

Physical Planning, Finance and Building Committee Meeting

AGENDA

Thursday, November 16, 2023

OPEN SESSION

Hybrid Meeting, 6:00 p.m.

Committee Members:

Stan Cameron (Chair)
Satpaul Singh Johal (Vice-Chair)
Karla Bailey
Will Davies
Brad MacDonald
Jill Promoli

David Green, Ex-officio
LeeAnn Cole, Ex-officio

OPEN SESSION

- 1. Call to Order – 5:30 p.m.**
- 2. Motion to Convene into Closed Session**
- 3. Rise and Report from Closed Session**
- 4. Acknowledgement of Traditional Lands – 6:00 p.m.**
- 5. Approval of Agenda**
- 6. Declarations of Conflict of Interest**
- 7. Approval of Minutes**
 - 7.1. STOPR – Student Transportation of Peel Region Minutes – March 31, 2023
 - 7.2. Physical Planning, Finance and Building Committee Meeting – October 4, 2023
- 8. Delegations**
- 9. Staff Reports**
 - 9.1. Annual Planning Document (APD) 2023/24 (For recommendation) – *presentation by Suzanne Blakeman, Dana Guterres, Alex Bleicher and Julian Wigle*
 - 9.2. Application Status Update (For information) – *presentation by Zach Tessaro*
 - 9.3. Procurement Activity Report (For information) – *presentation by Wendy Dobson*
 - 9.4. Vandalism Activity Report (For information) – *presentation by Wendy Dobson*

10. Communications

11. Trustee Motions for Consideration

12. Trustee Notices of Motion

13. Adjournment

MINUTES

GOVERNANCE COMMITTEE MEETING

Friday, March 31st, 2023 - 10:00 a.m.

via TEAMS

Attendees: Thomas Thomas, Trustee - DPCDSB
Daniel Del Bianco, Associate Director, Corporate Services – DPCDSB
David Green, Trustee - PDSB
Jaspal Gill, Associate Director, Operations & Equity of Access Support Services – PDSB
Wendy Dobson, Controller of Corporate Support Services (Acting)
Mathew Thomas, Superintendent of Planning & Operations - DPCDSB
Roy Wierenga, General Manager – Student Transportation of Peel Region
Anna Gentile, Manager – Student Transportation of Peel Region
Rekha Yogathasan – Student Transportation of Peel Region

Regrets: Marianne Mazzorato, Director of Education – DPCDSB
Rashmi Swarup, Director of Education – PDSB

Recorder: Mathilda Mascarenhas - PDSB

1 Call to Order

The meeting of the Governance Committee of the Student Transportation of Peel Region (STOPR) was called to order at 10:06 a.m.

Approval of Agenda

Moved by Daniel Del Bianco

Seconded by Wendy Dobson

THAT THE AGENDA BE APPROVED.

..... carried

2 Approval of Minutes

Moved by Jaspal Gill

Seconded by Wendy Dobson

THAT THE MINUTES OF THE STOPR GOVERNANCE COMMITTEE – January 27th 2023, BE APPROVED.

..... carried

3 Business Arising from the Minutes

Nil

4 New Business

4a YTD Budget to Actual Analysis Report (as of February 2023) – Appendix A *presented by Rekha Yogathsan*

This Appendix contains monthly budget breakdown categories, with a separate summary classification for Peel District School Board and Dufferin-Peel Catholic District School Board.

Notes:

- The top section of the report outlines the administrative costs and the bottom section the contract costs.
- *Administrative costs* generally incurred over a 12-month period. As of February, \$1.8M out of the total budget of \$3.9M has been spent, which is approx. 47% spent for the year. The main contributor to being slightly underbudget as of February is salaries management and support line at 42% spent due to the vacancy in the General Manager position from October to February (filled by Roy Wierenga) and as of February Manager, Transportation position is open. We will continue to see savings in salaries until the position is filled.
- *Contract costs* make up the bulk of STOPR's expenses, particularly the bus contract line, incurred over 10-month school year. As of February \$41.8M of the total of \$79.2M or 53% has been spent due to the fuel escalator grant from the ministry of \$4.3M highlighted in red, reflected here to show the offset to our actual spend. If the Peel grant line were removed, we would be at 58% spent to date – still slightly under budget due to savings from route efficiencies implemented throughout the year, many inclement weather days in January and February.

Overall, STOPR's total budget is 53% spent for the year. Similar breakdown for each school board i.e. PDSB and the DPCDSB show underspend in admin costs due to vacancies and underspend in contract costs because of the fuel grant.

Comments from Committee members and STOPR staff (Roy Wierenga)

- Since we are underbudget how will the funds be reallocated back into the budget and what is the intention in terms of using the funds.
 - The PDSB for the STOPR portion is currently at \$8M deficit approximately. Any savings for the PDSB from the STOPR budget would lower the deficit that is currently being experienced with transportation.

Moved by Wendy Dobson

Seconded by Jaspal Gill

THAT THE REPORT, YTD BUDGET TO ACTUAL ANALYSIS REPORT, BE RECEIVED.

..... carried

4b 2023 – 2024 STOPR Proposed Budget Report – Appendix B
presented by Roy Wierenga and Rekha Yogathsan

The transportation costs are shared between both boards, with the largest expense being the Bus Contract expenses paid to Bus Operators for home to school transportation.

- STOPR is currently in year five (5) of a seven (7) year service agreement with four (4) contracted bus operators. The rates submitted for the first four (4) years of the contract were part of STOPR's Request for Proposal process.
- For the current school year (2022-2023) and the remaining two years of the contract, the rates are based on the higher percentage increase of either the GSN or the CPI. The CPI significantly increased due to the pandemic and the bus operators received a 6% increase to their rates for the current school year (2022-2023). STOPR is estimating another increase in the range of 5% to 5.9% for the next school year.
- Starting with the 2025-2026 school year, there is a provision to extend the current agreement for three additional one-year terms subject to a mutually negotiated agreement with the operators. PDSB has requested that STOPR investigate the possibility of 'opening up' the current agreement with our bus operators to negotiate a reduction in rates for the 2023-24 school year. Keele Cottrelle confirmed that there is no provision to 'open up' and negotiate the agreed term rates for the next school year.
- Based on the legal advice, and the fact that we cannot predict what the average rate of CPI will be next August, STOPR prepared a proposed budget that reflects a rate increase of 5% as shown in Appendix B, with comments to identify changes from 2022-2023 school year budget.
 - The administrative portion of the budget decreased by 7.3%, attributed to T/A salaries and benefits reduced by nearly 50% due to optimization of routing and assignment process and budget lines adjusted wherever possible to reflect actual costs.
 - The above budget reductions offset by the following budget increases – Software Licenses increased by \$95k to cover cost of the Chipmunk App for parents and projected salary increases of 2.5%.
 - The Bus Operator Contract costs have been estimated at a 5% increase based on the average rate of CPI, offset by the following – Optimization of the TA routing and assignment process, elimination of PDSB Alternative School Transportation and STOPR routing efficiencies.
- Overall, STOPR's total budget reflects an increase of 2.65% compared to the 2022-2023 approved budget.

Moved by Thomas Thomas
Seconded by Wendy Dobson

THAT THE REPORT, 2023-2024 STOPR PROPOSED BUDGET REPORT, BE RECEIVED.

Moved by Thomas Thomas
Seconded by Wendy Dobson

THAT THE 2023-2024 STOPR PROPOSED BUDGET REPORT, BE APPROVED.

4c STOPR Operational Update Report *presented by Anna Gentile*

Driver Status Update:

- STOPR collects Rolling Stock Reports from the bus operators monthly. In the Rolling Stock each division must report how many vehicles, permanent drivers, and spare drivers they have dedicated to servicing STOPR. STOPR reviews those submissions to ensure that there is a driver on every route and that every division meets their 10% spare driver complement as per the contract.
- Out of the (9) bus operator divisions there is a concern with (2) companies, mainly First Student Brampton and Atteridge as they have been reporting multiple open routes and low spare driver compliments for the past few months. STOPR met with senior management of both operators last month and asked each company to provide STOPR with an action plan of how their company plans to address their driver recruitment, training, and retention needs. STOPR has put each of these companies on notice that they are subject to penalties should they fail to meet the minimum 10% spare driver compliance. STOPR will be meeting with them monthly to review their driver recruitment plans.
- STOPR has acted with these (2) specific operators by removing a small number of assigned routes from them and assigning them to other operators with sufficient spare drivers and vehicles and who are in a better position to service them.

Online Safety Training:

- As of March 2023, our online safety school bus sessions, funded by the Ministry of Education, have been delivered to more than 165 schools. These sessions are scheduled to continue over the next two months at all elementary schools.

Chipmunk School Bus Tracking App *presented by Roy Wierenga:*

- STOPR management and staff have been testing the *Chipmunk School Bus Tracking App* on an ongoing basis for several weeks. The app, that can be loaded on the phone at no cost, allows parents the ability to track their children's bus location through GPS in real time.
- For several years STOPR has been working with bus companies to ensure a working GPS in every school bus and that the GPS is checked every time the bus comes in for service. Making sure the bus is properly linked in the Bus Planner. Our staff, for several years now, can see the plan to actual read of our buses.
- STOPR is now able to start to pilot the App with a small group of selected schools to introduce the app as STOPR will be supporting this totally. We want to make sure we have developed a user guide – information to provide parents. The plan is to roll this step by step, bringing on a couple of schools one week at a time – to allow us to test how the system is working, support parents who elect to use the APP, giving us the opportunity to adjust as we go forward.
- The plan is to have 15 - 20 schools piloting the App by the end of May. These schools have been handpicked for a soft launch to give us good cross reference of big buses, small buses, wheelchair accessible vehicles, to ensure the app works on all types of vehicles. Once the pilot project is completed at the end of June 2023, STOPR will evaluate the results and consider a full launch for the fall of 2023.
- STOPR has received a cost from Bus Planner to roll out the 'Chipmunk' school bus tracking app on all STOPR vehicles starting next fall. The total cost per year for all STOPR vehicles to be equipped

with the 'Chipmunk' school bus tracking app is \$92,700. This cost has been added to the 2023 – 2024 proposed budget.

Comments from Committee members and STOPR staff (Roy Wierenga)

- As part of the communication, we will need a list of schools that have been selected for the rollout so that the superintendents are made aware of the timelines before April 17th.
 - For the first wave of schools selected under PDSB Forest Glen PS has 2 large buses, 1 small bus and 2 small wheelchair vehicles; Grenoble PS has 2 large buses and 1 small bus; Alton PS has 1 large bus and 2 small buses. For the DPCDSB Holy Cross Elementary has 1 large bus and 2 small buses; St. Julia and St. Francis Xavier – we are trying to get that mix of big bus, small bus.
- For Dufferin Peel, Roy will present to the Trustees at the Admin and Finance Committee meeting on April 11th, a quick overview, what the app looks like, what the roll out is, what schools are in the roll out, what the rationale is and address any questions they might have.

Moved by Jaspal Gill

Seconded by Wendy Dobson

THAT THE REPORT, *STOPR OPERATIONAL UPDATE*, BE RECEIVED.

Moved by Wendy Dobson

Seconded by Jaspal Gill

THAT THE *ANNUAL COST FOR THE CHIPMUNK SCHOOL BUS TRACKING APP*, BE APPROVED.

..... carried

4d STOPR Bell Time Report *presented by Anna Gentile*

Schools requesting Bell Time changes for September 2023.

Notes:

- (20) schools have made requests for adjusted hours for the next school year – (18) schools in the PDSB and (2) schools in the Dufferin-Peel CDSB.
- (12) requests have been approved as is. (6) schools have agreed to alternate suggestions that were made by STOPR. (2) schools have since withdrawn their requests.
- All of these requests were reviewed to ensure that our transportation routing efficiencies were maintained or enhanced. In the reviews, consideration was given to the neighboring schools to ensure that these requests did not overlap with other bell times or impede on any safety and traffic in the community.
- STOPR communicated the results of the Bell Time review to each school and confirmation received back from the school administrators.

- STOPR will be moving forward with the adjusted Bell Time effective September 2023

Moved by Thomas Thomas
Seconded by Wendy Dobson

THAT THE REPORT, *STOPR BELL TIME REPORT*, BE RECEIVED.

..... carried

5 Additional Business

Nil

6 Adjournment

A motion to adjourn the meeting was made by Wendy Dobson at 10:44 a.m.

..... carried

The next STOPR Governance Committee Meeting is scheduled for Friday, June 23rd, 2023, at 10:00 a.m. via Teams.

Thomas Thomas
Chair, Governance Committee
Student Transportation of Peel Region, STOPR

Mathilda Mascarenhas
Recorder

PEEL DISTRICT SCHOOL BOARD

Minutes of a meeting of the Physical Planning, Finance and Building Committee of the Peel District School Board. The hybrid meeting was held in the Brampton Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Wednesday, October 4, 2023, at 17:30 hours.

Members present:

Stan Cameron, Chair
Satpaul Singh Johal, Vice-Chair
Karla Bailey
LeeAnn Cole (Ex-Officio) (electronic)
Will Davies
David Green (Ex-Officio) (electronic)
Brad MacDonald
Jill Promoli (electronic)

Also present:

Susan Benjamin

Administration:

Jaspal Gill, Associate Director, Operations and Equity of Access (Executive Member)
Tania Alatishe-Charles, Controller, Finance Support Services
Wendy Dobson, Acting Controller, Corporate Support Services
Kathryn Lockyer, General Counsel and Governance Officer
Randy Wright, Controller, Planning and Accommodation Support Services
Thomas Tsung, Controller, Facilities and Environmental Support Services

Nicole Fernandes, Board Reporter

1. Call to Order

Chair Stan Cameron called the meeting to order at 17:30 hours.

2. Physical Planning, Finance and Building Committee (Closed Session)

PB-64 moved by Satpaul Singh Johal
seconded by Will Davies

Resolved, that the Committee move into the Closed Session (17:30 hours).

The meeting recessed at 17:50 hours and reconvened into Open Session at 18:00 hours.

3. Rise and Report from Closed Session

PB-65 moved by Will Davies
seconded by Jill Promoli

Resolved, that the report of the Closed Session re: Report on Tenders: Mount Pleasant #9 Public School, Brampton, and Procurement Activity Report for August 2023, be received.

..... carried

4. Acknowledgement of Traditional Lands

The video on the Acknowledgement of Traditional Lands was viewed.

5. Approval of Agenda

PB-66 moved by Brad MacDonald
seconded by Will Davies

Resolved, that the agenda be approved.

..... carried

6. Conflict of Interest

There were no declarations of conflict of interest.

7. Minutes of the Physical Planning, Finance and Building Committee Meeting, September 7, 2023

PB-67 moved by Satpaul Singh Johal
seconded by Jill Promoli

Resolved, that the Minutes of the Physical Planning, Finance and Building Committee Meeting, held September 7, 2023, be approved.

..... carried

8. Report on Tenders: Mount Pleasant #9 Public School, Brampton

Controller, Planning and Accommodation Support Services, Randy Wright, reviewed the administrative recommendation to award the construction of Mount Pleasant #9 Public School to Quad Pro Construction Inc. in the amount of \$ 32,970,010 (including HST). This Kindergarten-Grade 8 school will have a capacity of 850 student spaces and a childcare centre with 73 spaces.

8. Report on Tenders: Mount Pleasant #9 Public School, Brampton (Continued)

Controller Wright reported that Quad Pro Construction Inc. have successfully completed Peel DSB projects, and are currently completing construction of Malala Yousefzai Public School. He advised about the need to expedite construction of the project, and expected student occupancy in September 2025.

PB-68 moved by Will Davies
seconded by Satpaul Singh Johal

Resolved, that the Physical Planning, Finance and Building Committee recommends to the Board:

That, the contract for the construction of Mount Pleasant #9 Public School be awarded to Quad Pro Construction Inc., in the amount of \$ 32,970,010 (including HST).

..... carried

9. Application Status Update

Intermediate Planning Officer, Nick Gooding, stated that the report provides information on development applications reviewed by Planning and Accommodation staff during the month of August 2023. A trustee commented on an application for development in the Town of Caledon which does not indicate the number and type of units being constructed. It was noted that this information could be provided later by the developer.

PB-69 moved by Karla Bailey
seconded by Jill Promoli

Resolved, that the Application Status Update report, be received.

..... carried

10. Procurement Activity Report – August 2023

PB-70 moved by Satpaul Singh Johal
seconded by Brad MacDonald

Resolved, that the Procurement Activity Report for August 2023, be received.

..... carried

11. Vandalism Activity Report – June 2023

Acting Controller of Corporate Support Services, Wendy Dobson, noted that the report outlines details of vandalism in June 2023. She stated that there was a significant increase in vandalism activity during the summer months. Responding to a question about investigation of the incidents, she reported that there is additional security at Board locations experiencing increased or repetitious vandalism activity. She advised that the lack of personnel in schools is a primary cause for increased vandalism during the summer months, and that staff do not identify vandals in the event they are apprehended as these are police matters. A trustee spoke of safety concerns due to students using electric scooters on school property. Controller Dobson stated that the principal of the school can be contacted to report safety issues.

PB-71 moved by Karla Bailey
seconded by Jill Promoli

Resolved, that the Vandalism Report for June 2023, be received.

..... carried

12. Adjournment

PB-72 moved by Will Davies
seconded by Brad MacDonald

Resolved, that the meeting adjourn (18:20 hours).

..... carried

..... Chair

9.1

Physical Planning, Finance & Building Committee Meeting, November 16, 2023

Annual Planning Document (APD) 2023/24

Strategic Alignment:

Education Act

PDSB Strategic Plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

Report Type:

Recommendation

<i>Prepared by:</i>	Planning Staff Suzanne Blakeman, Manager of Planning & Enrolment
<i>Submitted by:</i>	Jaspal Gill, Chief Operating Officer Associate Director, Operations and Equity of Access

Overview

Recommendations:

1. New Schools

That the Board approve the new Mount Pleasant #12 P.S., scheduled for student occupancy 2030-2033 and Brightwater P.S., scheduled for student occupancy 2030-2033.

2. Grade Re-organizations

That the Board approve the following grade re-organizations, effective September 2024:
Churchill Meadows P.S. from K-4 to K-5
McKinnon P.S. from K-4 to K-5
Ruth Thompson M.S. from 5-8 to 6-8

3. New School Holding Boundary / Boundary Change

That the Board approve, effective September 2024, the formation of a holding boundary for Mount Pleasant #9 P.S. (K-8) (new school) at Alloa Holding School and subsequent boundary change to Aylesbury P.S. (K-8)

4. Regular Program Boundary Change

That the Board approve, effective September 2024, a boundary change affecting Countryside Village P.S. (K-8), Eagle Plains P.S. (K-8) and Shaw P.S. (K-8).

5. Regular Program Boundary Change

That the Board approve, effective September 2024, a boundary change affecting Alloa P.S. (K-8) and James Grieve P.S. (K-8).

6. Regular Program Boundary Change

That the Board approve, effective November 30, 2023, a boundary change affecting Alloa P.S. (K-8), Homestead P.S. (K-5) and Royal Orchard M.S. (6-8).

7. Regular Program Boundary Change

That the Board approve, effective November 30, 2023, a boundary change affecting Ellengale P.S. (K-8) and Elm Drive P.S. (K-8).

8. Regular Program Boundary Change

That the Board approve, effective September 2024, a boundary change affecting Thornwood P.S. (K-5) and Silver Creek P.S. (K-5).

9. Regular Program Boundary Change

That the Board approve, effective September 2024, a boundary change affecting Credit Valley P.S. (K-5) and Middlebury P.S. (K-5).

10. Regular Program Boundary Change

That the Board approve, effective September 2025, a boundary change affecting Harold Brathwaite S.S. (9-12), Louise Arbour S.S. (9-12) and Sandalwood Heights S.S. (9-12).

11. Regular Program Boundary Change

That the Board approve, effective September 2025, a boundary change affecting Meadowvale S.S. (9-12) and Streetsville S.S. (9-12).

12. French Immersion Boundary Change

That the Board approve, effective September 2024, a French Immersion boundary change affecting Credit Valley P.S. (F.I 1-5) and Castlebridge P.S. (F.I 1-5).

13. French Immersion Boundary Change

That the Board approve, effective September 2024, a French Immersion boundary change affecting Erin Centre M.S. (F.I 6-8) and Thomas Street M.S. (F.I 6-8).

14. French Immersion Boundary Change

That the Board approve, effective September 2024, a French Immersion boundary change affecting Herb Campbell P.S. (F.I 1-5) and Rowntree P.S. (F.I 1-5).

Highlights:

Included in this year's Annual Planning Document are recommendations for:

- two new schools
- one grade re-organization
- one new school holding boundary / boundary change
- six elementary regular program boundary changes
- two secondary regular program boundary changes
- three French immersion program boundary changes

The APD also serves as a valuable resource and reference document. Ten-year enrolment projections as well as development, program and procedural information are contained in the information section of the document.

Background:

The 2023/24 Annual Planning Document (APD) is the Board's major capital planning report for both the current and upcoming school years.

Evidence

Findings/Key Considerations:

The preparation of the APD is a lengthy process that involves collaboration with Principals, Superintendents of Education and Trustees. The process begins in March and concludes in November with recommendations presented to the Physical Planning, Finance and Building Committee and Board for approval. Grade re-organizations and boundary changes are recommended to balance student enrolments versus school capacities and are intended to accommodate current and projected student enrolment growth.

Next Steps

Action Required:

That the recommendations be approved.

Communications:

Following Board approval, Planning and Accommodation Support Services staff, in consultation with the Public Engagement and Communications department, Superintendents of Education and School Administration, will assist with scheduling information nights where required (virtual and/or in-person) for parents and students affected by the boundary changes. Information and alerts regarding the recommendations will be posted on school websites and the “Find Your School Tool” on the PDSB website.

Appendices

Appendix 1 – Annual Planning Document (APD) – 2023/24

Annual Planning Document

2023/24

New Schools
Grade Re-organizations
Holding Boundaries
Boundary Changes
Information Items

Prepared by:
Planning and Accommodation Support Services

Presented to:
Physical Planning, Finance and Building Committee

November 16, 2023

Table of Contents

Introduction	p. 1
Annual Planning Document Timeline	p. 2
Summary of Recommendations	p. 3
Recommendations	
1. New Schools – Mount Pleasant #12 P.S. / Brightwater P.S.	p. 7
2. Grade Re-organizations	
Churchill Meadows P.S. / McKinnon P.S. / Ruth Thompson M.S. Grade Re-organization	p. 20
3. Holding Boundary	
Mount Pleasant #9 P.S. (Future New School) Holding Boundary / Aylesbury P.S. Boundary Change	p. 21
4. Regular Program Boundary Changes	
a. Countryside Village P.S. / Eagle Plains P.S. / Shaw P.S. Boundary Change	p. 25
b. Alloa P.S. / James Grieve P.S. Boundary Change	p. 30
c. Alloa P.S. / Homestead P.S. / Royal Orchard M.S. Boundary Change	p. 35
d. Ellengale P.S. / Elm Drive P.S. Boundary Change	p. 40
e. Silver Creek P.S. / Thornwood P.S. Boundary Change	p. 45
f. Credit Valley P.S. / Middlebury P.S. Boundary Change	p. 49
g. Harold Brathwaite S.S. / Louise Arbour S.S. / Sandalwood Heights S.S. Boundary Change	p. 53
h. Meadowvale S.S. / Streetsville S.S. Boundary Change	p. 57
5. French Immersion Program Boundary Changes	
a. Credit Valley P.S. / Castlebridge P.S. French Immersion Boundary Change	p. 61
b. Erin Centre M.S. / Thomas Street M.S. French Immersion Boundary Change	p. 65
c. Herb Campbell P.S. / Rowntree P.S. French Immersion Boundary Change	p. 69

Information Items

Enrolment Information

- | | | |
|----|---------------------------------------|--------|
| 1. | 10-Year Enrolment Projections | p. 76 |
| 2. | Enrolment Trends | p. 92 |
| 3. | Growth Areas | p. 98 |
| 4. | Status of Schools with Enrolment Caps | p. 106 |
| 5. | Elementary French Immersion Programs | p. 109 |
| 6. | Schools Operating Under 60% Capacity | p. 112 |
| 7. | Capital Priorities | p. 114 |

Development Information

- | | | |
|-----|----------------------------------|--------|
| 8. | Ministerial Zoning Orders (MZOs) | p. 117 |
| 9. | Proposed Joint-Use Projects | p. 120 |
| 10. | Planning Approval Cycle | p. 121 |

Program Information

- | | | |
|-----|------------------------------------|--------|
| 11. | Regional Learning Choices Programs | p. 128 |
|-----|------------------------------------|--------|

Procedural Information

- | | | |
|-----|--|--------|
| 12. | How to Administer an Enrolment Cap | p. 142 |
| 13. | Boundary Change Communication Protocol | p. 144 |
| 14. | Criteria for Recommending Balanced Calendar Schools | p. 146 |
| 15. | Criteria for Recommending Grade Re-organizations from Junior/Middle to K-8 | p. 147 |

Superintendents and Trustees

- | | | |
|-----|---|--------|
| 16. | List of SOE and Trustee Names Abbreviations | p. 148 |
|-----|---|--------|

Introduction

The 2023/24 Annual Planning Document (APD) is the PDSB major capital planning report for both the current and upcoming school years. The preparation of the APD is a lengthy process that involves collaboration with Principals, Superintendents of Education and Trustees.

Included in the 2023/24 APD are recommendations for:

- two new schools
- one grade re-organization (3 schools)
- one new school holding boundary / boundary change
- six elementary regular program boundary changes
- two secondary regular program boundary changes
- three elementary French immersion program boundary changes

The APD also serves as a valuable resource and reference document. Ten-year enrolment projections as well as development, program and procedural information are contained in the information section of the document.

The following timeline provides the timing and a description of each stage of the APD process beginning in February and ending in the fall of the same year.

Annual Planning Document Timelines

Preparation of elementary and secondary enrolment projections for the coming year.

January / February

Summary report of items identified in the first meetings to the Associate Director of Operations & Equity of Access for review.

April

March

First meetings with Superintendents of Education to review items for APD.

May/June

Second APD meetings include Superintendents of Education, Trustees and Principals to discuss details of items identified in first meeting.

Draft Summary of APD Recommendations proceeds to the Associate Director of Operations & Equity of Access.

September

July / August

Preparation of first Draft APD.

Early / Mid October

Planning staff confirm viability of APD items with September 30th enrolment.

Community information meetings (virtual or in person) as may be needed.

December / January

Late October / Early November

Presentation of APD at Physical Planning, Finance and Building Committee.

Mid November

Recommendations in APD to Regular Meeting of the Board for approval.

Summary of Recommendations

Recommendation 1: New Schools

It is recommended that the Board approve the following two new schools:

- Mount Pleasant #12 P.S., planned for student occupancy 2030-2033, to address enrolment growth in the Mount Pleasant community
- Brightwater P.S., planned for student occupancy 2030-2033, to address enrolment growth in the Port Credit West community

Recommendation 2: Grade Re-organizations

Churchill Meadows P.S. / McKinnon P.S. / Ruth Thompson M.S. Grade Re-organization

It is recommended that the Board approve, effective September 2024, the re-organization of McKinnon P.S. from K-4 to K-5, Churchill Meadows P.S. from K-4 to K-5 and Ruth Thompson M.S. from grade 5-8 to grade 6-8. There is sufficient capacity at McKinnon P.S. and Churchill Meadows P.S. to accommodate the additional grade 5 enrolment. The boundary change would reduce the need for portables at Ruth Thompson Middle School.

Recommendation 3: New School Holding Boundary / Boundary Change

Mount Pleasant #9 P.S. (New K-8 School 2025) Holding Boundary / Aylesbury P.S. (K-8) Boundary Change

It is recommended that the Board approve, effective September 2024, a holding boundary for Mount Pleasant #9 (K-8) Public School. Mount Pleasant #9 P.S. will be the next new K-8 school in the Mount Pleasant community, scheduled for completion in the 2025/26 school year. Establishing a holding boundary for the new school would provide enrolment relief to Aylesbury P.S. and reduce the number of students redirected to James Grieve P.S. due to the enrolment cap at Aylesbury Public School. This holding boundary would form part of the long-term catchment area for Mount Pleasant #9 Public School. Existing and new students in kindergarten to grade 8 in the holding boundary area would be held at the former Alloa P.S. until the new school is ready for occupancy. A long-term boundary for Mount Pleasant #9 P.S. will be recommended in the 2024/25 APD.

Recommendation 4 (a-h): Regular Program Boundary Changes

a) Countryside Village P.S. (K-8) / Eagle Plains P.S. (K-8) / Shaw P.S. (K-8) Boundary Change

It is recommended that the Board approve, effective September 2024, a boundary change affecting Countryside Village P.S. (K-8), Eagle Plains P.S. (K-8) and Shaw P.S. (K-8). Enrolment growth is projected to continue in the Countryside Village community. This boundary change would reduce the number of portables required at Countryside Village P.S. long-term and would utilize available capacity in surrounding elementary schools.

b) Alloa P.S. (K-8) / James Grieve P.S. (K-8) Boundary Change

It is recommended that the Board approve, effective September 2024, a boundary change affecting James Grieve P.S. (K-8) and Alloa P.S. (K-8). Alloa P.S. is not able to accommodate the enrolment projected to come from the Mayfield West Phase 2 development. Existing and new students in kindergarten to grade 8 in the affected area would be directed to James Grieve P.S. for grades K-8.

c) Alloa P.S. (K-8) / Homestead P.S. (K-5) / Royal Orchard M.S. (6-8) Boundary Change

It is recommended that the Board approve, effective November 30, 2023, a boundary change affecting Alloa P.S. (K-8), Homestead P.S. (K-5) and Royal Orchard M.S. (6-8). Alloa P.S. is not able to accommodate the enrolment projected to come from this development. New students in kindergarten to

grade 8 who move into the affected area would be directed to Homestead P.S. for grades K-5 and Royal Orchard M.S. for grades 6-8. There are no students currently in the area affected by this boundary change.

d) *Ellengale P.S. (K-8) / Elm Drive P.S. (K-8) Boundary Change*

It is recommended that the Board approve, effective November 30, 2023, a boundary change affecting Ellengale P.S. (K-8) and Elm Drive P.S. (K-8). This boundary change is recommended to avoid enrolment pressure at Elm Drive Public School. There are no students currently in the area affected by this boundary change.

e) *Thornwood P.S. (K-5) / Silver Creek P.S. (K-5) Boundary Change*

It is recommended that the Board approve, effective September 2024, a boundary change affecting Thornwood and Silver Creek Public Schools. Thornwood P.S. has an enrolment class cap in place and is unable to accommodate enrolment growth in its catchment. Site restrictions limit the number of portables at this school to two. The boundary change would better balance enrolments between Thornwood P.S. and Silver Creek P.S. and reduce the number of students redirected to Briarwood P.S. due to the enrolment class cap at Thornwood Public School.

f) *Credit Valley P.S. (K-5) / Middlebury P.S. (K-5) Boundary Change*

It is recommended that the Board approve, effective September 2024, a boundary change affecting Middlebury and Credit Valley Public Schools. Middlebury P.S. has experienced continued enrolment growth resulting in an increased reliance on portables. The affected area would be directed to Credit Valley P.S. where there is sufficient capacity to accommodate additional students. The boundary change would be phased in, beginning with students in kindergarten to grade 4 in September 2024. Students in grade 5 in September of 2024 would have the option to remain at Middlebury P.S. to graduate.

g) *Harold Brathwaite S.S. (9-12) / Louise Arbour S.S. (9-12) / Sandalwood Heights S.S. (9-12) Boundary Change*

It is recommended that the Board approve, effective September 2025, a boundary change affecting Harold Brathwaite, Louise Arbour, and Sandalwood Heights Secondary Schools. This boundary change is recommended to better balance existing and projected enrolment amongst the three secondary schools. The boundary changes would be phased in, beginning with grade 9 in September 2025.

h) *Meadowvale S.S. (9-12) / Streetsville S.S. (9-12) Boundary Change*

It is recommended that the Board approve, effective September 2025, a boundary change affecting Meadowvale and Streetsville Secondary Schools. This boundary change is recommended to align middle and secondary school boundaries. Currently, students graduating from Edenwood M.S. are split between two secondary schools. The recommended boundary change would direct all middle school students to the same secondary school. The boundary change would be phased in, beginning with grade 9 in September 2025.

Recommendation 5 (a-c): French Immersion Program Boundary Changes

a) *Credit Valley P.S. (F.I. 1-5) / Castlebridge P.S. (F.I. 1-5) French Immersion Boundary Change*

It is recommended that the Board approve, effective September 2024, a French Immersion boundary change affecting Credit Valley P.S. (F.I. 1-5) and Castlebridge P.S. (F.I. 1-5). This boundary change would align the French Immersion boundary with the recommended regular program boundary change (Recommendation 4(f)). The French Immersion boundary change would be phased in beginning with grade 1 in September 2024.

b) Thomas Street M.S. (F.I. 6-8) / Erin Centre M.S. (F.I. 6-8) French Immersion Boundary Change

It is recommended that the Board approve, effective September 2024, a French Immersion boundary change affecting Thomas Street M.S. (F.I. 6-8) and Erin Centre M.S. (F.I. 6-8). This boundary change would better balance enrolment between the two schools and reduce the reliance on portables at Thomas Street Middle School. This boundary change would be phased in beginning with grade 6 French Immersion in September 2024.

c) Herb Campbell P.S. (F.I. 1-8) / Rowntree P.S. (F.I. 1-5) French Immersion Boundary Change

It is recommended that the Board approve, effective September 2024, a French Immersion boundary change affecting Herb Campbell P.S. (F.I. 1-5) and Rowntree P.S. (F.I. 1-5). This boundary change and resulting additional grade 1 French Immersion class would provide a more equitable opportunity for students wishing to attend the French Immersion program in Brampton. This boundary change would be phased in beginning with grade 1 French Immersion in September 2024.

Recommendations

Recommendation 1

New Schools

Recommendation 1

That the Board approve the following two new schools:

1. Brightwater P.S., planned for student occupancy 2030-2033
2. Mount Pleasant #12 P.S., planned for student occupancy 2030-2033

Background

Ministerial Zoning Orders (MZO) for the area surrounding both schools have accelerated the need for new schools.

Brightwater P.S. was included in the PDSB 2023 Capital Priorities submission to the Ministry of Education (submitted in accordance with Ministry deadline: October 20, 2023). It is estimated that this new school will be required 2030-2033.

Funding to construct the new Mount Pleasant #12 P.S. will be requested in future capital priorities submissions. It is estimated that this new school will be required 2030-2033.

School	Mun.	Ministry Funding	Org.	Capacity (Est.)	Estimated Student Occupancy	Site Status	SOE	Trustee
Brightwater P.S.	M	No	K-8	450	2030-2033	Option Agreement	CC	LC
Mount Pleasant #12 P.S.	B	No	K-8	850	2030-2033	Negotiating	KW	WD

The “Estimated Student Occupancy” timeframe is based on a review of current enrolment projections and development timing. It is highly likely that Ministry funding approval, municipal approvals, and construction timelines will result in changes to the occupancy date of the new school.

Ministry Funding Guidelines for New Schools

The Ministry of Education requests boards to identify their most urgent and pressing pupil accommodation needs through the Capital Priority Funding Submission process. All Capital Priority submissions to the Ministry of Education must be supported by enrolment projections that exceed capacity at adjacent and nearby schools within 5 years of the new school opening.

The Ministry of Education allocates Capital Priorities Grant funding based on current and sustained accommodation need. The Ministry will not approve capital funding for projects that would phase in enrolment, or projects that would gradually fill as the attendance area builds out. Eligible projects must demonstrate full and immediate accommodation need prior to funding approval. The Ministry may delay approvals of new school requests until capacities are exceeded.

School Accommodation Planning Principles

New schools and additions are planned based on the following principles:

- enrolment exceeding capacity
- minimizing student transitions
- consideration of future enrolment growth
- reduced need for temporary accommodation (portables)
- organization of school (e.g., Elementary/K-8, Secondary/9-12)

- consideration of community partnerships including municipalities, other public bodies, agencies, or private sector partners
- transportation savings

Future New Schools

IMPORTANT NOTE:

The following table lists new schools projected to be required 2023 and beyond, including the status of new school/addition projects already approved by the Board and/or the Ministry of Education. The timing of schools is based on a September 2023 assessment of student accommodation needs and available capacity.

Information in the table is subject to adjustment. Schools may be added to or removed from this list to reflect changing development trends and available funding. The timing and size of new schools are reviewed annually and are subject to change based on confirmed growth and Ministry evaluation criteria.

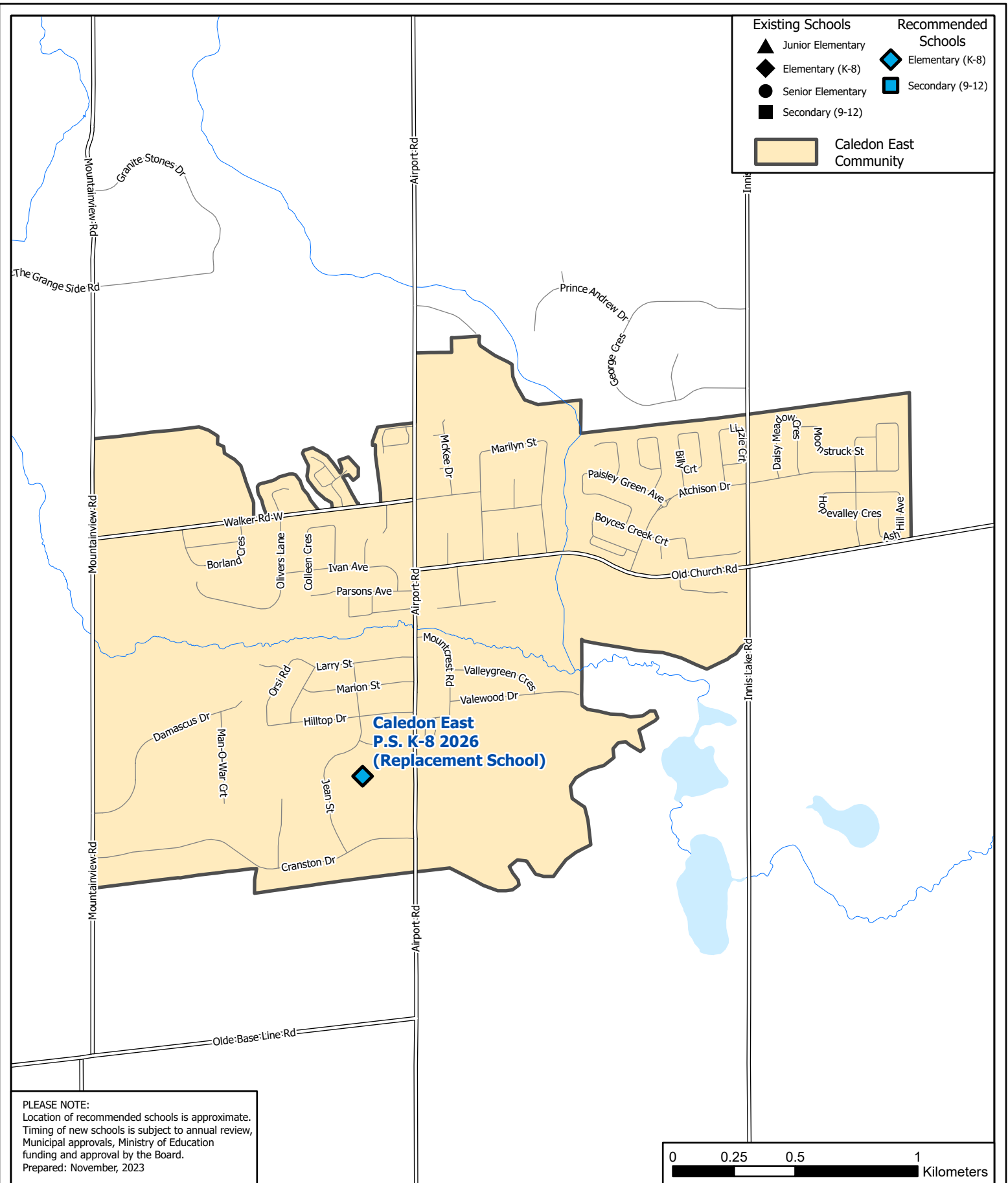
The increase in approved MZO's continues to have a significant impact on the timing and number of new schools required in growth areas.

The following table lists capital projects (new schools and additions) that are presently under construction or planned for student occupancy in the 2024/25 school year and beyond. *Timing of planned new schools is highly subject to change.*

Project Name	PDSB App.	Ministry Approved	MRC (Est.)	Org.	ESTIMATED Student Occupancy Date	Site Status	Community	Ward
Thomas Street P.S. (Addition)	Yes	Yes	893	6-8	Fall 2023	Own	Erin Mills / M	M9
Malala Yousafzai P.S.	Yes	Yes	850	K-8	2024/25	Own	Mount Pleasant / B	B6
Mount Pleasant # 9 P.S.	Yes	Yes	850	K-8	2025/26	Own	Mount Pleasant / B	B6
Ellengale P.S. (Replacement)	Yes	Yes	875	K-8	2026/27	Own	City Centre / M	M6
Caledon East P.S. (Replacement)	Yes	Yes	650	K-8	2026/27	Own	Caledon East / C	C3
Mayfield West # 2 P.S.	Yes	No	850	K-8	2027/28	Neg.	Mayfield West / C	C2
Mount Pleasant S.S.	Yes	No	1,500	9-12	2028/29	Own	Mount Pleasant / B	B6
T.L. Kennedy S.S. (Replacement)	Yes	No	1,500	9-12	2028/29	Own	Cooksville / M	M7
Castlemore East # 1 S.S.	No	No	1,500	9-12	2029/30	Des.	Castlemore East / B	B10
Mount Pleasant # 12 P.S.	No	No	850	K-8	2030 - 2033	Neg.	Mount Pleasant / B	B6
Brightwater P.S.	No	No	450	K-8	2030 - 2033	O.A.	Port Credit West / M	M1
Elm Drive P.S. (Addition)	Yes	No	200	K-8	2030 - 2033	Own	City Centre / M	M7
Bramwest Sub Area 3 # 2 P.S.	Yes	No	850	K-8	2030 - 2033	Own	Bramwest / B	B6
Countryside Villages # 2 P.S.	Yes	No	850	K-8	2034+	Neg.	Countryside Villages / B	B9
Mayfield West # 3 P.S.	No	No	850	K-8	2034+	Des.	Mayfield West / C	C2
Countryside Villages # 3 P.S.	No	No	850	K-8	2034+	Neg.	Countryside Villages / B	B9
Bramwest # 1 S.S.	No	No	1,500	9-12	2034+	Own	Bramwest / B	B6
City Centre # 2 P.S.	No	No	850	K-8	2034+	Neg.	City Centre / M	TBD
Castlemore East # 1 P.S.	No	No	850	K-8	2034+	Des.	Castlemore East / B	B10
Mount Pleasant # 5 P.S.	No	No	850	K-8	2034+	A.P.S.	Mount Pleasant / B	B6
Countryside Villages # 4 P.S.	No	No	850	K-8	2034+	Des.	Countryside Villages / B	B10
Mayfield West S.S.	No	No	1,500	9-12	2034+	Des. (Exp. Req'd)	Mayfield West / C	C2
Castlemore East # 2 P.S.	No	No	850	K-8	2034+	Des.	Castlemore East / B	B10
Lakeview #1 P.S.	No	No	850	K-8	2034+	Neg.	Lakeview / M	M1
Ninth Line West #1 P.S.	No	No	850	K-8	2034+	Des.	Ninth Line / M	M10
Heritage Heights # 1 P.S.	No	No	850	K-8	2034+	Des.	Heritage Heights / B	B6

Notes:

- Estimated Student Occupancy Date is based on enrolment projections and subject to change. Timing of Ministry and municipal approvals and construction timelines may result in changes.*
- The organization listed does not indicate the future organization of the school. The organization of new schools will be determined based on community need.*
- Site Status abbreviations as follows: Own = Owned; APS = Agreement of Purchase & Sale; OA = Option Agreement; Neg = Negotiating; Des = Designated; Exp = Expropriation*
- These are geographic and construction "Project" names only. Naming of new schools is subject to Peel District School Board policy # 27 – Naming of Schools.*



Caledon East Community, Caledon Future Capital Projects

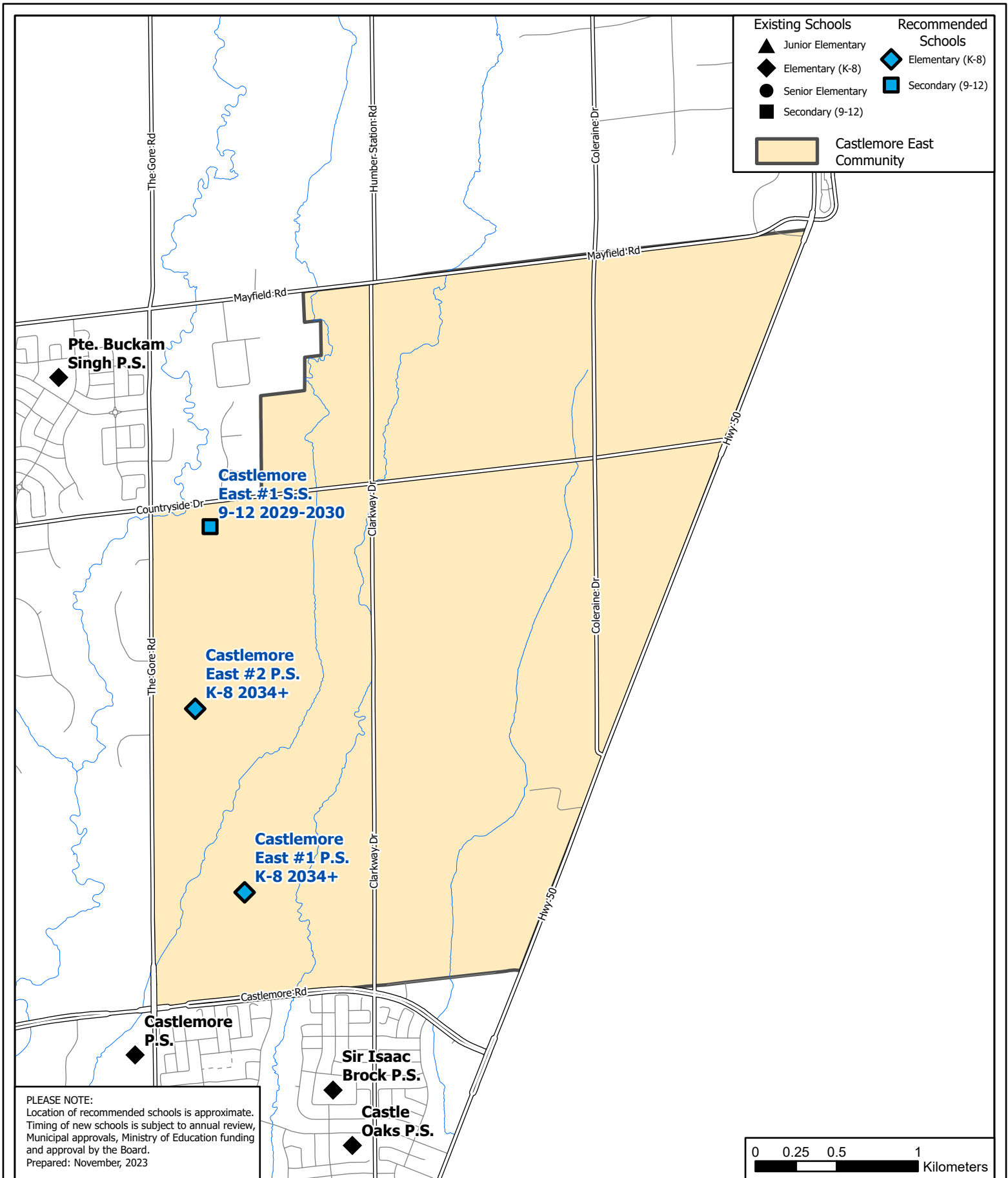


Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November, 2023

peel District School Board

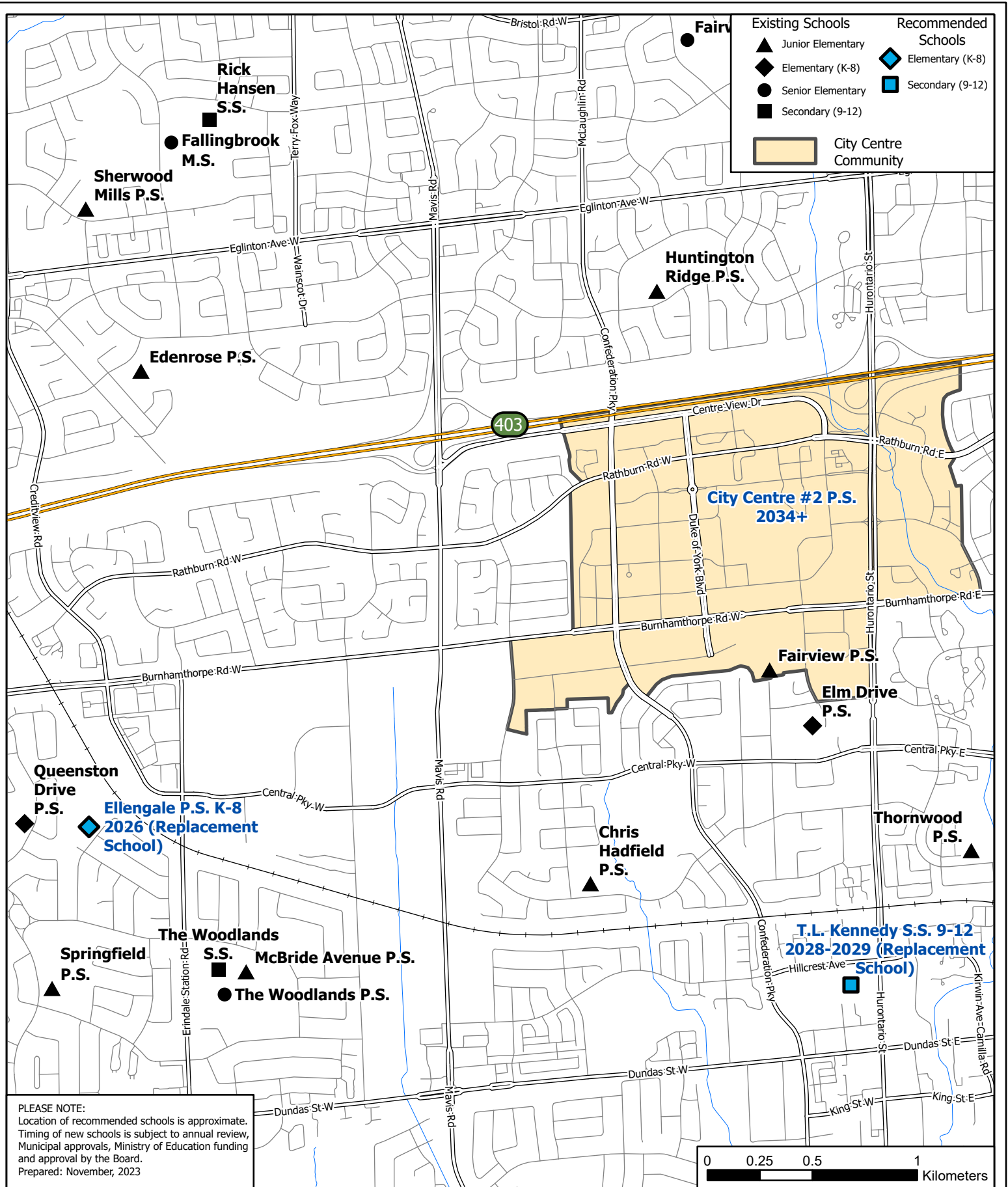


Castlemore East Community, Brampton Future Capital Projects



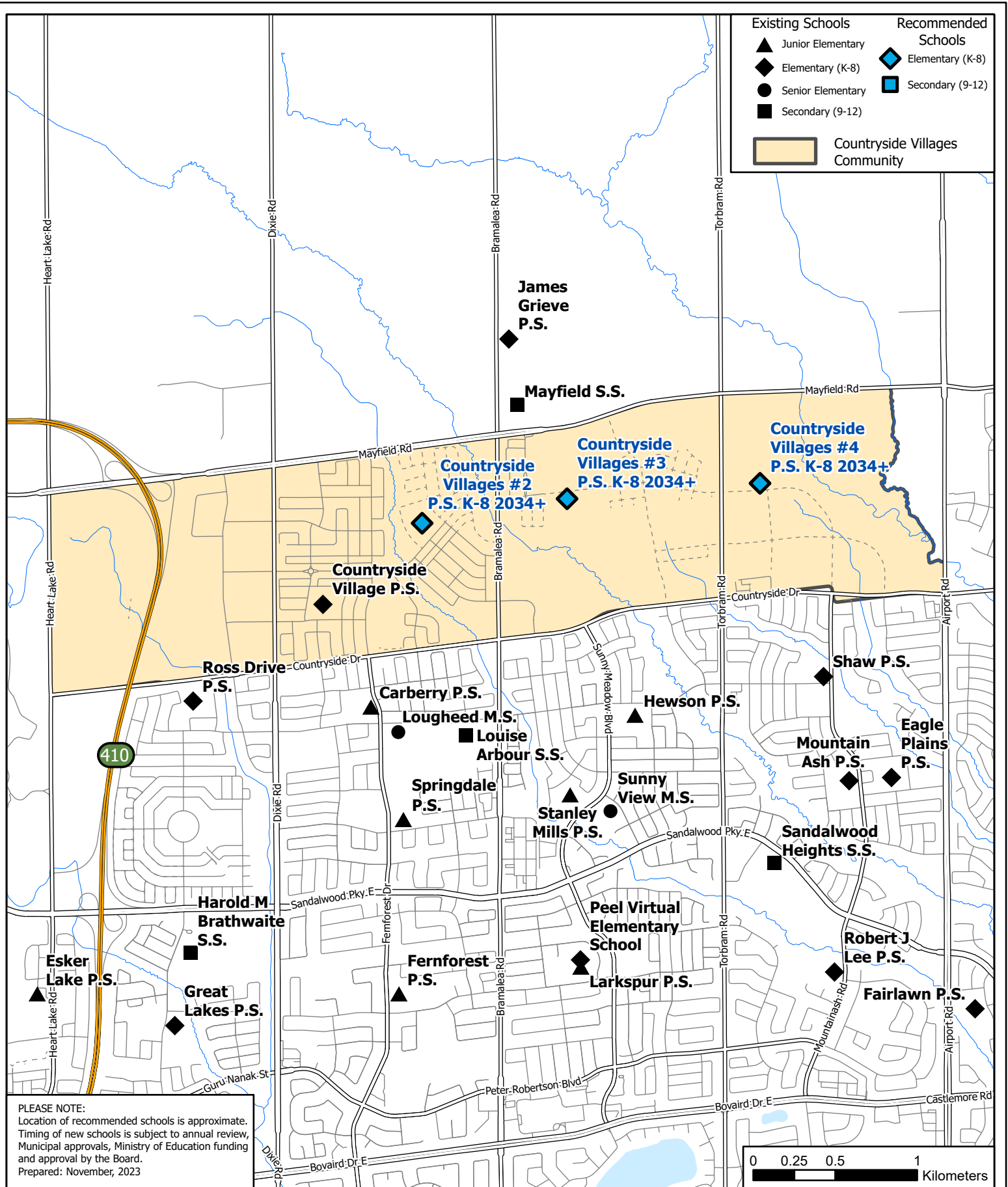
Prepared by: Peel District School Board Planning & Accommodation
Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.
Updated November, 2023





City Centre & Cooksville Community, Mississauga Future Capital Projects





Countryside Villages Community, Brampton Future Capital Projects

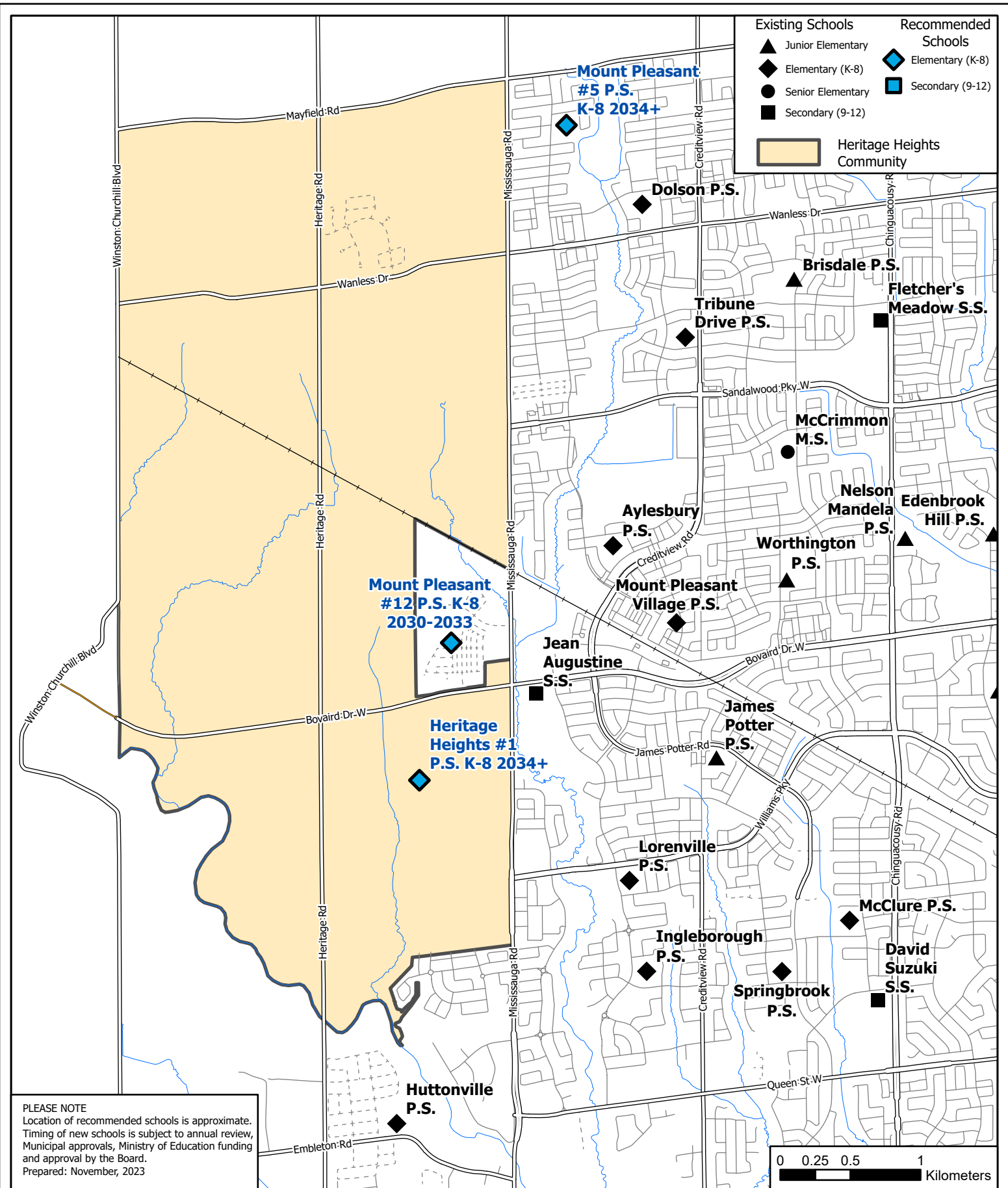


Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November, 2023

peel District School Board



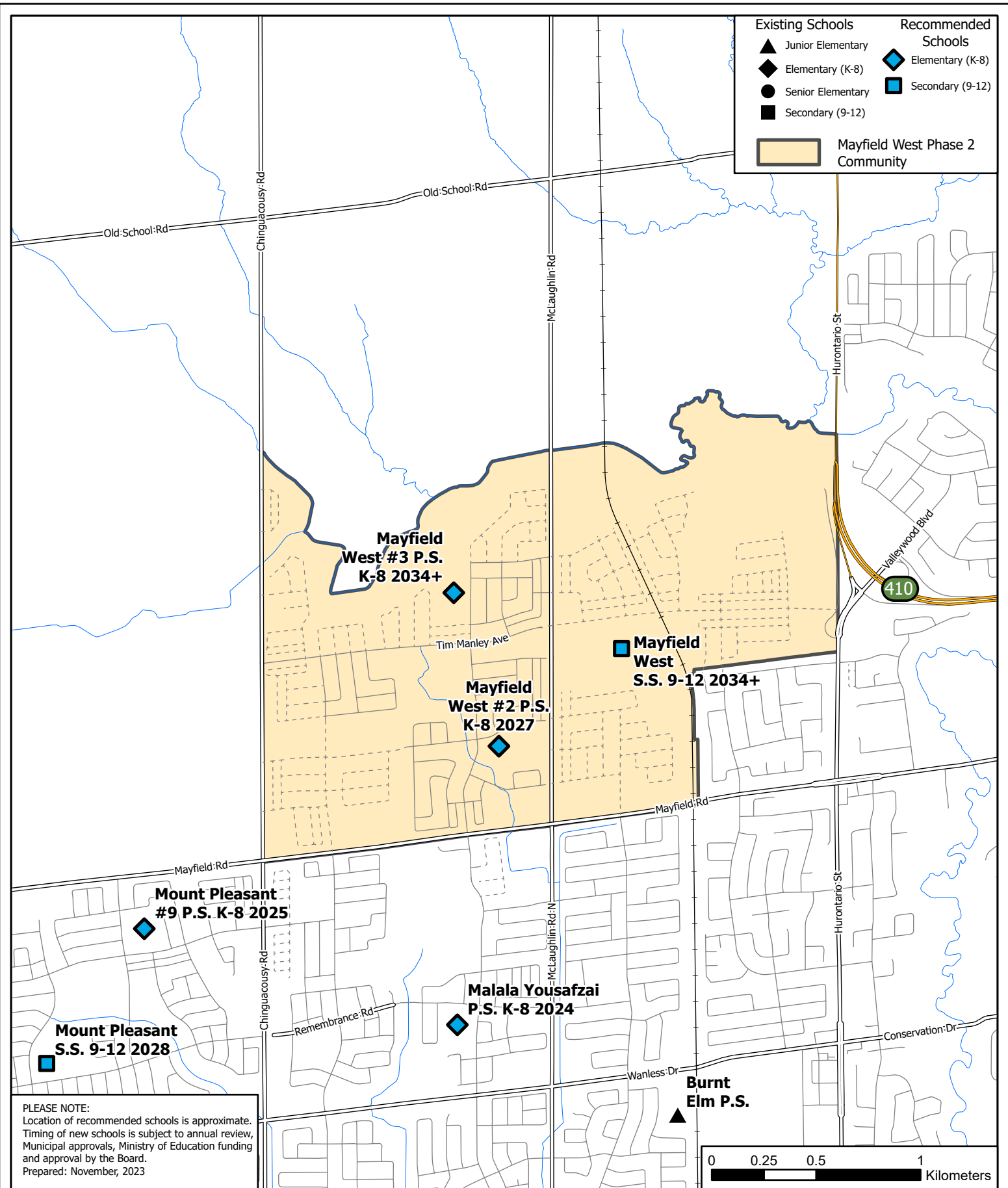
Heritage Heights Community, Brampton Future Capital Projects



Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November, 2023



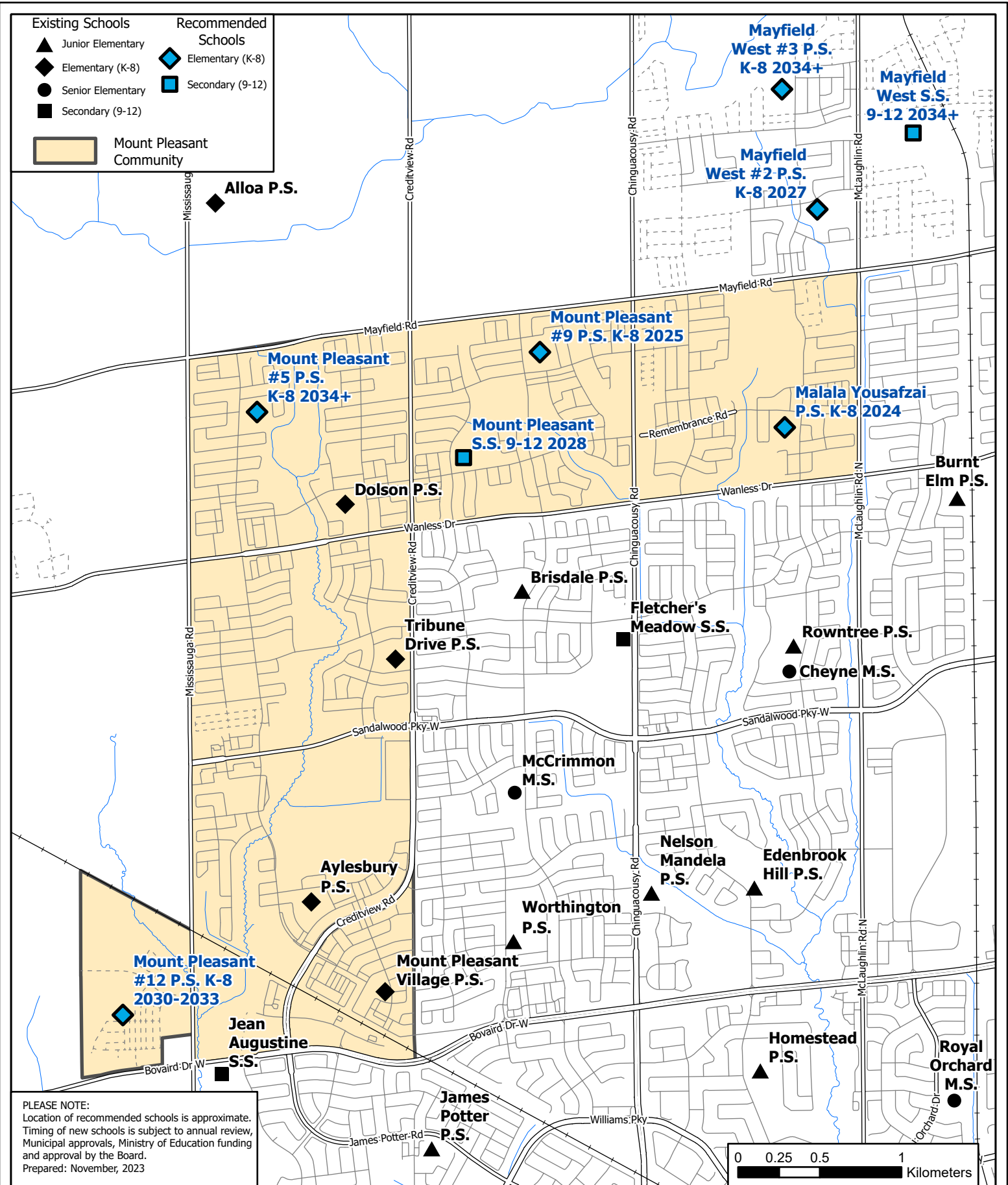
Mayfield West Phase 2 Community, Caledon Future Capital Projects



Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November, 2023



Mount Pleasant Community, Brampton Future Capital Projects

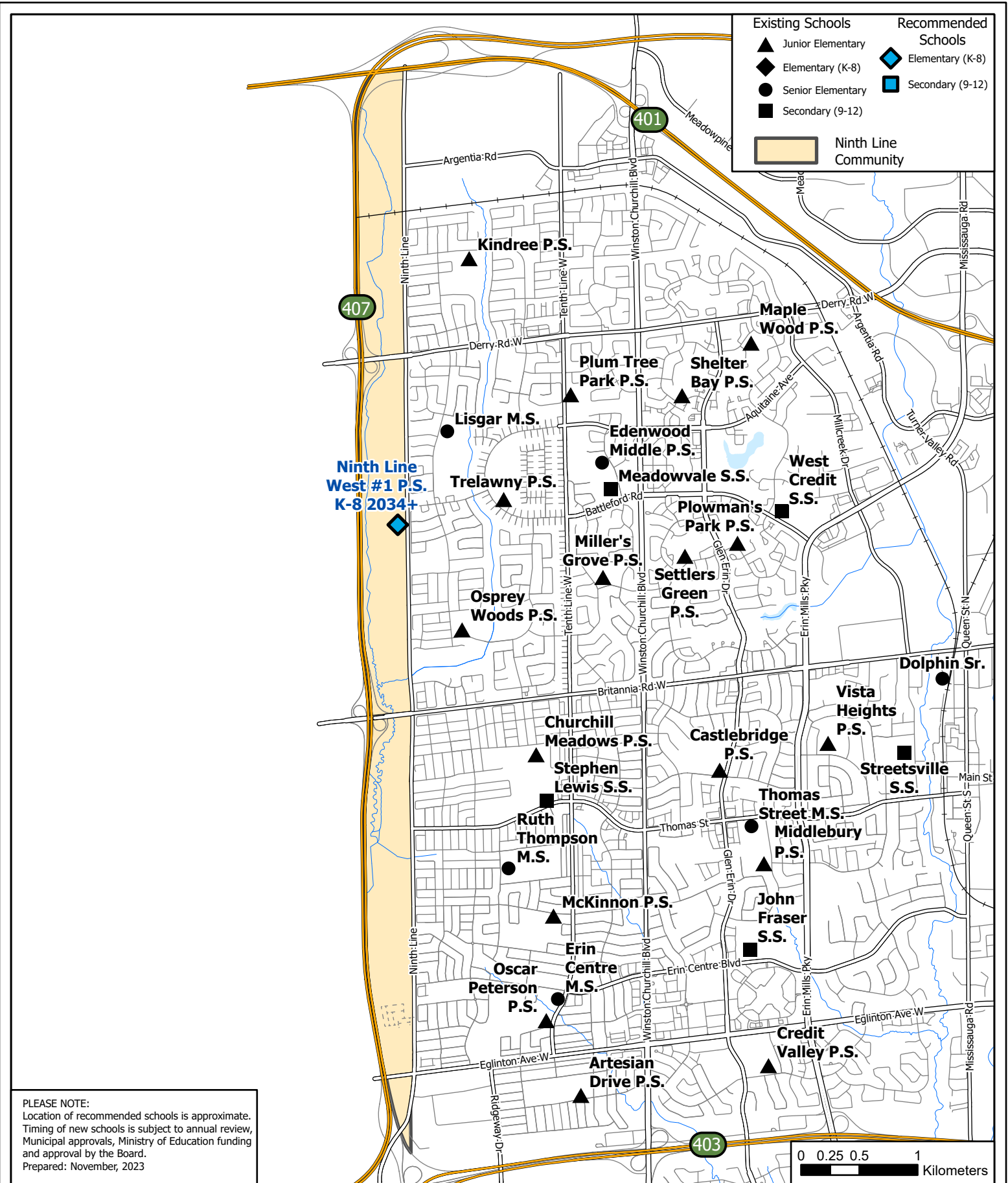


Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November, 2023





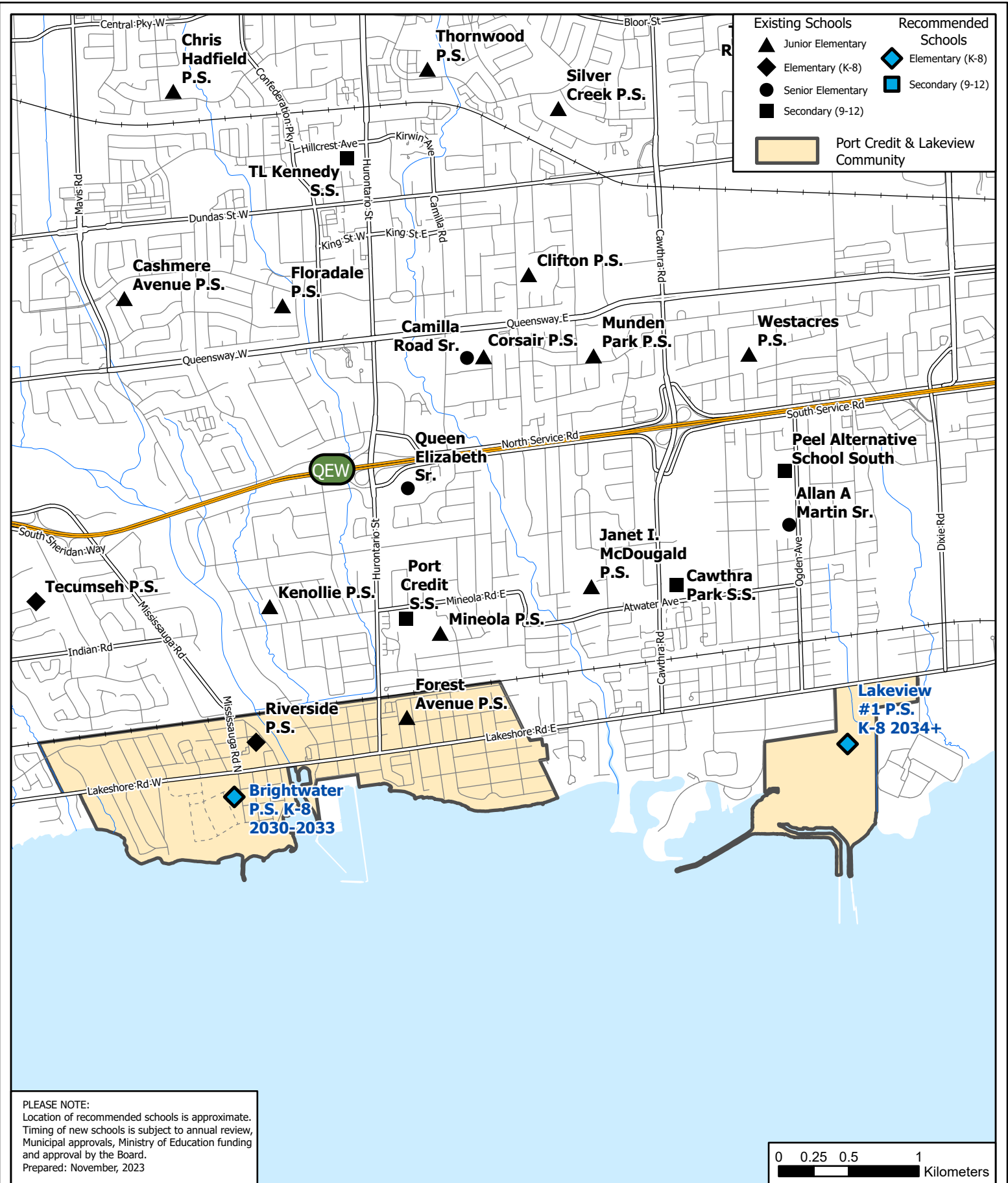
Ninth Line Community, Mississauga Future Capital Projects



Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November, 2023



Lakeview & Port Credit Community, Mississauga Future Capital Projects



Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November, 2023

peel District School Board

Recommendation 2

Grade Re-organizations

Recommendation 2

That effective September 2024, the Board approve the following grade re-organizations:

- McKinnon P.S. from K-4 to K-5
- Churchill Meadows P.S. from K-4 to K-5
- Ruth Thompson M.S. from grade 5-8 to grade 6-8

Background

Based on recommendations in the 2017/18 Annual Planning Document, the Board approved the re-organization of McKinnon P.S. from a K-5 to a K-4, Churchill Meadows P.S. from a K-5 to a K-4 and Ruth Thompson M.S. from a grade 6-8 to grade 5-8. This was done to provide enrolment relief to both McKinnon and Churchill Meadows Public Schools and utilize available classroom space at Ruth Thompson Middle School. Since then, the Churchill Meadows community has experienced enrolment decline resulting in surplus classroom space in the junior elementary schools. Re-organizing these schools back to K-5 and 6-8 would utilize the available purpose-built space at McKinnon and Churchill Meadows Public Schools and reduce the reliance on portables at Ruth Thompson Middle School.

The following tables indicate the projected enrolment with and without the recommended grade re-organizations.

STATUS QUO (WITHOUT GRADE RE-ORGANIZATION)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Churchill Meadows P.S.	651	K-4	492	474	454	457	448	447	0	0
McKinnon P.S.	686	K-4	431	407	387	375	368	349	0	0
Ruth Thompson M.S.	799	5-8	730	671	686	647	652	630	0	0

Note: Portable allocations in 2028 are estimates and are reviewed annually.

WITH GRADE RE-ORGANIZATION			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Churchill Meadows P.S.	651	K-5	492	572	553	532	535	525	0	0
McKinnon P.S.	686	K-5	431	493	475	452	439	432	0	0
Ruth Thompson M.S.	799	6-8	730	495	516	517	523	498	0	0

Note: Portable allocations in 2028 are estimates and are reviewed annually.

Implementation Plan

Effective September 2024, students who are in grade 4 during the 2023/24 school year at McKinnon P.S. would remain at McKinnon P.S. for grade 5. Effective September 2024, students in grade 4 during the 2023/24 school year at Churchill Meadows P.S. would remain at Churchill Meadows P.S. for grade 5. Students from both schools would then attend Ruth Thompson M.S. for grades 6-8.

Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

Recommendation 3

New School Holding Boundary Changes

Recommendation 3

Mount Pleasant #9 P.S. (K-8) Holding Boundary / Aylesbury P.S. (K-8) Boundary Change

Recommendation

That effective September 2024, the K-8 holding boundary for Mount Pleasant #9 P.S. be as follows:

Commencing at the intersection of Thornbush Boulevard and Mayfield Road
then east along Mayfield Road to Chinguacousy Road
then south along Chinguacousy Road to the north property line of 11494 Chinguacousy Road
then west along the north property line of 11494 Chinguacousy Road to the watercourse
then north along the watercourse to Clockwork Drive
then west along Clockwork Drive to Thornbush Boulevard
then north along Thornbush Boulevard to the south property line of 251 Thornbush Boulevard
then east along the south property line of 251 Thornbush Boulevard to the east property line of 251 Thornbush Boulevard
then north along the east property line of 251 Thornbush Boulevard, continuing along the east property lines of Thornbush Boulevard to the north property line of 275 Thornbush Boulevard
then west along the north property line of 275 Thornbush Boulevard to Thornbush Boulevard
then north along Thornbush Boulevard to the point of commencement.

That effective September 2024, the K-8 boundary for Aylesbury P.S. be as follows:

Part A

Commencing at the intersection of Mississauga Road and Sandalwood Parkway West
then east along Sandalwood Parkway West to Creditview Road
then south along Creditview Road to Bovaird Drive West
then west along Bovaird Drive West to Mississauga Road
then north along Mississauga Road to the point of commencement.

Part B

Commencing at the intersection of Mississauga Road and Mayfield Road
then east along Mayfield Road to the watercourse west of 1209 Mayfield Road
then south along the watercourse to Wanless Drive
then west along Wanless Drive to Mississauga Road
then north along Mississauga Road to the point of commencement.

Part C

Commencing at the east rear property line of 207 Thornbush Boulevard and Clockwork Drive
then east along Clockwork Drive to the watercourse located east of 263 Clockwork Drive
then south along the watercourse to Chinguacousy Road
then south along Chinguacousy Drive to Wanless Road
then west along Wanless Drive to the watercourse located at the northwest corner of the intersection of Wanless Drive and Chinguacousy Drive
then north and west along the watercourse to the eastern rear property line of 177 Thornbush Boulevard
then north along the eastern rear property line of Thornbush Boulevard to the point of commencement.

Background

Mount Pleasant #9 P.S. will be the next new school constructed in the Mount Pleasant community. Initial Ministry funding for construction of the new school was approved October 20, 2020. Construction is expected to begin in the fall of 2023 with student occupancy planned for the 2025/26 school year. Aylesbury P.S. is over capacity and has had an active enrolment class cap for the past few years. Students exceeding the enrolment class cap at

Aylesbury P.S. are redirected to James Grieve Public School. The formation of a holding boundary for Mount Pleasant #9 P.S. would provide enrolment relief to Aylesbury P.S. and result in fewer students being redirected to James Grieve Public School. The holding boundary would form part of the long-term catchment area for Mount Pleasant #9 P.S. which will be recommended in the 2024/25 Annual Planning Document.

The following tables indicate the projected enrolment with and without the recommended holding boundary and boundary change.

STATUS QUO (WITHOUT HOLDING BOUNDARY)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Mount Pleasant #9 P.S. (at Alloa Holding School)	352	K-8	0	0	0	0	0	0	0	0
Aylesbury P.S.	873	K-8	1,018	1,107	1,201	1,231	1,347	1,411	12	12+

Note: i) Portable allocations in 2028 are estimates and are reviewed annually. ii) The capacity for Alloa Holding School includes RCMs.

WITH HOLDING BOUNDARY / BOUNDARY CHANGE			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Mount Pleasant #9 P.S. (at Alloa Holding School)	352	K-8	0	268	280	347	420	435	0	0
Aylesbury P.S.	873	K-8	1,018	1,056	1,144	1,174	1,286	1,344	12	12+

Note: i) Portable allocations in 2028 are estimates and are reviewed annually. ii) The capacity for Alloa Holding School includes RCMs.

Implementation Plan

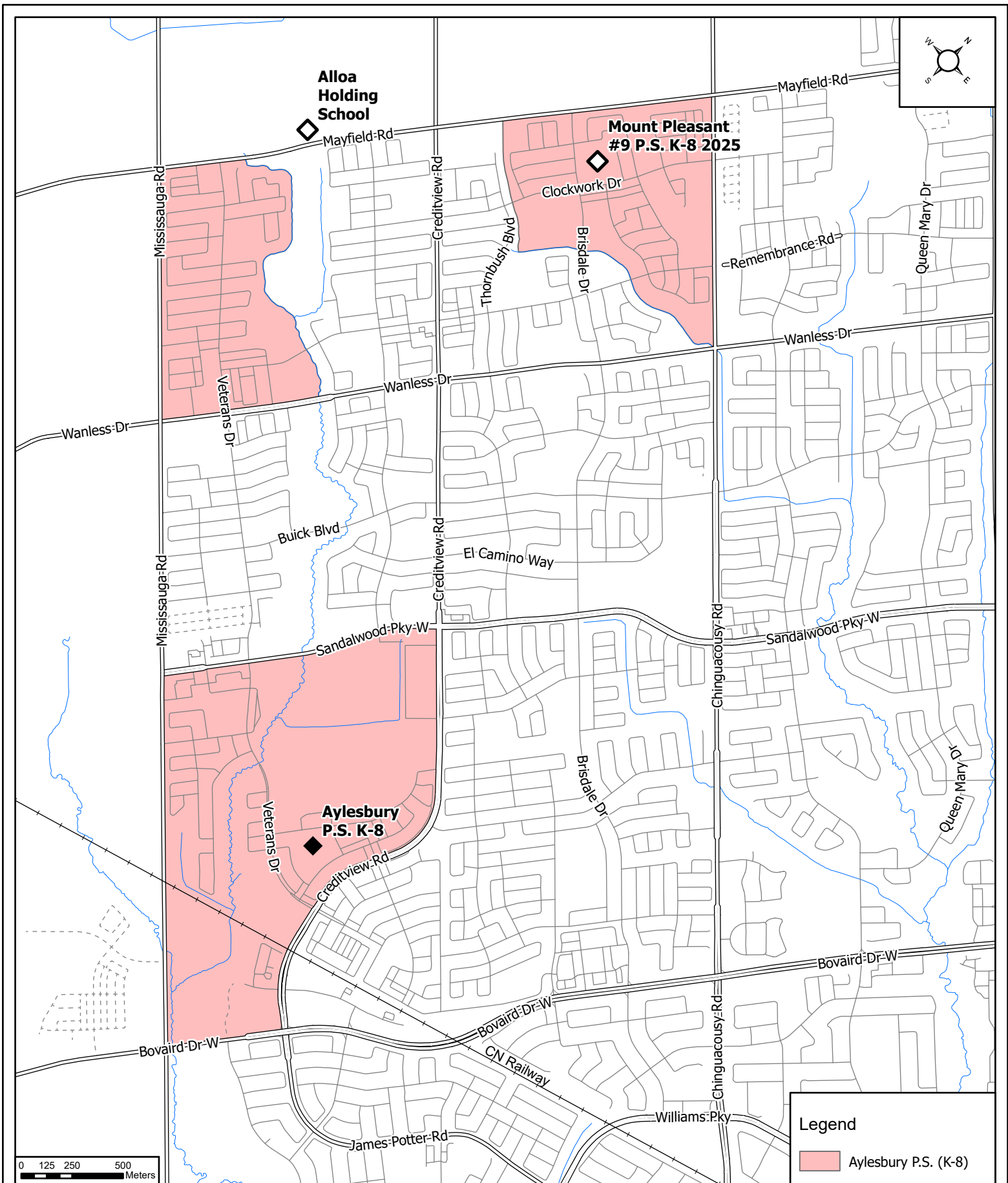
Effective September 2024, students in grades K-8 residing in the hatched area on the accompanying map would be directed to Mount Pleasant #9 P.S. for K-8. Students in grade 7 during the 2023/24 school year at Aylesbury P.S. or James Grieve P.S. in the hatched area would have the option to stay for grade 8 and graduate or attend Mount Pleasant #9 Public School.

Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

Communication Plan

Following Board approval, Planning and Accommodation Support Services staff, in consultation with the Public Engagement and Communications department, Superintendents of Education and School Administration, will assist with scheduling information nights where required (virtual and/or in-person) for parents and students affected by the boundary changes. Information and alerts regarding the recommendations will be posted on school websites and the "Find Your School Tool" on the PDSB website.



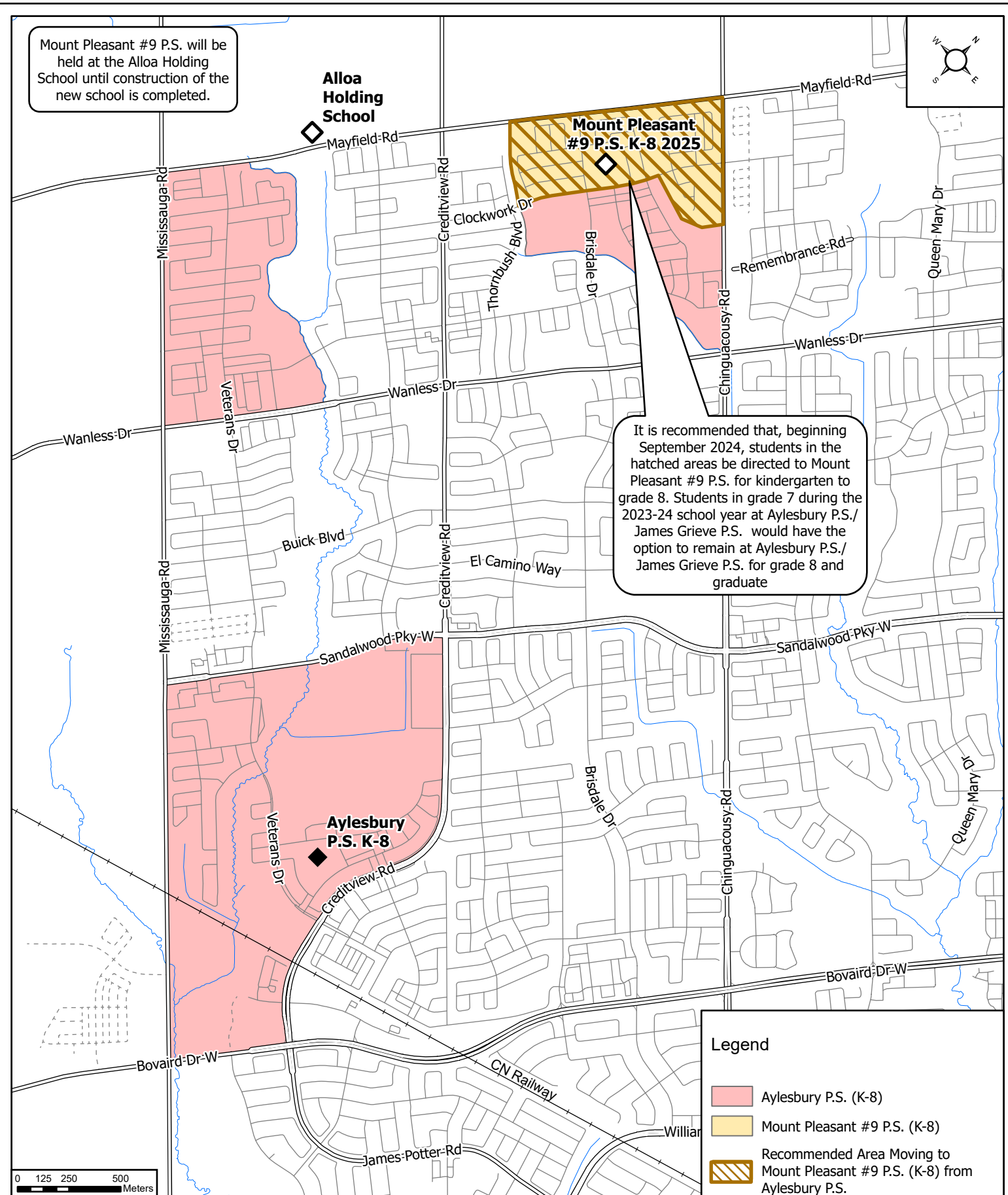
Existing Boundaries - 2023/2024

Aylesbury P.S. (K-8)

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November, 2023



Recommended Holding Boundary - September 2024

Aylesbury P.S. (K-8)
Mount Pleasant #9 P.S. (K-8)

Recommendation 4(a–h)

Regular Program Boundary Changes

Recommendation 4(a)

Countryside Village P.S. (K-8) / Eagle Plains P.S. (K-8) / Shaw P.S. (K-8) Boundary Change

Recommendation

That effective September 2024, the K-8 boundary for Countryside Village P.S. be as follows:

Commencing at the intersection of Highway 410 and Mayfield Road
then east along Mayfield Road to the watercourse east of 175 Russell Creek Drive
then south along the watercourse to Countryside Drive
then west along Countryside Drive to Highway 410
then north along Highway 410 to the point of commencement.

That effective September 2024, the K-8 boundary for Eagle Plains P.S. be as follows:

Part A

Commencing at the intersection of Countryside Drive and the stream between Rainbrook Close and Hibiscus Court
then east along Countryside Drive to Airport Road
then south along Airport Road to Sandalwood Parkway East
then west along Sandalwood Parkway East to Mountainash Road
then north along Mountainash Road to Klondike Trail
then east along Klondike Trail, continuing in a straight line to the west back lots of the properties on the west side of Deckham Street
then north along the west back lots of the properties on the west side of Deckman Street, and along the north back lots of the properties on the north side of September Place to the stream west of Yellow Avens Boulevard
then northwest along the stream to the point of commencement.

Part B

Commencing at the intersection of the west property line of 5107 Mayfield Road and Mayfield Road
then east along Mayfield Road to Torbram Road
then south along Torbram Road to Countryside Drive
then west along Countryside Drive to the east property line of 11367 Bramalea Road
then north along the east property line of 11367 Bramalea Road to the north property line of 11367 Bramalea Road
then west along the north property line of 11367 Bramalea Road to the point parallel to the west property line of 5107 Mayfield Road
then north from the point parallel to the west property line of 5107 Mayfield Road to the west property line of 5107 Mayfield Road
then north along the west property line of 5107 Mayfield Road to the point of commencement.

That effective September 2024, the K-8 boundary for Shaw P.S. be as follows:

Part A

Commencing at the intersection of Torbram Road and Mayfield Road
then east along Mayfield Road to Airport Road
then south along Airport Road to Countryside Drive
then west along Countryside Drive to the stream between Rainbrook Close and Hibiscus Court
then south along the stream to the north property line of September Place
then west along the north property line of September Place to the west property line of Deckman Street
then south along the west property line of Deckman Street to Klondike Trail
then west along Klondike Trail to the east property line of 8 Klondike Trail
then north along the east property line of 8 Klondike Trail to the north property line of 8 Klondike Trail

then west along the north property line of 8 Klondike Trail, continuing west along the rear property lines of 283 & 285 Mountainash Road to Mountainash Road
then north along Mountainash Road to Good Hope Road
then west along Good Hope Road to Ocean Ridge Drive, continuing in a straight line to the West Humber River
then west along the West Humber River to Torbram Road
then north along Torbram Road to the point of commencement.

Part B

Commencing at the intersection of Bramalea Road and Mayfield Road
then east along Mayfield Road to the west property line of 5107 Mayfield Road
then south along the west property line of 5107 Mayfield Road, continuing in a straight line to the north property line of 11367 Bramalea Road
then east along the north property line of 11367 Bramalea Road to the east property line of 11367 Bramalea Road
then south along the east property line of 11367 Bramalea Road to Countryside Drive
then west along Countryside Drive to Bramalea Road
then north along Bramalea Road to the point of commencement.

Background

Growth in the Countryside Village community continues to be steady. The recommended boundary change between Countryside Village, Eagle Plains, and Shaw Public Schools would reduce the number of portables required at Countryside Village P.S. long-term and utilize available capacity in surrounding elementary schools.

The following tables summarize the existing and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT BOUNDARY CHANGE)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Countryside Village P.S.	885	K-8	850	918	931	971	1,004	1,007	4	11
Eagle Plains P.S.	611	K-8	460	455	435	422	416	402	0	0
Shaw P.S.	814	K-8	439	412	400	398	371	356	0	0

Note: Portable allocations in 2028 are estimates and are reviewed annually.

WITH BOUNDARY CHANGE			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Countryside Village P.S.	885	K-8	850	863	867	881	887	890	4	4
Eagle Plains P.S.	611	K-8	460	455	435	422	416	402	0	0
Shaw P.S.	814	K-8	439	458	455	479	478	463	0	0

Note: Portable allocations in 2028 are estimates and are reviewed annually.

Implementation Plan

Effective September 2024, students in grades K-8 residing in the green hatched area on the accompanying map would be directed to Eagle Plains P.S. for K-8. Students in grade 7 during the 2023/24 school year at Countryside Village P.S. in the green hatched area would have the option to stay for grade 8 and graduate or attend Eagle Plains Public School.

Effective September 2024, students in grades K-8 residing in the blue hatched area on the accompanying map would be directed to Shaw P.S. for K-8. Students in grade 7 during the 2023/24 school year at Countryside Village

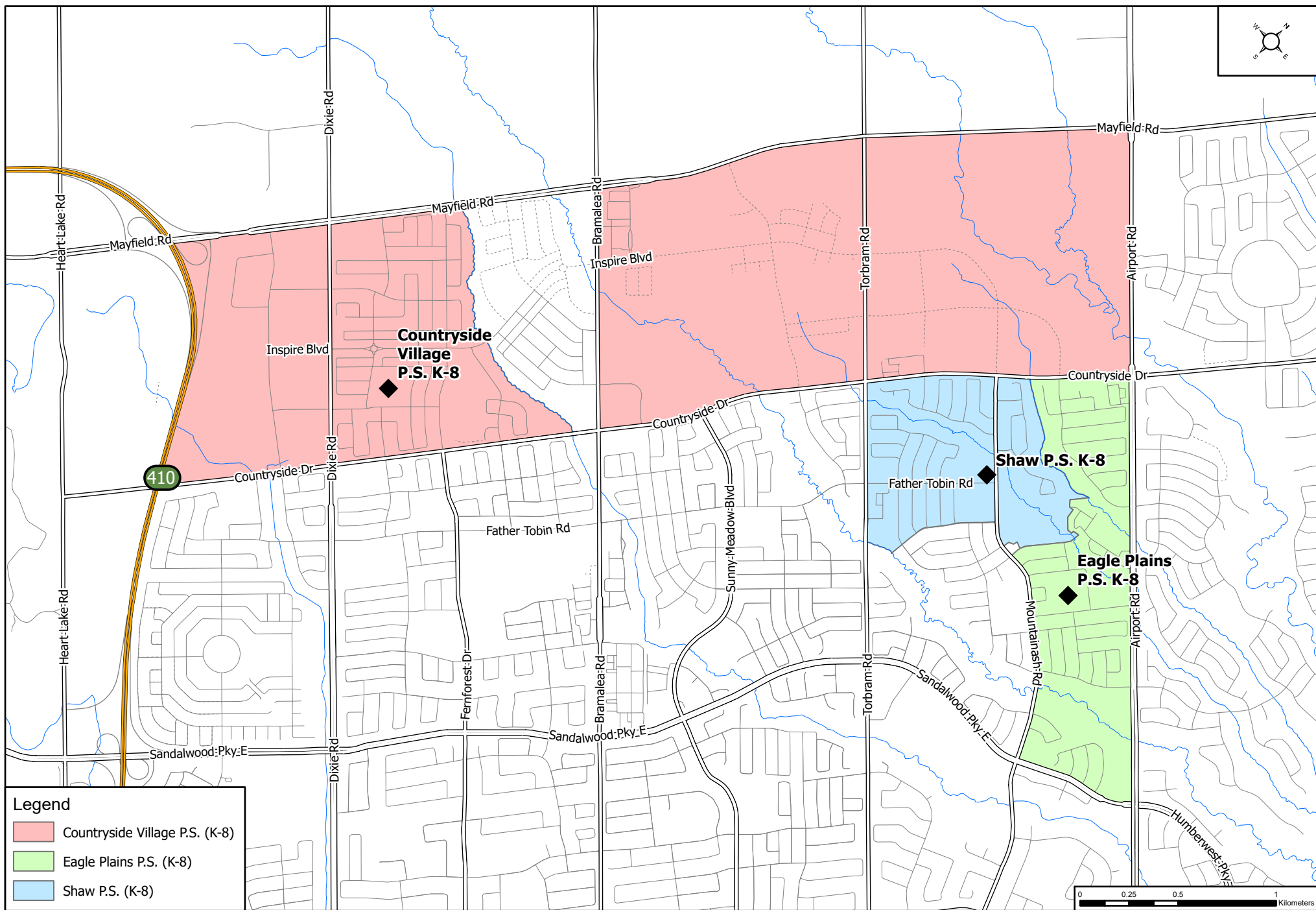
P.S. in the blue hatched area would have the option to stay for grade 8 and graduate or attend Shaw Public School.

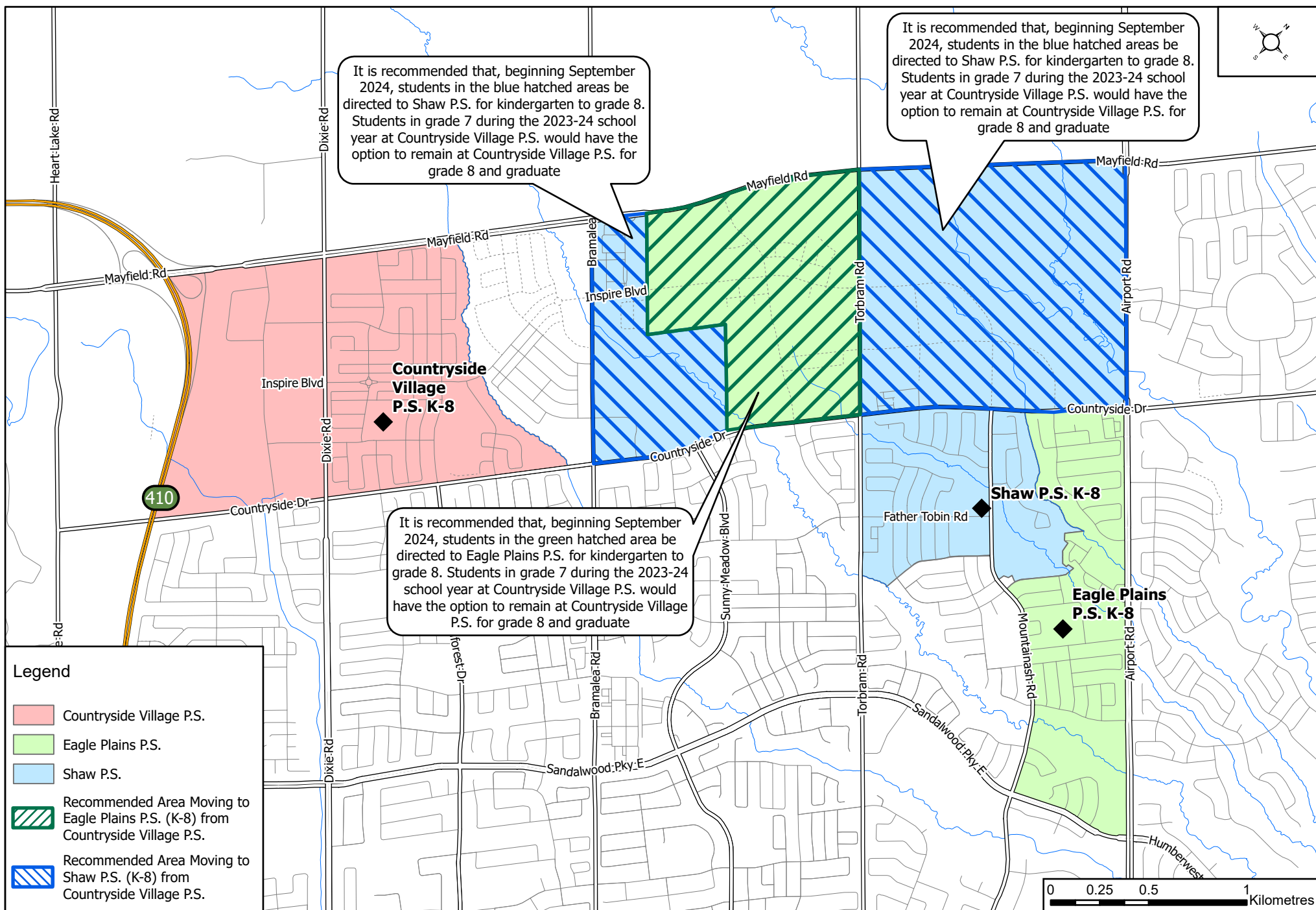
Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

Communication Plan

Following Board approval, Planning and Accommodation Support Services staff, in consultation with the Public Engagement and Communications department, Superintendents of Education and School Administration, will assist with scheduling information nights where required (virtual and/or in-person) for parents and students affected by the boundary changes. Information and alerts regarding the recommendations will be posted on school websites and the “Find Your School Tool” on the PDSB website.





Recommended Boundary Change - September 2024

Countryside Village P.S. (K-8)
Eagle Plains P.S. (K-8)
Shaw P.S. (K-8)

Recommendation 4(b)

Alloa P.S. (K-8) / James Grieve P.S. (K-8) Boundary Change

Recommendation

That effective September 2024, the K-8 boundary for Alloa P.S. be as follows:

Part A

Commencing at the Region of Peel boundary and Old School Road
then east along Old School Road to the east property line of 1740 Old School Road
then north along the east property line of 1740 Old School Road to the east back property line of Creditview Road
then north along the east back property line of Creditview Road to the south property line of 1761 King Street
then east along the south property line of 1761 King Street, continuing along the south property line of 1767 King Street to the east property line of 1767 King Street
then north along the east property line of 1767 King Street to King Street
then east along King Street to Hurontario Street
then south along Hurontario Street to the Etobicoke Creek
then west along the Etobicoke Creek to the north property line of 12609 Chinguacousy Road
then west along the north property line of 12609 Chinguacousy Road to Chinguacousy Road
then south along Chinguacousy Road to Mayfield Road
then west along Mayfield Road to Mississauga Road
then south along Mississauga Road to the Canadian National Railway
then west along the Canadian National Railway to the north property line of 10244 Mississauga Road
then west along the north property line of 10244 Mississauga Road to the west property line of 10244 Mississauga Road
then south along the west property line of 10244 Mississauga Road, continuing in a straight line to Bovaird Drive West
then west along Bovaird Drive West to the Region of Peel boundary
then north along the Region of Peel boundary to the point of commencement.

Part B

Commencing at the intersection of the west property line of 35 Virginia Drive and the north property line of 35 Virginia Drive
Then east along the north property line of 35 Virginia Drive, continuing in a straight line to Hurontario Street
then south along Hurontario Street to the south back property line of Cresthaven Road
then west along the south back property line of Cresthaven Road, continuing along the south back property line of Torada Court to the former Orangeville Brampton Railway
then north along the former Orangeville Brampton Railway to the north property line of 31 Virginia Drive
then east along the north property line of 31 Virginia Drive to the west property line of 33 Virginia Drive
then north along the west property line of 33 Virginia Drive, continuing in a straight line to the point of commencement.

Part C

Commencing at the intersection of Neil Promenade and Tim Manley Avenue
then east along Tim Manley Avenue to the west boundary of development application SPA-2022-0051
then south along the west boundary of development application SPA-2022-0051, continuing along the south boundary to Pattulo Drive
then east along Pattulo Drive to McLaughlin Road
then south along McLaughlin Road to Mayfield Road
then west along Mayfield Road to Petch Avenue
then north along Petch Avenue to Tweedhill Avenue
then west along Tweedhill Avenue to the east property line of 54 Dundee Street
then north along the east property line of 54 Dundee Street, continuing along the east and north property line of Dundee Street to the south property line of 63 Eberly Woods Drive

then west along the south property line of 63 Eberly Woods Drive, continuing in a straight line to Neil Promenade
then north along Neil Promenade to the point of commencement.

That effective September 2024, the K-8 boundary for James Grieve P.S. be as follows:

Part A

Commencing at the intersection of the eastern property line of 7771 Mayfield Road and Mayfield Road
then east along Mayfield Road to Highway 50
then south along Highway 50 to Old Castlemore Road
then west along Old Castlemore Road to Castlemore Road
then west along Castlemore Road to The Gore Road
then north along The Gore Road to Countryside Drive
then east along Countryside Drive to the western property line of 4772 Countryside Drive
then north along the western property line of 4772 Countryside Drive, continuing in a straight line to the south property line of 7755 Mayfield Road
then east along the south property line of 7755 Mayfield Road to the east property line of 7771 Mayfield Road
then north along the east property line of 7771 Mayfield Road to the point of commencement.

Part B

Commencing at the intersection of Chinguacousy Road and the Etobicoke Creek (directly north of 12609 Chinguacousy Road)
then east along the Etobicoke Creek to Hurontario Street
then south along Hurontario Street to the north property line of 90 Collingwood Drive
then west along the north property line of 90 Collingwood Drive, continuing in a straight line to the former Orangeville Brampton Railway
then south along the former Orangeville Brampton Railway to Mayfield Road
then west along Mayfield Road to McLaughlin Road
then north along McLaughlin Road to Pattulo Drive
then west along Pattulo Drive to the south boundary of development application SPA-2022-0051
then west along the south boundary of development application SPA-2022-0051, continuing along the west boundary to Tim Manley Avenue
then west along Tim Manley Avenue to Neil Promenade
then south along Neil Promenade to the south property line of 1 Eberly Woods Drive
then east along the south property line of 1 Eberly Woods Drive, continuing in a straight line to the north property line of 16 Dundee Street
then east along the north property line of 16 Dundee Street, continuing along the north and east property line of Dundee Street to Tweedhill Avenue
then east along Tweedhill Avenue to Petch Avenue
then south along Petch Avenue to Mayfield Road
then west along Mayfield Road to Chinguacousy Road
then north along Chinguacousy Road to the point of commencement.

Background

The Mayfield West Phase 2 development area is located within the existing catchment area of Alloa Public School. Alloa P.S. experienced significant enrolment growth in the fall of 2023, with most new students coming from this development. Homes in this area continue to close, and enrolment is projected to grow by over 300 additional students in kindergarten to grade 8 during the 2024/25 school year. To reduce the need for a long-term active enrolment class cap at Alloa P.S., it is recommended that a portion of the Mayfield West Phase 2 development be directed to James Grieve P.S. for kindergarten to grade 8.

The following tables summarize the existing and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT BOUNDARY CHANGE)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Alloa P.S.	625	K-8	660	944	1,139	1,443	1,694	1,861	7	7+
James Grieve P.S.	752	K-8	687	748	807	894	948	1,004	2	8+

Note: Portable allocations in 2028 are estimates and are reviewed annually.

WITH BOUNDARY CHANGE			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Alloa P.S.	625	K-8	660	641	635	638	640	656	7	7
James Grieve P.S.	752	K-8	687	773	927	1,225	1,516	1,708	2	8+

Notes: i) Portable allocations in 2028 are estimates and are reviewed annually. ii) James Grieve P.S. enrolment will be relieved by the opening of Mount Pleasant #9 P.S.

Implementation Plan

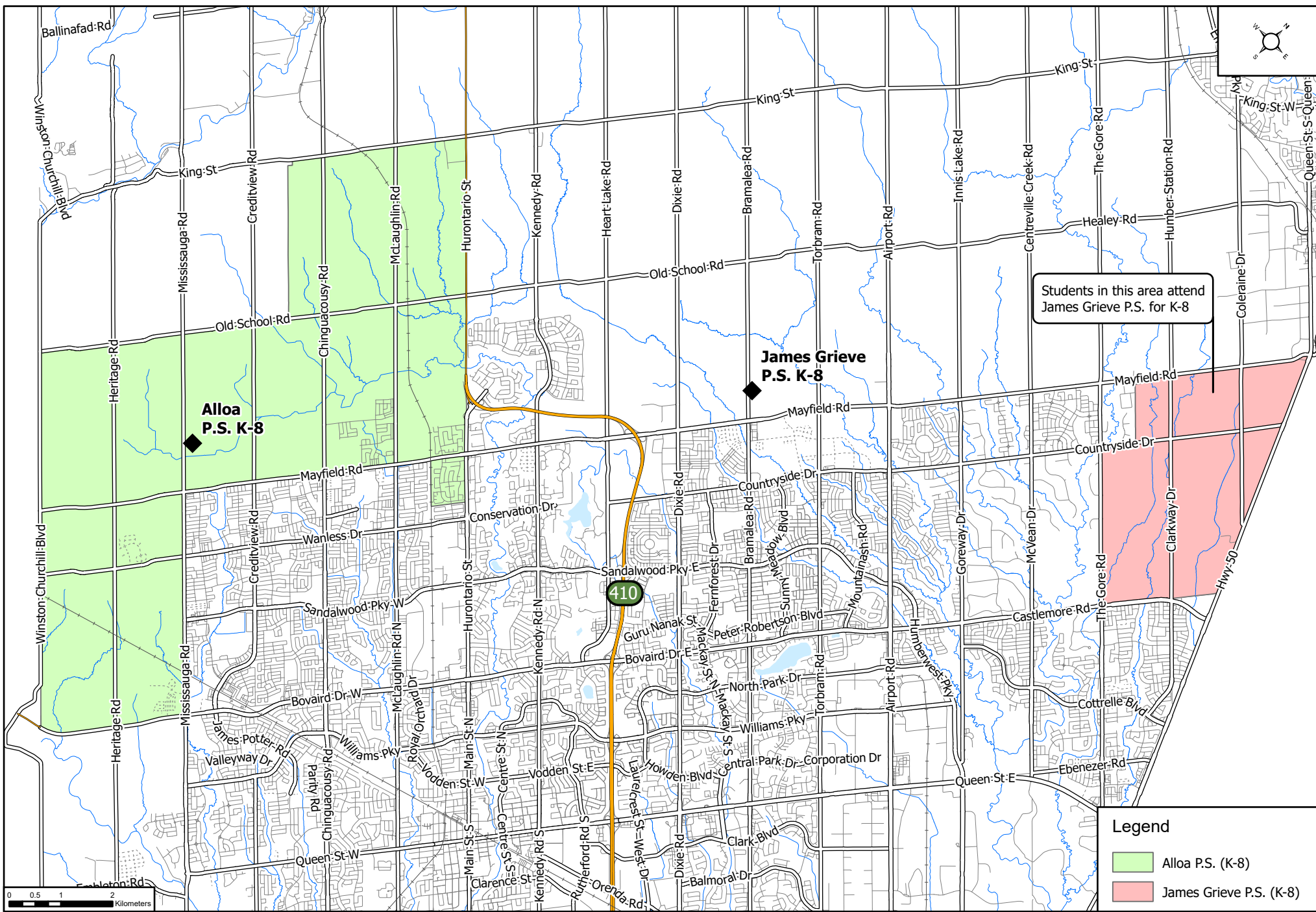
Effective September 2024, students in grades K-8 residing in the hatched area on the accompanying map would be directed to James Grieve P.S. for kindergarten to grade 8. Students in grade 7 during the 2023/24 school year in the hatched area would have the option to remain at Alloa P.S. and graduate.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

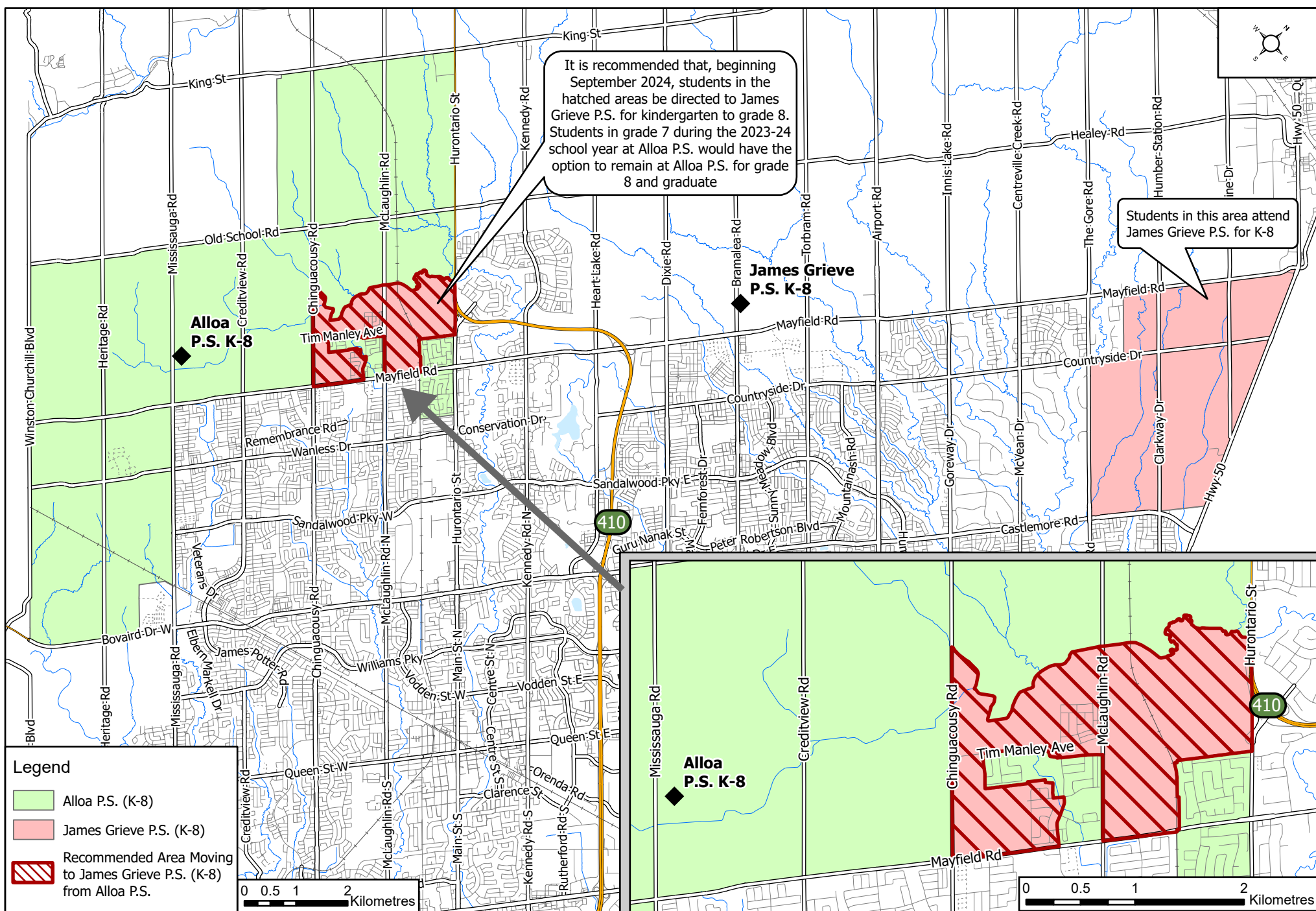
Communication Plan

Following Board approval, Planning and Accommodation Support Services staff, in consultation with the Public Engagement and Communications department, Superintendents of Education and School Administration, will assist with scheduling information nights where required (virtual and/or in-person) for parents and students affected by the boundary changes. Information and alerts regarding the recommendations will be posted on school websites and the "Find Your School Tool" on the PDSB website.



Existing Boundaries - 2023/2024

Alloa P.S. (K-8)
James Grieve P.S. (K-8)



Recommended Boundary Change - September 2024

Alloa P.S. (K-8)
James Grieve P.S. (K-8)

Recommendation 4(c)

Alloa P.S. (K-8) / Homestead P.S. (K-5) / Royal Orchard M.S. (6-8) Boundary Change

Recommendation

That effective November 30, 2023, the K-8 boundary for Alloa P.S. be as follows:

Part A

Commencing at the Region of Peel boundary and Old School Road
then east along Old School Road to the east property line of 1740 Old School Road
then north along the east property line of 1740 Old School Road to the east back property line of Creditview Road
then north along the east back property line of Creditview Road to the south property line of 1761 King Street
then east along the south property line of 1761 King Street, continuing along the south property line of 1767 King Street to the east property line of 1767 King Street
then north along the east property line of 1767 King Street to King Street
then east along King Street to Hurontario Street
then south along Hurontario Street to the Etobicoke Creek
then west along the Etobicoke Creek to the north property line of 12609 Chinguacousy Road
then west along the north property line of 12609 Chinguacousy Road to Chinguacousy Road
then south along Chinguacousy Road to Mayfield Road
then west along Mayfield Road to Mississauga Road
then south along Mississauga Road to the Canadian National Railway
then west along the Canadian National Railway to the north property line of 10244 Mississauga Road
then west along the north property line of 10244 Mississauga Road to the west property line of 10244 Mississauga Road
then south along the west property line of 10244 Mississauga Road, continuing in a straight line to Bovaird Drive West
then west along Bovaird Drive West to the Region of Peel boundary
then north along the Region of Peel boundary to the point of commencement.

Part B

Commencing at the intersection of the west property line of 35 Virginia Drive and the north property line of 35 Virginia Drive
then east along the north property line of 35 Virginia Drive, continuing in a straight line to Hurontario Street
then south along Hurontario Street to the south back property line of Cresthaven Road
then west along the south back property line of Cresthaven Road, continuing along the south back property line of Torada Court to the former Orangeville Brampton Railway
then north along the former Orangeville Brampton Railway to the north property line of 31 Virginia Drive
then east along the north property line of 31 Virginia Drive to the west property line of 33 Virginia Drive
then north along the west property line of 33 Virginia Drive, continuing in a straight line to the point of commencement.

Part C

Commencing at the intersection of Neil Promenade and Tim Manley Avenue
then east along Tim Manley Avenue to the west boundary of development application SPA-2022-0051
then south along the west boundary of development application SPA-2022-0051, continuing along the south boundary to Pattulo Drive
then east along Pattulo Drive to McLaughlin Road
then south along McLaughlin Road to Mayfield Road
then west along Mayfield Road to Petch Avenue
then north along Petch Avenue to Tweedhill Avenue
then west along Tweedhill Avenue to the east property line of 54 Dundee Street
then north along the east property line of 54 Dundee Street, continuing along the east and north property line of Dundee Street to the south property line of 63 Eberly Woods Drive

then west along the south property line of 63 Eberly Woods Drive, continuing in a straight line to Neil Promenade
then north along Neil Promenade to the point of commencement.

That effective November 30, 2023, the K-5 boundary for Homestead P.S. be as follows:

Part A

Commencing at the intersection of Chinguacousy Road and Bovaird Drive West
then east along Bovaird Drive West to the former Orangeville Brampton Railway
then south along the former Orangeville Brampton Railway to Williams Parkway
then west along Williams Parkway to McLaughlin Road North
then south along McLaughlin Road North to the Canadian National Railway
then west along the Canadian National Railway to Chinguacousy Road
then north along Chinguacousy Road to the point of commencement.

Part B

Commencing at the west property line of 10244 Mississauga Road and the north property line of 10244 Mississauga Road
then east along the north property line of 10244 Mississauga Road to the Canadian National Railway
then east along the Canadian National Railway to Mississauga Road
then south along Mississauga Road to Bovaird Drive West
then west along Bovaird Drive West to the west property line of 10124 Mississauga Road
then north along the west property line of 10124 Mississauga Road, continuing in a straight line to the point of commencement.

That effective November 30, 2023, the 6-8 boundary for Royal Orchard M.S. be as follows:

Part A

Commencing at the intersection Chinguacousy Road and Bovaird Drive West
then east along Bovaird Drive West to the Etobicoke Creek
then south along the Etobicoke Creek to Williams Parkway
then west along Williams Parkway to McLaughlin Road North
then south along McLaughlin Road North to the Canadian National Railway
then west along the Canadian National Railway to Chinguacousy Road
then north along Chinguacousy Road to the point of commencement.

Part B

Commencing at the west property line of 10244 Mississauga Road and the north property line of 10244 Mississauga Road
then east along the north property line of 10244 Mississauga Road to the Canadian National Railway
then east along the Canadian National Railway to Mississauga Road
then south along Mississauga Road to Bovaird Drive West
then west along Bovaird Drive West to the west property line of 10124 Mississauga Road
then north along the west property line of 10124 Mississauga Road, continuing in a straight line to the point of commencement.

Background

A Ministerial Zoning Order (MZO) has accelerated the timing of new home occupancies in the area located to the north of the Apple Factory on the northwest corner of Bovaird Drive West and Mississauga Road. This area is currently in the Allox P.S. catchment area. Although Allox P.S. does not have the capacity to accommodate the projected enrolment that will result from this growth, both Homestead P.S. and Royal Orchard M.S. do. There are no students currently residing in this area. As homes are occupied during the 2024/25 school year, students in kindergarten to grade 5 would be directed to Homestead P.S., and students in grades 6-8 would be directed to Royal Orchard Middle School.

The following tables summarize the current and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT BOUNDARY CHANGE)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Alloa P.S.	625	K-8	660	944	1,139	1,443	1,694	1,861	7	7+
Homestead P.S.	1,097	K-5	671	664	674	662	656	665	0	0
Royal Orchard M.S.	629	6-8	548	567	534	541	530	536	0	0

Note: Portable allocations in 2028 are estimates and are reviewed annually.

WITH BOUNDARY CHANGE			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Alloa P.S.	625	K-8	660	641	635	638	640	656	7	7
Homestead P.S.	1,097	K-5	671	713	772	811	804	813	0	0
Royal Orchard M.S.	629	6-8	548	588	576	605	593	600	0	0

Note: Portable allocations in 2028 are estimates and are reviewed annually.

Implementation Plan

There are currently no students in grades K-8 in the area affected by this boundary change.

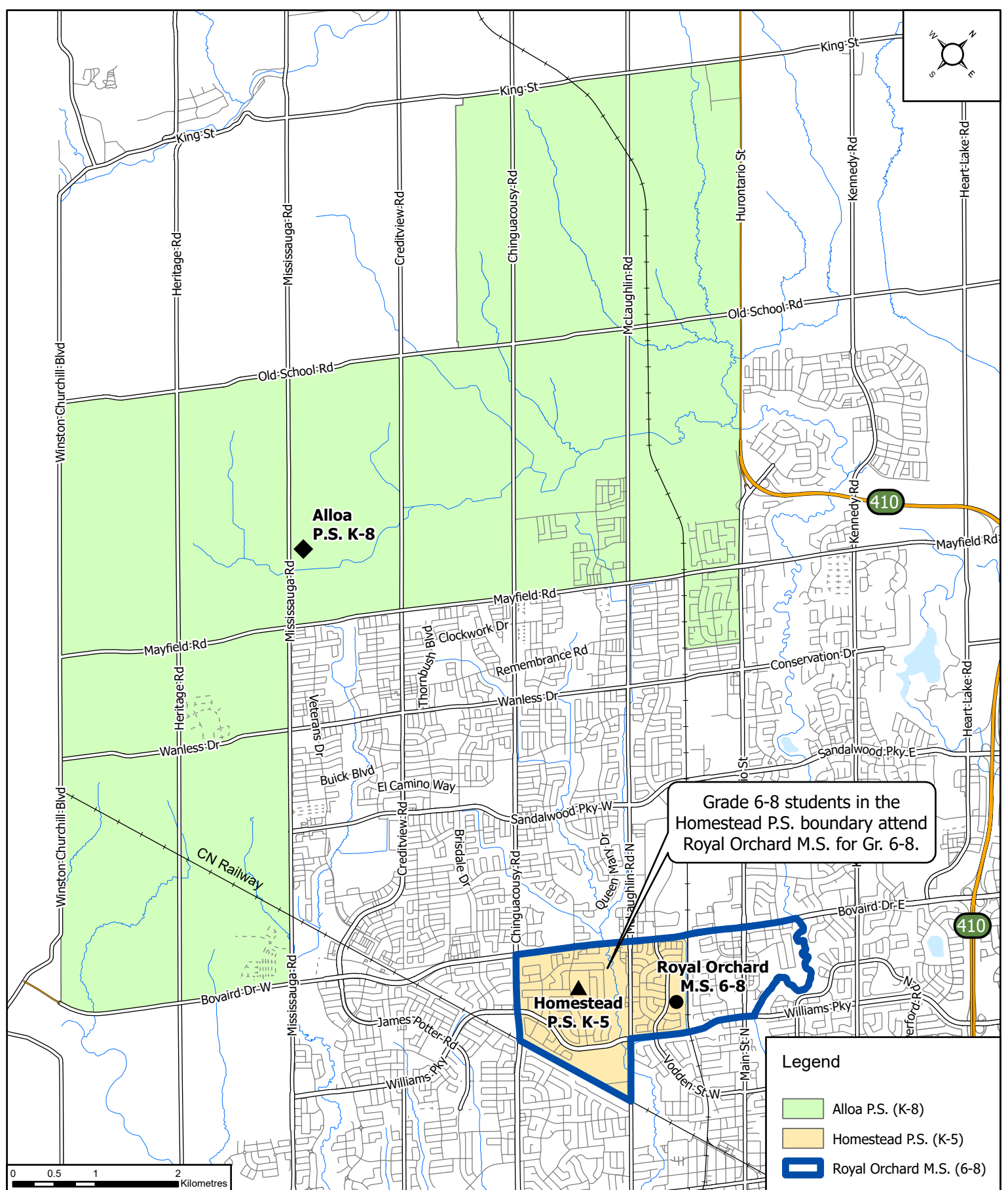
Effective November 30, 2023, new students residing in the hatched area on the accompanying map would be directed to Homestead P.S. for kindergarten to grade 5, and Royal Orchard M.S. for grades 6 to 8.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

Communication Plan

No existing students would be affected by the recommended boundary changes. In consultation with the Public Engagement and Communications department, information and alerts will be posted on school websites and the “Find Your School Tool” on the PDSB website.



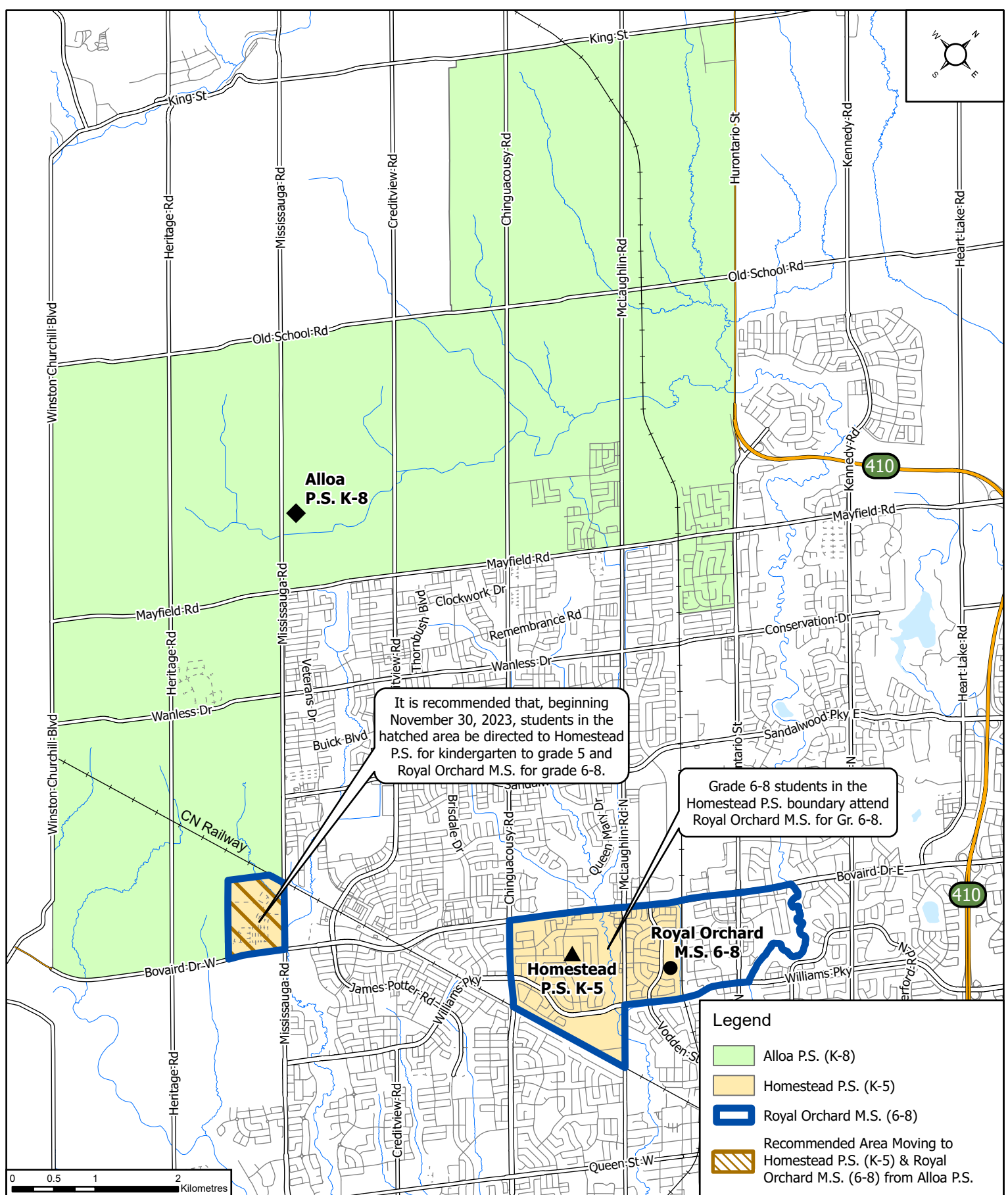
Existing Boundaries - 2023/2024

Allosa P.S. (K-8)
 Homestead P.S. (K-5)
 Royal Orchard M.S. (6-8)

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November, 2023



Recommended Boundary Change - November 30, 2023

Alloa P.S. (K-8)
Homestead P.S. (K-5)
Royal Orchard M.S. (6-8)

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November, 2023

Recommendation 4(d)

Ellengale P.S. (K-8) / Elm Drive P.S. (K-8) Boundary Change

Recommendation

That effective November 30, 2023, the K-8 boundary for Ellengale P.S. be as follows:

Part A

Commencing at east rear property line of 1423 Freeport Drive and the Canadian Pacific Railway
then east along the Canadian Pacific Railway to Erindale Station Road
then south along Erindale Station Road to McBride Avenue
then west along McBride Avenue to east rear property line of 3343 Fellmore Drive
then north along the rear property line of 3343 Fellmore Drive, continuing in a straight line to the point of commencement.

Part B

Commencing at the intersection of Mavis Road and Highway 403
then east along Highway 403 to Confederation Parkway
then south along Confederation Parkway to Rathburn Road West
then east along Rathburn Road East to Living Arts Drive
then south along Living Arts Drive to Square One Drive
then west along Square One Drive to Confederation Parkway
then south along Confederation Parkway to Parkside Village Drive
then south along Parkside Village Drive to the north property line of 4080 Parkside Village Drive
then west along the north property line of 4080 Parkside Village Drive to the west property line of 4080 Parkside Village Drive
then south along the south property line of 4080 Parkside Village Drive, continuing in a straight line to Burnhamthorpe Road West
then west along Burnhamthorpe Road West to Mavis Road
then north along Mavis Road to the point of commencement.

That effective November 30, 2023, the K-8 boundary for Elm Drive P.S. be as follows:

Part A

Commencing at the intersection of Burnhamthorpe Road West and Mavis Road
then east along Burnhamthorpe Road West to the western property line of 4010 Parkside Village Drive
then north along the western property line of 4010 Parkside Village Drive, continuing in a straight line to the north property line of 4080 Parkside Village Drive
then east along the north property line of 4080 Parkside Village Drive to Parkside Village Drive
then north along Parkside Village Drive to Confederation Parkway
then south along Confederation Parkway to the south property line of 380 Princess Royal Drive
then east along the south property line of 380 Princess Royal Drive, continuing in a straight line to the west property line of 320 City Centre Drive
then south along the west property line of 320 City Centre Drive to City Centre Drive
then west along City Centre Drive to Confederation Parkway
then south along Confederation Parkway to Webb Drive
then west along Webb Drive to Grand Park Drive
then south along Grand Park Drive to Central Parkway West
then west along Central Parkway West to Mavis Road
then north along Mavis Road to the point of commencement.

Part B

Commencing at the intersection of the west property line of 368 & 378 Prince of Whales Drive and Prince of Whales Drive

then east along Prince of Whales Drive to Living Arts Drive
then south along Living Arts Drive to the south property line of 368 & 378 Prince of Whales Drive
then west along the south property line of 368 & 378 Prince of Whales Drive to the west property line of 368 & 378 Prince of Whales Drive
then north along the west property line of 368 & 378 Prince of Whales Drive to the point of commencement.

Part C

Commencing at the intersection of Burnhamthorpe Road West and the east property line of 220 Burnhamthorpe Road West
then east along Burnhamthorpe Road West to Kariya Drive
then south along Kariya Drive to the future Webb Drive extension
then west along the future Webb Drive extension, continuing along Webb Drive to the east property line of 223 Webb Drive
then north along the east property line of 223 and 220 Burnhamthorpe Road West to the point of commencement.

Part D

Commencing at the intersection of Enfield Place and Matthews Gate
then east along Matthews Gate to Hurontario Street
then south along Hurontario Street to the north property line of 3576 Hurontario Street
then west along the north property line of 3576 Hurontario Street continuing in a straight line to the east property line of 156 Enfield Place
then north along the east property line of 156 Enfield Place to the point of commencement.

Part E

Commencing at the intersection of Joan Drive and Elm Drive West
then east along Elm Drive West to Hurontario Street
then south along Hurontario Street to Fairview Road West
then west along Fairview Road West to Joan Drive
then north along Joan Drive to the point of commencement.

Background

Significant apartment/condominium development continues in Mississauga City Centre. Elm Drive P.S. experienced higher than projected enrolment in September 2023. Enrolment is projected to grow for many years. To avoid enrolment pressure at Elm Drive P.S., it is recommended that students in kindergarten to grade 8 who move into the shaded area on the attached map be directed to Ellengale Public School.

The following tables summarize the current and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT BOUNDARY CHANGE)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Ellengale P.S.	268*	K-8	417	414	415	417	421	412	9	9
Elm Drive P.S.	650	K-8	648	987	1,142	1,387	1,596	1,665	4	12+

Notes: i) The capacity of Ellengale P.S. refers to the existing school and will be adjusted once the new building is completed. ii) Portable allocations in 2028 are estimates and are reviewed annually.

WITH BOUNDARY CHANGE			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Ellengale P.S.	268*	K-8	417	575	676	796	800	844	9	12+
Elm Drive P.S.	650	K-8	648	826	881	1,008	1,217	1,233	4	12+

Notes: i) The capacity of Ellengale P.S. refers to the existing school and will be adjusted once the new building is completed. ii) Portable allocations in 2028 are estimates and are reviewed annually.

Implementation Plan

There are currently no students in K-8 in the area affected by this boundary change.

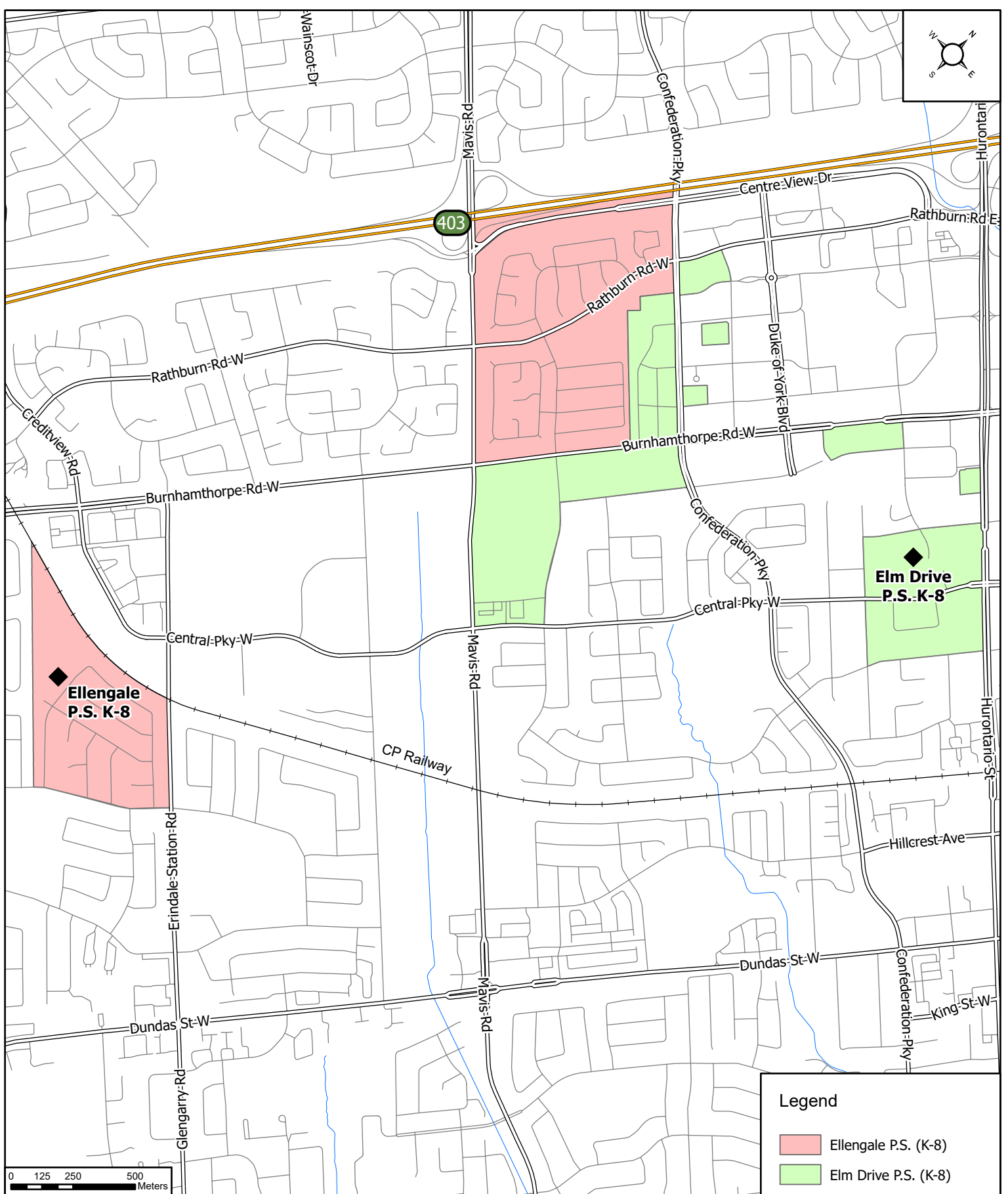
Effective November 30, 2023, new students in kindergarten to grade 8 residing in the hatched area on the accompanying map would be directed to Ellengale P.S. for grades K-8.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

Communication Plan

No existing students would be affected by the recommended boundary changes. In consultation with the Public Engagement and Communications department, information and alerts will be posted on school websites and the “Find Your School Tool” on the PDSB website.



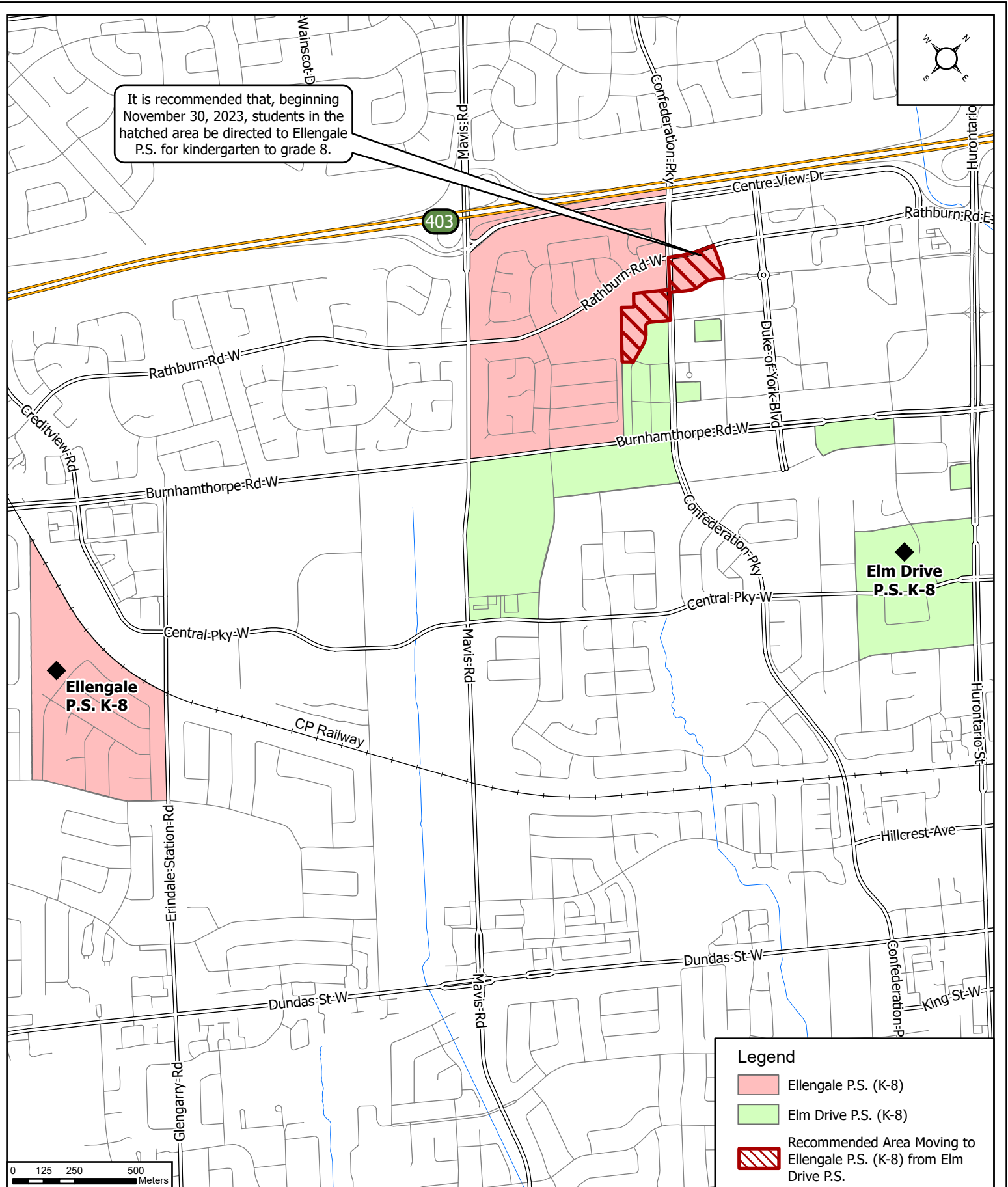
Existing Boundaries - 2023/2024

Ellengale P.S. (K-8)
Elm Drive P.S. (K-8)

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October, 2023



Recommended Boundary Change - November 30, 2023

Ellengale P.S. (K-8)
Elm Drive P.S. (K-8)

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October, 2023

Recommendation 4(e)

Silver Creek P.S. (K-5) / Thornwood P.S. (K-5) Boundary Change

Recommendation

That effective September 2024, the K-5 boundary for Silver Creek P.S. be as follows:

Part A

Commencing at the intersection of Cliff Road North and Central Parkway East
then northeast along Central Parkway East to Bloor Street
then east along Bloor Street to Cawthra Road
then south along Cawthra Road to Dundas Street East
then west along Dundas Street East to the Canadian Pacific Railway
then west along the Canadian Pacific Railway to the west property line of 350 Lara Woods
then north along the west property line of 350 Lara Woods, continuing in a straight line to Cliff Road North
then north along Cliff Road North to the point of commencement.

Part B

Commencing at the intersection of Hurontario Street and Burnhamthorpe Road East
then east along Burnhamthorpe Road East to Cooksville Creek
then south along Cooksville Creek to Mississauga Valley Boulevard
then west along Mississauga Valley Boulevard to the south property line of 3695 Kaneff Crescent
then west along the south property line of 3695 Kaneff Crescent, continuing in a straight line to Kaneff Crescent
then south along Kaneff Crescent to the south property line of 3620 Kaneff Crescent
then west along the south property line of 3620 Kaneff Crescent to Hurontario Street
then north along Hurontario Street to the point of commencement.

That effective September 2024, the K-5 boundary for Thornwood P.S. be as follows:

Commencing at the intersection of Hurontario Street and the south property line of 3620 Kaneff Crescent
then east along the south property line of 3620 Kaneff Crescent to Kaneff Crescent
then north along Kaneff Crescent to the south property line of 3695 Kaneff Crescent
then east along the south property line of 3695 Kaneff Crescent to Mississauga Valley Boulevard
then east along Mississauga Valley Boulevard to Cooksville Creek
then south along Cooksville Creek to Central Parkway East
then east along Central Parkway East to Cliff Road North
then south along Cliff Road North, continuing in a straight line to the Canadian Pacific Railway
then west along the Canadian Pacific Railway to Hurontario Street
then north along the Hurontario Street to the point of commencement.

Background

Thornwood P.S. is located on a flood plain and cannot have more than two portables due to site restrictions. As a precautionary measure, an enrolment class cap was placed at this school to avoid enrolment exceeding the permanent and temporary capacity of the school.

Since then, Thornwood P.S. has continued to experience enrolment growth, mainly from newly immigrated families moving into the catchment area. Thornwood P.S. has been redirecting students it cannot accommodate to Briarwood Public School. As a result, Briarwood requires additional portables. Enrolment growth is projected in the area as construction of new condominium buildings is completed. A boundary change is recommended to provide enrolment relief to Thornwood Public School, and to reduce the need for the enrolment class cap and redirection of students to Briarwood Public School.

The following tables summarize the current and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT BOUNDARY CHANGE)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Silver Creek P.S.	271	K-5	282	279	268	254	272	256	0	0
Thornwood P.S.	579	K-5	579	573	587	615	630	608	2	2+

Note: Portable allocations in 2028 are estimates and are reviewed annually.

WITH BOUNDARY CHANGE			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Silver Creek P.S.	271	K-5	282	337	335	317	333	314	0	2
Thornwood P.S.	579	K-5	579	516	524	557	576	557	2	1

Note: Portable allocations in 2028 are estimates and are reviewed annually.

Implementation Plan

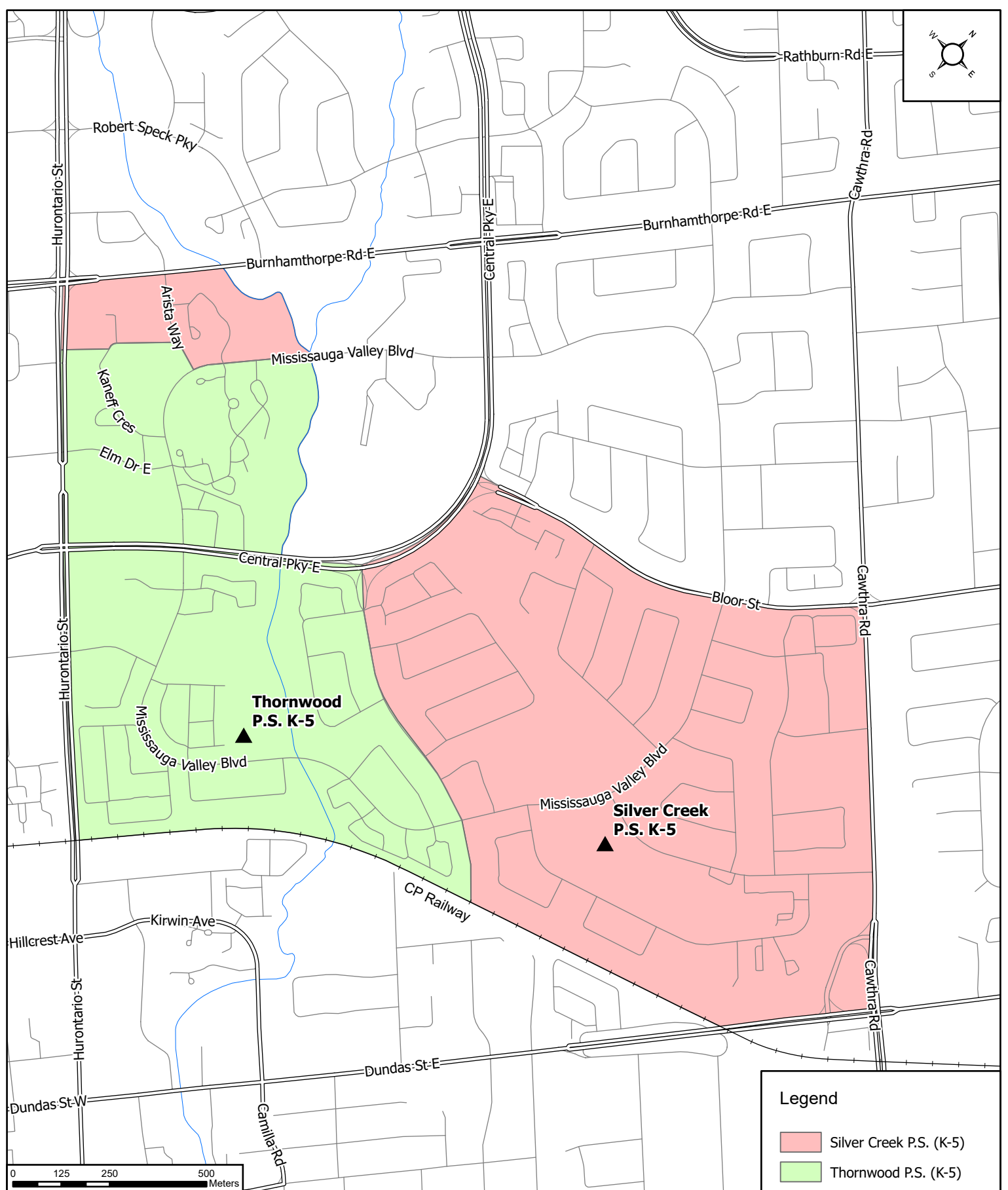
Effective September 2024, students in kindergarten to grade 5 residing in the hatched area on the accompanying map would be directed to Silver Creek Public School. Students residing in the hatched area who are in grade 4 at Thornwood P.S. during the 2023/24 school year would have the option to remain at Thornwood P.S. for grade 5 and graduate.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

Communication Plan

Following Board approval, Planning and Accommodation Support Services staff, in consultation with the Public Engagement and Communications department, Superintendents of Education and School Administration, will assist with scheduling information nights where required (virtual and/or in-person) for parents and students affected by the boundary changes. Information and alerts regarding the recommendations will be posted on school websites and the "Find Your School Tool" on the PDSB website.



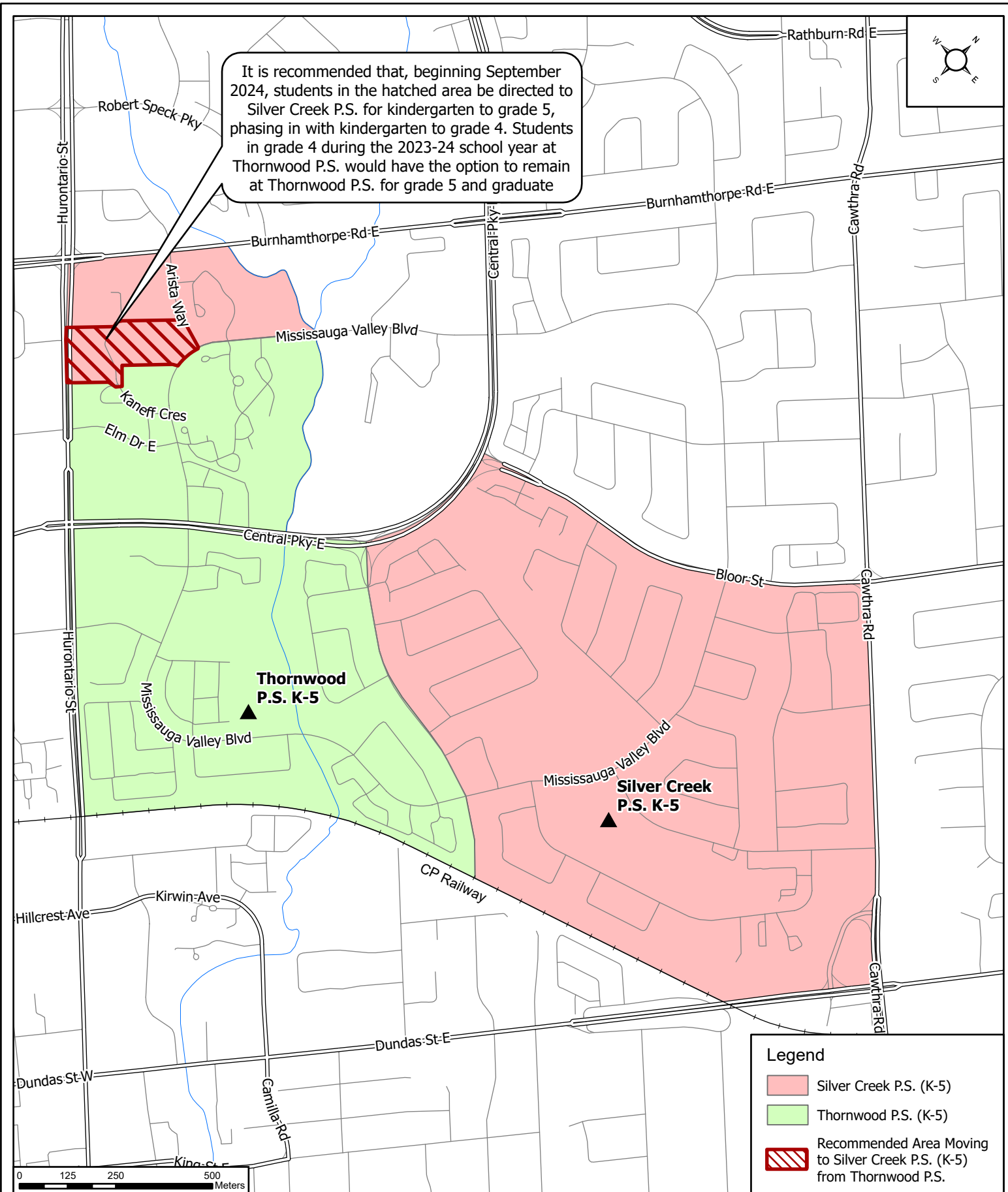
Existing Boundaries - 2023/2024

Silver Creek P.S. (K-5)
Thornwood P.S. (K-5)

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October, 2023



Recommended Boundary Change - September 2024

Silver Creek P.S. (K-5)
Thornwood P.S. (K-5)

Recommendation 4(f)

Credit Valley P.S. (K-5) / Middlebury P.S. (K-5) Boundary Change

Recommendation

That effective September 2024, the K-5 boundary for Credit Valley P.S. be as follows:

Commencing at the intersection of Winston Churchill Boulevard and Eglinton Avenue West
then east along Eglinton Avenue West to Metcalfe Avenue
then south along Metcalfe Avenue to Bay Villa Avenue
then east along Bay Villa Avenue to the north property line of 4597 Bay Villa Avenue.
then east along the north property line of 4597 Bay Villa Avenue to the north property line of 2275 Credit Valley Road
then east along the north property line of 2275 Credit Valley Road to Erin Mills Parkway
then north along Erin Mills Parkway to Eglinton Avenue West
then east along Eglinton Avenue West to the Credit River
then south along the Credit River to Highway 403
then west along Highway 403 to Winston Churchill Boulevard
then north along Winston Churchill Boulevard to the point of commencement.

That effective September 2024, the K-5 boundary for Middlebury P.S. be as follows:

Commencing at the intersection of Winston Churchill Boulevard and Thomas Street
then east along Thomas Street to Erin Mills Parkway
then south along Erin Mills Parkway to the south property line of 5255 McFarren Boulevard
then east along the south property line of 5255 McFarren Boulevard, continuing in a straight line to the Canadian Pacific Railway
then southeast along the Canadian Pacific Railway to Mississauga Road
then south along Mississauga Road to Eglinton Avenue West
then west along Eglinton Avenue West to Erin Mills Parkway
then south along Erin Mills Parkway to the north property line of 2275 Credit Valley Road
then west along the north property line of 2275 Credit Valley Road to the north property line of 4597 Bay Villa Avenue
then west along the north property line of 4597 Bay Villa Avenue to Bay Villa Avenue
then west along Bay Villa Avenue to Metcalfe Avenue
then north along Metcalfe Avenue to Eglinton Avenue West
then west along Eglinton Avenue West to Winston Churchill Boulevard
then north along Winston Churchill Boulevard to the point of commencement.

Background

In 2016, the Board approved a boundary change that directed an area south of Eglinton Avenue from Credit Valley P.S. to Middlebury P.S. At the time, Credit Valley P.S. was reaching its maximum permanent and temporary capacity, while Middlebury P.S. had available capacity.

Since 2016, enrolment at Middlebury P.S. has steadily increased. The school requires nine portables to accommodate the current enrolment. Enrolment from future development will further increase the need for temporary accommodation. Conversely, Credit Valley P.S. now has surplus classroom space. It is recommended that students in kindergarten to grade 5 in the shaded area on the map be directed back to Credit Valley P.S.

The following tables summarize the current and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT BOUNDARY CHANGE)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Credit Valley P.S.	655	K-5	524	519	500	508	489	463	0	0
Middlebury P.S.	557	K-5	752	755	812	804	785	785	9	11

Note: Portable allocations in 2028 are estimates and are reviewed annually.

WITH BOUNDARY CHANGE			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Credit Valley P.S.	655	K-5	524	633	633	640	618	585	0	0
Middlebury P.S.	557	K-5	752	603	639	629	610	609	9	3

Note: Portable allocations in 2028 are estimates and are reviewed annually.

Implementation Plan

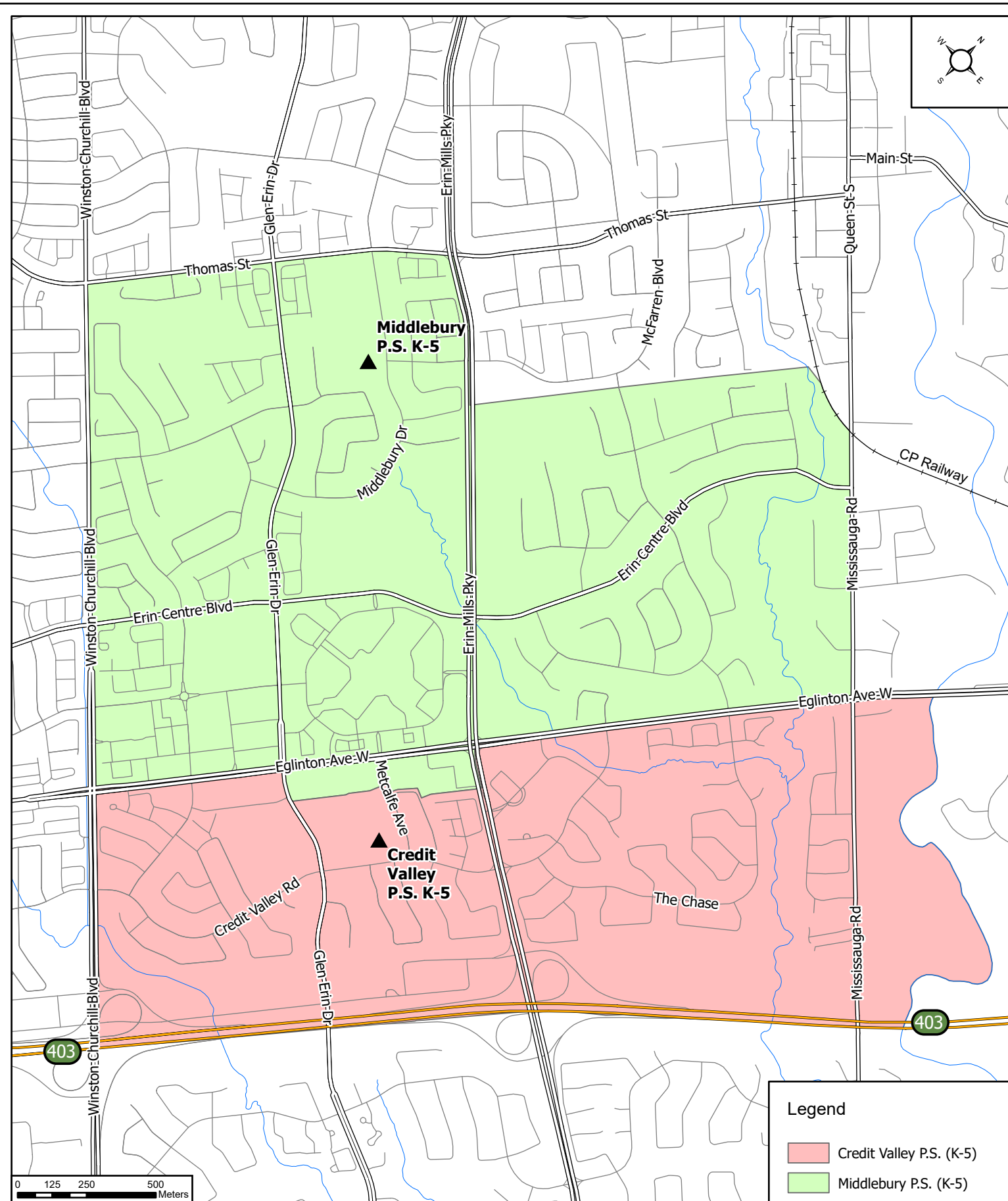
Effective September 2024, students in kindergarten to grade 5 residing in the hatched area on the accompanying map would be directed to Credit Valley P.S. Students at Credit Valley P.S. in grade 4 during the 2023/24 school year in the hatched area would have the option to remain at Middlebury P.S. for grade 5 and graduate.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

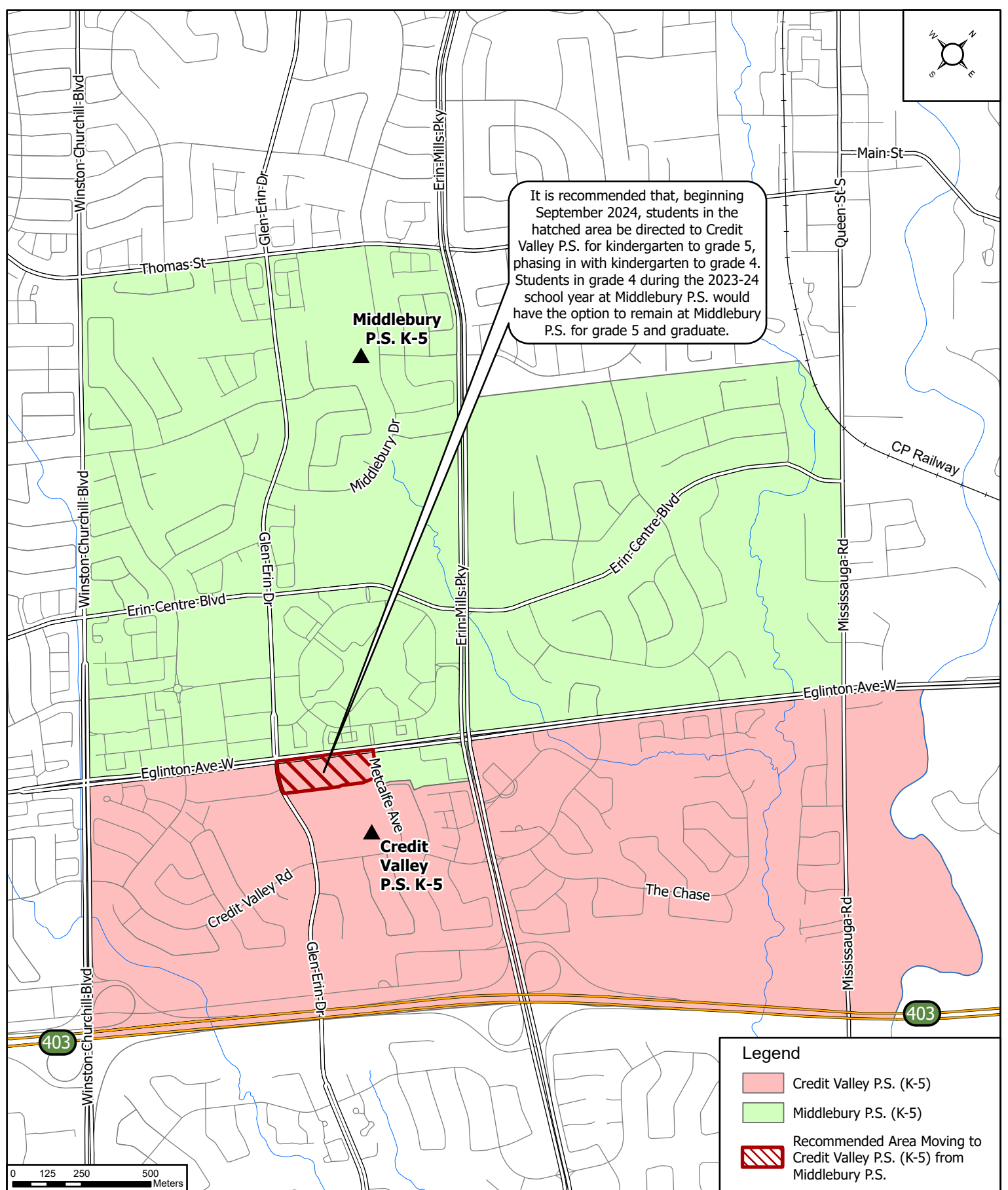
Communication Plan

Following Board approval, Planning and Accommodation Support Services staff, in consultation with the Public Engagement and Communications department, Superintendents of Education and School Administration, will assist with scheduling information nights where required (virtual and/or in-person) for parents and students affected by the boundary changes. Information and alerts regarding the recommendations will be posted on school websites and the "Find Your School Tool" on the PDSB website.



Existing Boundaries - 2023/2024

Credit Valley P.S. (K-5)
Middlebury P.S. (K-5)



Recommended Boundary Change - September 2024

Credit Valley P.S. (K-5)
Middlebury P.S. (K-5)

Recommendation 4(g)

Harold Brathwaite S.S. (9-12) / Louise Arbour S.S. (9-12) / Sandalwood Heights S.S. (9-12) Boundary Change

Recommendation

That effective September 2025, the grade 9-12 boundary for Harold Brathwaite S.S. be as follows:

Commencing at the intersection of Highway 410 and Countryside Drive
then east along Countryside Drive to Dixie Road
then south along Dixie Road to Octillo Boulevard
then east along Octillo Boulevard, continuing along Dewside Drive to Bramalea Road
then south along Bramalea Road to Bovaird Drive East
then west along Bovaird Drive East to Highway 410
then north along Highway 410 to the point of commencement.

That effective September 2025, the grade 9-12 boundary for Louise Arbour S.S. be as follows:

Commencing at the intersection of Highway 410 and Mayfield Road
then east along Mayfield Road to Torbram Road
then south along Torbram Road to Bovaird Drive East
then west along Bovaird Drive East to Bramalea Road
then north along Bramalea Road to Dewside Drive
then west along Dewside Drive, continuing along Octillo Boulevard to Dixie Road
then north along Dixie Road to Countryside Drive
then west along Countryside Drive to Highway 410
then north along Highway 410 to the point of commencement.

That effective September 2025, the grade 9-12 boundary for Sandalwood Heights S.S. be as follows:

Commencing at the intersection of Torbram Road and Mayfield Road
then east along Mayfield Road to the east property line of 7771 Mayfield Road
then south along the east property line of 7771 Mayfield Road to the south property line of 7771 Mayfield Road
then west along the south property line of 7771 Mayfield Road, continuing in a straight line to the east property line of 7743 Mayfield Road
then south along the east property line of 7743 Mayfield Road, continuing in a straight line to Countryside Drive
then west along Countryside Drive to The Gore Road
then south along The Gore Road to Castlemore Road
then west along Castlemore Road, continuing along Bovaird Drive East to Torbram Road
then north along Torbram Road to the point of commencement.

Background

The boundaries for Harold Brathwaite, Louise Arbour and Sandalwood Heights Secondary Schools were established in 2010 with the opening of Louise Arbour Secondary School. At the time, these boundaries were recommended to balance enrolments among the three secondary schools, as well as accommodate projected enrolment growth. Since then, enrolment has declined in the Sandalwood Heights S.S. boundary. Conversely, enrolment from new development is expected in the Louise Arbour S.S. catchment area, and Harold Brathwaite S.S. continues to rely on many portables to accommodate its enrolment.

The recommended boundary change would align middle school and secondary school boundaries, potentially reduce the need for large numbers of portables at Louise Arbour S.S., and reduce the number of portables required at Harold Brathwaite S.S. long-term. These boundary changes would be phased in, beginning with grade 9, starting in September of 2025.

The following tables summarize the current and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT BOUNDARY CHANGE)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Harold Brathwaite S.S.	1,479	9-12	1,690	1,716	1,651	1,595	1,596	1,547	12	8
Louise Arbour S.S.	1,530	9-12	1,303	1,345	1,380	1,413	1,442	1,451	0	0
Sandalwood Heights S.S.	1,482	9-12	1,023	1,017	1,060	1,064	1,044	1,012	0	0

Note: Portable allocations in 2028 are estimates and are reviewed annually.

WITH BOUNDARY CHANGE			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Harold Brathwaite S.S.	1,479	9-12	1,690	1,716	1,610	1,516	1,478	1,393	12	1
Louise Arbour S.S.	1,530	9-12	1,303	1,345	1,364	1,374	1,386	1,379	0	0
Sandalwood Heights S.S.	1,482	9-12	1,023	1,017	1,144	1,232	1,286	1,326	0	0

Note: Portable allocations in 2028 are estimates and are reviewed annually.

Implementation Plan

Effective September 2025, students in grade 9 residing in the red hatched area on the accompanying map would be directed to Louise Arbour S.S. Additional grades would be added each year following and the boundary change would be fully phased in by September 2028.

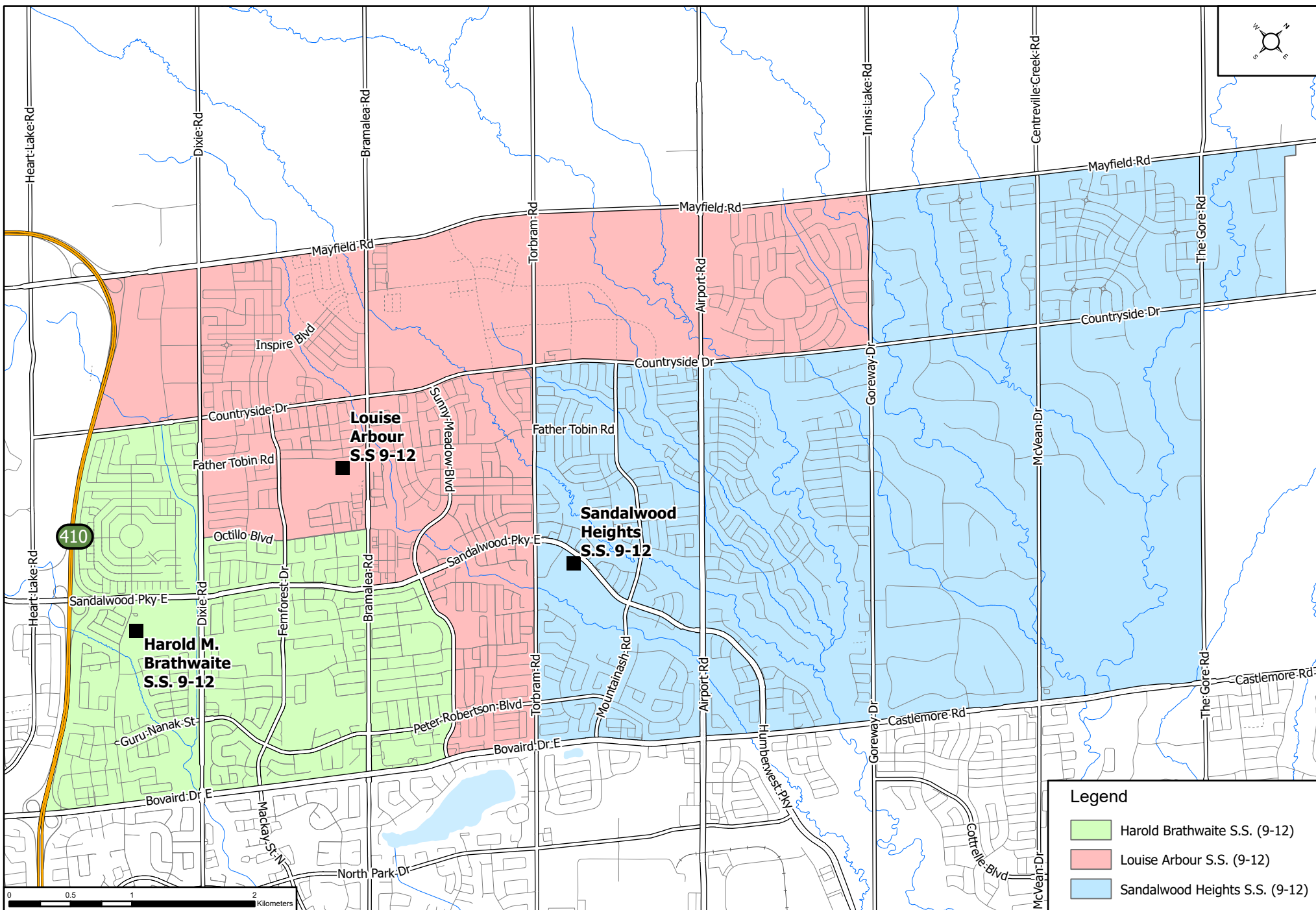
Effective September 2025, students in grade 9 residing in the blue hatched area on the accompanying map would be directed to Sandalwood Heights S.S. Additional grades would be added each year following and the boundary change would be fully phased in by September 2028.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

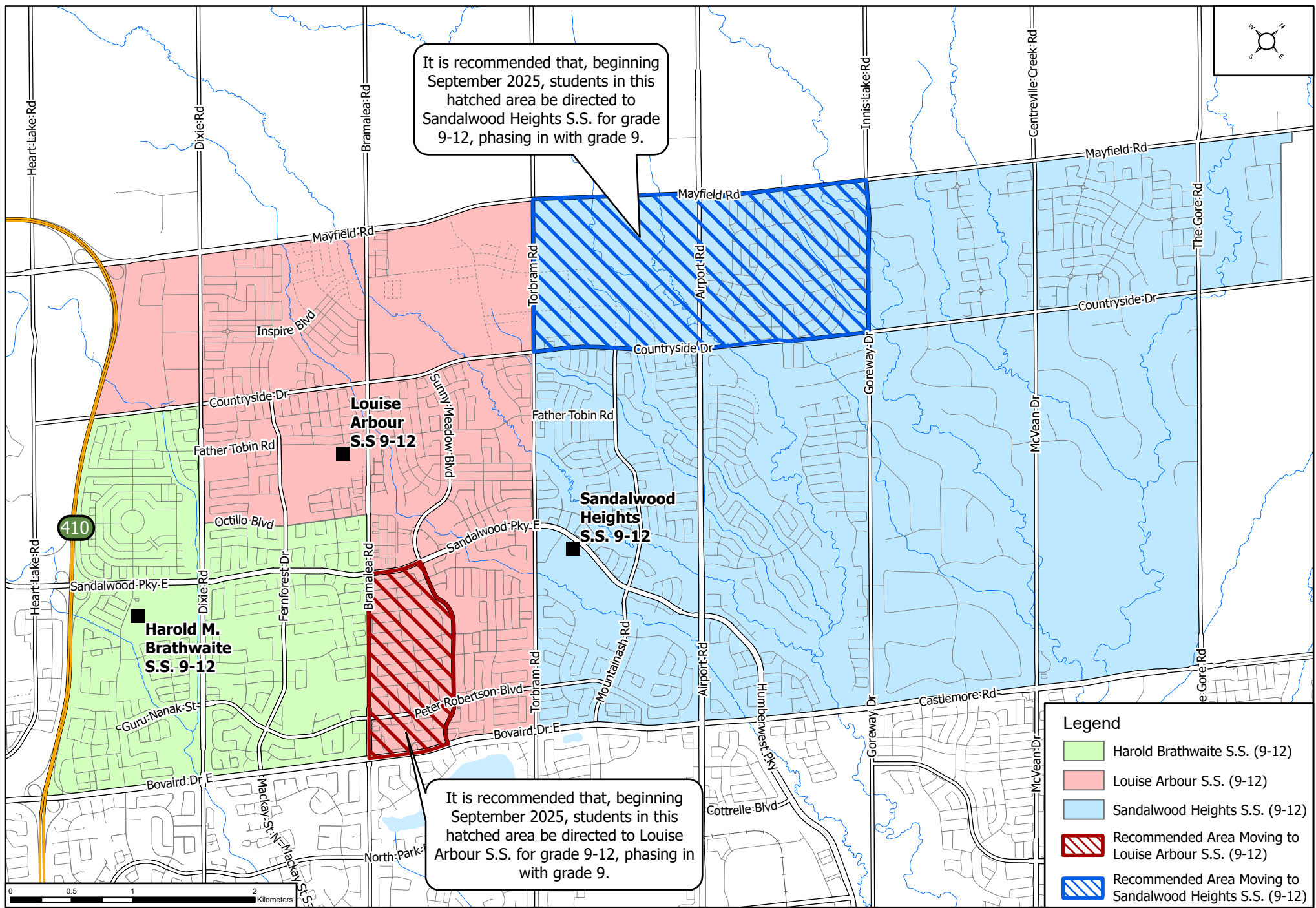
Communication Plan

Following Board approval, Planning and Accommodation Support Services staff, in consultation with the Public Engagement and Communications department, Superintendents of Education and School Administration, will assist with scheduling information nights where required (virtual and/or in-person) for parents and students affected by the boundary changes. Information and alerts regarding the recommendations will be posted on school websites and the "Find Your School Tool" on the PDSB website.



Existing Boundaries - 2023/2024

Harold Brathwaite S.S. (9-12)
 Louise Arbour S.S. (9-12)
 Sandalwood Heights S.S. (9-12)



Recommended Boundary Change - September 2025

Harold Brathwaite S.S. (9-12)
 Louise Arbour S.S. (9-12)
 Sandalwood Heights S.S. (9-12)

Recommendation 4(h)

Meadowvale S.S. (9-12) / Streetsville S.S. (9-12) Boundary Change

Recommendation

That effective September 2025, the grade 9-12 boundary for Meadowvale S.S. be as follows:

Commencing at the intersection of Highway 407 and the Canadian Pacific Railway
then east along the Canadian Pacific Railway to the south property line of 6685 Millcreek Drive
then west along the south property line of 6685 Millcreek Drive, continuing in a straight line to the east property line of 6675 Montevideo Road
then south along the east property line of 6675 Montevideo Road, continuing in a straight line to the west property line of 6400 Erin Mills Parkway
then south along the west property line of 6400 Erin Mills Parkway to Battleford Road
then east along Battleford Road to Erin Mills Parkway
then south along Erin Mills Parkway to Britannia Road West
then west along Britannia Road West to Highway 407
then north along Highway 407 to the point of commencement.

That effective September 2025, the grade 9-12 boundary for Streetsville S.S. be as follows:

Commencing at the intersection of the Canadian Pacific Railway and Derry Road West
then east along Derry Road West to Highway 401
then west along Highway 401 to the Credit River
then south along the Credit River to Creditview Road
then south along Creditview Road to Eglinton Avenue West
then west along Eglinton Avenue West to the Canadian Pacific Railway
then south along the Canadian Pacific Railway to Highway 403
then west along Highway 403 to the Credit River
then north along the Credit River to Eglinton Avenue West
then west along Eglinton Avenue West to Mississauga Road
then north along Mississauga Road to the Canadian Pacific Railway
then north along the Canadian Pacific Railway to a point parallel with the north property line of 5403 Roanoke Court
then west along the north property line of 5403 Roanoke Court, continuing in a straight line to Erin Mills Parkway
then north along Erin Mills Parkway to Battleford Road
then west along Battleford Road to the west property line of 6400 Erin Mills Parkway
then north along the west property line of 6400 Erin Mills Parkway to the east property line of 6325 Montevideo Road
then north along the east property line of 6325 Montevideo Road, continuing in a straight line to the south property line of 6660 Millcreek Drive
then east along the south property line of 6660 Millcreek Drive, continuing in a straight line to the Canadian Pacific Railway
then north along the Canadian Pacific Railway to the point of commencement.

Background

Currently, students who graduate from Edenwood M.S. after grade 8 are split between two secondary schools. Many students attend Meadowvale S.S. through the flex boundary policy because it is closer to their home address than Streetsville Secondary School. This boundary change would align the middle and secondary school boundaries so all grade 8 students from Edenwood M.S. would be part of the Meadowvale S.S. catchment area. This boundary change would be phased in, beginning with grade 9, starting in September of 2025.

The following tables summarize the current and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT BOUNDARY CHANGE)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Meadowvale S.S.	1,206	9-12	1,189	1,152	1,114	1,064	1,012	985	0	0
Streetsville S.S.	1,008	9-12	851	783	788	749	771	746	0	0

Note: Portable allocations in 2028 are estimates and are reviewed annually.

WITH BOUNDARY CHANGE			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Meadowvale S.S.	1,206	9-12	1,189	1,152	1,133	1,104	1,072	1,070	0	0
Streetsville S.S.	1,008	9-12	851	783	773	718	720	674	0	0

Note: Portable allocations in 2028 are estimates and are reviewed annually.

Implementation Plan

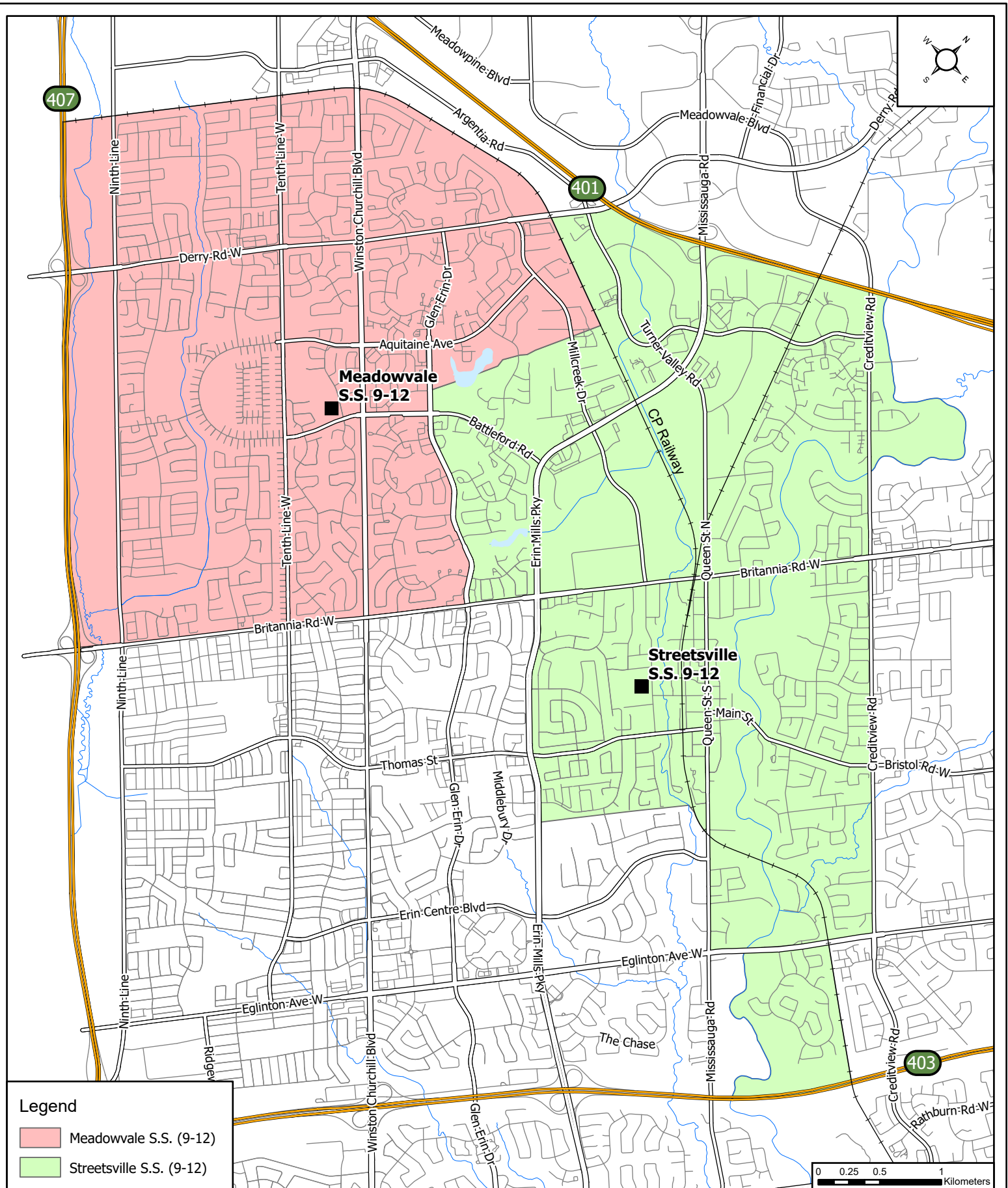
Effective September 2025, students in grade 9 residing in the hatched area on the accompanying map would be directed to Meadowvale Secondary School. Subsequent grades would be added each year, and the boundary change would be fully phased in by September 2028.

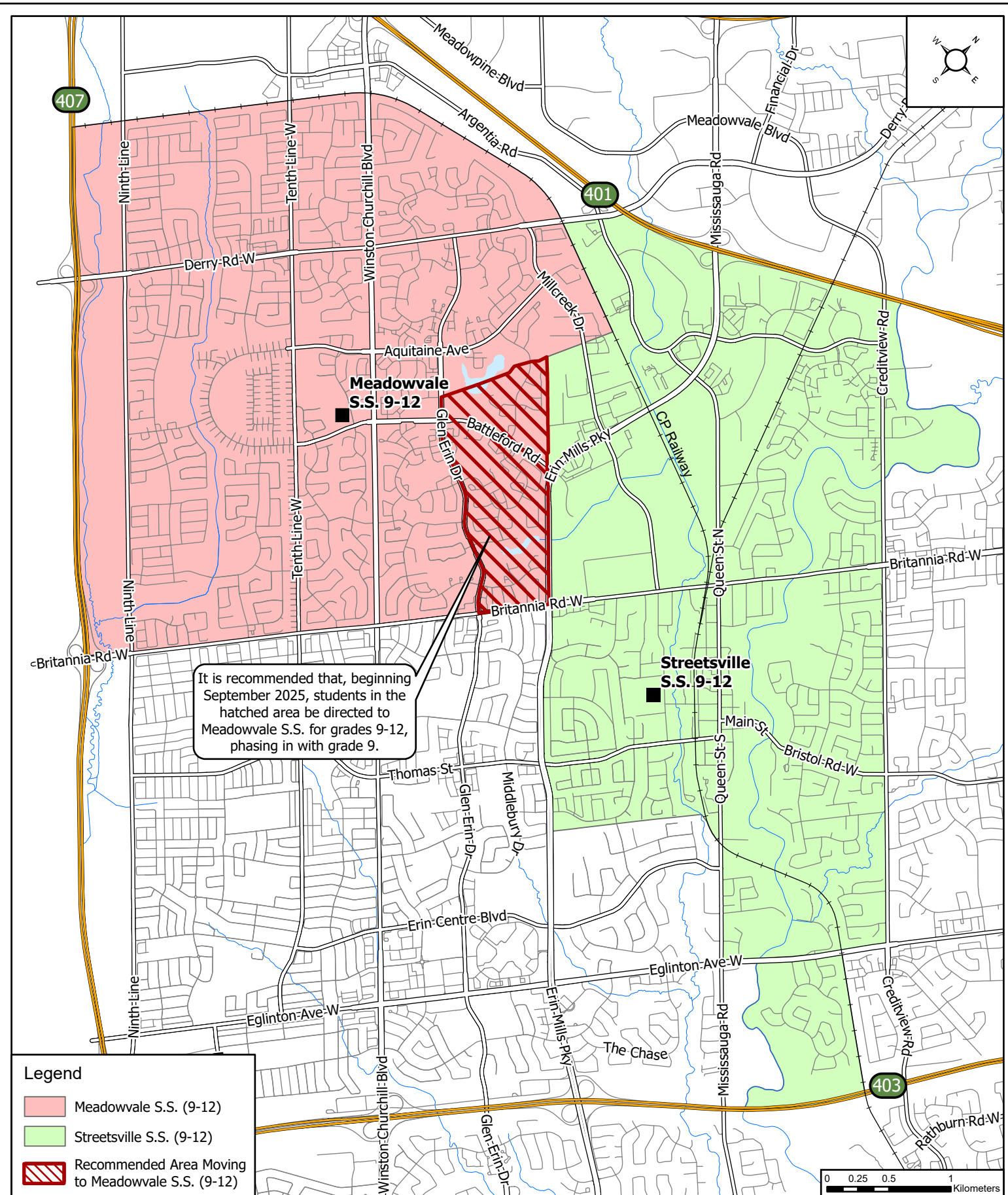
Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

Communication Plan

Following Board approval, Planning and Accommodation Support Services staff, in consultation with the Public Engagement and Communications department, Superintendents of Education and School Administration, will assist with scheduling information nights where required (virtual and/or in-person) for parents and students affected by the boundary changes. Information and alerts regarding the recommendations will be posted on school websites and the "Find Your School Tool" on the PDSB website.





Recommended Boundary Change - September 2025

Meadowvale S.S. (9-12)
Streetsville S.S. (9-12)

Recommendation 5(a-c)

French Immersion Boundary Changes

Recommendation 5(a)

Credit Valley P.S. (F.I. 1-5) / Castlebridge P.S. (F.I. 1-5) French Immersion Boundary Change

Recommendation

That effective September 2024, the grade 1-5 French Immersion boundary for Credit Valley P.S. be as follows:

Commencing at the intersection of Winston Churchill Boulevard and Eglinton Avenue West
then east along Eglinton Avenue West to Metcalfe Avenue
then south along Metcalfe Avenue to Bay Villa Avenue
then east along Bay Villa Avenue to the north property line of 4597 Bay Villa Avenue.
then east along the north property line of 4597 Bay Villa Avenue to the north property line of 2275 Credit Valley Road
then east along the north property line of 2275 Credit Valley Road to Erin Mills Parkway
then north along Erin Mills Parkway to Eglinton Avenue West
then east along Eglinton Avenue West to the Credit River
then south along the Credit River to Burnhamthorpe Road West
then west along Burnhamthorpe Road West to Glen Erin Drive
then south along Glen Erin Drive to the south property line of 3339 Council Ring Road
then west along the south property line of 3339 Council Ring Road to the west property line of 3339 Council Ring Road
then north along the west property line of 3339 Council Ring Road to the west property line of Shadbrush Court
then north along the west property line of Shadbrush Court to Burnhamthorpe Road West
then west along Burnhamthorpe Road West to Winston Churchill Boulevard
then north along Winston Churchill Boulevard to the point of commencement.

That effective September 2024, the grade 1-5 French Immersion boundary for Castlebridge P.S. be as follows:

Commencing at the intersection of Winston Churchill Boulevard and Britannia Road West
then east along Britannia Road West to Erin Mills Parkway
then south along Erin Mills Parkway to the south property line of 5255 McFarren Boulevard
then east along the south property line of 5255 McFarren Boulevard, continuing in a straight line to the Canadian Pacific Railway
then southeast along the Canadian Pacific Railway to Mississauga Road
then south along Mississauga Road to Eglinton Avenue West
then west along Eglinton Avenue West to Erin Mills Parkway
then south along Erin Mills Parkway to the north property line of 2275 Credit Valley Road
then west along the north property line of 2275 Credit Valley Road to the north property line of 4597 Bay Villa Avenue
then west along the north property line of 4597 Bay Villa Avenue to Bay Villa Avenue
then west along Bay Villa Avenue to Metcalfe Avenue
then north along Metcalfe Avenue to Eglinton Avenue West
then west along Eglinton Avenue West to Winston Churchill Boulevard
then north along Winston Churchill Boulevard to the point of commencement.

Background

The recommended French Immersion boundary change would align with the recommended regular program boundary change (Recommendation 4(g)). No students currently in the French Immersion program at Credit Valley or Castlebridge Public Schools would be affected by the boundary change. This boundary change would be phased in, beginning with grade 1 French Immersion, starting in September of 2024.

The following tables summarize the current and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT F.I. BOUNDARY CHANGE)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Castlebridge P.S.	536	K-5	359	355	332	336	322	306	2	0
		F.I. 1-5	171	165	171	174	174	178		
		Total	530	520	503	510	496	484		
Credit Valley P.S.	655	K-5	343	348	331	337	319	293	0	0
		F.I. 1-5	181	171	169	171	170	170		
		Total	524	519	500	508	489	463		

Note: Portable allocations in 2028 are estimates and are reviewed annually.

WITH F.I. BOUNDARY CHANGE			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Castlebridge P.S.	536	K-5	359	355	332	336	322	306	2	0
		F.I. 1-5	171	165	171	174	174	178		
		Total	530	520	503	510	496	484		
Credit Valley P.S.*	655	K-5	343	462	464	469	448	415	0	0
		F.I. 1-5	181	171	169	171	170	170		
		Total	524	633	633	640	618	585		

Note: Portable allocations in 2028 are estimates and are reviewed annually.

* Credit Valley P.S. K-5 regular track enrolments change because of the boundary change with Middlebury P.S.

Implementation Plan

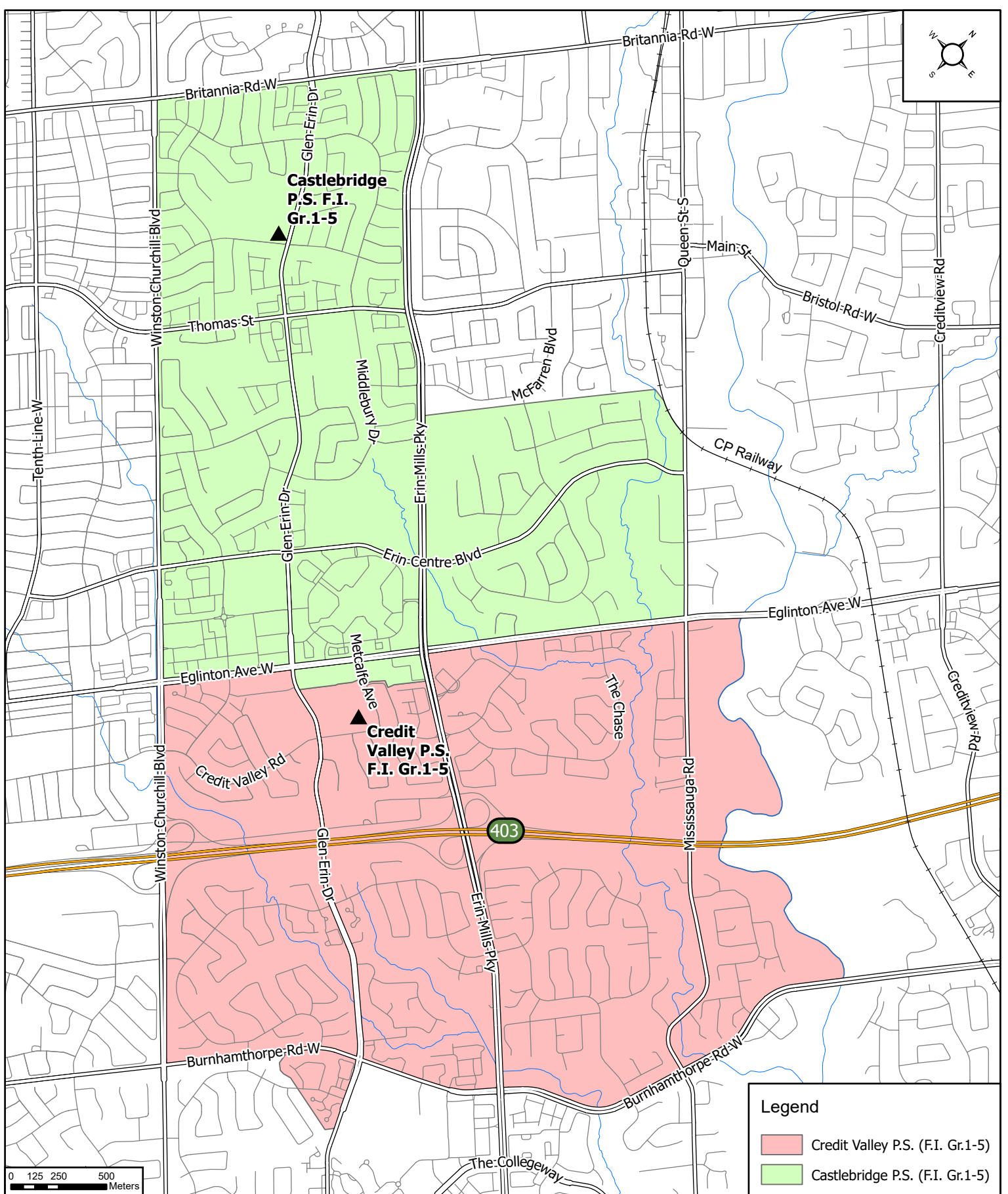
Effective September 2024, students in grade 1 French Immersion residing in the hatched area on the accompanying map would be directed to Credit Valley P.S. for French Immersion. Subsequent French Immersion grades would be added each year so that the French Immersion boundary change would be fully phased in by September 2028.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

Communication Plan

Following Board approval, Planning and Accommodation Support Services staff, in consultation with the Public Engagement and Communications department, Superintendents of Education and School Administration, will assist with scheduling information nights where required (virtual and/or in-person) for parents and students affected by the boundary changes. Information and alerts regarding the recommendations will be posted on school websites and the "Find Your School Tool" on the PDSB website.



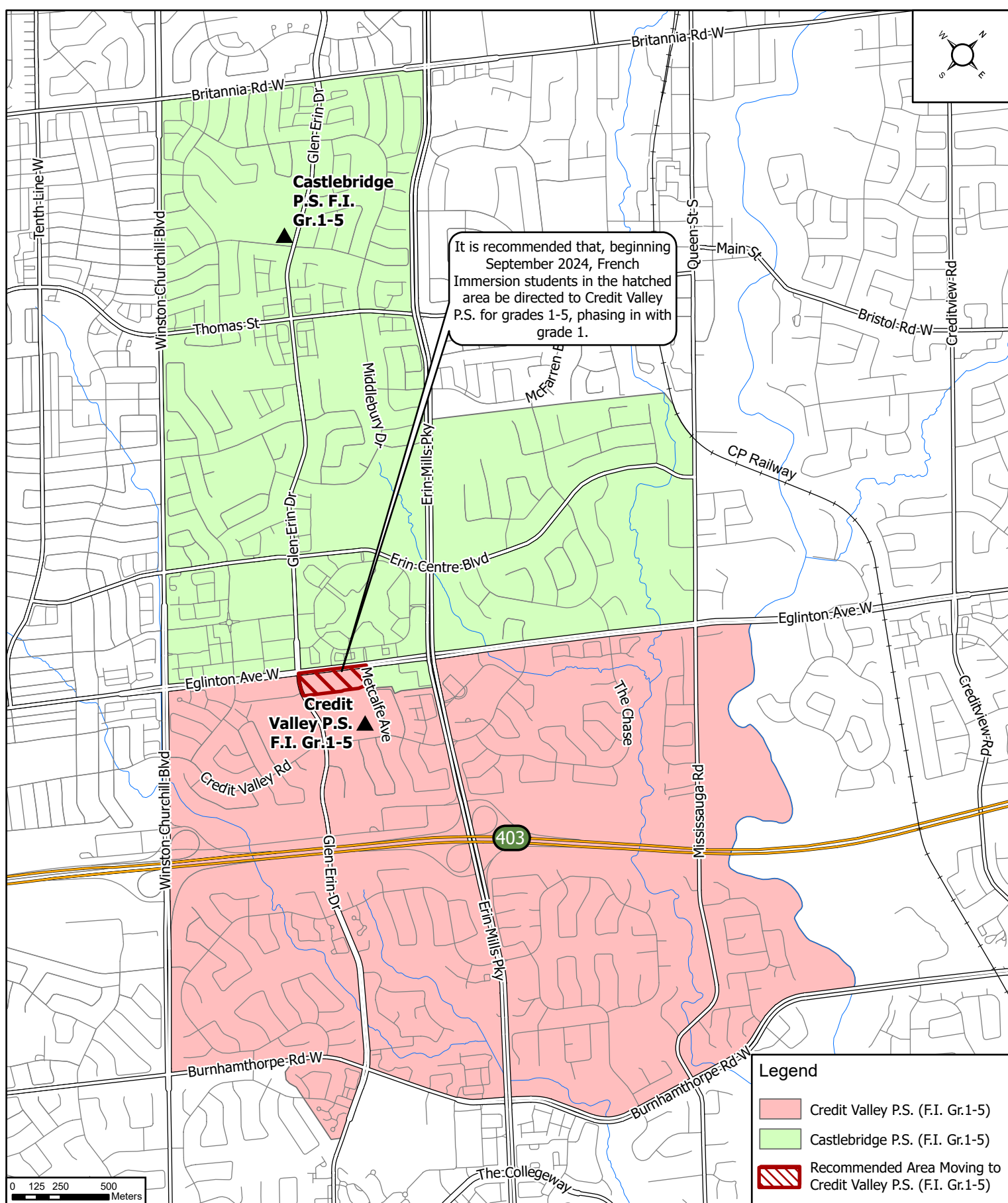
Existing French Immersion Boundaries - 2023/2024

Castlebridge P.S. (F.I. Gr. 1-5)
Credit Valley P.S. (F.I. Gr. 1-5)

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November, 2023



Recommended French Immersion Boundary Change September 2024

Castlebridge P.S. (F.I. Gr. 1-5)
Credit Valley P.S. (F.I. Gr. 1-5)

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November, 2023

Recommendation 5(b)

Erin Centre M.S. (F.I. 6-8) / Thomas Street M.S. (F.I. 6-8) French Immersion Boundary Change

Recommendation

That effective September 2024, the grade 6-8 French Immersion boundary for Erin Centre M.S. be as follows:

Commencing at the intersection of Highway 407 and a point parallel to Doug Leavens Boulevard.
then east in a straight line to Doug Leavens Boulevard
then east along Doug Leavens Boulevard to the watercourse east of 6607 Alderwood Trail
then south along the watercourse to the south property line of 3403 Nighthawk Trail
then east along the south property line of 3403 Nighthawk Trail, continuing along the south property line of Nighthawk Trail to Osprey Boulevard
then north along Osprey Boulevard to the south property line of 6227 Snowflake Lane
then east along the south property line of 6227 Snowflake Lane, continuing along the south property line of Snowflake Lane to the west property line of 6325 Tenth Line West
then north along the west property line of 6325 Tenth Line West, continuing along the west property line of Tenth Line West to the north property line of 6437 Tenth Line West
then east along the north property line of 6437 Tenth Line West, continuing in a straight line to Tenth Line West
then south along Tenth Line West to Britannia Road West
then east along Britannia Road West to Erin Mills Parkway
then south along Erin Mills Parkway to the south property line of 5255 McFarren Boulevard
then east along the south property line of 5255 McFarren Boulevard, continuing in a straight line to the Canadian Pacific Railway
then southeast along the Canadian Pacific Railway to Mississauga Road
then south along Mississauga Road to Eglinton Avenue West
then east along Eglinton Avenue West to the Credit River
then south along the Credit River to Burnhamthorpe Road West
then west along Burnhamthorpe Road West to Glen Erin Drive
then south along Glen Erin Drive to the south property line of 3339 Council Ring Road
then west along the south property line of 3339 Council Ring Road to the west property line of 3339 Council Ring Road
then north along the west property line of 3339 Council Ring Road to the west property line of Shadbush Court
then north along the west property line of Shadbush Court to Burnhamthorpe Road West
then west along Burnhamthorpe Road West to Winston Churchill Boulevard
then north along Winston Churchill Boulevard to Highway 403
then west along Highway 403 to Highway 407
then north along Highway 407 to the point of commencement.

Background

The French Immersion program at Thomas Street M.S. began in September 2014. Since then, enrolment growth at Thomas Street M.S. has been steady, and for the past number of years the school has relied on portables to accommodate enrolment in excess of permanent capacity. Construction of the 6-classroom addition at Thomas Street M.S. is near completion, however it is expected that portables will continue to be required long-term to accommodate students coming from the residential high-rise development within the Thomas Street M.S. catchment area. To provide enrolment relief and reduce reliance on portables, it is recommended that the grade 6-8 French Immersion program at Thomas Street M.S. be phased out and French Immersion students entering grade 6 in September 2024 be directed to Erin Centre Middle School. Erin Centre M.S. has a well-established French Immersion program in place.

The following tables summarize the current and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT F.I. BOUNDARY CHANGE)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Erin Centre M.S.	766	6-8	446	419	422	430	440	412	0	0
		F.I. 6-8	237	216	174	154	147	151		
		Total	683	635	596	584	587	563		
Thomas Street M.S.	893	6-8	802	775	800	727	774	749	16*	2
		F.I. 6-8	193	192	176	167	162	158		
		Total	995	967	976	894	936	907		

Notes: i) Portable allocations in 2028 are estimates and are reviewed annually. ii) The portables required at Thomas Street M.S. in 2023 are due to construction. iii) The capacity of Thomas Street M.S. has been adjusted to include the 6-classroom addition.

WITH F.I. BOUNDARY CHANGE			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Erin Centre M.S.	766	6-8	446	419	422	430	440	412	0	0
		F.I. 6-8	237	268	263	282	271	277		
		Total	683	687	685	712	711	689		
Thomas Street M.S.	893	6-8	802	783	828	774	824	797	16*	0
		F.I. 6-8	193	123	59	0	0	0		
		Total	995	906	887	774	824	797		

Notes: i) Portable allocations in 2028 are estimates and are reviewed annually. ii) The portables required at Thomas Street M.S. in 2023 are due to construction. iii) The capacity of Thomas Street M.S. has been adjusted to include the 6-classroom addition.

Implementation Plan

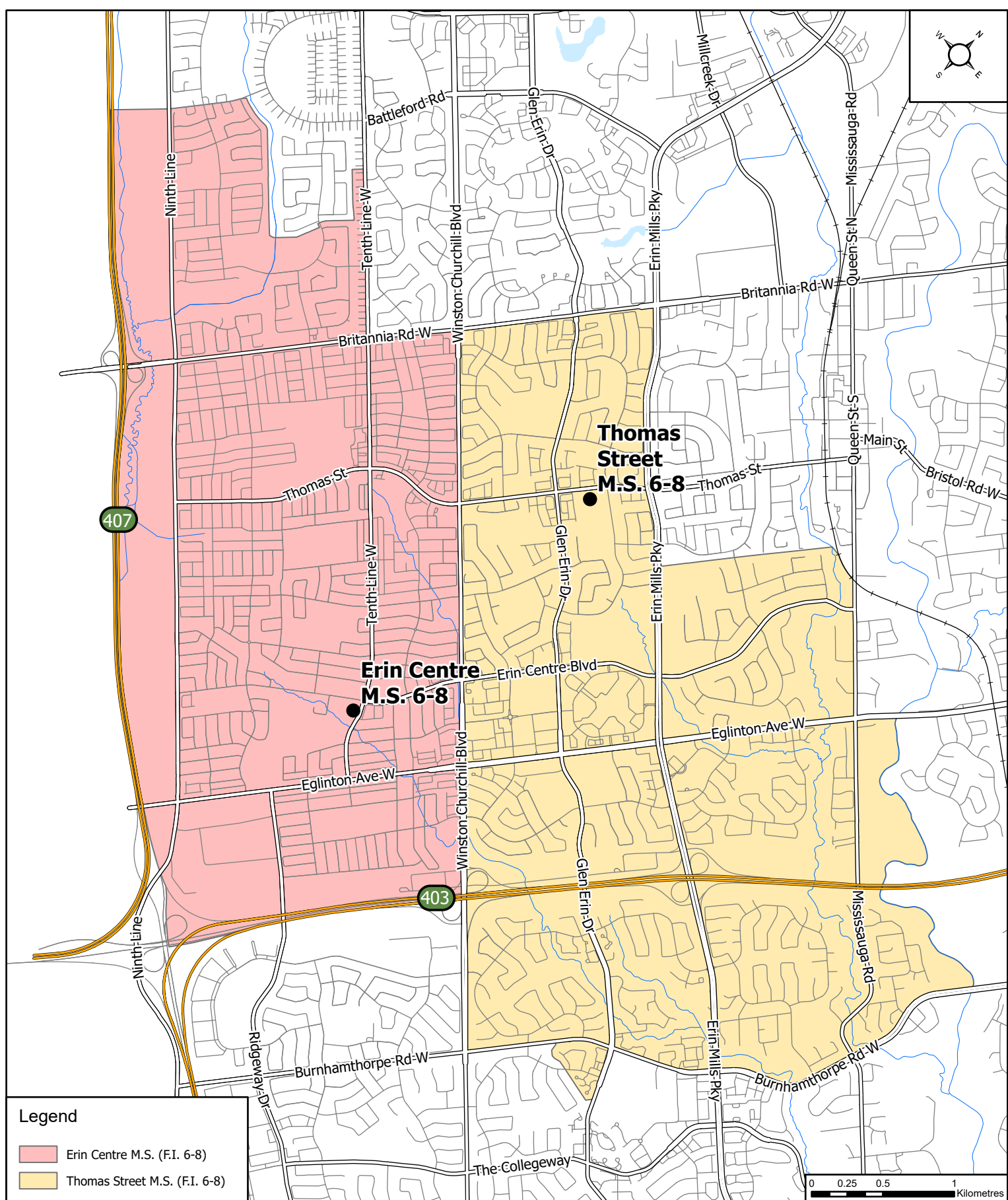
The boundary change would be phased in, beginning with grade 6, in September 2024. Students in grade 5 French Immersion during the 2023/24 school year and residing in the hatched area on the accompanying map would be directed to Erin Centre M.S. for grade 6 French Immersion the following year. This boundary change would not affect any existing students at Thomas Street Middle School. The Thomas Street M.S. FI program would be fully phased out by September 2026.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

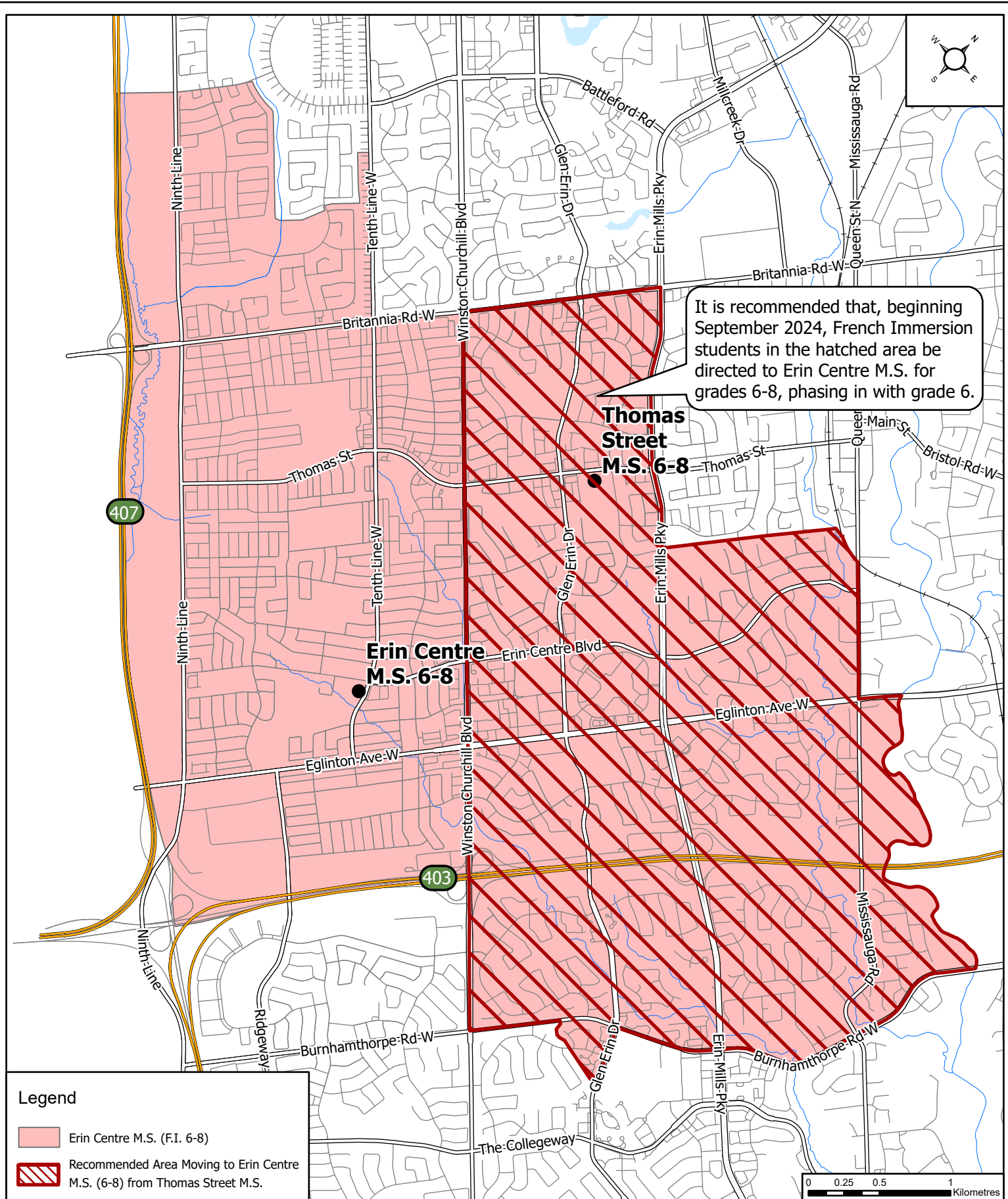
Communication Plan

Following Board approval, Planning and Accommodation Support Services staff, in consultation with the Public Engagement and Communications department, Superintendents of Education and School Administration, will assist with scheduling information nights where required (virtual and/or in-person) for parents and students affected by the boundary changes. Information and alerts regarding the recommendations will be posted on school websites and the "Find Your School Tool" on the PDSB website.



Existing French Immersion Boundaries - 2023/2024

Erin Centre M.S. (F.I. 6-8)
Thomas Street M.S. (F.I. 6-8)



Recommended French Immersion Boundary Change September 2024

Erin Centre M.S. (F.I. 6-8)
Thomas Street M.S. (F.I. 6-8)

Recommendation 5(c)

Herb Campbell P.S. (F.I. 1-5) / Rowntree P.S. (F.I. 1-5) Boundary Change

Recommendation

That effective September 2024, the grade 1-5 French Immersion boundary for Herb Campbell P.S. be as follows:

Commencing at the intersection of the northwest corner of the Region of Peel boundary (intersection of Winston Churchill Boulevard and the Caledon East Garafraxa Town Line)
then east along the Region of Peel boundary, continuing southeast along the Region of Peel Boundary to the east lot line of 7233 Highway 9
then south along the east lot line of 7233 Highway 9, continuing in a straight line to the north lot line of 7062 Finnerty Side Road
then west along the north lot line of 7062 Finnerty Side Road, continuing in a straight line to the west property line of 18120 Innis Lake Road
then south along the west property line of 18120 Innis Lake Road continuing in a straight line to the north property line of 16730 Innis Lake Road
then east along the north property line of 16730 Innis Lake Road, continuing in a straight line to the east property line of 16649 Innis Lake Road
then south along the east property line of 16649 Innis Lake Road, continuing in a straight line the south property line of 16336 Centreville Creek Road
then west along a line parallel to the south property line of 16336 Centreville Creek Road to Innis Lake Road
then south along Innis Lake Road to the south property line of 15956 Innis Lake Road
then west along the south property line of 15956 Innis Lake Road, continuing in a straight line to the west property line of 5 Antrim Court
then north along the west property line of 5 Antrim Court, continuing in a straight line to Old Church Road
then west along Old Church Road to the west property line of 6311 Old Church Road
then south along the west property line of 6311 Old Church Road, continuing in a straight line to Castlederg Sideroad
then west along Castlederg Sideroad to Airport Road
then south along Airport Road to Mayfield Road
then west along Mayfield Road to Highway 410
then west along Highway 410 to Heart Lake Road
then north along Heart Lake Road to Old School Road
then west along Old School Road to Hurontario Street
then south along Hurontario Street to the Etobicoke Creek
then east and south along the Etobicoke Creek to Mayfield Road
then west along Mayfield Road to the west property line of 56 Donlamont Circle
then south along the west property line of 56 Donlamont Circle, continuing in a straight line to the north property line of 58 Circus Crescent
then west along the north property line of 58 Circus Crescent, continuing in a straight line to Chinguacousy Road
then south along Chinguacousy Road to Wanless Road
then west along Wanless Road to the Region of Peel boundary (Winston Churchill Boulevard)
then north along the Region of Peel boundary (Winston Churchill Boulevard) to the point of commencement.

That effective September 2024, the grade 1-5 French Immersion boundary for Rowntree P.S. be as follows:

Commencing at the intersection of the west property line of 56 Donlamont Circle and Mayfield Road
then east along Mayfield Road to McLaughlin Road
then south along McLaughlin Road to Sandalwood Parkway West
then west along Sandalwood Parkway West to Chinguacousy Road
then north along Chinguacousy Road to Earlsbridge Boulevard
then east along Earlsbridge Boulevard to Edenbrook Hill Drive
then north along Edenbrook Hill Drive to Wanless Drive
then west along Wanless Drive to Chinguacousy Road

then north along Chinguacousy Road to the north property line of 11494 Chinguacousy Road
then east along a straight line parallel to the north property line of 11494 Chinguacousy Road to the west property line of 62 Callandar Road
then north along the west property line of 62 Callandar Road, continuing in a straight line to the point of commencement.

Background

In October 2021, the Board received a French Immersion Review Committee report that contained several recommendations. One of the recommendations was that the Planning department review French Immersion and Extended French Program locations to ensure an equitable balance of programs geographically throughout PDSB.

Staff analysis indicated that an increase in grade 1 French Immersion spaces in Brampton schools was required to achieve 20% of grade 1 students in French Immersion. The recommended French Immersion boundary change and subsequent increase in grade 1 F.I. spaces at Rowntree P.S. are intended to be a first step to achieving this balance. This boundary change would be phased in, beginning with grade 1 French Immersion, starting in September of 2024.

The following tables summarize the current and projected enrolment with and without the recommended boundary change.

STATUS QUO (WITHOUT F.I. BOUNDARY CHANGE)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Herb Campbell P.S.	671	K-8	245	258	258	257	259	270	5	5
		F.I. 1-8	473	480	473	464	453	445		
		Total	718	738	731	721	712	715		
Rowntree P.S.	873	K-5	601	617	615	605	611	610	0	0
		F.I. 1-5	73	74	82	85	86	88		
		Total	674	691	697	690	697	698		

Note: Portable allocations in 2028 are estimates and are reviewed annually.

WITH F.I. BOUNDARY CHANGE			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Herb Campbell P.S.	671	K-8	245	253	247	239	234	238	5	4
		F.I. 1-8	473	478	473	465	456	450		
		Total	718	731	720	704	690	688		
Rowntree P.S.	873	K-5	601	607	595	574	569	558	0	0
		F.I. 1-5	73	91	117	135	151	166		
		Total	674	698	712	709	720	724		

Note: Portable allocations in 2028 are estimates and are reviewed annually.

Implementation Plan

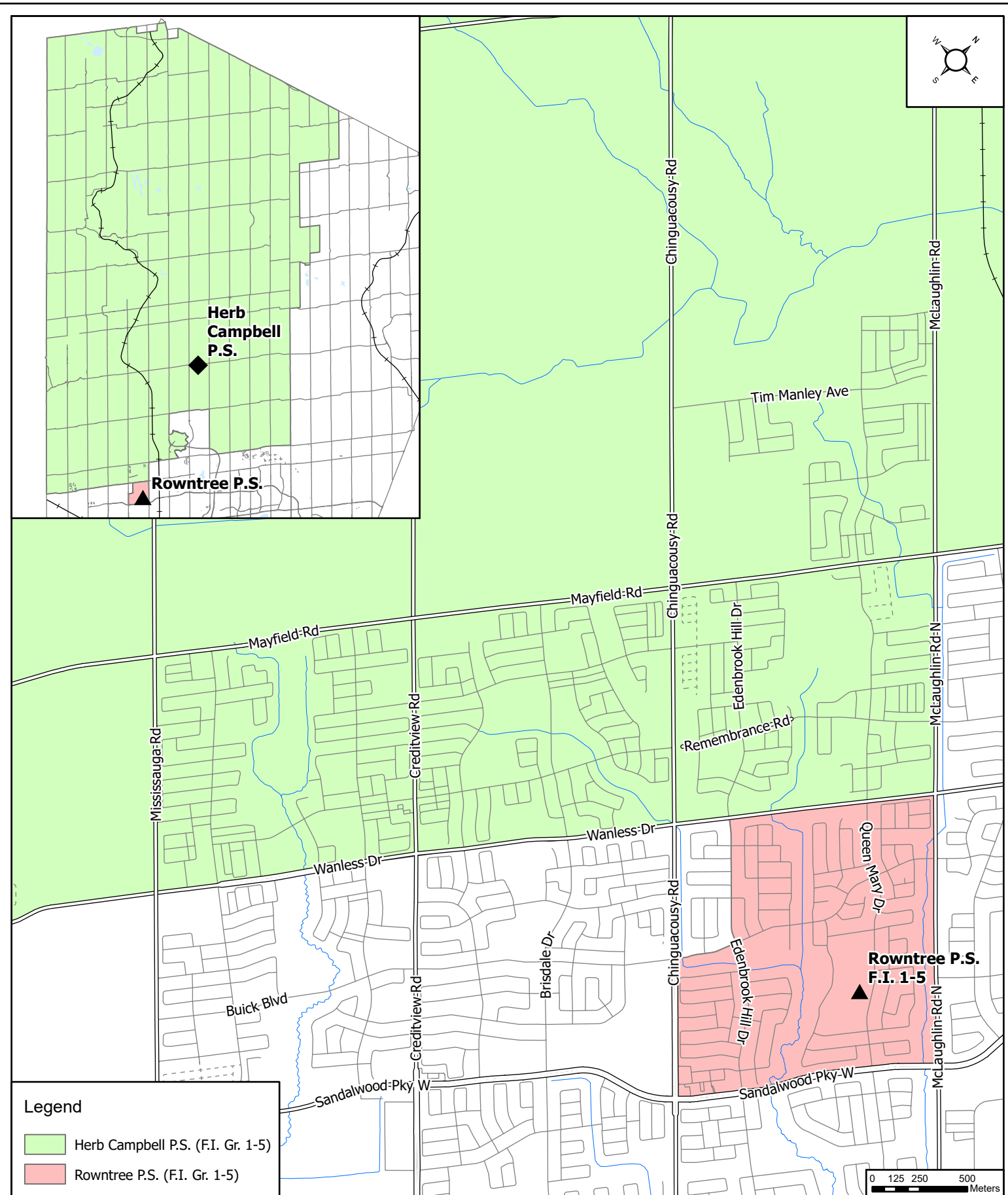
Effective September 2024, students in grade 1 French Immersion residing in the hatched area on the accompanying map would be directed to Rowntree P.S. for French Immersion. Subsequent French Immersion grades would be added each year so that the French Immersion grade 1-5 boundary change would be fully phased in by September 2028.

Student Transportation

Transportation will be provided to students in accordance with Board Transportation Policy #39.

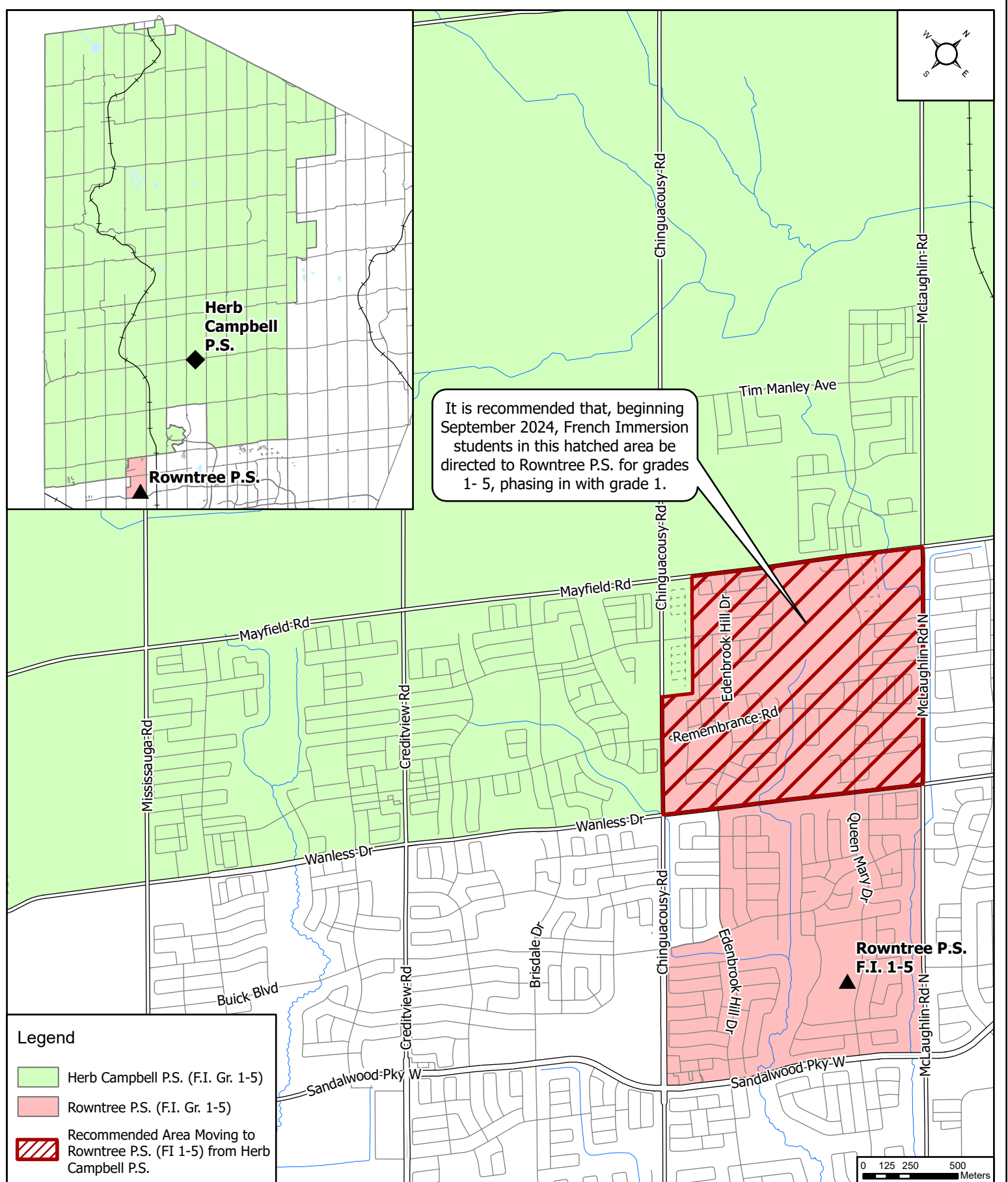
Communication Plan

Following Board approval, Planning and Accommodation Support Services staff, in consultation with the Public Engagement and Communications department, Superintendents of Education and School Administration, will assist with scheduling information nights where required (virtual and/or in-person) for parents and students affected by the boundary changes. Information and alerts regarding the recommendations will be posted on school websites and the “Find Your School Tool” on the PDSB website.



Existing French Immersion Boundaries - 2023/2024

Herb Campbell P.S. (F.I. 1-5)
Rowntree P.S. (F.I. 1-5)



Recommended French Immersion Boundary Change September 2024

Herb Campbell P.S. (F.I. 1-5)
Rowntree P.S. (F.I. 1-5)

Information Items

Enrolment Information

- | | | |
|----|---------------------------------------|--------|
| 1. | 10-Year Enrolment Projections | p. 76 |
| 2. | Enrolment Trends | p. 92 |
| 3. | Growth Areas | p. 98 |
| 4. | Status of Schools with Enrolment Caps | p. 106 |
| 5. | Elementary French Immersion Programs | p. 109 |
| 6. | Schools Operating Under 60% Capacity | p. 112 |
| 7. | Capital Priorities | p. 114 |

Development Information

- | | | |
|-----|----------------------------------|--------|
| 8. | Ministerial Zoning Orders (MZOs) | p. 117 |
| 9. | Proposed Joint-Use Projects | p. 120 |
| 10. | Planning Approval Cycle | p. 121 |

Program Information

- | | | |
|-----|------------------------------------|--------|
| 11. | Regional Learning Choices Programs | p. 128 |
|-----|------------------------------------|--------|

Procedural Information

- | | | |
|-----|--|--------|
| 12. | How to Administer an Enrolment Cap | p. 142 |
| 13. | Boundary Change Communication Protocol | p. 144 |
| 14. | Criteria for Recommending Balanced Calendar Schools | p. 146 |
| 15. | Criteria for Recommending Grade Re-organizations from Junior/Middle to K-8 | p. 147 |

Superintendents and Trustees

- | | | |
|-----|---|--------|
| 16. | List of SOE and Trustee Names Abbreviations | p. 148 |
|-----|---|--------|

Enrolment Information

Information Item 1:

**10-Year Elementary and Secondary Enrolment Projection
Tables**

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection										
					2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	
Fr. Imm. Eng. Total Agnes Taylor	1-5 K-5	0	617	228 196 424	227 193 420	230 200 430	229 200 429	231 218 449	232 219 451	230 205 435	229 207 436	229 250 479	229 350 579	229 417 646	
Allan A. Martin Sr.	6-8	1	524	515	565	513	508	505	552	550	561	530	525	553	
Ext. F.I. Fr. Imm. Eng. Total Allan Drive Middle	7-8 6-8 6-8	0	643	30 111 233 374	31 117 215 363	38 114 200 352	40 103 200 343	42 93 190 325	38 92 201 331	38 87 196 321	38 84 206 328	36 84 204 324	37 84 212 333	37 84 218 339	
Alloa	K-8	7	625	660	641	635	638	640	656	669	678	674	682	702	
Aloma Crescent	K-5	0	470	341	349	345	354	357	358	364	356	356	356	356	
Alton	K-6	0	245	138	152	160	179	189	189	194	190	198	198	198	
Arnott Charlton	K-5	0	746	493	480	455	425	421	405	391	391	391	391	391	
Fr. Imm. Eng. Total Artesian Drive	1-5 K-5	0	698	73 373 446	70 408 478	77 416 493	81 433 514	82 428 510	83 435 518	82 439 521	82 448 530	82 448 530	82 464 546	82 480 562	
Aylesbury	K-8	12	873	1,018	1,056	1,144	1,174	1,286	1,344	1,341	1,341	1,321	1,315	1,315	
Fr. Imm. Eng. Total Balmoral Drive Sr.	6-8	0	693	132 394 526	150 396 546	145 395 540	138 404 542	120 412 532	126 397 523	130 402 532	136 383 519	133 384 517	131 367 498	129 368 497	
Fr. Imm. Eng. Total Barondale	1-5 K-5	0	458	142 333 475	148 322 470	157 314 471	164 311 475	167 346 513	172 346 518	172 351 523	172 351 523	172 351 523	172 351 523	172 351 523	
Ext. F.I. Eng. Total Beatty-Fleming Sr.	7-8 6-8	0	583	51 256 307	45 286 331	50 287 337	49 285 334	49 280 329	50 293 343	51 313 364	52 326 378	52 340 392	52 354 406	52 371 423	
Belfountain	K-6	1	199	190	195	191	185	183	173	173	176	182	189	191	
Beryl Ford	K-8	0	758	536	532	537	533	519	520	524	535	529	536	535	
Birchbank	K-5	0	413	364	347	334	314	289	286	268	274	277	277	277	
Brandon Gate	K-5	0	554	296	290	280	268	260	254	263	263	263	263	263	
Brian W. Fleming	K-5	0	813	359	343	329	308	317	312	307	307	307	311	315	
Briarwood	K-5	4	522	599	626	612	601	584	566	539	535	534	534	533	

Elementary Enrolment Projections

Elementary School		Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
						2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Brisdale	Fr. Imm.	1-5	0	1,005	89	72	76	81	81	81	84	85	85	85	85
	Eng.	K-5			648	702	745	740	720	713	727	729	729	729	729
	Total				737	774	821	821	801	794	811	814	814	814	814
Bristol Road Middle	Fr. Imm.	6-8	3	615	125	113	100	100	97	101	104	107	109	107	106
	Eng.	6-8			488	479	496	510	526	526	529	517	520	536	541
	Total				613	592	596	610	623	627	633	624	629	643	647
Britannia	Fr. Imm.	1-5	0	854	155	150	157	160	162	164	163	163	163	163	163
	Eng.	K-5			284	267	258	250	252	255	248	248	248	248	248
	Total				439	417	415	410	414	419	411	411	411	411	411
Brookmede		K-5	0	450	358	352	346	343	342	347	350	350	350	350	350
Burnhamthorpe	Fr. Imm.	1-5	2	504	260	250	246	241	240	238	234	234	234	234	234
	Eng.	K-5			229	265	272	280	294	311	316	316	316	316	316
	Total				489	515	518	521	534	549	550	550	550	550	550
Burnt Elm	Fr. Imm.	1-5	0	943	95	110	128	140	157	172	174	173	173	173	173
	Eng.	K-5			693	697	699	696	680	655	659	658	665	672	672
	Total				788	807	827	836	837	827	833	831	838	845	845
Calderstone Middle		6-8	0	629	457	459	454	429	411	399	440	442	437	420	436
Caledon Central		K-8	0	521	351	346	348	344	343	351	341	346	344	344	354
Caledon East		K-8	0	254	256	304	353	410	459	525	575	566	559	558	556
Camilla Road Sr.		6-8	3	655	612	617	600	606	625	642	644	650	658	695	705
Carberry	Fr. Imm.	1-5	0	855	278	294	299	319	337	333	320	312	302	301	301
	Eng.	K-5			284	282	275	271	264	265	262	262	261	260	260
	Total				562	576	574	590	601	598	582	574	563	561	561
Cashmere Avenue		K-6	0	461	321	321	352	342	359	382	382	382	396	409	423
Castle Oaks	Fr. Imm.	1-8	3	804	353	353	357	341	344	349	353	351	354	353	352
	Eng.	K-8			396	385	382	391	400	388	387	379	380	379	377
	Total				749	738	739	732	744	737	740	730	734	732	729
Castlebridge	Fr. Imm.	1-5	3	536	171	165	171	174	174	178	180	180	180	180	180
	Eng.	K-5			359	355	332	336	322	306	310	310	310	310	310
	Total				530	520	503	510	496	484	490	490	490	490	490
Castlemore		K-8	0	678	433	411	389	414	443	435	432	430	426	425	425

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
					2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Centennial Sr.	6-8	0	855	730	698	676	647	672	666	652	613	591	597	609
Champlain Trail	Fr. Imm.	1-5	709	81	70	74	80	85	88	89	88	88	88	88
	Eng.	K-5		454	458	462	463	462	438	445	443	441	440	439
	Total			535	528	536	543	547	526	534	531	529	528	527
Cherrytree	K-5	0	792	390	365	346	318	298	279	263	263	263	263	263
Cheyne Middle	6-8	0	891	694	667	657	677	681	713	684	679	648	662	660
Chris Hadfield	K-5	0	672	536	544	556	571	591	596	610	609	609	609	609
Churchill Meadows	K-5	0	651	492	572	553	532	535	525	524	524	523	522	521
Churchville	Fr. Imm.	1-5	804	166	166	177	182	180	184	183	183	183	183	183
	Eng.	K-8		788	746	715	676	654	653	662	655	651	670	684
	Total			954	912	892	858	834	837	845	838	834	853	867
Claireville	K-5	0	739	570	583	587	608	601	614	622	621	620	632	670
Clark Boulevard	K-5	0	634	513	492	483	476	464	460	470	498	526	526	535
Clarkson	K-5	0	245	128	127	126	120	115	113	112	112	112	112	112
Clifton	K-5	0	468	340	365	362	357	352	341	339	339	346	416	416
Conestoga	K-5	0	509	361	362	364	360	358	355	351	351	351	351	351
Cooksville Creek	K-5	0	594	446	451	450	480	482	470	455	548	548	548	548
Copeland	Fr. Imm.	1-5	631	203	205	214	219	226	222	221	220	220	220	220
	Eng.	K-5		176	160	137	118	101	91	93	92	98	104	111
	Total			379	365	351	337	327	313	314	312	318	324	331
Corliss	K-5	0	412	190	189	189	190	193	193	197	197	197	197	197
Corsair	Fr. Imm.	1-5	879	590	584	587	576	581	582	581	580	580	580	580
	Eng.	K-5		0	0	0	0	0	0	0	0	0	0	0
	Total			590	584	587	576	581	582	581	580	580	580	580
Countryside Village	K-8	4	885	850	863	867	881	887	890	887	900	899	895	899
Credit Valley	Fr. Imm.	1-5	655	181	171	169	171	170	170	174	177	177	177	177
	Eng.	K-5		343	462	464	469	448	415	408	415	414	414	414
	Total			524	633	633	640	618	585	582	592	591	591	591
Darcel Avenue Sr.	Fr. Imm.	6-8	550	85	79	64	64	57	52	51	58	68	69	69
	Eng.			337	325	325	324	329	309	298	290	294	307	311
	Total			422	404	389	388	386	361	349	348	362	376	380

Elementary Enrolment Projections

Elementary School		Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
						2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
David Leeder Middle	Fr. Imm.	6-8	0	896	133	129	114	96	86	88	92	95	97	98	96
	Eng.				602	583	579	590	582	530	463	417	417	432	440
	Total				735	712	693	686	668	618	555	512	514	530	536
Derry West Village		K-5	0	625	408	404	390	380	379	375	379	380	380	394	408
Dixie		K-5	0	507	331	321	306	295	286	265	248	248	248	248	248
Dolphin Sr.		6-8	1	555	485	534	551	572	544	512	493	473	456	428	432
Dolson		K-8	12	862	1,059	1,073	1,080	1,061	1,060	1,070	1,058	1,027	1,021	1,006	1,006
Dorset Drive	Fr. Imm.	1-5	3	432	297	306	310	308	313	309	302	301	300	300	300
	Eng.	K-5			162	152	147	138	138	131	119	118	118	117	147
	Total				459	458	457	446	451	440	421	419	418	417	447
Dunrankin Drive		K-5	0	631	402	404	390	396	389	397	393	393	403	414	424
Eagle Plains		K-8	0	611	460	455	435	422	416	402	383	469	574	717	805
Earnscliffe Sr.	Fr. Imm.	6-8	0	879	246	240	230	208	201	199	219	228	236	224	219
	Eng.				449	452	462	470	451	460	459	458	442	431	438
	Total				695	692	692	678	652	659	678	686	678	655	657
Eastbourne Drive		K-5	0	485	284	272	277	271	259	245	249	249	249	249	249
Edenbrook Hill	Fr. Imm.	1-5	0	789	96	80	77	81	84	83	84	83	83	83	83
	Eng.	K-5			583	580	585	586	597	590	595	593	598	604	603
	Total				679	660	662	667	681	673	679	676	681	687	686
Edenrose	Fr. Imm.	1-5	0	775	168	181	201	217	225	236	235	234	234	234	234
	Eng.	K-5			304	299	297	303	306	309	306	304	304	303	303
	Total				472	480	498	520	531	545	541	538	538	537	537
Edenwood Middle	Fr. Imm.	7-8	2	504	152	169	165	144	120	125	126	115	108	111	113
	Eng.				350	347	347	354	345	341	329	293	270	261	263
	Total				502	516	512	498	465	466	455	408	378	372	376
Eldorado		K-8	7	778	828	857	855	877	886	894	903	948	998	1,051	1,096
Ellengale		K-8	9	268	417	575	676	796	800	844	889	947	946	944	943
Ellwood Memorial		K-5	0	504	311	347	343	335	337	332	338	342	349	356	370
Elm Drive		K-8	3	650	648	826	881	1,008	1,217	1,233	1,278	1,404	1,551	1,941	1,978

Elementary Enrolment Projections

Elementary School		Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
						2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Erin Centre Middle	Fr. Imm.	6-8	0	766	237	268	263	282	271	277	284	276	282	278	282
	Eng.				446	419	422	430	440	412	413	391	382	366	371
	Total				683	687	685	712	711	689	697	667	664	644	653
Erin Mills Middle		6-8	0	522	403	429	422	435	444	441	413	405	408	430	434
Esker Lake		K-5	0	434	404	430	462	493	487	473	450	450	450	450	450
Fairlawn	Fr. Imm.	1-5	0	885	291	298	308	316	316	312	310	310	309	309	308
	Eng.				300	287	269	256	251	246	240	238	239	241	240
	Total				591	585	577	572	567	558	550	548	548	550	548
Fairview		K-5	0	605	528	600	621	641	653	666	686	686	686	686	718
Fairwind Sr.		6-8	0	685	495	509	506	518	539	570	573	597	556	556	554
Fallingbrook Middle		6-8	0	287	418	392	368	344	345	353	353	348	345	347	346
Fallingdale		K-5	0	283	157	146	147	143	141	136	134	134	134	134	134
Fernforest		K-5	0	867	718	706	699	686	696	701	701	701	701	701	701
Fletcher's Creek Sr.	Fr. Imm.	6-8	0	680	133	137	122	114	110	121	128	132	132	131	131
	Eng.				424	429	394	388	355	364	338	333	308	302	299
	Total				557	566	516	502	465	485	466	465	440	433	430
Floradale		K-6	0	711	631	643	660	633	635	641	648	658	697	726	741
Folkstone	Fr. Imm.	1-5	0	433	155	156	157	158	155	157	154	154	154	154	154
	Eng.				117	114	111	111	116	118	117	117	117	117	117
	Total				272	270	268	269	271	275	271	271	271	271	271
Forest Avenue		K-6	1	199	201	201	233	234	240	237	237	265	287	287	287
Forest Glen		K-5	0	539	470	460	450	438	421	421	437	438	438	438	460
Garthwood Park		K-5	0	473	332	391	408	419	428	443	453	453	453	453	453
Glendale		K-5	0	369	328	333	336	349	348	347	346	346	376	432	488
Glenhaven Sr.		6-8	0	559	393	361	351	360	374	393	382	352	326	320	328
Goldcrest		K-5	0	459	299	310	323	330	340	351	354	354	354	354	354
Gordon Graydon Sr.		6-8	0	634	434	416	427	443	442	465	450	445	422	418	427
Great Lakes		K-8	0	919	737	731	717	709	699	703	692	669	673	683	674
Green Glade Sr.	Ext. F.I.	7-8	0	366	150	137	140	147	145	142	142	138	138	139	139
	Eng.				77	72	77	88	98	89	91	88	93	94	95
	Total				227	209	217	235	243	231	233	226	231	233	234

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
					2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Greenbriar Middle	6-8	0	496	476	439	395	381	385	404	411	410	406	397	397
Grenoble	K-5	0	389	248	248	249	237	226	224	211	211	211	211	211
Hanover	K-5	2	337	294	333	336	329	328	339	349	363	363	363	363
Harold F. Loughin	K-5	1	366	338	300	316	321	328	327	322	322	322	322	322
Hawthorn	K-8	3	153	184	186	179	177	174	176	175	177	184	185	186
Hazel McCallion Sr.	Fr. Imm.	6-8	0	671	245	237	212	184	163	161	176	184	192	193
	Eng.				382	359	325	301	288	290	292	280	267	265
	Total				627	596	537	485	451	451	468	464	459	458
Helen Wilson	K-5	0	266	187	167	162	154	146	137	133	149	164	168	172
Herb Campbell	Fr. Imm.	1-8	5	671	473	478	473	465	456	450	478	489	500	500
	Eng.	K-8			245	253	247	239	234	238	234	229	212	215
	Total				718	731	720	704	690	688	712	718	712	715
Hewson	K-5	0	697	458	452	457	498	549	617	616	616	616	616	616
Hickory Wood	K-5	0	752	365	349	352	346	359	358	363	360	360	360	360
Hillcrest Middle	Fr. Imm.	6-8	0	530	205	192	205	209	200	208	212	205	203	195
	Eng.				97	107	126	137	137	122	118	109	103	92
	Total				302	299	331	346	337	330	330	314	306	287
Hilldale	K-5	0	300	222	224	228	236	233	223	226	226	226	226	226
Hillside	K-8	0	675	583	566	547	544	524	524	515	512	501	515	531
Homelands Sr.	Fr. Imm.	6-8	0	428	129	124	140	135	124	123	122	118	117	115
	Eng.				238	239	226	213	196	187	174	168	169	177
	Total				367	363	366	348	320	310	296	286	286	292
Homestead	K-5	0	1,097	671	713	772	811	804	813	837	843	857	885	946
Huntington Ridge	K-5	0	638	486	497	481	490	482	469	474	473	472	472	472
Huttonville	K-8	0	701	480	530	576	621	678	763	918	1,019	1,079	1,153	1,172
Ingleborough	Fr. Imm.	1-8	4	764	335	354	364	378	383	391	403	405	405	396
	Eng.	K-8			375	347	324	302	277	256	250	251	257	267
	Total				710	701	688	680	660	647	653	656	662	671
James Bolton	Fr. Imm.	1-5	0	596	210	192	190	185	181	181	182	182	182	182
	Eng.	K-5			180	190	185	185	193	210	231	231	231	234
	Total				390	382	375	370	374	391	413	413	413	416

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
					2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
James Grieve	K-8	2	752	687	773	927	1,225	1,516	1,708	1,801	2,091	2,563	3,198	3,780
James Potter	K-5	0	749	514	517	497	485	490	471	477	477	477	509	540
Janet I. McDougald	K-5	0	552	508	489	488	490	482	458	460	587	618	643	712
Jefferson	K-5	0	461	298	296	296	303	309	303	300	300	300	300	300
Kenollie	K-6	0	245	179	168	166	161	158	157	161	170	176	178	178
Kindree	K-5	0	655	385	380	370	352	336	326	339	339	339	339	339
Kingswood Drive	Fr. Imm.	1-5	816	139	143	152	154	156	157	156	156	156	156	156
	Eng.	K-5		449	449	455	447	448	455	457	457	457	457	458
	Total			588	592	607	601	604	612	613	613	613	613	614
Lancaster	K-5	0	588	262	242	222	215	193	182	181	181	181	181	181
Larkspur	K-5	0	1,112	686	793	837	832	848	838	825	821	821	821	821
Levi Creek	Fr. Imm.	1-5	611	93	77	82	86	84	85	88	85	85	85	85
	Eng.	K-5		380	362	341	309	285	278	286	279	279	279	279
	Total			473	439	423	395	369	363	374	364	364	364	364
Lisgar Middle	6-8	0	577	612	564	545	518	530	507	466	455	464	486	503
Lorenville	K-8	9	778	933	937	929	924	917	896	911	906	921	922	922
Lorne Park	K-5	0	303	252	257	258	244	236	231	236	238	238	238	238
Lougheed Middle	6-8	0	744	658	633	613	596	575	545	549	539	539	524	523
Macville	K-8	0	323	312	309	303	300	297	294	301	299	311	315	315
Madoc Drive	K-5	0	306	251	248	250	248	240	248	256	256	256	270	298
Malala Yousafzai	K-8	12	850	556	844	891	910	932	951	951	976	994	1,014	1,030
Maple Wood	K-6	0	176	116	126	127	127	124	126	129	126	126	126	126
Marvin Heights	K-5	0	513	310	291	277	261	247	246	247	247	247	247	247
Massey Street	K-5	0	521	321	315	316	319	311	313	303	303	303	303	303
McBride Avenue	K-6	0	539	334	323	305	299	294	296	302	295	293	292	291
McClure	Fr. Imm.	1-8	861	200	214	218	236	244	260	268	274	282	284	284
	Eng.	K-8		598	723	750	745	701	690	676	690	685	729	767
	Total			798	937	968	981	945	950	944	964	967	1,013	1,051
McCrimmon Middle	6-8	0	877	658	641	650	645	668	673	665	643	613	606	604
McHugh	K-5	0	317	173	179	209	224	216	210	208	208	216	226	226
McKinnon	K-5	0	686	431	493	475	452	439	432	412	424	424	424	424

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
					2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Meadowvale Village	K-5	0	623	398	363	344	329	292	292	282	307	332	352	372
Middlebury	K-5	9	557	752	603	639	629	610	609	610	609	609	609	609
Miller's Grove	K-6	0	309	180	169	163	154	150	144	133	137	137	138	140
Mineola	Fr. Imm.	1-6	429	258	272	270	273	282	285	290	292	292	293	293
	Eng.	K		51	59	59	59	59	59	57	57	57	57	57
	Total			309	331	329	332	341	344	347	349	349	350	350
Morning Star Middle	6-8	0	699	464	454	484	500	510	497	462	416	393	393	393
Morton Way	Fr. Imm.	1-5	715	84	83	86	89	88	90	89	89	89	89	89
	Eng.	K-5		399	389	378	365	359	353	347	347	347	347	347
	Total			483	472	464	454	447	443	436	436	436	436	436
Mount Pleasant #9 (At Holding Alloo)	K-8	0	850	0	268	280	347	420	435	454	478	496	505	505
Mount Pleasant Village	K-8	0	620	460	466	446	436	431	412	398	395	392	389	389
Mount Royal	K-8	5	847	862	850	839	795	764	746	730	718	714	709	718
Mountain Ash	Fr. Imm.	6-8	744	86	89	95	102	107	117	123	123	121	120	120
	Eng.	K-8		390	357	337	316	299	291	278	277	256	248	248
	Total			476	446	432	418	406	408	401	400	377	368	368
Munden Park	K-5	0	395	384	369	374	371	349	351	338	338	338	338	338
Nahani Way	Fr. Imm.	1-5	628	97	93	95	90	93	88	86	85	83	85	86
	Eng.	K-5		407	412	454	465	472	554	561	574	587	652	665
	Total			504	505	549	555	565	642	647	659	670	737	751
Nelson Mandela	Fr. Imm.	1-5	804	79	79	85	87	88	88	86	86	86	86	86
	Eng.	K-5		527	527	512	515	520	508	498	497	496	496	496
	Total			606	606	597	602	608	596	584	583	582	582	582
Nibi Emosaawdang	Ext. F.I.	7-8	646	62	48	51	49	51	52	49	52	53	51	51
	Eng.	6-8		278	244	238	247	248	250	260	261	280	294	312
	Total			340	292	289	296	299	302	309	313	333	345	363
Northwood	K-5	0	614	563	607	630	640	660	671	670	670	670	670	670
Oakridge	K-5	0	202	97	89	86	84	82	85	85	85	98	111	111
Oscar Peterson	Fr. Imm.	1-5	832	152	155	157	156	155	158	151	153	153	153	153
	Eng.	K-5		447	425	384	359	343	327	312	312	312	312	312
	Total			599	580	541	515	498	485	463	465	465	465	465

Elementary Enrolment Projections

Elementary School	Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
					2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Osprey Woods	Fr. Imm.	1-5	0	540	166	167	165	162	159	158	156	156	156	155
	Eng.	K-5			217	200	183	168	162	163	155	179	203	227
	Total				383	367	348	330	321	321	311	335	359	405
Owenwood	K-5	0	130	124	133	130	137	138	146	148	149	150	150	150
Palgrave	K-8	2	581	560	569	585	591	600	604	620	643	661	682	683
Parkway	K-5	0	458	316	309	307	305	301	287	294	294	294	323	323
Peel Elementary Virtual School	K-8	0		923	877	821	757	681	634	556	487	392	341	341
Plowman's Park	K-6	0	419	368	352	343	327	322	298	294	293	293	293	293
Plum Tree Park	Fr. Imm.	1-6	0	833	405	372	347	339	332	327	320	324	326	326
	Eng.	K-6			257	266	264	254	245	232	240	248	251	251
	Total				662	638	611	593	577	559	560	572	577	577
Pte. Buckam Singh	K-8	5	600	622	597	572	538	525	514	500	515	539	541	541
Queen Elizabeth Sr.	7-8	3	262	320	303	277	319	321	294	293	284	292	306	315
Queen Street	K-5	0	596	374	367	359	362	362	352	354	354	354	354	354
Queenston Drive	K-8	0	597	501	627	704	796	814	824	819	1,172	1,178	1,257	1,337
Ray Lawson	K-6	0	713	360	340	310	300	291	277	269	257	262	262	262
Ray Underhill	K-5	1	378	321	308	316	325	331	312	290	290	290	290	307
Red Willow	K-5	0	776	536	532	509	500	499	496	508	535	534	538	542
Ridgeview	Fr. Imm.	1-5	0	784	82	86	88	86	86	86	85	85	85	85
	Eng.	K-5			531	512	495	534	549	533	530	530	530	570
	Total				613	598	583	620	635	619	615	615	615	655
Ridgewood	Fr. Imm.	1-5	0	861	195	198	211	214	229	246	248	248	248	248
	Eng.	K-5			281	278	268	252	238	235	236	236	236	236
	Total				476	476	479	466	467	481	484	484	484	484
Riverside	Fr. Imm.	1-5	0	438	77	77	77	73	72	73	70	70	69	69
	Eng.	K-8			207	270	343	368	399	444	488	538	589	589
	Total				284	347	420	441	471	517	558	608	658	658
Robert H. Lagerquist Sr.	6-8	1	637	605	632	660	683	699	740	789	789	786	761	761
Robert J. Lee	K-8	0	752	594	572	536	534	530	521	533	534	529	529	535
Roberta Bondar	K-8	0	769	591	570	551	541	516	528	526	530	530	528	541

Elementary Enrolment Projections

Elementary School		Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
						2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Ross Drive	Fr. Imm.	1-8	1	804	363	360	357	342	333	338	338	337	335	332	331
	Eng.	K-8			384	366	364	356	349	346	328	329	329	316	319
	Total				747	726	721	698	682	684	666	666	664	648	650
Rowntree	Fr. Imm.	1-5	0	873	73	91	117	135	151	166	167	167	167	166	166
	Eng.	K-5			601	607	595	574	569	558	557	557	556	555	555
	Total				674	698	712	709	720	724	724	724	723	721	721
Royal Orchard Middle		6-8	0	629	548	588	576	605	593	600	589	601	612	634	652
Russell D. Barber	Fr. Imm.	1-5	1	717	169	152	156	157	160	158	159	157	156	156	156
	Eng.	K-5			470	483	499	513	516	516	528	518	517	516	515
	Total				639	635	655	670	676	674	687	675	673	672	671
Ruth Thompson Middle		6-8	0	799	730	495	516	517	523	498	473	449	433	415	427
Sawmill Valley		K-5	1	436	375	378	368	354	336	320	332	332	332	332	345
Settler's Green	Fr. Imm.	1-6	0	501	209	201	187	189	191	186	187	188	187	187	187
	Eng.	K-6			295	295	284	277	274	269	268	262	261	261	261
	Total				504	496	471	466	465	455	455	450	448	448	448
Shaw		K-8	0	814	439	458	455	479	478	463	453	470	499	558	743
Shelter Bay		K-6	0	484	419	393	370	353	331	323	305	302	312	312	312
Sheridan Park	Fr. Imm.	1-5	0	593	270	260	249	245	238	235	235	235	235	234	233
	Eng.	K-5			141	139	133	121	116	107	105	105	105	105	105
	Total				411	399	382	366	354	342	340	340	340	339	338
Sherwood Mills		K-5	0	675	502	501	509	505	494	487	492	492	492	492	492
Silver Creek		K-5	0	271	282	337	335	317	333	314	300	302	302	302	302
Silverthorn		K-5	0	401	276	253	241	229	215	209	205	208	208	208	208
Sir Isaac Brock		K-8	0	850	648	612	586	559	532	522	503	474	473	460	458
Sir Wilfrid Laurier		K-5	0	323	196	190	198	189	195	193	189	189	189	189	189
Sir William Gage Middle	Fr. Imm.	6-8	0	689	426	431	392	361	327	348	375	389	400	397	397
	Eng.				169	162	155	139	132	134	136	136	127	129	129
	Total				595	593	547	500	459	482	511	525	527	526	526
Sir Winston Churchill		K-8	0	605	365	421	553	593	623	641	661	683	686	738	786
Somerset Drive		K-5	0	571	531	532	549	569	571	578	581	594	615	626	626

Elementary Enrolment Projections

Elementary School		Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
						2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
SouthFields Village	Fr. Imm.	1-8	14	763	256	263	266	267	271	273	277	278	276	275	275
	Eng.	K-8			790	796	756	735	697	662	643	644	623	614	614
	Total				1,046	1,059	1,022	1,002	968	935	920	922	899	889	889
Springbrook		K-8	3	776	789	761	735	716	738	746	766	748	717	714	712
Springdale		K-5	0	867	612	499	482	489	471	466	452	452	452	452	452
Springfield	Fr. Imm.	1-6	1	409	111	105	98	101	105	104	104	103	102	102	101
	Eng.	K-6			251	248	237	229	228	224	216	214	216	216	215
	Total				362	353	335	330	333	328	320	317	318	318	316
Stanley Mills		K-5	0	671	422	406	403	408	405	404	401	401	401	401	405
Sunny View Middle		6-8	0	778	630	664	656	683	689	707	702	698	698	683	683
Tecumseh		K-8	0	378	339	340	341	349	367	370	346	327	314	321	323
Terry Fox	Fr. Imm.	1-5	0	593	188	175	168	168	162	159	154	154	154	151	148
	Eng.	K-5			297	320	345	369	360	388	408	436	436	436	436
	Total				485	495	513	537	522	547	562	590	590	587	584
Thomas Street Middle	Fr. Imm.	6-8	16	893	193	193	123	59	0	0	0	0	0	0	0
	Eng.				802	802	783	828	774	824	797	790	724	676	684
	Total				995	995	906	887	774	824	797	790	724	676	684
Thorn Lodge		K-5	0	475	199	196	191	193	194	196	199	200	200	200	200
Thorndale		K-8	0	769	629	619	615	701	681	674	682	677	676	675	673
Thornwood		K-5	2	579	579	516	524	557	576	557	575	595	595	595	595
Tomken Road Middle	Fr. Imm.	6-8	0	947	368	368	371	359	335	335	326	330	330	326	325
	Eng.				516	555	554	561	550	544	540	523	506	487	487
	Total				884	923	925	920	885	879	866	853	836	813	812
Tony Pontes		K-8	7	611	686	695	686	689	669	674	679	670	659	661	669
Treeline		K-8	0	923	645	635	611	572	558	555	568	583	586	586	583
Trelawny		K-5	0	389	282	282	273	269	256	253	253	281	309	325	340
Tribune Drive		K-8	10	885	1,083	1,217	1,209	1,187	1,182	1,154	1,133	1,217	1,207	1,168	1,168
Valleys (The) Sr.		6-8	0	522	496	492	507	509	518	555	569	567	521	487	485
Vista Heights	Fr. Imm.	1-5	0	780	281	263	256	259	259	258	257	257	257	257	257
	Eng.	K-5			328	352	330	315	310	312	313	313	313	313	313
	Total				609	615	586	574	569	570	570	570	570	570	570

Elementary Enrolment Projections

Elementary School		Grades	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
						2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Walnut Grove	Fr. Imm.	1-8	0	861	226	225	232	231	234	237	240	242	241	239	239
	Eng.	K-8			570	556	548	521	508	510	487	494	504	505	505
	Total				796	781	780	752	742	747	727	736	745	744	744
Westacres		K-5	3	248	273	269	280	286	281	270	266	266	266	266	266
Westervelts Corners		K-5	0	416	299	305	306	310	313	308	312	312	312	312	312
Whaley's Corners		K-8	7	620	651	684	666	668	656	654	641	633	638	656	679
Whitehorn		K-5	0	758	476	462	456	455	455	464	481	480	479	478	478
Whiteoaks	Fr. Imm.	1-5	0	668	250	253	255	246	237	227	218	218	218	218	218
	Eng.	K-5			248	239	251	233	225	219	216	216	216	216	216
	Total				498	492	506	479	462	446	434	434	434	434	434
William G. Davis Sr.		6-8	0	507	421	436	427	444	419	433	422	426	418	422	424
Williams Parkway Sr.		6-8	4	639	714	724	727	712	722	767	791	803	794	795	787
Willow Way		K-5	0	421	227	209	199	194	178	163	152	152	154	156	156
Woodlands (The) Sr.		7-8	0	309	173	167	171	173	149	135	133	146	145	133	132
Worthington	Fr. Imm.	1-5	0	895	84	78	77	78	76	73	70	70	70	70	70
	Eng.	K-5			505	491	483	466	451	436	425	425	425	425	425
	Total				589	569	560	544	527	509	495	495	495	495	495
Total			225	132,661	106,034	106,920	106,934	107,235	107,318	107,468	107,506	108,766	109,578	111,666	113,779

Secondary Enrolment Projections

Secondary School	Program	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
					2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Applewood Heights	Fr. Imm.	0	1,284	397	350	296	286	287	268	271	258	250	255	251
	Regular			819	809	820	842	861	877	855	861	849	822	781
	TOTAL			1,216	1,159	1,116	1,128	1,148	1,145	1,126	1,119	1,099	1,077	1,032
Bramalea	Fr. Imm.	1	1,278	239	244	216	216	219	213	209	199	193	202	206
	Regular			886	875	834	724	750	726	725	741	729	733	724
	TOTAL			1,125	1,119	1,050	940	969	939	934	940	922	935	930
Brampton Centennial	Fr. Imm.	4	1,380	503	494	490	468	488	458	433	425	411	444	470
	Regular			938	888	914	915	913	886	844	810	812	819	836
	TOTAL			1,441	1,382	1,404	1,383	1,401	1,344	1,277	1,235	1,223	1,263	1,306
Castlebrooke		4	1,533	1,780	1,676	1,607	1,586	1,598	1,544	1,512	1,449	1,356	1,332	1,313
Cawthra Park		5	1,044	1,179	1,147	1,138	1,101	1,119	1,122	1,094	1,119	1,120	1,116	1,128
Central Peel		3	1,224	1,152	1,183	1,177	1,140	1,106	1,045	1,082	1,072	1,094	1,155	1,155
Chinguacousy		0	1,020	1,240	1,279	1,270	1,246	1,222	1,177	1,137	1,122	1,120	1,144	1,147
Clarkson	Fr. Imm.	0	1,392	165	167	154	162	182	173	177	178	171	173	173
	Regular			502	570	599	533	518	503	474	511	492	512	508
	TOTAL			667	737	753	695	700	676	651	689	663	685	681
David Suzuki		4	1,554	1,606	1,651	1,610	1,537	1,519	1,541	1,523	1,498	1,465	1,431	1,453
Erindale		0	1,317	942	930	882	831	824	817	803	800	790	768	756
Fletcher's Meadow		15	1,488	1,873	1,794	1,793	1,811	1,865	1,906	1,953	1,963	1,981	1,965	1,931
Glenforest	Regular	0	1,326	1,041	1,028	1,014	964	969	949	968	988	985	975	949
	VOC			16	44	47	49	51	50	48	49	48	48	46
	TOTAL			1,057	1,072	1,061	1,013	1,020	999	1,016	1,037	1,033	1,023	995
Harold M. Brathwaite		12	1,479	1,690	1,716	1,610	1,516	1,478	1,393	1,389	1,381	1,329	1,325	1,284
Heart Lake		1	1,269	1,220	1,198	1,183	1,184	1,155	1,141	1,157	1,193	1,213	1,248	1,250
Humberview	Ext. F.I.	2	1,437	35	31	33	29	24	25	28	27	28	27	26
	Fr. Imm.			261	239	236	227	208	205	204	202	200	204	208
	Regula			759	746	757	755	756	762	784	835	916	1,079	1,226
	VOC			39	21	22	23	28	28	28	28	28	28	28
	TOTAL			1,094	1,037	1,048	1,034	1,016	1,020	1,044	1,092	1,172	1,338	1,488
Jean Augustine		0	1,533	1,338	1,436	1,573	1,625	1,774	1,867	1,909	1,956	1,979	1,984	1,990
John Fraser		12	1,236	1,711	1,679	1,681	1,688	1,654	1,666	1,583	1,541	1,575	1,481	1,469

Secondary Enrolment Projections

Secondary School	Program	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
					2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Judith Nyman	Regular	3	903	227	283	359	448	482	537	514	529	541	558	558
	VOC			213	201	202	240	223	196	193	193	192	210	212
	TOTAL			440	484	561	688	705	733	707	722	733	768	770
Lincoln M. Alexander	Fr. Imm.	0	1,470	101	100	99	105	105	98	95	87	85	89	91
	Regular			698	625	629	606	604	605	611	631	625	592	579
	VOC			47	37	32	33	51	50	48	49	48	46	46
	TOTAL			846	762	760	744	760	753	754	767	758	727	716
Lorne Park	Ext. F.I.	0	1,236	176	143	113	106	121	118	121	122	120	121	120
	Regular			618	616	646	618	624	654	691	714	733	706	655
	TOTAL			794	759	759	724	745	772	812	836	853	827	775
Louise Arbour		0	1,530	1,303	1,345	1,364	1,374	1,386	1,379	1,366	1,388	1,396	1,447	1,453
Mayfield		4	1,734	1,907	2,069	2,209	2,338	2,514	2,590	2,560	2,634	2,685	2,764	2,862
Meadowvale		0	1,206	1,189	1,152	1,133	1,104	1,072	1,070	1,046	1,052	1,058	1,017	983
Mississauga		0	1,554	1,036	980	965	898	875	844	827	830	789	774	736
North Park		0	1,308	1,337	1,302	1,246	1,195	1,162	1,143	1,147	1,156	1,163	1,184	1,195
Port Credit		7	1,203	1,300	1,281	1,263	1,206	1,220	1,230	1,213	1,233	1,252	1,226	1,216
Rick Hansen		0	1,725	1,456	1,248	1,163	1,077	1,010	1,018	988	1,004	1,044	1,036	1,043
Sandalwood Heights		0	1,482	1,023	1,017	1,144	1,232	1,286	1,326	1,260	1,181	1,155	1,142	1,152
Stephen Lewis		0	1,530	1,241	1,182	1,106	1,031	953	894	899	884	877	872	824
Streetsville	Fr. Imm.	0	1,008	441	391	388	367	364	333	298	275	252	254	258
	Regular			410	392	385	351	356	341	343	340	330	325	310
	TOTAL			851	783	773	718	720	674	641	615	582	579	568
T.L. Kennedy		0	1,476	738	748	724	738	796	816	849	902	948	1,033	1,044
Turner Fenton	Ext. F.I.	0	2,040	100	90	76	75	69	63	65	65	64	65	64
	Regular			1,151	1,121	1,113	1,082	1,077	1,047	1,039	1,032	1,017	1,022	991
	VOC			110	85	65	77	86	83	81	79	78	72	65
	TOTAL			1,361	1,296	1,254	1,234	1,232	1,193	1,185	1,176	1,159	1,159	1,120
West Credit	Regular	4	990	102	131	150	226	229	229	229	229	229	229	229
	VOC			297	236	207	210	204	210	207	205	200	195	188
	TOTAL			399	367	357	436	433	439	436	434	429	424	417
Woodlands		5	1,080	1,194	1,165	1,092	1,074	1,064	1,079	1,096	1,078	1,068	1,077	1,052

Secondary Enrolment Projections

Secondary School	Program	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
					2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Peel Virtual		0		605	586	580	557	672	676	735	759	748	711	626
French Immersion Total				2,418	2,249	2,101	2,041	2,067	1,954	1,901	1,838	1,774	1,834	1,867
Regular Total				38,211	37,848	37,733	37,153	37,463	37,400	37,205	37,416	37,463	37,604	37,408
Vocational Total				722	624	575	632	643	617	605	603	594	599	585
Combined Total		86	46,269	41,351	40,721	40,409	39,826	40,173	39,971	39,711	39,857	39,831	40,037	39,860

Enrolment Projections Summary

Panel	Occupied Portables	Ministry Rated Capacity	Sept. 2023 Actual	Enrolment Projection									
				2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Elementary Total (K-8)	225	132,661	106,034	106,920	106,934	107,235	107,318	107,468	107,506	108,766	109,578	111,666	113,779
Secondary Total (9-12)	86	46,269	41,351	40,721	40,409	39,826	40,173	39,971	39,711	39,857	39,831	40,037	39,860
Combined Total (K-12)	311	147,385	147,641	147,343	147,061	147,491	147,439	147,217	148,623	149,409	151,703	153,639	153,701

Information Item 2

Enrolment Trends

Peel District School Board Elementary and Secondary Average Daily Enrolment Growth and Decline

Year	Elementary		Secondary		Combined Total	
	Enrolment Growth	Percentage Change	Enrolment Growth	Percentage Change	Enrolment Growth	Percentage Change
2018/19	645.50	0.56%	311.50	0.77%	957.00	0.62%
2019/20	7.00	0.01%	180.20	0.44%	187.20	0.12%
2020/21	-3,119.00	-2.70%	68.17	0.17%	-3,050.83	-1.95%
2021/22	-3,021.50	-2.69%	300.87	0.73%	-2,720.63	-1.77%
2022/23	-1,154.50	-1.06%	353.72	0.85%	-800.78	-0.53%
<i>Projected</i>						
2023/24	-1,175.00	-1.09%	-226.00	0.54%	-1,401.00	-0.94%

Enrolment Gathering and Projection Process

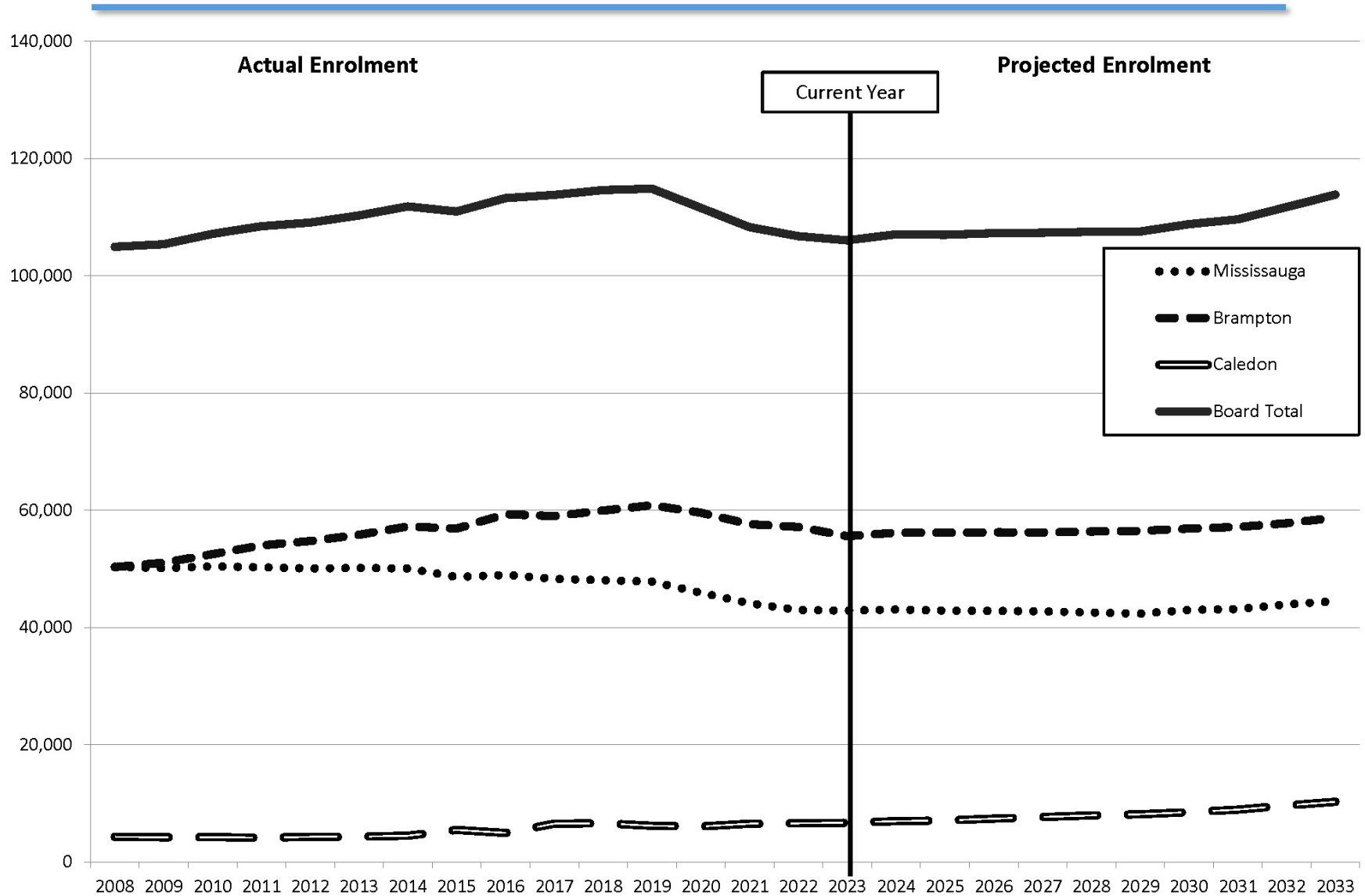
The enrolment projection process is an annual undertaking that begins in January in preparation for the start of each school year in September. This process requires proficient collection of all elementary and secondary student enrolment data and a high degree of accuracy in calculating enrolment projections. Enrolment projections are necessary to estimate the Board's staffing, operating and capital budgets, and are also used to respond to other supporting information requests from the Board, Ministry of Education as well as the municipal approval authorities.

Enrolment projections are referenced whenever proposing a new school, addition, boundary change, program change or the introduction of a new program. All school enrolments are monitored monthly, projections are reviewed, and school accommodation needs are updated annually as necessary.

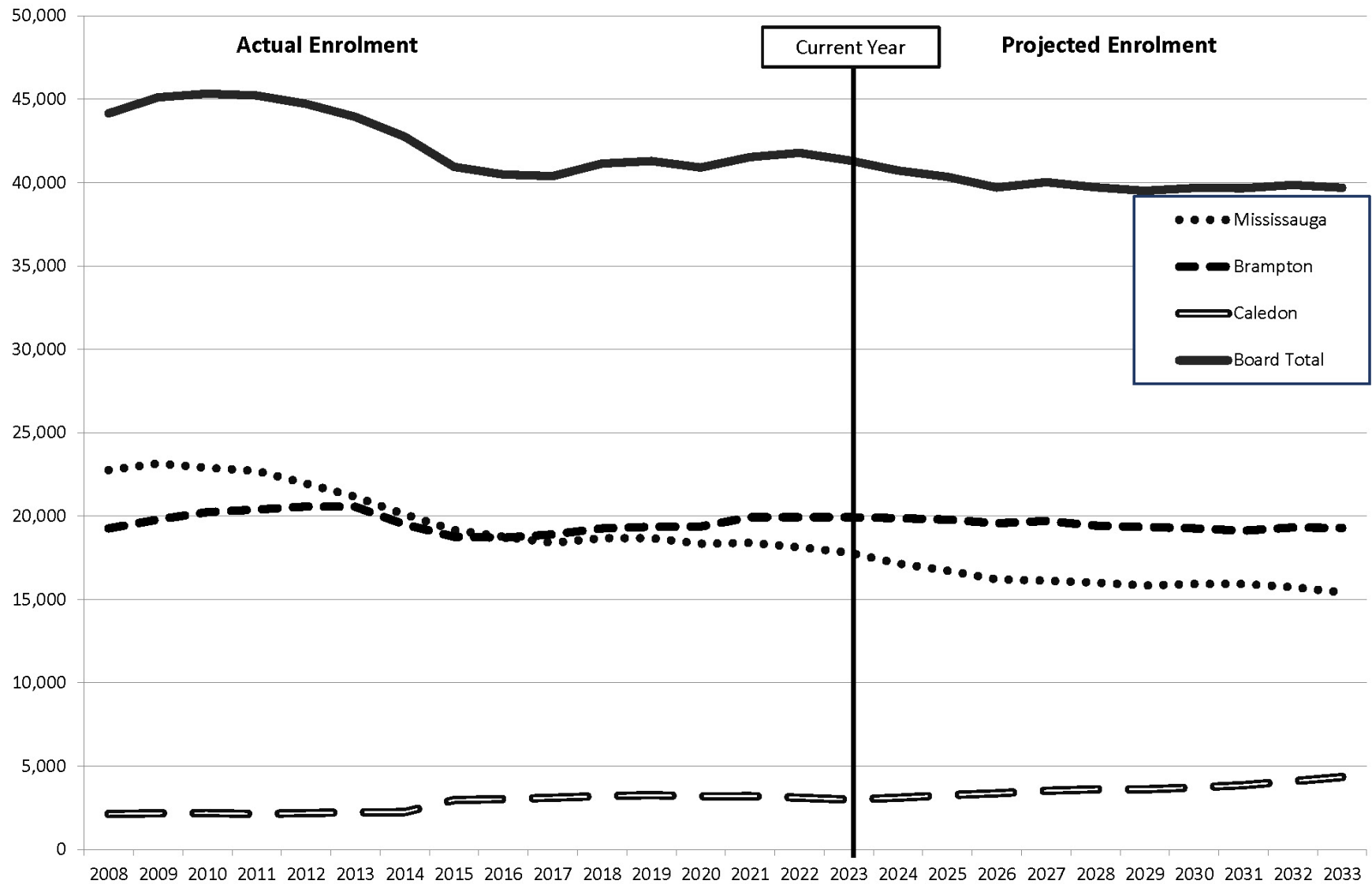
Both elementary and secondary school enrolment projections are reported as Average Daily Enrolments (ADE), which are calculated as the average full-time equivalent enrolment on October 31st and March 31st, in accordance with the student enrolment data reported to the Ministry of Education for capital and operating funding purposes.

The COVID-19 pandemic had a significant impact on enrolment in schools in the Greater Toronto Area and particularly the Peel District School Board. With decreased rates of immigration during the pandemic and families moving to more affordable areas in the province, PDSB has seen a significant decrease in elementary enrolment. It is anticipated that the current rate of enrolment decline will continue until more affordable housing options become available for families and students.

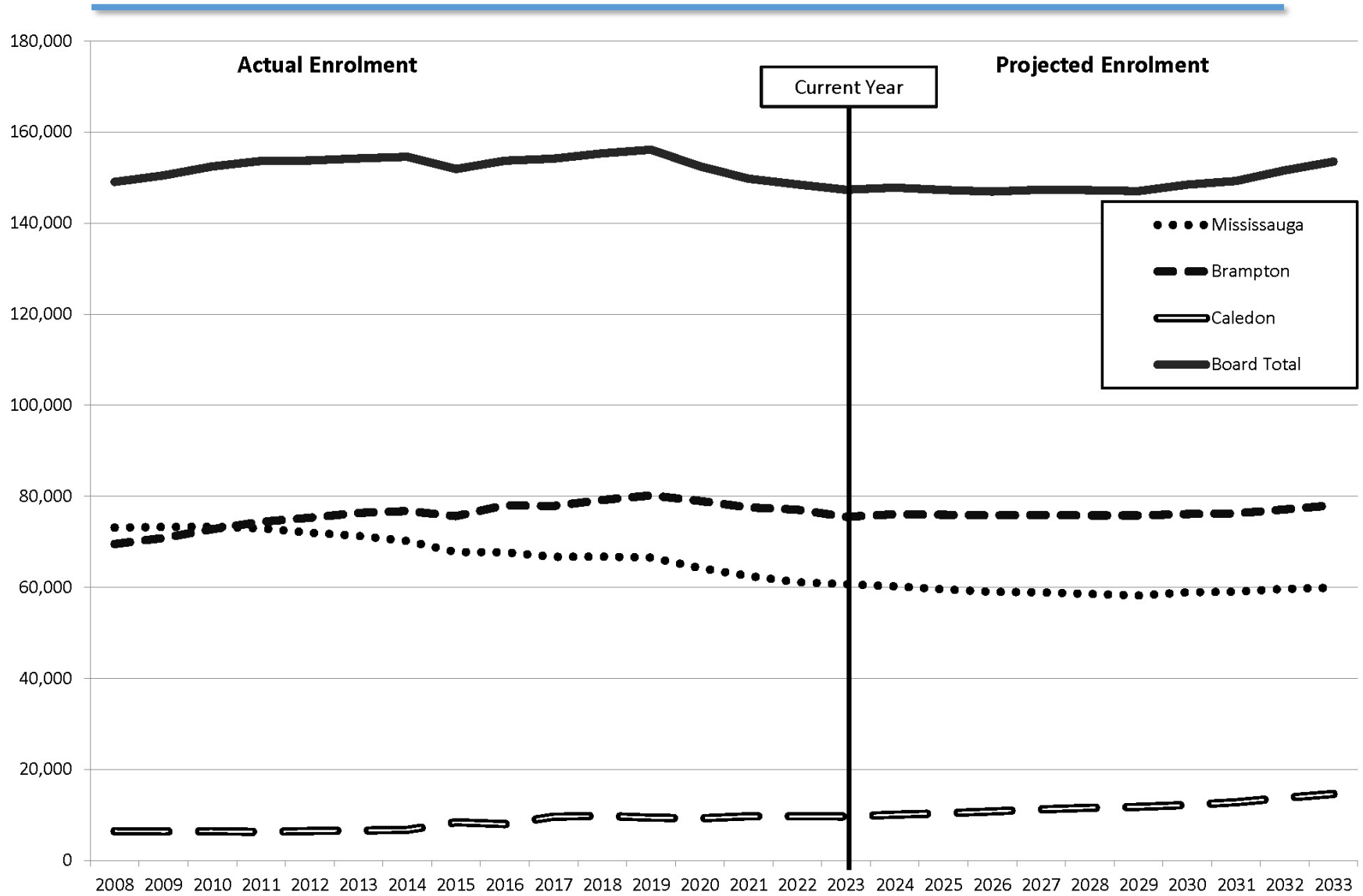
Elementary Enrolment Trends



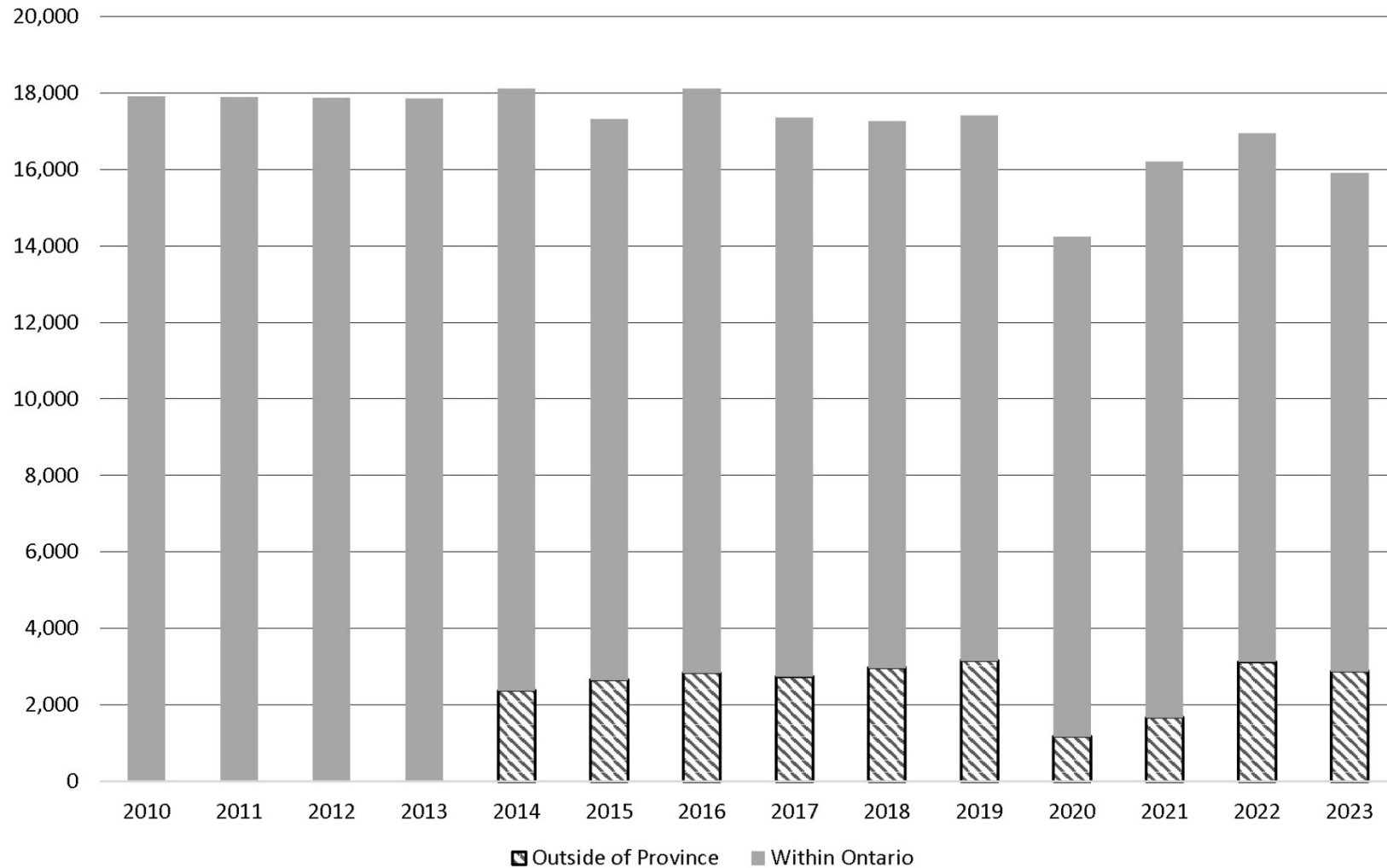
Secondary Enrolment Trends



Combined Total Enrolment Trends

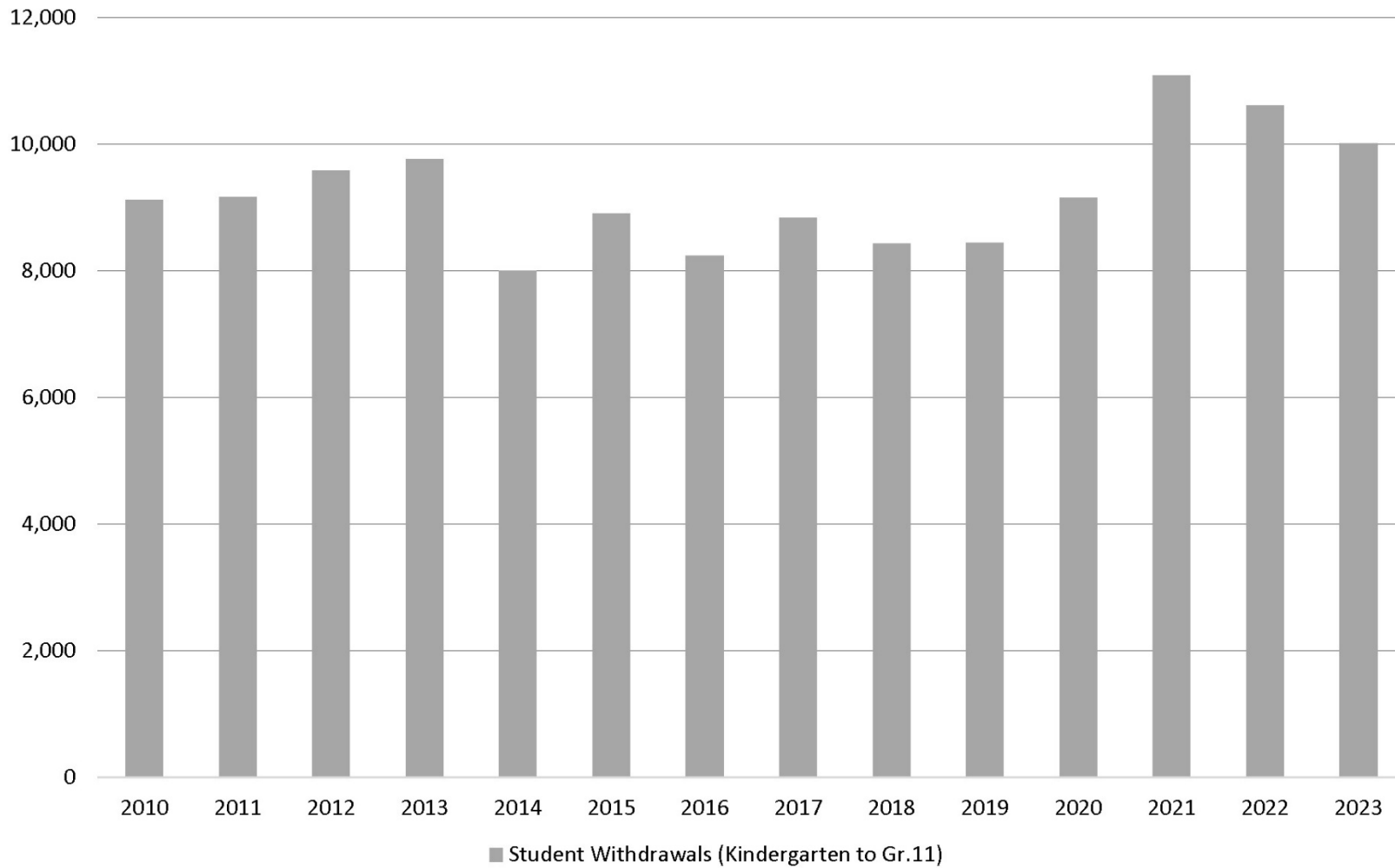


New Registrations to Peel (June to September)



Student Withdrawals

June to September (Kindergarten to Gr.11)



Information Item 3

Growth Areas

Growth Area Timelines

The following table lists the estimated timelines for when growth areas in Caledon, Brampton and Mississauga will result in accommodation pressures that may create the need for new schools, enrolment caps and/or boundary changes. Detailed information regarding growth areas is contained in the tables following the timeline.

Timeline for Accommodation Pressures	Municipality	Growth Area
Present to 2 years	<i>Caledon</i>	Mayfield West (Phase 2)
	<i>Brampton</i>	Countryside Villages, Mount Pleasant
	<i>Mississauga</i>	City Centre
3 to 5 years	<i>Caledon</i>	Caledon East
	<i>Brampton</i>	Bramwest
	<i>Mississauga</i>	Port Credit
5 - 10 years	<i>Caledon</i>	n/a
	<i>Brampton</i>	Castlemore East
	<i>Mississauga</i>	Lakeview, Uptown Node
10+ years	<i>Caledon</i>	Caledon Station, Bolton North Hill, Mayfield West Phase 3, Snell's Hollow East Secondary Plan Area
	<i>Brampton</i>	Heritage Heights, Hurontario – Main Corridor Secondary Plan, Queen Street Corridor
	<i>Mississauga</i>	Cooksville, Re-imagining the Mall, Ninth Line, Dundas Street Corridor

Notes: 1) Growth areas are identified according to residential development approvals issued by the municipality.

2) The timeline for new school accommodation may vary based on developer response to market conditions, street and road construction, and/or servicing requirements.

Caledon Growth Areas

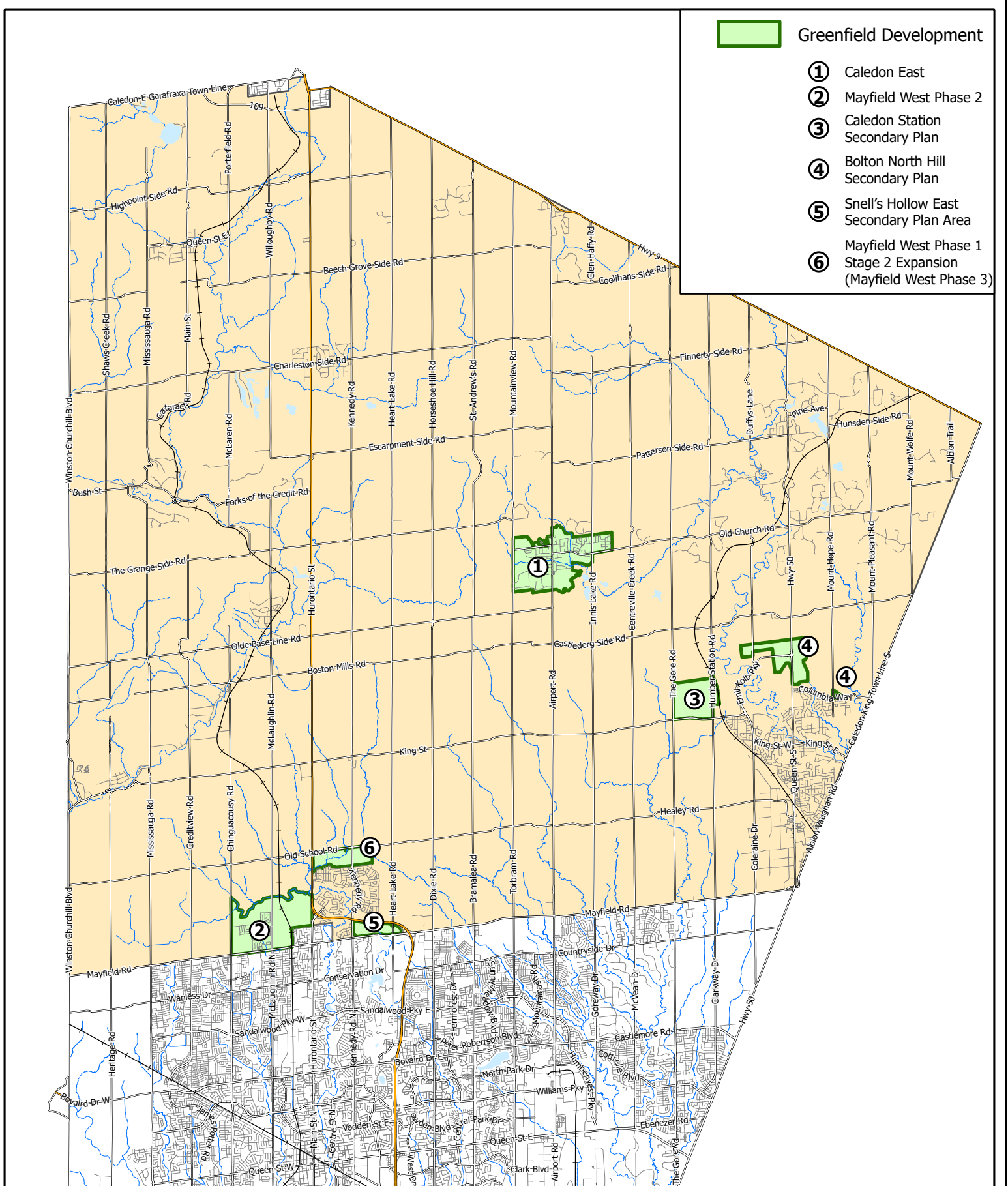
The following table identifies the six major growth areas in the Town of Caledon. Details on the estimated number of residential units, projected student yield and new accommodation needs are provided. The accompanying map provides the location of the growth areas.

Master Plan / Secondary Plan		Notes	Approximate Units Remaining / Student Yield Summary	New School(s)
Greenfield Development				
1	Caledon East	<ul style="list-style-type: none"> Construction ongoing Construction under way at Castles of Caledon development Site preparation underway at McLeod farm development 	<u>Units</u> SFD: 807, TH: 177, APT: 113 <u>Student Yield</u> K-8: 425, 9-12: 182	Caledon East P.S. Replacement School
2	Mayfield West (Phase 2)	<ul style="list-style-type: none"> Minister's Zoning Order (MZO) issued for Mayfield West Phase 2 Stage 2 Construction underway in 2020 Estimated completion in 10+ years. 	<u>Units</u> SFD: 2,185, SDD: 474, TH: 2,185, APT: 349 <u>Student Yield</u> K-8: 2,238, 9-12: 755	Mayfield West #2 P.S. Mayfield West #3 P.S. Mayfield West S.S.
3	Caledon Station Secondary Plan	<ul style="list-style-type: none"> MZO issued March 2021 to create a transit hub and mixed-use residential zone north of King St, along Humber Station Road Previously Macville Secondary Plan 	<u>Units</u> SFD: 1,245, TH: 2,523, APT: 4,191 <u>Student Yield</u> K-8: 2,124, 9-12: 654	To be determined
4	Bolton North Hill Secondary Plan	<ul style="list-style-type: none"> Received March 2023 Approximately 178 hectares in the Highway 50 & Emil Kolb Parkway area 	<u>Units</u> SFD: 1,554, TH: 2,165, APT: 417 <u>Student Yield</u> K-8: 1,661, 9-12: 574	To be determined
5	Snell's Hollow East Secondary Plan Area	<ul style="list-style-type: none"> Official Plan Amendment for a Secondary Plan study for Snell's Hollow East. The development would consist of a mixture of low, medium & high density residential, park space and commercial uses. 	<u>Units</u> SFD: 364, TH: 345, APT: 378 <u>Student Yield</u> K-8: 372, 9-12: 127	To be determined
6	Mayfield West Phase 1 Stage 2 Expansion (Mayfield West Phase 3)	<ul style="list-style-type: none"> Official Plan Amendment to expand the Mayfield West settlement boundary to the north Proposed land uses include low, medium & high density residential, institutional, open space. 	<u>Units</u> SFD: 638, TH: 891, APT: 352 <u>Student Yield</u> K-8: 707, 9-12: 241	To be determined

Notes: 1) Schools may be added or removed from this list to reflect funding and/or development trends.

2) SFD=single family dwelling, SDD=semi-detached dwelling, TH=townhouse, APT=apartment

3) Student yields are subject to annual review. Units remaining are obtained from received development applications and growth forecasts.



Development Areas - Caledon

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October, 2023

Brampton Growth Areas

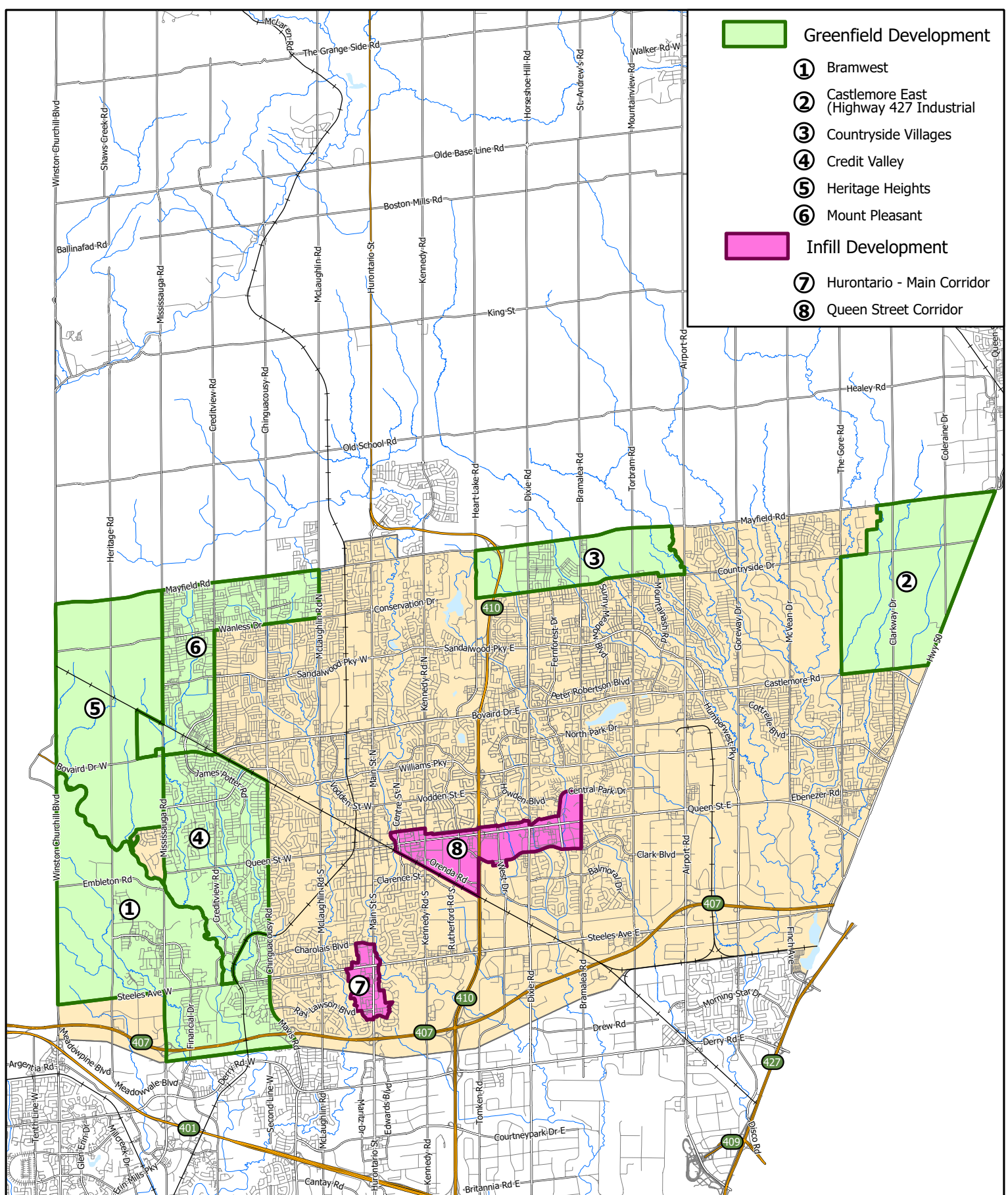
The following table identifies the eight major growth areas in the City of Brampton. Details on the estimated number of residential units, projected student yield, and new accommodation needs are provided. The accompanying map provides the location of the growth areas.

Master Plan / Secondary Plan		Notes	Approximate Units Remaining / Student Yield Summary	New School(s)
Greenfield Development				
1	Bramwest	<ul style="list-style-type: none"> Construction ongoing Estimated completion in 10+ years. Future growth expected in the Bramwest (A) area (units unknown) High density intensification at Mississauga Rd & Steeles Ave 	<u>Units</u> SFD: 2,601, SDD: 264, TH: 926, APT: 5,514 <u>Student Yield</u> K-8: 2,643, 9-12: 791	Bramwest Sub Area 3#2 P.S. Bramwest #1 S.S.
2	Castlemore East (Highway 427 Industrial)	<ul style="list-style-type: none"> Council approved Secondary Plan Area (SPA) in Sept. 2014 SPA appealed to the Ontario Land Tribunal (OLT) Impacted by GTA West Corridor First development applications received in 2021 	<u>Units</u> SFD: 3,734, SDD: 121, TH: 1,823, APT: 4,928 <u>Student Yield</u> K-8: 3,512, 9-12: 1,277	Five K-8 elementary schools and 2 secondary schools
3	Countryside Villages	<ul style="list-style-type: none"> Construction ongoing Estimated completion in 10+ years. 	<u>Units</u> SFD: 2,226, SDD: 284, TH: 1,800, APT: 1,565 <u>Student Yield</u> K-8: 2,417, 9-12: 787	Countryside Villages #2 P.S. Countryside Villages #3 P.S. Countryside Villages #4 P.S. Countryside Villages S.S.
4	Credit Valley	<ul style="list-style-type: none"> Greenfield developments completed within 5 years. Infill development ongoing. City initiated Secondary Plan Amendment to increase density in the Springbrook Tertiary Plan 	<u>Units</u> SFD: 587, SDD: 42, TH: 859, APT: 2,208 <u>Student Yield</u> K-8: 916, 9-12: 234	No additional schools planned
5	Heritage Heights	<ul style="list-style-type: none"> Timing unconfirmed Impacted by GTA West Corridor City initiated Official Plan Amendment (OPA) to establish the Heritage Heights Secondary Plan. City concept of a grand boulevard and increased density 	<ul style="list-style-type: none"> Total units/ intensification to be determined 	Eight K-8 elementary schools and 2 secondary schools
6	Mount Pleasant	<ul style="list-style-type: none"> Greenfield and infill development ongoing Intensification ongoing around the Mount Pleasant GO Station MZO issued for lands at Mississauga Rd & Bovaird Dr W 	<u>Units</u> SFD: 714, SDD: 150, TH: 2,514, APT: 4,523 <u>Student Yield</u> K-8: 1,944, 9-12: 476	Mount Pleasant # 9 P.S. (2025) Mount Pleasant S.S. Mount Pleasant # 5 P.S. Mount Pleasant # 12 P.S.
Infill Development				
7	Hurontario – Main Corridor Secondary Plan	<ul style="list-style-type: none"> Master plan completed in 2011 Secondary plan implemented in 2017 Includes the redevelopment of Shoppers World (approximately 4,700 units) 	<ul style="list-style-type: none"> Total units/ intensification to be determined 14,566 units received from applications to date 	To be determined
8	Queen Street Corridor	<ul style="list-style-type: none"> Planning study currently underway Located within the Urban Growth Area, which intensification and growth must be accommodated 	<ul style="list-style-type: none"> Total units/ intensification to be determined 13,717 units received from applications to date 	To be determined

Notes: 1) Schools may be added or removed from this list to reflect funding and/or development trends.

2) SFD=single family dwelling, SDD=semi-detached dwelling, TH=townhouse, APT=apartment

3) Student yields are subject to annual review. Units remaining are obtained from received development applications and growth forecasts.



Development Areas - Brampton

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October, 2023

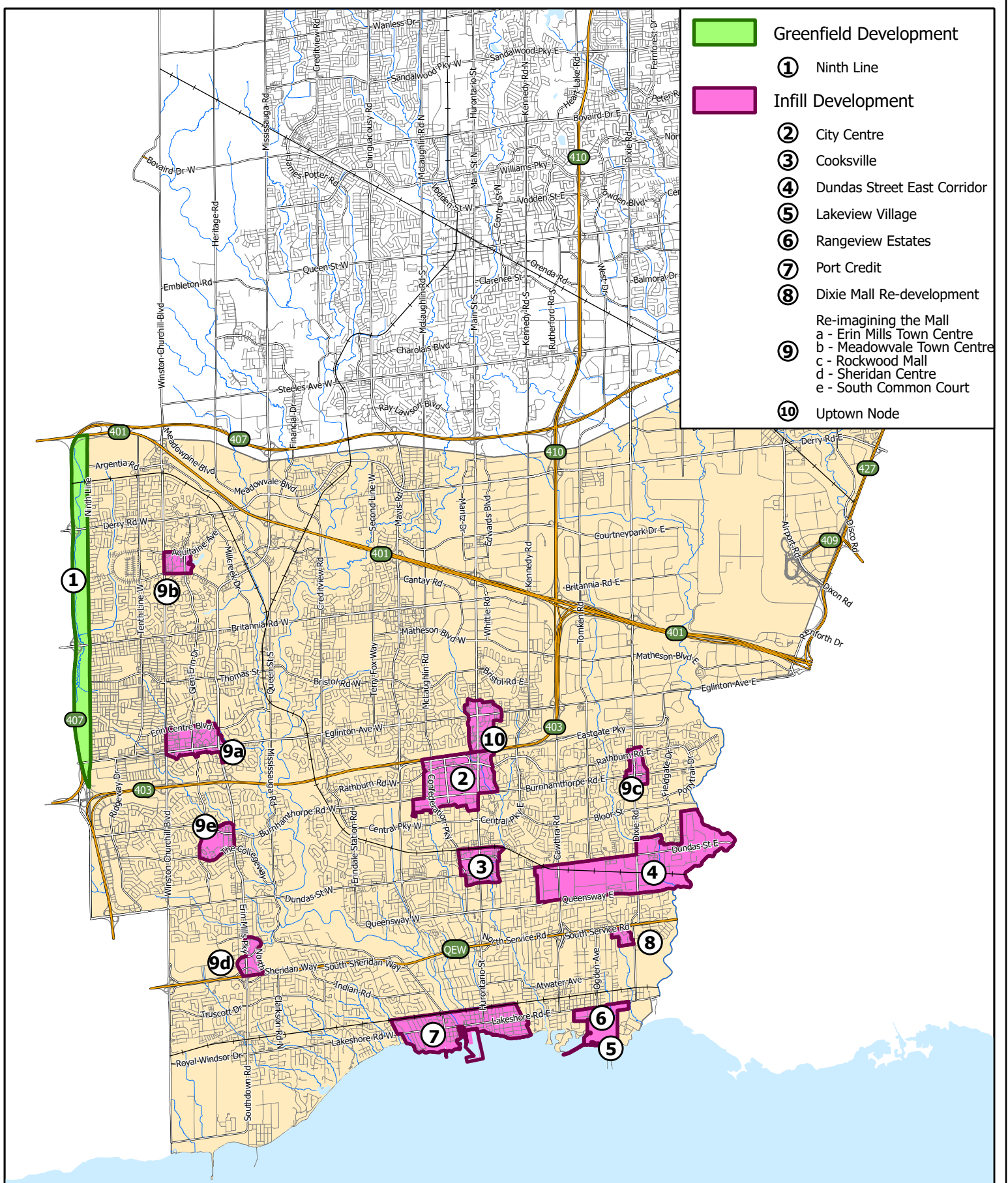
Mississauga Growth Areas

The following table identifies the ten major growth areas in the City of Mississauga. Details on the estimated number of residential units, projected student yield, and new accommodation needs are provided. The accompanying map provides the location of the growth areas.

Master Plan / Secondary Plan		Notes	Approximate Units Remaining / Student Yield Summary	New School(s)
Greenfield Development				
1	Ninth Line Between highways 401, 407, 403 and Ninth Line	<ul style="list-style-type: none"> Council approved Official Plan Amendment (OPA) on July 4, 2018 Development applications received in 2019 Construction underway 2022 	Approximately 4,000 new units	Ninth Line West #1 P.S.
Infill Development				
2	City Centre Downtown Core Secondary Plan Downtown Fairview Secondary Plan	<ul style="list-style-type: none"> Construction ongoing Contains the Downtown21 Master Plan Includes the Oxford redevelopment of the Square One lands (additional 37 high rise apartment/ condominiums and 18,000 residential units proposed) 	<u>Units</u> 30,192 units received from applications to date 9,396 units under construction <u>Student Yield</u> K-8: 3,745, 9-12: 509	Ellengale P.S. Replacement School City Centre #2 P.S.
3	Cooksville Downtown Cooksville, Cooksville NHD (West) & NHD (East) Secondary Plans	<ul style="list-style-type: none"> City of Mississauga is reviewing Official Plan policies for Downtown Cooksville. Intensification is being accelerated with the construction of the Hurontario LRT 	<u>Units</u> 10,349 units received from applications to date <u>Student Yield</u> K-8: 1,169, 9-12: 158	To be determined
4	Dundas Street East Corridor	<ul style="list-style-type: none"> Intensification along Dundas Street E Future BRT planned Total units unknown 	<u>Units</u> TH: 215, APT: 8,841 <u>Student Yield</u> K-8: 1,073, 9-12: 150	To be determined
5	Lakeview Village Lakeshore Road East and Hydro Road	<ul style="list-style-type: none"> Council received Inspiration Lakeview vision in June 2014 Council approved OPA on July 4, 2018 Development application received in 2019. Residential construction beginning shortly MZO issued to increase units to 16,000 	<u>Units</u> APT: 16,000 <u>Student Yield</u> K-8: 1,969, 9-12: 787	Lakeview #1 P.S.
6	Rangeview Estates	<ul style="list-style-type: none"> Part of the larger Inspiration Lakeview Master Plan Redevelopment of the industrial lands along Lakeshore Rd E, west of Dixie Rd 	5,300 units proposed in a mix of low-, mid- and high-rise buildings	To be determined
7	Port Credit Port Credit Community Node, Port Credit NHD (West) & NHD (East) Secondary Plans	Imperial Oil Lands (Brightwater) <ul style="list-style-type: none"> 10+ years until completion Development applications received Sept 2017, construction underway Spring 2021 Canada Lands <ul style="list-style-type: none"> Up to 20 years until completion Council approved Master Plan on May 30, 2016, OPA approved on August 2, 2017 Infill Development <ul style="list-style-type: none"> High density development proposed at the Port Credit GO Station & Hurontario LRT 	<u>Units</u> TH: 548, APT: 5,929 <u>Student Yield</u> K-8: 763, 9-12: 128 Canada Lands <ul style="list-style-type: none"> 1,205 to 1,540 apartments 1,770 to 2,265 new residents 	Brightwater P.S.
8	Dixie Mall Re-development	<ul style="list-style-type: none"> Proposal to re-develop the Dixie Outlet Mall with a mix of residential, commercial/ retail and open spaces Residential development includes a mix of low-rise, mid-rise, and high-rise buildings 	Phase 1: 1,263 APT units	To be determined

Master Plan / Secondary Plan		Notes	Approximate Units Remaining / Student Yield Summary	New School(s)
9	Re-imagining the Mall -Erin Mills Town Centre -Meadowvale Town Centre -Rockwood Mall -Sheridan Centre -South Common Court	<ul style="list-style-type: none"> Preparing an OPA Directions report endorsed at Planning and Development Committee June 2019 Pre consultation plans received for Erin Mills Town Centre 	<ul style="list-style-type: none"> Creating policies for future redevelopment and intensification of the 5 sites. 	To be determined
10	Uptown Node (Hurontario St./ Eglinton Ave.)	<ul style="list-style-type: none"> Construction ongoing Uptown Node character area OPA completed Jan 2021 	Units 11,311 units received from applications to date Student Yield K-8: 1,395, 9-12: 195	To be determined

Notes: 1) Schools may be added or removed from this list to reflect funding and/or development trends.
 2) SFD=single family dwelling, SDD=semi-detached dwelling, TH=townhouse, APT=apartment, NHD = Neighbourhood
 3) Student yields are subject to annual review. Units remaining are obtained from received development applications and growth forecasts.



Development Areas - Mississauga

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October, 2023

Information Item 4

Status of Enrolment Caps

The following tables identify schools with enrolment caps. Schools currently redirecting students are identified as “active”. A school below their cap is identified as “inactive”, but the cap may be activated if enrolment exceeds capacity. The status of and need for enrolment caps are reviewed annually and redirected students may return to their home school should space become available. Detailed information for each enrolment cap is provided in the following summary tables.

ACTIVE Enrolment caps (as of September 30, 2023)

Schools with ACTIVE Enrolment Caps	SOE	Trustee	Mun.	Capacity	# of Portables in Use 2023	Cap	Status September 2023	Schools to Which Students are Redirected
Aylesbury P.S.	KW	WD	B	873	12	46 classes (9 K classes)	ACTIVE	James Grieve P.S. (K-8)
Dolson P.S.	KW	WD	B	862	12	46 classes (9 K classes)	ACTIVE	James Grieve P.S. (K-8)
Malala Yousafzai P.S. (at Alloa Holding School)	KW	WD	B	352	12	24 classes (5 K classes)	ACTIVE	Springdale P.S.(K-5) Lougheed M.S. (6-8)
Tribune Drive P.S.	KW	WD	B	885	10	46 classes (9 K classes)	ACTIVE	Brisdale P.S. (K-5) McCrimmon M.S. (6-8)

Elementary

Aylesbury P.S. - Enrolment is capped and new students are redirected to James Grieve P.S. It is anticipated that new schools and future boundary changes in the Mount Pleasant community will provide enrolment relief for this school. Initial capital funding for Malala Yousafzai P.S. and Mount Pleasant #9 P.S. has been approved by the Ministry of Education.

Dolson P.S. - Enrolment is capped and new students are redirected to James Grieve P.S. It is anticipated that new schools and future boundary changes in the Mount Pleasant community will provide enrolment relief for this school. Initial capital funding for Malala Yousafzai P.S. and Mount Pleasant #9 P.S. has been approved by the Ministry of Education.

Malala Yousafzai P.S. (at Alloa Holding school) – Enrolment is capped and new students are redirected to Springdale P.S. (K-5) and Lougheed M.S. (6-8). Once the school opens in September 2024, the enrolment class cap will be revised.

Tribune Drive P.S. - Enrolment is capped and new students are redirected to James Grieve P.S. It is anticipated that new schools and future boundary changes in the Mount Pleasant community will provide enrolment relief to this school. Initial capital funding for Malala Yousafzai P.S. and Mount Pleasant #9 P.S. has been approved by the Ministry of Education.

INACTIVE Enrolment caps (as of September 30, 2023)

Schools with INACTIVE Enrolment Caps	SOE	Trustee	Mun.	Capacity	# of Portables in Use 2023	Cap	Status September 2023	Schools to Which Students are Redirected
Alloa P.S.	AA	SC, WD	C	625	7	30 classes	inactive	Caledon Central P.S. (K-8)
Beryl Ford P.S.	AG	JS	B	772	0	45 classes	inactive	Sir Isaac Brock P.S.
Castlebrooke S.S.	AG	JS, KB	B	1,533	4	1,900 students	inactive	Chinguacousy S.S.
Chris Hadfield P.S.	CC	LC	M	672	0	28 classes total (8 K classes)	inactive	Elm Drive P.S. (K-5)
Churchville P.S.	DF	KM	B	804	10	44 classes (7 K classes)	inactive	Copeland P.S. (K-5) Fletcher's Creek Sr. P.S. (6-8)
David Suzuki S.S.	LM	DG	B	1,554	4	1,850 students	inactive	Brampton Centennial S.S.
Eldorado P.S.	KW	KM, WD	B	778	7	47 classes	inactive	Copeland P.S. (K-5) Huttonville P.S. (6-8)
Fairview P.S.	CC	LC	M	605	0	26 classes	inactive	Elm Drive P.S.
Fletcher's Meadow S.S.	KW	WD, DG	B	1,488	16	1,900 students	inactive	Jean Augustine S.S.
Herb Campbell P.S.	AA	SC	C	671	5	33 classes	inactive	James Bolton P.S. (K-5, FI 1-5) Allan Drive M.S. (6-8, FI 6-8)
James Grieve P.S.	AA	SC	C	743	2	35 classes (10 K classes)	inactive	Springdale P.S. (K-5) Lougheed M.S. (6-8)
John Fraser S.S.	MZ	JC	M	1,236	12	1,700 students	inactive	Streetsville S.S. Stephen Lewis S.S. (ESL/ELD)
Port Credit S.S.	CC	LC	M	1,203	7	1,350 students	inactive	TL Kennedy S.S.
SouthFields Village P.S.	AA	SC	C	763	14	44 classes	inactive	James Grieve P.S. (K-8) Ross Drive P.S. (F.I.)
Thornwood P.S.	CC	LA	M	579	2	27 classes	inactive	Brianwood P.S.
Walnut Grove P.S.	AG	KB	B	861	0	47 classes total (6 K classes)	inactive	Castlemore P.S. (K-8) Castle Oaks P.S. (F.I. 1-7) Earncliffe Sr. P.S. (F.I. 8)

Elementary

Alloa P.S. – Significant growth from the Mayfield West community is expected to impact enrolment at Alloa P.S. This cap was revised in June 2022, and when active, students are directed to Caledon Central P.S. for K-8. Although the cap is not currently active, it is expected that during the 2023-24 school year, the school will need to begin redirecting students to Caledon Central P.S.

Beryl Ford P.S. - Relieved by Castle Oaks P.S. September 2015.

Chris Hadfield P.S. – This school is currently organized below its cap. This cap was established as a precautionary measure to respond to the school's limited capacity to accommodate continuing enrolment growth from new high-rise development in the City Centre community.

Churchville P.S. - This school is currently organized below its cap. Enrolment decline in the community will continue to relieve enrolment pressure at Churchville Public School. Should the cap become active, new students

would be redirected to Copeland P.S. for K-5 (regular and F.I.) and Fletcher's Creek Sr. P.S. for Grade 6-8 (regular).

Eldorado P.S. – Relieved by Churchville P.S. September 2015.

Fairview P.S. – This school is currently organized below its cap. This cap was established as a precautionary measure to respond to the school's limited capacity to accommodate continuing enrolment growth from new high-rise development in the City Centre community.

Herb Campbell P.S. – This is a new enrolment established as a precautionary measure. Herb Campbell P.S. is currently at its maximum capacity and cannot accommodate additional portables.

James Grieve P.S. – This school is currently organized below its cap. It has experienced a significant increase in the number of kindergarten and primary aged students who have been redirected from capped schools in the Mount Pleasant community. Should enrolment exceed what can be accommodated at the school, new students would be directed to Springdale P.S. for grades K-5 and Loughheed M.S. for grades 6-8. It is anticipated that kindergarten students will be redirected during the 2022/23 school year. The opening of new schools in the Mount Pleasant community will provide enrolment relief to currently capped schools as well as James Grieve P.S.

SouthFields Village P.S. – Portables were added to the school in the summer of 2022 to alleviate accommodation pressures. The enrolment cap remains, however the school is not currently redirecting students to James Grieve P.S. for K-8 or Ross Drive P.S. for F.I. Grade 1-8.

Thornwood P.S. – The school is currently below its cap. The school is located on a flood plain and limited to two portables. Recently, the school has experienced an increase in enrolment as new immigrant families settle in the area. If the enrolment class cap becomes active, K-5 students are redirected to Briarwood P.S.

Walnut Grove P.S. – Relieved by overall declining enrolment because of a maturing community.

Secondary

Castlebrooke S.S. – This cap is not currently active. Should it be required, new students would be redirected to Chinguacousy Secondary School. Chinguacousy S.S. does not offer an ESL/ELD program, therefore students requiring ESL/ELD programs would be redirected to Bramalea Secondary School.

David Suzuki S.S. – Relieved by Jean Augustine S.S. September 2016.

Fletcher's Meadow S.S. – This school is currently below its enrolment cap of 1,900 students. Should the enrolment cap be required, new students would be redirected to Jean Augustine S.S. for grades 9-12.

John Fraser S.S. – The school is currently below its enrolment cap of 1,700 students. Should the cap become active, new students would be redirected to Streetsville Secondary School. Streetsville S.S. does not offer an ESL/ELD program, therefore students requiring ESL/ELD programs would be redirected to Stephen Lewis Secondary School.

Port Credit S.S. – This is a new enrolment cap established as a precautionary measure. This school is at its maximum capacity and cannot accommodate additional portables.

Information Item 5

Elementary French Immersion Programs

Background

In October 2021, the Board received a French Immersion Review Committee report that made the following recommendations:

- That the board continue to place a 20% enrolment cap on all grade one elementary French immersion programs for 2022-2023.
- Explore the feasibility of the planning department conducting a review of French Immersion and Extended French Programs locations to ensure there is an equitable balance of programs geographically throughout PDSB

Staff have compiled the following data based on September 2023 actual school year enrolments:

- Brampton schools require an increase of a further 5 grade 1 FI classes to achieve 20% of grade 1 students in French Immersion. This process will continue as part of the Annual Planning Document and Staffing Process.
- Caledon schools do not require any increase to or reduction of classes to achieve 20% of grade 1 students in French Immersion. However, adjustments to existing boundaries in Caledon may be considered to allow Brampton students to attend FI closer to home, and to reduce accommodation pressures for schools in Caledon.
- Mississauga schools require a further reduction of 5 classes to achieve 20% of grade 1 students in French Immersion. As classes are collapsed, this will force students who would otherwise be FI students into Regular Track programs. This may impact both FI and Regular Track boundaries. For example, a reduction of 2 classes increases the Regular Track population and reduces the FI population by up to 320 students once the change is fully phased in grades 1-8.

Changes in grade 1 FI spaces for the 2024-25 school year

The following changes to FI spaces are the first step to better balancing grade 1 FI classes by region.

Municipality	School	FI Spaces	Gr.1 Students	Gr.1 FI Students	Previous Percent Gr.1 FI	Revised Percent Gr. 1 FI
M	Plum Tree Park PS	60	205	74	36.1%	29.3%
M	Whiteoaks PS	40	167	59	35.3%	24.0%
B	Rowntree PS*	40	99	19	19.3%	22.3%

*Rowntree P.S. boundary to be expanded as a result of proposed boundary change.

Allocation of French Immersion Grade 1 Classes and Percentage of Grade 1 Population

The table below lists the allocation of grade 1 French Immersion spaces at all schools offering the French Immersion program and illustrates the inequity of opportunity that is occurring between catchment areas.

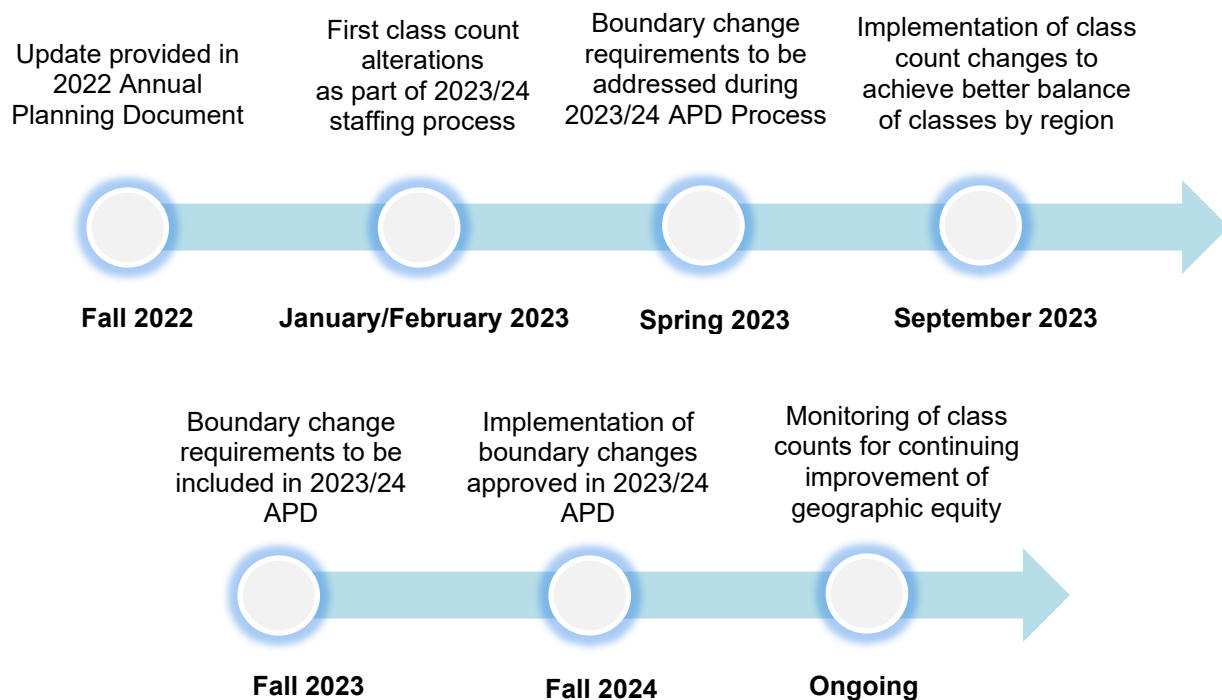
Municipality	School	FI Spaces	Gr.1 Students	Gr.1 FI Students	Percent Gr.1 FI
B	Agnes Taylor PS	60	421	57	13.5%
M	Artesian Drive PS	20	66	22	33.3%

Municipality	School	FI Spaces	Gr.1 Students	Gr.1 FI Students	Percent Gr.1 FI
M	Barondale PS	40	130	30	23.1%
B	Brisdale PS	20	111	21	18.9%
M	Britannia PS	40	143	36	25.2%
M	Burnhamthorpe PS	60	300	65	21.7%
B	Burnt Elm PS	20	125	20	16.0%
B	Carberry PS	80	386	65	16.8%
B	Castle Oaks PS	60	282	53	18.8%
M	Castlebridge PS	40	169	34	20.1%
M	Champlain Trail PS	20	161	17	10.6%
B	Churchville PS	40	268	37	13.8%
B	Copeland PS	60	275	57	20.7%
M	Corsair PS	160	896	144	16.1%
M	Credit Valley PS	40	136	41	30.1%
B	Dorset Drive PS	80	430	77	17.9%
B	Edenbrook Hill PS	20	112	23	20.5%
M	Edenrose PS	40	144	42	29.2%
B	Fairlawn PS	80	451	77	17.1%
B	Folkstone PS	40	278	35	12.6%
B	Herb Campbell PS*	40	339	30	8.8%
C	Herb Campbell PS	40	165	13	7.9%
B	Ingleborough PS	60	393	54	13.7%
C	James Bolton PS	40	159	41	25.8%
C	Kingswood Drive PS	40	161	36	22.4%
B	Levi Creek PS	20	60	20	33.3%
C	McClure PS	40	231	33	14.3%
B	Mineola PS	60	182	50	27.5%
B	Morton Way PS	20	133	18	13.5%
M	Nahani Way PS	20	156	24	15.4%
B	Nelson Mandela PS	20	96	20	20.8%
M	Oscar Peterson PS	40	140	25	17.9%
M	Osprey Woods PS	40	134	39	29.1%
B	Ridgeview PS	20	130	19	14.6%
M	Ridgewood PS	40	268	37	13.8%
M	Riverside PS	20	105	14	13.3%
B	Ross Drive PS	60	297	55	18.5%
B	Russell D. Barber PS	40	99	43	18.6%
M	Settler's Green PS	40	231	40	20.7%
M	Sheridan Park PS	60	193	63	30.6%
B	SouthFields Village PS	40	206	38	20.7%

Municipality	School	FI Spaces	Gr.1 Students	Gr.1 FI Students	Percent Gr.1 FI
M	Springfield PS	20	184	22	17.3%
B	Terry Fox PS	40	127	40	14.9%
M	Vista Heights PS	60	269	61	38.1%
B	Walnut Grove PS	40	160	39	25.5%
B	Worthington PS	20	95	23	24.2%

**The Brampton portion of the Herb Campbell P.S. FI boundary to be reduced as part of a proposed boundary change.*

Action Plan



Trustees, Superintendents and Principals will be consulted prior to recommending any boundary changes required to achieve a balance in enrolments between regions and catchment areas.

Information Item 6

Schools Operating under 60% Capacity

As per Board Policy # 45 – Pupil Accommodation Review, the Annual Planning Document identifies underutilized elementary and secondary schools for potential review based on the following:

- the enrolment of a school is less than 60% of its Ministry Rated Capacity (MRC), where the enrolment projection analysis indicates a continuation of the present level of student population and/or a decrease in the present student population; however, a school need not be identified for review pursuant to this paragraph if special circumstances apply, including, but not limited to, program needs, school organization or future community development; or
- the circumstances of any school (e.g., age, condition, operating costs, program needs, enrolment trends) are such that a review under this operating procedure may be appropriate.

Please note:

Pupil Accommodation Reviews of underutilized schools have been suspended by the Ministry of Education. The Ministry has not advised when the revised Pupil Accommodation Review Guideline will be issued. No new accommodation reviews are to be undertaken until the Ministry releases the new templates and guidelines and the Board approves any new policy and procedures which must be aligned with the new Ministry guidelines.

Following is the list of schools under 60% capacity as at September 30, 2023.

School	Ministry Rated Capacity	September 30, 2023 Enrolment	Capacity Utilization (%)	Family of Schools	Municipality	SOE	Trustee
Elementary							
Allan Drive M.S.	643	374	58.2%	Humberview	Caledon	AA	SC
Alton P.S.	245	138	56.3%	Mayfield	Caledon	AA	SC
Beatty Fleming Sr. P.S.	583	307	52.7%	David Suzuki	Brampton	LM	DG
Brandon Gate P.S.	554	296	53.4%	Lincoln M. Alexander	Mississauga	YD	SB
Brian W. Fleming P.S.	813	359	44.2%	Glenforest	Mississauga	DB	LA
Britannia P.S.	854	439	51.4%	Mississauga	Mississauga	LG	JP
Cherrytree P.S.	792	390	49.2%	Turner Fenton	Brampton	DF	KM
Clarkson P.S.	245	128	52.2%	Clarkson	Mississauga	MZ	BM
Corliss P.S.	412	190	46.1%	Lincoln M. Alexander	Mississauga	YD	SB
Eastbourne Drive P.S.	485	284	58.6%	Bramalea	Brampton	YD	KB
Fallingdale P.S.	283	157	55.5%	Bramalea	Brampton	YD	KB
Hillcrest M.S.	530	302	57.0%	Lorne Park	Mississauga	MZ	BM
Kindree P.S.	655	385	58.8%	Meadowvale	Mississauga	SG	JC
Lancaster P.S.	588	262	44.6%	Lincoln M. Alexander	Mississauga	YD	SB
McHugh P.S.	317	173	54.6%	Brampton Centennial	Brampton	DF	KM
Miller's Grove P.S.	309	180	58.3%	Meadowvale	Mississauga	SG	JC
Nibi Emosaawdang P.S.	646	340	52.6%	Central Peel	Brampton	OM	DG
Oakridge P.S.	202	97	48.0%	Erindale	Mississauga	MZ	BM
Ray Lawson P.S.	713	360	50.5%	Brampton Centennial	Brampton	DF	KM
Ridgewood P.S.	861	476	55.3%	Lincoln M. Alexander	Mississauga	YD	SB
Shaw P.S.	814	439	53.9%	Sandalwood Heights	Brampton	AG	SJ

School	Ministry Rated Capacity	September 30, 2023 Enrolment	Capacity Utilization (%)	Family of Schools	Municipality	SOE	Trustee
Thorn Lodge P.S.	475	199	41.9%	Erindale	Mississauga	MZ	BM
Willow Way P.S.	421	227	53.9%	Streetsville	Mississauga	LG	JP
Secondary							
Clarkson S.S.	1,392	667	47.9%	Clarkson	Mississauga	MZ	BM
Lincoln M. Alexander S.S.	1,470	846	57.6%	Lincoln M. Alexander	Mississauga	YD	SB
T. L. Kennedy S.S.	1,476	738	50.0%	T.L. Kennedy	Mississauga	CC	LC

Information Item 7

Capital Priorities

2023-24 Capital Priorities Program

On August 14, 2023, the Ministry of Education announced the launch of the 2023-24 Capital Priorities Program providing school boards an opportunity to identify and address their most urgent pupil accommodation needs, including childcare.

Starting this year, school boards were asked to complete a project readiness assessment and provide a summary of key project milestones. In this new assessment section, the ministry requested detailed information regarding site identification, design plans, project timelines and cost estimates. Priority will be given to projects that are best positioned to be completed in a timely manner. Submissions were required to include details regarding sites planned or acquired, design plans with cost estimates, and a clear schedule with project milestones indicating a path to project completion.

As part of the Capital Priorities evaluation process, school boards will be assessed on their performance history delivering capital projects, including the following:

- Adherence to project timelines
- Time to completion
- Cost overages
- Existing inventory of active projects
- Adherence to space benchmarks
- Capital Accountability Framework compliance

As a result of the ministry's Lean review of its Capital Accountability Framework, the ministry has redesigned the accountability framework for the major capital construction projects. The ministry's new streamlined process is intended to reduce administrative burden while allowing for a clear path for project success.

- Successful projects will result in a Project Commitment which will include a clear schedule, budget and scope of the project as submitted by the school board and agreed upon by the ministry. The Project Commitment will establish ministry expectations for successful project delivery.
- School boards will be responsible and accountable for implementing appropriate measures to ensure that projects are completed within the schedule, budget and scope established in the Project Commitment.
- The ministry will meet with school boards to review project progress reports on a regularly scheduled basis to monitor the progress of approved projects.
 - Projects that are progressing within the parameters of the Project Commitment will not be required to obtain any further approval from the ministry and will be able to proceed through key project milestones to project completion including design, tender, and construction stages.
 - During a project's development, however, school boards that encounter issues that put the project at risk of not adhering to the Project Commitment, may require ministry approval to revise the Project Commitment. This could involve schedule delays, increased costs or changes in project scope. In extreme cases, the project may be subject to cancellation.
 - At the end of the project, per the Project Commitment and confirmation by the board, the project will be designated as closed. A letter will be issued by the ministry with reconciliation of the total project costs. At the ministry's discretion, unspent funds will be considered as offset for active projects or will be reallocated back to the ministry.

- The new accountability framework will also be applied to the existing pipeline of projects. Over the coming months, Capital Analysts will work with school boards to develop Project Commitments for existing projects.

Funding approval announcements are expected to be made by the Ministry of Education in Winter, 2024.

Following is the list of capital priorities submitted to the Ministry of Education on October 20, 2023, for review and consideration.

Project Name	Priority Rank	Est. Student Occupancy	Project	Major Intersection/Municipality	Childcare
Mayfield West #2 P.S.	1	2027/28	New School	Mayfield Rd. & McLaughlin Rd. N./Caledon	Y
Mount Pleasant S.S.	2	2028/29	New School	Creditview Rd. & Wanless Dr./Brampton	N
T.L. Kennedy S.S.	3	2028/29	Replacement School/Joint Use with City of Mississauga	Dundas St. W. & Hurontario St./Mississauga	N
Brightwater P.S.	4	2030-2033	New School	Mississauga Rd. W. & Mississauga Rd./Mississauga	N

Development Information

Information Item 8

Ministerial Zoning Orders (MZOs) and the Impact on Planning

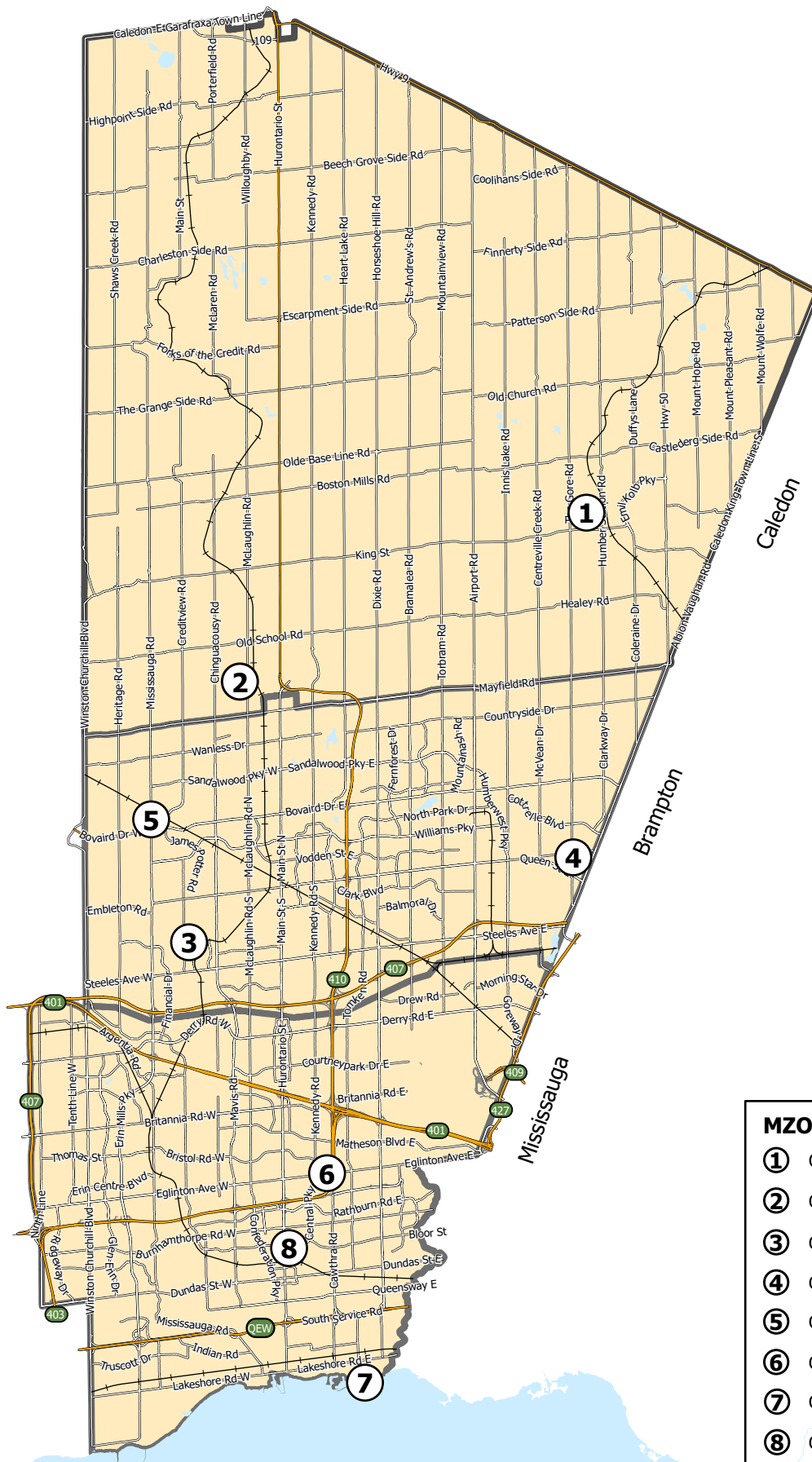
A Ministerial Zoning Order (MZO) overrides local zoning bylaws and is intended for situations of extraordinary urgency. MZOs are used to approve development without expert analysis, public input, or any opportunity to appeal. The fast tracking of development through MZOs also does not align with the Ministry of Education's current approval process for new schools. This can result in increased accommodation pressure that cannot be effectively relieved by current Ministry approval timelines for new school accommodation.

To date, the following MZOs with potential impact on school accommodation have been issued in the Region of Peel. The accompanying map provides the location of the MZOs.

The impacted schools are based on the approval of recommended boundary changes at the November 29, 2023 Regular Meeting of the Board.

Municipality	MZO Details	Impacted Schools
Caledon	1. Caledon Station Secondary Plan Area Ontario Regulation 171/21 (King Street/ Humber Station Road) Permits mixed-use residential, institutional, commercial, and retail uses on the lands along an existing rail corridor	Macville P.S. (K-8) Humberview S.S. (9-12)
	2. Mayfield West (Phase 2) Ontario Regulation 362/20 (Mayfield West Phase 2/ Stage 2) Facilitates the development of townhouses, mixed-use residential/commercial uses, and associated stormwater management facilities.	James Grieve P.S. (K-8) Mayfield S.S. (9-12)
Brampton	3. Mississauga Road / Financial Drive Ontario Regulation 784/21 (Mississauga Road/ Financial Drive) Facilitates the development of residential uses, including up to 1,000 new units. This order also includes the protection of environmentally sensitive natural heritage features through the Floodplain zone.	Eldorado P.S. (K-8) Jean Augustine S.S. (9-12)
	4. Gore Road Ontario Regulation 171/20 (The Gore Road/ Fogal Road) Facilitates the development of single detached homes, townhouse blocks, a high-density mixed-use residential/commercial block, an employment/office block, and preserves open space and natural heritage system areas	Thorndale P.S. (K-8) Castlebrooke S.S. (9-12)
	5. Bovaird Drive West/ Mississauga Road Ontario Regulation 158/22 (Bovaird Dr W/ Mississauga Rd) Facilitates the development of a range of structures such as single detached homes, townhouse blocks, public schools, conservation areas and a police station.	Homestead P.S. (K-5) Royal Orchard M.S. (6-8) Jean Augustine S.S. (9-12)
Mississauga	6. Eglinton Avenue Ontario Regulation 488/20 (Eglinton Ave/ Hwy 403) Facilitates the development of long-term care homes, along with a range of residential uses (including detached dwellings, semi-detached dwellings, townhouses, and apartments)	Nahani Way P.S. (K-5) Bristol Road M.S. (6-8) Applewood Heights S.S. (9-12)

Municipality	MZO Details	Impacted Schools
	<p>7. Lakeshore Boulevard East/ Dixie Road</p> <p>Ontario Regulation 91/23 (Lakeshore Blvd E/ Dixie Rd) Applies to approximately 71.6 hectares of land at 1082 Lakeshore Road East to permit the development of 16,000 units in Lakeview Village</p>	<p>Janet I. McDougald P.S. (K-5) Allan A. Martin Sr. P.S. (6-8) Cawthra Park S.S. (9-12)</p>
	<p>8. 3355 Hurontario Street</p> <p>Ontario Regulation 92/23 (3355 Hurontario Street) Facilitates the development of high density residential mixed-uses which would deliver transit-oriented development.</p>	<p>Thornwood P.S. (K-5) The Valleys Sr. P.S. (6-8) T.L. Kennedy S.S. (9-12)</p>



MZO Details

- ① Ontario Regulation 171/21
- ② Ontario Regulation 362/20
- ③ Ontario Regulation 784/21
- ④ Ontario Regulation 171/20
- ⑤ Ontario Regulation 158/22
- ⑥ Ontario Regulation 488/20
- ⑦ Ontario Regulation 91/23
- ⑧ Ontario Regulation 92/23

MZO Locations

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November, 2023

Information Item 9

Proposed Joint-Use Projects

The Planning Department has been actively engaged in discussions with Municipalities involving proposed joint-use projects in the Region of Peel. The Ministry of Education has encouraged boards to seek and explore opportunities for partnerships and joint-use projects with municipalities including recreation facilities and other municipal services beneficial to the community. The proposed joint-use projects listed below are in varying stages of consultation with the respective municipality. Locations demonstrating the need for a new elementary or secondary school would require Ministry of Education capital funding approval prior to proceeding with tendering, contract award and construction.

Mississauga

1) *T.L. Kennedy S.S. / Cooksville Hub*

This joint-use project with the City of Mississauga involves the replacement of the secondary school and revisioning of T.L. Kennedy S.S. as part of a community hub. This joint-use project would include a new secondary school, public library, and community recreation center.

Brampton

1) *Bramwest #1 S.S. / Embleton Road Hub*

This joint-use project with the City of Brampton is proposed to include a new secondary school and community recreation center.

2) *Shopper's World Hub*

This joint-use project with the City of Brampton involves the re-development of the Shopper's World Mall in Brampton to create an urban community hub. It is proposed to include a new K-8 school and a community recreation center.

3) *Queen Street Hub*

This joint-use project with the City of Brampton and the Dufferin-Peel Catholic District School Board is proposed to include two new K-8 schools and a community recreation center.

Caledon

1) *Mayfield West S.S. Hub*

This joint-use project with the Town of Caledon is proposed to include a new secondary school and a community recreation center.

Information Item 10

Planning Approval Cycle

Ministry of Education and municipal approval processes take three to four years from approval of draft plan of subdivision to new school completion. However, there are several factors in the municipal planning process that can significantly delay the time required to deliver new school accommodations. Among these factors are potential Ontario Land Tribunal (OLT) appeals, the expropriation of land, delays related to site identification, site acquisition, servicing, and the municipal approval process. The following provides a detailed description of the municipal approval process and how it may affect the delivery of the Board's major capital projects.

The Planning Act (R.S.O. 1990, c. P.13)

The Planning Act sets out the rules governing land use planning in Ontario. The Province issues the Provincial Policy Statement (PPS) containing policies that recognize the inter-relationships among and between environmental, economic and social factors in land use planning. There are three main sections: Building Strong Healthy Communities, Wise Use and Management of Resources and Protecting Public Health and Safety. The Planning Act requires that decision makers "shall be consistent with" the PPS in all areas of the planning process.

The Municipal Planning Process

The municipal planning process is a significant undertaking involving a considerable number of municipal departments and external agencies including the Board. Establishing, maintaining, and expanding liaison and connections with each Municipality and agency at all levels is essential to the continuous improvement and efficiency of the Board's planning process, and to the timely delivery of new school accommodation. Departments and agencies which review development applications include (but are not limited to) the Region of Peel, Credit Valley Conservation Authority, Toronto Region Conservation Authority, and the Fire Department operating within that respective community.

Official Plans

An Official Plan (OP) is a municipal policy document adopted under the Planning Act that contains general goals, objectives, and policies as to how a Municipality or Region will use its land.

One mandatory meeting is required under the Planning Act before a Municipal Council may approve an OP. Notice must be given 20 days prior to the meeting, usually through local newspapers or by mail.

The Council of a municipality must hold a special meeting of the Council, open to the public, at least once every five years to review the OP and determine the need for any revisions.

Regional and Municipal OPs are circulated to the Board for comments and input with respect to school accommodation needs.

Official Plan Amendments

OPs may be amended at any time via an Official Plan Amendment.

An application to amend an OP must be deemed complete before the processing timeline can commence. Within 30 days of receiving an application, municipal staff will advise the applicant if the application meets the requirements or if further information is required.

Municipal council has 180 days after an application is deemed complete to make a decision. If Council refuses or neglects to make a decision in that timeframe, the applicant can appeal to the OLT. Any person or public body can also appeal a Municipal Council's decision to the OLT.

This is a public process with a statutory public meeting required. A Municipality may wish to hold additional public meetings.

Applications to amend the OP are circulated to the Board for comments and input with respect to school accommodation needs.

Timelines

- 30 days after submission to determine completeness
- 180 days to make a decision once an application is deemed complete
- 15 days from adoption Notice of Adoption must be sent to interested parties
- 20-day appeal period from date of Notice of Adoption

Secondary Plans, Block Plans and Master Plans

Secondary Plans, Block Plans and Master Plans are subsets of OPs related to smaller areas of land. Each plan provides specific schedules and policies for that area of the Municipality and provides more detailed directions on infrastructure, transportation, environment, urban design, and land use, including public schools, that are required above and beyond the general framework in the OP.

Decisions of Council on Secondary Plans, Block Plans and Master Plans can be appealed to the OLT through the process used for OPs.

The City of Brampton has initiated a Block Planning process, which further refines Secondary Plans. Secondary Plans are split into a number of Block Plans, and it is at this stage where issues related to growth management are addressed; technical studies are submitted; and design and layout of roads, school sites, parks and commercial areas are further established.

The City of Mississauga has initiated several Master Plans for areas of growth expected to increase significantly in density. The Board reviews these plans and works collaboratively with the City to ensure pupil accommodation needs are met by identifying the number and location of potential school sites.

Secondary Plans, Block Plans and Master Plans are circulated to the Board for comments and input with respect to school accommodation needs.

Zoning By-laws

While the OP sets out the general policies for land use in a Municipality, zoning by-laws are used to implement these policies. Zoning by-laws contain specific requirements on the use of land. These include such things as restricting the use of land; lot sizes and dimensions; the type of buildings permissible; the location, height, and setback of buildings; and parking requirements.

Zoning by-laws may be amended at any time via a zoning by-law amendment. An application for a zoning by-law amendment must be deemed complete before the processing timeline can commence. Within 30 days of receiving an application, municipal staff will advise the applicant if the application meets the requirements, or if further information is required.

Municipal Council has 120 days after an application is deemed complete to make a decision. If a Municipal Council refuses or neglects to make a decision in that timeframe, the applicant can appeal to the OLT. Any person or public body can also appeal a Municipal Council's decision to the OLT.

This is a public process with a required statutory public meeting. A Municipality may wish to hold additional public meetings.

Applications to amend the zoning by-law are circulated to the Board for comments and input with respect to school accommodation needs.

Timelines

- 30 days after submission to determine completeness
- 120 days to make a decision once an application is deemed complete
- 15 days from adoption Notice of Adoption must be sent to interested parties
- 20-day appeal period from date of Notice of Adoption

Subdivisions

Subdividing land is the process of dividing a piece of land into two or more parcels. The consent granting authority decides whether a Plan of Subdivision or Consent Application is required for subdividing land. Plans of Subdivision show the exact surveyed boundaries and dimensions of lots; the location, width, and names of streets; and sites of any schools or parks.

Plans of Subdivision go through several stages. First, a pre-consultation meeting with municipal staff and external agencies is held to determine the feasibility of the applicant's proposal and establish what other amendments, studies and fees may be required. Once these requirements have been met, the application is deemed to be complete and is ready to be circulated for comments to internal departments and external agencies.

When subdivisions receive draft approval, it is deemed acceptable by the Municipality and other external agencies to proceed, typically subject to several conditions. These are called Conditions of Draft Approval and may include dedication of land for parks or other public recreational purposes; widening of roads; naming of streets; and protection of environmental features. These conditions also include the Board's standard warning clauses advising future purchasers that sufficient accommodation in neighborhood schools may not be available for all students anticipated from the proposed development. Draft Approval usually contains a lapsing provision which establishes a timeframe for when the conditions must be met. This timeframe cannot be less than 3 years. Most Municipalities require that developers enter into a subdivision agreement with them to ensure that such things as landscaping, roads and sidewalks are provided after the plan has been registered. Lots may be offered for sale after draft approval but can only be sold after a Plan of Subdivision has been registered.

When the Conditions of Draft Approval have been met, Municipal departments and external agencies provide registration clearance. Several years can pass between draft approval and plan registration. The Municipality has the power to declare a draft approval lapsed after three years through the lapsing condition mentioned above, though they can also extend draft approval. When all the conditions have been satisfied, the final plan is sent to the provincial registry office where it is registered and becomes an M-Plan (Registered Plan).

An application must be deemed complete before the processing timelines commence. Within 30 days of receiving an application, municipal staff will advise the applicant if the application meets the requirements, or further information is required.

Municipal Council has 180 days after an application is deemed complete to make a decision. If a Municipal Council refuses or neglects to make a decision in that timeframe, the applicant can appeal their application to the OLT. Any person or public body can also appeal a Municipal Council's decision to the OLT.

This is a public process with a statutory public meeting required. A Municipality may wish to hold additional public meetings.

Applications proposing draft plans of subdivision are circulated to the Board for comments and input with respect to school accommodation needs. Comments may refer to the location of the site, adequacy of lot area, frontage, and access; and/or traffic and parking issues.

Timelines

- 30 days after submission to determine completeness
- 180 days to make a decision once an application is deemed complete
- 15 days from adoption Notice of Decision must be sent to interested parties
- 20-day appeal period from date of Notice of Decision for draft approval
- Minimum 3 years to meet conditions of draft approval; each municipality has its own timeframe before draft approval lapses; applicant can request an extension

Site Plans

Site Plan control is a form of development control provided to Municipalities by the Planning Act. They may include the entire Municipality or parts thereof. In the Region of Peel, all of Brampton, Caledon and Mississauga are designated as subject to Site Plan control by-laws. Site Plan control is often delegated to staff for approval. Site Plan control is used to ensure that developments are built and maintained in a certain way; meet certain standards of quality and appearance; provide safe pedestrian and vehicular access; are properly landscaped and provide adequate parking and drainage. Conditions may be required by the Municipality to approve the plan and can include issues such as widening of roads; vehicular access; parking; pedestrian access; lighting; landscaping and fencing; waste collection; easements; grading and drainage.

The applicant can appeal a decision on a Site Plan to the OLT if a decision is not made 30 days after receiving a notice of complete application, or if the application is refused.

The Board is involved in the Site Plan process when building schools and additions, providing comments and input with respect to school accommodation.

Timeline

- 30 days to make a decision once an application is deemed complete

Committee of Adjustment

The Committee of Adjustment consists of citizen members appointed by Municipal Council, deriving its jurisdiction from the Planning Act. The function of the Committee is to consider applications for minor variances to the zoning by-law and consent to sever land. The Committee and its application processes are separate and distinct from other Municipal approval processes, and one or more of these processes may occur at the same time.

Conservation Authorities

The key role of Conservation Authorities is to conserve, restore, develop, and manage natural resources. Municipalities circulate development proposals to Conservation Authorities for Official Plan and Zoning By-law amendments, Secondary Plans, Block Plans, Master Plans, Draft Plans of Subdivision and Site Plans. Developments in the Region of Peel generally fall within Credit Valley Conservation (CVC) or Toronto and Region Conservation Authority (TRCA) jurisdictions depending on the location of the subject development. Conservation Authorities follow provincial and municipal timelines for application review, however school sites within or adjacent to significant environmental features are often subject to delays in the timing and delivery of school sites.

Building Permits

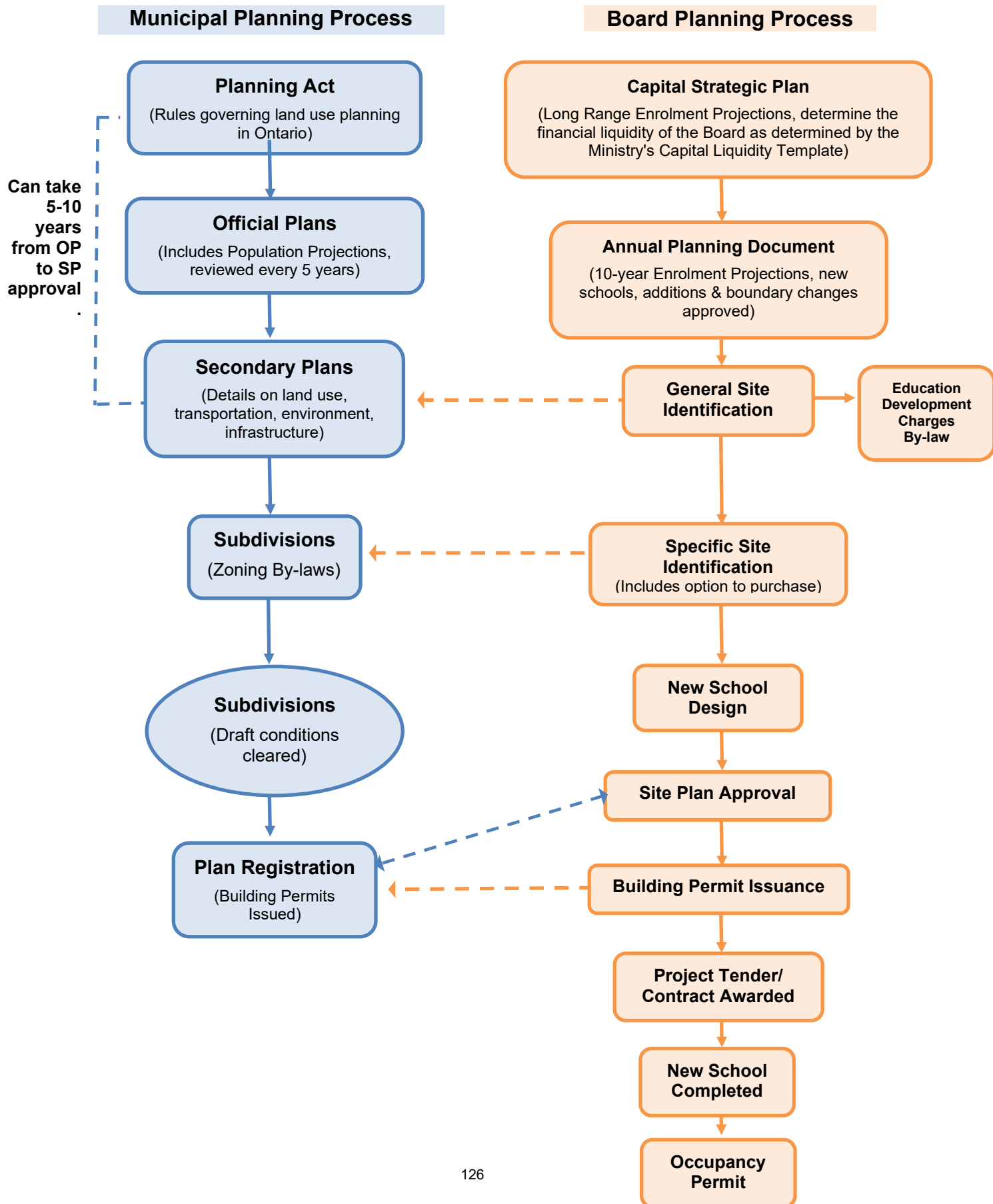
A Building Permit is the formal approval to construct, add or renovate a building. Building Permits are required to construct a new building or place another structure on a property; repair or add an addition to a building; install heating, plumbing, air conditioning or a fireplace; or put up a temporary building.

Municipal staff will review the application for conformity with the Ontario Building Code and the Zoning By-laws. If the land is under Site Plan Control, all conditions of Site Plan Approval must be met before a permit will be issued.

Occupancy Permits

An Occupancy Permit is required prior to occupying a building. An Occupancy Permit verifies that construction, fire requirements, electrical wiring, and heating and plumbing have been completed in a safe manner and in accordance with the examined building renovation plans, and/or that the premises are structurally safe and suitable for that occupant. Once an Occupancy Permit has been issued the building can be occupied.

Municipal and Board Planning Processes



Program Information

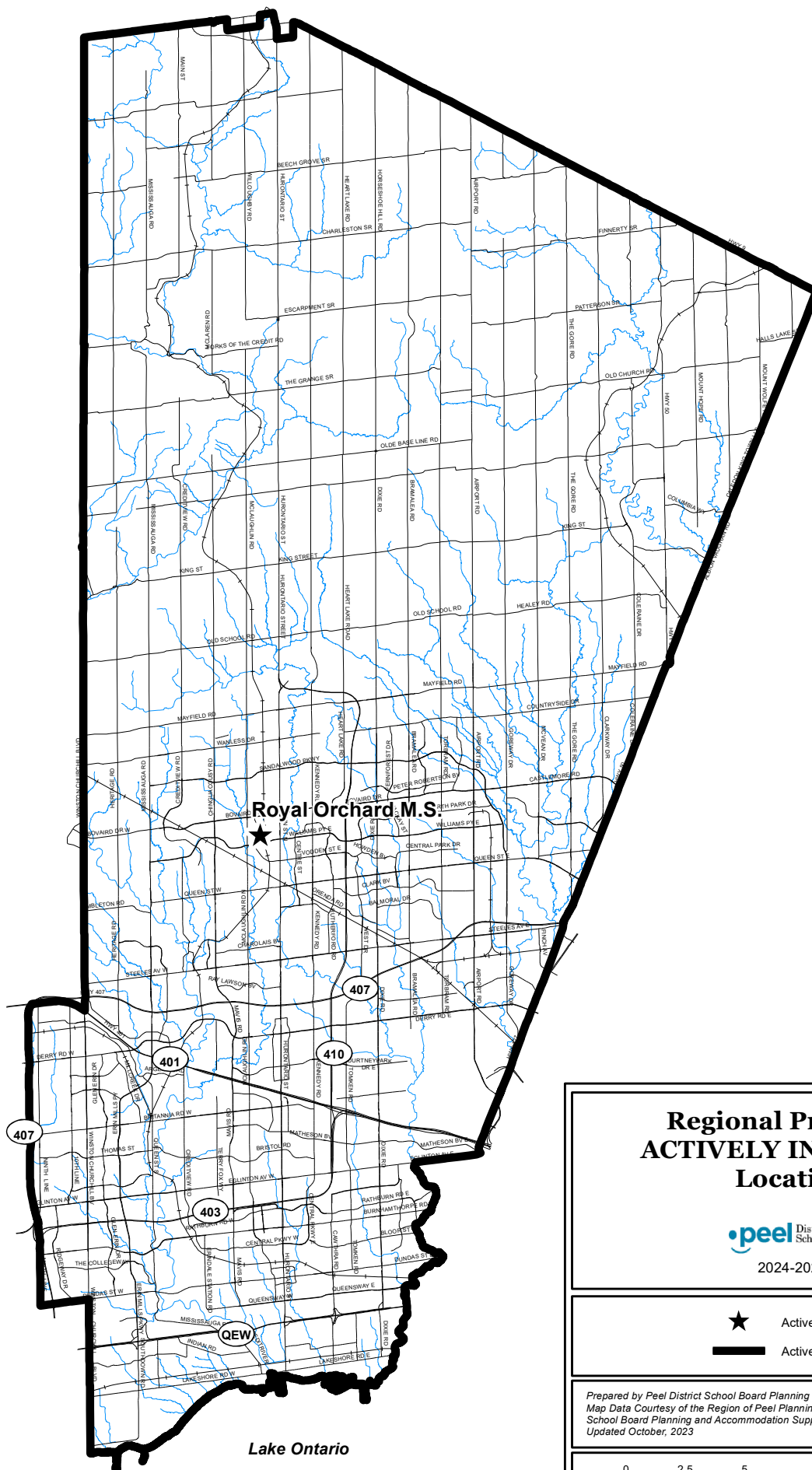
Information Item 11

Regional Learning Choices Programs (RLCP)

Planning staff review Regional Learning Choices Program enrolment annually as part of the enrolment projection and staffing process.

The following is a list of RLCPs currently offered in Peel:

RLCP program name	Location	Grades Offered (2023-24)
Actively in Motion	Royal Orchard M.S.	6-8
Advanced Placement	Central Peel S.S. John Fraser S.S.	9-12
Arts and Technology	Morning Star M.S.	6-8
Arts	Earnscliffe Sr. P.S. Queen Elizabeth Sr. P.S.	6-8 7-8
	Mayfield S.S. Cawthra Park S.S.	9-12
Graphic and Design Management	T.L. Kennedy S.S.	11-12 (phasing out)
International Baccalaureate	William G. Davis Sr. P.S. Bristol Road M.S.	6-8
	Harold Brathwaite S.S. Turner Fenton S.S. Glenforest S.S. Erindale S.S.	9-12
International Business and Technology	Williams Parkway Sr. P.S. Lisgar M.S. Allan A. Martin Sr. P.S.	6-8
	North Park S.S. Meadowvale S.S.	9-12
	T.L. Kennedy S.S.	11-12 (phasing out)
International and Executive Leadership Academy	T.L. Kennedy S.S.	11-12 (phasing out)
Regional Sports and Leadership	Applewood Heights S.S.	10-12 (phasing out)
Science and Technology	Macville P.S. Centennial Sr. P.S. Tomken Road M.S.	6-8
	Chinguacousy S.S. Port Credit S.S.	9-12
Strings	Central Peel S.S. Port Credit S.S.	9-12
Transportation, Engineering and Technology	Bramalea S.S.	9-12



Regional Programs ACTIVELY IN MOTION Location



2024-2025



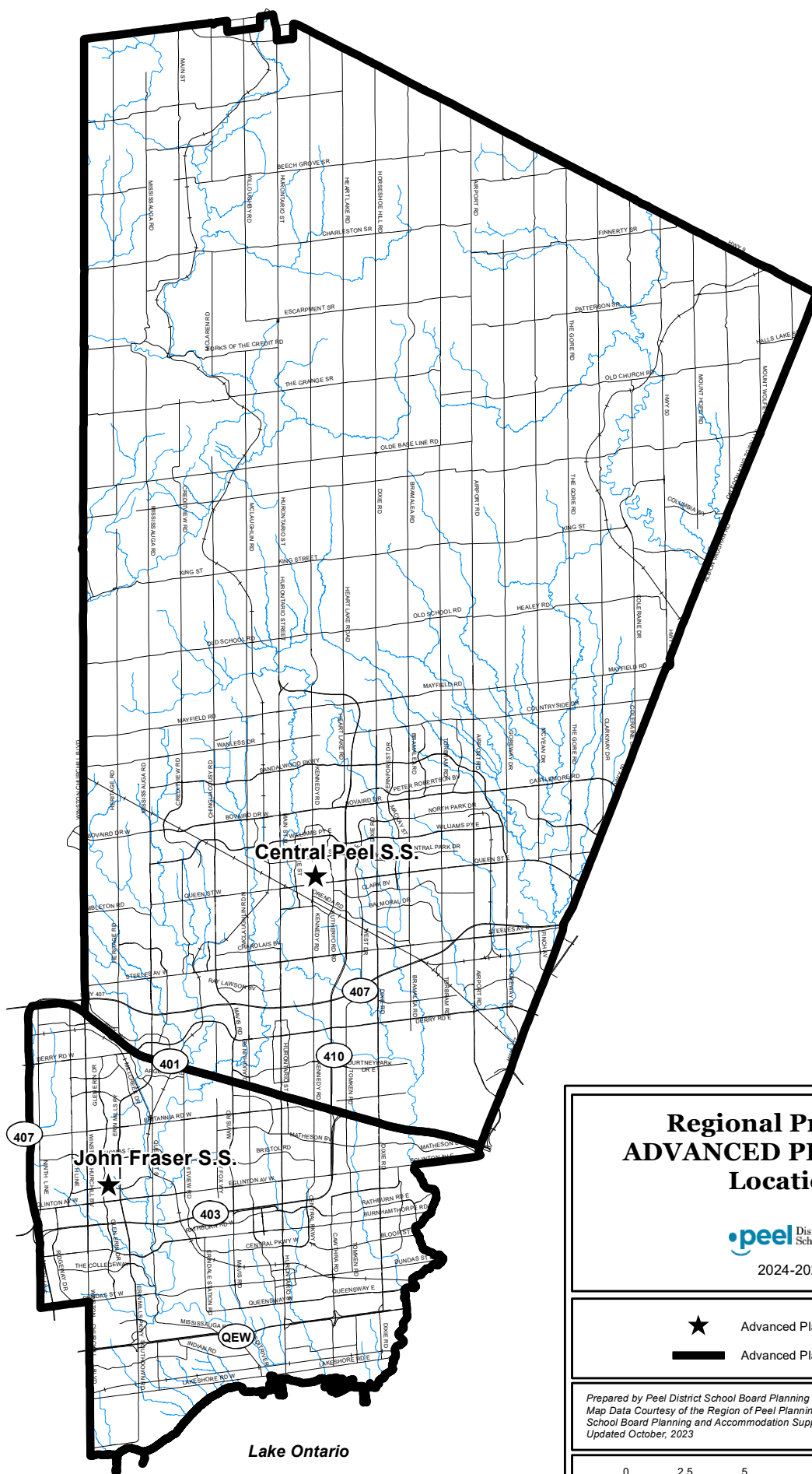
Actively in Motion Location



Actively in Motion Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated October, 2023

0 2.5 5 10 Kilometres



Regional Programs ADVANCED PLACEMENT Locations

peel District
School Board

2024-2025



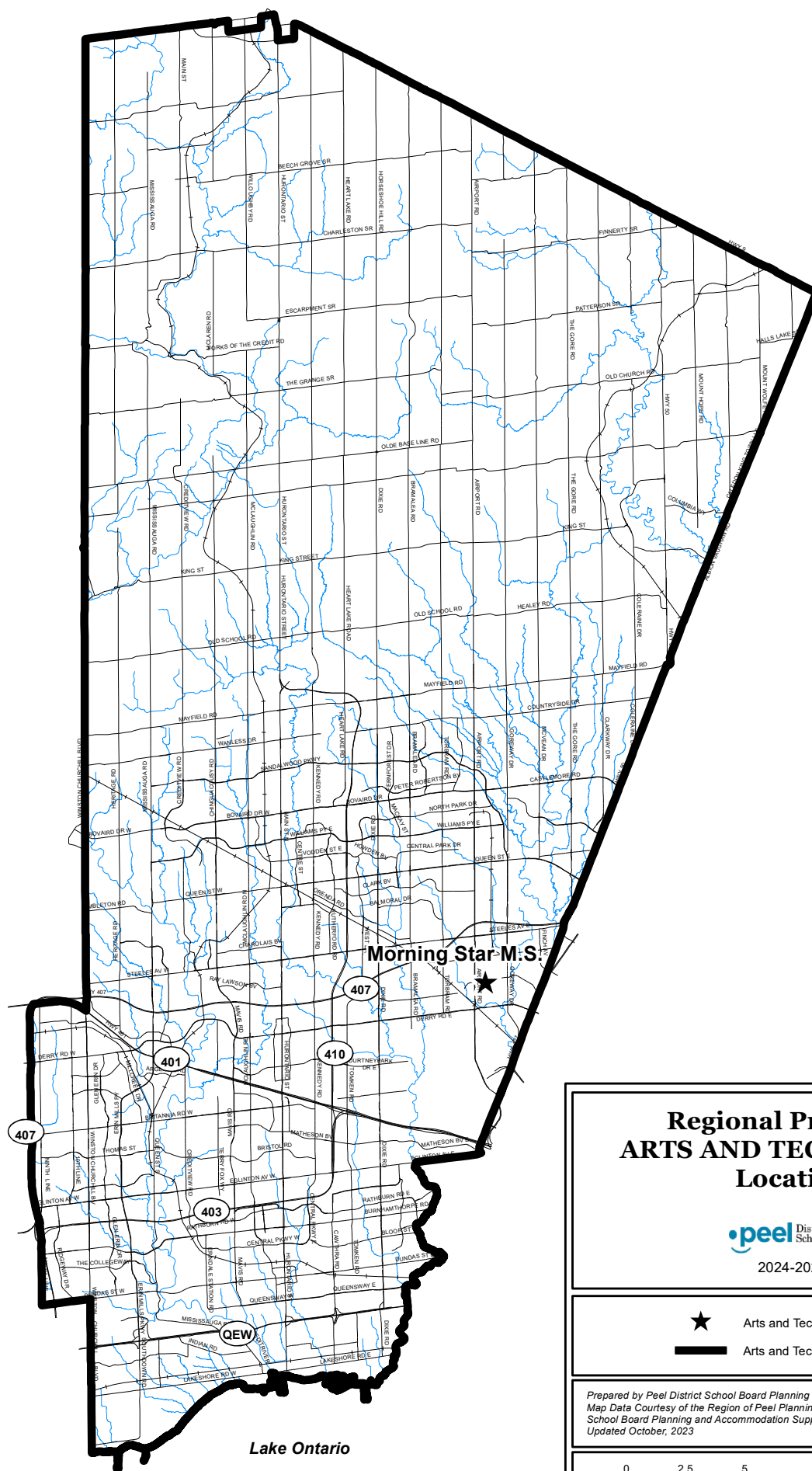
Advanced Placement Locations



Advanced Placement Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated October, 2023

0 2.5 5 10 Kilometres



Regional Programs ARTS AND TECHNOLOGY Location

peel District
School Board

2024-2025



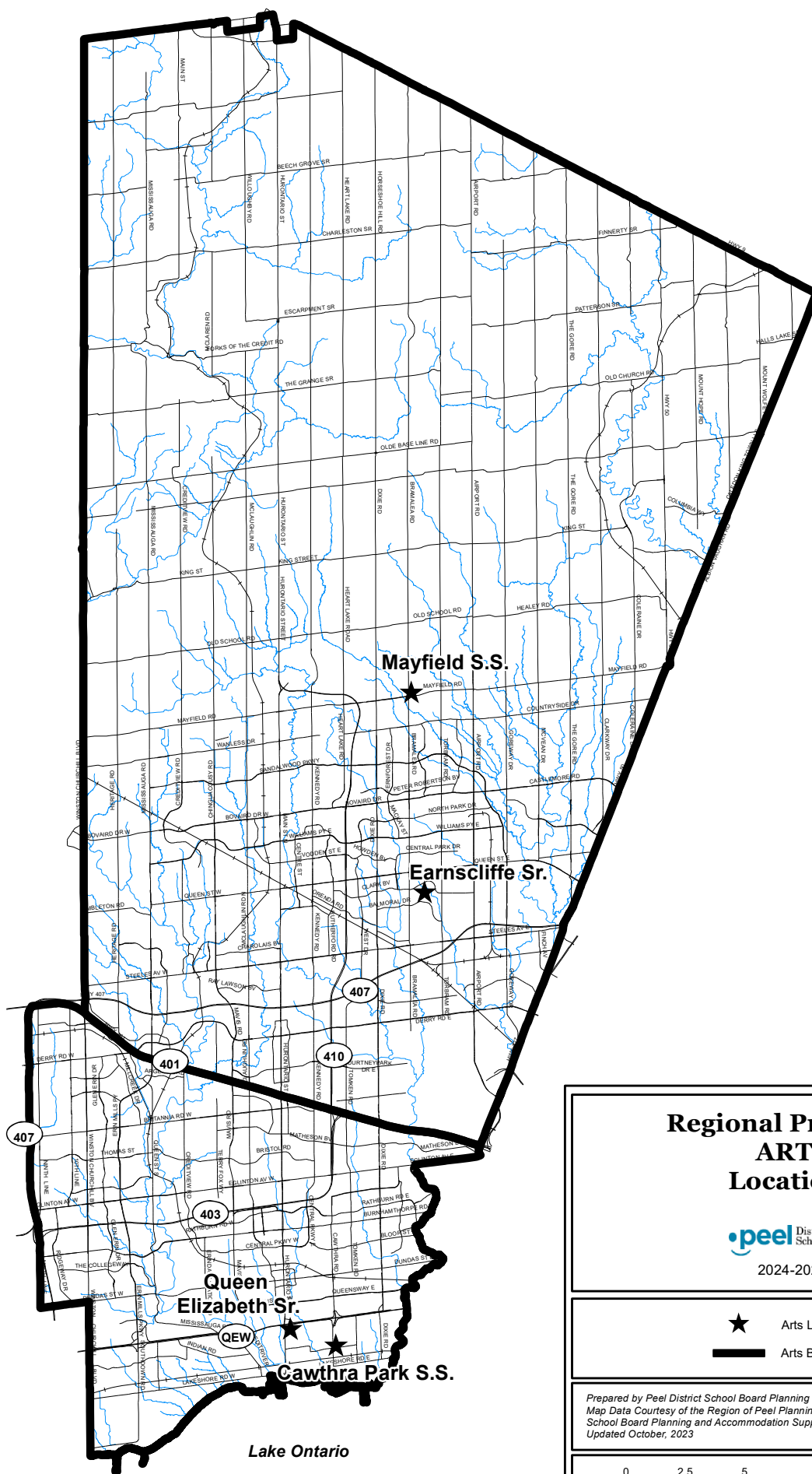
Arts and Technology Location



Arts and Technology Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated October, 2023

0 2.5 5 10 Kilometres



Regional Programs ARTS Locations

peel District
School Board

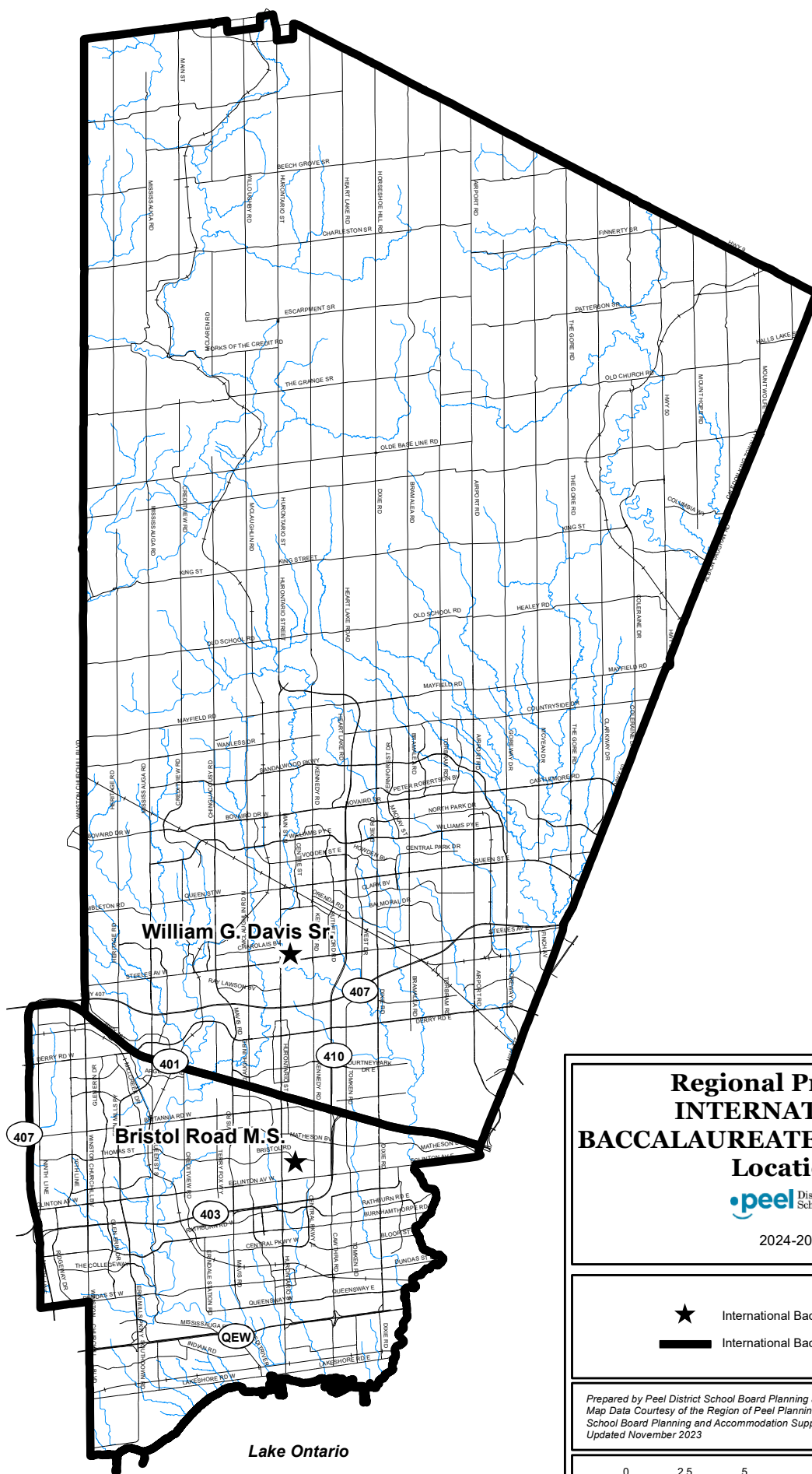
2024-2025

★ Arts Locations

— Arts Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated October, 2023

0 2.5 5 10 Kilometres



Regional Programs INTERNATIONAL BACCALAUREATE (GRADES 6-8) Locations

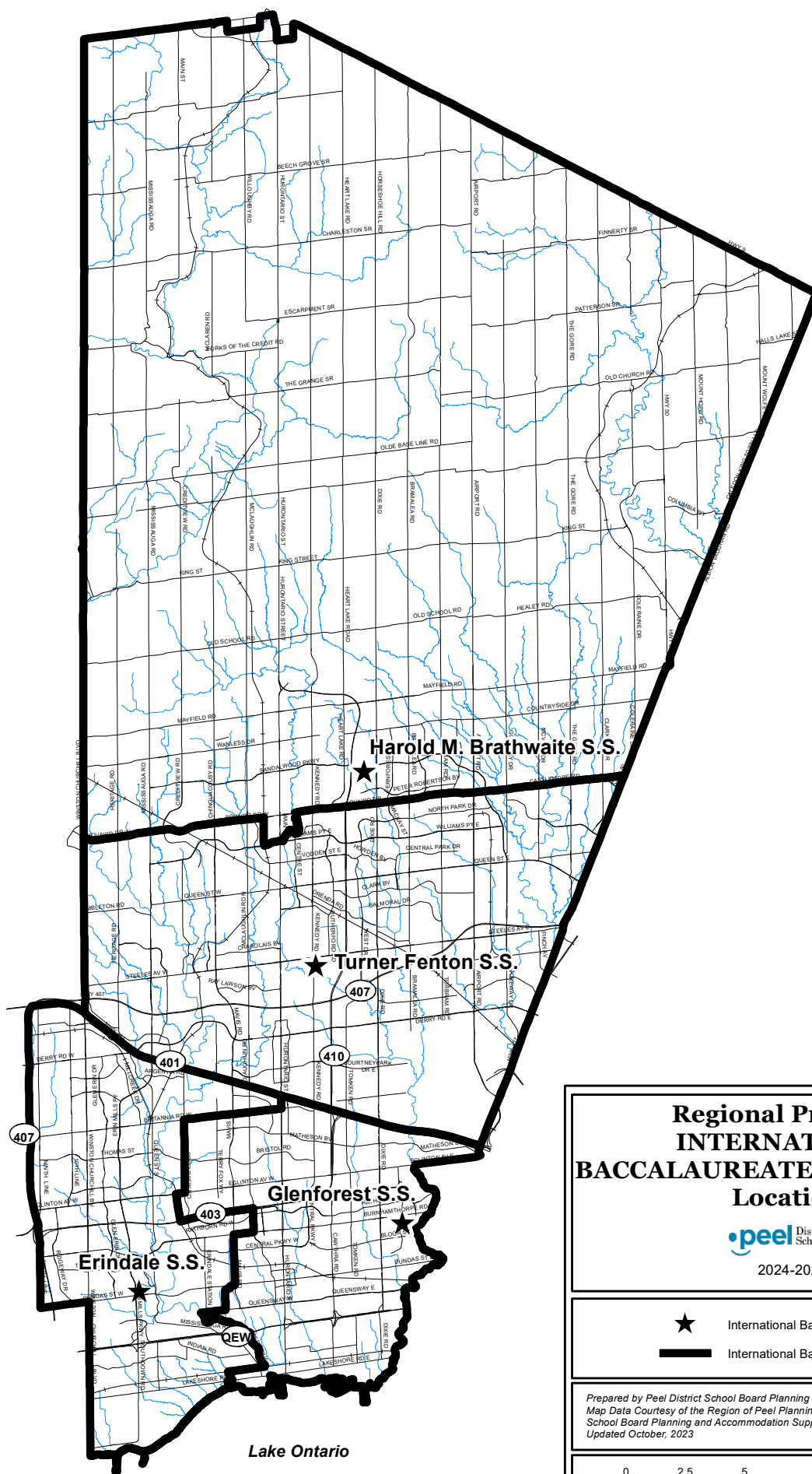


2024-2025

- ★ International Baccalaureate Location
- International Baccalaureate Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated November 2023

0 2.5 5 10 Kilometres



Regional Programs INTERNATIONAL BACCALAUREATE (GRADES 9-12) Locations

peel District
School Board

2024-2025



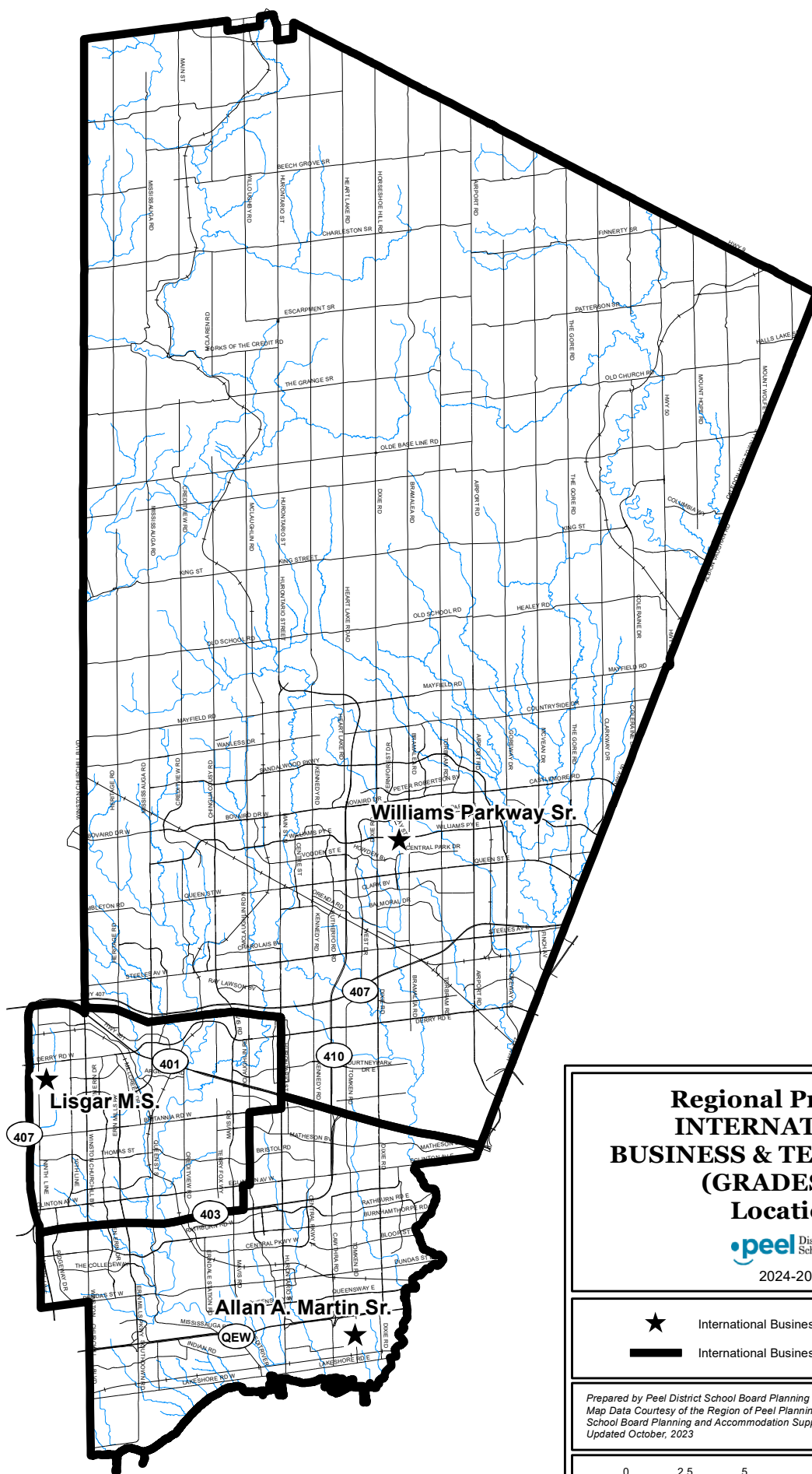
International Baccalaureate Locations



International Baccalaureate Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated October, 2023

0 2.5 5 10 Kilometres



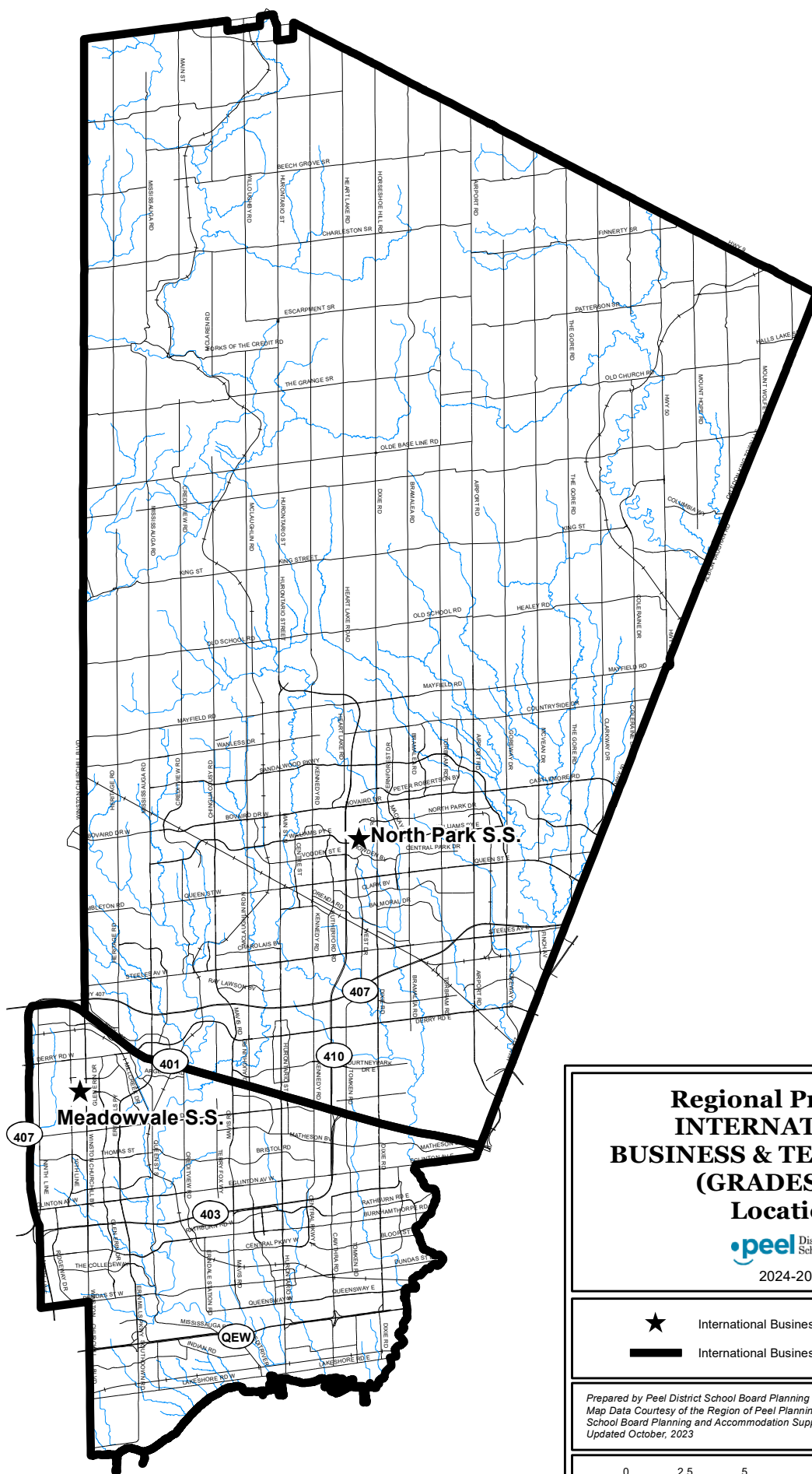
**Regional Programs
INTERNATIONAL
BUSINESS & TECHNOLOGY
(GRADES 6-8)
Locations**

•peel District
School Board
2024-2025

- ★ International Business & Technology Locations
- International Business & Technology Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated October, 2023

0 2.5 5 10 Kilometres



**Regional Programs
INTERNATIONAL
BUSINESS & TECHNOLOGY
(GRADES 9-12)
Locations**

peel District
School Board

2024-2025



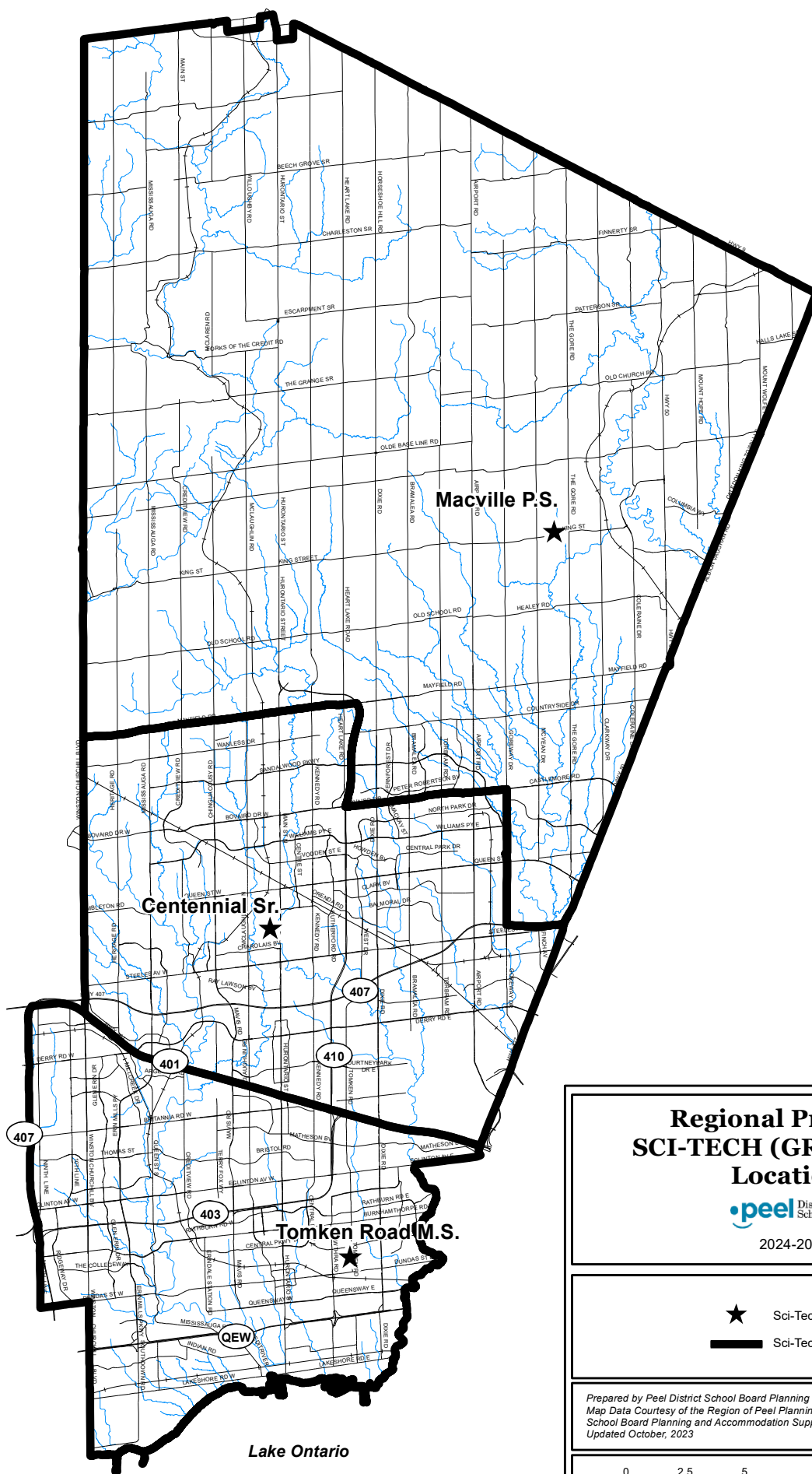
International Business & Technology Locations



International Business & Technology Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated October, 2023

0 2.5 5 10 Kilometres



Regional Programs SCI-TECH (GRADES 6-8) Locations

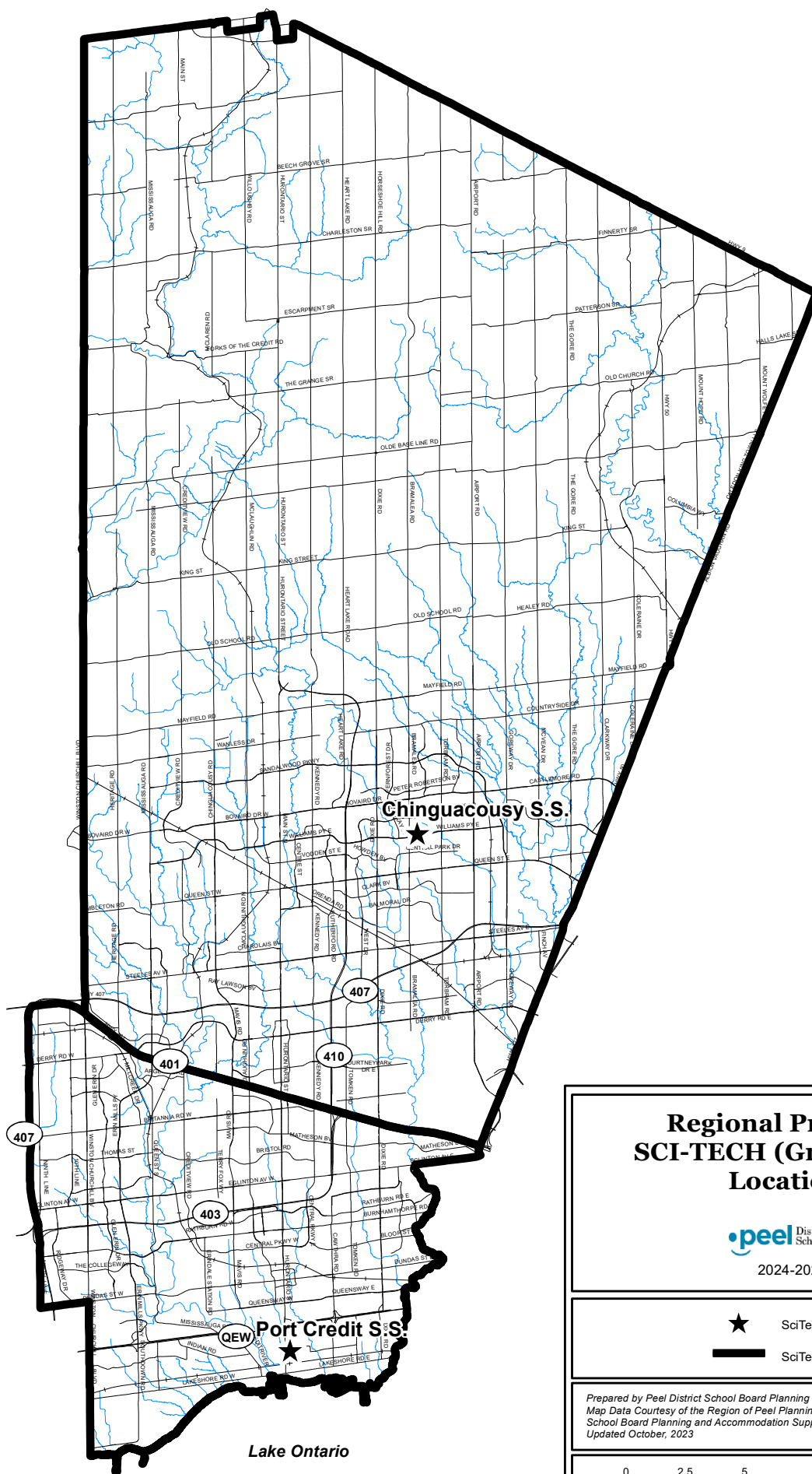
peel District
School Board

2024-2025

- ★ Sci-Tech Locations
- Sci-Tech Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated October, 2023

0 2.5 5 10 Kilometres



Regional Programs SCI-TECH (Grades 9-12) Locations

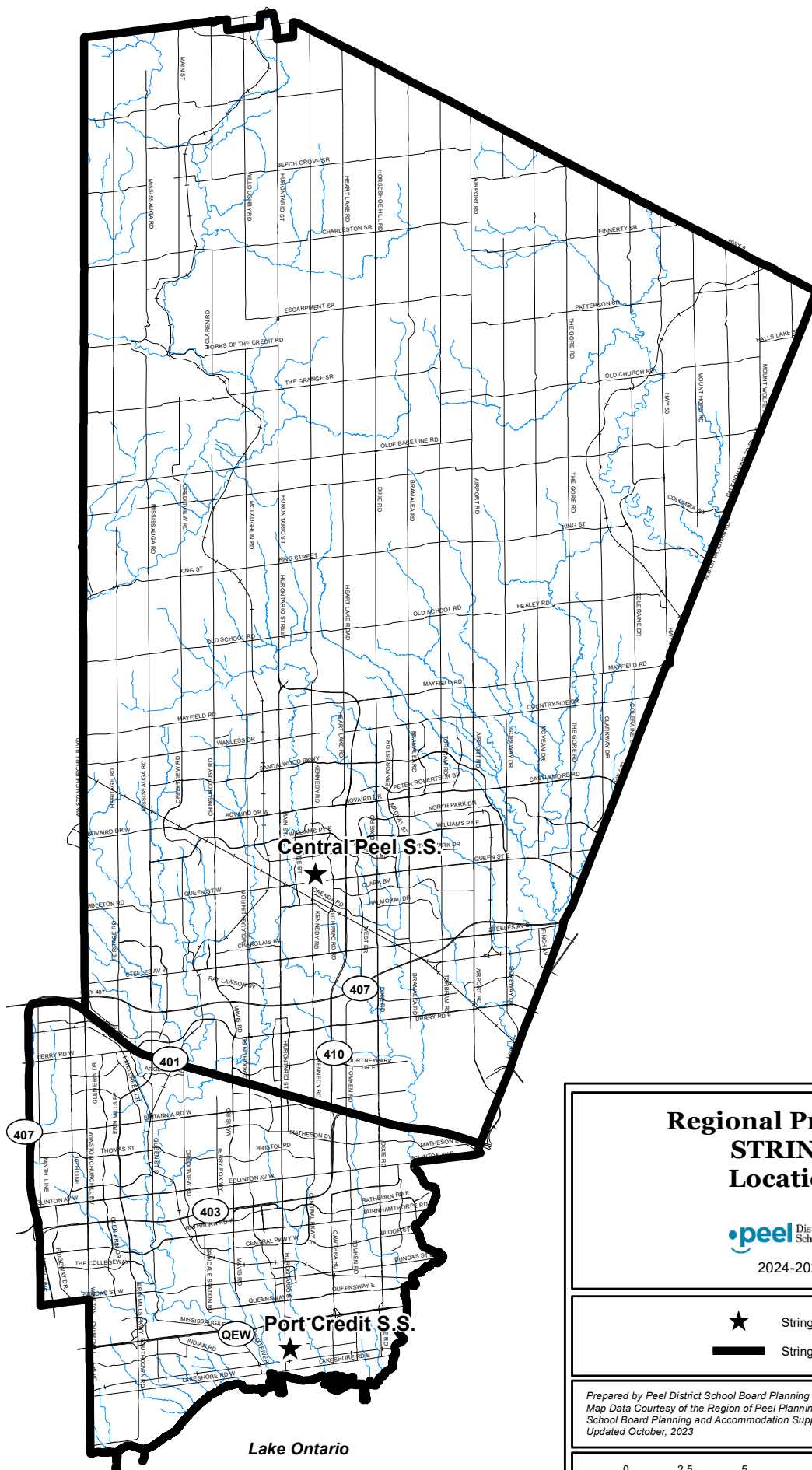


2024-2025

- ★ SciTech Locations
- SciTech Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated October, 2023

0 2.5 5 10 Kilometres



Regional Programs STRINGS Locations

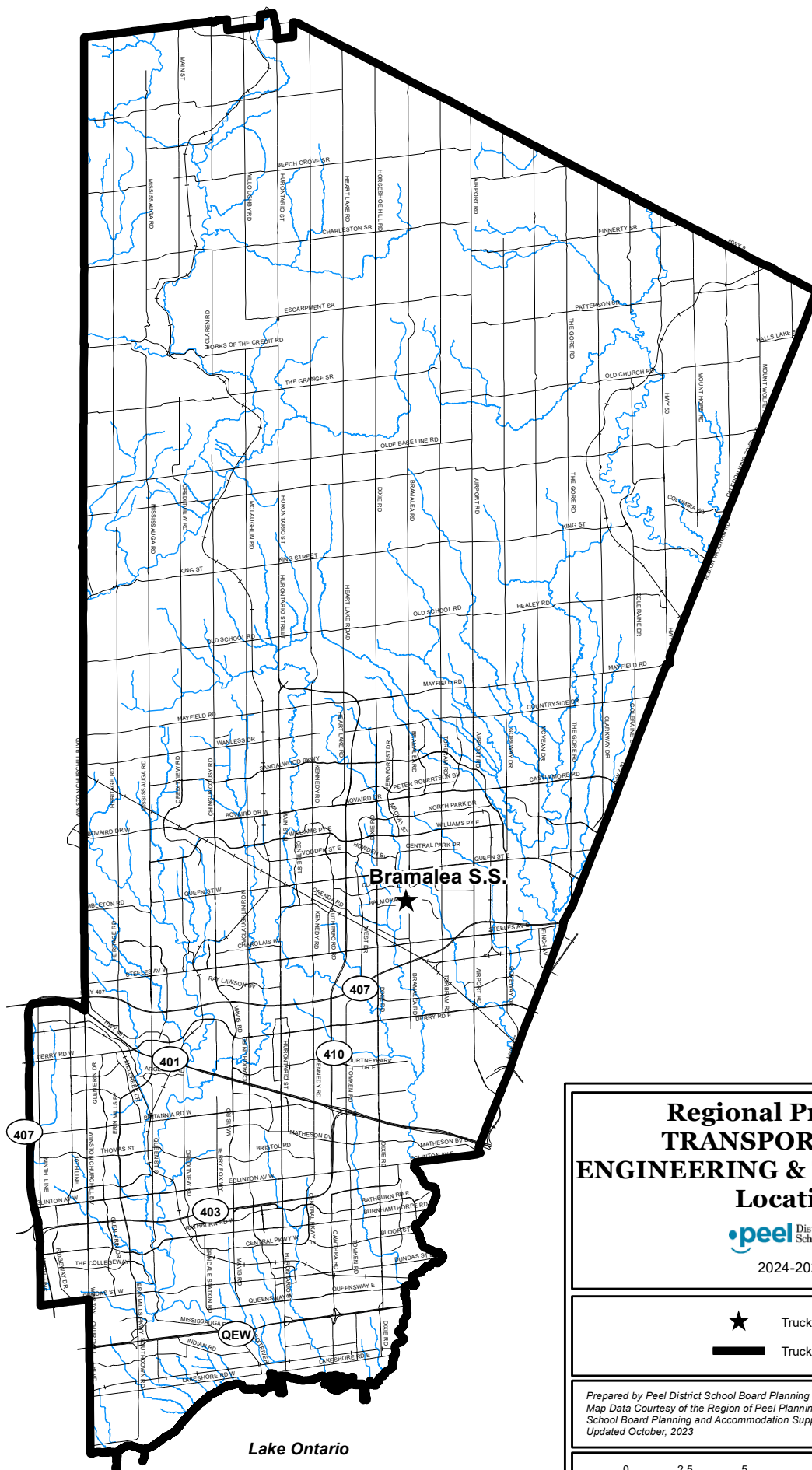
peel District
School Board

2024-2025

- ★ Strings Locations
- Strings Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated October, 2023

0 2.5 5 10 Kilometres



Regional Programs TRANSPORTATION ENGINEERING & TECHNOLOGY Location



2024-2025



Truck & Coach Location



Truck & Coach Boundary

Prepared by Peel District School Board Planning and Accommodation Support Services
Map Data Courtesy of the Region of Peel Planning Department and the Peel District
School Board Planning and Accommodation Support Services Department.
Updated October, 2023

0 2.5 5 10 Kilometres

Procedural Information

Information Item 12

How to Administer an Enrolment Cap

An enrolment cap is a temporary measure that is put in place to address enrolment at a school that exceeds permanent and portable classroom capacity.

How is the Decision Made to Place an Enrolment Cap?

Enrolment caps are administrative decisions that do not require Board approval. Planning staff recommend an enrolment cap for schools that may exceed their ability to accommodate students. The cap will be determined in consultation with the Superintendent of Education (SOE) and Principal. For elementary schools, the cap is the maximum number of *classes* a school can accommodate with permanent and temporary classrooms. For secondary schools, the cap is the maximum number of *students* a school can timetable.

Who Activates an Enrolment Cap?

The Principal will contact Planning and Accommodation to discuss the need to activate the enrolment cap. Planning and Accommodation staff will review enrolment numbers to determine if the school is able to accommodate additional students in specific grades or if the cap should be activated. This will be done in consultation with the SOE and the Principal.

What Happens Once a Cap has been Activated?

If a cap on enrolment is activated at a school, registration and redirection procedures are to be developed with the SOE and the Administration at the receiving school(s).

- **Elementary:**

It is necessary to ensure enough spaces are available for incoming JK (or, in the case of a middle school, Grade 6) students. In most cases there is a maximum number of kindergarten classes identified in the cap report that allows for similar enrolments in both JK and SK.

Principals should anticipate that classes may fill at different rates. As a result, new students may be redirected from certain grades when those classes reach capacity, while registrations at other grades are accepted where space is still available. After consultation with the home school, the receiving Principal may be able to accept flex boundary applications to keep siblings together or to address other parental concerns.

- **Secondary:**

Principals are to ensure that incoming grade 9 students from feeder schools have priority. A separate list of students who elect to remain for a fifth year may be redirected, or be counselled to seek redirection, to secondary school where there is available classroom space.

It may be necessary for schools in June to admit students exceeding the enrolment cap to ensure the school is not under-enrolled for the following September due to student move-outs during summer months. Patterns of projected student loss can be confirmed by the Planning staff.

Wait Lists

The home school will maintain a waiting list of redirected students and record the date of redirection. The receiving school(s) will also maintain a list of students received, including the date received. The two lists ought to be referenced by the school to confirm accuracy.

Before the school year begins, if spaces become available, the home school may register students from the waiting list (by grade, class, or program).

In September, if space is available, the home school will consult with the SOE before recalling students who have been redirected and registered at a receiving school. (Note: similarly, the French Immersion registration process allows for the maintenance of a wait list, and students may be removed from the wait list in September.) It is critical that wait-listed students be offered placements at a home school during the first week of school, prior to enrolment reporting (to maintain accurate staffing calculations).

Planning for the Following Year

Students who are redirected to a receiving school(s) may register at the home school should space become available. The wait lists will identify students who were redirected.

Information Item 13

Boundary Change Communication Protocol

Boundary Changes

Step 1

Boundary change development process as detailed in the APD.

Step 2

Once boundary changes are presented at the Physical Planning, Finance & Building Committee meeting, Planning staff communicates the information to Public Engagement and Communications and the responsible Superintendent(s) of Education (SOE).

Step 3

Recommended boundary changes are then approved by the Board of Trustees at a following Regular Meeting of the Board.

Step 4

The SOE determines if an information meeting is required and if so, sets a meeting date collaboratively with the Trustee(s) and Planning and Accommodation Support Services staff. The SOE is also responsible for all logistical details in setting up the meeting.

Step 5

Public Engagement and Communications meet with Planning and Accommodation Support Services staff to confirm boundary change details, draft communication material, and prepare maps detailing the changes.

Step 6

Public Engagement and Communications will work with Planning and Accommodation Support Services to prepare letters addressed to families of students at affected schools. The letter is signed by the SOE and sent by email from the Superintendent to individual schools for distribution. Copies of letters are placed on school websites by Public Engagement and Communications. Superintendents also determine the impact the change will have on future students and ensure that the letters are sent to families of students at feeder schools.

All letters are copied to the Trustee(s), Associate Directors of School Improvement & Equity, Public Engagement and Communications and Planning and Accommodation Support Services.

Timeframe

Letters provided to the school should be distributed within one day of receipt unless otherwise determined by the SOE. Principals are encouraged to send out a message alerting families to the letter that will be sent home with the student.

Public Engagement and Communications works directly with Planning and the SOE to determine what information is required to be provided to the respective Principal and Office Managers so that questions from all stakeholders may be addressed.

Step 7

Process is deemed to be complete if no changes are recommended to the Board of Trustees after the information meeting.

School Re-organizations

Once approved by the Board of Trustees, staff from Public Engagement and Communications meet with Planning and Accommodation Support Services staff to confirm approved changes and prepare letters to be signed by the Superintendent(s) of Education, copied to the Trustee(s). Letters are then sent to schools by the Superintendent for distribution.

Timeframe – within 2 weeks following the approval of the APD.

New Schools

Letters are prepared in consultation with Public Engagement and Communications for all schools where students and families are impacted by boundary changes for a new school. Letters will be signed by the Superintendent(s) of Education, copied to the Trustee(s).

Contact: Public Engagement and Communications

Information Item 14

Criteria for Recommending Balanced Calendar Schools

Board Policy 46 prescribes the following criteria be considered before any recommendation to the Board regarding new balanced calendar schools to serve communities demonstrating strong support for the balanced calendar school year.

- school open and operating a minimum of one year
- community consultation accompanied by a survey confirming an overall survey response rate of no less than 75% of the new school's enrolment/parents and that no less than 75% of those parents surveyed support a proposed Balanced Calendar School
- confirmation of 100% enrolment, no negative impact on adjacent school enrolment
- the ability to provide a K-Grade 8 organization or balanced calendar partner with a K-Grade 5 or Grade 6-8 school

Information Item 15

Criteria for Recommending Grade Re-organizations from Junior/Middle to K-8

Commencing 2010, the Board of Trustees gave direction to build new elementary schools with a K-Grade 8 configuration. Prior to this, school sites were selected, and schools constructed based on the junior/middle school organizational model. As such, there are many schools in the board with grade organizations other than the K-Grade 8 configuration (including K-4, K-5, K-6, Grade 6-8 and 7-8).

As opportunities arise, conversion to K-8 will be considered after review and consideration of the following:

- Impact on the capacity of the affected schools
- Number of students who would be affected by the necessary boundary changes
- Geographic proximity of other junior/middle and/or K-Grade 8 schools
- Lack of capital funding for physical upgrades to junior schools including (but not limited to) purpose-built kindergarten space in middle schools, and lockers; Science/Math/Technology, and Science and Technology Application Centre classrooms; gym enlargement etc.
- Potentially under-used purpose-built space in a former junior or middle school

Communication of any school re-organization plans to the school community must occur before a school grade re-organization is reviewed and approved by the Board.

Recommended changes to a school's organization will follow the Annual Planning Document cycle and compliance with the Ministry's Capital Approval Process and the Board's Boundary Change Communication Protocol.

Information Item 16

List of Superintendent of Education and Trustee Names and Abbreviations

The following abbreviations for Trustees and Superintendents of Education (SOE) are used throughout the Annual Planning Document.

Trustees (as at October 24, 2022)

BM	Brad MacDonald	<i>Mississauga Wards 2/8</i>
DG	David Green	<i>Brampton Wards 1/5</i>
JC	Jeff Clark	<i>Mississauga Wards 9/10</i>
JP	Jill Promoli	<i>Mississauga Wards 6/11</i>
KB	Karla Bailey	<i>Brampton Wards 7/8</i>
KM	Kathy McDonald	<i>Brampton Wards 3/4</i>
LC	LeeAnn Cole	<i>Mississauga Wards 1/7</i>
LA	Lucas Alves	<i>Mississauga Wards 3/4</i>
SJ	Satpaul Singh Johal	<i>Brampton Wards 9/10</i>
SC	Stan Cameron	<i>Caledon Wards 1/2/3/4/5</i>
SB	Susan Benjamin	<i>Mississauga Ward 5</i>
WD	Will Davies	<i>Brampton Wards 2/6</i>

Superintendents of Education (as at September 1, 2023)

North Field Office

AA	Alvin Au
AG	Atheia Grant
DF	Donna Ford
KW	Kervin White
LM	Luke Mahoney
NP	Neerja Punjabi
OM	Ozma Masood
YD	Yonnette Dey

Mississauga Field Office

CC	Craig Caslick
DB	Dahlia Battick
LG	Leslie Grant
MZ	Mary Zammit
SG	Soni Gill

9.2

Physical Planning, Finance and Building Committee Meeting, November 16, 2023

Application Status Update

Strategic Alignment:

This report is aligned with the board's strategic plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

Report Type:

For Information

Prepared by: Zach Tessaro, Planner, Development

Submitted by: Jaspal Gill, Chief Operating Officer
Associate Director, Operations and Equity of Access

Overview

Recommendation:

That this report be received.

PDSB is required to provide comments for all development applications within the Region of Peel. These applications are thoroughly reviewed by Planning and Accommodation staff to ensure that the proper steps are taken to ensure adequate accommodation for future students.

Highlights:

- This report includes the development applications for the months of September and October 2023.
- With respect to the listed applications, the anticipated number of students that will be generated were either included in previous projections and sufficient school accommodation is in place or will be provided by new schools approved in the Board's Annual Planning Documents.

Background:

Yield factors are generated by matching student addresses from the Board's Student Information Systems (SIS) with housing typology data received from the Municipal Property Assessment Corporation (MPAC). A unique yield factor is generated for each community by housing type, which is used to project the number of students anticipated from new developments.

Evidence

Findings/Key Considerations:

Below is a list of development applications reviewed by Planning staff for the months of September and October 2023 along within the Appendices are location map(s) and the letters sent to the respective municipality.

September

	Trustee	Municipality	Schools	Application Number	Location	Type of Application	Total Units	Anticipate d Students
1.	Cole	Mississauga	-Kenollie P.S. -Queen Elizabeth Sr. -Port Credit S.S.	21CDM-M 23-12 W1	1130 Mona Rd	Draft Plan of Condo	TH: 18	K-6: 3 7-8: 1 9-12: 2

2.	Cameron	Caledon	-Tony Pontes P.S. -Southfields P.S. -Mayfield S.S.	POPA 2021-0009	Old School Rd @ Kennedy Rd	Official Plan Amendment (OPA)	SFD: 638 TH: 891 APT: 352	K-8: 708 9-12: 242
3.	McDonald	Mississauga	-Oakridge P.S. -Homelands Sr. -Erindale S.S.	OZ/OPA 23-4 W8	2225 Erin Mills pkwy	Official Plan & Zoning By-law Amendment	APT: 620	K-5: 67 6-8: 23 9-12: 14
4.	Green	Brampton	-Springbrook P.S. -David Suzuki S.S.	OZS-2023-0027	1358 Queen St W	Official Plan Amendment (OPA) & Zoning By-law Amendment	N/A* Youth Shelter (Ages 16-24)	K-8: 0 9-12: 2

October

	Trustee	Municipality	Schools	Application Number	Location	Type of Application	Total Units	Anticipated Students
1.	McDonald	Brampton	-Roberta Bondar P.S. -Brampton Centennial S.S.	OZS-2023-0033	7896 Mavis Rd	Zoning By-law Amendment & Plan of Subdivision	SDD: 34	K-8: 16 9-12: 4

Next Steps

Action Required:

Planning staff will continue to provide summary reports on future Development Application Status.

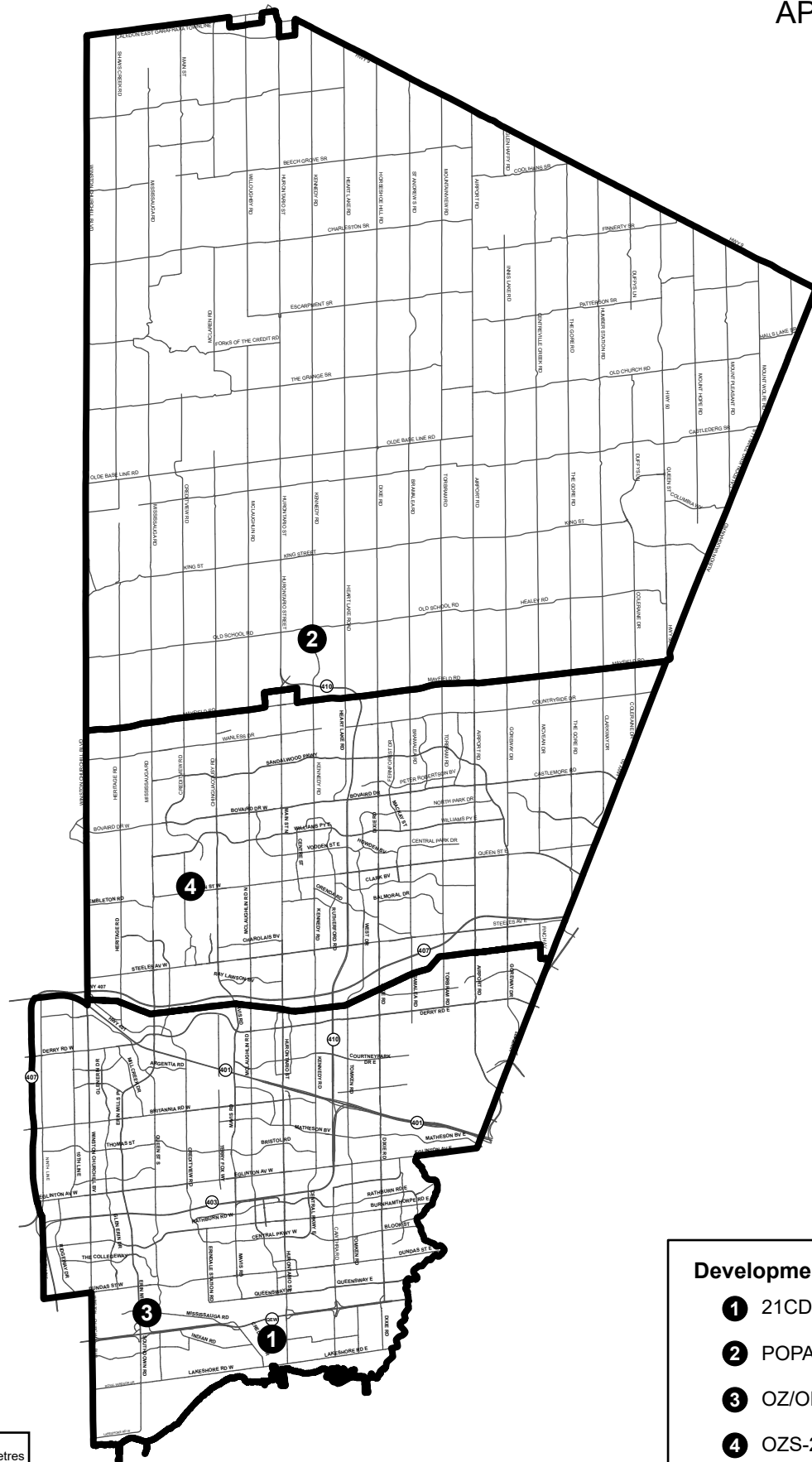
Communications:

Comment letters have been provided to the applicable municipality.

Appendices

Appendix 1 – Location map

Appendix 2 – Letters to respective municipality



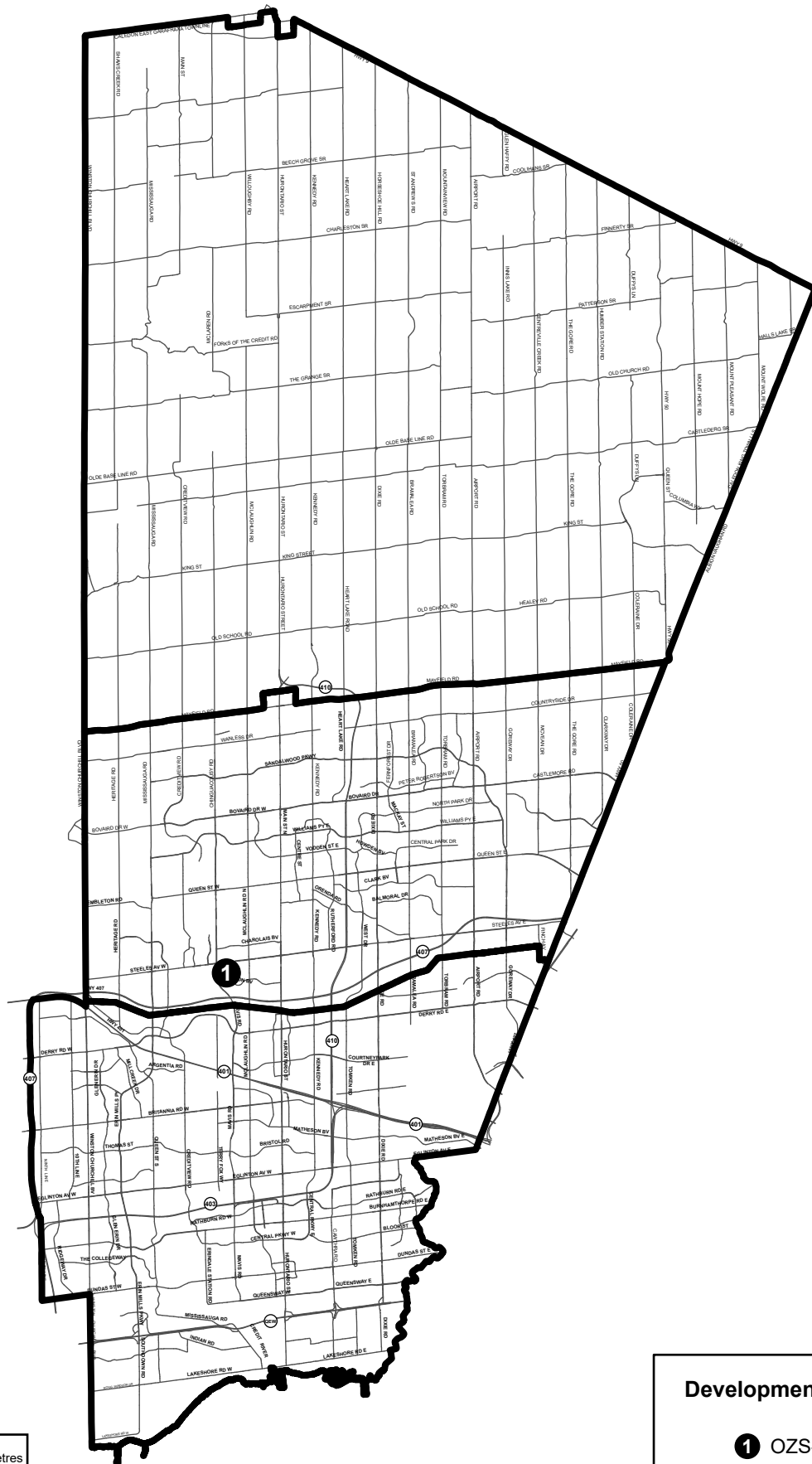
Development Applications: September 2023

*Locations are approximate

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November 2023



Development Application

1 OZS-2023-0033

Development Applications: October 2023

*Locations are approximate

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated November 2023



5650 Hurontario Street
 Mississauga, ON, Canada L5R 1C6
 t 905.890.1010 1.800.668.1146
 f 905.890.6747
www.peelschools.org

September 6, 2023

Monica LaPointe
 Development Coordinator for Condos
 City of Mississauga
 300 City Centre Dr,
 Mississauga, ON L5B 3C1

Dear Monica LaPointe,

RE: **Draft Plan of Condo
 Queenscorp (Mona) Inc.
 1130, 1136 & 1138 Mona Rd
 21CDM-M 23-12 W1
 City of Mississauga**

The Peel District School Board (PDSB) has reviewed the above-noted application for the proposed development consisting of 18 residential units located at the above-noted address. PDSB has the following comments based on its School Accommodation Criteria:

The anticipated student yield from this plan is as follows:

Kindergarten to Grade 6	Grade 7 to 8	Grade 9 to 12
3	1	2

The students generated from this development would reside within the boundaries of the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Kenollie P.S.	197	245	0
Queen Elizabeth Sr.	300	262	2
Port Credit S.S.	1,314	1,203	7

PDSB requires the following conditions be placed in the Development Agreement:

1. Prior to final approval, the City of Mississauga shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
2. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - a) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - b) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
3. PDSB requests that the developer agree to erect and maintain signs at the entrances to the development which shall advise prospective purchasers that due to present school accommodation pressures, some of the children from the development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District Board's Transportation Policy. These signs shall be to the School Board's specifications and at locations determined by the Board.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at zach.tessaro@peelsb.com or 905-890-1010, ext. 2217.

Thank you,

Zachary Tessaro

Zach Tessaro, BES
Planner – Development
Planning and Accommodation Dept.

- c. J. Rogers, Dufferin Peel Catholic District School Board
S. Blakeman, Peel District School Board



5650 Hurontario Street
 Mississauga, ON, Canada L5R 1C6
 t 905.890.1010 1.800.668.1146
 f 905.890.6747
www.peelschools.org

September 13, 2023

Sean Kenney
 Development Review Services
 Town of Caledon
 6311 Old Church Road
 Caledon, ON L7C 1J6

Dear Sean,

**RE: Application for an Official Plan Amendment
 POPA 2021-0009
 Argo Kennedy Limited c/o Glen Schnarr and Associates Inc.
 Mayfield West Phase 1 – Stage 2 Expansion
 Old School Road @ Kennedy Road
 Town of Caledon**

The Peel District School Board (PDSB) has reviewed the above-noted application for the proposed development consisting of 1,880 residential units located at the above-noted address. PDSB has the following comments based on its School Accommodation Criteria:

The anticipated student yield from this plan is as follows:

Kindergarten to Grade 8	Grade 9 to 12
708	242

The students generated from this development would reside within the boundaries of the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Tony Pontes P.S. (K-8)	623	611	6
Southfields Village P.S. (K-8)	1,023	763	15
Mayfield S.S. (9-12)	1,915	1,764	6

The Board is requesting the Tony Pontes school site designation to be changed from Prime Agricultural to Institutional, within the Mayfield West Phase 1- Stage 2 Expansion Area, and Mayfield West Secondary Plan Area.

Based on the proposed 1,880 residential units additional portables, boundary changes and/or school re-organization may be required at the affected school(s) in the neighbouring area to accommodate the anticipated number of students from this development. Should there be an increase in residential units based on amendments to the plan, the Board may require an elementary school site to accommodate students that will be generated from an increase of proposed units.

PDSB requires the following conditions be placed in the Development Agreement:

1. Prior to final approval, the Town of Caledon shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
2. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - a) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - b) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
3. PDSB requests that the developer agree to erect and maintain signs at the entrances to the development which shall advise prospective purchasers that due to present school accommodation pressures, some of the children from the development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District Board's Transportation Policy. These signs shall be to the School Board's specifications and at locations determined by the Board.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at zach.tessaro@peelsb.com or 905-890-1010, ext. 2217.

Thank you,

Zachary Tessaro

Zach Tessaro, BES
Planner – Development
Planning and Accommodation Dept.

- c. K. Koops, Dufferin Peel Catholic District School Board
S. Blakeman, Peel District School Board



5650 Hurontario Street
 Mississauga, ON, Canada L5R 1C6
 t 905.890.1010 1.800.668.1146
 f 905.890.6747
www.peelschools.org

September 15, 2023

Sue Hinton
 Development Application Coordinator
 City of Mississauga
 300 City Centre Dr,
 Mississauga, ON L5B 3C1

Dear Sue,

**RE: Official Plan and Zoning By-law Amendment
 OZ/OPA 23-4 W8
 GSAI Glen Schnarr and Associates
 2225 Erin Mills Parkway
 City of Mississauga**

The Peel District School Board (PDSB) has reviewed the above-noted application for the proposed development consisting of 620 residential units located at the above-noted address. PDSB has the following comments based on its School Accommodation Criteria:

The anticipated student yield from this plan is as follows:

Kindergarten to Grade 5	Grade 6 to 8	Grade 9 to 12
67	23	14

The students generated from this development would reside within the boundaries of the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Oakridge P.S.	96	202	0
Homelands Sr.	409	428	1
Erindale S.S.	930	1,317	0

PDSB requires the following conditions be placed in the Development Agreement:

1. Prior to final approval, the City of Mississauga shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
2. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - a) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - b) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
3. PDSB requests that the developer agree to erect and maintain signs at the entrances to the development which shall advise prospective purchasers that due to present school accommodation pressures, some of the children from the development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District Board's Transportation Policy. These signs shall be to the School Board's specifications and at locations determined by the Board.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at zach.tessaro@peelsb.com or 905-890-1010, ext. 2217.

Thank you,

Zachary Tessaro

Zach Tessaro, BES
Planner – Development
Planning and Accommodation Dept.

- c. J. Rogers, Dufferin Peel Catholic District School Board
S. Blakeman, Peel District School Board



5650 Hurontario Street
 Mississauga, ON, Canada L5R 1C6
 t 905.890.1010 1.800.668.1146
 f 905.890.6747
www.peelschools.org

September 21, 2023

Arjun Singh
 Planner Development Services
 City of Brampton
 1 Wellington Street
 Brampton, ON L5B 3C1

Dear Arjun,

**RE: Official Plan Amendment & Zoning By-law Amendment
 Arcadis
 1358 Queen Street West
 OZS-2023-0027
 City of Brampton – Ward 5**

The Peel District School Board (PDSB) has reviewed the above-noted application for the proposed development consisting of a Youth Shelter. PDSB has the following comments based on its School Accommodation Criteria:

The anticipated student yield from this plan is as follows:

Kindergarten to Grade 8	Grade 9 to 12
0	2

The students generated from this development would reside within the boundaries of the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Springbrook P.S.	797	776	5
David Suzuki S.S.	1,584	1,554	4

PDSB requires the following conditions be placed in the Development Agreement:

1. Prior to final approval, the City of Brampton shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
2. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - a) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at zach.tessaro@peelsb.com or 905-890-1010, ext. 2217.

Thank you,

Zachary Tessaro

Zach Tessaro, BES
Planner – Development
Planning and Accommodation Dept.

- c. K. Koops, Dufferin Peel Catholic District School Board
S. Blakeman, Peel District School Board



5650 Hurontario Street
 Mississauga, ON, Canada L5R 1C6
 t 905.890.1010 1.800.668.1146
 f 905.890.6747
 www.peelschools.org

October 4, 2023

Arjun Singh
 Planner Development Services
 City of Brampton
 1 Wellington Street
 Brampton, ON L5B 3C1

Dear Arjun,

**RE: Application for Zoning By-Law Amendment and Proposed Plan of Subdivision
 Glen Schnarr and Associates Inc.
 7896 Mavis Rd
 OZS-2023-0033
 City of Brampton**

The Peel District School Board (PDSB) has reviewed the above-noted application for the proposed development consisting of 34 single family dwelling units located at the above-noted address. PDSB has the following comments based on its School Accommodation Criteria:

The anticipated student yield from this plan is as follows:

Kindergarten to Grade 8	Grade 9 to 12
16	4

The students generated from this development would reside within the boundaries of the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Roberta Bondar P.S.	588	769	0
Brampton Centennial S.S.	1,431	1,380	5

PDSB requires the following conditions be placed in the Subdivision Agreement:

1. Prior to final approval, the City of Brampton shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.
2. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:
 - a) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
 - b) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."
3. PDSB requests that the developer agree to erect and maintain signs at the entrances to the development which shall advise prospective purchasers that due to present school accommodation pressures, some of the children from the development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District Board's Transportation Policy. These signs shall be to the School Board's specifications and at locations determined by the Board.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at zach.tessaro@peelsb.com or 905-890-1010, ext. 2217.

Thank you,

Zachary Tessaro

Zach Tessaro, BES
Planner – Development
Planning and Accommodation Dept.

- c. K. Koops, Dufferin Peel Catholic District School Board
S. Blakeman, Peel District School Board

Physical Planning, Finance and Building Committee Meeting, November 16, 2023

Procurement Activity Report

Strategic Alignment:

This report is aligned with the Board's strategic plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

Report Type:

For Information

<i>Prepared by:</i>	Lisa Li-Shack, Manager, Purchasing Wendy Dobson, Controller, Corporate Support Services
<i>Submitted by:</i>	Jaspal Gill, Chief Operating Officer Associate Director, Operations and Equity of Access

Overview

Recommendation:

That this report be received.

Highlights:

- New School Construction – Mount Pleasant No. 9 Public School
- Fire Alarm Systems General Repairs at Hourly Rates as Required
- General Pump Services at Hourly Rates as Required

Background:

The purpose of this report is to provide an update on tender activity for goods and services at the Board.

Evidence

Findings/Key Considerations:

All contracts are awarded in accordance with the Board Purchasing Policy (Policy #80) and the Board Procurement Regulations (CSS 5).

Next Steps

Action Required:

No action is required.

Communications:

All reported tender results have been posted on the Board public procurement portal. This report is for Board information.

Appendices

Appendix 1 – Procurement Activity Report September 1 - 31, 2023

PURCHASING - PROCUREMENT ACTIVITY REPORT (September 1, 2023 - September 30, 2023)

Bid Number	Project Name (Goods or Service)	# of Document Takers	Bidders	Successful Bidder(s)	Contract Award Date	Contract Term End Date (# of optional extensions)
RFQZ23-4892	Repairs and Supply and Delivery of Electrical Motors and Electric Units As Required	19	UNIVERSAL ELECTRIC MOTORS	UNIVERSAL ELECTRIC MOTORS	September 1, 2023	August 31, 2024 with 2 two-year extensions
			Alhan Electric Motor Service Inc.	Alhan Electric Motor Service Inc.		
			AC Contracting Inc.			
			Magneto Electric Service co.			
RFQZ23-4914	Supply and Installation of Accessible Signage (Braille) and Installation of Tactile Walking Surface Indicators (TWSI) As Required	14	4335668 Nova Scotia Limited dba Eyecatch Signs	4335668 Nova Scotia Limited dba Eyecatch Signs	September 18, 2023	August 31, 2025 with 4 one-year extensions
			New Style Signs			
			RM Signs and Engraving Inc.			
RFQZ23-4933	Turner Fenton SS - South Electrical Service and Distribution Replacement	29	ELITE ELECTRICAL SOLUTIONS LTD	ELITE ELECTRICAL SOLUTIONS LTD	September 18, 2023	31-Aug-24
			Superior Boiler Works and Welding Limited			
			CEC Services Limited (aurora)			
RFQZ23-4938	Fire Alarm Systems General Repairs at Hourly Rates As Required	22	Magnum Fire Protection Inc.	Magnum Fire Protection Inc.	September 1, 2023	August 31, 2024 with 2 two-year extensions
			Profire Safety Services	Profire Safety Services	September 18, 2023	
			Elgin Fire Extinguishers			
			Torbram Fire Protection			
			EPI Fire Protection Inc			
			M-L Fire & Burglary Alarms Ltd			
RFQZ23-4940	General Pump Services at Hourly Rates As Required	9	Butt's Pumps and Motors	Butt's Pumps and Motors	September 6, 2023	August 31, 2024 with 2 two-year extensions
			Pipe All Plumbing & Heating Ltd.			
RFQZ23-4941	Supply and Delivery of HVAC Control Parts As Required	19	Pro Kontrol	Pro Kontrol	September 8, 2023	August 31, 2024 with 4 one-year extensions
			Controls Depot	Controls Depot	September 8, 2023	
			Yorkland Controls			
RFTMA22-4916	New School Construction - MOUNT PLEASANT NO. 9 PUBLIC SCHOOL	13	Quad Pro Construction Inc	Quad Pro Construction Inc	September 18, 2023	31-Dec-25
			Maystar General Contractors Inc.			
			TAMBRO Construction Ltd			
			PRE-ENG CONTRACTING LTD.			
			Percon Construction Inc			
			Corebuild Construction Ltd.			
NCPD23-2380	Renewal of LTSS Ticketing System that is used by PDSB employees to log IT tickets and service requests with the Help Desk.	n/a	n/a	Kifinti Solutions Inc.	September 25, 2023	12-Sep-26
NCPN23-2440	Extra Hop Security Sensor pilot project for security monitoring tools for one year September 15, 2023 to September 14, 2024	n/a	n/a	Softchoice	September 29, 2023	14-Sep-24
NCPD23-2441	School Messenger and Safe Arrival Annual Renewal September 5, 2023 to September 3, 2024	n/a	n/a	Intrado Canada Inc.	September 28, 2023	September 3, 2024
COOP Z23-4961 OECM-2018-311	HVAC Commissioning Services for Renewal Projects	n/a	C.E.S Engineering, CFMS Consulting Inc., Morrison Hershfield Ltd., Pact Engineering	Pact Engineering	September 15, 2023	July 15, 2024

9.4

Physical Planning, Finance and Building Committee Meeting, November 16, 2023

Vandalism Activity Report

Strategic Alignment:

This report is aligned with the board's strategic plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

Report Type:

For Information

<i>Prepared by:</i>	Enzo Addesa, Manager, Security and Risk Management Wendy Dobson, Controller, Corporate Support Services
<i>Submitted by:</i>	Jaspal Gill, Chief Operating Officer Associate Director, Operations and Equity of Access

Overview

Recommendation:

That this report be received.

Highlights:

The purpose of this report is to provide an update on after-hours vandalism activity at school and non-school sites. Also, to provide the Year End Summary Report for September 2022 to August 2023 and the 7 Year Comparison.

August 2023:

- The month of August is usually one of our busiest in breaking/entering and vandalism activity.
- August 2023 saw a total of 39 after hours incidents.
- Three breaking & entering incidents had over \$1,000.00 worth of repair each.
- A total of 13 incidents were trespassing/unauthorized entry or breaking & entering.
- A total of 10 incidents involved broken windows totaling up to approximately \$6,832.41 in damages.

Break and Enter / Vandalism Year End Summary Report (September 2022 to August 2023) (Appendix 2)

Break & Enter / Vandalism Report 7 Year Comparison (Appendix 3)

Background:

This after-hours vandalism related information has been provided to us by PDSB custodial staff, Facilities Managers, and Gemstar Security while responding to after-hours alarms and patrols.

Evidence

Findings/Key Considerations:

In the month of August 2023, approximately \$6,109.38 in breaking/entering damages and \$9,583.74 in Vandalism damages were reported on our eBase cost tracking system.

Next Steps

Action Required:

Proactive patrols will continue at these locations where vandalism and damage to Board property have been identified to deter further after-hours activity.

Communications:

On-going communication to Facilities Managers and Head Custodians/Building Lead Hands to report and follow up on incidents of vandalism so that Security & Risk Management can continue to manage vandalism incidents at the 274 Board sites.

Appendices

Appendix 1 – Monthly report of vandalism activity for August 2023

Appendix 2 – Break and Enter / Vandalism Year End Summary Report (September 2022 to August 2023)

Appendix 3 - Break & Enter / Vandalism Report 7 Year Comparison

Break & Enter/Vandalism Report - August 2023 (Reported to Security/Risk Management Dept. by Facilities Manager or Custodian) Appendix 1

	Building Name	Occurred	Category	Type	Cost
1	Dunton House/Farmhouse	01 August 2023	Vandalism	Miscellaneous Board Property Damage	N/A
2	Sir Winston Churchill PS	01 August 2023	Suspicious Activity	Trespassing	N/A
3	Mountain Ash PS	02 August 2023	Break and Enter	School	\$484.77
4	Churchill Meadows PS	03 August 2023	Vandalism	Broken Windows	\$749.19
5	PAS North	03 August 2023	Vandalism	Graffiti	\$1,146.79
6	Greenbriar MS	04 August 2023	Break and Enter	School	\$1,809.87
7	McHugh PS	04 August 2023	Suspicious Activity	Loitering	N/A
8	Hanover PS	05 August 2023	Suspicious Activity	Loitering	N/A
9	Caledon Central PS	09 August 2023	Vandalism	Grass Damage	\$511.82
10	Edenwood MS	09 August 2023	Vandalism	Broken Windows	\$250.00
11	Heart Lake SS	09 August 2023	Suspicious Activity	Loitering	N/A
12	Munden Park PS	09 August 2023	Suspicious Activity	Illegal Dumping	N/A
13	Sir Winston Churchill PS	11 August 2023	Break and Enter	School	\$596.36
14	Mount Royal PS	13 August 2023	Vandalism	Broken Windows	\$1,332.84
15	Fernforest PS	14 August 2023	Break and Enter	School	\$1,220.40
16	Riverside PS	14 August 2023	Vandalism	Broken Windows	\$350.00
17	Sir Winston Churchill PS	14 August 2023	Break and Enter	School	\$596.36
18	Hickory Wood PS	18 August 2023	Vandalism	Miscellaneous Board Property Damage	\$199.00
19	McHugh PS	19 August 2023	Vandalism	Broken Windows	\$1,011.35
20	Springfield PS	21 August 2023	Attempted Break and Enter	Portables	N/A
21	Edenwood MS	23 August 2023	Break and Enter	School	\$350.00
22	Hazel McCallion Sr. PS	23 August 2023	Mischief	Trespassing	N/A
23	Springbrook PS	24 August 2023	Suspicious Activity	Illegal Dumping	N/A
24	Springfield PS	24 August 2023	Vandalism	Graffiti	\$199.00
25	Beatty Fleming Sr. PS	25 August 2023	Suspicious Activity	Loitering	N/A
26	Great Lakes PS	26 August 2023	Vandalism	Broken Windows	\$79.10
27	Larkspur PS	26 August 2023	Suspicious Activity	Loitering	N/A

Break & Enter/Vandalism Report - August 2023 (Reported to Security/Risk Management Dept. by Facilities Manager or Custodian) Appendix 1

	Building Name	Occurred	Category	Type	Cost
28	Britannia PS	28 August 2023	Suspicious Activity	Loitering	N/A
29	Fallingbrook MS	28 August 2023	Vandalism	Broken Windows	\$350.00
30	Huntington Ridge PS	28 August 2023	Vandalism	Miscellaneous Board Property Damage	\$244.08
31	Bramalea SS	29 August 2023	Mischief	Trespassing	N/A
32	Dorset Drive PS	29 August 2023	Vandalism	Broken Windows	\$350.00
33	Lancaster PS	29 August 2023	Vandalism	Broken Windows	\$759.93
34	Mount Royal PS	29 August 2023	Break and Enter	Portables	\$1,051.62
35	Earnscliffe Sr. PS	30 August 2023	Suspicious Activity	Trespassing	N/A
36	Fallingbrook MS	30 August 2023	Suspicious Activity	Illegal Dumping	N/A
37	Huntington Ridge PS	31 August 2023	Arson	Property	\$450.64
38	Marvin Heights PS	31 August 2023	Vandalism	Broken Windows	\$1,600.00
39	William G. Davis Sr. PS	31 August 2023	Suspicious Activity	Loitering	N/A
					Total \$ 15,693.12
<p>All costs are estimated unless otherwise stated, invoices not received.</p> <p>Any graffiti under \$100 not reported. Any broken windows under \$200 not reported.</p>					

SECURITY AND RISK MANAGEMENT SERVICES CORPORATE SUPPORT SERVICES

BREAK AND ENTER / VANDALISM YEAR END SUMMARY REPORT (September 2022 to August 2023)

Break and Enters

During the 2022-2023 school year (September 1st, 2022 to August 31st, 2023), there has been an increase in overall break-ins by 47%, from 19 break-ins in 2021-2022 to 28 break-ins in 2022-2023.

The break-in costs increased by 48% from \$11,688.97 in 2021-2022 to \$17,267.31 in 2022-2023 which saw an additional \$5,578.34 in loss/damage.

This year, the increase in break-ins come from 10 Portable break-ins (up from 5 in 2021-2022 at a 100% increase) and 16 School break-ins (up from 13 in 2021-2022 at a 23% increase).

Vandalism

Reported incidents of vandalism decreased by -19% from 163 in 2021-2022 to 132 incidents in 2022-2023.

The cost of vandalism decreased by -34% from \$112,108.49 in 2021-2022 to \$74,013.96 in 2022-2023 with the average cost of vandalism per incident decreasing by -18% from \$687.78 in 2021-2022 to \$560.71 in 2022-2023. This reduction in costs sums up to a decrease of \$38,094.53 in vandalism (broken windows/graffiti).

In conclusion, the Board saw a \$5,578.34 increase in loss/damages caused by break-ins but also saw a reduction of \$38,094.53 in vandalism related costs during the 2022-2023 school year.

In the past, Security and Risk Management has relied mainly upon school Custodial Staff to report graffiti/broken windows. The new eBase work order software allows the Security Department to filter and sort incidents and thereby identifying vandalism related occurrences more accurately.

Many of the incidents are as small as a single broken window or a graffiti tag; however, collecting this information allows the department to have a better understanding of trends and to take proactive measures. As standard practice, proactive patrols will continue at high vandalism schools to help deter losses and damages.

Reported Vandalism by Custodial Staff is generally 2 or more broken windows and significant size of graffiti which requires outside contractor for removal.

All costs are estimated unless otherwise stated, invoices not received.

Any graffiti under \$100.00 is not reported. Any broken windows under \$200.00 are not reported.

Should you have any questions or require further clarifications, kindly contact Enzo Addesa, Manager of Security and Risk Management at enzo.addesa@peelsb.com.

Break & Enter / Vandalism Report 7-Year Comparison

	Sept 1/15 - Aug 31/16	% Difference '16-17 / 15- 16	Sept 1/16 - Aug 31/17	% Difference '17-18 / 16- 17	Sept 1/17 - Aug 31/18	% Difference '18-19 / 17- 18	Sept 1/18 - Aug 31/19	% Difference '19-20 / 18- 19	Sept 1/19 - Aug 31/20	% Difference '20-21 / 19- 20	Sept 1/20 Aug 31/21	% Difference '21-22 / 20- 21	Sept 1/21 Aug 31/22	% Difference '22-23 / 21- 22	Sept 1/22 Aug 31/23
# of Break & Enters	16	25%	20	30%	26	0%	26	104%	53	-45%	29	-34%	19	47%	28
# of School Break & Enters	9	11%	10	10%	11	18%	13	92%	25	-12%	22	-41%	13	23%	16
# of Portable Break & Enters	5	100%	10	30%	13	-15%	11	73%	19	-84%	3	67%	5	100%	10
# of Other Break & Enters	2	-100%	0	300%	2	300%	0	500%	5	-40%	3	-67%	1	-100%	0
# of Bunker Break & Enters	0	-	0	-	0	-	2	150%	5	-80%	1	-100%	0	200%	2
# of Attempted Break & Enters	0	200%	2	-200%	0	-200%	2	150%	5	-60%	2	0%	2	250%	7

Approximate costs of Break & Enters	\$45,102.44	-30%	\$31,722.01	-43%	\$18,002.23	-53%	\$8,462.64	810%	\$77,035.42	15%	\$88,450.49	-87%	\$11,688.97	48%	\$17,267.31
Average loss per Break & Enter	\$2,818.90	-44%	\$1,586.10	-56%	\$692.39	-53%	\$325.49	347%	\$1,453.50	100%	\$2,913.56	-87%	\$375.58	106%	\$772.70
Average loss per Portable Break & Enter	\$1,975.64	-67%	\$657.89	42%	\$936.74	-87%	\$126.22	633%	\$925.76	43%	\$1,325.89	29%	\$1,715.17	-75%	\$436.30

# of total overall incidents of reported Vandalism	153	90%	291	-38%	180	63%	293	1%	296	7%	317	-49%	163	-19%	132
# of Graffiti related Vandalism	94	48%	139	-46%	75	37%	103	8%	111	-3%	108	-55%	49	-31%	34
Approximate costs of reported Vandalism	\$68,680.35	107%	\$142,214.30	-43%	\$81,521.36	96%	\$159,770.71	-9%	\$145,013.47	-10%	\$130,220.76	-14%	\$112,108.49	-34%	\$74,013.96
Average cost of Vandalism per incident	\$448.89	9%	\$488.71	-7%	\$452.90	20%	\$545.29	-10%	\$489.91	-11%	\$436.03	58%	\$687.78	-18%	\$560.71

Incidents are reported on a monthly basis to the Physical Planning, Finance & Building committee of the Peel District School Board.