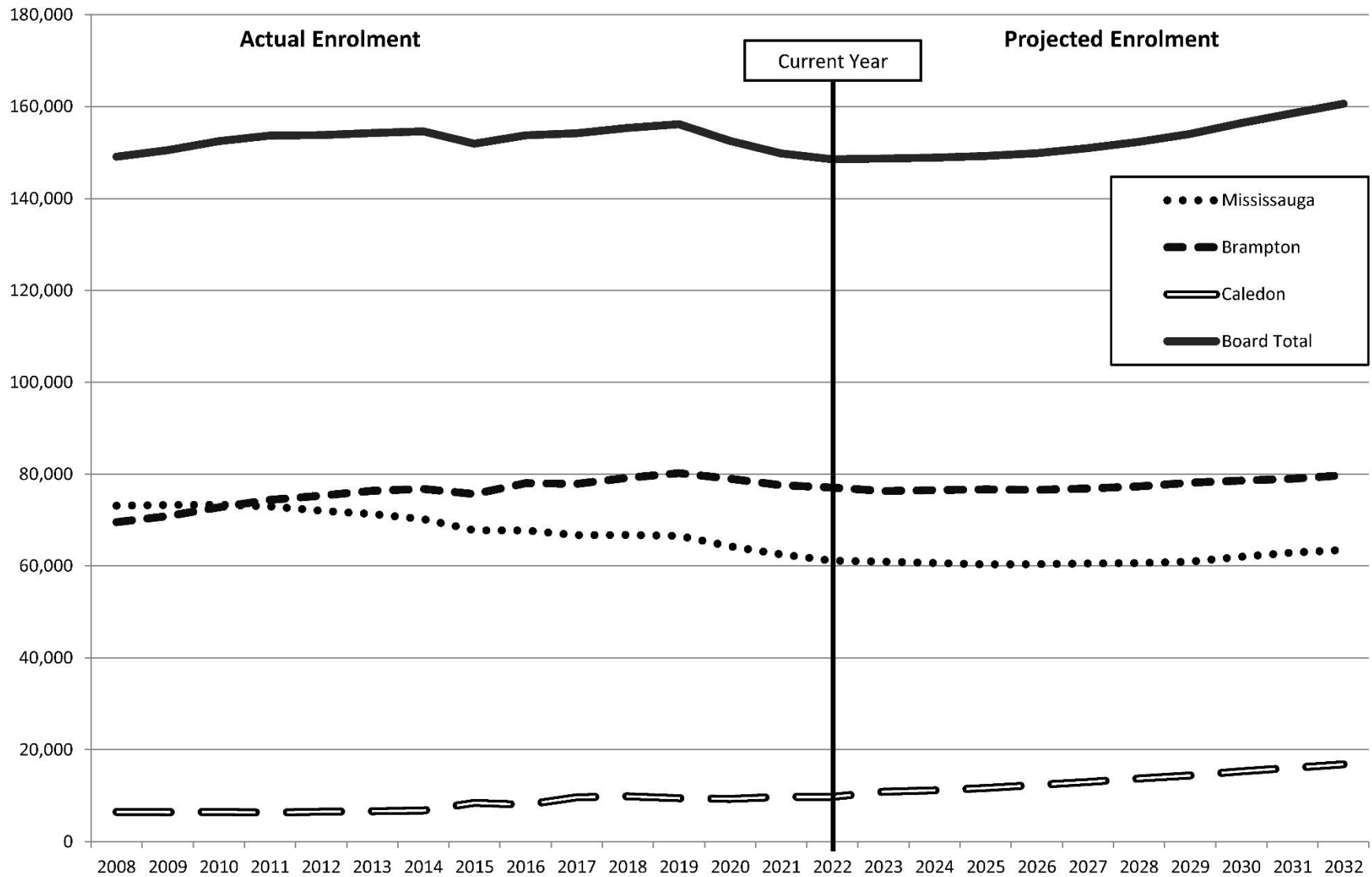
Elementary Enrolment Trends



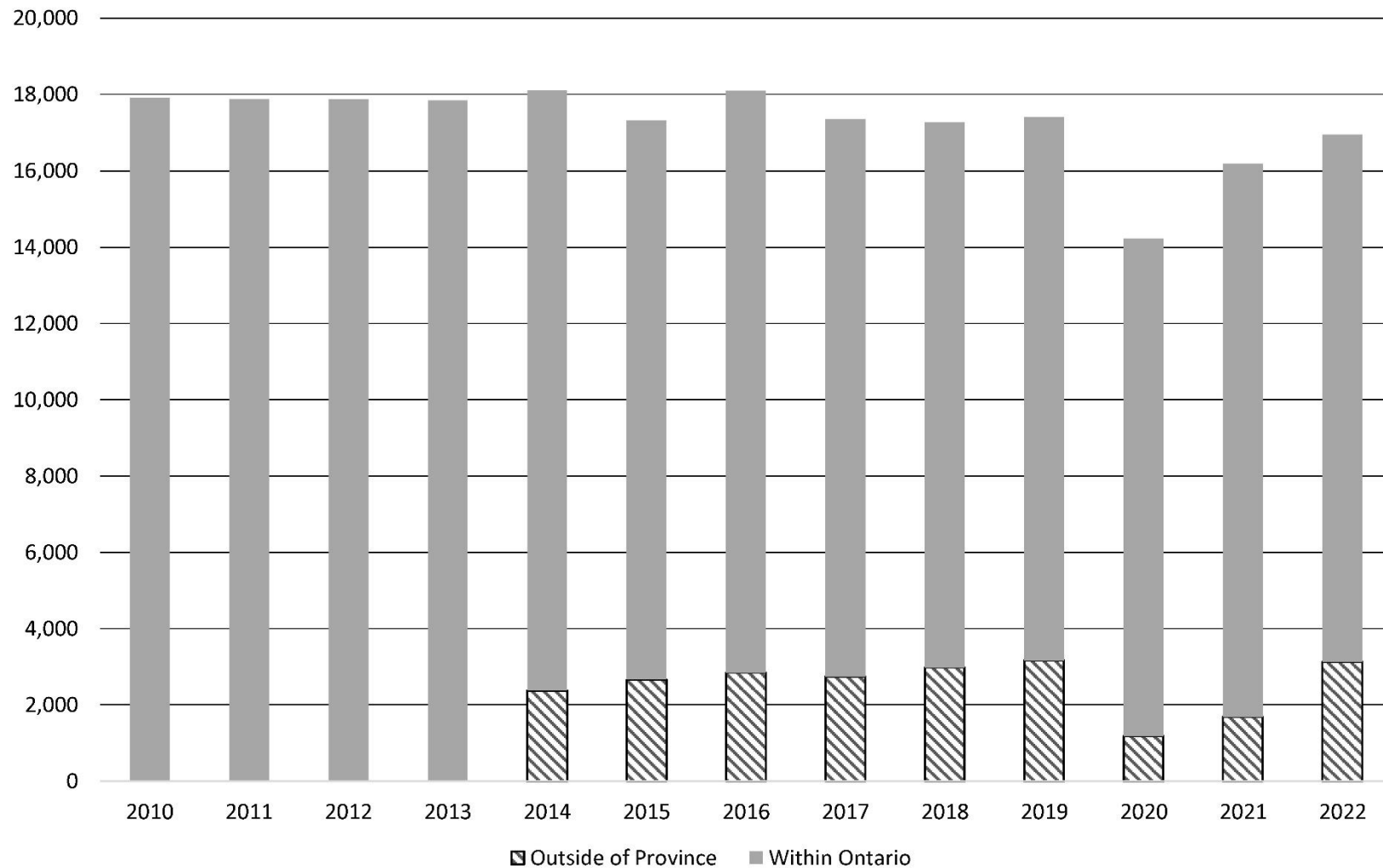
Secondary Enrolment Trends



Combined Total Enrolment Trends

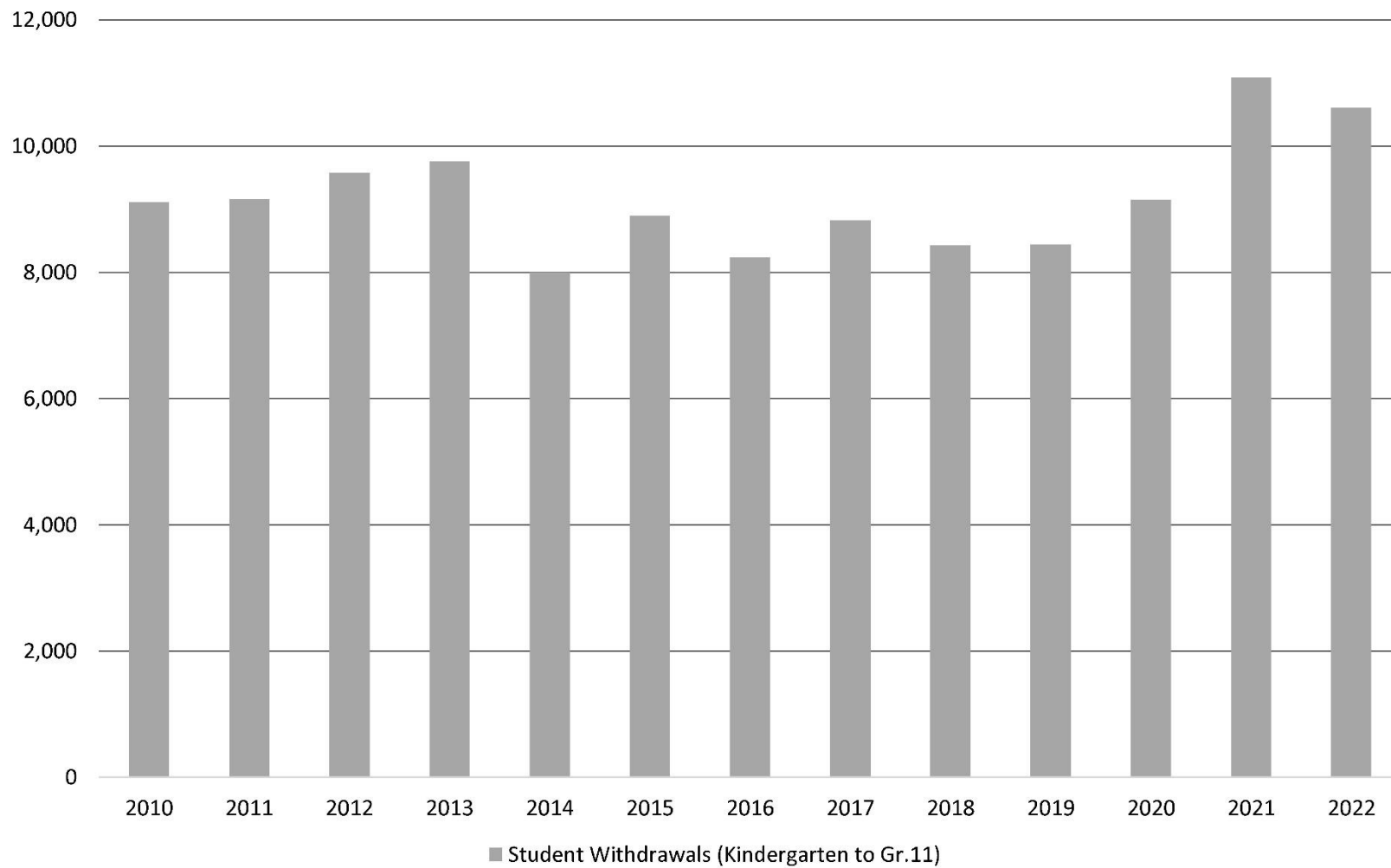


New Registrations to Peel (June to September)



Student Withdrawals

June to September (Kindergarten to Gr.11)



Information Item 3

Growth Areas

Growth Area Timelines

The following table shows the estimated timelines for when growth areas in Caledon, Brampton and Mississauga will result in accommodation pressures that may create the need for new schools, enrolment caps and/or boundary changes. Detailed information regarding growth areas is contained in the tables following the timeline.

Timeline for Accommodation Pressures	Municipality	Growth Area
Present to 2 years	<i>Caledon</i>	Mayfield West (Phase 2)
	<i>Brampton</i>	Countryside Villages, Mount Pleasant
	<i>Mississauga</i>	n/a
3 to 5 years	<i>Caledon</i>	Caledon East
	<i>Brampton</i>	Bramwest
	<i>Mississauga</i>	City Centre
5 - 10 years	<i>Caledon</i>	n/a
	<i>Brampton</i>	Castlemore East
	<i>Mississauga</i>	Ninth Line, Inspiration Lakeview, Port Credit, Uptown Node
10+ years	<i>Caledon</i>	Bolton Expansion Area, Mayfield West Phase 1 Stage 2 Expansion, Snell's Hollow East Secondary Plan Area
	<i>Brampton</i>	Heritage Heights, Hurontario – Main Corridor Secondary Plan, Queen Street Corridor
	<i>Mississauga</i>	Cooksville, Re-imagining the Mall

- Notes: 1) Growth areas are identified according to residential development approvals issued by the municipality.
 2) The timeline for new school accommodation may vary based on developer response to market conditions, street and road construction, and/or servicing requirements.

Caledon Growth Areas

The following table identifies the five major growth areas in the Town of Caledon. Details on the estimated number of residential units, projected student yield and new accommodation needs are provided. The accompanying map provides the location of the growth areas.

Master Plan / Secondary Plan		Notes	Approximate Units Remaining / Student Yield Summary	New School(s) Required Within 10 Years
Greenfield Development				
1	Caledon East	<ul style="list-style-type: none"> Construction ongoing Construction under way at Castles of Caledon development Site preparation underway at McLeod farm development 	<u>Units</u> SFD: 803, TH: 163, APT: 113 <u>Student Yield</u> K-8: 419, 9-12: 180	Caledon East P.S. Replacement School (2025)
2	Mayfield West (Phase 2)	<ul style="list-style-type: none"> Minister's Zoning Order (MZO) issued for Mayfield West Phase 2 Stage 2 Construction underway in 2020 Estimated completion in 10+ years. 	<u>Units</u> SFD: 2,363, SDD: 516, TH: 2,185, APT: 349 <u>Student Yield</u> K-8: 2,240, 9-12: 801	Mayfield West #2 P.S. (2024) Mayfield West #3 P.S. (2026) Mayfield West S.S. (2030)
3	Bolton Expansion Area	<ul style="list-style-type: none"> MZO issued March 2021 to create a transit hub and mixed-use residential zone north of King St, along Humber Station Road Includes the development of the Macville Secondary Plan. Settlement Area Boundary Expansion included in the Region of Peel Official Plan, approved by Regional Council on April 28, 2022. 	<ul style="list-style-type: none"> Units/ intensification to be determined 	To be determined
4	Snell's Hollow East Secondary Plan Area	<ul style="list-style-type: none"> Official Plan Amendment for a Secondary Plan study for Snell's Hollow East. The development would consist of a mixture of low, medium & high density residential, park space and commercial uses. 	<u>Units</u> SFD: 364, TH: 345, APT: 378 <u>Student Yield</u> K-8: 353, 9-12: 127	To be determined
5	Mayfield West Phase 1 Stage 2 Expansion	<ul style="list-style-type: none"> Official Plan Amendment to expand the Mayfield West settlement boundary to the north Proposed land uses include low, medium & high density residential, institutional, open space. 	<u>Units</u> SFD: 800, TH: 314, APT: 168 <u>Student Yield</u> K-8: 559, 9-12: 214	To be determined

Notes: 1) Schools may be added or removed from this list to reflect funding and/or development trends.

2) SFD=single family dwelling, SDD=semi-detached dwelling, TH=townhouse, APT=apartment

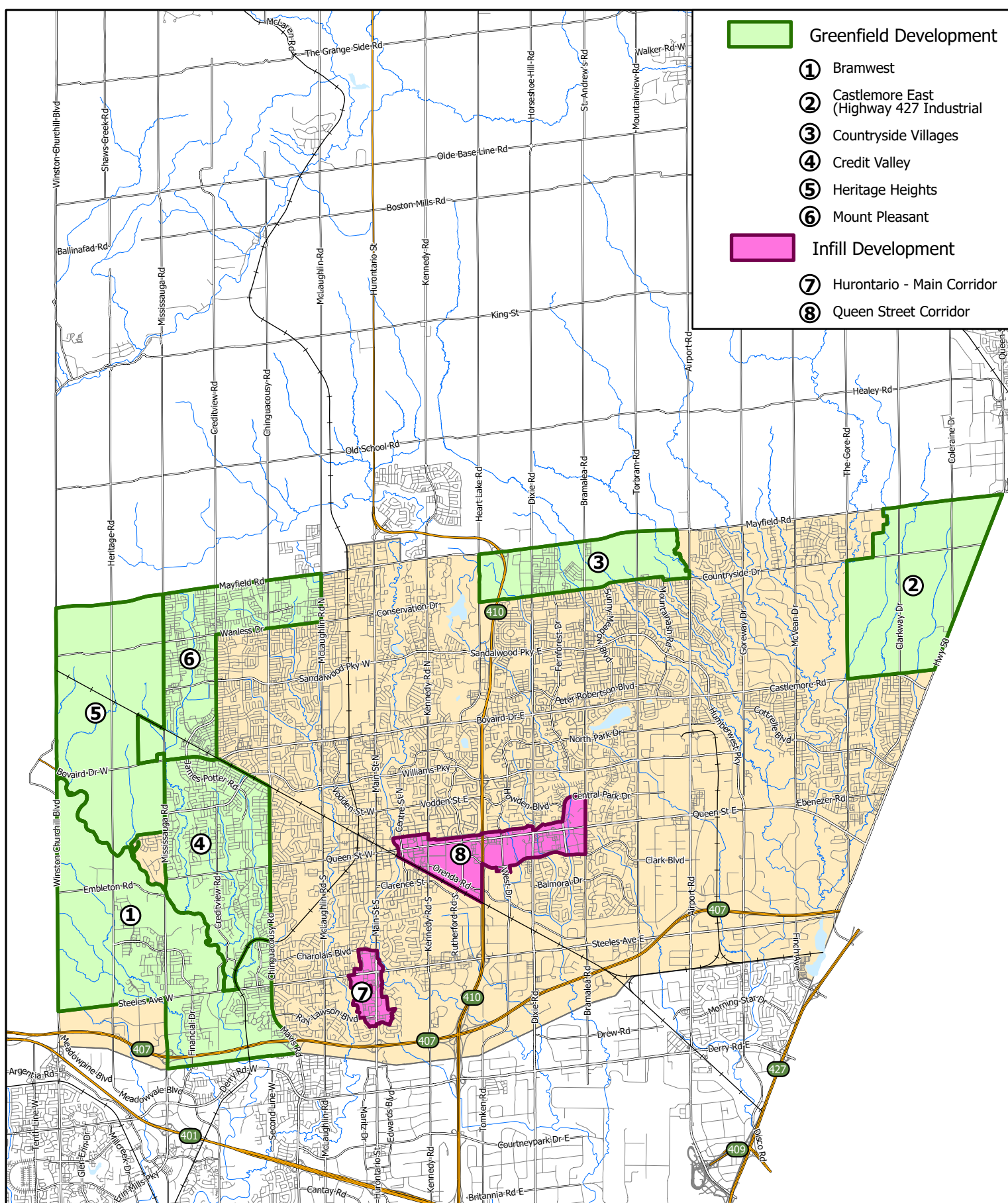
3) Student yields are subject to annual review. Units remaining are obtained from received development applications and growth forecasts.

Brampton Growth Areas

The following table identifies the eight major growth areas in the City of Brampton. Details on the estimated number of residential units, projected student yield, and new accommodation needs are provided. The accompanying map provides the location of the growth areas.

Master Plan / Secondary Plan		Notes	Approximate Units Remaining / Student Yield Summary	New School(s) Required Within 10 Years
Greenfield Development				
1	Bramwest	<ul style="list-style-type: none"> Construction ongoing Estimated completion in 10+ years. Future growth expected in the Bramwest (A) area 	<u>Units</u> SFD: 1,397, SDD: 228, TH: 783, APT: 852 <u>Student Yield</u> K-8: 1,270, 9-12: 354	Bramwest Sub Area 3#2 P.S. (2024) Bramwest #1 S.S. (2027)
2	Castlemore East (Highway 427 Industrial)	<ul style="list-style-type: none"> Council approved Secondary Plan Area (SPA) in Sept. 2014 SPA appealed to the Ontario Land Tribunal (OLT) Impacted by GTA West Corridor First development applications received in 2021 	<u>Units</u> SFD: 3,707, SDD: 121, TH: 1,778, APT: 3,555 <u>Student Yield</u> K-8: 3,293, 9-12: 1,227	Five K-8 elementary schools and 2 secondary schools Three identified as: Castlemore East #1 P.S. (2029) Castlemore East #2 P.S. (2031) Castlemore East #1 S.S. (2032)
3	Countryside Villages	<ul style="list-style-type: none"> Construction ongoing Estimated completion in 10+ years. 	<u>Units</u> SFD: 2,471, SDD: 293, TH: 1,807, APT: 1,397 <u>Student Yield</u> K-8: 2,536, 9-12: 836	Countryside Villages #2 P.S. (2024) Countryside Villages #3 P.S. (2027) Countryside Villages #4 P.S. (2030)
4	Credit Valley	<ul style="list-style-type: none"> Greenfield developments completed within 5 years. Infill development ongoing. City initiated Secondary Plan Amendment to increase density in the Springbrook Tertiary Plan 	<u>Units</u> SFD: 771, SDD: 61, TH: 548, APT: 1,973 <u>Student Yield</u> K-8: 882, 9-12: 239	No additional schools planned
5	Heritage Heights	<ul style="list-style-type: none"> Timing unconfirmed Impacted by GTA West Corridor City initiated Official Plan Amendment (OPA) to establish the Heritage Heights Secondary Plan. City concept of a grand boulevard and increased density 	<u>Units</u> 12,000 new units (under review) 37,000 new residents (under review)	Eight K-8 elementary schools and 2 secondary schools One identified as: Huttonville North #1 P.S. (2032)
6	Mount Pleasant	<ul style="list-style-type: none"> Greenfield and infill development ongoing Intensification ongoing around the Mount Pleasant GO Station 	<u>Units</u> SFD: 708, SDD: 172, TH: 2,419, APT: 4,165 <u>Student Yield</u> K-8: 1,944, 9-12: 476	Malala Yousafzai P.S. (2023) Mount Pleasant # 9 P.S. (2024) Mount Pleasant S.S. (2025) Mount Pleasant # 5 P.S. (2025) Mount Pleasant # 12 P.S. (2029)
Infill Development				
7	Hurontario – Main Corridor Secondary Plan	<ul style="list-style-type: none"> Master plan completed in 2011 Secondary plan implemented in 2017 Includes the redevelopment of Shoppers World (approximately 4,700 units) 	<ul style="list-style-type: none"> Total units/ intensification to be determined 9,045 units received from applications to date 	To be determined
8	Queen Street Corridor	<ul style="list-style-type: none"> Planning study currently underway Located within the Urban Growth Area, which intensification and growth must be accommodated 	<ul style="list-style-type: none"> Total units/ intensification to be determined 11,728 units received from applications to date 	To be determined

Notes: 1) Schools may be added or removed from this list to reflect funding and/or development trends.
 2) SFD=single family dwelling, SDD=semi-detached dwelling, TH=townhouse, APT=apartment
 3) Student yields are subject to annual review. Units remaining are obtained from received development applications and growth forecasts.



Development Areas - Brampton

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

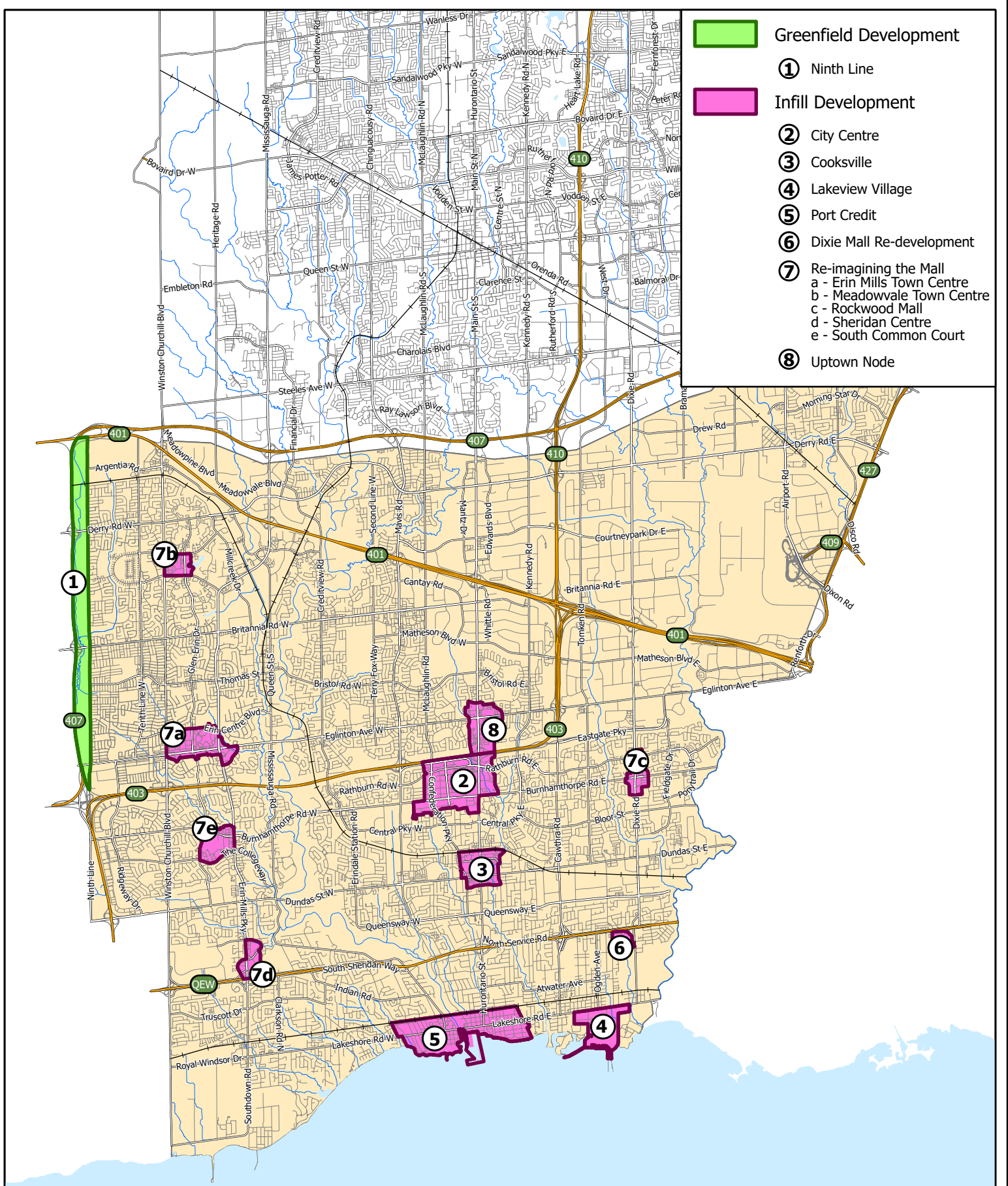
Updated October, 2022

Mississauga Growth Areas

The following table identifies the eight major growth areas in the City of Mississauga. Details on the estimated number of residential units, projected student yield, and new accommodation needs are provided. The accompanying map provides the location of the growth areas.

Master Plan / Secondary Plan		Notes	Approximate Units Remaining / Student Yield Summary	New School(s) Required Within 10 Years
Greenfield Development				
1	Ninth Line Between highways 401, 407, 403 and Ninth Line	<ul style="list-style-type: none"> Council approved Official Plan Amendment (OPA) on July 4, 2018 Development applications received in 2019 Construction underway 2022 	Approximately 4,000 new units	Ninth Line West #1 P.S. (2032)
Infill Development				
2	City Centre Downtown Core Secondary Plan Downtown Fairview Secondary Plan	<ul style="list-style-type: none"> Construction ongoing Contains the Downtown21 Master Plan Includes the Oxford redevelopment of the Square One lands (additional 37 high rise apartment/ condominiums and 18,000 residential units proposed) 	Units 28,410 units received from applications to date 9,419 units under construction Student Yield K-8: 3,564, 9-12: 488	Ellengale P.S. Replacement School (2025) City Centre #2 P.S (2028)
3	Cooksville Downtown Cooksville, Cooksville NHD (West) & NHD (East) Secondary Plans	<ul style="list-style-type: none"> City of Mississauga is reviewing Official Plan policies for Downtown Cooksville. Intensification is being accelerated with the construction of the Hurontario LRT 	Units 6,494 units received from applications to date Student Yield K-8: 775, 9-12: 112	To be determined
4	Lakeview Village Lakeshore Road East and Hydro Road	<ul style="list-style-type: none"> Council received Inspiration Lakeview vision in June 2014 Council approved OPA on July 4, 2018 Development application received in 2019. Residential construction beginning shortly Future development along Lakeshore Rd (units unknown) 	Units TH: 400, APT: 7,650 Student Yield K-8: 1,000, 9-12: 391 <ul style="list-style-type: none"> 15,000 to 20,000 new residents 	Lakeview #1 P.S. (2031)
5	Port Credit Port Credit Community Node, Port Credit NHD (West) & NHD (East) Secondary Plans	Imperial Oil Lands (Brightwater) <ul style="list-style-type: none"> 10+ years until completion Development applications received Sept 2017, construction underway Spring 2021 Canada Lands <ul style="list-style-type: none"> Up to 20 years until completion Council approved Master Plan on May 30, 2016, OPA approved on August 2, 2017 Infill Development <ul style="list-style-type: none"> High density development proposed at the Port Credit GO Station & Hurontario LRT 	Units TH: 540, APT: 5,052 Student Yield K-8: 665, 9-12: 116 Canada Lands <ul style="list-style-type: none"> 1,205 to 1,540 apartments 1,770 to 2,265 new residents 	Brightwater P.S. (2028)
6	Dixie Mall Re-development	<ul style="list-style-type: none"> Proposal to re-develop the Dixie Outlet Mall with a mix of residential, commercial/ retail and open spaces Residential development includes a mix of low-rise, mid-rise, and high-rise buildings 	Approximately 6,100 to 6,500 new units	To be determined
7	Re-imagining the Mall -Erin Mills Town Centre -Meadowvale Town Centre -Rockwood Mall -Sheridan Centre -South Common Court	<ul style="list-style-type: none"> Preparing an OPA Directions report endorsed at Planning and Development Committee June 2019 	<ul style="list-style-type: none"> Creating policies for future redevelopment and intensification of the 5 sites. 	To be determined
8	Uptown Node (Hurontario St./ Eglinton Ave.)	<ul style="list-style-type: none"> Construction ongoing Uptown Node character area OPA completed Jan 2021 	Units 11,311 units received from applications to date Student Yield K-8: 1,395, 9-12: 195	To be determined

Notes: 1) Schools may be added or removed from this list to reflect funding and/or development trends.
 2) SFD=single family dwelling, SDD=semi-detached dwelling, TH=townhouse, APT=apartment, NHD = Neighbourhood
 3) Student yields are subject to annual review. Units remaining are obtained from received development applications and growth forecasts



Development Areas - Mississauga

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October, 2022

Information Item 4

Status of Schools with Enrolment Caps

The following table identifies schools with enrolment caps. Schools currently redirecting students are identified as “active”. A school below their cap is identified as “inactive”, but the cap may be activated if enrolment exceeds capacity. The status of and need for enrolment caps are reviewed annually and redirected students may return to their home school should space become available. Detailed information for each enrolment cap is provided in the following summary table.

ACTIVE Enrolment caps (as of September 30, 2022)

Schools with ACTIVE Enrolment Caps	SOE	Trustee	Mun.	Capacity	# of Portables in Use 2022	Cap	Status September 2022	Schools to Which Students are Redirected
Aylesbury P.S.	KW	WD	B	873	12	46 classes (9 K classes)	ACTIVE	James Grieve P.S. (K-8)
Dolson P.S.	KW	WD	B	862	12	46 classes (9 K classes)	ACTIVE	James Grieve P.S. (K-8)
John Fraser S.S.	CS	ND	M	1,236	13	1,700 students	ACTIVE	Streetsville S.S. Stephen Lewis S.S. (ESL/ELD)
Malala Yousafzai P.S. (at Alloa Holding School)	KW	WD	B	352	12	24 classes (5 K classes)	ACTIVE	James Grieve P.S. (K-8)
Tribune Drive P.S.	KW	WD	B	885	10	46 classes (9 K classes)	ACTIVE	James Grieve P.S. (K-8)

Elementary

Aylesbury P.S. - Enrolment is capped and new students are redirected to James Grieve P.S.

It is anticipated that future new schools and boundary changes in the Mount Pleasant community will provide enrolment relief for this school. Initial capital funding for Malala Yousafzai P.S. and Mount Pleasant #9 P.S. has been approved by the Ministry of Education.

Dolson P.S. - Enrolment is capped and new students are redirected to James Grieve P.S. It is anticipated that future new schools and boundary changes in the Mount Pleasant community will provide enrolment relief for this school. Initial capital funding for Malala Yousafzai P.S. and Mount Pleasant #9 P.S. has been approved by the Ministry of Education.

Malala Yousafzai P.S. (at Alloa Holding school) – Enrolment is capped and new students are redirected to James Grieve P.S. for K-8.

Tribune Drive P.S. - Enrolment is capped and new students are redirected to James Grieve P.S. It is anticipated that future new schools and boundary changes in the Mount Pleasant community will provide enrolment relief to this school. Initial capital funding for Malala Yousafzai P.S. and Mount Pleasant #9 P.S. has been approved by the Ministry of Education.

Secondary

John Fraser S.S. – Enrolment is capped at 1,700 and new students are redirected to Streetsville Secondary School. Streetsville S.S. does not offer an ESL/ELD program, therefore students requiring ESL/ELD programs are redirected to Stephen Lewis Secondary School.

INACTIVE Enrolment caps (as of September 30, 2022)

Schools with INACTIVE Enrolment Caps	SOE	Trustee	Mun.	Capacity	# of Portables in Use 2022	Cap	Status September 2022	Schools to Which Students are Redirected
Alloa P.S.	ML	SC, WD	C	625	6	30 classes	inactive	Caledon Central P.S. (K-8)
Beryl Ford P.S.	MZ	BS, CA	B	772	0	45 classes	inactive	Sir Isaac Brock P.S.
Castlebrooke S.S.	MZ	BS, CA	B	1,533	7	1,900 students	inactive	Chinguacousy S.S.
Chris Hadfield P.S.	LC	JM	M	672	0	28 classes total (8 K classes)	inactive	Elm Drive P.S. (K-5)
Churchville P.S.	DF	KM	B	804	12	44 classes (7 K classes)	inactive	Copeland P.S. (K-5) Fletcher's Creek Sr. P.S. (6-8)
David Suzuki S.S.	LM	DG	B	1,554	4	1,850 students	inactive	Brampton Centennial S.S.
Eldorado P.S.	KW	KM, WD	B	778	6	47 classes	inactive	Copeland P.S. (K-5) Huttonville P.S. (6-8)
Fairview P.S.	LC	JM	M	605	0	26 classes	inactive	Elm Drive P.S.
Fletcher's Meadow S.S.	KW	WD, DG	B	1,488	16	1,900 students	inactive	Jean Augustine S.S.
Herb Campbell P.S.	ML	SC	C	671	6	33 classes	Inactive	James Bolton P.S. (K-5, FI 1-5) Allan Drive M.S. (6-8, FI 6-8)
James Grieve P.S.	ML	SC	C	743	8	35 classes (10 K classes)	Inactive	Springdale P.S. (K-5) Lougheed M.S. (6-8)
Port Credit S.S.	LC	JM	M	1,203	7	1,350 students	Inactive	TL Kennedy S.S.
SouthFields Village P.S.	ML	SC	C	763	15	44 classes	Inactive	James Grieve P.S. (K-8) Ross Drive P.S. (F.I.)
Thornwood P.S.	LC	SL	M	579	2	27 classes	inactive	Briarwood P.S.
Walnut Grove P.S.	MZ	CA	B	861	0	47 classes total (6 K classes)	inactive	Castlemore P.S. (K-8) Castle Oaks P.S. (F.I. 1-7) Earncliffe Sr. P.S. (F.I. 8)

Elementary

Alloa P.S. – This school was temporarily relieved by the organization of Malala Yousafzai P.S. in September 2019 which is being accommodated at the Alloa Holding School. Significant growth from the Mayfield West Community is expected for Alloa P.S. This cap was revised in June 2022, and when active, students are directed to Caledon Central P.S. for K-8.

Beryl Ford P.S. - Relieved by Castle Oaks P.S. September 2015.

Chris Hadfield P.S. – This school is currently organized below its cap. This cap was established as a precautionary measure to respond to the school's limited capacity and continued enrolment growth from new high-rise development in the City Centre community.

Churchville P.S. - This school is currently organized below its cap. Enrolment decline in the community will continue to relieve enrolment pressure at Churchville Public School. Should the cap become active, new students would be redirected to Copeland P.S. for K-5 (regular and F.I.) and Fletcher's Creek Sr. P.S. for Grade 6-8 (regular).

Eldorado P.S. – Relieved by Churchville P.S. September 2015.

Fairview P.S. – This school is currently organized below its cap. This cap was established as a precautionary measure to respond to the school's limited capacity and continued enrolment growth from new high-rise development in the City Centre community.

Herb Campbell P.S. – This is a new enrolment cap established as a precautionary measure. Herb Campbell P.S. is currently at its maximum capacity and cannot accommodate additional portables.

James Grieve P.S. - This school has experienced a significant increase in the number of kindergarten and primary aged students who have been redirected from capped schools in the Mount Pleasant Community. Should enrolment exceed what can be accommodated at the school, new students will be directed to Springdale P.S. for grades K – 5 and Loughheed M.S. for grades 6-8. It is anticipated that kindergarten students will be redirected during the 2022/23 school year. The opening of new schools in the Mount Pleasant Community will provide enrolment relief to currently capped schools as well as James Grieve P.S.

Thornwood P.S. – This cap was established as a precaution during the 2016/17 school year. The school is located on a flood plain and limited to two portables. Recently, the school has experienced an increase in enrolment as new immigrant families settle in the area.

SouthFields Village P.S. – Portables were added to the school in the summer of 2022 to alleviate accommodation pressures. The enrolment cap remains the same, however the school is not currently redirecting students to James Grieve P.S. for K-8 or Ross Drive P.S. for F.I. Grade 1-8.

Walnut Grove P.S. – Relieved by overall declining enrolment because of a maturing community.

Secondary

Castlebrooke S.S. – This cap is not currently active. Should it be required, new students would be redirected to Chinguacousy Secondary School. Chinguacousy S.S. does not offer an ESL/ELD program, therefore students requiring ESL/ELD programs would be redirected to Bramalea Secondary School.

David Suzuki S.S. – Relieved by Jean Augustine S.S. September 2016.

Fletcher's Meadow S.S. – This school is currently below its enrolment cap of 1,900 students. Should the enrolment cap be required, new students would be redirected to Jean Augustine S.S. for grades 9-12.

Port Credit S.S. – This is a new enrolment cap established as a precautionary measure. This school is at its maximum capacity and cannot accommodate additional portables.

Information Item 5

Elementary French Immersion Programs

Background

In October 2021, the Board received a French Immersion Review Committee report that made the following recommendations:

- That the board continue to place a 20% enrolment cap on all grade one elementary French immersion programs for 2022-2023.
- Explore the feasibility of the planning department conducting a review of French Immersion and Extended French Programs locations to ensure there is an equitable balance of programs geographically throughout PDSB

Staff have compiled the following data based on 2021/22 actual school year enrolments:

- Brampton schools require an increase of 9 grade 1 FI classes to achieve 20% of grade 1 students in French Immersion. This cannot be completed within one year as boundary changes will be required to allow for this to occur.
- Caledon schools do not require any increase or reduction of classes to achieve 20% of grade 1 students in French Immersion. However, adjustments to existing boundaries in Caledon may be considered to allow for Brampton students to attend FI closer to home and to reduce accommodation pressures for schools in Caledon.
- Mississauga schools require a reduction of 9 classes to achieve 20% of grade 1 students in French Immersion. As classes are collapsed, this will force students who would otherwise be FI students into Regular Track programs. This may impact both FI and Regular Track boundaries. For example, a reduction of 2 classes increases the Regular Track population and reduces the FI population by up to 320 students once the change is fully phased in grades 1-8.

Current Allocation of French Immersion Grade 1 Classes and Percentage of Grade 1 Population

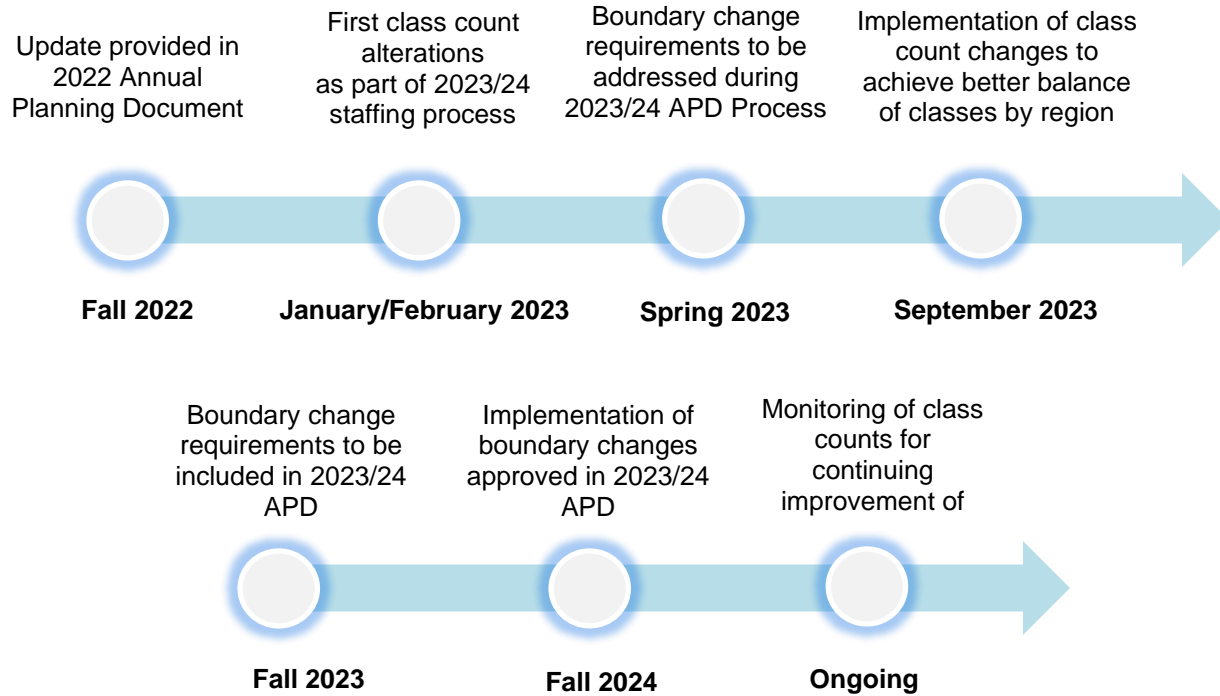
The table below lists the current allocation of grade 1 French Immersion spaces at all schools offering the French Immersion program and illustrates the inequity of opportunity that is occurring between catchment areas.

Municipality	School	FI Spaces	Gr.1 Students	Gr.1 FI Students	Percent Gr.1 FI
B	Agnes Taylor PS	60	429	58	13.5%
M	Artesian Drive PS	20	78	18	23.1%
M	Barondale PS	40	132	38	28.8%
B	Brisdale PS	20	92	17	18.5%
M	Britannia PS	40	182	40	22.0%
M	Burnhamthorpe PS	60	291	60	20.6%
B	Burnt Elm PS	40	116	33	28.4%
B	Carberry PS	80	409	71	17.4%
B	Castle Oaks PS	60	277	56	20.2%
M	Castlebridge PS	40	149	34	22.8%
M	Champlain Trail PS	20	153	17	11.1%
B	Churchville PS	40	262	38	14.5%

Municipality	School	FI Spaces	Gr.1 Students	Gr.1 FI Students	Percent Gr.1 FI
B	Copeland PS	60	280	51	18.2%
M	Corsair PS	180	822	181	22.0%
M	Credit Valley PS	40	102	36	35.3%
B	Dorset Drive PS	80	438	82	18.7%
B	Edenbrook Hill PS	20	89	18	20.2%
M	Edenrose PS	60	143	40	28.0%
B	Fairlawn PS	80	458	68	14.8%
B	Folkstone PS	40	277	39	14.1%
B	Herb Campbell PS	40	288	21	7.3%
C	Herb Campbell PS	40	146	17	11.6%
B	Ingleborough PS	60	428	57	13.3%
C	James Bolton PS	40	179	41	22.9%
C	Kingswood Drive PS	40	163	34	20.9%
B	Levi Creek PS	20	85	19	22.4%
C	McClure PS	40	212	38	17.9%
B	Mineola PS	60	164	48	29.3%
B	Morton Way PS	20	131	18	13.7%
M	Nahani Way PS	20	124	26	21.0%
B	Nelson Mandela PS	20	86	20	23.3%
M	Oscar Peterson PS	40	186	38	20.4%
M	Osprey Woods PS	40	148	44	29.7%
M	Plum Tree Park PS	80	205	77	37.6%
B	Ridgeview PS	40	109	36	33.0%
M	Ridgewood PS	60	305	62	20.3%
M	Riverside PS	20	116	19	16.4%
B	Ross Drive PS	60	346	55	15.9%
B	Rowntree PS	20	119	23	19.3%
B	Russell D. Barber PS	40	180	36	20.0%
M	Settler's Green PS	40	158	37	23.4%
M	Sheridan Park PS	60	222	62	27.9%
B	SouthFields Village PS	40	164	38	23.2%
M	Springfield PS	20	143	17	11.9%
B	Terry Fox PS	40	244	38	15.6%
M	Vista Heights PS	60	169	59	34.9%
B	Walnut Grove PS	40	166	35	21.1%
M	Whiteoaks PS	60	169	65	38.5%
B	Worthington PS	20	97	15	15.5%

Note: The number of grade 1 French Immersion spaces and grade 1 percentages are based on 2021/22 school year data.

Action Plan



Trustees, Superintendents and Principals will be consulted prior to recommending any boundary changes required to achieve a balance in enrolments between regions and catchment areas. This will occur through the 2023 APD process commencing in the Spring of 2023.

Information Item 6

Schools Operating under 60% Capacity

As per Board Policy # 45 – Pupil Accommodation Review, the Annual Planning Document identifies underutilized elementary and secondary schools for potential review based on the following:

- the enrolment of a school is less than 60% of its Ministry Rated Capacity (MRC), where the enrolment projection analysis indicates a continuation of the present level of student population and/or a decrease in the present student population; however, a school need not be identified for review pursuant to this paragraph if special circumstances apply, including, but not limited to, program needs, school organization or future community development; or
- the circumstances of any particular school (e.g. age, condition, operating costs, program needs, enrolment trends) are such that a review under this operating procedure may be appropriate.

Please note:

Pupil Accommodation Reviews of underutilized schools have been suspended by the Ministry of Education. The Ministry has not advised when the revised Pupil Accommodation Review Guideline will be issued. No new accommodation reviews are to be undertaken until the Ministry releases the new templates and guidelines and the Board approves any new policy and procedures which must be aligned with the new Ministry guidelines.

Following is the list of schools under 60% capacity (September 30, 2022).

School	Ministry Rated Capacity	September 30, 2022 Enrolment	Capacity Utilization (%)	Family of Schools	Municipality	SOE	Trustee
Elementary							
Alton P.S.	245	143	58%	Mayfield	Caledon	ML	SC
Beatty-Fleming Sr. P.S.	583	340	58%	David Suzuki	Brampton	LM	DG
Brandon Gate P.S.	554	290	52%	Lincoln M. Alexander	Mississauga	CC	SB
Brian W. Fleming P.S.	813	399	49%	Glenforest	Mississauga	DB	SL
Britannia P.S.	854	452	53%	Mississauga	Mississauga	LG	RC
Cherrytree P.S.	792	413	52%	Turner Fenton	Brampton	DF	KM
Clarkson P.S.	245	124	51%	Clarkson	Mississauga	CS	BM
Corliss P.S.	412	183	44%	Lincoln M. Alexander	Mississauga	CC	SB
Fallingdale P.S.	283	164	58%	Bramalea	Brampton	CC	CA
Hillcrest M.S.	530	315	59%	Lorne Park	Mississauga	CS	BM
Kindree P.S.	655	358	55%	Meadowvale	Mississauga	SG	ND
Lancaster P.S.	588	250	43%	Lincoln M. Alexander	Mississauga	CC	SB
Marvin Heights P.S.	513	290	57%	Lincoln M. Alexander	Mississauga	CC	SB
McHugh P.S.	317	166	52%	Brampton Centennial	Brampton	DF	KM
Nibi Emosaawdang P.S.	646	330	51%	Central Peel	Brampton	OM	DG
Oakridge P.S.	202	96	48%	Erindale	Mississauga	CS	BM
Ray Lawson P.S.	713	383	54%	Brampton Centennial	Brampton	DF	KM
Ridgewood P.S.	861	495	58%	Lincoln M. Alexander	Mississauga	CC	SB
Shaw P.S.	814	477	59%	Sandalwood Heights	Brampton	MZ	BS
Sir Wilfrid Laurier P.S.	323	172	53%	Turner Fenton	Brampton	DF	KM
Sir Winston Churchill P.S.	605	334	55%	Central Peel	Brampton	OM	KM
Springdale P.S.	867	487	56%	Louise Arbour	Brampton	NP	BS

School	Ministry Rated Capacity	September 30, 2022 Enrolment	Capacity Utilization (%)	Family of Schools	Municipality	SOE	Trustee
Thorn Lodge P.S.	475	198	42%	Erindale	Mississauga	CS	BM
Willow Way P.S.	421	235	59%	Streetsville	Mississauga	LG	RC
Secondary							
Clarkson S.S.	1,392	688	49%	Clarkson	Mississauga	CS	BM
T.L. Kennedy S.S.	1,476	760	52%	T.L. Kennedy	Mississauga	LC	JM

Information Item 7a

Capital Priorities

(Submitted to the Ministry May 21, 2021 & February 25, 2022)

2021-22 Capital Priorities Program

On March 24, 2021, the Ministry of Education announced the launch of the 2021-22 Capital Priorities Program providing school boards an opportunity to identify and address ten of their most urgent pupil accommodation needs, including childcare.

On May 21, 2021, the following list of top ten capital priorities was submitted to the Ministry of Education for review and consideration.

On November 23, 2021, the Ministry of Education advised the Peel District School Board that Ellengale P.S. Replacement School (priority 1) had received funding approval.

Project Name	Priority Rank	Year Required	Project	Major Intersection	Childcare	Ministry Funding Approved
Ellengale P.S.	1	2022	Replacement School	Burnhamthorpe and Erindale Station Rd, Mississauga	Y	Y
Mayfield West #2 P.S.	2	2023	New School	Mayfield Rd and Chinguacousy Rd, Caledon	Y	N
Mount Pleasant #2 S.S.	3	2024	New School	Wanless Dr and Creditview Rd, Brampton	N	N
Bramwest Sub Area 3 #2 P.S.	4	2023	New School	Heritage Rd and Embleton Rd, Brampton	Y	N
Countryside Villages #2 P.S.	5	2024	New School	Mayfield Rd and Bramalea Rd, Brampton	Y	N
Caledon East P.S.	6	2024	Replacement School	Olde Base Line Rd and Airport Rd, Caledon	N	N
City Centre # 2 P.S.	7	2024	New School	City Centre area, Mississauga (no site yet)	Y	N
Mount Pleasant #5 P.S.	8	2024	New School	Mississauga Rd and Mayfield Rd, Brampton	N	N
Ninth Line P.S.	9	2024	New School	Ninth Line and Britannia Rd W, Mississauga	Y	N
Fallingbrook M.S.	10	2024	Addition	Eglinton Ave W and Terry Fox Way, Mississauga	N	N

2022-23 Capital Priorities Program

On February 4, 2022, the Ministry of Education announced the launch of the 2022-23 Capital Priorities Program providing school boards an opportunity to identify and address five of their most urgent pupil accommodation needs, including childcare.

On February 25, 2022, the following list of five capital priorities was submitted to the Ministry of Education for review and consideration.

On April 21, 2022, the Ministry of Education advised the Peel District School Board that Caledon East P.S. Replacement School (priority 2) had received funding approval.

Project Name	Priority Rank	Year Required	Project	Major Intersection	Childcare	Ministry Funding Approved
Bramwest Sub Area 3 #2 P.S.	1	2023	New School	Heritage Rd and Embleton Rd, Brampton	Y	N
Caledon East P.S.	2	2023	Replacement School	Olde Base Line Rd and Airport Rd, Caledon	Y	Y
Mayfield West #2 P.S.	3	2023	New School	Mayfield Rd and Chinguacousy Rd, Caledon	Y	N
Tony Pontes P.S.	4	2024	Addition	Kennedy Rd, Newhouse Blvd, Caledon	Y	N
Elm Drive P.S.	5	2024	Addition	Central Parkway, Hurontario St, Mississauga	N	N

Information Item 7b

Capital Priorities List for Childcare Centres

(Submitted to the Ministry January 29, 2021)

On December 16, 2020, the Ministry of Education announced the details of the Early Years Capital Program (EYCP) supporting the government's childcare plan to create additional childcare spaces in schools in Ontario. These projects are school based childcare centre only projects that are not part of a larger school capital project (or stand-alone project).

School boards were provided the opportunity to submit their top five most urgent childcare capital funding projects. This list was determined in consultation with the Region of Peel. Below is the list of childcare projects submitted by the board for review and approval by the Ministry of Education.

On March 25, 2021, the Peel District School Board was advised by the Ministry that funding for childcare centres at Cashmere Avenue and Agnes Taylor Public Schools (priorities 1 and 2) was approved.

School Name	Priority Rank	Municipality	Childcare Spaces Requested	Ministry Funding Approved
Cashmere Avenue P.S.	1	Mississauga	New Infant, Toddler and Preschool	Y
Agnes Taylor P.S.	2	Brampton	New Infant, Toddler and Preschool	Y
Springdale P.S.	3	Brampton	New Infant, Toddler and Preschool	N
Brian W. Fleming P.S.	4	Mississauga	New Infant, Toddler and Preschool	N
Larkspur P.S.	5	Brampton	New Infant, Toddler and Preschool	N

Development Information

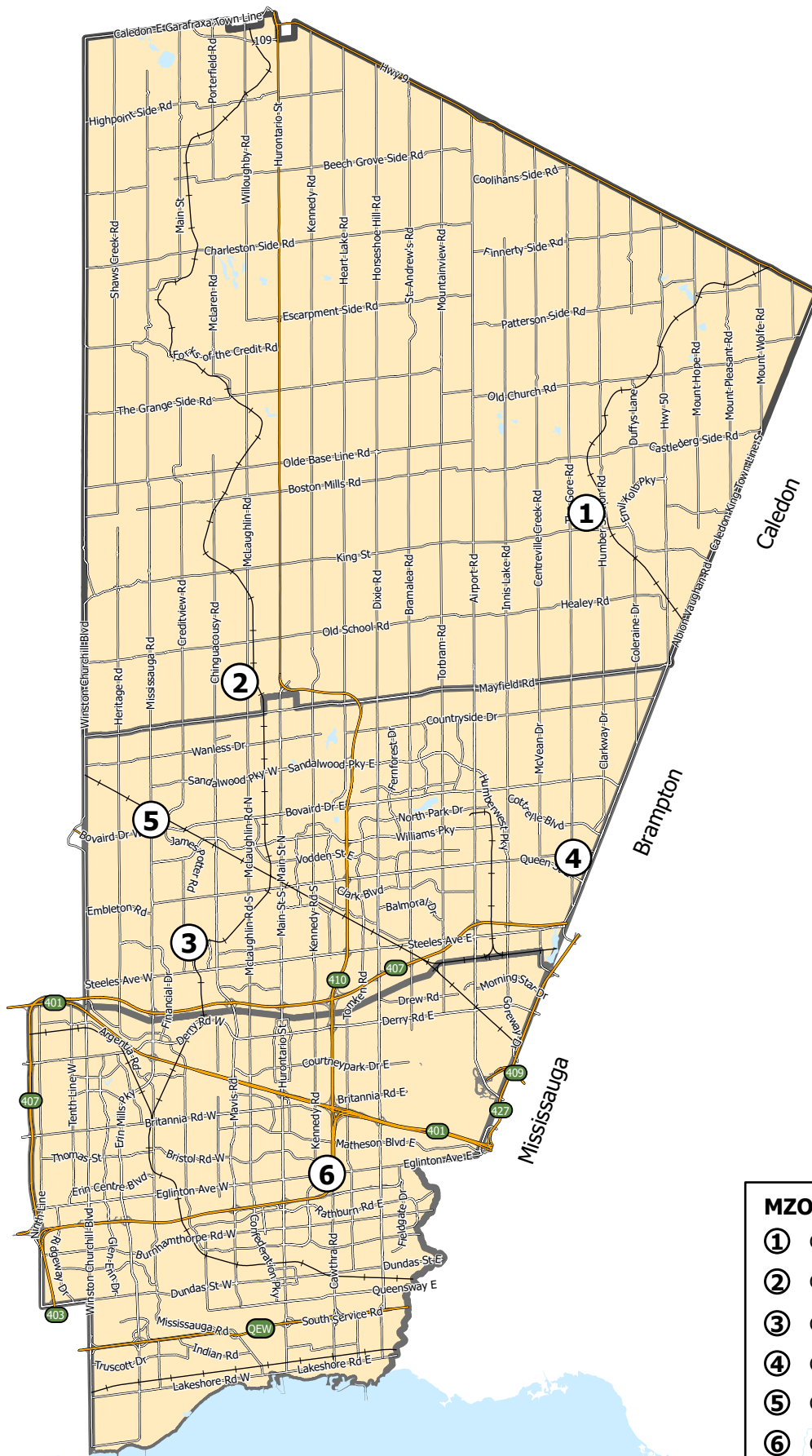
Information Item 8

Ministerial Zoning Orders (MZOs) and the Impact on Planning

A Ministerial Zoning Order (MZO) overrides local zoning bylaws and is intended for situations of extraordinary urgency. MZOs are used to approve development without expert analysis, public input, or any opportunity to appeal. The fast tracking of development through MZOs also does not align with the Ministry of Education's current approval process for new schools. This can result in increased accommodation pressure that cannot be effectively relieved by current Ministry approval timelines for new school accommodation.

To date, the following MZOs with potential impact to school accommodation have been issued in the Region of Peel. The accompanying map provides the location of the MZOs.

Municipality	MZO Details	Impacted Schools
Caledon	1. Bolton Expansion area Ontario Regulation 171/21 (King Street/ Humber Station Road) Permits mixed-use residential, institutional, commercial, and retail uses on the lands along an existing rail corridor	Macville P.S. (K-8) Humberview S.S. (9-12)
	2. Mayfield West (Phase 2) Ontario Regulation 362/20 (Mayfield West Phase 2/ Stage 2) Facilitates the development of townhouses, mixed-use residential/commercial uses, and associated stormwater management facilities	Alloa P.S. (K-8) Mayfield S.S. (9-12)
Brampton	3. Mississauga Road / Financial Drive Ontario Regulation 784/21 (Mississauga Road/ Financial Drive) Facilitates the development of residential uses, including up to 1,000 new units. This order also includes the protection of environmentally sensitive natural heritage features through the Floodplain zone.	Eldorado P.S. (K-8) Jean Augustine S.S. (9-12)
	4. Gore Road Ontario Regulation 171/20 (The Gore Road/ Fogal Road) Facilitates the development of single detached homes, townhouse blocks, a high-density mixed-use residential/commercial block, an employment/office block, and preserves open space and natural heritage system areas	Thorndale P.S. (K-8) Castlebrooke S.S. (9-12)
	5. Bovaird Drive W/ Mississauga Rd Ontario Regulation 158/22 (Bovaird Dr W/ Mississauga Rd) Facilitates the development of a range of structures such as single detached homes, townhouse blocks, public schools, conservation areas and a police station.	Alloa P.S. (K-8) Jean Augustine S.S. (9-12)
Mississauga	6. Eglinton Avenue Ontario Regulation 488/20 (Eglinton Ave/ Hwy 403) Facilitates the development of long-term care homes, along with a range of residential uses (including detached dwellings, semi-detached dwellings, townhouses, and apartments)	Nahani Way P.S. (K-5) Bristol Road M.S. (6-8) Applewood Heights S.S. (9-12)



- ### MZO Details
- ① Ontario Regulation 171/21
 - ② Ontario Regulation 362/20
 - ③ Ontario Regulation 784/21
 - ④ Ontario Regulation 171/20
 - ⑤ Ontario Regulation 158/22
 - ⑥ Ontario Regulation 488/20

MZO Locations

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October, 2022



Information Item 9

Proposed Joint-Use Projects

The Planning Department has been actively engaged in discussions with Municipalities involving proposed joint-use projects in the Region of Peel. The Ministry of Education has encouraged boards to seek and explore opportunities for partnerships and joint-use projects with municipalities including recreation facilities and other municipal services beneficial to the community. The proposed joint-use projects listed below are in varying stages of consultation with the respective municipality. Locations demonstrating the need for a new elementary or secondary school would require Ministry of Education capital funding approval prior to proceeding with tendering, contract award and construction.

Mississauga

1) *T.L. Kennedy S.S. / Cooksville Hub*

This joint-use project with the City of Mississauga involves the replacement of the school and revisioning of T.L. Kennedy S.S. as part of a community hub. This joint-use project would include a new secondary school, public library, and community recreation center.

Brampton

1) *Bramwest #1 S.S. / Embleton Road Hub*

This joint-use project with the City of Brampton is proposed to include a new secondary school and community recreation center.

2) *Shopper's World Hub*

This joint-use project with the City of Brampton involves the re-development of the Shopper's World Mall in Brampton to create an urban community hub. It is proposed to include a new K-8 school and a community recreation center.

3) *Queen Street Hub*

This joint-use project with the City of Brampton and the Dufferin-Peel Catholic District School Board is proposed to include two new K-8 schools and a community recreation center.

Caledon

1) *Mayfield West S.S. Hub*

This joint-use project with the Town of Caledon is proposed to include a new secondary school and a community recreation center.

Information Item 10

Planning Approval Cycle

Ministry of Education and municipal approval processes take three to four years from approval of draft plan of subdivision to new school completion. However, there are several factors in the municipal planning process that can significantly delay the time required to deliver new school accommodations. Among these factors are potential Ontario Land Tribunal (OLT) appeals, the expropriation of land, delays related to site identification, site acquisition, servicing and the municipal approval process. The following provides a detailed description of the municipal approval process and how it may affect the delivery of the Board's major capital projects.

The Planning Act (R.S.O. 1990, c. P.13)

The Planning Act sets out the rules governing land use planning in Ontario. The Province issues the Provincial Policy Statement (PPS) containing policies that recognize the inter-relationships among and between environmental, economic and social factors in land use planning. There are three main sections: Building Strong Healthy Communities, Wise Use and Management of Resources and Protecting Public Health and Safety. The Planning Act requires that decision makers "shall be consistent with" the PPS in all areas of the planning process.

The Municipal Planning Process

The municipal planning process is a significant undertaking involving a considerable number of municipal departments and external agencies including the Board. Establishing, maintaining and expanding liaison and connections with each Municipality and agency at all levels is essential to the continuous improvement and efficiency of the Board's planning process, and to the timely delivery of new school accommodation. Departments and agencies which review development applications include (but are not limited to) the Region of Peel, Credit Valley Conservation Authority, Toronto Region Conservation Authority and the Fire Department operating within that respective community.

Official Plans

An Official Plan (OP) is a municipal policy document adopted under the Planning Act that contains general goals, objectives and policies as to how a Municipality or Region will use its land.

One mandatory meeting is required under the Planning Act before a Municipal Council may approve an OP. Notice must be given 20 days prior to the meeting usually through local newspapers or by mail.

The Council of a municipality must hold a special meeting of Council, open to the public, at least once every five years to review the OP and determine the need for any revisions.

Regional and Municipal OPs are circulated to the Board for comments and input with respect to school accommodation needs.

Official Plan Amendments

OPs may be amended at any time via an Official Plan Amendment.

An application to amend an OP must be deemed complete before the processing timeline can commence. Within 30 days of receiving an application, municipal staff will advise the applicant if the application meets the requirements or if further information is required.

Municipal council has 180 days after an application is deemed complete to make a decision. If Council refuses or neglects to make a decision in that timeframe, the applicant can appeal to the OLT. Any person or public body can also appeal a Municipal Council's decision to the OLT.

This is a public process with a statutory public meeting required. A Municipality may wish to hold additional public meetings.

Applications to amend the OP are circulated to the Board for comments and input with respect to school accommodation needs.

Timelines

- 30 days after submission to determine completeness
- 180 days to make a decision once an application is deemed complete
- 15 days from adoption Notice of Adoption must be sent to interested parties
- 20-day appeal period from date of Notice of Adoption

Secondary Plans, Block Plans and Master Plans

Secondary Plans, Block Plans and Master Plans are subsets of OPs related to smaller areas of land. Each plan provides specific schedules and policies for that area of the Municipality and provides more detailed directions on infrastructure, transportation, environment, urban design and land use, including public schools, that are required above and beyond the general framework in the OP.

Decisions of Council on Secondary Plans, Block Plans and Master Plans can be appealed to the OLT through the process used for OPs.

The City of Brampton has initiated a Block Planning process, which further refines Secondary Plans. Secondary Plans are split into a number of Block Plans and it is at this stage where issues related to growth management are addressed; technical studies are submitted; and design and layout of roads, school sites, parks and commercial areas are further established.

The City of Mississauga has initiated several Master Plans for areas of growth expected to increase significantly in density. The Board reviews these plans and works collaboratively with the City to ensure pupil accommodation needs are met by identifying the number and location of potential school sites.

Secondary Plans, Block Plans and Master Plans are circulated to the Board for comments and input with respect to school accommodation needs.

Zoning By-laws

While the OP sets out the general policies for land use in a Municipality, zoning by-laws are used to implement these policies. Zoning by-laws contain specific requirements on the use of land. These include such things as restricting the use of land; lot sizes and dimensions; the type of buildings permissible; the location, height and setback of buildings; and parking requirements.

Zoning by-laws may be amended at any time via a zoning by-law amendment. An application for a zoning by-law amendment must be deemed complete before the processing timeline can commence. Within 30 days of receiving an application, municipal staff will advise the applicant if the application meets the requirements, or if further information is required.

Municipal Council has 120 days after an application is deemed complete to make a decision. If a Municipal Council refuses or neglects to make a decision in that timeframe, the applicant can appeal to the OLT. Any person or public body can also appeal a Municipal Council's decision to the OLT.

This is a public process with a required statutory public meeting. A Municipality may wish to hold additional public meetings.

Applications to amend the zoning by-law are circulated to the Board for comments and input with respect to school accommodation needs.

Timelines

- 30 days after submission to determine completeness
- 120 days to make a decision once an application is deemed complete
- 15 days from adoption Notice of Adoption must be sent to interested parties
- 20-day appeal period from date of Notice of Adoption

Subdivisions

Subdividing land is the process of dividing a piece of land into two or more parcels. The consent granting authority decides whether a Plan of Subdivision or Consent Application is required for subdividing land. Plans of Subdivision show the exact surveyed boundaries and dimensions of lots; the location, width and names of streets; and sites of any schools or parks.

Plans of Subdivision go through a number of stages. First, a pre-consultation meeting with municipal staff and external agencies is held to determine the feasibility of the applicant's proposal and establish what other amendments, studies and fees may be required. Once these requirements have been met, the application is deemed to be complete and is ready to be circulated for comments to internal departments and external agencies.

When subdivisions receive draft approval, it is deemed acceptable by the Municipality and other external agencies to proceed, typically subject to a number of conditions. These are called Conditions of Draft Approval and may include dedication of land for parks or other public recreational purposes; widening of roads; naming of streets; and protection of environmental features. These conditions also include the Board's standard warning clauses advising future purchasers that sufficient accommodation in neighborhood schools may not be available for all students anticipated from the proposed development. Draft Approval usually contains a lapsing provision which establishes a timeframe for when the conditions must be met. This timeframe cannot be less than 3 years. Most Municipalities require that developers enter into a subdivision agreement with them to ensure that such things as landscaping, roads and sidewalks are provided after the plan has been registered. Lots may be offered for sale after draft approval but can only be sold after a Plan of Subdivision has been registered.

When the Conditions of Draft Approval have been met, Municipal departments and external agencies provide registration clearance. Several years can pass between draft approval and plan registration. The Municipality has the power to declare a draft approval lapsed after three years through the lapsing condition mentioned above, though they can also extend draft approval. When all the conditions have been satisfied, the final plan is sent to the provincial registry office where it is registered and becomes an M-Plan (Registered Plan).

An application must be deemed complete before the processing timelines commence. Within 30 days of receiving an application, municipal staff will advise the applicant if the application meets the requirements, or further information is required.

Municipal Council has 180 days after an application is deemed complete to make a decision. If a Municipal Council refuses or neglects to make a decision in that timeframe, the applicant can appeal their application to the OLT. Any person or public body can also appeal a Municipal Council's decision to the OLT.

This is a public process with a statutory public meeting required. A Municipality may wish to hold additional public meetings.

Applications proposing draft plans of subdivision are circulated to the Board for comments and input with respect to school accommodation needs. Comments may refer to the location of the site, adequacy of lot area, frontage, and access; and/or traffic and parking issues.

Timelines

- 30 days after submission to determine completeness
- 180 days to make a decision once an application is deemed complete
- 15 days from adoption Notice of Decision must be sent to interested parties
- 20-day appeal period from date of Notice of Decision for draft approval
- Minimum 3 years to meet conditions of draft approval; each municipality has its own timeframe before draft approval lapses; applicant can request an extension

Site Plans

Site Plan control is a form of development control provided to Municipalities by the Planning Act. They may include the entire Municipality or parts thereof. In the Region of Peel, all of Brampton, Caledon and Mississauga are designated as subject to Site Plan control by-laws. Site Plan control is often delegated to staff for approval. Site Plan control is used to ensure that developments are built and maintained in a certain way; meet certain standards of quality and appearance; provide safe pedestrian and vehicular access; are properly landscaped and provide adequate parking and drainage. Conditions may be required by the Municipality to approve the plan and can include issues such as widening of roads; vehicular access; parking; pedestrian access; lighting; landscaping and fencing; waste collection; easements; grading and drainage.

The applicant can appeal a decision on a Site Plan to the OLT if a decision is not made 30 days after receiving a notice of complete application, or if the application is refused.

The Board is involved in the Site Plan process when building schools and additions, providing comments and input with respect to school accommodation.

Timeline

- 30 days to make a decision once an application is deemed complete

Committee of Adjustment

The Committee of Adjustment consists of citizen members appointed by Municipal Council, deriving its jurisdiction from the Planning Act. The function of the Committee is to consider applications for minor variances to the zoning by-law and consent to sever land. The Committee and its application processes are separate and distinct from other Municipal approval processes, and one or more of these processes may occur at the same time.

Conservation Authorities

The key role of Conservation Authorities is to conserve, restore, develop, and manage natural resources. Municipalities circulate development proposals to Conservation Authorities for Official Plan and Zoning By-law amendments, Secondary Plans, Block Plans, Master Plans, Draft Plans of Subdivision and Site Plans. Developments in the Region of Peel generally fall within Credit Valley Conservation (CVC) or Toronto and Region Conservation Authority (TRCA) jurisdictions depending on the location of the subject development. Conservation Authorities follow provincial and municipal timelines for application review, however school sites within or adjacent to significant environmental features are often subject to delays in the timing and delivery of school sites.

Building Permits

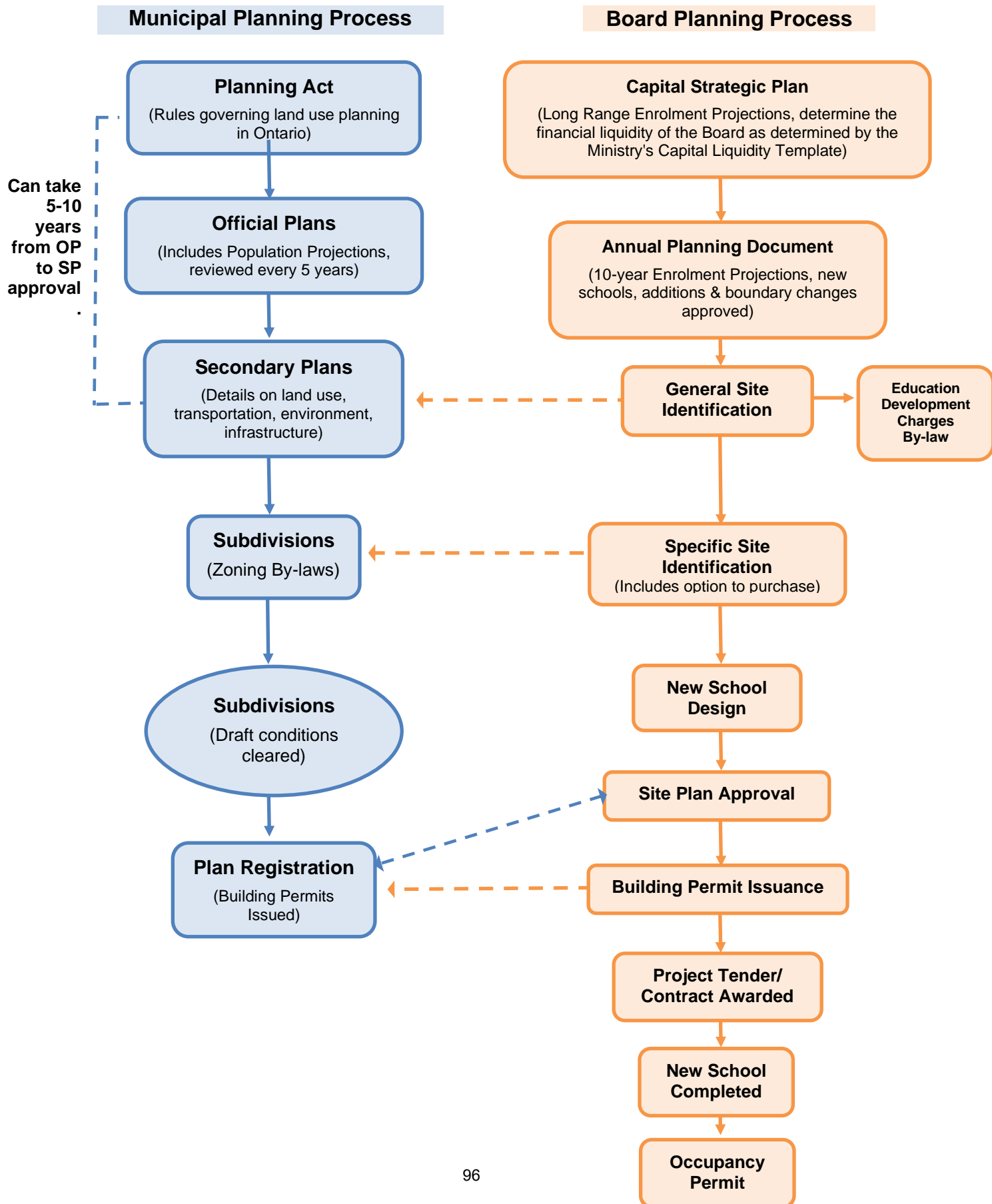
A Building Permit is the formal approval to construct, add or renovate a building. Building Permits are required to construct a new building or place another structure on a property; repair or add an addition to a building; install heating, plumbing, air conditioning or a fireplace; or put up a temporary building.

Municipal staff will review the application for conformity with the Ontario Building Code and the Zoning By-laws. If the land is under Site Plan Control, all conditions of Site Plan Approval must be met before a permit will be issued.

Occupancy Permits

An Occupancy Permit is required prior to occupying a building. An Occupancy Permit verifies that construction, fire requirements, electrical wiring, and heating and plumbing have been completed in a safe manner and in accordance with the examined building renovation plans, and/or that the premises are structurally safe and suitable for that occupant. Once an Occupancy Permit has been issued the building can be occupied.

Municipal and Board Planning Processes



Information Item 11

Peel Region Official Plan Review

Background

The Regional Official Plan (ROP) is a long-term strategic policy framework that guides growth and development in Peel Region. The ROP is required to be reviewed periodically and this review, known as “Peel 2051”, is required to achieve conformity with Provincial planning policy. This review addresses the Provincial requirements of a Municipal Comprehensive Review (MCR) initiated by an upper- or single- tier municipality under Section 26 of the Planning Act. Once the proposed ROP Amendment (ROPA) comes into effect, local municipalities (Mississauga, Brampton, Caledon) have one year to bring forward amendments to conform to the ROP. All three local Peel municipalities currently have official plan reviews underway to be approved by Peel Region.

On October 6, 2021, Peel District School Board (PDSB) received a Request for Comments from Peel Region to provide comments on the proposed ROPA required as part of the Official Plan Review and MCR. PDSB Planning staff provided comments on November 30, 2021.

Summary

Peel 2051 is required to plan for future growth to 2051 to achieve Provincial conformity. PDSB’s response highlighted that the provision of public service facilities, such as schools, is critical in responding to the needs of many growth areas and the 50 percent intensification target, which seeks to accommodate a population forecast of 2.28 million people (updated from 1.97 million (2041), Intensification Analysis Memo dated August 12, 2021).

PDSB brought forward specific land use policy requests to be considered in the proposed ROPA. These requests addressed the importance of recognizing the land use needs of public service facilities, which include educational facilities and programs planned by school boards, to serve current and projected needs of residential growth areas. Other policy themes addressed included growth management forecasts, recreation, regional structure, intensification, strategic growth areas, urban growth centres, regional intensification corridors, urban boundary and system, major transit station areas, greenfields and sustainable active transportation.

PDSB also brought attention to the PDSB Annual Planning Document to promote how the board provides regional land use direction on current and future growth areas in Peel as it relates to current and future school accommodations and elementary and secondary enrolment projections.

Status

Peel Region has confirmed PDSB comments have been received. Regional Council adopted the new Region of Peel Official Plan on April 28, 2022. The new Official Plan is currently awaiting Provincial approval.

Program Information

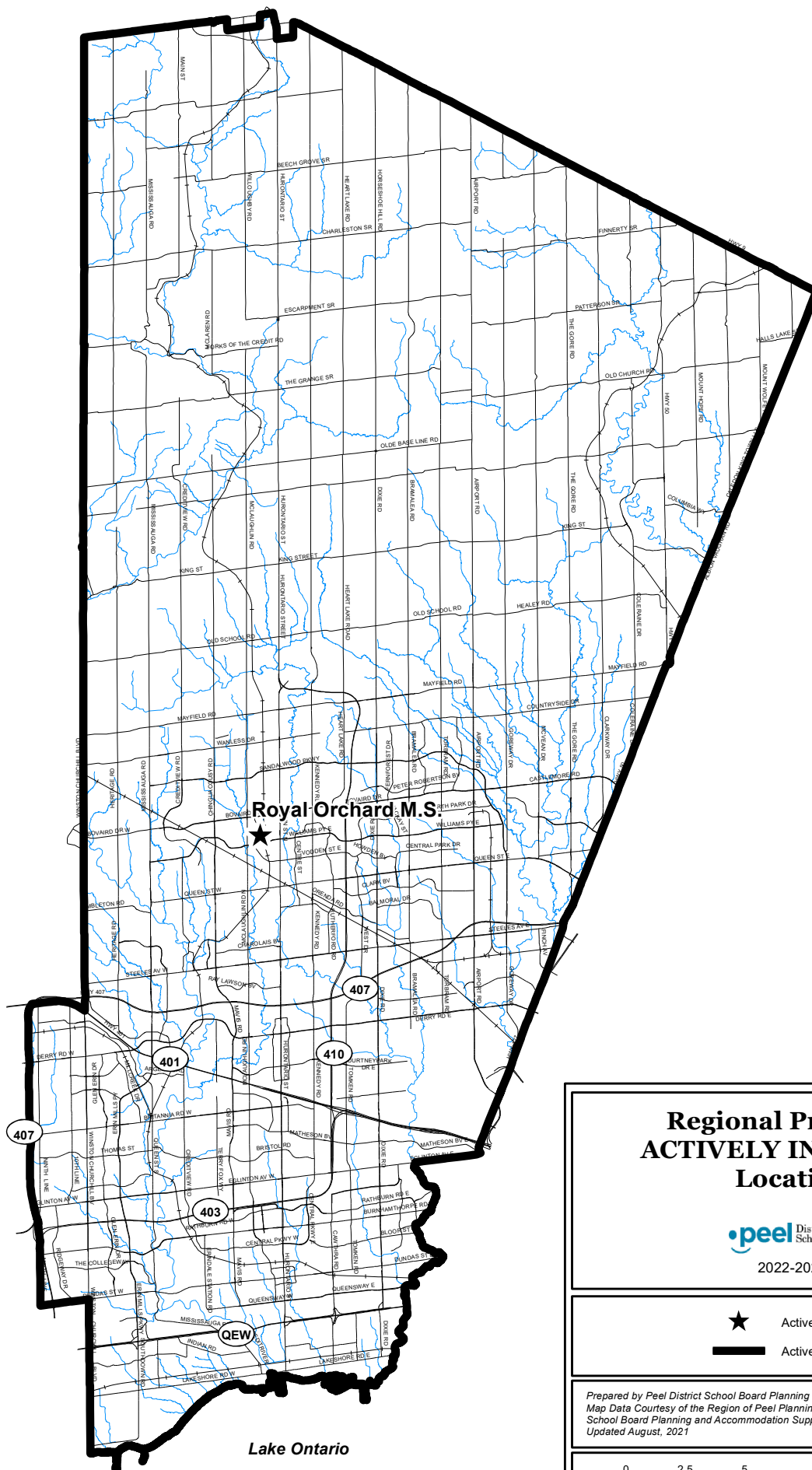
Information Item 12

Regional Learning Choices Programs (RLCP)

Planning staff review Regional Learning Choices Program enrolment annually as part of the enrolment projection and staffing process. A review of Regional Learning Choices Programs offered in Peel is currently underway. Any recommendations from this review requiring boundary changes will follow the Annual Planning Document process.

The following is a list of RLCPs currently offered in Peel:

RLCP program name	Location	Grades offered
Actively in Motion	Royal Orchard M.S.	6-8
Advanced Placement	Central Peel S.S. John Fraser S.S.	9-12
Arts and Technology	Morning Star M.S.	6-8
Arts	Earnscliffe Sr. P.S. Queen Elizabeth Sr. P.S.	6-8 7-8
	Mayfield S.S. Cawthra Park S.S.	9-12
Graphic and Design Management	T.L. Kennedy S.S.	10-12 (phasing out)
International Baccalaureate	William G. Davis Sr. P.S. Bristol Road M.S.	6-8
	Harold Brathwaite S.S. Turner Fenton S.S. Glenforest S.S.	9-12
International Business and Technology	Williams Parkway Sr. P.S. Lisgar M.S. Allan A. Martin Sr. P.S.	6-8
	North Park S.S. Meadowvale S.S. T.L. Kennedy S.S.	9-12 10-12 (phasing out)
International and Executive Leadership Academy	T.L. Kennedy S.S.	10-12 (phasing out)
Regional Sports and Leadership	Applewood Heights S.S.	9-12
Science and Technology	Macville P.S. Centennial Sr. P.S. Tomken Road M.S.	6-8
	Chinguacousy S.S. Port Credit S.S.	9-12
Strings	Central Peel S.S. Port Credit S.S.	9-12
Transportation, Engineering and Technology	Bramalea S.S.	9-12



Regional Programs ACTIVELY IN MOTION Location

peel District
School Board

2022-2023



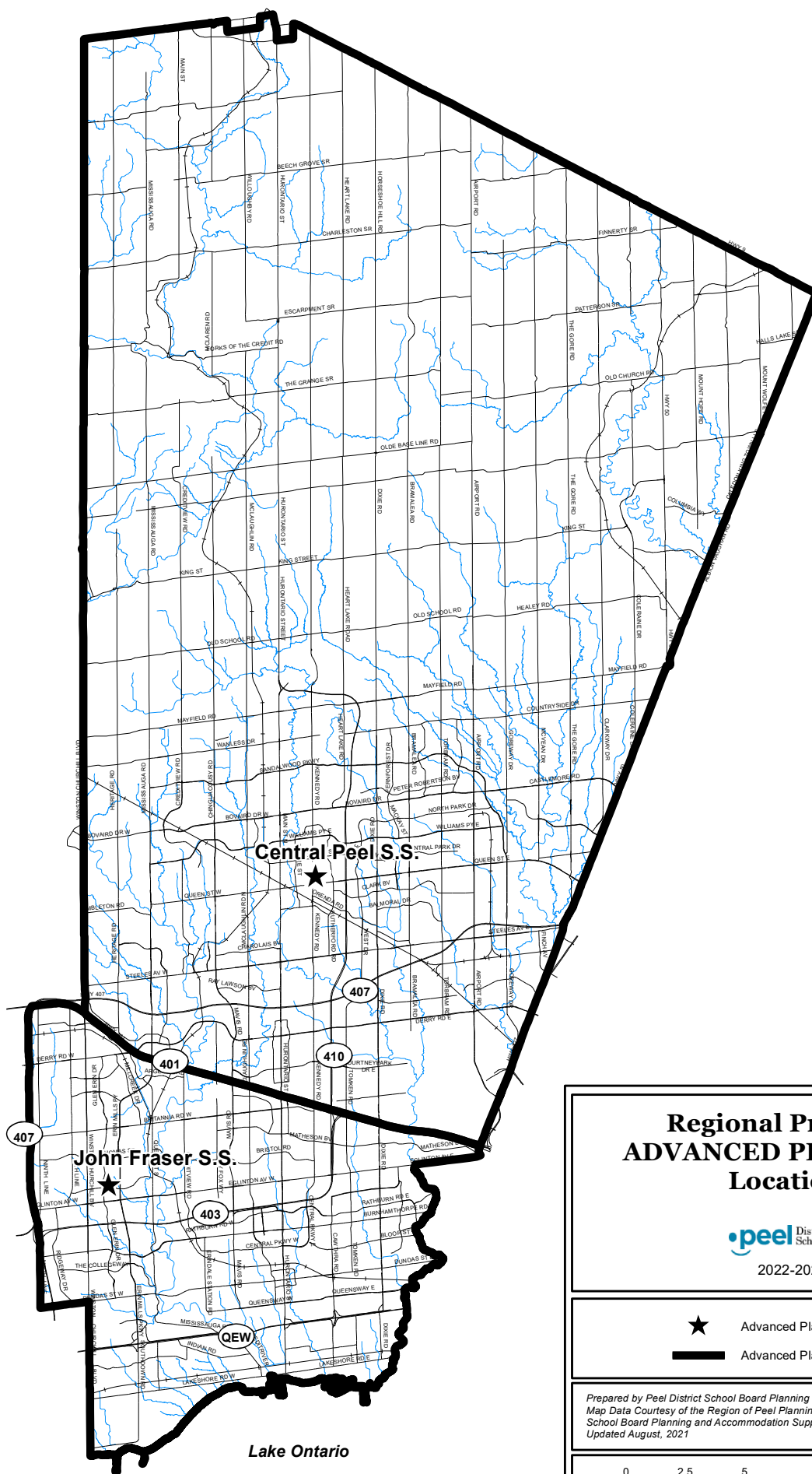
Actively in Motion Location



Actively in Motion Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated August, 2021

0 2.5 5 10 Kilometres



Regional Programs ADVANCED PLACEMENT Locations

peel District
School Board

2022-2023



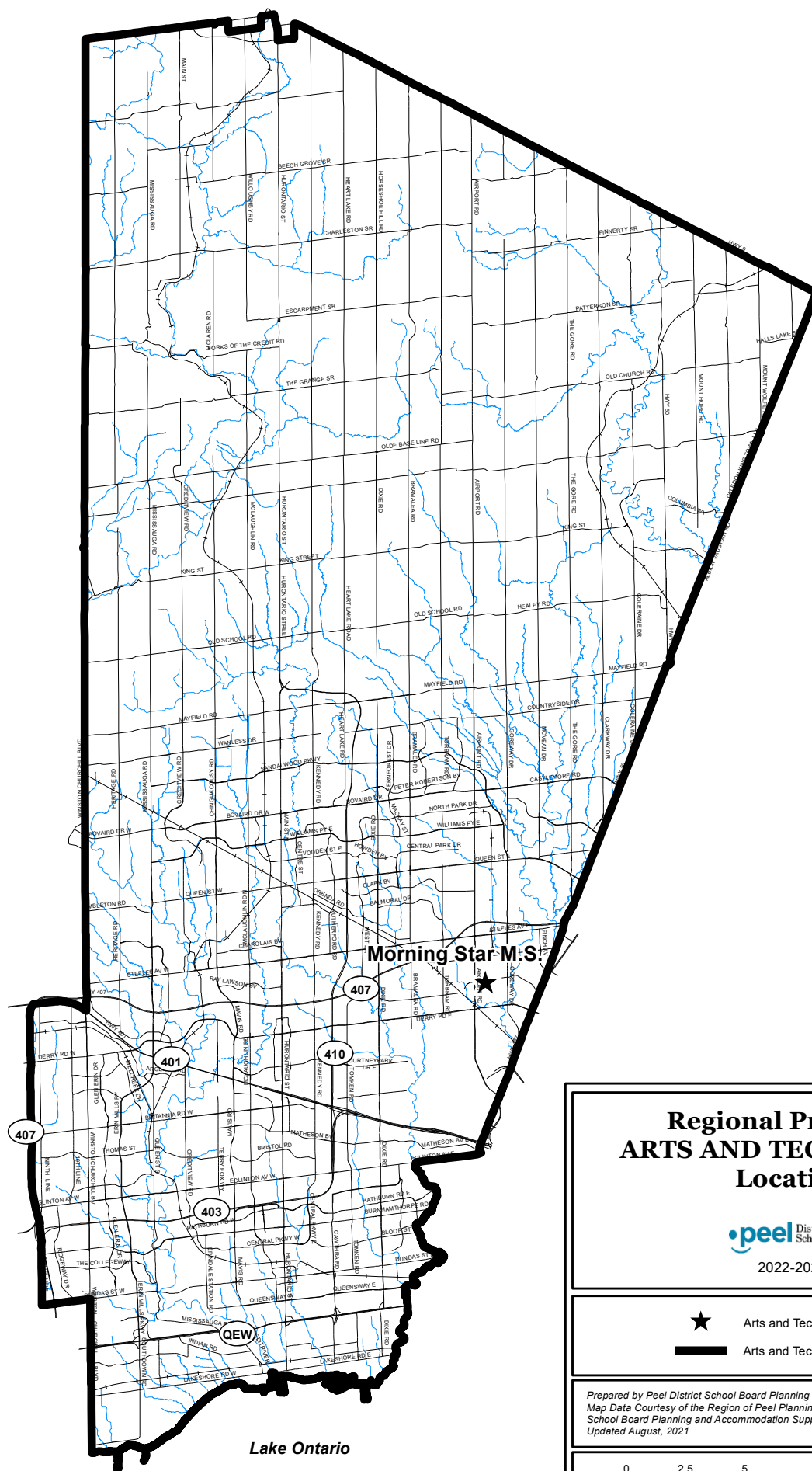
Advanced Placement Locations



Advanced Placement Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated August, 2021

0 2.5 5 10 Kilometres



Regional Programs ARTS AND TECHNOLOGY Location

peel District
School Board

2022-2023



Arts and Technology Location

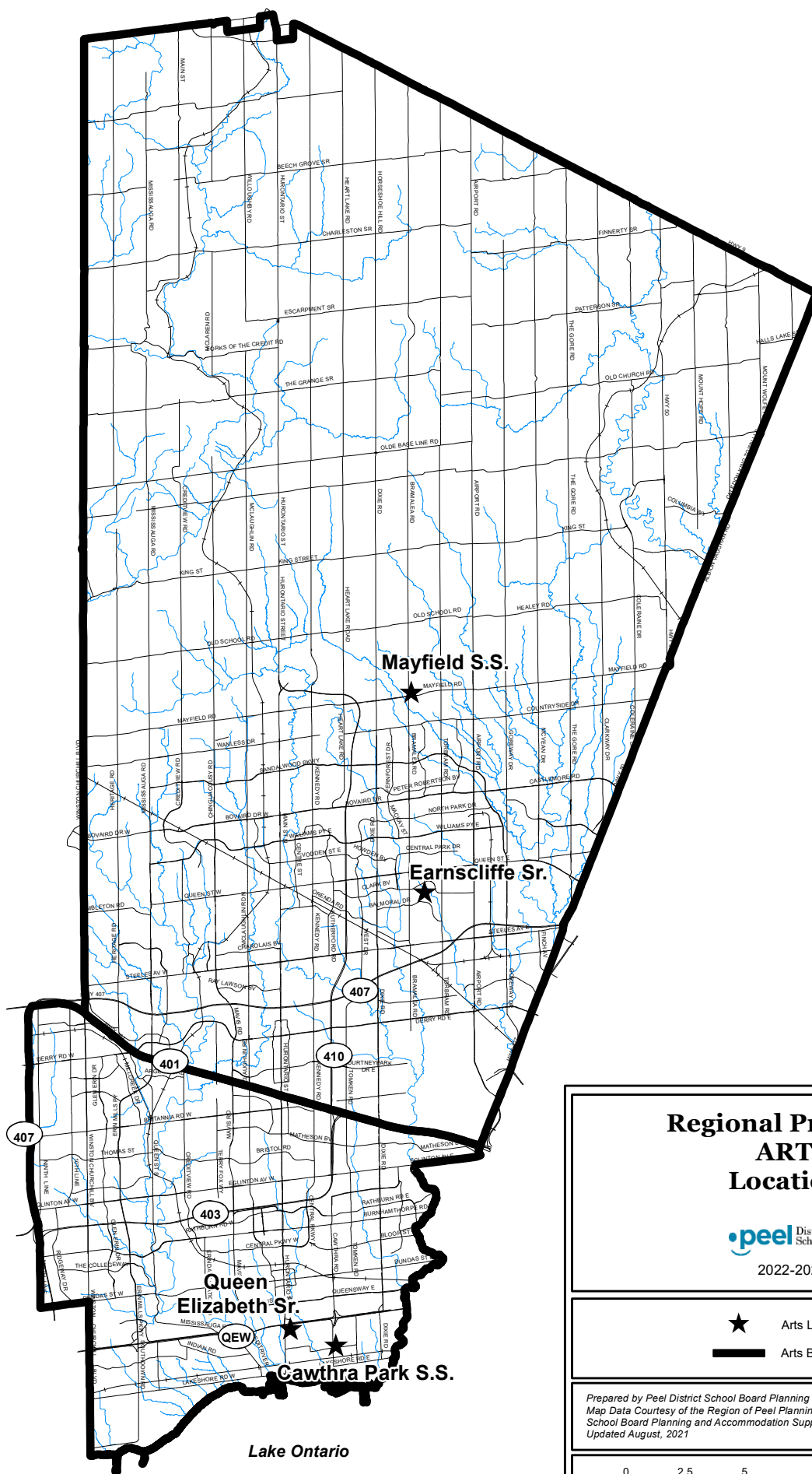


Arts and Technology Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated August, 2021

0 2.5 5 10 Kilometres





Regional Programs ARTS Locations

peel District
School Board

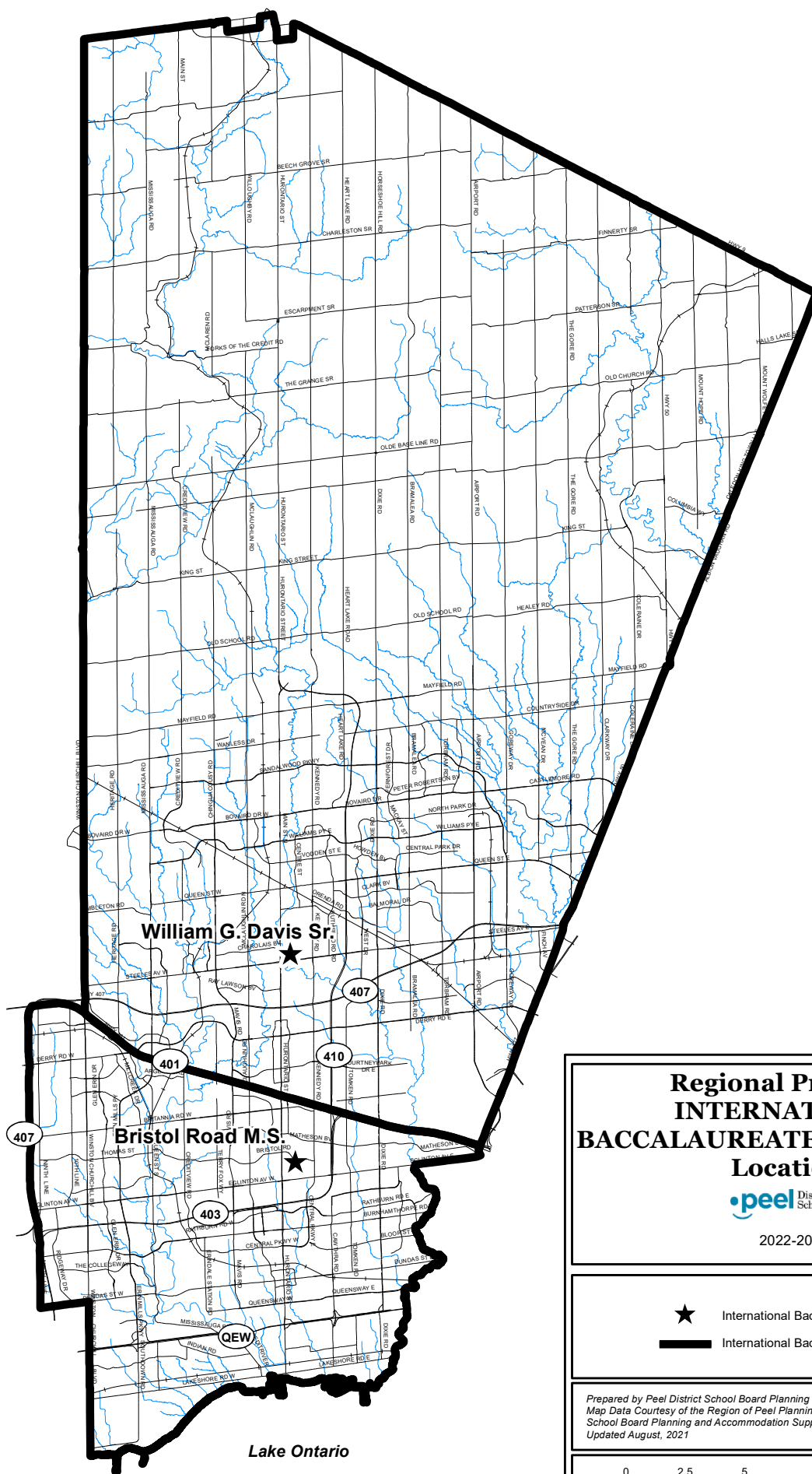
2022-2023

★ Arts Locations

— Arts Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated August, 2021

0 2.5 5 10 Kilometres



Regional Programs INTERNATIONAL BACCALAUREATE (GRADES 6-8) Locations



2022-2023



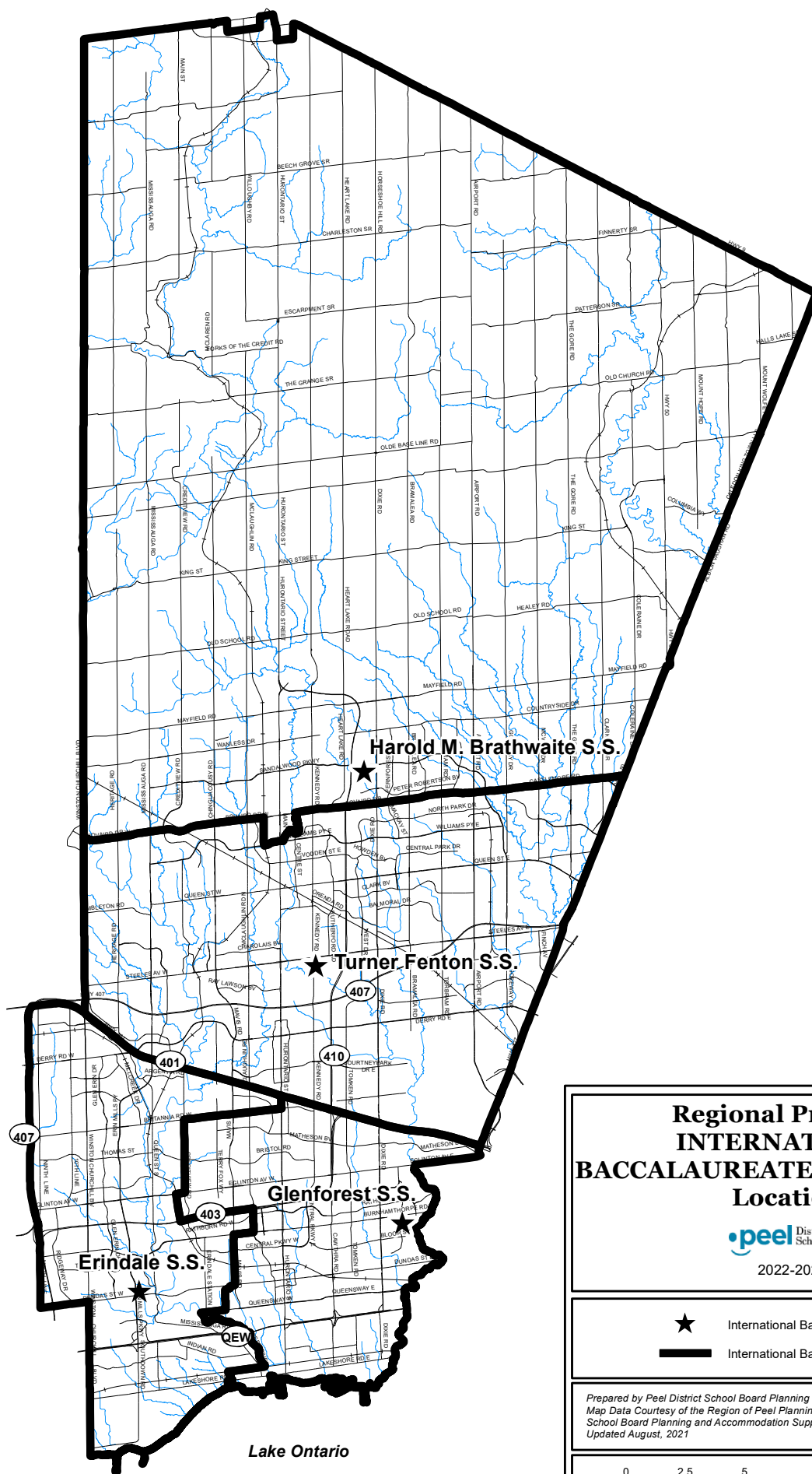
International Baccalaureate Location



International Baccalaureate Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated August, 2021

0 2.5 5 10 Kilometres



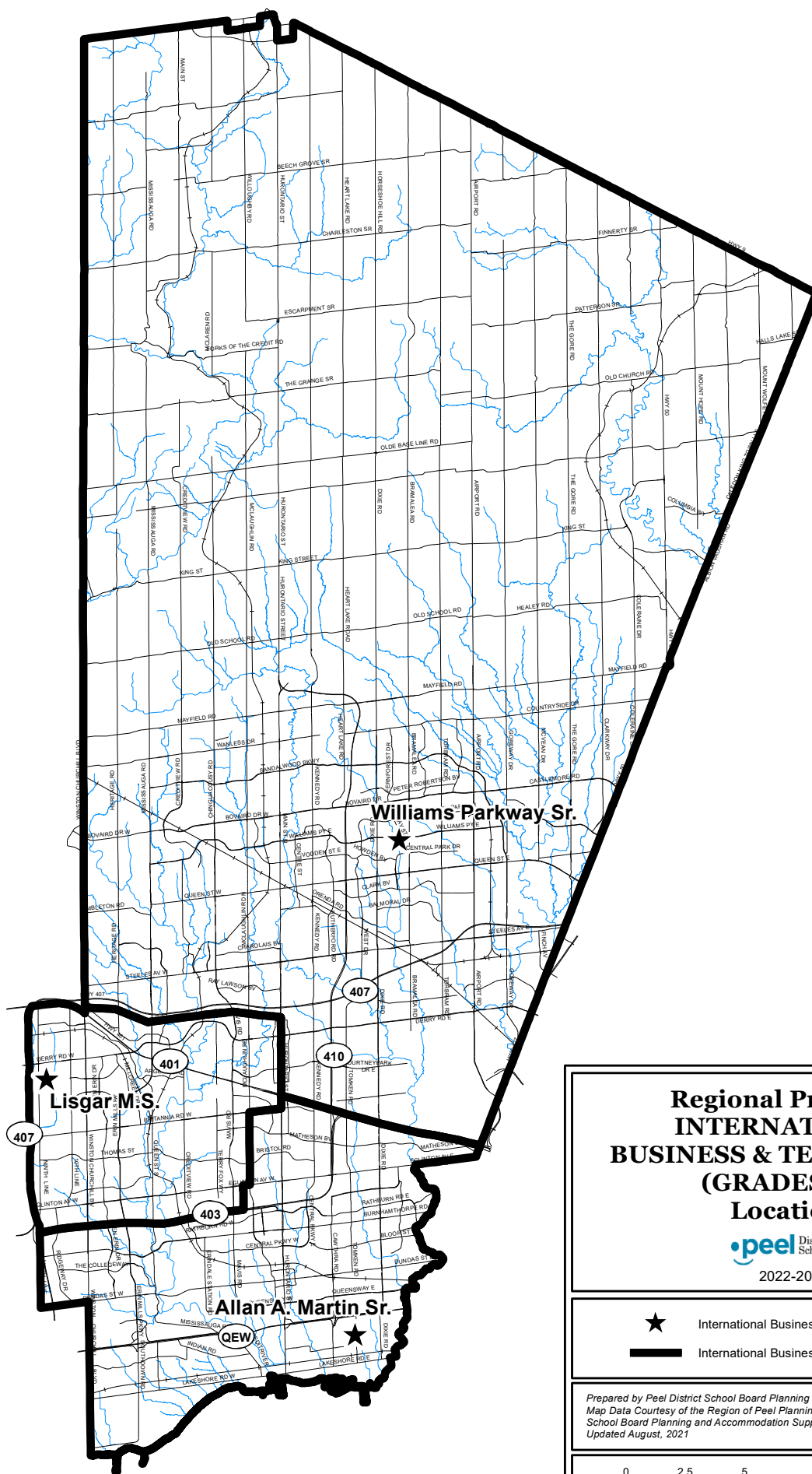
Regional Programs
INTERNATIONAL
BACCALAUREATE (GRADES 9-12)
Locations

peel District School Board
2022-2023

★ International Baccalaureate Locations
— International Baccalaureate Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District School Board Planning and Accommodation Support Services Department.
Updated August, 2021

0 2.5 5 10 Kilometres



**Regional Programs
INTERNATIONAL
BUSINESS & TECHNOLOGY
(GRADES 6-8)
Locations**

•peel District
School Board

2022-2023



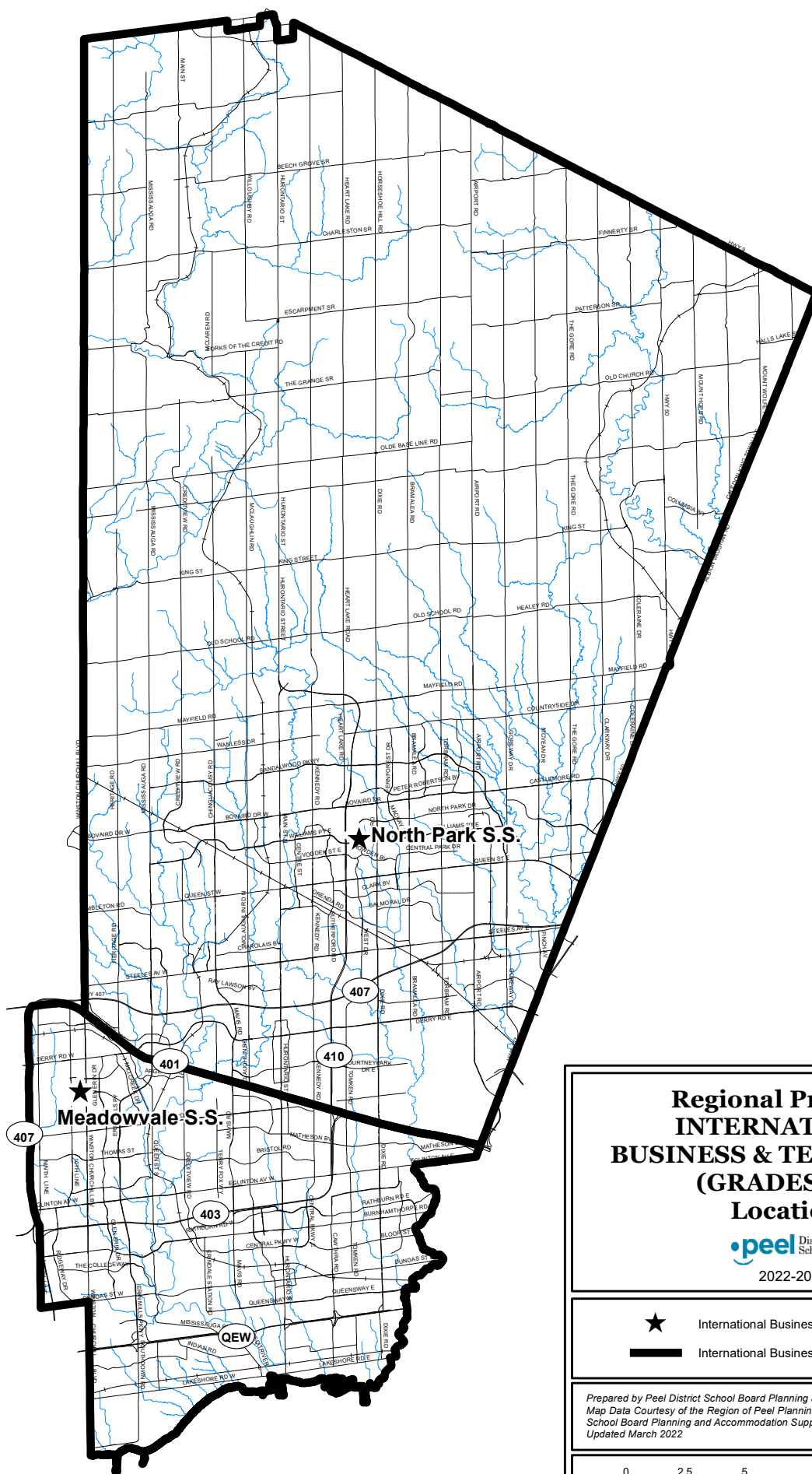
International Business & Technology Locations



International Business & Technology Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated August, 2021

0 2.5 5 10 Kilometres



**Regional Programs
INTERNATIONAL
BUSINESS & TECHNOLOGY
(GRADES 9-12)
Locations**

•peel District
School Board
2022-2023



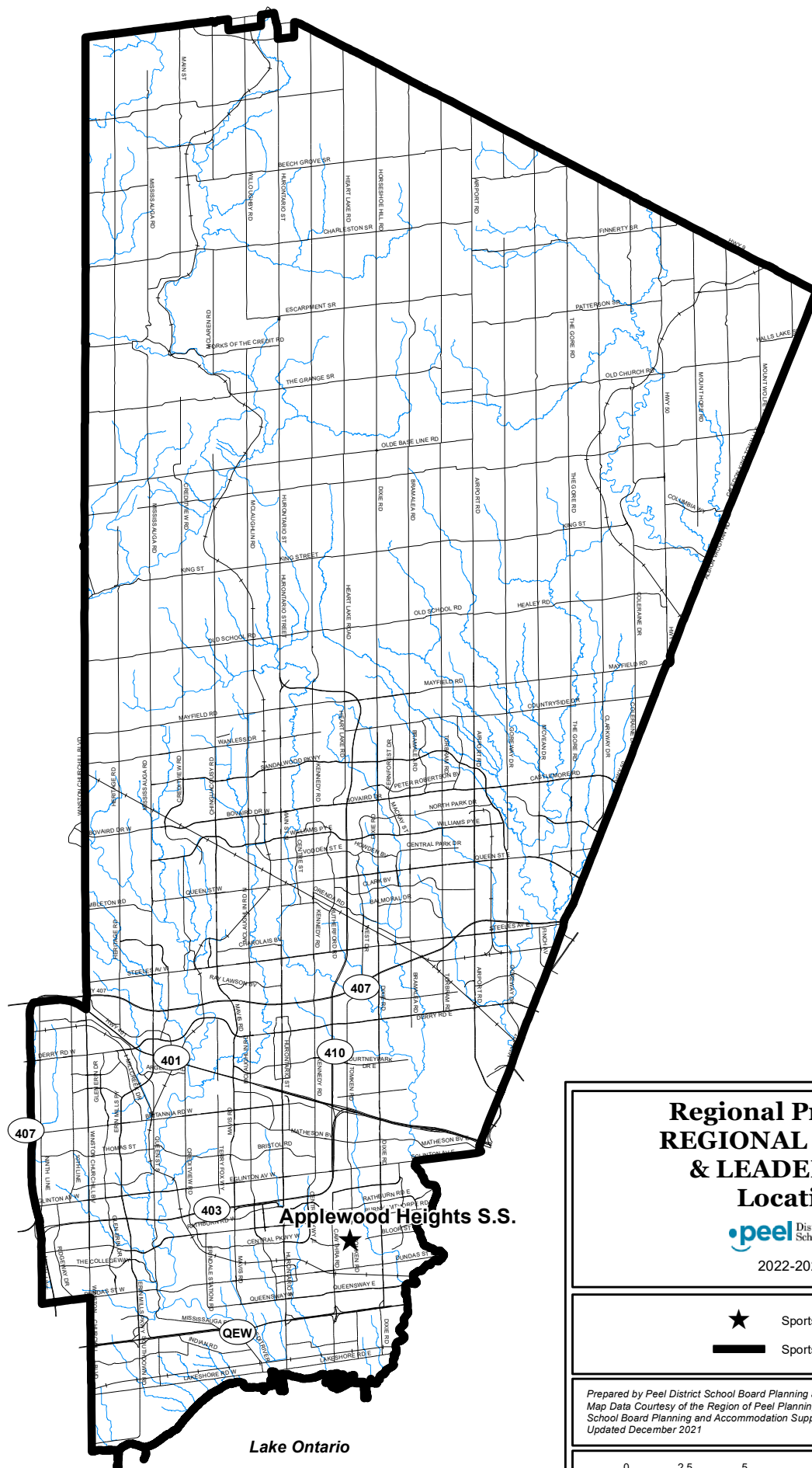
International Business & Technology Locations



International Business & Technology Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated March 2022

0 2.5 5 10 Kilometres



Regional Programs REGIONAL SPORTS & LEADERSHIP Location

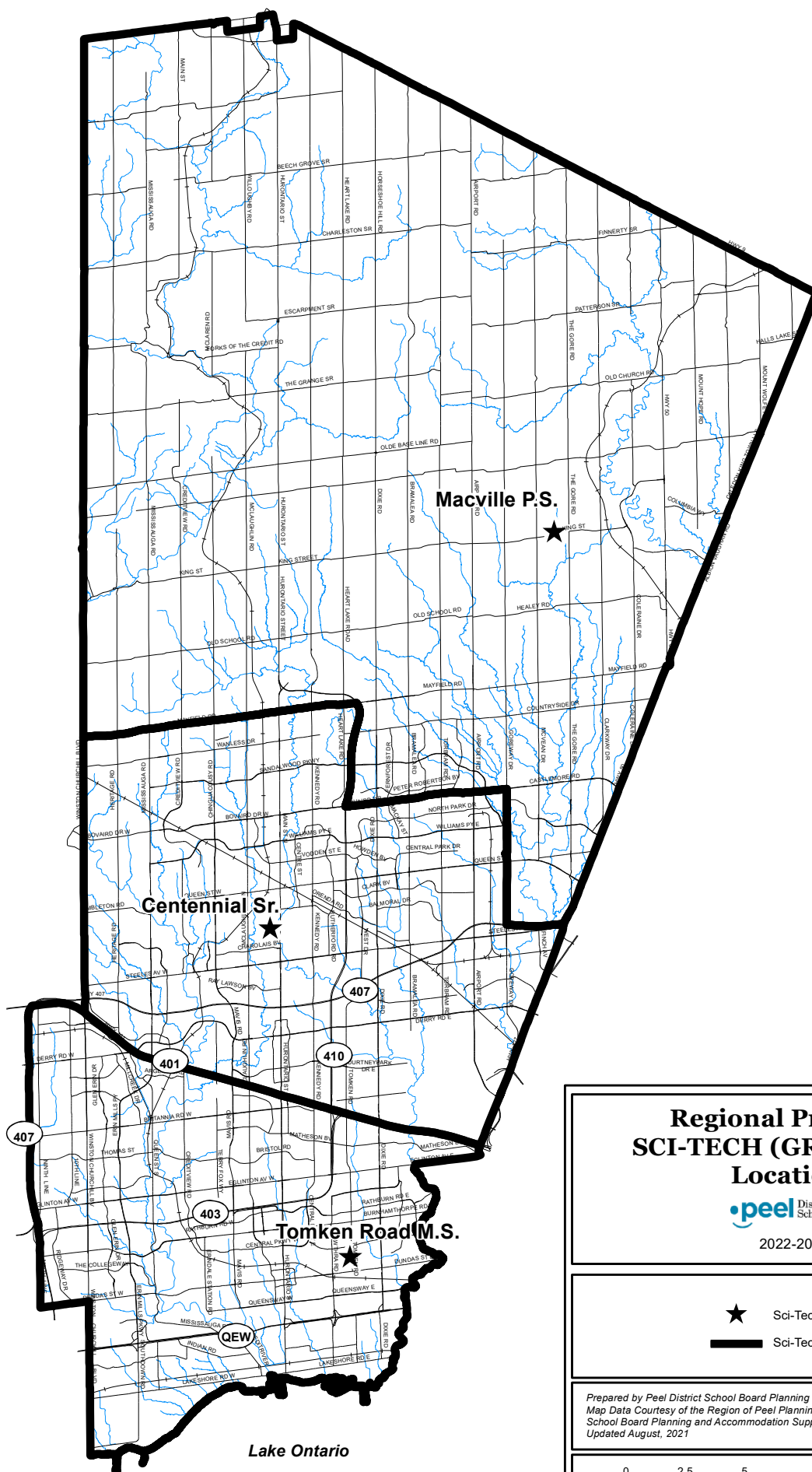


2022-2023

- ★ Sports Location
- Sports Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated December 2021





Regional Programs SCI-TECH (GRADES 6-8) Locations

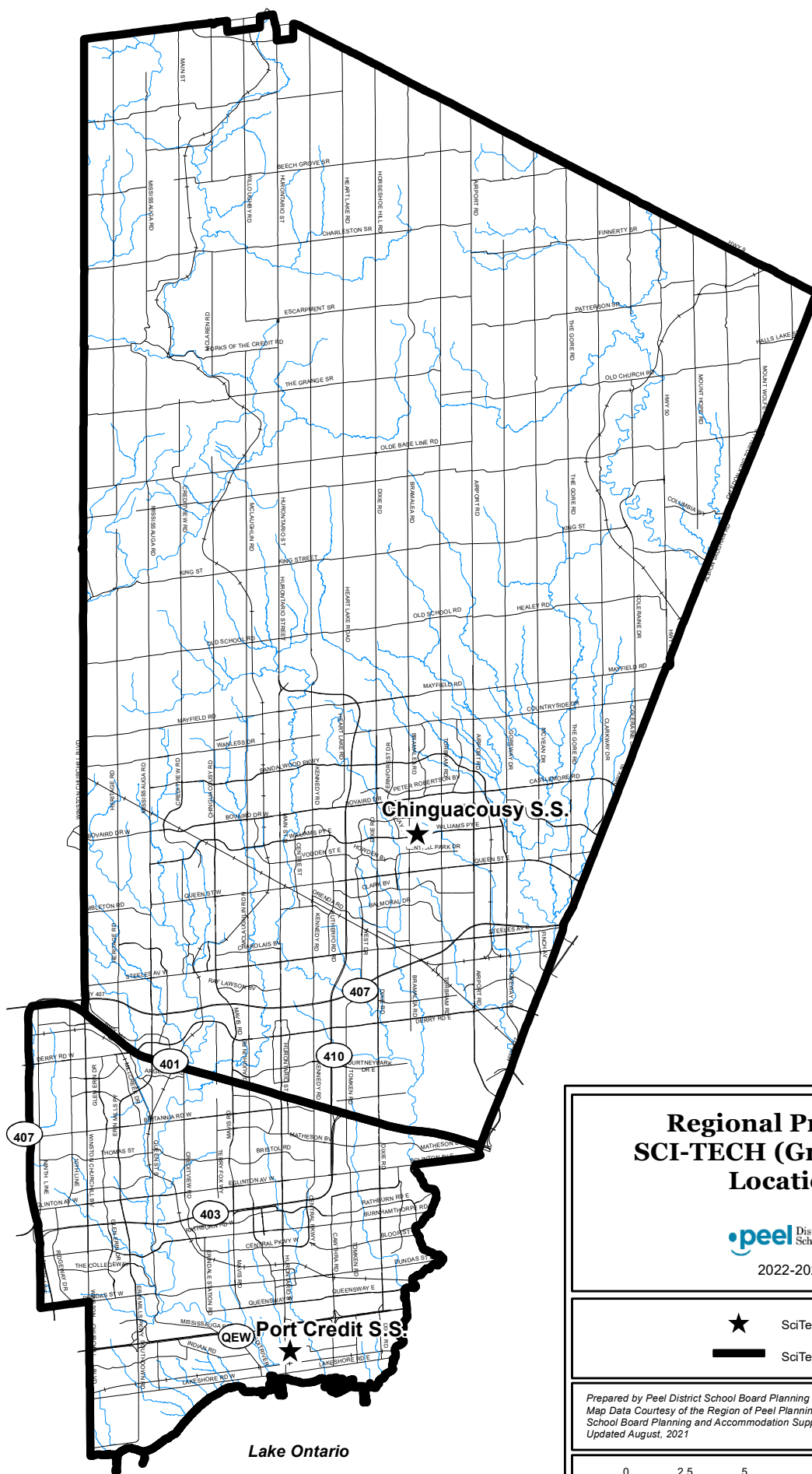
peel District
School Board

2022-2023

- ★ Sci-Tech Locations
- Sci-Tech Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated August, 2021

0 2.5 5 10 Kilometres



Regional Programs SCI-TECH (Grades 9-12) Locations

peel District
School Board

2022-2023



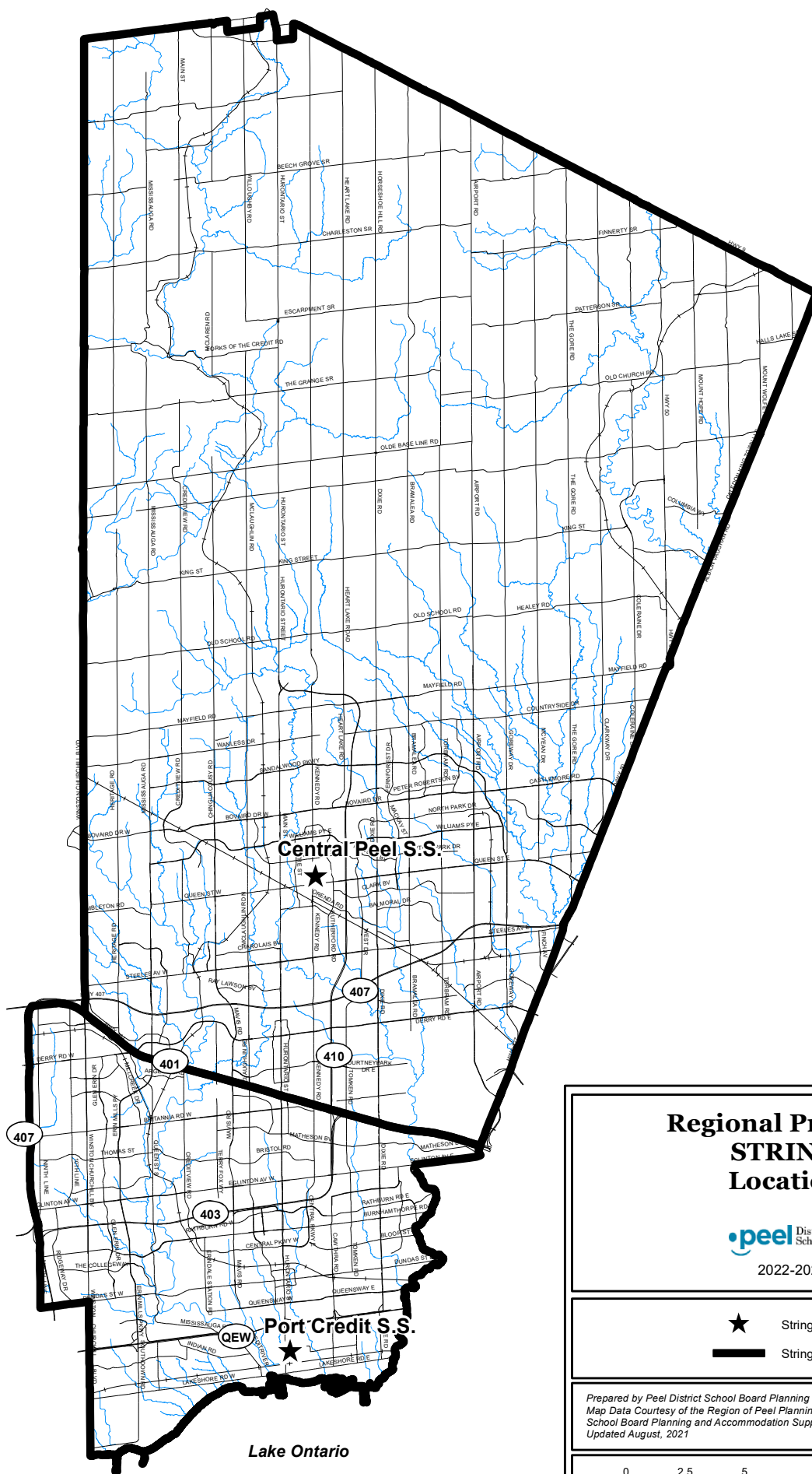
SciTech Locations



SciTech Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated August, 2021

0 2.5 5 10 Kilometres



Regional Programs STRINGS Locations

peel District
School Board

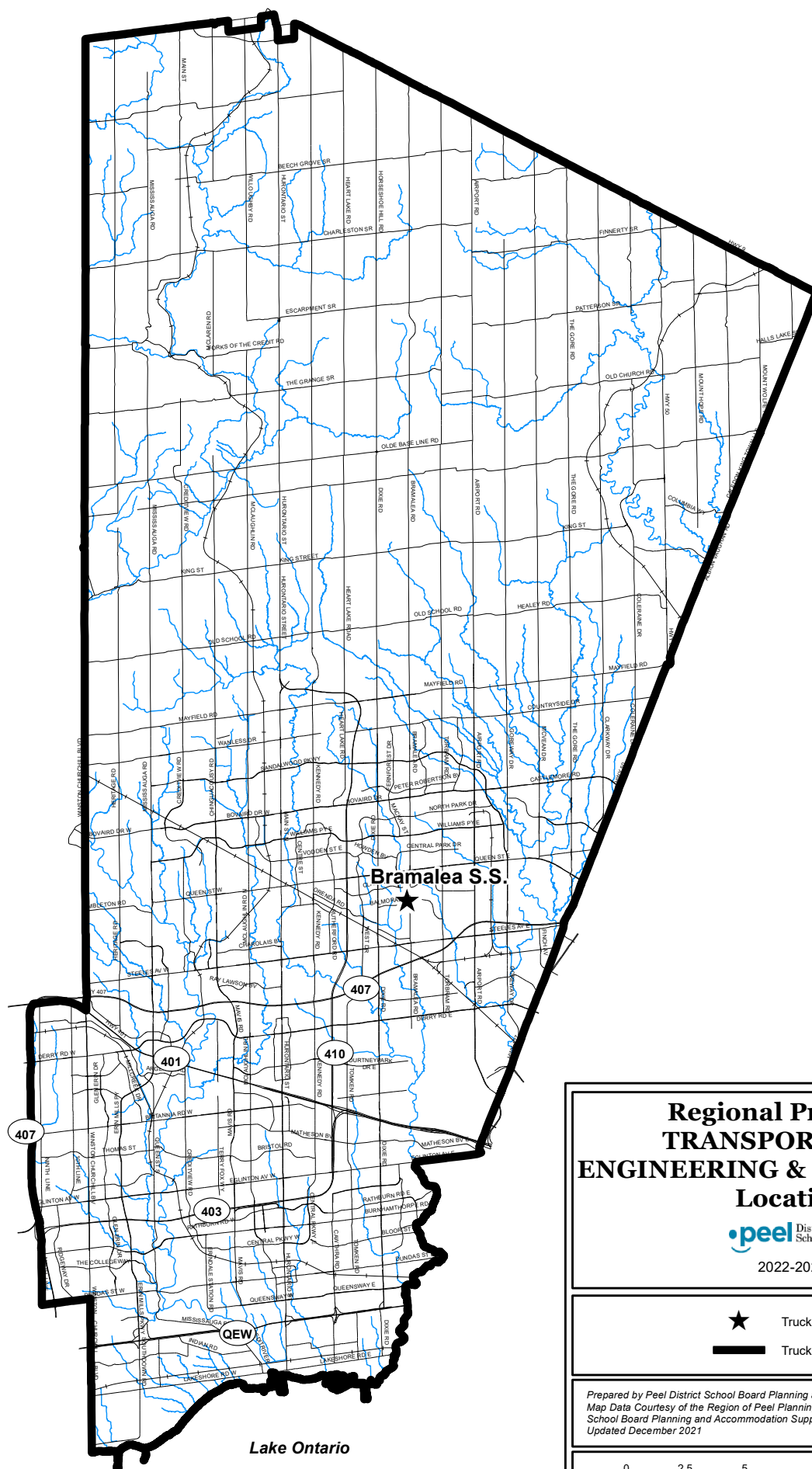
2022-2023

★ Strings Locations

— Strings Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated August, 2021

0 2.5 5 10 Kilometres



Regional Programs
TRANSPORTATION
ENGINEERING & TECHNOLOGY
Location

peel District School Board
 2022-2023

★ Truck & Coach Location
 — Truck & Coach Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
 Map Data Courtesy of the Region of Peel Planning Department and the Peel District School Board Planning and Accommodation Support Services Department.
 Updated December 2021

0 2.5 5 10 Kilometres

Lake Ontario

Reports Approved/Received Since 2019 APD

Information Item 13

Approved/Received in 2022

a. Boundary Changes: Pte. Buckam Singh P.S. and Treeline P.S.

The attached board report was approved at the June 22, 2022, Regular Meeting of the Board.

b. Herb Campbell P.S. Enrolment Class Cap

The attached board report was received at the June 1, 2022, Physical Planning, Finance and Building Committee Meeting.

c. Port Credit S.S. Enrolment Cap

The attached board report was received at the June 1, 2022, Physical Planning, Finance and Building Committee Meeting.

d. Alloo P.S. Revised Enrolment Class Cap

The attached board report was received at the June 1, 2022, Physical Planning, Finance and Building Committee Meeting.

Physical Planning, Finance & Building Committee, June 1, 2022

Boundary Changes: Pte. Buckam Singh P.S. and Treeline P.S.

Strategic Alignment:

The recommended boundary changes in this report are aligned with the board's strategic plan goal of building, safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

Report Type:

For Approval

<i>Prepared by:</i>	Dana Guterres, Senior Planner Suzanne Blakeman, Manager of Planning and Enrolment Randy Wright, Controller, Planning and Accommodation
<i>Submitted by:</i>	Jaspal Gill, Associate Director, Operations & Equity of Access

Overview

Recommendation or Objective:

It is recommended that the board approve the boundary changes for Pte. Buckam Singh P.S. and Treeline P.S., effective June 30, 2022.

Background:

Boundary changes are recommended to balance student enrolment and capacity use between schools. Boundary changes are recommended after a review process that includes consultation with Principals, Superintendents of Education and Trustees of affected schools.

Content

In the 2017-2018 Annual Planning Document (APD), a boundary was approved for Pte. Buckam Singh P.S. (formerly Vales of Humber #1 P.S.). The creation of the new boundary resulted in boundary changes to Treeline P.S. and James Grieve P.S. Students residing in the Pte. Buckam Singh P.S. boundary were held at James Grieve P.S. during the school's construction.

Since the school's opening in September 2020, enrolment growth in the catchment area has continued. During this same time, enrolment at Treeline P.S. has continued to decline. As a result, there has been an increased need for portables at Pte. Buckam Singh P.S. while surplus classroom spaces are available at Treeline P.S.

To minimize transitions for students, it is recommended that kindergarten to grade 8 students residing in the shaded area on the map be directed to Treeline P.S. to provide future enrolment relief to Pte. Buckam Singh P.S. and utilize available classroom space at Treeline P.S. (see Appendix B).

This boundary change is recommended for approval by the board effective June 30, 2022, prior to the start of construction of new homes in the affected area. It is anticipated that construction will begin in this area during the 2022-23 school year with occupancy of homes beginning in the spring/summer of 2023.

No existing Pte. Buckam Singh P.S. K-8 students would be affected by this boundary change.

The following tables summarize the current and projected enrolment with and without the recommended boundary change.

WITHOUT BOUNDARY CHANGE			March 31, 2022 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2022	2023	2024	2025	2026	2022	2026
Treeline P.S.	923	K-8	721	677	670	679	672	640	0	0
Pte. Buckam Singh P.S.	600	K-8	704	694	696	698	697	681	7	6

Please note: i) Projected portable need in 2026 is an estimate and will be reviewed annually. ii) The maximum number of portables that can be placed at Pte. Buckam Singh P.S. is 12 and at Treeline P.S. is 4.

WITH BOUNDARY CHANGE			March 31, 2022 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2022	2023	2024	2025	2026	2022	2026
Treeline P.S.	923	K-8	721	677	685	710	719	703	0	0
Pte. Buckam Singh P.S.	600	K-8	704	694	681	667	650	618	7	2

Please note: i) Projected portable need in 2026 is an estimate and will be reviewed annually. ii) The maximum number of portables that can be placed at Pte. Buckam Singh P.S. is 12 and at Treeline P.S. is 4.

Bussing will be provided in accordance with Transportation Policy #39.

Impact Analysis

Board or Ministry Policy Alignment:

The recommended boundary changes would make the most efficient use of the available classrooms and balance enrolment.

Resource/Financial Implications:

The recommended boundary changes are anticipated to reduce the long-term need for portables at Pte. Buckam Singh P.S.

Risk Assessment:

The risks of not approving the recommended boundary changes would be an increased need for portables at Pte. Buckam Singh P.S. while there is surplus, permanent classroom space available at Treeline P.S.

Community Impact:

The recommended boundary changes for Pte. Buckam Singh and Treeline Public Schools would be implemented June 30, 2022. No existing students would be affected by the recommended boundary changes.

Next Steps

Action Required:

That this report be approved.

Communications:

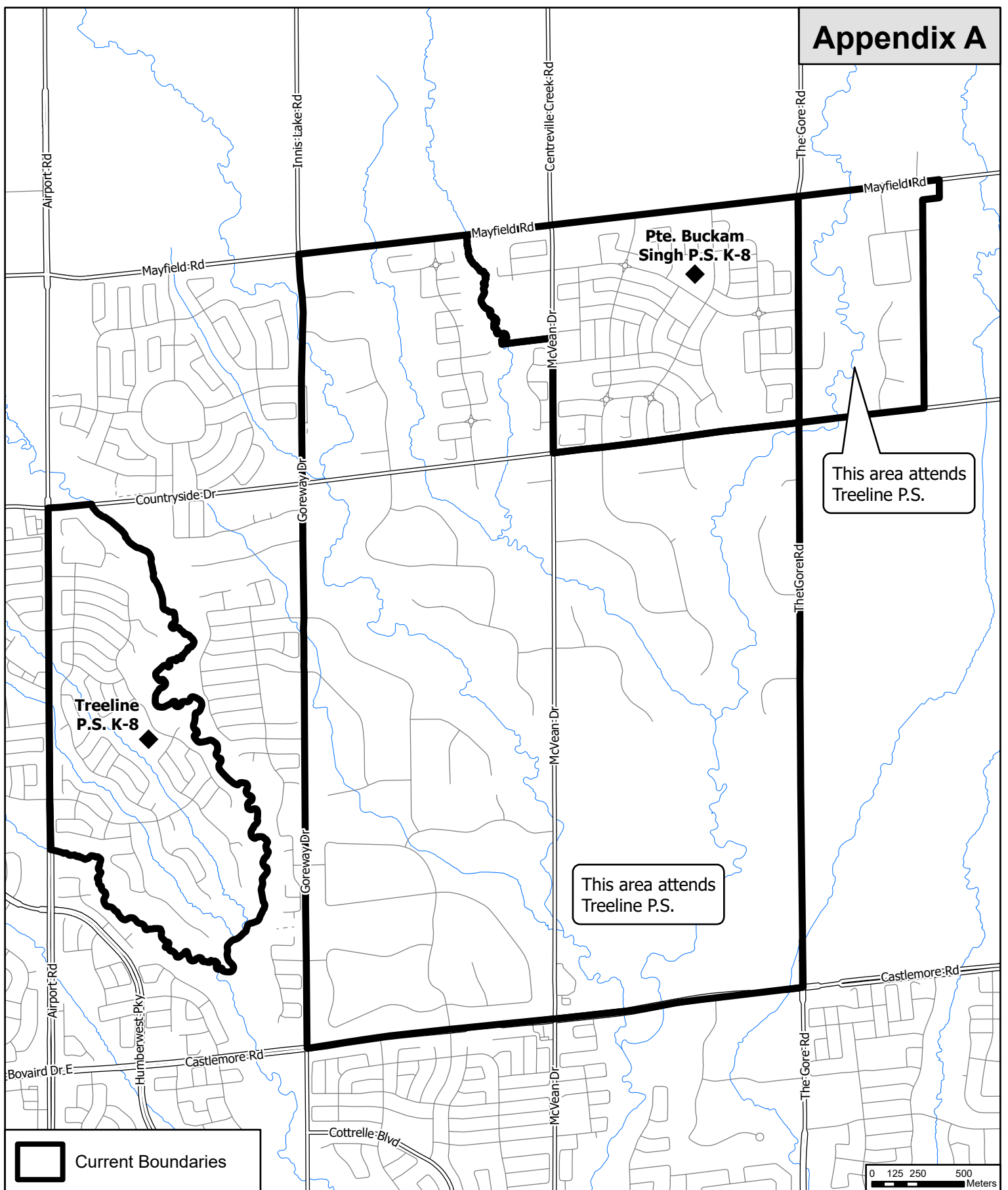
No existing students would be affected by the recommended boundary changes; therefore, no community information meetings are required. Information will be updated on the school websites as well as the "Find Your School" tool on the PDSB website. It has also been recommended that boundary information be shared with the developer so families moving into the area are aware of their home school.

Appendices

Appendix A – Map of Current Boundaries for Pte. Buckam Singh P.S. and Treeline P.S.

Appendix B – Map of Recommended Boundaries for Pte. Buckam Singh P.S. and Treeline P.S.

Appendix C – Recommended Boundary Change Written Description



Current Boundaries - 2021/2022

Pte. Buckam Singh P.S. (K-8)
Treeline P.S. (K-8)




It is recommended that, beginning June 30, 2022, the shaded area be directed to Treeline P.S. for kindergarten to grade 8.

Pte. Buckam Singh P.S. K-8

This area attends Treeline P.S.

This area attends Treeline P.S.

Treeline P.S. K-8

 Recommended area moving to Treeline P.S.

0 125 250 500 Meters

Recommended Boundary Change - June 30, 2022

Pte. Buckam Singh P.S. (K-8)
Treeline P.S. (K-8)



Appendix C

Treeline P.S. Recommended Boundary Change Written Description

Part A

Commencing at the intersection of Countryside Drive and the watercourse east of Donwoods Court

then south along the watercourse to the watercourse south of Crocker Drive

then west along the watercourse south of Crocker Drive to Airport Road

then north along Airport Road to Countryside Drive

then east along Countryside Drive to the point of commencement.

Part B

Commencing at the intersection of Goreway Drive and Mayfield Road

then east along Mayfield Road to McVean Drive

then south along McVean Drive to Countryside Drive

then east along Countryside Drive to The Gore Road

then north along The Gore Road to Mayfield Road

then east along Mayfield Road to the eastern property line of 7743 Mayfield Road

then south along the eastern property line of 7743 Mayfield Road, continuing in a straight line to Countryside Drive

then west along Countryside Drive to The Gore Road

then south along The Gore Road to Castlemore Road

then west along Castlemore Road to Goreway Drive

then north along Goreway Drive to the point of commencement.

Pte. Buckam Singh P.S. Recommended Boundary Change Written Description

Commencing at the intersection of McVean Drive and Mayfield Road

then east along Mayfield Road to The Gore Road

then south along The Gore Road to Countryside Drive

then west along Countryside Drive to McVean Drive

then north along to the point of commencement.

Physical Planning, Finance & Building Committee, June 1, 2022

Herb Campbell P.S. Enrolment Class Cap

Strategic Alignment:

The recommended enrolment class cap in this report is aligned with the board's strategic plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

Report Type:

For Receipt

<i>Prepared by:</i>	Dana Guterres, Senior Planner Suzanne Blakeman, Manager of Planning and Enrolment Randy Wright, Controller, Planning and Accommodation
<i>Submitted by:</i>	Jaspal Gill, Associate Director, Operations & Equity of Access

Overview

Recommendation or Objective

It is recommended that the enrolment class cap report for Herb Campbell P.S. be received.

Background

An enrolment cap is a temporary measure put in place to address enrolment at a school that exceeds its permanent and portable classroom capacity.

Enrolment caps are placed at schools that may exceed their ability to accommodate students. The cap is determined in consultation with the Superintendent of Education (SOE) and Principal. For elementary schools, the cap is the maximum number of *classes* a school can accommodate with permanent and temporary classrooms.

Content

Herb Campbell P.S. is a kindergarten to grade 8 school that offers both regular-track and French Immersion programs. The maximum number of portables the school can accommodate is 7 due to washroom and septic system limitations. For the past five years, the school has required the use of 5-7 portables.

An enrolment class cap of 33 classes is recommended as a precautionary measure. When and if the cap is reached, new kindergarten to grade 5 regular-track students, and grade 1-5 French Immersion students will be redirected to James Bolton P.S. New grade 6-8 regular-track students and grade 6-8 French Immersion students will be redirected to Allan Drive M.S.

Both James Bolton P.S. and Allan Drive M.S. have available classroom capacity to accommodate the projected increase in enrolment.

Proposed changes to the French Immersion boundary for Herb Campbell P.S. will also be reviewed in alignment with the recommendations in the French Immersion Review Committee report.

The following table summarizes the current and projected enrolment for Herb Campbell P.S., James Bolton P.S. and Allan Drive M.S.

School	Capacity	Program	Org.	March 31, 2022 Enrolment	Projected Enrolment					Portables	
					2022	2023	2024	2025	2026	2022	2026
Herb Campbell P.S.	671	Eng.	K-8	257	262	290	304	313	311	7	7+
		F.I.	1-8	533	506	505	517	506	501		
		Total	K-8	790	768	795	821	819	812		
James Bolton P.S.	596	Eng.	K-5	218	211	242	264	274	274	0	0
		F.I.	1-5	204	202	194	181	185	187		
		Total	K-5	422	413	436	445	459	461		
Allan Drive M.S.	643	Eng.	6-8	273	236	202	200	228	240	0	0
		F.I.	6-8	123	107	98	103	100	92		
		Ext. F.I.	7-8	62	61	62	60	62	67		
		Total	6-8	458	404	362	363	390	399		

Please note: i) Projected portable need in 2026 is an estimate and will be reviewed annually.

Bussing will be provided in accordance with Transportation Policy #39.

Impact Analysis

Risk Assessment

The risk of not recommending an enrolment class cap at Herb Campbell P.S. is that enrolment will exceed available capacity. The enrolment class cap will redirect students exceeding the cap to a school with available capacity.

Community Impact:

Administration at Herb Campbell P.S. will follow the process outlined in the “How to Administer an Enrolment Cap” information document (see attached Appendix B). Information regarding the enrolment caps will be available on school websites. Families will be notified of opportunities to return to their home school, should space become available.

Next Steps

Action Required:

That this report be received.

Communications:

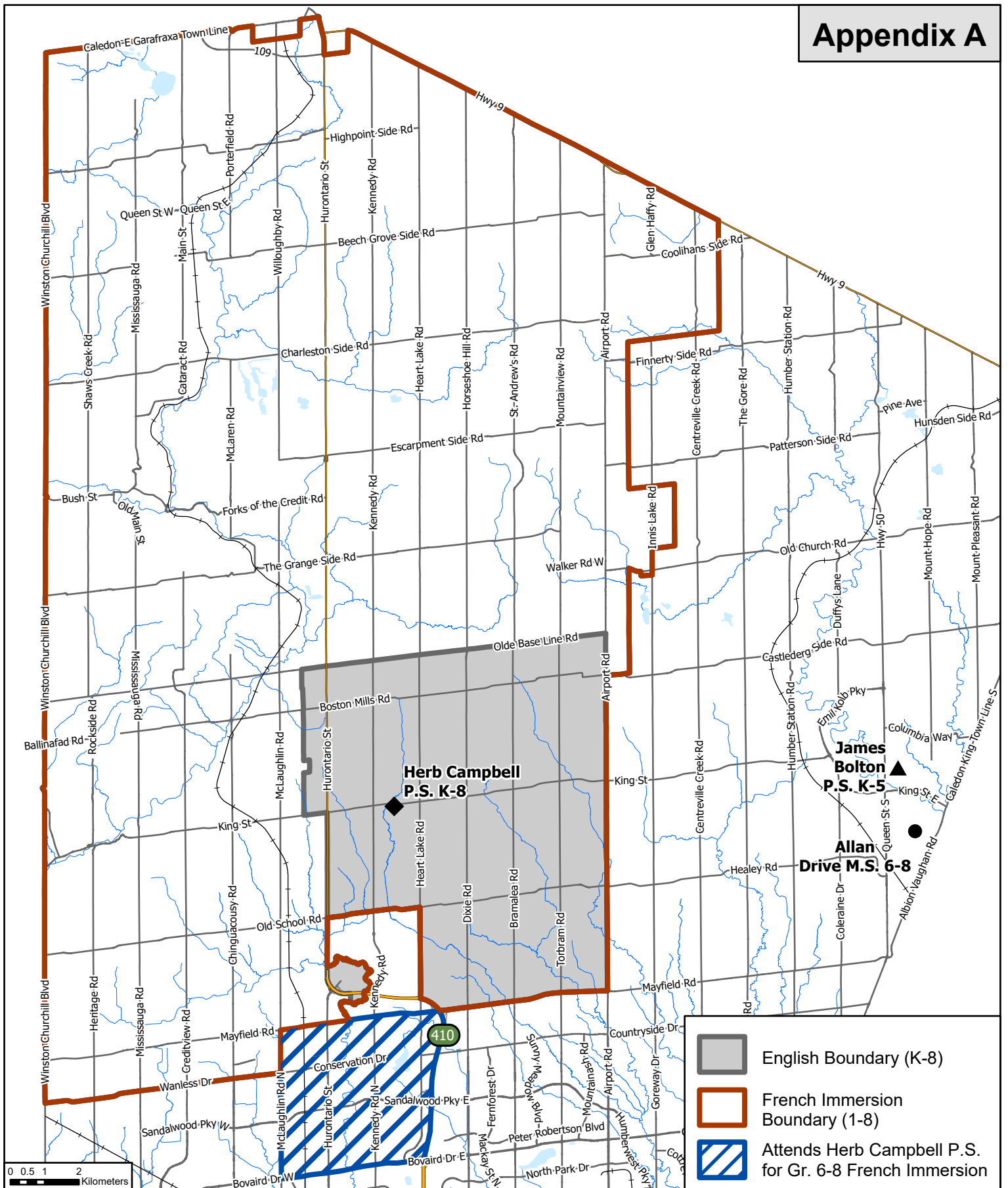
When the enrolment cap becomes active, families will be notified via letters prepared by Communications and Community Relations. Information will be posted on the schools’

websites. The “Find Your School” tool on the PDSB website will include a message indicating that the school has reached its cap and is now redirecting students.

Appendices

Appendix A – Map of Herb Campbell P.S. regular track and French Immersion catchment areas and the location of James Bolton P.S. and Allan Drive M.S.

Appendix B – How to Administer an Enrolment Cap Information Document



Herb Campbell P.S. - Enrolment Cap Redirect Locations

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated May 2022

Physical Planning, Finance & Building Committee, June 1, 2022

Port Credit S.S. Enrolment Cap

Strategic Alignment:

The recommended enrolment cap in this report is aligned with the board's strategic plan goal of building, safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

Report Type:

For Receipt

<i>Prepared by:</i>	Dana Guterres, Senior Planner Suzanne Blakeman, Manager of Planning and Enrolment Randy Wright, Controller, Planning and Accommodation
<i>Submitted by:</i>	Jaspal Gill, Associate Director, Operations & Equity of Access

Overview

Recommendation or Objective

It is recommended that the enrolment cap report for Port Credit S.S. be received.

Background

An enrolment cap is a temporary measure put in place to address enrolment at a school that exceeds its permanent and portable classroom capacity.

Enrolment caps are placed at schools that may exceed their ability to accommodate students. The cap is determined in consultation with the Principal and Superintendent of Education (SOE). For secondary schools, the cap is the maximum number of *students* a school can timetable.

Content

Port Credit S.S. has experienced steady enrolment growth over the past few years, and it is projected this will continue due to infill development in the area. The maximum number of portables the school can accommodate is 7 due to washroom limitations. For the past five years the school has required the use of 6-7 portables. After consultation with the principal of the school, an enrolment cap of 1,350 students is being recommended as a precautionary measure. New students exceeding the enrolment cap will be directed to T.L. Kennedy S.S.

The following table summarize the projected enrolment at Port Credit and T.L. Kennedy S.S.

School	Capacity	Org.	March 31, 2022 Enrolment	Projected Enrolment					Portables	
				2022	2023	2024	2025	2026	2021	2026
Port Credit S.S.	1,203	9-12	1,312	1,298	1,321	1,309	1,286	1,261	7	6
T.L. Kennedy S.S.	1,476	9-12	821	798	794	826	832	858	0	0

Please note: i) Projected portable need in 2026 is an estimate and will be reviewed annually. ii) The maximum number of portables that can be placed at Port Credit S.S. is 7 and T.K. Kennedy S.S. is 12.

Bussing will be provided in accordance with Transportation Policy #39.

Impact Analysis

Risk Assessment

The risk of not recommending the enrolment cap at Port Credit S.S is that enrolment w will exceed available capacity. The enrolment cap will redirect students exceeding the cap to a school with available capacity.

Community Impact:

Administration at Port Credit S.S. will follow the process outlined in the “How to Administer an Enrolment Cap” document (see attached Appendix B). Information regarding the enrolment caps will be available on school websites. Families will be notified of opportunities to return to their home school, should space become available.

Next Steps

Action Required:

That this report be received.

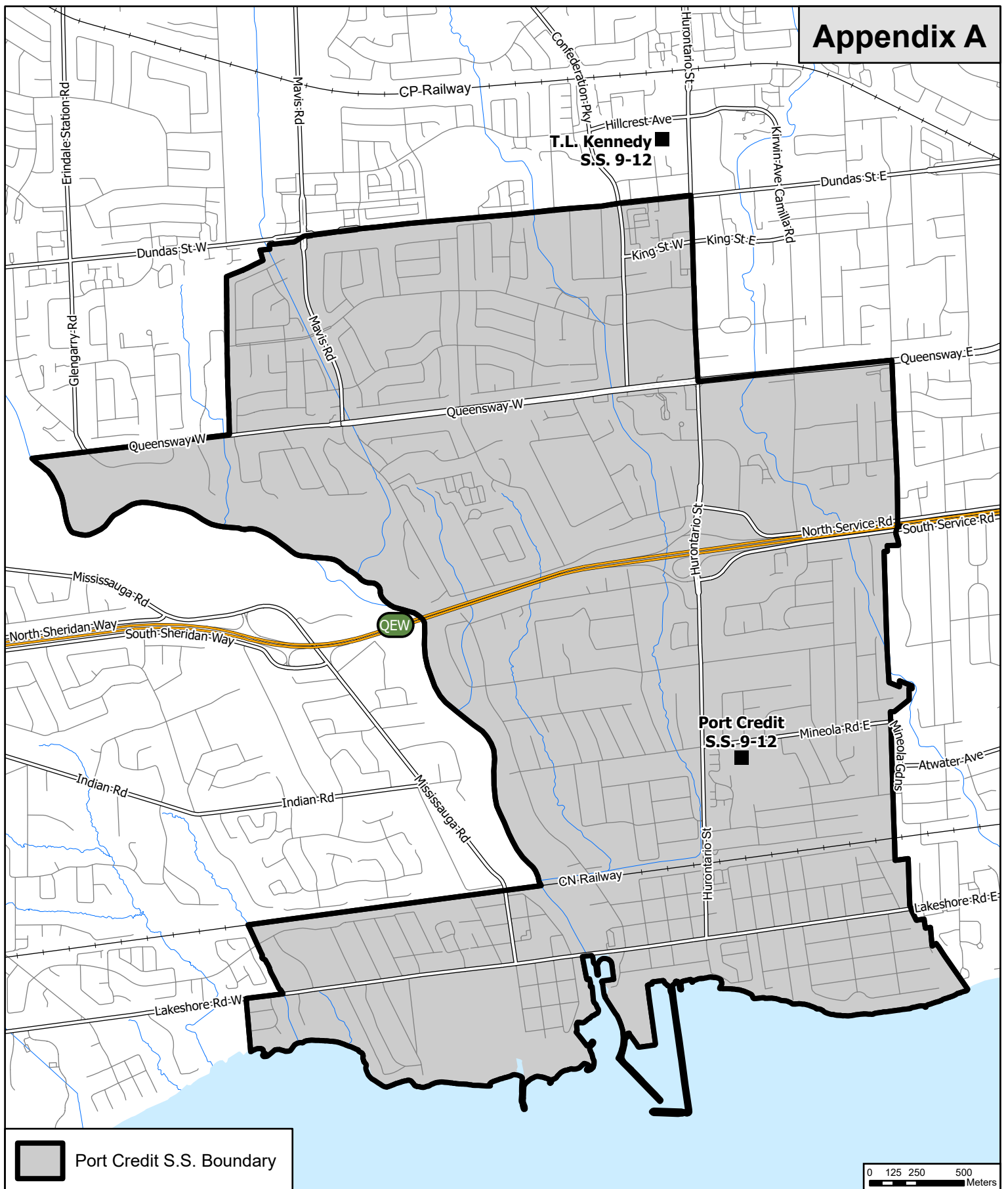
Communications:

When the enrolment caps become active, families registering at Port Credit S.S. will be notified via letters prepared by Communications and Community Relations. Information will be posted on the schools’ websites. The “Find Your School” tool on the PDSB website will include a message indicating that the school has reached its cap and is now redirecting students.

Appendices

Appendix A – Map of Port Credit S.S. catchment area and T.L. Kennedy S.S. location

Appendix B – How to Administer an Enrolment Cap Information Document



Port Credit S.S. - Enrolment Cap Redirect Location

Physical Planning, Finance & Building Committee, June 1, 2022

Alloa P.S.

Revised Enrolment Class Cap

Strategic Alignment:

The recommended revised enrolment class cap in this report is aligned with the board's strategic plan goal of building, safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

Report Type:

For Receipt

<i>Prepared by:</i>	Dana Guterres, Senior Planner Suzanne Blakeman, Manager of Planning and Enrolment Randy Wright, Controller, Planning and Accommodation
<i>Submitted by:</i>	Jaspal Gill, Associate Director, Operations & Equity of Access

Overview

Recommendation or Objective

It is recommended that the revised enrolment class cap report for Alloa P.S. be received.

Background

An enrolment cap is a temporary measure put in place to address enrolment at a school that exceeds its permanent and portable classroom capacity.

Enrolment caps are placed at schools that may exceed their ability to accommodate students. The cap is determined in consultation with the Superintendent of Education (SOE) and Principal. For elementary schools, the cap is the maximum number of *classes* a school can accommodate with permanent and temporary classrooms.

Content

On April 3, 2018, a report detailing an enrolment class cap of 34 classes at Alloa P.S. was received by the Board as a precautionary measure in anticipation of enrolment growth. Students in excess of the cap residing north of Mayfield Road were directed to Belfountain P.S. and Caledon Central P.S., and those residing south of Mayfield Road to Aylesbury P.S. Since the time of the report, Aylesbury P.S. has exceeded its cap and is redirecting new students to James Grieve P.S. Revisions to the enrolment class cap for Alloa P.S. are required to ensure students are directed to a school with available capacity and to address concerns with the number of classes the school can safely accommodate.

The following revisions are required:

- a) The enrolment class cap at Alloa P.S. be reduced from 34 classes to 30 classes
- b) The school to which students are redirected change from three schools (Belfountain P.S., Caledon Central P.S. and Aylesbury P.S.) to Caledon Central P.S.

Rationale for the Reduction in the Number of Classes

Alloa P.S. is a restricted site with little hard top and grass play space. There are limited times during the school year when the grass areas are available to students. The small play space has resulted in safety concerns for students and staff which will worsen as enrolment increases at the school. The 8 portables on-site occupy a large portion of the hard top surface which further restricts areas where students can play. The reduction in the enrolment class cap will allow for the removal of at least two portables, increasing the hard top play area for students.

Alloa P.S. is on a septic system and has water delivered daily to replenish water tanks for students. A reduction in enrolment would help reduce the amount of pressure placed on these essential systems.

Rationale for the Revised Redirect School

In the initial Alloa P.S. enrolment class cap report, Belfountain, Caledon Central and Aylesbury Public Schools were the redirect schools for students in kindergarten to grade 8. Since then, Aylesbury P.S. has experienced significant enrolment growth and is also capped and redirecting students. As such, Caledon Central P.S. will become the redirect school for students in kindergarten to grade 8 who exceed the enrolment class cap at Alloa P.S.

The following tables summarize the current and projected enrolment for Alloa P.S. and Caledon Central P.S.

School	Capacity	Org.	March 31, 2022 Enrolment	Projected Enrolment					Portables	
				2022	2023	2024	2025	2026	2021	2026
Alloa P.S.	625	K-8	599	743	909	1,082	1,243	1,543	8	8+
Caledon Central P.S.	521	K-8	376	351	344	346	361	370	0	0

Please note: i) Projected portable need in 2026 is an estimate and will be reviewed annually. ii) The maximum number of portables that can be placed at Alloa P.S. is 8, at Caledon Central P.S. is 12.

It is anticipated that Malala Yousafzai P.S. will provide enrolment relief to Alloa P.S. when the new school opens.

Bussing will be provided in accordance with Transportation Policy #39.

Impact Analysis

Risk Assessment

Revisions to the Alloa P.S. enrolment class cap are being recommended to ensure students are directed to a school with available capacity and to address concerns with the number of classes the school can safely accommodate.

Community Impact:

Administration at Alloa P.S., will follow the process outlined in the “How to Administer an Enrolment Cap” document (see attached Appendix B). Information regarding the enrolment caps will be available on school websites. Families will be notified of opportunities to return to their home school, should space become available.

Next Steps

Action Required:

That this report be received.

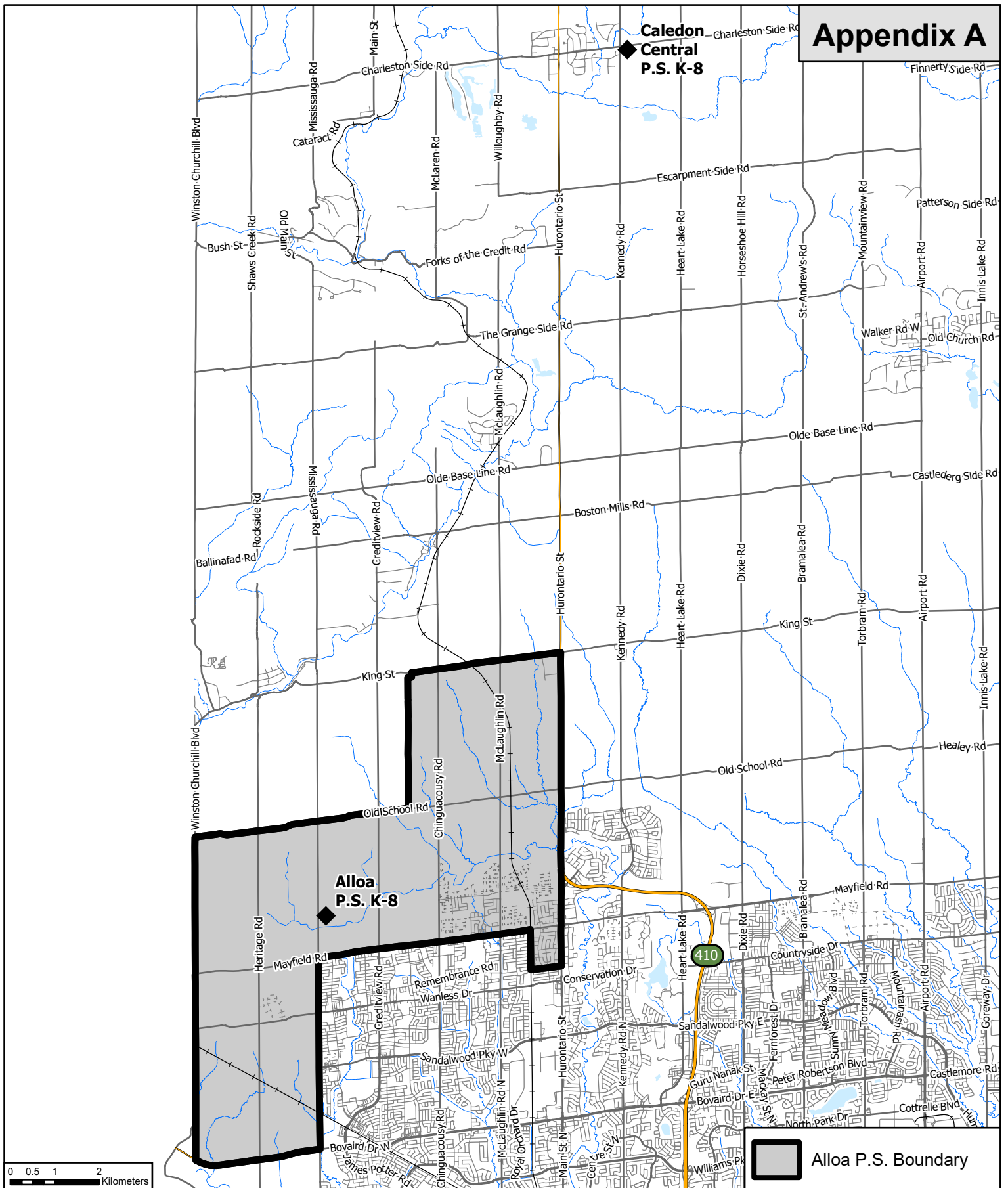
Communications:

When the enrolment cap becomes active, new families in the Alloa P.S. catchment area, will be notified via letters prepared by Communications and Community Relations. Information will be posted on the schools' websites. The "Find Your School" tool on the PDSB website will include a message indicating that the school has reached its cap and is now redirecting students.

Appendices

Appendix A – Map of Alloa P.S. boundary and Caledon Central P.S location

Appendix B – How to Administer an Enrolment Cap Information Document



Alloo P.S. - Enrolment Cap Redirect Location

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated May, 2022

Information Item 14

Approved/Received in 2021

- a. **Recommended Boundary Changes: Elm Drive P.S., Ellengale P.S., Chris Hadfield P.S., Fairview P.S., Camilla Road Sr. P.S. and The Valleys Sr. P.S.**

The attached board report was approved at the December 15, 2021, Regular Meeting of the Board.

- b. **Malala Yousafzai P.S. Enrolment Cap**

The following report was received at the January 25, 2021 Regular Meeting of the Board.

Recommendation

It is recommended that this report be received.

Background

On November 13, 2018, the Board approved the boundary for Malala Yousafzai P.S. (formerly Mount Pleasant #11 P.S.) which is currently accommodated at the Alloa Holding School. In the spring of 2020, capital funding was approved for the construction of the new school. Malala Yousafzai P.S. is presently scheduled for student occupancy in Spring 2023.

Although pre-construction approvals are in process, enrolment continues to grow in the Malala Yousafzai P.S. boundary. Construction completion of the new school is anticipated to take in excess of one year. It is expected that this enrolment growth will exceed the available capacity at the Alloa Holding School before construction of the new school is completed.

Malala Yousafzai P.S. – Classroom Cap

Planning staff, in consultation with the Superintendent of Education and the Principal of Malala Yousafzai P.S., have determined a classroom cap of 24 classrooms at Alloa Holding School. This includes a maximum of 5 Kindergarten classes. New students exceeding the classroom cap will be directed to James Grieve Public School.

Attached is a map showing the attendance area and the location of the new Malala Yousafzai P.S., Alloa Holding School and James Grieve Public School.

Below is a summary of Mount Pleasant community schools that are being re-directed to James Grieve P.S. after exceeding each school's enrolment cap.

Capped School	Classroom Cap	Kindergarten Class Cap	Status	Re-direct School
Malala Yousafzai P.S.	24	5	Proposed	James Grieve P.S.
Aylesbury P.S.	46	9	Active	
Dolson P.S.	46	9	Active	
Tribune Drive P.S.	46	9	Active	
SouthFields Village P.S.	44	n/a	Active	

Please Note: should space become available at Malala Yousafzai P.S. (at the Alloa Holding School) students will be able to return to their home school, consistent with the process that administers the return of students from all capped schools re-directed to James Grieve Public School.

The following tables summarize the current and projected enrolments With and Without Caps at Malala Yousafzai P.S. (and all other capped schools re-directed to James Grieve Public School).

Projected Enrolments With and Without Caps

School	Organization	Capacity	December 18, 2020 Enrolment	Projected Enrolment <u>With Cap</u>					Portables	
				2021	2022	2023	2024	2025	2020	2025
Malala Yousafzai P.S. <i>(at Alloo Holding School)</i>	K - 8	352	384	548	553	553	560	565	4	12
Aylesbury P.S.	K – 8	873	941	1,083	1,115	1,128	1,135	1,142	6	12
Dolson P.S.	K – 8	862	1,081	1,076	1,087	1,095	1,099	1,102	12	12
Tribune Drive P.S.	K – 8	885	1,063	1,072	1,075	1,082	1,090	1,096	10	12
James Grieve P.S.	K – 8	743	266	580	1,029	1,283	1,466	1,579	2	20

Please Note: i) the capacity at Malala Yousafzai P.S. is currently the capacity of the Alloo Holding School, ii) the portable allocation for 2020 is based on the Staffing Allocations in the spring of 2020, iii) portable requirements in 2025 are estimates and subject to annual review, iv) Alloo Holding School, Aylesbury, Dolson and Tribune Drive P.S.'s have a maximum capacity of 12 portables, James Grieve P.S. has a maximum capacity of 8 portables.

School	Organization	Capacity	December 18, 2020 Enrolment	Projected Enrolment <u>Without Cap</u>					Portables	
				2021	2022	2023	2024	2025	2020	2025
Malala Yousafzai P.S. <i>(at Alloo Holding School)</i>	K - 8	352	384	572	620	658	707	733	4	19
Aylesbury P.S.	K – 8	873	941	1,083	1,115	1,128	1,135	1,142	6	12
Dolson P.S.	K – 8	862	1,081	1,076	1,087	1,095	1,099	1,102	12	12
Tribune Drive P.S.	K – 8	885	1,063	1,072	1,075	1,082	1,090	1,096	10	12
James Grieve P.S.	K – 8	743	266	555	962	1,179	1,320	1,410	2	14

Please Note: i) the capacity at Malala Yousafzai P.S. is currently the capacity of the Alloo Holding School, ii) the portable allocation for 2020 is based on the Staffing Allocations in the spring of 2020, iii) portable requirements in 2025 are estimates and subject to annual review, iv) Alloo Holding School, Aylesbury, Dolson and Tribune Drive P.S.'s have a maximum capacity of 12 portables, James Grieve P.S. has a maximum capacity of 8 portables.

Socioeconomic Vulnerability Index (SVI)

The average Ontario and Peel District School Board Socioeconomic Vulnerability Index (SVI) is 46.3% and 43.3%, respectively. The Aylesbury P.S., Dolson P.S. and SouthFields Village P.S., average SVI's are 35.4%, 34.6% and 37.9% which are somewhat low in comparison to Provincial and PDSB SVI averages. Similarly, the percent most vulnerable students for these schools is low at 0.2% and 0.9%. Although SVI data is not currently available for Tribune Drive or Malala Yousafzai Public Schools, average school and vulnerable student SVIs are assumed to be similar based on new residential developments, composition of housing types and values. James Grieve P.S. acting as the re-direct school, also has a somewhat low average SVI of 37.2% and a low 1.6% of the most vulnerable students.

Provision of Student Transportation and Communication Plan

Transportation will be provided to students in accordance with Board Transportation Policy #39.

Following receipt of this report, a communication plan will be developed in consultation with the Communications and Community Relations Support Services, the Superintendents of Education and the Principals of the affected schools.

Board Meeting, December 15, 2021

Boundary Changes: Elm Drive P.S., Ellengale P.S., Chris Hadfield P.S., Fairview P.S., Camilla Road Sr. P.S. and The Valleys Sr. P.S.

Strategic Alignment:

This recommended school boundary changes are aligned with the board's strategic plan goal of building, safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

Decision(s) Required:

Approval.

Prepared by: Jaspal Gill, Associate Director, Operations and Equity of Access

Submitted by: Rashmi Swarup, Director of Education

Content

Recommendation:

It is recommended that effective September 2022, the following be approved:

1. Elm Drive P.S. Grade K-8 boundary change (Appendix A)
2. Ellengale P.S. Grade K-8 boundary change (Appendix B)
3. Chris Hadfield P.S. Grade K-5 boundary change (Appendix C)
4. Fairview P.S. Grade K-5 boundary change (Appendix D)
5. Camilla Road Senior P.S. Grade 6-8 boundary change (Appendix E)
6. The Valleys Senior P.S. Grade 6-8 boundary change (Appendix F)

Maps and boundary descriptions can be found in Appendices A-H.

Purpose:

Boundary changes are frequently recommended to balance student enrolments versus school capacities to ensure the most efficient use of classroom space. The formation of boundaries also considers student walking distances, pedestrian safety, land uses, landforms, and the centralized location of schools within distinct neighbourhoods and communities.

The above-listed recommendations are intended to accommodate student enrolment growth and to balance the enrolments at existing schools that currently accommodate enrolment in the high growth City Centre community in Mississauga.

Context:

The Mississauga City Centre community has experienced significant apartment/condominium development and enrolment growth. In September 2017, a temporary holding school boundary for Elm Drive P.S. was established. Students residing in several different geographic areas in the City Centre community were temporarily accommodated at the former Ashgrove P.S. holding school until construction of the new Elm Drive P.S. was completed. The community was advised that when the new school opened, boundary changes for Elm Drive P.S. and other City Centre schools would be recommended to the Board for approval.

In late 2018, the Board received funding approval from the Ministry of Education for Elm Drive P.S., and construction commenced in mid-2021. The new school is currently under construction and will open in the spring of 2022.

Rationale and Implementation Plan for Recommended Boundary Changes:

Board procedure is to allow students who are entering their graduating year to remain and graduate at their current school. Bussing would be provided to students in accordance with Board Policy #39 - Transportation.

Elm Drive P.S. K-8 Boundary Change (see Appendix A for map)

The recommended boundary change for Elm Drive P.S. would establish a boundary for the school with the school contained within its catchment area. It would also provide enrolment relief for the surrounding schools currently serving the City Centre community.

Ellengale P.S. K-8 Boundary Change (see Appendix B for map)

The recommended boundary change for Ellengale P.S. would alleviate accommodation pressures in the City Centre community.

Students in Kindergarten to Grade 7 residing in the shaded area during the 2022/23 school year would be directed to Ellengale P.S. Students in Grade 8 residing in the shaded area during the 2022/23 school year would have the option to remain at Elm Drive P.S. or attend Ellengale P.S.

Chris Hadfield P.S. K-5 Boundary Change (see Appendix C for map)

The recommended boundary change for Chris Hadfield P.S. would alleviate accommodation pressure at this school and reduce the need for an enrolment class cap and redirection to Elm Drive P.S. The area affected by the boundary change is near the new Elm Drive P.S. location.

Students in Kindergarten to Grade 4 residing in the shaded area during the 2022/23 school year would be directed to Elm Drive P.S. Students in Grade 5 residing in the shaded area during the 2022/23 school year would have the option to remain at Chris Hadfield P.S. or attend Elm Drive Public School.

Fairview P.S. K-5 Boundary Change (see Appendix D for map)

The recommended boundary change for Fairview P.S. would alleviate accommodation pressure at this school and reduce the need to implement an enrolment class cap. The area affected by the boundary change is near the new Elm Drive P.S. location.

Students in Kindergarten to Grade 4 residing in the shaded area during the 2022/23 school year would be directed to Elm Drive P.S. Students in Grade 5 residing in the shaded area during the 2022/23 school year would have the option to remain at Fairview P.S. or attend Elm Drive Public School.

Camilla Road Senior P.S. Gr. 6-8 Boundary Change (see Appendix E for map)

The recommended boundary change for Camilla Road Senior P.S. would alleviate accommodation pressure at this school and align the senior (Grades 6-8) boundary and the new junior (Grades K-5) boundaries for Chris Hadfield P.S. and Fairview Public School.

Students in Grade 6 residing in the shaded area during the 2022/23 school year would be directed to Elm Drive P.S.

The Valleys Senior P.S. Gr. 6-8 Boundary Change (see Appendix F for map)

The recommended boundary change for The Valleys Senior P.S. would alleviate accommodation pressure at this school and align the senior (Grades 6-8) and junior (Grades K-5) boundaries.

Students in Grade 6 residing in the shaded area during the 2022/23 school year would be directed to Elm Drive P.S.

The following tables indicate projected enrolment as of September 2021 with and without the boundary changes.

WITH BOUNDARY CHANGES			September 30, 2021 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2022	2023	2024	2025	2026	2021	2026
Elm Drive P.S.	650	K-8	284	501	734	902	1,012	1,207	0	12+
Ellengale P.S.	268	K-8	307	357	370	363	362	344	5	6
Chris Hadfield P.S.	672	K-5	588	554	549	545	545	542	0	0
Fairview P.S.	605	K-5	541	488	500	541	550	552	0	0
Camilla Road Sr. P.S.	655	6-8	607	588	606	596	593	587	3	1
The Valleys Sr. P.S.	522	6-8	469	466	480	470	499	498	0	1

Please note: i) Projected portable need in 2026 is an estimate and will be reviewed annually. ii) The maximum number of portables that can be placed at Elm Drive P.S. is 12, at Chris Hadfield P.S. is 0 and at Fairview P.S. is 3. iii) It is anticipated that future new City Centre schools and additions will provide additional enrolment relief.

WITHOUT BOUNDARY CHANGES			September 30, 2021 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2022	2023	2024	2025	2026	2021	2026
Elm Drive P.S.	650	K-8	284	392	630	795	903	1,098	0	12+
Ellengale P.S.	268	K-8	307	337	345	338	337	319	5	5
Chris Hadfield P.S.	672	K-5	588	589	584	583	587	587	0	0
Fairview P.S.	605	K-5	541	557	569	610	619	621	0	3+
Camilla Road Sr. P.S.	655	6-8	607	600	617	607	601	592	3	2
The Valleys Sr. P.S.	522	6-8	469	479	493	483	512	511	0	2

Please note: i) Projected portable need in 2026 is an estimate and will be reviewed annually. ii) The maximum number of portables that can be placed at Elm Drive P.S. is 12, at Chris Hadfield P.S. is 0 and at Fairview P.S. is 3. iii) It is anticipated that future new City Centre schools and additions will provide additional enrolment relief.

Impact Analysis

Equity & Human Rights Review

The 27 Directives issued in March 2020 by the Ministry of Education have been framed into the following categories: Relationships, Leadership / Capacity Building, Student Learning / Well-Being, and Accountability. As part of the Board's examination of the variables that affect student success and achievement, the Board uses a Socioeconomic Vulnerability Index (SVI) to identify the factors that increase vulnerability for PDSB students.

Socioeconomic Vulnerability Index (SVI) is a measure that provides the socioeconomic context of PDSB students. SVI scores are grouped into 6 clusters: Very High SVI, High SVI, Somewhat High SVI, Moderate SVI, Somewhat Low SVI and Low SVI. Very High SVI represents high vulnerability and therefore lower socioeconomic status while Low SVI represents lower vulnerability and correlates with a higher socioeconomic status.

The following is a SVI summary of City Centre Schools. The average Ontario and Peel District School Board Socioeconomic Vulnerability Index (SVI) is 46.3% and 43.3%, respectively.

Socioeconomic Vulnerability Index (SVI) (2017)

School	SVI	Cluster 1-6 (Need)
Camilla Road Sr. P.S.	52.1	5 – High
Chris Hadfield P.S.	42.8	3 – Moderate
Ellengale P.S.	43.0	3 – Moderate
Elm Drive P.S.	43.9	3 - Moderate
Fairview P.S.	43.2	3 – Moderate
The Valleys Sr. P.S.	51.6	5 – High

It is estimated that approximately 150 Kindergarten to Grade 8 students may be affected by the recommended boundary changes. Most affected students would be from moderate SVI areas. Students would benefit from the proposed boundary changes by being able to attend and walk to their neighborhood school rather than be bussed to a more distant location. The overall intent of the recommended boundary changes is to provide safe, adequate accommodation for students residing within the recommended school attendance areas.

Board or Ministry Policy Alignment

The recommended boundary changes would make the most efficient use of the available classrooms and better balance enrolments versus school capacities.

Resource Implications

The recommended boundary changes are anticipated to reduce transportation (bussing) costs by directing more students to schools within walking distance.

Risk Assessment

The risks of not approving the recommended boundary changes include the following:

1. An increased need for enrolment class caps when enrolment exceeds capacity,
2. Students not able to attend their neighbourhood school,
3. Increased transportation costs as students would be bussed to a holding school location.

Community Impact

The recommended boundary changes for Elm Drive, Ellengale, Chris Hadfield, Fairview, Camilla Road Senior and The Valleys Senior Public Schools would be implemented in September 2022. The affected areas appear as shaded areas on the maps in Appendices A-F. Community information meetings would be scheduled to inform the community and provide the rationale for the recommended boundary changes.

Future Boundary Changes

Future boundary changes will be required as enrolment growth continues in the City Centre community.

The Board has submitted a capital funding request to the Ministry of Education for an addition at Ellengale P.S. This request is based on the rate of enrolment growth and the need for additional classroom space in the City Centre community.

Planning staff have complied with all Ministry requests to confirm the high rate of enrolment growth and the need for additional classroom space in the City Centre community. Staff are confident this project would best respond to City Centre enrolment growth which will eventually exceed the capacity of the new Elm Drive P.S. and other elementary schools currently serving the City Centre community. Ministry approval and Board delivery of the addition would commence within the next two to three years.

Beyond the Ellengale P.S. addition, current projections indicate the need for additional new elementary schools that would serve the City Centre community. New school boundaries and existing school boundary changes will be necessary and will be recommended for Board review and approval to accommodate future enrolment growth.

Next Steps

Action Required:

Approval for implementation September 2022.

Communications:

Following Board approval of this report, virtual information meetings will be scheduled to share information about the boundary changes with the affected School Councils, families of students, neighbourhoods and communities. These meetings will be organized in accordance with Board communication procedures and Peel Public Health COVID-19 precautions.

References:

Ministry Directives One Year PDSB Community Update (March 23, 2021)

Retrieved from

[https://www.peelschools.org/about/ministry-directives/Documents/One-Year-PDSB-Community-Update_Ministry-of-Education-Directives-\(1\).pdf](https://www.peelschools.org/about/ministry-directives/Documents/One-Year-PDSB-Community-Update_Ministry-of-Education-Directives-(1).pdf)

Napierala, J., Favaro, P., & Bennett, K. (2019). The Socioeconomic Vulnerability Index (SVI) 2017. Mississauga, ON: Peel District School Board. Retrieved from

[https://www.peelschools.org/about/research-accountability/reports-publications/Documents/TheSocioeconomic-Vulnerability-Index-\(SVI\)-2017.pdf](https://www.peelschools.org/about/research-accountability/reports-publications/Documents/TheSocioeconomic-Vulnerability-Index-(SVI)-2017.pdf)

Appendices

Appendix A

Elm Drive P.S. Recommended Boundary Change Map and Written Description

Appendix B

Ellengale P.S. Recommended Boundary Change Map and Written Description

Appendix C

Chris Hadfield P.S. Recommended Boundary Change Map and Written Description

Appendix D

Fairview P.S. Recommended Boundary Change Map and Written Description

Appendix E

Camilla Road Senior P.S. Recommended Boundary Change Map and Written Description

Appendix F

The Valleys Senior P.S. Recommended Boundary Change Map and Written Description

Appendix G

Recommended Junior (K-5) Elementary Boundaries – September 2022

Appendix H

Recommended Senior (6-8) Elementary Boundary Changes – September 2022

Appendix A

Elm Drive P.S. Recommended Boundary Change Map and Written Description

Part A

Commencing at the intersection of Burnhamthorpe Road West and Mavis Road
then east along Burnhamthorpe Road West to the western property line of 4010 Parkside
Village Drive
then north along the western property line of 4010 Parkside Village, continuing in a straight line
to the south property line of 390 Rathburn Road West.
then east along the south property line of 390 Rathburn Road West to the east property line of
390 Rathburn Road West
then north along the east property line of 390 Rathburn Road West to the south property line of
330 and 350 Rathburn Road West
then east along the south property line of 330 and 350 Rathburn Road West to Confederation
Parkway
then north along Confederation Parkway to Rathburn Road West
then east along Rathburn Road West to Living Arts Drive
then south along Living Arts Drive to Square One Drive
then west along Square One Drive to Confederation Parkway
then south along Confederation Parkway to the south property line of 380 Princess Royal Drive
then east along the south property line of 380 Princess Royal Drive, continuing in a straight line
to the west property line of 320 City Centre Drive
then south along the west property line of 320 City Centre Drive to City Centre Drive
then west along City Centre Drive to Confederation Parkway
then south along Confederation Parkway to Webb Drive
then west along Webb Drive to Grand Park Drive
then south along Grand Park Drive to Central Parkway West
then west along Central Parkway West to Mavis Road
then north along Mavis Road to the point of commencement.

Part B

The area bound by development plan OZ 02-009M (368 Prince of Whales Drive).

Part C

Commencing at the intersection of Burnhamthorpe Road West and the east property line of 220
Burnhamthorpe Road West
then east along Burnhamthorpe Road West to Kariya Drive
then south along Kariya Drive to the future Webb Drive extension
then west along the future Webb Drive extension, continuing along Webb Drive to the east
property line of 223 Webb Drive
then north along the east property line of 223 Webb Drive and 220 Burnhamthorpe Road West
to the point of commencement.

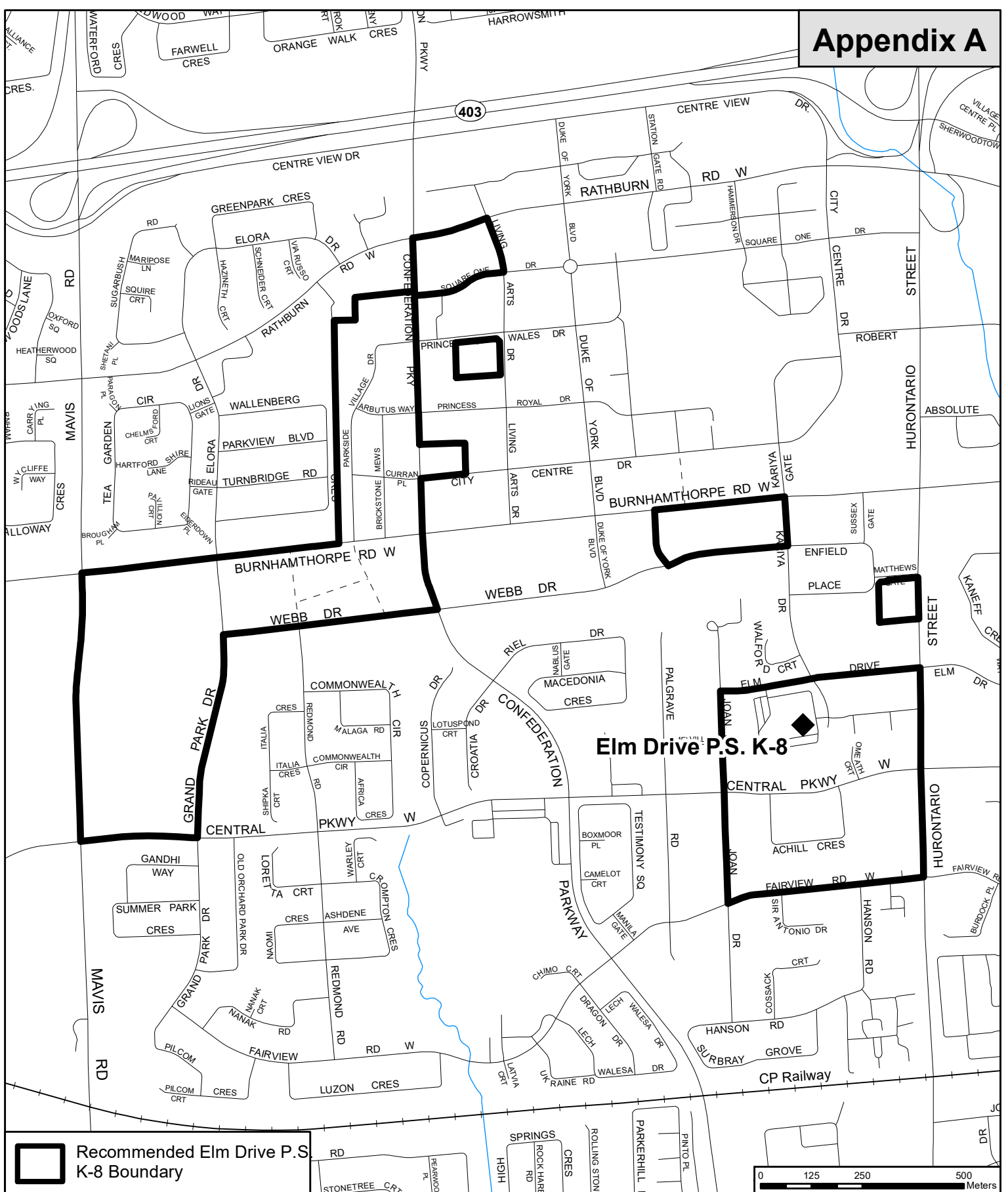
Part D

The area bound by development plan H-OZ 13-006M.

Part E

Commencing at the intersection of Joan Drive and Elm Drive West
then east along Elm Drive West to Hurontario Street

then south along Hurontario Street to Fairview Road West
then west along Fairview Road West to Joan Drive
then north along Joan Drive to the point of commencement.



Recommended Elm Drive P.S. Boundary (K-8)

2022-2023



Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November 2021

Appendix B

Ellengale P.S. Recommended Boundary Change Map and Written Description

Part A

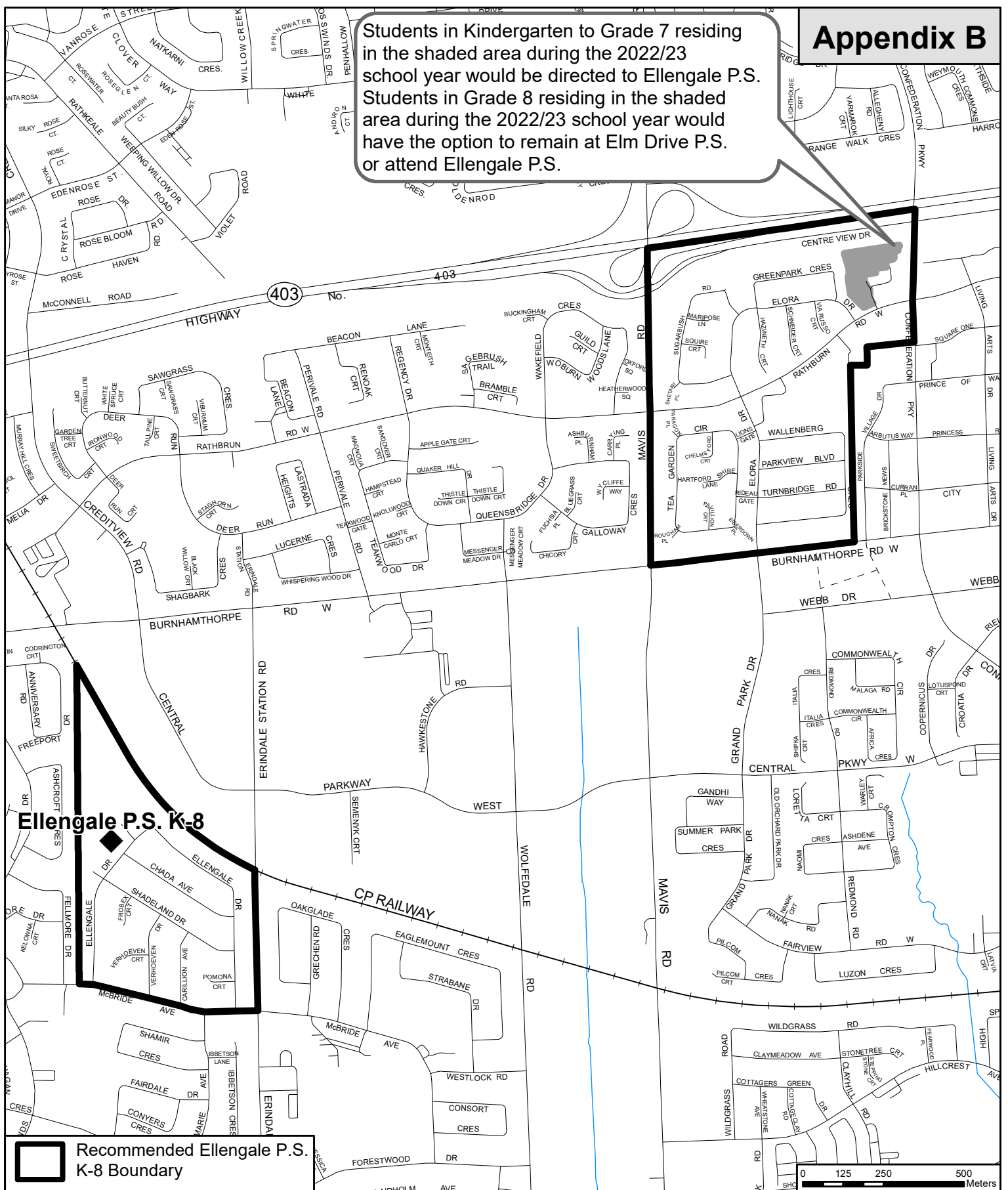
Commencing at east rear property line of 1423 Freeport Drive and the Canadian Pacific Railway
then east along the Canadian Pacific Railway to Erindale Station Road
then south along Erindale Station Road to McBride Avenue
then west along McBride Avenue to east rear property line of 3343 Fellmore Drive
then north along the rear property line of 3343 Fellmore Drive, continuing in a straight line to the
point of commencement.

Part B

Commencing at the intersection of Mavis Road and Highway 403
then east along Highway 403 to Confederation Parkway
then south along Confederation Parkway to the south property line of 330 and 350 Rathburn
Road West
then west along the south property line of 330 and 350 Rathburn Road West to the east
property line of 390 Rathburn Road
then south along the east property line of 390 Rathburn Road to the south property line of 390
Rathburn Road
then west along the south property line of 390 Rathburn Road to the west property line of 390
Rathburn Road
then south along a line parallel to the west property line of 390 Rathburn Road to the west
property line of 4010 Parkside Village Drive
then south along the west property line of 4010 Parkside Village Drive, continuing in a straight
line to Burnhamthorpe Road West
then west along Burnhamthorpe Road West to Mavis Road
then north along Mavis Road to the point of commencement.

Appendix B

Students in Kindergarten to Grade 7 residing in the shaded area during the 2022/23 school year would be directed to Ellengale P.S. Students in Grade 8 residing in the shaded area during the 2022/23 school year would have the option to remain at Elm Drive P.S. or attend Ellengale P.S.



Ellengale P.S. K-8

Recommended Ellengale P.S. K-8 Boundary

Recommended Ellengale P.S. Boundary (K-8)

2022-2023



Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated December 2021

Appendix C

Chris Hadfield P.S. Recommended Boundary Change Map and Written Description

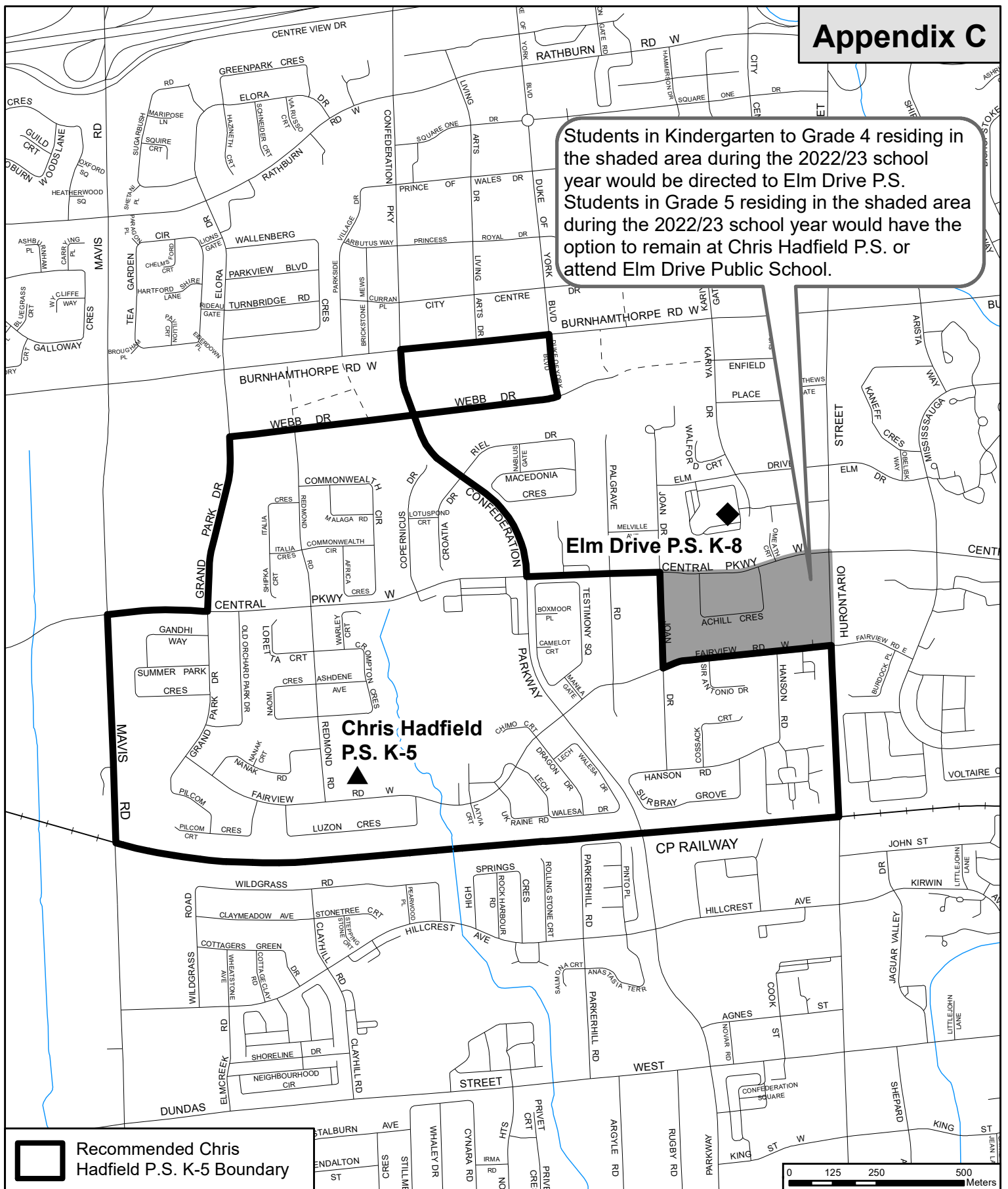
Part A


Commencing at the intersection of Grand Park Drive and Webb Drive
then east along Webb Drive to Confederation Parkway
then south along Confederation Parkway to Central Parkway West
then east along Central Parkway West to Joan Drive
then south along Joan Drive to Fairview Road West
then east along Fairview Road West to Hurontario Street
then south along Hurontario Street to the Canadian Pacific Railway
then west along the Canadian Pacific Railway to Mavis Road
then north along Mavis Road to Central Parkway West
then east along Central Parkway West to Grand Park Drive
then north along Grand Park Drive to the point of commencement.

Part B

Commencing at the intersection of Confederation Parkway and Burnhamthorpe Road West
then east along Burnhamthorpe Road West to Duke of York Boulevard
then south along Duke of York Boulevard to Webb Drive
then west along Webb Drive to Confederation Parkway
then north along Confederation Parkway to the point of commencement.

Students in Kindergarten to Grade 4 residing in the shaded area during the 2022/23 school year would be directed to Elm Drive P.S. Students in Grade 5 residing in the shaded area during the 2022/23 school year would have the option to remain at Chris Hadfield P.S. or attend Elm Drive Public School.



 Recommended Chris Hadfield P.S. K-5 Boundary

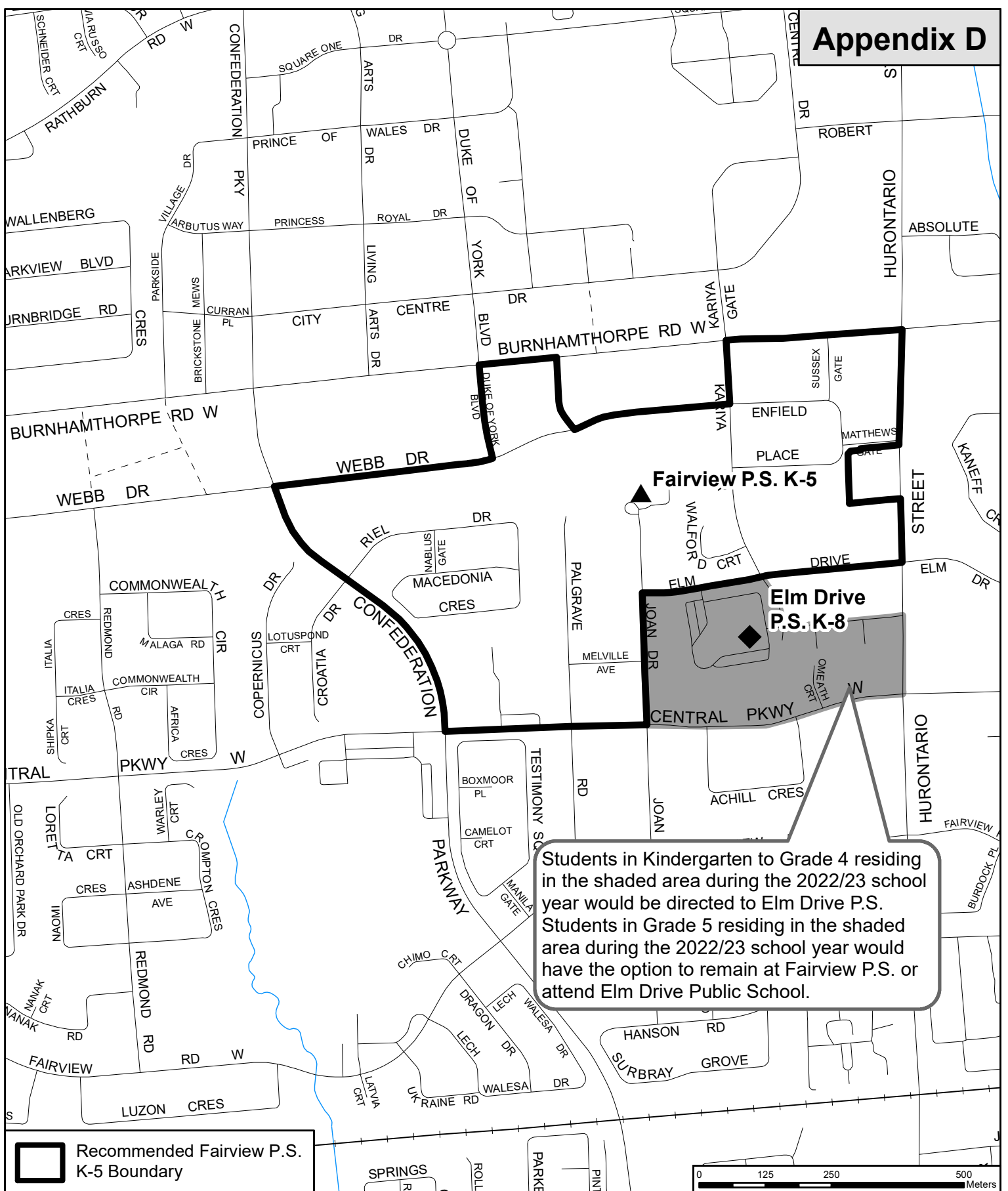
Recommended Chris Hadfield P.S. Boundary (K-5)

2022-2023

Appendix D

Fairview P.S. Recommended Boundary Change Map and Written Description

Commencing at the intersection of Confederation Parkway and Webb Drive
then east along Webb Drive to Duke of York Boulevard
then north along Duke of York Boulevard to Burnhamthorpe Road West
then east along Burnhamthorpe Road West to the east property line of 220 Burnhamthorpe Road West
then south along the east property line of 220 Burnhamthorpe Road West, continuing south along the east property line of 223 Webb Drive to Webb Drive
then east along Webb Drive, continuing east along the future Webb Drive extension to Kariya Drive
then north along Kariya Drive to Burnhamthorpe Road West
then east along Burnhamthorpe Road West to Hurontario Street
then south along Hurontario Street to Matthews Gate
then west along Matthews Gate to Enfield Place
then south along Enfield Place to the east property line of 156 Enfield Place
then south along the east property line of 156 Enfield Place to the north property line of 33 Elm Drive West
then east along the north property line of 33 Elm Drive West, continuing in a straight line to Hurontario Street
then south along Hurontario Street to Elm Drive West
then west along Elm Drive West to Joan Drive
then south along Joan Drive to Central Parkway West
then west along Central Parkway West to Confederation Parkway
then north along Confederation Parkway to the point of commencement.



Recommended Fairview P.S. Boundary (K-5)

2022-2023



Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated December 2021

Appendix E

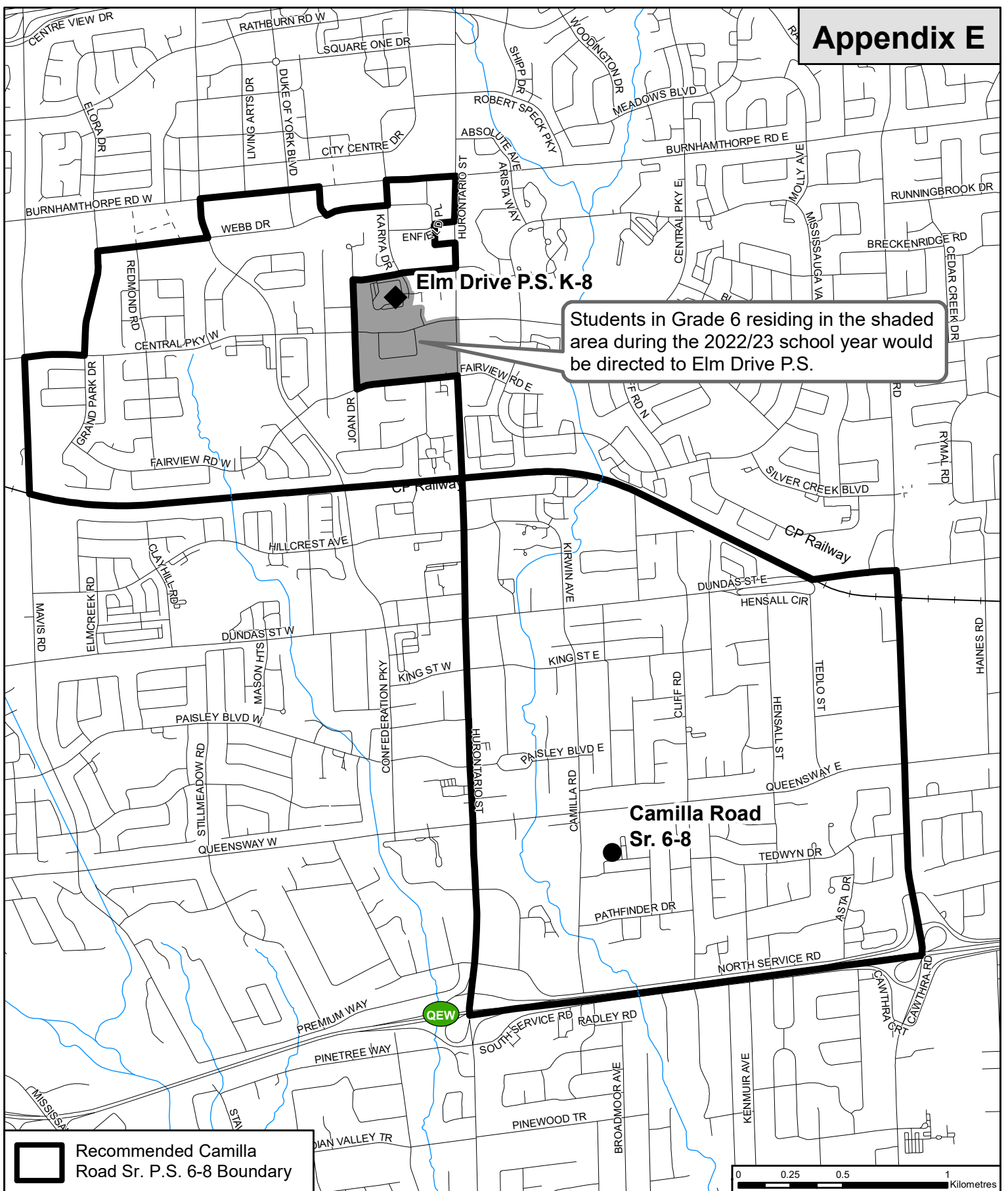
Camilla Road Senior P.S. Recommended Boundary Change Map and Written Description

Part A

Commencing at the intersection of Hurontario Street and the Canadian Pacific Railway
then east along the Canadian Pacific Railway to Dundas Street East
then east along Dundas Street East to Cawthra Road
then south along Cawthra Road to the Queen Elizabeth Way
then west along the Queen Elizabeth Way to Hurontario Street
then north along Hurontario Street to the point of commencement.

Part B

Commencing at the intersection of Grand Park Drive and Webb Drive
then east along Webb Drive to Confederation Parkway
then north along Confederation Parkway to Burnhamthorpe Road West
then east along Burnhamthorpe Road West to the east property line of 220 Burnhamthorpe Road West
then south along the east property line of 220 Burnhamthorpe Road West, continuing south along the east property line of 223 Webb Drive to Webb Drive
then east along Webb Drive, continuing east along the future Webb Drive extension to Kariya Drive
then north along Kariya Drive to Burnhamthorpe Road West
then east along Burnhamthorpe Road West to Hurontario Street
then south along Hurontario Street to Matthews Gate
then west along Matthews Gate to Enfield Place
then south along Enfield Place to the east property line of 156 Enfield Place
then south along the east property line of 156 Enfield Place to the north property line of 33 Elm Drive West
then east along the north property line of 33 Elm Drive West, continuing in a straight line to Hurontario Street
then south along Hurontario Street to Elm Drive West
then west along Elm Drive West to Joan Drive
then south along Joan Drive to Fairview Road West
then east along Fairview Road West to Hurontario Street
then south along Hurontario Street to the Canadian Pacific Railway
then west along the Canadian Pacific Railway to Mavis Road
then north along Mavis Road to Central Parkway West
then east along Central Parkway West to Grand Park Drive
then north along Grand Park Drive to the point of commencement.



Recommended Camilla Road Sr. P.S. Boundary (6-8)

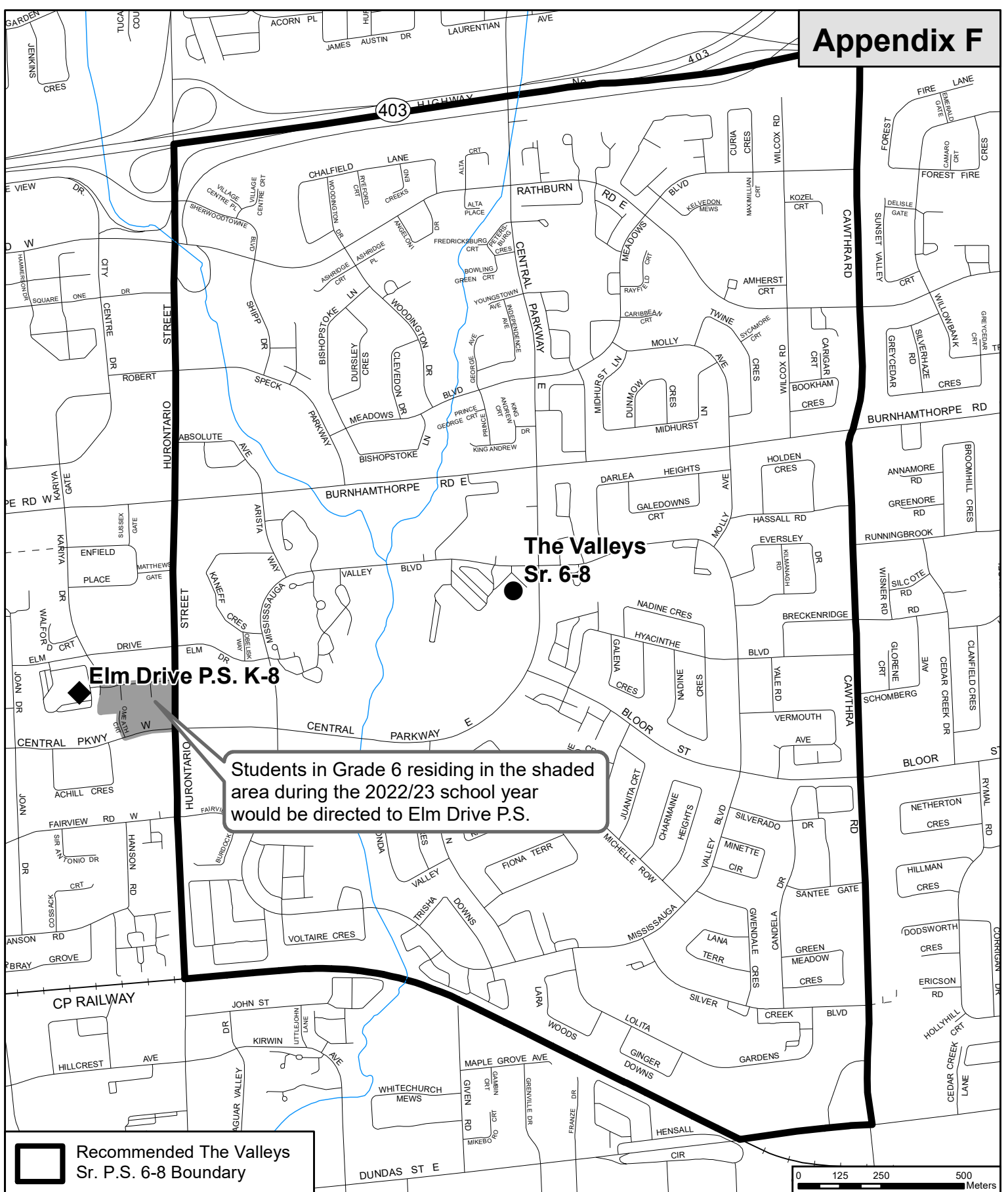
2022-2023



Appendix F

The Valleys Senior P.S. Recommended Boundary Change Map and Written Description

Commencing at the intersection of Hurontario Street and Highway 403
then east along Highway 403 to Cawthra Road
then south along Cawthra Road to Dundas Street East
then west along Dundas Street East to the Canadian Pacific Railway
then west along the Canadian Pacific Railway to Hurontario Street
then north along Hurontario Street to the point of commencement.



Recommended The Valleys Sr. P.S. Boundary (6-8)

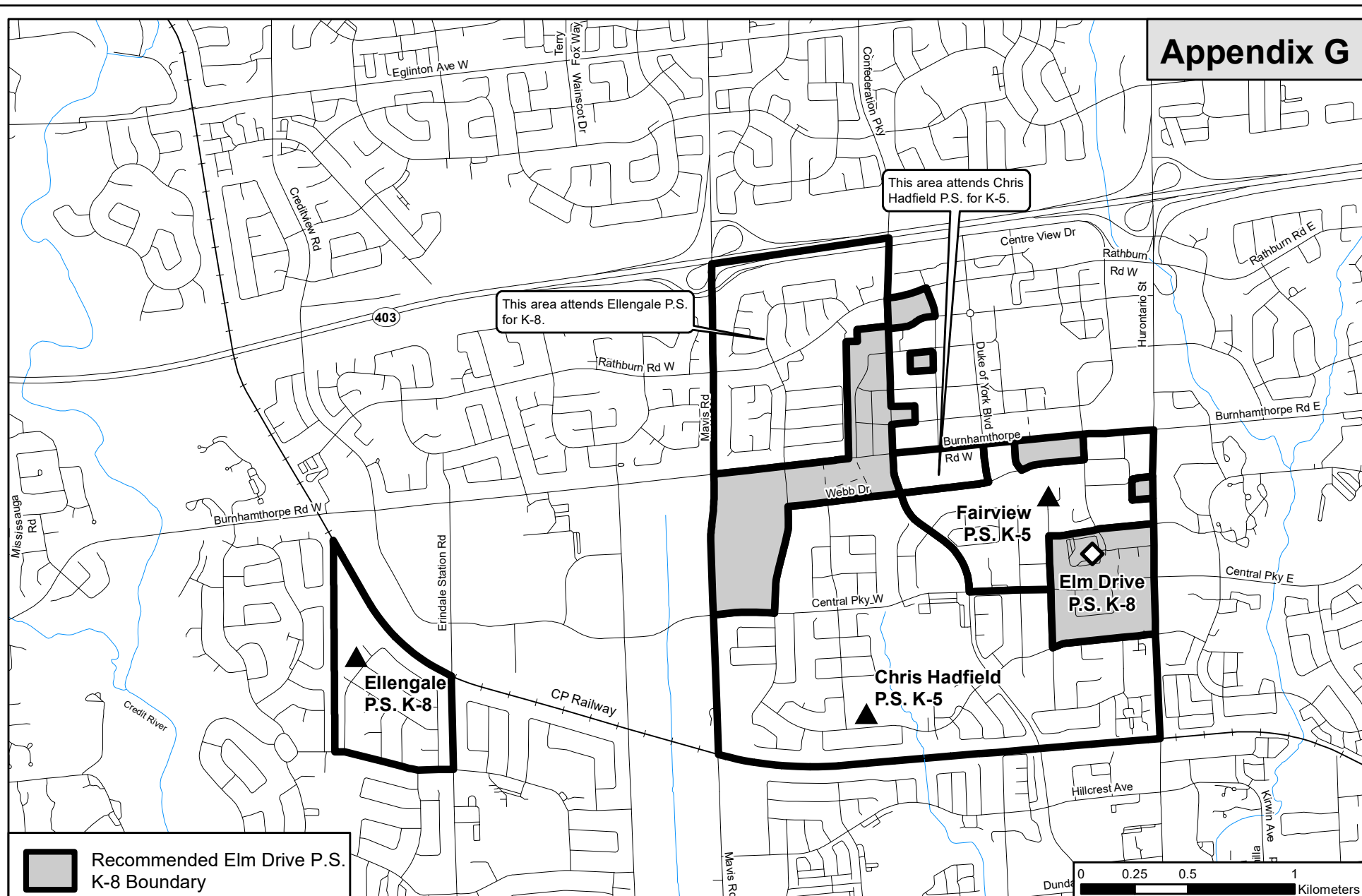
2022-2023

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated December 2021





Recommended Junior Elementary Boundary Change - September 2022

Chris Hadfield P.S. (K-5) - Boundary Change
Ellengale P.S. (K-8) - Boundary Change

Elm Drive P.S. (K-8) - Boundary Change
Fairview P.S. (K-5) - Boundary Change



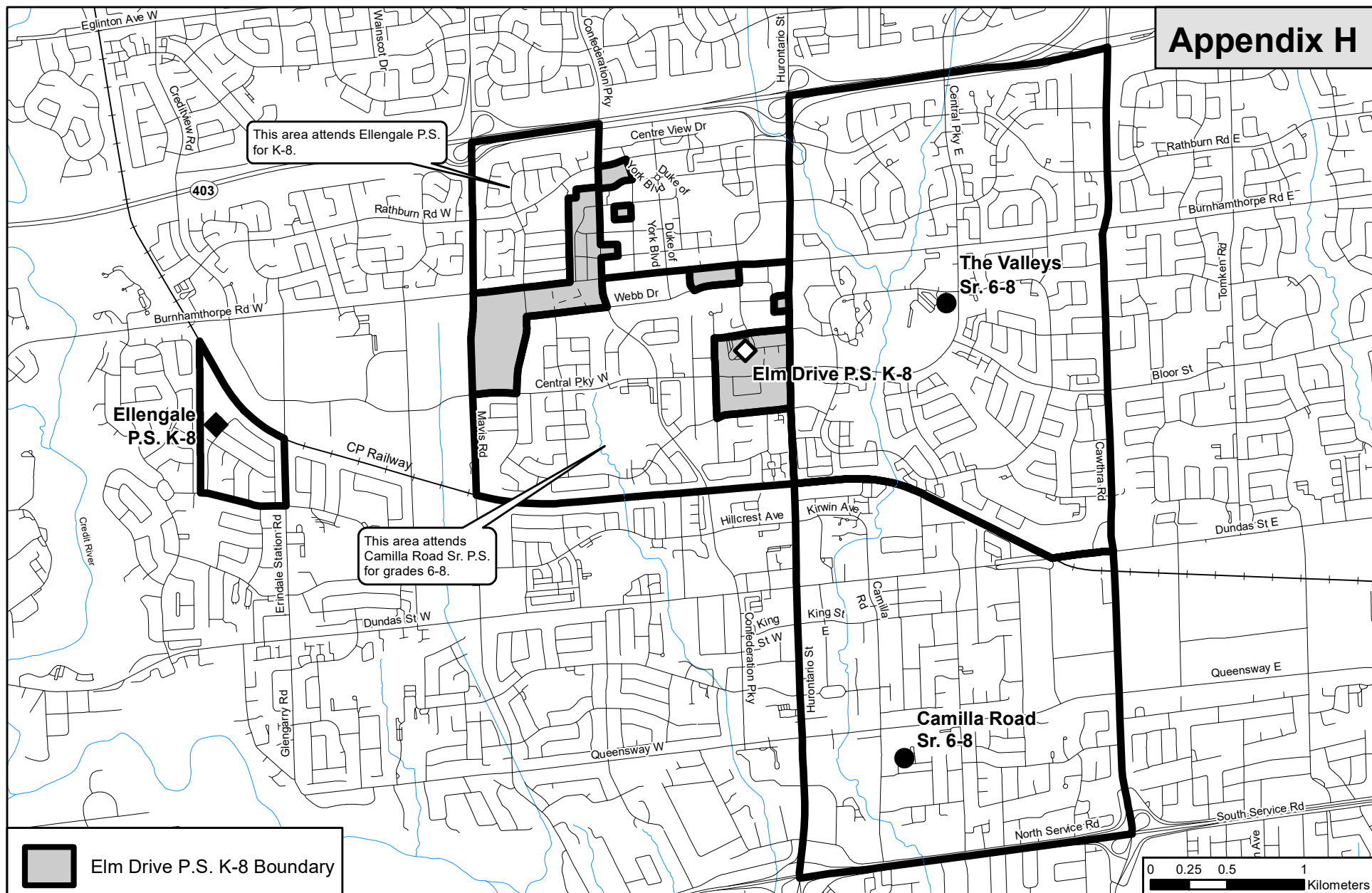
Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, the City of Mississauga and the Town of Caledon

October 2021



Appendix H



Recommended Senior Elementary Boundary Change - September 2022

Camilla Road Sr. P.S. (6-8) - Boundary Change
Ellengale P.S. (K-8) - Boundary Change

Elm Drive P.S. (K-8) - Boundary Change
The Valleys Sr. P.S. (6-8) - Boundary Change



Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, the City of Mississauga and the Town of Caledon

October 2021



Information Item 15

Approved/Received In 2020

a) Re-organization of Ellengale to K-8 and Boundary Change with Queenston Drive P.S.

The following information was approved at the November 10, 2020 Regular Meeting of the Board.

Recommendations

- 1) It is recommended that the Board approve a grade re-organization at Ellengale P.S. from K-6 to K-8, effective September 2021.
- 2) It is recommended that the Board approve that the Ellengale P.S. K-8 boundary be as follows, effective September 2021:

Part A

Commencing at east rear property line of 1423 Freeport Drive and the Canadian Pacific Railway
then east along the Canadian Pacific Railway to Erindale Station Road
then south along Erindale Station Road to McBride Avenue
then west along McBride Avenue to east rear property line of 3343 Fellmore Drive
then north along the rear property line of 3343 Fellmore Drive, continuing in a straight line to the point of commencement.

Part B

Commencing at the intersection of Mavis Road and Highway 403
then east along Highway 403 to Confederation Parkway
then south along Confederation Parkway to the south property line of 330 and 350 Rathburn Road West
then west along the south property line of 330 and 350 Rathburn Road West to the east property line of 390 Rathburn Road
then south along the east property line of 390 Rathburn Road to the south property line of 390 Rathburn Road
then west along the south property line of 390 Rathburn Road to the west property line of 390 Rathburn Road
then south along a line parallel to the west property line of 390 Rathburn Road to the west property line of 4010 Parkside Village Drive
then south along the west property line of 4010 Parkside Village Drive to Burnhamthorpe Road West
then west along Burnhamthorpe Road West to Mavis Road
then north along Mavis Road to the point of commencement.

Part B excludes the following addresses: 349, 353, 355, 357, 359, 361, 363, 365, 367, 371, 373, 375, 377, 379, 381, 385, 387, 389, 391, 393, 395, 397, 399, 403, 405, 407, 409, 411, 413, 415, 417 Rathburn Road West

- 3) It is recommended that the Board approve that the Queenston Drive P.S. Gr. 7-8 boundary be as follows, effective September 2021:

Part A

Commencing at the intersection of the Credit River and Highway 403
then east along Highway 403 to the east property line of 4324 Beacon Lane
then south along the east property line of 4324 Beacon Lane to Perivale Road
then south along Perivale Road to Burnhamthorpe Road West
then east along Burnhamthorpe Road West to Mavis Road
then south along Mavis Road to the Canadian Pacific Railway
then west along the Canadian Pacific Railway to the east rear property line of 1423 Freeport Drive
then south along the east rear property line of 1423 Freeport Drive, continuing in a straight line to McBride Avenue
then west along McBride Avenue to Credit Heights Drive
then west along Credit Heights Drive to the east property line of 3450 Credit Heights Drive
then north along the east property line of 3450 Credit Heights Drive to the north property line of 3450 Credit Heights Drive
then west along the north property line of 3450 Credit Heights Drive, continuing along the north property line of Credit Heights Drive to the Credit River
then north along the Credit River to the point of commencement.

Part B

Commencing at the intersection of Confederation Parkway and Highway 403
then east along Highway 403 to Hurontario Street
then south along Hurontario Street to Burnhamthorpe Road West
then west along Burnhamthorpe Road West to Confederation Parkway
then north along Confederation Parkway to City Centre Drive
then east along City Centre Drive to the west property line of 320 City Centre Drive
then north along the west property line of 320 City Centre Drive to the south property line of 350 Princess Royal Drive
then west along the south property line of 350 Princess Royal Drive, continuing in a straight line to Confederation Parkway
then north along Confederation Parkway to Square One Drive
then east along Square One Drive to Living Arts Drive
then north along Living Arts Drive to Rathburn Road West
then west along Rathburn Road West to Confederation Parkway
then north along Confederation Parkway to the point of commencement.
Excludes area bound by development plan OZ 02-009M

Background

Ellengale P.S. Re-organization to K-8

Ellengale P.S. is currently a K-6 school. Students graduating from Grade 6 at Ellengale P.S. attend Queenston Drive P.S. for grade 7 and 8. Queenston Drive P.S. operates as a K – Grade 8 school.

Re-organizing Ellengale to a K-8 school would provide enrolment relief at Queenston Drive P.S. which is currently at capacity with two portables on site. At this time, it is not possible to place additional portables on site or accommodate any further enrolment growth at Queenston Drive Public School.

Parents of students at Ellengale P.S. support this re-organization because it would allow students within the school boundary to attend a single school during their elementary school years. School

administration at both Ellengale P.S. and Queenston Drive P.S. also support this recommendation. The recommended re-organization and resulting boundary changes are supported by Superintendents of Education, Trustees and Administration for both schools.

Ellengale P.S. / Queenston Drive P.S. Boundary Change

The boundary for Ellengale P.S. grade 7 and 8 students would be the same as for the current K – Grade 6 students. Students would remain at Ellengale P.S. for grades 7 and 8 instead of attending Queenston Drive Public School. Queenston Drive P.S. would remain a K - Grade 8 school with grade 7 and 8 enrolment relief provided by Ellengale Public School. Attached is a map showing the *Recommended Boundary Change – September 2021*.

Implementation Plan

The re-organization and the boundary change would be phased in, beginning with grade 7 in September 2021. Grade 8 would be added the following year. Students currently in grade 6 at Ellengale P.S. would remain at Ellengale P.S. for grade 7. No students currently attending Queenston Drive P.S. would be affected by these changes.

Information would be shared with the affected families, Schools Councils and communities in accordance with Board communication procedures and Peel Public Health COVID-19 precautions.

The following tables summarize the enrolment with and without the re-organization and boundary change.

STATUS QUO (WITHOUT RE-ORGANIZATION AND BOUNDARY CHANGE)			September 2020 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2021	2022	2023	2024	2025	2020	2025
Ellengale P.S.	268	K-6	267	273	276	280	269	271	5	5
Queenston Drive P.S.	597	K-8	494	517	526	543	563	687	2	9

WITH RE-ORGANIZATION AND BOUNDARY CHANGE			September 2020 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2021	2022	2023	2024	2025	2020	2025
Ellengale P.S.	268	K-8	267	303	334	336	338	342	5	8
Queenston Drive P.S.	597	K-8	494	487	468	487	494	616	2	6

Note: The above Projected Enrolments are estimates and are subject to review and adjustment annually.

Future capital funding requests will be made through the Ministry of Education's business case / capital priorities submission process in response to City Centre growth which is expected to impact enrolment and available capacity at these schools. In the longer term, future new schools and additions in the City Centre area are expected to relieve the need for additional classroom space at both the Ellengale and Queenston Drive Public Schools.

b) Boundary Change Between Alloo P.S. and Caledon Central P.S.

The following information was approved at the January 28, 2020 Regular Meeting of the Board.

Recommendations

It is recommended that effective September 2020:

2. a boundary change between Alloo and Caledon Central Public Schools be approved directing all students graduating Grade 6 from Belfountain P.S. to Caledon Central P.S. for Grades 7 and 8;
3. the Kindergarten to Grade 8 boundary for Alloo P.S. be as follows:

Commencing at the Region of Peel boundary and Old School Road
then east along Old School Road to the east property line of 1740 Old School Road
then north along the east property line of 1740 Old School Road to the east back property line of Creditview Road
then north along the east back property line of Creditview Road to the south property line of 1761 King Street
then east along the south property line of 1761 King Street, continuing along the south property line of 1767 King Street to the east property line of 1767 King Street
then north along the east property line of 1767 King Street to King Street
then east along King Street to Hurontario Street
then south along Hurontario Street to the south back property line of Cresthaven Road
then west along the south back property line of Cresthaven Road, continuing along the south back property line of Torada Court to the Orangeville Brampton Railway
then north along the Orangeville Brampton Railway to Mayfield Road
then west along Mayfield Road to Mississauga Road
then south along Mississauga Road to Bovaird Drive West
then west along Bovaird Drive West to the Region of Peel boundary
then north along the Region of Peel boundary to the point of commencement; and

4. the Grade 7 – 8 boundary for Caledon Central P.S. be as follows:

Commencing at the intersection of the north west corner of the Region of Peel boundary (intersection of Winston Churchill Boulevard and the Caledon East Garafraxa Town Line)
then east along the Region of Peel boundary, continuing southeast along the Region of Peel Boundary to the east lot line of 7233 Highway 9
then south along the east lot line of 7233 Highway 9, continuing in a straight line to the north lot line of 7062 Finnerty Side Road
then west along the north lot line of 7062 Finnerty Side Road, continuing in a straight line to Airport Road
then south along Airport Road to the north lot line of 17188 Airport Road
then west along the north lot line of 17188 Airport Road, continuing in a straight line to the west lot line of 16 McCartney Drive
then south along the west lot line of 16 McCartney Drive, continuing in a straight line to the north lot line of 89 Walker Road West
then west along the north lot line of 89 Walker Road West, continuing in a straight line to the east lot line of 5169 The Grange Side Road
then south along the east lot line of 5169 The Grange Side Road, continuing in a straight line to Olde Base Line Road
then west along Olde Base Line Road to the west lot line of 2759 Olde Base Line Road
then south along the west lot line of 2759 Olde Base Line Road, continuing in a straight line to the east lot line of 2740 Boston Mills Road

then south along the east lot line of 2740 Boston Mills Road, continuing south along the west back lot line of Hurontario Street to the east lot line of 2598 King Street
then south along the east lot line of 2598 King Street to King Street
then west along King Street to the east property line of 1767 King Street to King Street
then south along the east property line of 1767 King Street to the back property line
then west along the back of the property line of 1767 King Street and 1761 King Street to the west property line of 1761 King Street
then south along the east back property line of Creditview Road to the east property line of 1740 Old School Road
then west along Old School Road to the Region of Peel boundary (Winston Churchill Boulevard)
then north along the Region of Peel boundary (Winston Churchill Boulevard) to the point of commencement.

Background

On April 12, 2017 the Board approved the closure of Credit View Public School, effective June 30, 2017. Students from the consolidated school have since been attending Belfountain P.S. for Kindergarten to Grade 6 and Alloo P.S. for Grades 7 and 8. Students wishing to attend Caledon Central P.S. for Grades 7 and 8 with their graduating peers from Belfountain P.S. have been able to apply for flex boundary in accordance with the Board's Flexible School Boundaries Policy #19 (without bussing).

During the Credit View P.S. consolidation process, the majority of parents requested that their children attend Belfountain P.S. for Kindergarten to Grade 6, and Alloo P.S. for Grades 7 and 8. This was approved by the Board on April 12, 2017 and implemented September 2017.

Over the past year, Board staff have received requests from former Credit View P.S. parents to change their children's designated middle school from Alloo P.S. to Caledon Central P.S. so that students could remain together with their graduating Grade 6 Belfountain P.S. peers. A further, but lesser concern, has also been expressed about directing graduating Alloo P.S. students to multiple high schools (Mayfield, Heart Lake and Jean Augustine Secondary Schools).

The approval of this boundary change will result in all Belfountain P.S. students graduating to Caledon Central P.S. for Grades 7 and 8, and then to Mayfield S.S. for Grades 9 to 12. Students will be eligible for bussing as outlined in the Board's Transportation Policy #39.

Former Credit View P.S. students wishing to attend Alloo P.S. for Grades 7 and 8 would be able to apply for flex boundary in accordance with the Board's Flexible School Boundaries Policy #19 (without bussing).

Belfountain P.S. students attending Grade 7 at Alloo P.S. during the 2019/20 school year will be allowed to remain at Alloo P.S. for Grade 8. Bussing will continue to be provided if students meet the eligibility requirements as outlined in the Board's Transportation Policy #39.

Community Input

Administration contacted parents impacted by this recommended change via a survey conducted in November/December 2019. The result was that 64% of the families expressed support for the recommended middle school boundary change to Caledon Central Public School.

Stan Cameron, Trustee - Caledon, Michael Logue, Superintendent of Education, affected Principals and Planning Staff also met with the community on the evening of January 15, 2020 at Caledon Central P.S. to outline the recommended boundary changes. The majority of the community present indicated support for the middle school boundary change that would direct their children to Caledon Central P.S. instead of Alloo Public School.

School Accommodation and Enrolment Projections

The following tables indicate the projected enrolment and organization as of September 2020.

STATUS QUO (WITHOUT BOUNDARY CHANGE)			September 2019 Enrolment	Projected Enrolment					Portables		
School	Capacity	Org.		2020	2021	2022	2023	2024	2019	2024	Max.
Alloa P.S.	625	K – 8	695	660	618	620	797	1,099	6	21	8
Caledon Central P.S.	521	K – 8	340	343	356	343	341	340	0	0	12

WITH BOUNDARY CHANGE			September 2019 Enrolment	Projected Enrolment					Portables		
School	Capacity	Org.		2020	2021	2022	2023	2024	2019	2024	Max.
Alloa P.S.	625	K – 8	695	654	603	601	782	1,088	6	21	8
Caledon Central P.S.	521	K – 8	340	349	371	362	356	351	0	0	12

Note: Projected enrolment for Alloa P.S. does not assume the construction of new schools or any boundary changes. Enrolment pressure at Alloa P.S. is expected to be relieved by the construction of Mayfield West #2 P.S.

Next Steps

Following the approval of the recommendations, a communication plan will be developed in consultation with the Board's Communications and Community Relations Department, the Superintendent of Schools and affected Principals/Vice Principals to confirm the boundary changes prior to implementation September 2020.

Procedural Information

Information Item 16

How to Administer an Enrolment Cap

An enrolment cap is a temporary measure that is put in place to address enrolment at a school that exceeds permanent and portable classroom capacity.

How is the Decision Made to Place an Enrolment Cap?

Enrolment caps are administrative decisions that do not require Board approval. Planning staff recommend an enrolment cap for schools that may exceed their ability to accommodate students. The cap will be determined in consultation with the Superintendent of Education (SOE) and Principal. For elementary schools, the cap is the maximum number of *classes* a school can accommodate with permanent and temporary classrooms. For secondary schools, the cap is the maximum number of *students* a school can timetable.

Who Activates an Enrolment Cap?

It is the Principal's responsibility to decide when a cap will be activated. This will be done in consultation with the SOE. Planning will be notified of this decision to ensure accuracy of enrolment projections.

What Happens Once a Cap has been Activated?

If a cap on enrolment is activated at a school, registration and redirection procedures are to be developed with the SOE and the Administration at the receiving school(s).

- **Elementary:**

It is necessary to ensure enough spaces are available for incoming JK (or, in the case of a middle school, Grade 6) students. In most cases there is a maximum number of Kindergarten classes identified in the cap report that allows for similar enrolments in both JK and SK.

Principals should anticipate that classes may fill at different rates. As a result, new students may be redirected from certain grades when those classes reach capacity, while registrations at other grades are accepted where space is still available. After consultation with the home school, the receiving Principal may be able to accept flex boundary applications to keep siblings together or to address other parental concerns.

- **Secondary:**

Principals are to ensure that incoming grade 9 students from feeder schools have priority. A separate list of students who elect to remain for a fifth year may be redirected, or be counselled to seek redirection, to secondary school where there is available classroom space.

It may be necessary for schools in June to admit students exceeding the enrolment cap to ensure the school is not under-enrolled for the following September due to students move-outs during summer months. Patterns of projected student loss can be confirmed by the Planning staff.

Wait Lists

The home school will maintain a waiting list of redirected students and record the date of redirection. The receiving school(s) will also maintain a list of students received, including the date received. The two lists ought to be referenced by the school to confirm accuracy.

Before the school year begins, if spaces become available, the home school may register students from the waiting list (by grade, class, or program).

In September, if space is available, the home school will consult with the SOE before recalling students who have been redirected and registered at a receiving school. (Note: similarly, the French Immersion registration process allows for the maintenance of a wait list and students may be removed from the wait list in September). It is critical that wait-listed students be offered placements at a home school during the first week of school, prior to enrolment reporting (to maintain accurate staffing calculations).

Planning for the Following Year

Students who are redirected to a receiving school(s) can register at the home school should space become available. The wait lists will identify students who were redirected.

Information Item 17

Boundary Change Communication Protocol

Step 1

Boundary change development process as detailed in the APD.

Step 2

Once boundary changes are presented at the Physical Planning, Finance & Building Committee meeting, Planning staff communicates the information to Public Engagement and Communications and the responsible Superintendent(s) of Education (SOE).

Step 3

Recommended boundary changes are then approved by the Board of Trustees at a following Regular Meeting of the Board.

Step 4

The SOE determines if an information meeting is required and if so, sets a meeting date collaboratively with the Trustee(s) and Planning and Accommodation Support Services staff. The SOE is also responsible for all logistical details in setting up the meeting.

Step 5

Public Engagement and Communications meet with Planning and Accommodation Support Services staff to confirm boundary change details, draft communication material, and prepare maps detailing the changes.

Step 6

Public Engagement and Communications will work with Planning and Accommodation Support Services to prepare letters addressed to families of students at affected schools. The letter is signed by the SOE and sent by email from the Superintendent to individual schools for distribution. Copies of letters are placed on school websites by Public Engagement and Communications. Superintendents also determine the impact the change will have on future students and ensure that the letters are sent to families of students at feeder schools.

All letters are copied to the Trustee(s), Associate Directors of School Improvement & Equity, Public Engagement and Communications and Planning and Accommodation Support Services.

Timeframe

Letters provided to the school should be distributed within one day of receipt unless otherwise determined by the SOE. Principals are encouraged to send out a synvoice message alerting families to the letter that will be sent home with the student.

Public Engagement and Communications works directly with Planning and the SOE to determine what information is required to be provided to the respective Principal and Office Managers so that questions from all stakeholders may be addressed.

Step 7

Process is deemed to be complete if no changes are recommended to the Board of Trustees after the information meeting.

School Re-organizations

Once approved by the Board of Trustees, staff from Public Engagement and Communications meet with Planning and Accommodation Support Services staff to confirm approved changes and prepare letters to be signed by the Superintendent(s) of Education, copied to the Trustee(s). Letters are then sent to schools by the Superintendent for distribution.

Timeframe – within 2 weeks following the approval of the APD.

New Schools

Letters are prepared in consultation with Public Engagement and Communications for all schools where students and families are impacted by boundary changes for a new school. Letters will be signed by the Superintendent(s) of Education, copied to the Trustee(s).

Contact: Public Engagement and Communications

Information Item 18

Criteria for Recommending Balanced Calendar Schools

Board Policy 46 prescribes the following criteria be considered before any recommendation to the Board regarding new balanced calendar schools to serve communities demonstrating strong support for the balanced calendar school year.

- school open and operating a minimum of one year
- community consultation accompanied by a survey confirming an overall survey response rate of no less than 75% of the new school's enrolment/parents and that no less than 75% of those parents surveyed support a proposed Balanced Calendar School
- confirmation of 100% enrolment, no negative impact on adjacent school enrolment
- the ability to provide a K-Grade 8 organization or balanced calendar partner with a K-Grade 5 or Grade 6-8 school

Information Item 19

Criteria for Recommending Grade Re-organizations from Junior/Middle to K-8

Commencing 2010, the Board of Trustees gave direction to build new elementary schools with a K-Grade 8 configuration. Prior to this, school sites were selected, and schools constructed based on the junior/middle school organizational model. As such, there are many schools in the board with grade organizations other than the K-Grade 8 configuration (including K-4, K-5, K-6, Grade 6-8 and 7-8).

As opportunities arise, conversion to K-8 will be considered after review and consideration of the following:

- Impact on the capacity of the affected schools
- Number of students that would be affected by the necessary boundary changes
- Geographic proximity of other junior/middle and/or K-Grade 8 schools
- Lack of capital funding for physical upgrades to junior schools including (but not limited to) purpose-built Kindergarten space in middle schools, and lockers; Science/Math/Technology, and Science and Technology Application Centre classrooms; gym enlargement etc.
- Potentially under-used purpose-built space in a former junior or middle school

Communication of any school re-organization plans to the school community must occur before a school grade re-organization is reviewed and approved by the Board.

Recommended changes to a school's organization will follow the Annual Planning Document cycle and compliance with the Ministry's Capital Approval Process (see Recommendation 1) and the Board's Boundary Change Communication Protocol (Information Item 18).

Information Item 20

List of Superintendent of Education and Trustee Names and Abbreviations

The following abbreviations for Trustees and Superintendents of Education (SOE) are used throughout the Annual Planning Document.

Trustees (as at October 23, 2022)

BM	Brad MacDonald
DG	David Green
CA	Carrie Andrews
SB	Susan Benjamin
SC	Stan Cameron
RC	Robert Crocker
ND	Nokha Dakroub
WD	Will Davies
SL	Sue Lawton
JM	John Marchant
KM	Kathy McDonald
BS	Balbir Sohi

Superintendents of Education (as at September 1, 2022)

North Field Office

CC	Craig Caslick
DF	Donna Ford
KW	Kervin White
LM	Luke Mahoney
ML	Michael Logue
MZ	Mary Zammit
NP	Neerja Punjabi
OM	Ozma Masood

Mississauga Field Office

CS	Claudine Scuccato
DB	Dahlia Battick
LC	Lara Chebaro
LG	Leslie Grant
SG	Soni Gill

Report on Tenders: Thomas Street Middle School Addition

Strategic Alignment:

This report is aligned with the board's strategic plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

Decision(s) Required:

Recommendation

Prepared by: Eugene Radley, Manager, Design & Construction
Mahmud Garda, Project Manager, Design & Construction
Randy Wright, Controller, Planning & Accommodation

Submitted by: Jaspal Gill, Associate Director, Operations and Equity of Access

Overview

Recommendation:

It is recommended that the Board approve the award of the contract for the construction of Thomas Street Middle School Addition to Orion Construction & Management Co. Ltd., in the amount of \$4,503,841. (including HST).

Content

On Thursday, October 6th, 2022, tenders for the construction of Thomas Street Middle School Addition were received from the following prequalified General Contractors:

1. Orion Const. and Management Co. Ltd.
2. Quad Pro Construction Inc.
3. Anacond Contracting Inc.
4. Gen-Pro (1320376 Ontario Ltd.)
5. Deciantis Construction Ltd.
6. Devlan Construction Ltd.
7. Newgen Construction Corp.
8. Rutherford Contracting Ltd.

Orion Construction & Management Co. Ltd., submitted the low qualified bid for the project and has successfully completed several projects including the Eastbourne Drive PS., Nahani Way P.S. addition, Ruth Thompson M.S. addition, currently completing the Clarkson S.S. pool demolition and the Central Peel S.S. Innovation Centre.

On August 12, 2022, the Ministry of Education issued an Approval-to-Proceed that includes the total capital funding to proceed with the project.

Etude Architects Inc. and PDSB Purchasing Services, having examined the bids and supplementary tender information, recommend that Orion Construction & Management Co. Ltd., be awarded the contract to construct the Thomas Street Middle School Addition.

Appendices

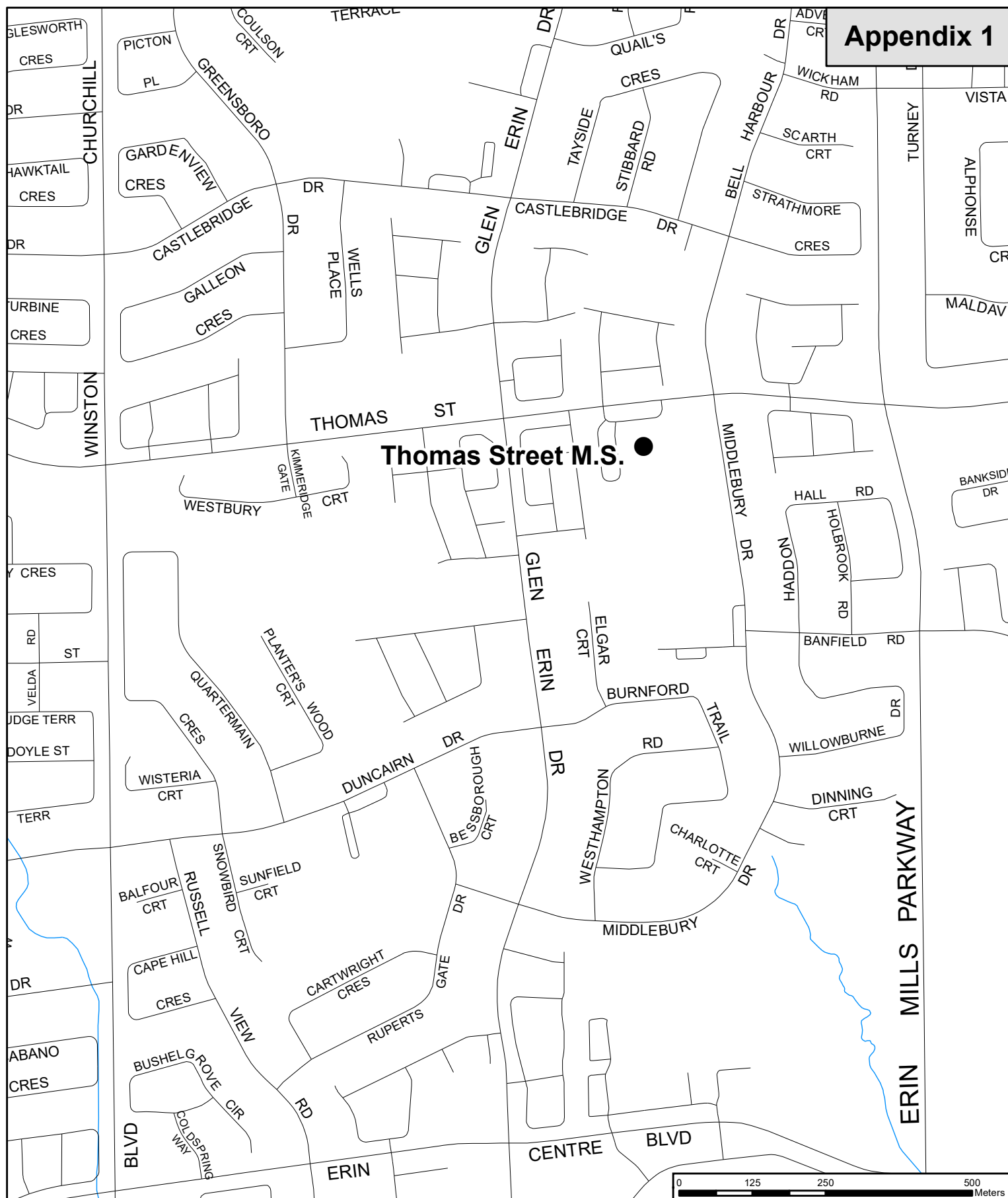
Appendix 1 - Map

Appendix 2 – Site Plan

Appendix 3 – Floor Plans

Appendix 4 – Elevation

Appendix 1



Thomas Street M.S. School Location



Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October 2022



THOMAS STREET MIDDLE SCHOOL CLASSROOM ADDITION

2640 THOMAS STREET, MISSISSAUGA, ON L5M 5G8

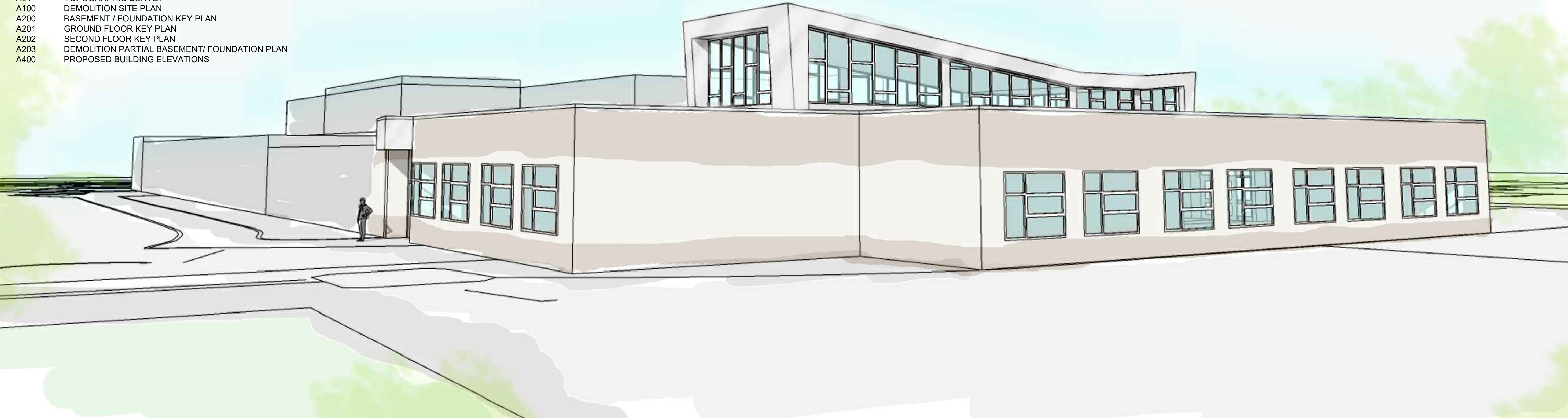
SUMMARY OF WORK

ONE STOREY BUILDING ADDITION WITH INTERIOR ALTERATIONS AND SITE WORK

DRAWINGS LIST

ARCHITECTURAL

A01	TOPOGRAPHIC SURVEY
A100	DEMOLITION SITE PLAN
A200	BASEMENT / FOUNDATION KEY PLAN
A201	GROUND FLOOR KEY PLAN
A202	SECOND FLOOR KEY PLAN
A203	DEMOLITION PARTIAL BASEMENT/ FOUNDATION PLAN
A400	PROPOSED BUILDING ELEVATIONS



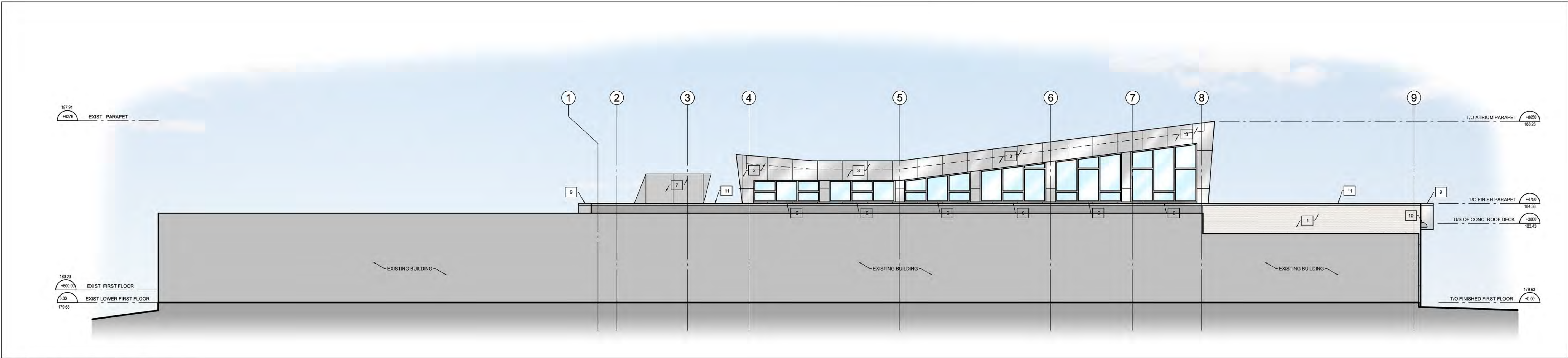
NOTES

- Contractor shall check and verify all dimensions and shall report discrepancies to ETUDE ARCHITECTS INC. prior to construction.
- Do not scale this drawing. ETUDE ARCHITECTS INC. accepts no responsibility for measurements scaled from the drawings.
- All drawings and specifications are the property of ETUDE ARCHITECTS INC., who reserves his copyright with respect to this document. It shall not be duplicated, used or circulated for any other purpose than that for which it was issued, and must be returned on completion of the project to ETUDE ARCHITECTS INC.

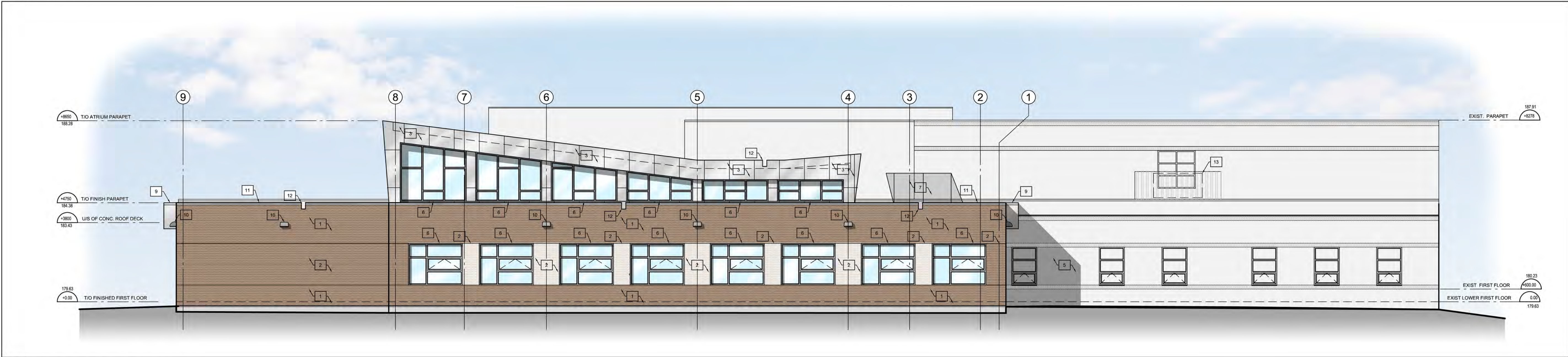
ISSUED FOR SPA
APRIL 19, 2021

CLIENT:
peel District
School Board
5650 Hurontario Street, Mississauga, Ont., L5R 1C6
Tel: (905) 890-1099, Fax: (905) 890-9453

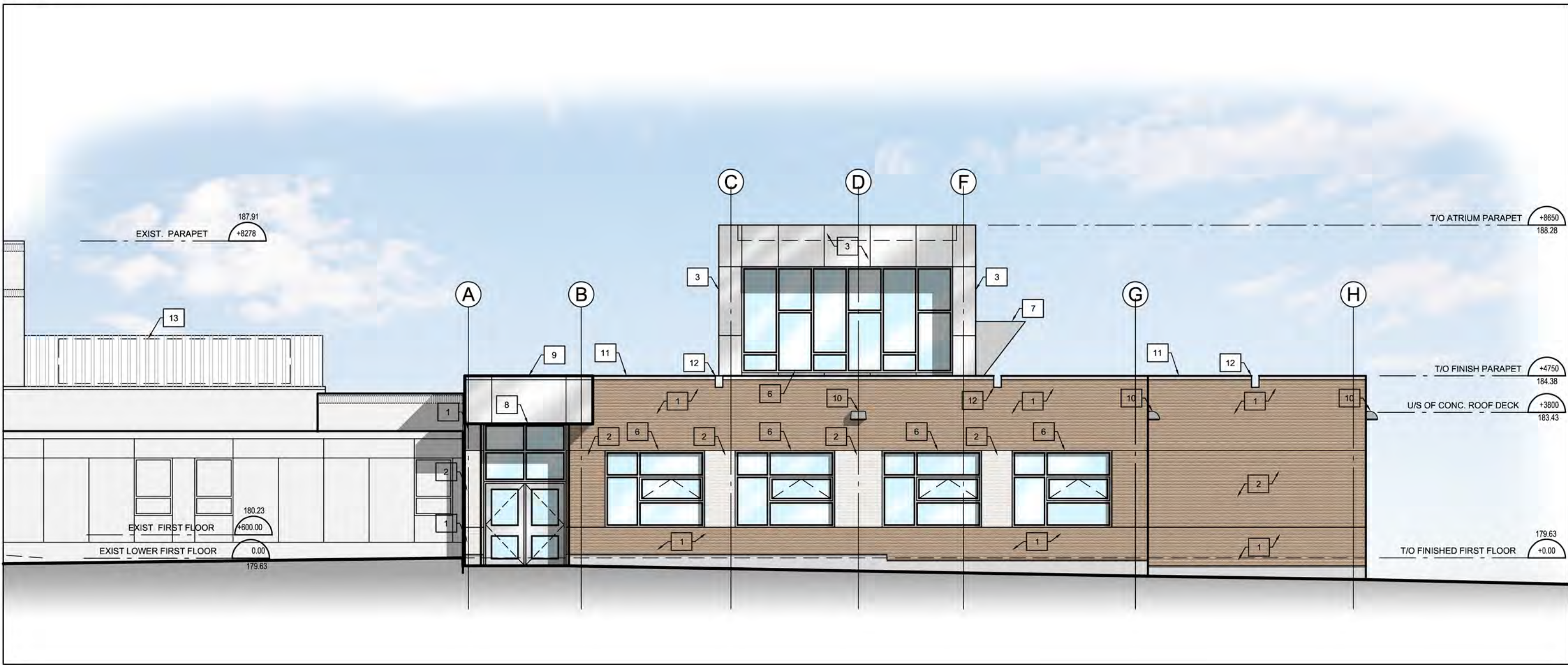
 **ETUDE ARCHITECTS INC.**
30 KERN ROAD, SUITE 106
TORONTO, ONTARIO M3B 1T1 CANADA
TEL: (416)226-5779 FAX: (416)226-9844 E-mail: info@etudearchitect.com



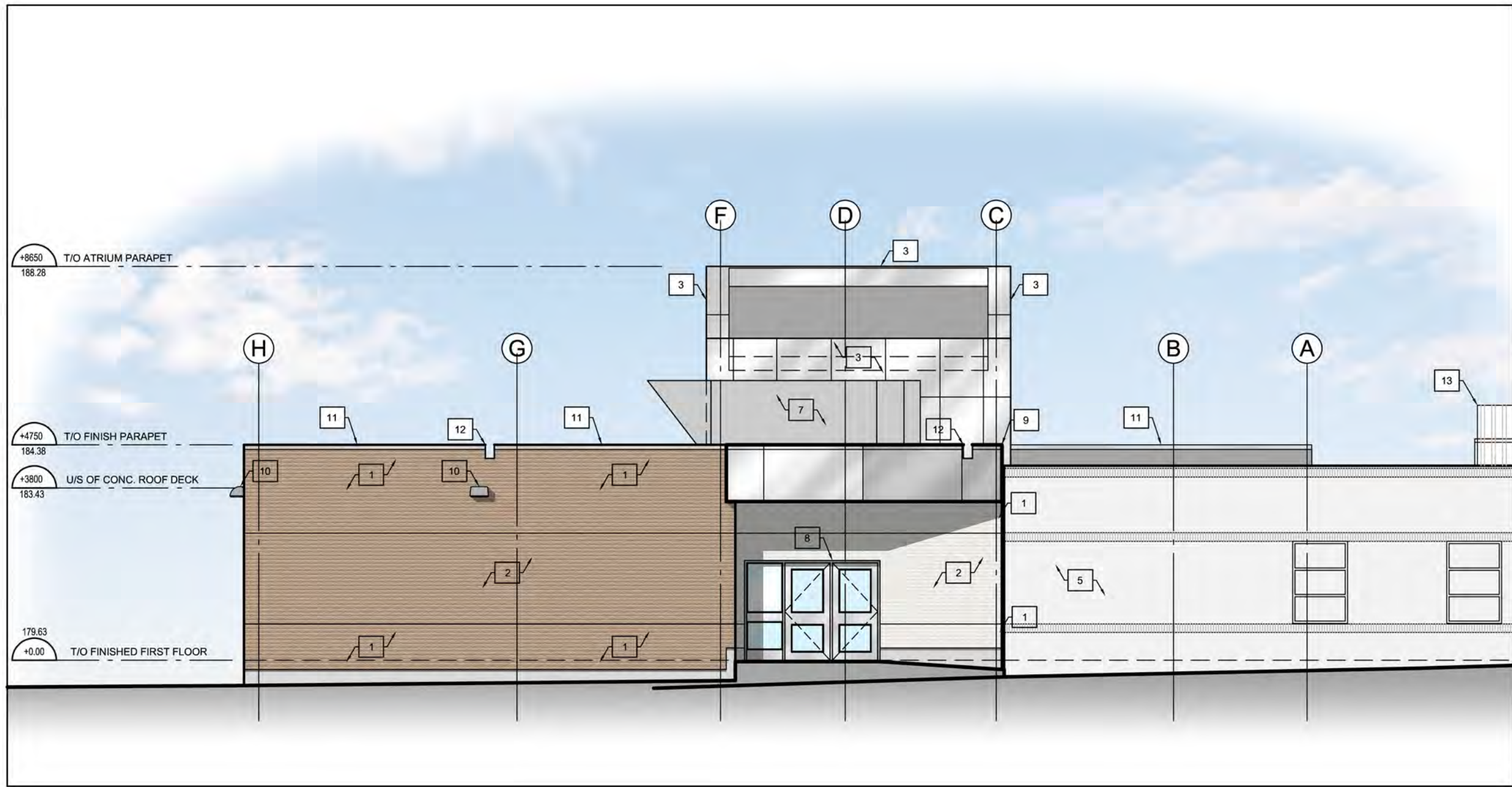
4 PROPOSED WEST ELEVATION
A400 SCALE: 1:100



3 PROPOSED EAST ELEVATION
A400 SCALE: 1:100



1 PROPOSED SOUTH ELEVATION
A400 SCALE: 1:100



2 PROPOSED NORTH ELEVATION
A400 SCALE: 1:100

- Notes
- Contractor shall check and verify all dimensions and shall report discrepancies to ETUDE ARCHITECTS INC. prior to construction.
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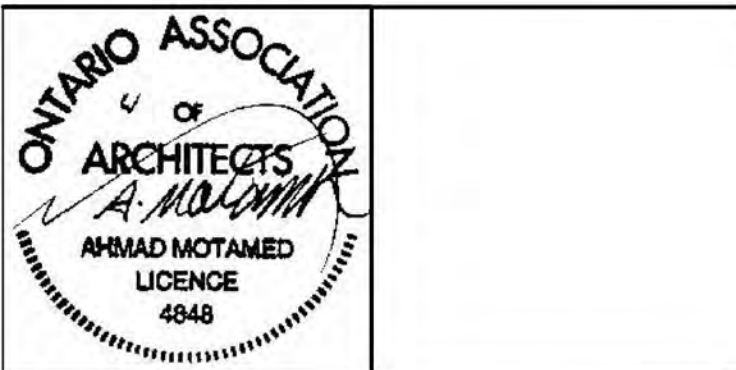
LEGEND	
	ALUMINUM COMPOSITE PANEL No.1
	BRICK VENEER NUMBER 1
	BRICK VENEER NUMBER 2
	EXISTING RTU SCREEN
MATERIALS LEGEND	
1. BRICK VENEER COLOR 1- BROWN TONE (TYP.)	8. ALUMINUM DOOR AND FRAME CW TRANSOM SIDELITE. REFER TO DOOR & FRAME SCHEDULE.
2. BRICK VENEER COLOR 2- BEIGE TONE (TYP.)	9. CANOPY ABOVE DOOR- ACM PANEL CLADDING FASCIA AND CEDAR PLANK SOFFIT (TYP.)
3. ALUMINUM COMPOSITE PANEL COLOR- ANODIZED ALUM. FINISH (TYP.)	10. LIGHT FIXTURE. REFER TO ELEC. DWG.
4. RESERVED.	11. PRE-FIN. METAL FLASHING (TYP.)
5. EXIST. BRICK TO REMAIN.	12. SCUPPER (TYP.)
6. CLEAR ANODIZED ALUMINUM WINDOWS (TYP.)	13. EXISTING ROOFTOP AIR HANDLING UNIT C/W SCREEN (+/-1500MM ABOVE FINISH ROOF)
7. PROPOSED ROOFTOP AIR HANDLING UNIT.	

NO.	DESCRIPTION	DATE
4	ISSUED FOR SPA	04/19/2021
3	ISSUED FOR PLANNING REVIEW	03/08/2021
2	ISSUED FOR CLIENT REVIEW	02/19/2021
1	ISSUED FOR CLIENT REVIEW	01/28/2021

REVISIONS / ISSUES

peel District School Board
5650 Hurontario Street, Mississauga, Ont., L5R 1G6
Tel: (905) 890-1099, Fax: (905) 890-9453

ETUDE ARCHITECTS INC.
30 KERN ROAD, SUITE 106, TORONTO, ONTARIO M3B 1T1
T: 416.226.5779 F: 416.226.9844 E: info@etudearchitect.com

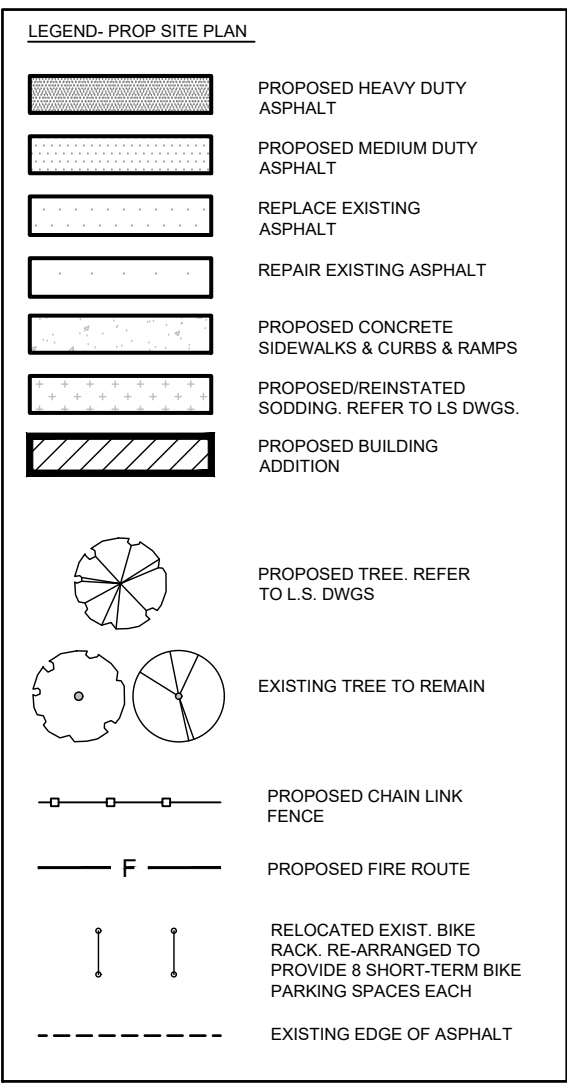
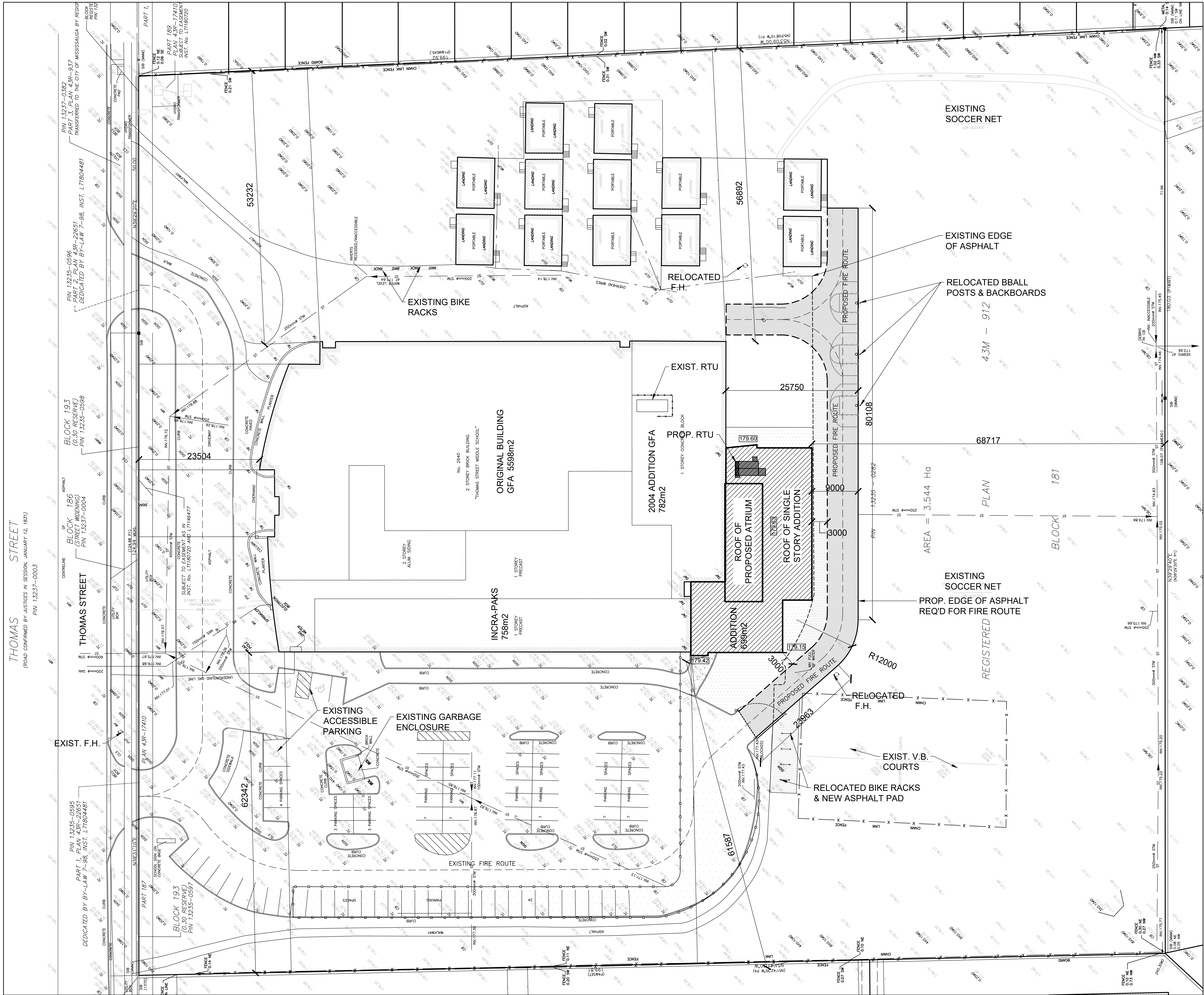


Project Name
THOMAS STREET MIDDLE SCHOOL
2640 THOMAS STREET, MISSISSAUGA, ON L5M 5G8

CLASSROOM ADDITION

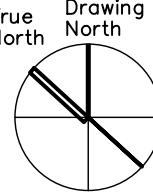
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PROPOSED BUILDING ELEVATIONS

Graphic Scale		Sheet no.
AS SHOWN		A400
Drawn	Checked	
AK	AM	
CAD File	Scale	
-	AS NOTED	
Date	Project No.	Revision No.
JANUARY, 2021	221101	



SITE STATISTICS	
CONTING	100%
FOR	BLOCK 181 REG. PLAN 43M-912
DESCRIPTION	
DOT AREA	85,456m ²
DOT COVERAGE	
EXISTING SCHOOL	4,429m ²
EXISTING INCRA-PAKS	759m ²
PROPOSED ADDITION	899m ²
TOTAL	5,887m ² 13.6%
PERMITTED	30%
GFA	
EXISTING GROUND FLOOR	4,429m ²
EXISTING SECOND FLOOR	1,052m ²
EXISTING INCRA-PAK	759m ²
PROPOSED GROUND FLOOR	899m ²
TOTAL	7,837m ²
REDUCTIONS	
EXISTING GROUND FLOOR	4,429m ²
EXISTING SECOND FLOOR	1,052m ²
EXIST. GFA WITH EXEMPTIONS	5,481m ²
PROPOSED ADDITION EXEMPTION	1,000m ²
TOTAL	6,481m ²
GFA WITH REDUCTIONS	6,880.77m ²
PARKING	
REQUIRED PARKING SPACES	69.8
RATE 1:0.100M2 (GFA 6980.77)	12
REQUIRED PARKING (PORTABLES)	
TOTAL REQUIRED	81
PARKING PROVIDED (EXISTING)	102
ASPHALT	
EXISTING ASPHALT - MINOR REPAIR	899m ²
EXISTING ASPHALT - REPAIR	284m ²
PROPOSED MEDIUM DUTY	89.7m ²
PROPOSED HEAVY DUTY	808.4m ²

- Notes
- Contractor shall check and verify all dimensions and shall report discrepancies to ETUDE ARCHITECTS INC. prior to construction.
 - Do not scale this drawing. ETUDE ARCHITECTS INC. accepts no responsibility for measurements scaled from the drawings.
 - All drawings and specifications are the property of ETUDE ARCHITECTS INC. who reserves his copyright with respect to this document. It shall not be duplicated, used or circulated for any other purpose than that for which it was issued, and must be returned on completion of the project to ETUDE ARCHITECTS INC.



NO.	DESCRIPTION	DATE
4	ISSUED FOR SPA	04/19/2021
3	ISSUED FOR PLANNING REVIEW	03/06/2021
2	ISSUED FOR CLIENT REVIEW	02/19/2021
1	ISSUED FOR CLIENT REVIEW	01/28/2021
REVISIONS / ISSUES		

peel District School Board

5650 Hurontario Street, Mississauga, Ont., L5R 1C6
Tel: (905) 890-1099, Fax: (905) 890-9453

ETUDE ARCHITECTS INC.

30 KERN ROAD, SUITE 106, TORONTO, ONTARIO M3B 1T1
T: 416.226.5779 F: 416.226.9844 E: info@etudearchitect.com

ONTARIO ASSOCIATION of ARCHITECTS

ARMAD MOTAMED LICENCE 4648

Project Name
THOMAS STREET MIDDLE SCHOOL
2640 THOMAS STREET, MISSISSAUGA, ON L5M 5G8

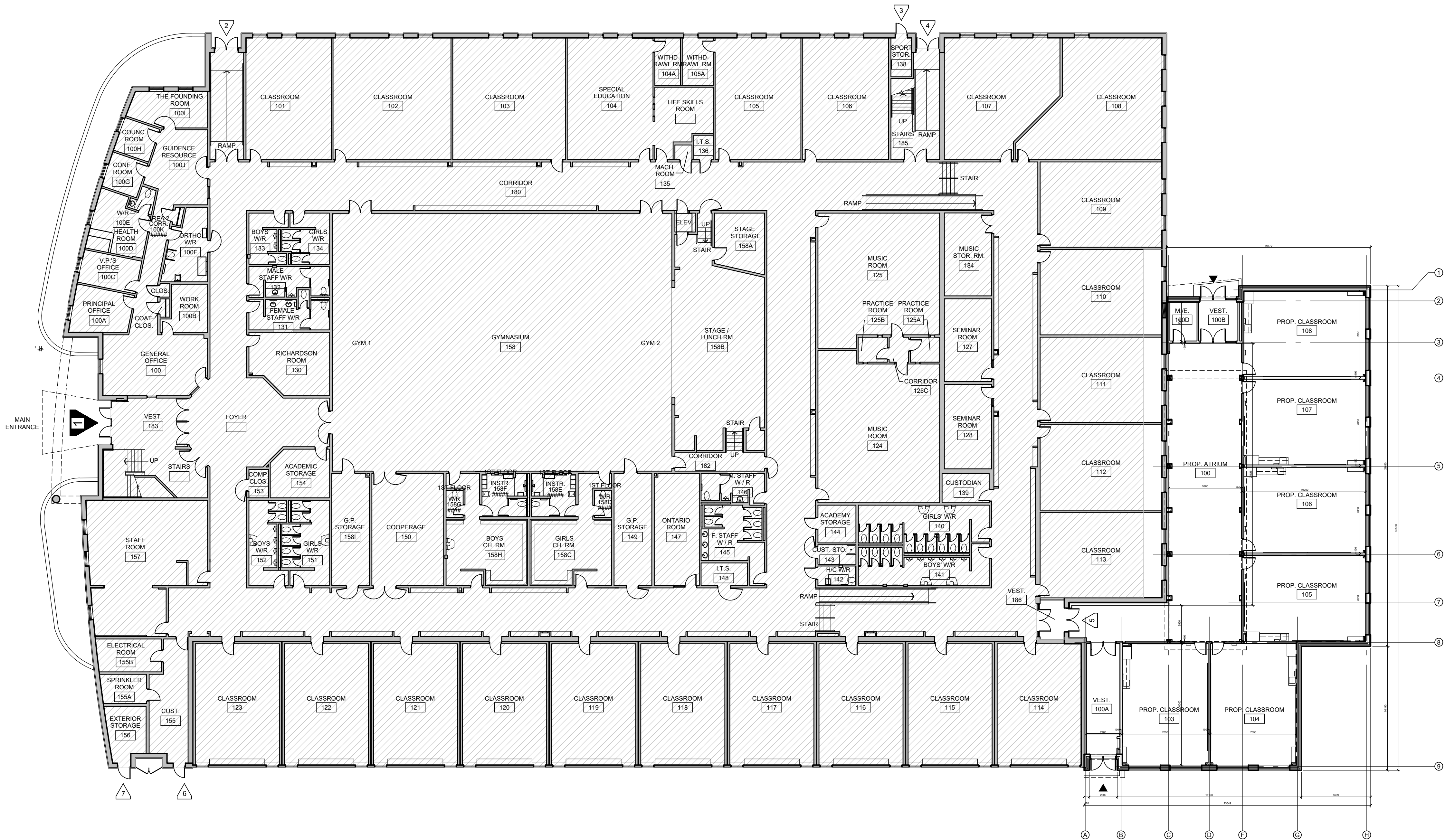
CLASSROOM ADDITION

Drawing Title
SITE PLAN PLAN - INCLUDING ADDITION

Graphic Scale AS SHOWN		Sheet no. A100
Drawn AK	Checked AM	
CAD File	Scale AS NOTED	
Date JANUARY, 2021	Project No. 221101	
Revision No.		

LEGEND

EXISTING TO REMAIN

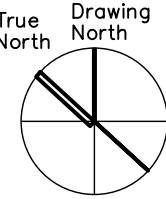
EXISTING ROOF

1 GROUND FLOOR KEY PLAN
A200 SCALE: 1:200

- Notes
1. Contractor shall check and verify all dimensions and shall report discrepancies to ETUDE ARCHITECTS INC. prior to construction.

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NO.	DESCRIPTION	DATE
4	ISSUED FOR SPA	04/19/2021
3	ISSUED FOR PLANNING REVIEW	03/08/2021
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REVISIONS / ISSUES

peel

District School Board

5650 Hurontario Street, Mississauga, Ont., L5R 1C6
Tel: (905) 890-1099, Fax: (905) 890-9453

ETUDE ARCHITECTS INC.

30 KERN ROAD, SUITE 106, TORONTO, ONTARIO M3B 1T1
T: 416.226.5779 F: 416.226.9844 E: info@etudearchitect.com

ONTARIO ASSOCIATION
of
ARCHITECTS
A.M.A. 110-1111
AHMAD MOTAMED
LICENCE
4848

Project Name
THOMAS STREET MIDDLE SCHOOL
2640 THOMAS STREET, MISSISSAUGA, ON L5M 5G8

CLASSROOM ADDITION

Drawing Title GROUND FLOOR PLAN - INCLUDING ADDITION		Sheet no. A200
Graphic Scale AS SHOWN		
Drawn AK	Checked AM	
CAD File -	Scale AS NOTED	
Date JANUARY, 2021	Project No. 221101	Revision No.

Physical Planning, Finance & Building Committee Meeting – November 2, 2022

Application Status Update

Report Type:
Information

<i>Prepared by:</i>	Nick Gooding, Intermediate Planner, Development Suzanne Blakeman, Manager, Planning and Enrolment Randy Wright, Controller, Planning and Accommodation
<i>Submitted by:</i>	Jaspal Gill, Associate Director, Operations & Equity of Access

Overview

Objective:

It is recommended this report be received.

Background:

Below is a list of development applications reviewed by staff for the months of August and September of 2022 with a location map and the letters sent to the respective municipality.

With respect to the listed applications, the anticipated number of students that will be generated were either included in previous projections and sufficient school accommodation is in place or will be provided by new schools approved in the Board's Annual Planning Document.

Yield factors are generated by matching student addresses from the Board's Student Information Systems (SIS) with housing typology data received from the Municipal Property Assessment Corporation (MPAC). A unique yield factor is generated for each community by housing type, which is used to project the number of students anticipated from new developments.

August 2022

	Trustee	Municipality	Schools	Application Number	Location	Type of Application	Total Units	Anticipated Students
1.	Lawton	Mississauga	<ul style="list-style-type: none"> • Forest Glen P.S. • Glenhaven Sr. P.S. • Glenforest S.S. 	OZ OPA 22-14	1785 Bloor Street	Official Plan Amendment Zoning By-Law Amendment	238 APT	K-5= 27 6-8= 11 9-12= 6
2.	McDonald	Brampton	<ul style="list-style-type: none"> • Sir Winston Churchill P.S. • Central Peel S.S. 	OZS-2022-0035	22, 24, 26, 28 and 32 John Street	Official Plan Amendment Zoning By-Law Amendment	276 APT	K-8= 34 9-12= 5
3.	McDonald	Brampton	<ul style="list-style-type: none"> • Eldorado P.S. • Jean Augustine S.S. 	OZS-2022-0033	1453 Queen Street West	Official Plan Amendment Zoning By-Law Amendment	94 APT	K-8= 14 9-12= 5
4.	Sohi	Brampton	<ul style="list-style-type: none"> • Countryside Village P.S. • Louise Arbour S.S. 	OZS-2022-0034 & 21T-22009B	0 and 5759 Mayfield Road	Draft Plan of Subdivision Zoning By-Law Amendment	113 SFD 48 TH 161 Total Units	K-8= 85 9-12= 30
5.	Andrews	Brampton	<ul style="list-style-type: none"> • Red Willow P.S. • Calderstone M.S. • Chinguacousy S.S. 	SPA-2022-0130	1965-1975 Cottrelle Blvd	Site Plan Application	72 APT 24 TH 96 Total Units	K-5= 34 6-8= 16 9-12= 20
6.	Andrews	Brampton	<ul style="list-style-type: none"> • Aloma Crescent P.S. • Balmoral Drive Sr. P.S. • Bramalea S.S. 	OZS-2022-0028	226 Queen Street East	Zoning By-Law Amendment	940 APT	K-5= 79 6-8= 23 9-12= 13
7.	Cameron	Caledon	<ul style="list-style-type: none"> • Somerset Drive P.S. • Robert H. Lagerquist Sr. P.S. • Heart Lake S.S. 	POPA 2022-0005 & RZ 2022-0008 & 21T-22005C	12211, 12213 and 12231 Hurontario Street	Draft Plan of Subdivision Official Plan Amendment Zoning By-Law Amendment	28 SFD 45 TH 73 Total Units	K-5= 15 6-8= 7 9-12= 7

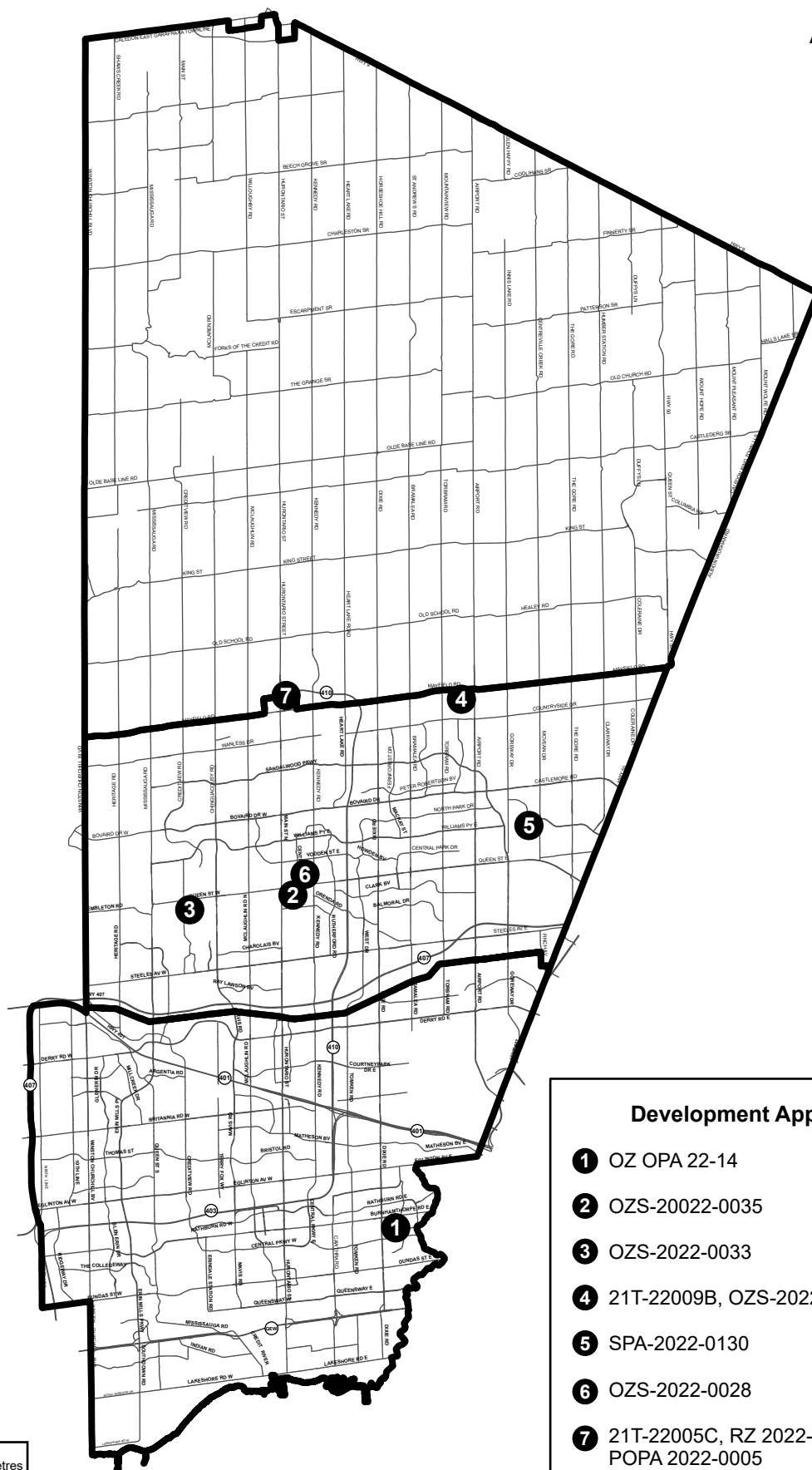
September 2022

	Trustee	Municipality	Schools	Application Number	Location	Type of Application	Total Units	Anticipated Students
1.	Marchant	Mississauga	<ul style="list-style-type: none"> Clifton P.S. Camilla Road Sr. P.S. Cawthra Park S.S. 	OZ-21-3 & 21T-21002M & DARC 20-302 Resubmission	0 King Street East, 0 Camilla Road and 2487 Camilla Road	Draft Plan of Subdivision Zoning By-Law Amendment	22 SFD	K-5= 2 6-8= 1 9-12= 2
2.	Marchant	Mississauga	<ul style="list-style-type: none"> Westacres P.S. Allan A. Martin Sr. P.S. Cawthra Park S.S. 	OZ/OPA 22-18	1000 and 1024 Dundas Street East	Official Plan Amendment Zoning By-Law Amendment	543 APT	K-5= 46 6-8= 20 9-12= 27
3.	Davies	Brampton	<ul style="list-style-type: none"> Esker Lake P.S. Robert H. Lagerquist Sr. P.S. Heart Lake S.S. 	SPA-2022-0101 & C02E11.022	10194 Heart Lake Road	Site Plan Application	200 APT	K-5= 14 6-8= 6 9-12= 5
4.	McDonald	Brampton	<ul style="list-style-type: none"> Copeland P.S. Centennial Sr. P.S. Brampton Centennial S.S. 	OZS-2022-0037 & 21T-22010B	1206 Steeles Avenue West	Draft Plan of Subdivision Zoning By-Law Amendment	18 TH	K-5= 5 6-8= 2 9-12= 2
5.	Green	Brampton	<ul style="list-style-type: none"> Ingleborough P.S. Jean Augustine S.S. 	OZS-2022-0038	1724 and 1730 Queen Street West	Official Plan Amendment Zoning By-Law Amendment	130 TH 520 APT 650 Total Units	K-8= 122 9-12= 35
6.	Cameron	Caledon	<ul style="list-style-type: none"> Alloa P.S. Mayfield S.S. 	SPA-2022-0052	0 Pattulo Drive	Site Plan Application	72 TH	K-8= 21 9-12= 8
7.	Cameron	Caledon	<ul style="list-style-type: none"> Alloa P.S. Mayfield S.S. 	SPA-2022-0051	0 Petch Avenue	Site Plan Application	52 TH	K-8= 15 9-12= 6

Appendices

APPENDIX 1 Location maps

APPENDIX 2 Letters to respective municipality



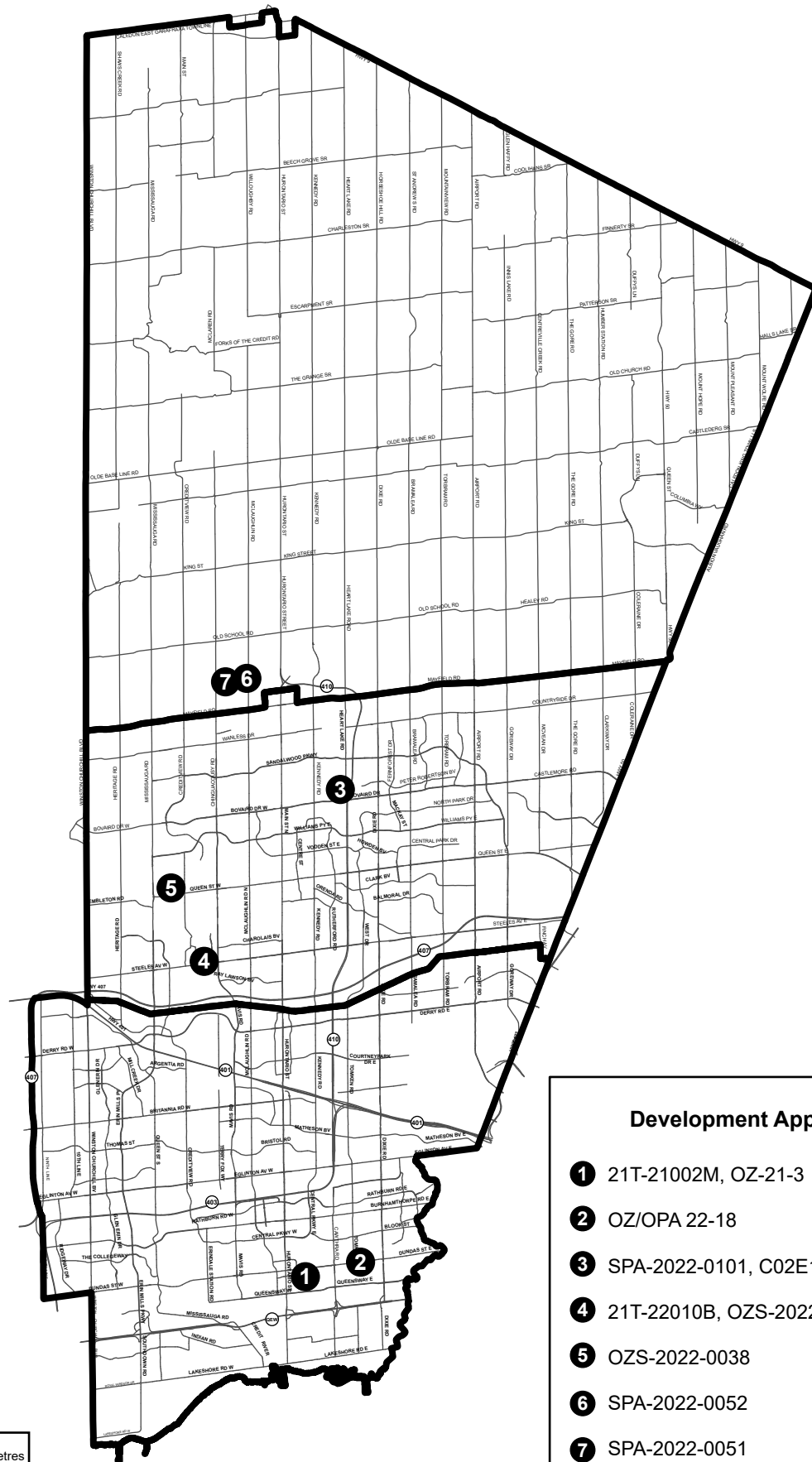
Development Applications: August 2022

*Locations are approximate

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October 2022



Development Applications: September 2022

*Locations are approximate

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October 2022



5650 Hurontario Street
 Mississauga, ON, Canada L5R 1C6
 t 905.890.1010 1.800.668.1146
 f 905.890.6747
www.peelschools.org

August 9, 2022

Kelly Henderson
 Development Planner
 City of Brampton
 2 Wellington Street West
 Brampton, ON L6Y 4R2

Dear Kelly:

**RE: Application to Amend the Official Plan and Zoning By-law
 OZS-2022-0035
 Gagnon Walker Domes Ltd. - Marui Matteo Silvestro, Guido D'Alesio
 and 2088205 Ontario Ltd.
 22, 24, 26, 28 and 32 John Street
 South of Queen Street East and East of Main Street West
 City of Brampton (Ward 3)**

The Peel District School Board has reviewed the above-noted application (276 apartment units, excludes 77 student residences) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 8	Grade 9 to Grade 12
34	5

The students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Sir Winston Churchill P.S. (Kindergarten to Grade 8)	325	605	0
Central Peel S.S. (Grade 9 to Grade 12)	1,160	1,224	5

The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development Agreement:

1. Prior to final approval, the City of Brampton shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
2. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - a) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - b) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
3. The developer shall agree to erect and maintain signs at the entrances to this development which shall advise prospective purchases that due to present school facilities, some of the children from this development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District School Board's Transportation Policy.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at nicole.hanson@peelsb.com or 905-890-1010, ext. 2217.

Yours Truly,

Nicole N. Hanson
Planner - Development
Planning and Accommodation Dept.

- c. S. Blakeman, Peel District School Board
K. Koops, Dufferin-Peel Catholic District School Board (email only)

August 17, 2022

Angelo Ambrico
Development Planner
City of Brampton
2 Wellington Street West
Brampton, ON L6Y 4R2

Dear Angelo:

**RE: Application to Amend the Official Plan and Zoning By-law
OZS-2022-0033 & PRE-2022-0027
Fateh Developments Inc.
1453 Queen Street West
South side of Queen Street West, east of Creditview Road
City of Brampton (Ward 4)**

The Peel District School Board has reviewed the above-noted application (94 apartment units) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 8	Grade 9 to Grade 12
14	5

The students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Eldorado P.S. <i>(Kindergarten to Grade 8)</i>	867	778	10
Jean Augustine S.S. <i>(Grade 9 to Grade 12)</i>	1,178	1,533	0

The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development Agreement:

4. Prior to final approval, the City of Brampton shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
5. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - c) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - d) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
6. The developer shall agree to erect and maintain signs at the entrances to this development which shall advise prospective purchasers that due to present school facilities, some of the children from this development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District School Board's Transportation Policy.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at nicole.hanson@peelsb.com or 905-890-1010, ext. 2217.

Yours Truly,

Nicole N. Hanson
Planner - Development
Planning and Accommodation Dept.

- c. S. Blakeman, Peel District School Board
K. Koops, Dufferin-Peel Catholic District School Board (email only)



5650 Hurontario Street
Mississauga, ON, Canada L5R 1C6
t 905.890.1010 1.800.668.1146
f 905.890.6747
www.peelschools.org

August 23, 2022

Carmen Caruso
Senior Planner
Development and Design
Town of Caledon
6311 Old Church Road
Caledon, ON L7C 1J6

Dear Carmen:

RE: **Application to Amend the Official Plan and Zoning By-law and
Draft Plan of Subdivision
POPA 2022-0005 & RZ 2022-0008 & 21T-22005C
Glen Schnarr & Associates on behalf of Argo Summer Valley Ltd.
12211, 12213 and 12231 Hurontario Street
Part of Lot 19 Concession 1 EHS (Chinguacousy), designated as Parts 1 to 5
Plan 43R-32579
North of Highwood Road and east of Hurontario Street
Town of Caledon (Ward 2)**

The Peel District School Board has reviewed the above-noted application (28 single family detached units, 45 townhouse units, totalling 73 residential units) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 5	Grade 6 to Grade 8	Grade 9 to Grade 12
15	7	7

The students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
---------------	------------------	-----------------	------------------------------

Somerset P.S. (Kindergarten to Grade 5)	471	571	0
Robert H. Lagerquist Sr. P.S. (Grade 6 to Grade 8)	610	637	0
Heart Lake S.S. (Grade 9 to Grade 12)	1,149	1,269	2

The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development/Subdivision Agreement:

1. Prior to final approval, the Town of Caledon shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
2. The Board requires that the following clause be placed in any agreement of purchase and sale entered into with respect to any units in this plan from the date of registration of the development agreement:
 - e) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - f) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)".
3. The developer shall agree to erect and maintain signs at the entrances to the development which shall advise prospective purchases that due to present school facilities, some of the children from the development may have to be accommodated in temporary facilities or bused to schools, according to the Board's Transportation Policy #39.

Yours truly,

Nicole Natalie Hanson
Planner – Development
Planning and Accommodation Support Services
Peel District School Board

- c. S. Blakeman, Peel District School Board
K. Koops, Dufferin-Peel Catholic District School Board (email only)



5650 Hurontario Street
Mississauga, ON, Canada L5R 1C6
t 905.890.1010 1.800.668.1146
f 905.890.6747
www.peelschools.org

August 23, 2022

Emma De Melo
Development Planner
City of Brampton
2 Wellington Street West
Brampton, ON L6Y 4R2

Dear Emma:

RE: **Application to Amend the Zoning By-law and Draft Plan of Subdivision
OZS-2022-0034 & 21T-22009B
KLM Planning Partners Inc. c/o Alistair Shields – Caliber Homes
0 and 5759 Mayfield Road
South of Mayfield Road and West of Airport Road
City of Brampton (Ward 10)**

The Peel District School Board has reviewed the above-noted application (113 single family detached units and 48 townhouse units, totalling 161 residential units) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 8	Grade 9 to Grade 12
85	30

The students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
---------------	------------------	-----------------	------------------------------

Countryside Villages P.S. (Kindergarten to Grade 8)	726	885	0
Louise Arbour S.S. (Grade 9 to Grade 12)	1,332	1,530	0

The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development Agreement:

7. Prior to final approval, the City of Brampton shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
8. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - g) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - h) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
9. The developer shall agree to erect and maintain signs at the entrances to this development which shall advise prospective purchases that due to present school facilities, some of the children from this development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District School Board's Transportation Policy.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at nicole.hanson@peelsb.com or 905-890-1010, ext. 2217.

Yours Truly,

Nicole N. Hanson
Planner - Development
Planning and Accommodation Dept.

- c. S. Blakeman, Peel District School Board
K. Koops, Dufferin-Peel Catholic District School Board (email only)



5650 Hurontario Street
Mississauga, ON, Canada L5R 1C6
t 905.890.1010 1.800.668.1146
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www.peelschools.org

August 24, 2022

Francois Hemon-Morneau
Development Planner
City of Brampton
2 Wellington Street West
Brampton, ON L6Y 4R2

Dear Francois:

RE: **Site Plan Application –Valley Creek Condominium
SPA-2022-0130 & PRE-2022-0056
G-Force Urban Planners & Consultants
1965-1975 Cottrelle Blvd
South of Cottrelle Boulevard and West of McVean Drive
City of Brampton (Ward 8)**

The Peel District School Board has reviewed the above-noted application (72 apartment units and 24 townhouse units, totalling 96 residential units) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 5	Grade 6 to Grade 8	Grade 9 to Grade 12
34	16	20

Students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
----------------------	-------------------------	------------------------	-------------------------------------

Red Willow P.S. (Kindergarten to Grade 5)	551	776	0
Calderstone Middle P.S. (Grade 6 to Grade 8)	511	629	0
Chinguacousy S.S. (Grade 9 to Grade 12)	1,302	1,020	0

The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development Agreement:

10. Prior to final approval, the City of Brampton shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
11. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - i) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - j) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
12. The developer shall agree to erect and maintain signs at the entrances to this development which shall advise prospective purchases that due to present school facilities, some of the children from this development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District School Board's Transportation Policy.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at nicole.hanson@peelsb.com or 905-890-1010, ext. 2217.

Yours Truly,

Nicole N. Hanson
Planner - Development
Planning and Accommodation Dept.

c. S. Blakeman, Peel District School Board

K. Koops, Dufferin-Peel Catholic District School Board (email only)

SPA-2022-0130 comment.doc



5650 Hurontario Street
Mississauga, ON, Canada L5R 1C6
t 905.890.1010 1.800.668.1146
f 905.890.6747
www.peelschools.org

August 29, 2022

Stephen Dykstra
Development Planner
City of Brampton
2 Wellington Street West
Brampton, ON L6Y 4R2

Dear Stephen:

RE: **Application to Amend the Zoning By-law
OZS-2022-0028 & PRE-2022-0002
The Nahid Corporation
226 Queen Street East
Northeast side of Queen Street East and June Avenue
City of Brampton (Ward 1)**

The Peel District School Board has reviewed the above-noted application (940 apartment units) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 5	Grade 6 to Grade 8	Grade 9 to Grade 12
79	23	13

The students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
---------------	------------------	-----------------	------------------------------

Aloma Crescent P.S. (Kindergarten to Grade 5)	358	470	0
Balmoral Drive Sr. P.S. (Grade 6 to Grade 8)	590	693	0
Bramalea S.S. (Grade 9 to Grade 12)	1,064	1,278	2

The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development Agreement:

13. Prior to final approval, the City of Brampton shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
14. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - k) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - l) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
15. The developer shall agree to erect and maintain signs at the entrances to this development which shall advise prospective purchases that due to present school facilities, some of the children from this development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District School Board's Transportation Policy.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at nicole.hanson@peelsb.com or 905-890-1010, ext. 2217.

Yours Truly,

Nicole N. Hanson
Planner - Development
Planning and Accommodation Dept.

- c. S. Blakeman, Peel District School Board
K. Koops, Dufferin-Peel Catholic District School Board (email only)



5650 Hurontario Street
Mississauga, ON, Canada L5R 1C6
t 905.890.1010 1.800.668.1146
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www.peelschools.org

August 31, 2022

Tori Stockwell
Planner – Development Central
City of Mississauga
300 City Centre Drive 6th Floor
Mississauga, ON L5B 3C1

Dear Tori:

RE: **Application for an Official Plan & Zoning By-law Amendment**
OZ OPA 22-14
1785 Bloor Holding Inc. c/o Sajecki Planning
1785 Bloor Street
North side of Bloor Street, west side of Bridgewood Drive
City of Mississauga (Ward 3)

The Peel District School Board has reviewed the above-noted application (238 apartment units) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 5	Grade 6 to Grade 8	Grade 9 to Grade 12
27	11	6

Students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Forest Glen P.S. (Kindergarten to Grade 5)	451	539	0

Glenhaven Sr. P.S. (Grade 6 to Grade 8)	414	559	0
Glenforest S.S. (Grade 9 to Grade 12)	1,055	1,326	3

The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development Agreement:

16. Prior to final approval, the City of Mississauga shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
17. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - m) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - n) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
18. The developer shall agree to erect and maintain signs at the entrances to this development which shall advise prospective purchases that due to present school facilities, some of the children from this development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District School Board's Transportation Policy.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at nicole.hanson@peelsb.com or 905-890-1010, ext. 2217.

Yours truly,

Nicole N. Hanson
Planning Officer - Development
Planning and Accommodation Dept.

- c. S. Blakeman, Peel District School Board
J. Rogers, Dufferin-Peel Catholic District School Board (email only)

September 6, 2022

Noel Cubacub
Development Planner
City of Brampton
2 Wellington Street West
Brampton, ON L6Y 4R2

Dear Noel:

RE: **Site Plan Application**
SPA-2022-0101 & PRE-2021-0193 & C02E11.022
Vandyk-Heartlake Limited ("Vandyk")
10194 Heart Lake Road
Part of Lot 11, Concession 2, East of Hurontario Street
East side of Heart Lake Road and North of Bovaird Drive East
City of Brampton (Ward 2)

The Peel District School Board has reviewed the above-noted application (200 apartment units) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 5	Grade 6 to Grade 8	Grade 9 to Grade 12
14	6	5

Students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Esker Lake P.S. (Kindergarten to Grade 5)	403	434	0
Robert H. Lagerquist Sr. P.S. (Grade 6 to Grade 8)	610	637	0
Heart Lake S.S. (Grade 9 to Grade 12)	1,149	1,269	2

The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development Agreement:

19. Prior to final approval, the City of Brampton shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
20. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - o) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - p) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
21. The developer shall agree to erect and maintain signs at the entrances to this development which shall advise prospective purchases that due to present school facilities, some of the children from this development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District School Board's Transportation Policy.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at nicole.hanson@peelsb.com or 905-890-1010, ext. 2217.

Yours Truly,

Nicole N. Hanson
Planner - Development
Planning and Accommodation Dept.

- c. S. Blakeman, Peel District School Board
K. Koops, Dufferin-Peel Catholic District School Board (email only)



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Mississauga, ON, Canada L5R 1C6
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www.peelschools.org

September 8, 2022

Cristina Aquino
Community Planner
Development and Design
Town of Caledon
6311 Old Church Road
Caledon, ON L7C 1J6

Dear Cristina:

RE: **Application for Site Plan Approval (Full Stream)- 1st Submission
SPA-2022-0051
Humphries Planning Group Inc. on behalf of Domenic DiGenova of Zancor Homes
0 Petch Avenue, Block 157 on Plan 43M-2112
West side of Petch Avenue, south of Tim Manley Avenue
Mayfield West Settlement Area
Town of Caledon (Ward 2)**

The Peel District School Board has reviewed the above-noted application (52 townhouse units) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 8	Grade 9 to Grade 12
15	6

The students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Alloa P.S. (Kindergarten to Grade 8)	588	625	8
Mayfield S.S. (Grade 9 to Grade 12)	1,929	1,734	6

The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development/Subdivision Agreement:

4. Prior to final approval, the Town of Caledon shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
5. The Board requires that the following clause be placed in any agreement of purchase and sale entered into with respect to any units in this plan from the date of registration of the development agreement:
 - q) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - r) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)".
6. The developer shall agree to erect and maintain signs at the entrances to the development which shall advise prospective purchases that due to present school facilities, some of the children from the development may have to be accommodated in temporary facilities or bused to schools, according to the Board's Transportation Policy #39.

An addition, portables, boundary change and/or school re-organization may be required at the affected school(s) to accommodate the anticipated number of students from this development.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

Nicole Natalie Hanson
Planner – Development
Planning and Accommodation Support Services

- c. S. Blakeman, Peel District School Board
K. Koops, Dufferin-Peel Catholic District School Board (email only)

SPA-2022-0051 comment.doc



5650 Hurontario Street
Mississauga, ON, Canada L5R 1C6
t 905.890.1010 1.800.668.1146
f 905.890.6747
www.peelschools.org

September 8, 2022

Cristina Aquino
Community Planner
Development and Design
Town of Caledon
6311 Old Church Road
Caledon, ON L7C 1J6

Dear Cristina:

**RE: Application for Site Plan Approval (Full Stream)- 1st Submission
SPA-2022-0052
Humphries Planning Group Inc. on behalf of Fernbrook Homes
0 Pattulo Drive, Block 158 and Plan 43M-2112
North side of Pattulo Drive, south of Tim Manley Avenue, east of Petch Avenue
Mayfield West Settlement Area
Town of Caledon (Ward 2)**

The Peel District School Board has reviewed the above-noted application (72 townhouse units) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 8	Grade 9 to Grade 12
21	8

The students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Alloa P.S. (Kindergarten to Grade 8)	588	625	8
Mayfield S.S. (Grade 9 to Grade 12)	1,929	1,734	6

The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development/Subdivision Agreement:

7. Prior to final approval, the Town of Caledon shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
8. The Board requires that the following clause be placed in any agreement of purchase and sale entered into with respect to any units in this plan from the date of registration of the development agreement:
 - s) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - t) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)".
9. The developer shall agree to erect and maintain signs at the entrances to the development which shall advise prospective purchases that due to present school facilities, some of the children from the development may have to be accommodated in temporary facilities or bused to schools, according to the Board's Transportation Policy #39.

An addition, portables, boundary change and/or school re-organization may be required at the affected school(s) to accommodate the anticipated number of students from this development.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

Nicole Natalie Hanson
Planner – Development
Planning and Accommodation Support Services

- c. S. Blakeman, Peel District School Board
K. Koops, Dufferin-Peel Catholic District School Board (email only)

September 9, 2022

Constance Tsang
Development Planner
City of Brampton
2 Wellington Street West
Brampton, ON L6Y 4R2

Dear Constance:

**RE: Application to Amend the Zoning By-law and Proposed Draft Plan of Subdivision
OZS-2022-0037 & 21T-22010B & PRE-2021-0140
Gagnon Walker Domes Ltd., Professional Planners
1206 Steeles Avenue West
Steeles Avenue West and James Potter Road
City of Brampton (Ward 4)**

The Peel District School Board has reviewed the above-noted application (18 townhouse units) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 5	Grade 6 to Grade 8	Grade 9 to Grade 12
5	2	2

The students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Copeland P.S. (Kindergarten to Grade 5)	538	631	0
Centennial Sr. P.S. (Grade 6 to Grade 8)	705	855	0

Brampton Centennial S.S. (Grade 9 to Grade 12)	1,450	1,380	3
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The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development Agreement:

22. Prior to final approval, the City of Brampton shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
23. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - u) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - v) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at nicole.hanson@peelsb.com or 905-890-1010, ext. 2217.

Yours Truly,

Nicole N. Hanson
Planner - Development
Planning and Accommodation Dept.

- c. S. Blakeman, Peel District School Board
K. Koops, Dufferin-Peel Catholic District School Board (email only)



5650 Hurontario Street
Mississauga, ON, Canada L5R 1C6
t 905.890.1010 1.800.668.1146
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www.peelschools.org

September 12, 2022

Tori Stockwell
Development Planner
City of Mississauga
300 City Centre Drive
Mississauga, ON L5B 3C1

Dear Tori:

RE: **Applications to Amend the Zoning By-law and Draft Plan of Subdivision
OZ-21-3 & 21T-21002M & DARC 20-302 – Resubmission
OLT File: OLT-22-002093
Glen Schnarr & Associates Inc. & City Park Holdings Inc.
0 King Street East, 0 Camilla Road, and 2487 Camilla Road
Part of Block A, Registered Plan A-27
South of King Street East, east side of Camilla Road
City of Mississauga (Ward 7)**

The Peel District School Board has reviewed the above-noted application (22 single family detached units) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 5	Grade 6 to Grade 8	Grade 9 to Grade 12
2	1	2

Students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Clifton P.S. (Kindergarten to Grade 5)	305	468	0
Camilla Road Sr. P.S. (Grade 6 to Grade 8)	607	655	4

Cawthra Park S.S. (Grade 9 to Grade 12)	1,285	1,044	5
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The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development Agreement:

24. Prior to final approval, the City of Mississauga shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
25. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - w) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - x) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
26. The developer shall agree to erect and maintain signs at the entrances to this development which shall advise prospective purchases that due to present school facilities, some of the children from this development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District School Board's Transportation Policy.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at nicole.hanson@peelsb.com or 905-890-1010, ext. 2217.

Yours truly,

Nicole N. Hanson
Planning Officer - Development
Planning and Accommodation Dept.

- c. S. Blakeman, Peel District School Board
J. Rogers, Dufferin-Peel Catholic District School Board (email only)



5650 Hurontario Street
Mississauga, ON, Canada L5R 1C6
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f 905.890.6747
www.peelschools.org

September 14, 2022

Kelly Henderson
Development Planner
City of Brampton
2 Wellington Street West
Brampton, ON L6Y 4R2

Dear Kelly:

RE: **Application to Amend the Official Plan and Zoning By-law
OZS-2022-0038
Cal-Markell Developments Inc. – KLM Planning Partners Inc.
1724 and 1730 Queen Street West
Intersection of Elbern Markell Drive and Queen Street
City of Brampton (Ward 5)**

The Peel District School Board has reviewed the above-noted application (130 townhouse units, 520 apartment units, totalling 650 residential units) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 8	Grade 9 to Grade 12
122	35

The students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Ingleborough P.S. (Kindergarten to Grade 8)	745	764	6
Jean Augustine S.S. (Grade 9 to Grade 12)	1,178	1,533	0

The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development Agreement:

27. Prior to final approval, the City of Brampton shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
28. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
- y) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - z) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
29. The developer shall agree to erect and maintain signs at the entrances to this development which shall advise prospective purchases that due to present school facilities, some of the children from this development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District School Board's Transportation Policy.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at nicole.hanson@peelsb.com or 905-890-1010, ext. 2217.

Yours Truly,

Nicole N. Hanson
Planner - Development
Planning and Accommodation Dept.

- c. S. Blakeman, Peel District School Board
K. Koops, Dufferin-Peel Catholic District School Board (email only)

September 30, 2022

Paul Stewart
Planner
City of Mississauga
300 City Centre Drive
Mississauga, ON L5B 3C1

Dear Paul Stewart,

**RE: Official Plan Amendment and Zoning Bylaw Amendment
OZ/OPA 22-18
Ahmed Developments Inc.
1000 and 1024 Dundas Street East
City of Mississauga**

The Peel District School Board has reviewed the above-noted application (16 and 20 storey residential apartment buildings with 543 units) based on its School Accommodation Criteria and has the following comments:

The anticipated yield from this plan is as follows:

Kindergarten to Grade 5	Grade 6 to 8	Grade 9 to 12
46	20	27

The students generated from this development will attend the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Westacres PS (K-5)	268	248	0
Allan A. Martin Sr. PS (6-8)	448	524	0
Cawthra Park SS (9-12)	1285	1044	5

The Board requires the inclusion of the following conditions in the Conditions of Draft Approval as well as the Development Agreement:

1. Prior to final approval, the City of Mississauga shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
2. The Peel District School Board requires the following clauses be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - a) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - b) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
3. The developer shall agree to erect and maintain signs at the entrances to the subdivision which shall advise prospective purchases that due to present school facilities, some of the children from the subdivision may have to be accommodated in temporary facilities or bused to schools, according to the Peel District Board's Transportation Policy. These signs shall be to the School Board's specifications and at locations determined by the Board.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at nick.gooding@peelsb.com or 905-890-1010, ext. 2215.

Thank you,

Nick Gooding, BES
Intermediate Planner – Development
Planning and Accommodation Dept.

- c. S. Blakeman, Peel District School Board
K. Koops, Dufferin Peel Catholic District School Board

Physical Planning, Finance and Building Committee – November 2, 2022

Tender Activity Report

Strategic Alignment:

This report is aligned with the board's strategic plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

Report Type:

Information

<i>Prepared by:</i>	Lisa Li-Shack, Manager, Purchasing Wendy Dobson, Controller (Acting), Corporate Support Services
<i>Submitted by:</i>	Jaspal Gill, Associate Director, Operations and Equity of Access

Content

Purpose:

The purpose of this report is to provide an update on tender activity for goods and services at the Board.

Appendices

Appendix 1 – Tender Activity Report August 1 – September 30, 2022

PURCHASING DEPARTMENT - TENDER ACTIVITY REPORT FOR THE PERIOD: August 1, 2022 - September 30, 2022

Bid Number	Goods or Service	# of Document Takers	Bidders	Successful Bidder(s)	Contract Award Date	Contract Term End Date (# of optional extensions)
Z22-4759	Chinguacousy SS LED Lighting Retrofit	38	AC Contracting Inc.	AC Contracting Inc.	3-Aug-22	30-Dec-23
			KACEL ELECTRIC INC			
			Energy Network Services Inc.			
			M.J.K. Construction Inc.			
			Quad Pro Construction Inc			
			Alpeza General Contracting Inc			
			CEC Services Limited (aurora)			
			SGS ELECTRICAL INC.			
			Beckett Electrical Inc.			
			star electrical services inc			
			EEL LINE CORP			
			Wesco Distribution Canada LP			
RFBM22-4770	OCR Solution	14	Texthelp Inc.	Texthelp Inc.	26-Aug-22	June 20, 2023 with 3 one-year extensions
MA22-4788	Morning Star Middle School Science and Art Room Upgrades	22	Orion Construction & Management Co. Ltd.	Orion Construction & Management Co. Ltd.	4-Aug-22	1-Oct-22
			Tri Green Construction Inc			
			Balmain Construction Ltd.			
			Deciantis Construction Limited			
			Quad Pro Construction Inc			
			Anacond Contracting Inc.			
			Index Construction Inc.			
			Tri-Phase Group Inc.			
			Butler Contracting Group Inc			
Z22-4777	Portable Fire Extinguisher Annual Inspection and Repairs As Required	14	Elgin Fire Extinguishers	Elgin Fire Extinguishers	2-Sep-22	August 31, 2023 with optional 2 two-year extensions
			Magnum Fire Protection Inc.			
MA22-4778	Sir Winston Churchill Public School Window Replacement	19	Basekamp Construction Corporation	Basekamp Construction Corporation	20-Sep-22	31-Dec-22
			RAINFORCES LTD.			
			Trinity Services Ltd.			
			Brook Restoration Ltd			
			Balmain Construction Ltd.			
			TORCOM Construction Inc.			
			HN Construction Limited			
			Quad Pro Construction Inc			
			Anacond Contracting Inc.			
			Tri Green Construction Inc			
			Cadwin Ltd			
MA22-4789	Cherry Tree Public School Window and Skylight Replacement	14	Balmain Construction Ltd.	Balmain Construction Ltd.	22-Sep-22	31-Dec-22
			Brook Restoration Ltd			
			TORCOM Construction Inc.			
			Trinity Services Ltd.			
			HN Construction Limited			
			Anacond Contracting Inc.			
RFQD22-4790	The Supply, Delivery and Installation (where applicable) of General Office Furniture on an as Required Basis	30	Schoolhouse Products Inc.	Schoolhouse Products Inc.	29-Sep-22	September 30, 2023, with up to four one-year extensions
			Staples Professional Inc.	Staples Professional Inc.		
			Grayline Office Solutions Inc.	Grayline Office Solutions Inc.		
			Alpha-Vico Inc.	Alpha-Vico Inc.		
			1726216 Ontario Inc o/a Benchmarque Furniture	1726216 Ontario Inc o/a Benchmarque Furniture		

PURCHASING DEPARTMENT - TENDER ACTIVITY REPORT FOR THE PERIOD: August 1, 2022 - September 30, 2022

NCPD22-2075	Interactive video conferences and educational experiences which will be available through BYOD portal	n/a	n/a	Digital Human Library (The)	8-Sep-22	31-Aug-23
NCPD22-2076	SafeTalk and ASIST training and materials to support PDSB's suicide Intervention, Prevention & Postvention Plan (SIPP)	n/a	n/a	Living Works Education Inc.	3-Aug-22	1-Jun-23
NCPD22-2106	BoardMaker online	n/a	n/a	Tobii Dynavox	21-Sep-22	31-Aug-25
NCPMA22-2108	Repeat Replacement of Ellengale Public School - CS&P Architects	n/a	n/a	CS & P Architects	24-Aug-22	24-Aug-22
NCPD22-2113	Saba Talentlink	n/a	n/a	Tier 1	1-Sep-22	1-Sep-23
NCPL22-2121	Mentoring Qualification Program : Course payment to OPC	n/a	n/a	Ontario's Principal Council	31-Aug-22	31-Dec-27
NCPL22-2123	Patches360 Camp Rockets - Learning Recovery Tutoring Summer Initiative	n/a	n/a	Patches360	2-Sep-22	31-Aug-22
NCPZ22-2140	Supply of Gasoline Fuel As Required	n/a	n/a	Shell Canada	4-Oct-22	1-Jan-22

Physical Planning, Finance and Building Committee – November 2, 2022

Vandalism Activity Report

Strategic Alignment:

This report is aligned with the board's strategic plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

Report Type:

Information

<i>Prepared by:</i>	Enzo Addesa, Manager, Security and Risk Management Wendy Dobson, Controller (Acting), Corporate Support Services
<i>Submitted by:</i>	Jaspal Gill, Associate Director, Operations and Equity of Access

Content

Purpose:

The purpose of this report is to provide an update on vandalism activity at school and non-school sites.

Appendices

Appendix 1: Monthly report of vandalism activity May – July 2022.

Break & Enter/Vandalism Report - May 2022 (Reported to Security/Risk Management Dept. by Facilities Manager or Custodian)

Appendix 1

	Building Name	Occurred	Category	Type	Cost
1	HJA Brown Ed Centre	02 May 2022	Vandalism	Broken Windows	N/A
2	Nibi Emosaawdang PS	03 May 2022	Suspicious Activity	Illegal Dumping	N/A
3	Folkstone PS	04 May 2022	Suspicious Activity		N/A
4	Kingswood Drive PS	05 May 2022	Vandalism	Miscellaneous 3rd Party Property Damage	N/A
5	William G Davis Sr PS	06 May 2022	Break & Enter	Portables	\$150.00
6	Edenwood Middle	06 May 2022	Vandalism	Graffiti	\$298.50
7	Earnscliffe Sr PS	08 May 2022	Incident	Property Damage	\$361.40
8	HJA Brown Ed Centre	08 May 2022	Vandalism	Graffiti	\$248.75
9	Churchill Meadows PS	08 May 2022	Vandalism	Graffiti	\$199.00
10	Queen Elizabeth Sr PS	08 May 2022	Suspicious Activity	Loitering	N/A
11	Ellwood Memorial PS	09 May 2022	Suspicious Activity	Loitering	N/A
12	Streetsville SS	09 May 2022	Theft	Property	\$500.00
13	James Bolton PS	10 May 2022	Vandalism	Graffiti	\$298.50
14	AEC South Mississauga	10 May 2022	Incident	Miscellaneous 3rd Party Property Damage	N/A
15	Greenbriar Sr PS	12 May 2022	Suspicious Activity	Trespassing	N/A
16	Jefferson PS	12 May 2022	Arson	N/A	N/A
17	Burnhamthorpe PS	12 May 2022	Suspicious Activity	Loitering	N/A
18	Copeland PS	13 May 2022	Arson	School	N/A
19	Eldorado PS	14 May 2022	Break & Enter	School	\$456.80
20	Darcel Avenue Sr PS	14 May 2022	Attempted Break & Enter	Portables	\$1,461.43
21	Grenoble PS	14 May 2022	Vandalism	Miscellaneous Board Property Damage	\$200.00
22	Chinguacousy SS	15 May 2022	Arson	Bunker	\$5,832.69
23	Mountain Ash PS	15 May 2022	Vandalism	Graffiti	\$298.50
24	Meadowvale Village PS	16 May 2022	Suspicious Activity	Loitering	N/A
25	Burnt Elm PS	17 May 2022	Suspicious Activity	Trespassing	N/A
26	Churchill Meadows PS	17 May 2022	Vandalism	Miscellaneous Board Property Damage	\$560.00

Break & Enter/Vandalism Report - May 2022 (Reported to Security/Risk Management Dept. by Facilities Manager or Custodian)

27	Beryl Ford PS	17 May 2022	Suspicious Activity	Loitering	N/A
28	Credit Valley PS	19 May 2022	Arson	Property	N/A
29	Central Peel SS	21 May 2022	Suspicious Activity	Trespassing	N/A
30	Darcel Avenue Sr PS	22 May 2022	Suspicious Activity	Illegal Dumping	N/A
31	Garthwood Park PS	22 May 2022	Theft	Property	N/A
32	Corsair PS	23 May 2022	Vandalism	Miscellaneous Board Property Damage	\$500.00
33	Derry West Village PS	24 May 2022	Vandalism	Graffiti	N/A
34	Lorne Park SS	24 May 2022	Suspicious Activity	Loitering	N/A
35	Sir Isaac Brock PS	24 May 2022	Suspicious Activity	Loitering	N/A
36	Thornwood PS	24 May 2022	Suspicious Activity	Illegal Dumping	N/A
37	Ruth Thompson Middle PS	25 May 2022	Theft	Miscellaneous 3rd Party Property	N/A
38	Castle Oaks PS	25 May 2022	Suspicious Activity	Loitering	N/A
39	Castlebrooke SS	26 May 2022	Suspicious Activity	Trespassing	N/A
40	Mount Royal PS	26 May 2022	Suspicious Activity	Illegal Dumping	N/A
41	Whaley's Corners PS	28 May 2022	Suspicious Activity	Loitering	N/A
42	Great Lakes PS	29 May 2022	Vandalism	Broken Windows	\$171.76
43	Floradale PS	30 May 2022	Suspicious Activity	Loitering	N/A
44	Plum Tree Park PS	30 May 2022	Suspicious Activity	Loitering	\$199.00

TOTAL \$11,736.33

All costs are estimated unless otherwise stated, invoices not received.

Any graffiti under \$100 not reported. Any broken windows under \$200 not reported.

Break & Enter/Vandalism Report - June 2022 (Reported to Security/Risk Management Dept. by Facilities Manager or Custodian)

	Building Name	Occurred	Category	Type	Cost
1	Lorne Park SS	02 June 2022	Suspicious Activity	Loitering	\$4,297.05
2	Champlain Trail PS	02 June 2022	Vandalism	Graffiti	N/A
3	Russell D Barber PS	02 June 2022	Vandalism	Graffiti	\$497.50
4	Larkspur PS	03 June 2022	Suspicious Activity	Trespassing	N/A
5	Hewson PS	04 June 2022	Break & Enter	School	\$635.13
6	Britannia Farm	05 June 2022	Vandalism	Broken Windows	N/A
7	Brandon Gate PS	05 June 2022	Vandalism	Miscellaneous Board Property Damage	N/A
8	Aloma Crescent PS	05 June 2022	Vandalism	Graffiti	N/A
9	Russell D Barber PS	05 June 2022	Vandalism	Graffiti	N/A
10	Lisgar Middle	06 June 2022	Vandalism	Miscellaneous Board Property Damage	N/A
11	Plum Tree Park PS	06 June 2022	Suspicious Activity	Loitering	N/A
12	Kingswood Drive PS	09 June 2022	Vandalism	Miscellaneous 3rd Party Property Damage	N/A
13	Lisgar Middle	09 June 2022	Suspicious Activity	Loitering	N/A
14	Fletcher's Creek Sr PS	09 June 2022	Vandalism	Graffiti	\$199.00
15	Parkway PS	09 June 2022	Suspicious Activity	Loitering	N/A
16	Chinguacousy SS	10 June 2022	Vandalism	Miscellaneous 3rd Party Property Damage	N/A
17	Vista Heights	11 June 2022	Vandalism	Miscellaneous 3rd Party Property Damage	N/A
18	Turner Fenton SS South	14 June 2022	Vandalism	Graffiti	\$199.00
19	Ray Underhill PS	15 June 2022	Vandalism	Grass Damage	N/A
20	Earnscliffe Sr PS	16 June 2022	Vandalism	Graffiti	\$199.00
21	Glenhaven Sr PS	16 June 2022	Vandalism	Graffiti	\$199.00
22	Dorset Drive PS	16 June 2022	Vandalism	Graffiti	\$199.00
23	Jean Augustine SS	17 June 2022	Vandalism	Graffiti	\$199.00
24	Judith Nyman SS	17 June 2022	Vandalism	Graffiti	\$298.50

Break & Enter/Vandalism Report - June 2022 (Reported to Security/Risk Management Dept. by Facilities Manager or Custodian)

25	Brampton Centennial SS	18 June 2022	Suspicious Activity	Loitering	N/A
26	Darcel Avenue Sr PS	18 June 2022	Vandalism	Breaking & Entering	\$401.43
27	Calderstone Middle	19 June 2022	Vandalism	Miscellaneous Board Property Damage	\$559.39
28	Fairlawn PS	19 June 2022	Vandalism	Graffiti	N/A
29	Sandalwood Heights SS	19 June 2022	Vandalism	Graffiti	\$199.00
30	Glenforest SS	19 June 2022	Suspicious Activity	Loitering	N/A
31	Central Peel SS	19 June 2022	Suspicious Activity	Loitering	N/A
32	Shelter Bay PS	20 June 2022	Suspicious Activity	Loitering	N/A
33	Claireville PS	20 June 2022	Vandalism	Broken Windows	\$689.30
34	SouthFields Village PS	22 June 2022	Suspicious Activity	Drug\Alcohol Activity	N/A
35	Dunrankin Drive PS	22 June 2022	Arson	Property	\$200.00
36	Glenhaven Sr PS	23 June 2022	Vandalism	Miscellaneous Board Property Damage	\$199.00
37	Mount Royal PS	23 June 2022	Vandalism	Broken Windows	\$1,917.61
38	Conestoga PS 474	26 June 2022	Suspicious Activity	Illegal Dumping	N/A
39	Thornwood PS	26 June 2022	Suspicious Activity	Illegal Dumping	N/A
40	Glenhaven Sr PS	26 June 2022	Vandalism	Graffiti	\$398.00
41	Churchville PS	27 June 2022	Suspicious Activity	Loitering	N/A
42	Louise Arbour SS	28 June 2022	Suspicious Activity	Loitering	N/A
43	Sir Winston Churchill PS	29 June 2022	Vandalism	Broken Windows	\$3,590.01
44	Dunrankin Drive PS	29 June 2022	Arson	School	N/A

TOTAL \$15,075.92

All costs are estimated unless otherwise stated, invoices not received.

Any graffiti under \$100 not reported. Any broken windows under \$200 not reported.

Break & Enter/Vandalism Report - July 2022 (Reported to Security/Risk Management Dept. by Facilities Manager or Custodian)

	Building Name	Occurred	Category	Type	Cost
1	Lisgar Middle	01 July 2022	Vandalism	Broken Windows	\$2,039.24
2	Riverside PS	01 July 2022	Suspicious Activity	Loitering	N/A
3	Osprey Woods PS	01 July 2022	Arson	Miscellaneous 3rd Party Property Damage	N/A
4	Burnhamthorpe PS	02 July 2022	Vandalism	Graffiti	\$199.00
5	Alloa PS (New)	03 July 2022	Suspicious Activity	Drug\Alcohol Activity	N/A
6	Plum Tree Park PS	05 July 2022	Vandalism	School	\$976.00
7	Queen Street PS	06 July 2022	Suspicious Activity	Loitering	N/A
8	HJA Brown Ed Centre	09 July 2022	Vandalism	Graffiti	N/A
9	Darcel Avenue Sr PS	09 July 2022	Attempted Break & Enter	School	\$373.75
10	Homelands Sr PS	09 July 2022	Vandalism	Graffiti	\$199.00
11	Claireville PS	09 July 2022	Vandalism	Graffiti	\$199.00
12	Roberta Bondar PS	12 July 2022	Vandalism	Graffiti	\$398.00
13	Glenhaven Sr PS	12 July 2022	Vandalism	Miscellaneous Board Property Damage	\$644.10
14	Mountain Ash Middle	12 July 2022	Vandalism	Broken Windows	\$586.47
15	Williams Parkway Sr PS	12 July 2022	Vandalism	Broken Windows	\$357.08
16	Shaw PS	13 July 2022	Break & Enter	School	\$480.15
17	Shaw PS	14 July 2022	Vandalism	Broken Windows	\$4,524.52
18	Stanley Mills PS	15 July 2022	Vandalism	Broken Windows	\$674.61
19	Eagle Plains PS	15 July 2022	Vandalism	Broken Windows	\$1,049.77
20	Carberry PS	19 July 2022	Vandalism	Miscellaneous Board Property Damage	N/A
21	Heart Lake SS	20 July 2022	Incident	Miscellaneous Board Property Damage	\$875.75
22	Judith Nyman SS	20 July 2022	Break & Enter	School	\$733.66
23	Great Lakes PS	20 July 2022	Arson	Portables	\$15,000.00
24	Hilldale PS	20 July 2022	Vandalism	Broken Windows	\$1,305.15

Break & Enter/Vandalism Report - July 2022 (Reported to Security/Risk Management Dept. by Facilities Manager or Custodian)

25	Dolson PS	23 July 2022	Vandalism	Grass Damage	N/A
26	Mount Royal PS	24 July 2022	Vandalism	Broken Windows	\$536.75
27	Dolphin Sr PS	24 July 2022	Vandalism	Broken Windows	\$1,942.47
28	Artesian Drive PS	24 July 2022	Vandalism	Broken Windows	\$448.16
29	Lisgar Middle	26 July 2022	Vandalism	Graffiti	\$199.00
31	Britannia Farm	28 July 2022	Vandalism	Broken Windows	N/A
32	Sir Winston Churchill PS	29 July 2022	Vandalism	Broken Windows	\$574.04

TOTAL \$34,315.67

All costs are estimated unless otherwise stated, invoices not received.

Any graffiti under \$100 not reported. Any broken windows under \$200 not reported.