

**Physical Planning, Finance and Building Committee Meeting**

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**AGENDA**

**OPEN SESSION**

**Wednesday, January 10, 2024**

**6:00 p.m.**

**Hybrid Meeting, Brampton Room & MS Teams**

**Committee Members:**

Stan Cameron (Chair)  
Satpaul Singh Johal (Vice-Chair)  
Karla Bailey  
Will Davies  
Brad MacDonald  
Jill Promoli

David Green, Ex-officio

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**OPEN SESSION**

- 1. Call to Order – 5:30 p.m.**
- 2. Motion to Convene into Closed Session**
- 3. Rise and Report from Closed Session**
- 4. Acknowledgement of Traditional Lands – 6:00 p.m.**
- 5. Approval of Agenda**
- 6. Declarations of Conflict of Interest**
- 7. Approval of Minutes**
  - 7.1. STOPR – Student Transportation of Peel Region Minutes – September 27, 2023
  - 7.2. Physical Planning, Finance and Building Committee Meeting – November 16, 2023
- 8. Delegations**
  - 8.1. TechCollect Students E-Waste Program (For information) – *presentation by Alison Canning*

## **9. Staff Reports**

- 9.1. Former Lakeview Park PS Heritage Designation (For information) – *presentation by Suzanne Blakeman*
- 9.2. EDC By-law Renewal – 2024 (For information) – *presentation by Suzanne Blakeman*
- 9.3. Ray Lawson PS: Grade Re-organization / Ray Lawson PS and Roberta Bondar PS: Boundary Change (Recommendation) – *presentation by Dana Guterres*
- 9.4. Ellengale PS (Replacement School) Information Update (For information) – *presentation by Dana Guterres*
- 9.5. Application Status Update (For information) – *presentation by Zach Tessaro*
- 9.6. Procurement Activity Report (For information) – *presentation by Wendy Dobson*
- 9.7. Vandalism Activity Report (For information) – *presentation by Wendy Dobson*
- 9.8. Flexible School Boundaries Policy (For information) – *presentation by Rasulan Hoppie*

## **10. Communications**

### **11. Trustee Motions for Consideration**

### **12. Trustee Notices of Motion**

### **13. Adjournment**

**MINUTES**

**GOVERNANCE COMMITTEE MEETING**

**Wednesday, September 27<sup>th</sup>, 2023 - 01:00 p.m.**

**via TEAMS**

**Attendees:** Thomas Thomas, Trustee (Chair) – DPCDSB  
Daniel Del Bianco, Associate Director, Corporate Services – DPCDSB  
Jaspal Gill, Associate Director, Operations & Equity of Access Support Services – PDSB  
Wendy Dobson, Controller of Corporate Support Services (Acting)  
Mathew Thomas, Superintendent of Planning & Operations - DPCDSB  
Anna Gentile, Manager – General Manager, STOPR  
Darcy Forde – Manager, Transportation  
Matt MacMaster – Manager, Transportation  
Rekha Yogathasan – Financial Officer, STOPR

**Regrets:** Marianne Mazzorato, Director of Education – DPCDSB  
Rashmi Swarup, Director of Education – PDSB  
David Green, Trustee – PDSB

**Recorder:** Mathilda Mascarenhas - PDSB

**1 Call to Order**

The meeting of the Governance Committee of the Student Transportation of Peel Region (STOPR) was called to order at 01:00 p.m.

**Approval of Agenda**

**Moved by** Mathew Thomas  
**Seconded by** Wendy Dobson

**THAT THE AGENDA BE APPROVED.**

..... carried

**2 Approval of Minutes**

**Moved by** Daniel Del Bianco  
**Seconded by** Jaspal Gill

**THAT THE MINUTES OF THE STOPR GOVERNANCE COMMITTEE – March 31<sup>st</sup>, 2023, BE APPROVED.**

..... carried

**3 Business Arising from the Minutes**

Nil

#### 4 New Business

##### 4a **STOPR Staff Update – Verbal** *presented by Anna Gentile*

There have been significant changes in leadership since the last Governance Meeting in March 2023.

- Anna Gentile is the new General Manager of STOPR, succeeding Roy Wierenga, who is now the CAO of STSCO (Student Transportation Services of Central Ontario).
- Two new managers have been hired for the transportation department:
  - Darcy Forde, responsible for safety, technology, communications, and finances.
  - Matt McMaster, overseeing all STOPR operations, including regular and special education teams, and working closely with bus operators to ensure efficient service.
- Rekha Yogathasan continues in her role as STOPR's Financial Officer, managing the budget, processing financial transactions, preparing reports, and providing finance-related updates.
- STOPR is in the process of hiring a Transportation Safety Officer, and this process is expected to be completed in the next couple of weeks.

**Moved by** Wendy Dobson

**Seconded by** Mathew Thomas

##### 4b **STOPR Annual Report for 2022-2023 - Report** *presented by Anna Gentile*

A concise summary of the Annual Report was presented, highlighting its key features:

- The report commences with a title page featuring the STOPR logo and a Table of Contents. The contents include an introductory section introducing the organization, its mission statement, and organizational charts.
- Statistics related to the daily transportation of both regular and special needs students during the 2022-23 period are provided, along with data on kilometers traveled, runs serviced, average ride times, and vehicle sizes.
- The report includes sections dedicated to communication, featuring information on the volume of phone calls received by STOPR throughout the school year and the number of active users on the BP Web Parent Portal. Safety programs, such as the First-Time Rider Program and the Inter-Train Safety Program, are detailed. The report also covers operator performance, housekeeping, insurance, driver and vehicle compliance, monthly GPS route audits, annual facility audits, and procedures for incident and collision reporting.
- In the finance section, the report mentions the transportation simulation that consortiums had to submit to the Ministry of Education for future funding model changes. Additionally, a breakdown of the 2022-23 budget allocation between boards is provided.
- The report concludes with expressions of gratitude to valued stakeholders and a reaffirmation of the STOPR's commitment to its partnerships.

##### Comments from Committee members and STOPR staff (Anna Gentile)

In response to the queries posed:

- The report has been presented to the STOPR Admin Team, but it has not been shared with other stakeholders at this point.
- There have been no suggested changes or feedback from the governance committee or other stakeholders thus far.

**Moved by** Daniel Del Bianco

**Seconded by** Jaspal Gill

4c **STOPR Operational Report** – presented by Anna Gentile

**Bus Operator Driver Update**

The update on the bus operator drivers begins with a summary of actions taken:

- Pre-startup meetings were held in the summer with the bus operators, during which STOPR communicated its expectations. At that time, the bus operators indicated their readiness to dedicate a driver to each route due to aggressive recruiting efforts.
- However, it is a common occurrence that every September, a certain percentage of drivers find that the role is not suitable for them and unexpectedly leave. This year was no exception, and one operator was notably affected by this issue. STOPR operations staff swiftly identified and resolved open routes by reassigning them to other operators who were better equipped to provide service.
- Currently, STOPR continues to monitor all routes and daily delays, working closely with bus operators to address any recurring or prolonged delays.

**First Time Rider Program**

The update continues with information on the First-Time Rider Program:

- As stated in the report, the First-Time Rider Program serves as an educational initiative designed for students who are new to school busing. It provides these new students with an opportunity to become acquainted with the appearance and environment of a school bus, while also imparting essential safety guidelines.
- This year, the First-Time Rider Program took place on Saturday, August 26. A total of 683 students registered for the program online via the stopr.ca website. Additionally, 34 students who registered on the day of the event as walk-ins also participated. Therefore, the overall number of program participants reached 717.

**Courtesy Transportation**

Continuing with the update on Courtesy Transportation:

- It is noted that in the previous year, STOPR initiated a new timeline for commencing the courtesy transportation assignment process earlier than in preceding years. Schools were granted the opportunity to identify courtesy students in the student information system during the third week of September. Subsequently, STOPR began the assignment of students to buses in the fourth week of September.
- The success of this revised timeline has led to the decision to adopt this earlier schedule as the standard practice for each school year moving forward. The courtesy transportation process for the current school year has already commenced, starting just last week.

**School Bus Safety Week and Bus Driver Appreciation Day**

The final item in the report concerns School Bus Safety Week and Driver Appreciation Day.

- Notably, it serves as a reminder that in Ontario, School Bus Safety Week consistently takes place during the third week of October. Simultaneously, School Bus Driver Appreciation Day is always observed on the Wednesday within School Bus Safety Week.
- For the current year, School Bus Safety Week is scheduled for October 16 to October 20, with School Bus Driver Appreciation Day falling on Wednesday, October 18. During Safety Week, STOPR will actively share daily safety messages on both its Twitter account and website. On School Bus Driver Appreciation Day, STOPR will extend its gratitude to all school bus drivers, acknowledging their unwavering dedication and hard work in ensuring safe transportation for students and school communities.

Comments from Committee members and STOPR staff (Anna Gentile)

The suggestion regarding Halton Board's approach to courtesy busing came from members of the Trustees @ DPCDSB. Halton Board has been proactively organizing their courtesy busing a year in advance, with decisions made in August. The inquiry seeks to gather information on their management process and the potential implications for STOPR's routes.

- In response to this query, the response conveyed that discussions have already been initiated with the general manager at the Halton Consortium. While complete details are not available at this time, some preliminary information has been gathered. The Halton Consortium commences its courtesy transportation process in June, concluding in June as well. Notably, if parents miss the application deadline, they may not reapply. Another distinction is that they don't aim to fill their buses to the same capacity as STOPR; they target a maximum of 55 passengers, while STOPR aims for 65. This difference impacts how they assign courtesy seats.
- The conversation is ongoing, and further information is being sought. The update on this matter will be provided to Superintendent Matthew Thomas, and the matter is under active consideration.

**Moved by** Mathew Thomas  
**Seconded by** Wendy Dobson

**THAT THE REPORT, STOPR OPERATIONAL REPORT, BE RECEIVED AS INFORMATION.**

..... carried

**4d Chipmunk School Bus Tracking Application – Verbal** *presented by Darcy Forde*

STOPR initiated a pilot test of a school bus tracking application at the end of the previous school year. This application aims to provide parents at selected pilot schools with the ability to track their children's school buses and receive estimated time of arrival (ETA) notifications for bus arrivals at their stops.

- The verbal update on the Chipmunk app is presented by Darcy Ford, who serves as the Manager of Transportation overseeing technology and is leading the project. Darcy explains that the pilot was launched, encompassing 39 participating schools. These schools include 20 from the Peel District School Board and 19 from the Dufferin Peel Catholic District School Board. As part of the pilot program, communications were sent to parents, introducing the Chipmunk application, and providing application instructions, as well as links to user guides.
- At the beginning of the current school year, the pilot continued with the same 39 schools, and once again, communications were shared with parents to announce the pilot's continuation, along with links to user guides and additional application information. The goal is to execute a full rollout of the Chipmunk application after the Christmas school break.

**Moved by** Jaspal Gill  
**Seconded by** Daniel Del Bianco

**THAT THE VERBAL REPORT, CHIPMUNK SCHOOL BUS TRACKING APPLICATION, BE RECEIVED.**

..... carried

**4e Operator Contractor Rate Increase for 2023-24 – Verbal presented by Anna Gentile**

Under our existing contract with bus operators, STOPR is obligated to adhere to an annual rate increase of either 2% or the average Consumer Price Index (CPI) from August to July of the preceding year, whichever figure is higher. For the current year, the average CPI from August 2022 to July 2023 stands at 5.1%. Consequently, STOPR is bound to implement this 5.1% rate increase for our bus companies this year.

**Moved by Mathew Thomas**  
**Seconded by Wendy Dobson**

**THAT THE VERBAL REPORT, OPERATOR CONTRACTOR RATE INCREASE FOR 2023-24, BE RECEIVED.**

..... carried

**4f MOE Transportation Funding GSN – Verbal presented by Wendy Dobson**

There's a shared awareness of the new funding formula introduced by the Ministry of Education, and it's clear that both school boards are eagerly anticipating any potential changes to distance policies resulting from this new formula. Several key points should be brought to everyone's attention in this regard.

- Firstly, the Ministry has given us a three-year window to phase in the new funding formula. During the initial year when the funding formula was announced last spring, significant due diligence was required by STOPR, MOE, and the school boards to fully comprehend the intricacies of the formula and its implications. Consequently, we have been taking our time to navigate this complex process. Similarly, consortia across the province have been grappling with the challenges posed by this new funding formula.
- Within this funding formula, we have been allocated funds for the purpose of implementing policy changes. However, it's crucial to note that making a policy change necessitates a decision 18 months in advance. In practical terms, this means we would not be in a position to implement any new policy change until the final year of the three-year phase-in, which is slated for September 2025. This delay is due to the fact that changing the policies, particularly the walking distance policy, would require the addition of extra buses. In order to procure these vehicles, we would need to provide bus operators with one year's advance notice. This notice would have had to be issued this past September to accommodate a September implementation, as vehicle procurement now takes a year.
- With this context in mind, the intention at this point is to inform the Governance Committee that a comprehensive and detailed strategy plan will be prepared by General Manager Gentile and presented at the next governance meeting. This plan will outline the implementation strategy in greater detail.

Comments from Committee members and STOPR staff (Wendy Dobson)

During the meeting, there was a discussion about the significant changes brought about by the new funding formula from the Ministry of Education. The concern raised was whether all trustees from both school boards fully understood the implications of these changes. It was suggested that an in-

service or training session for trustees be organized, either virtually or through another suitable format, to ensure that all trustees are well-informed about the changes and their impact.

Additionally, it was proposed that a standardized messaging approach be developed for both boards to maintain consistency in communication. The need for clear communication was emphasized, given that the policy changes would affect both boards significantly. The process for implementing policy changes was also discussed, with a distinction made between changes in alignment with the conterminous board and those that are not in alignment, which may require further discussions.

The meeting also addressed the process for policy changes, highlighting that these are board owned policies that relate to both boards. It was suggested that a report highlighting the policy changes be presented at both boards' meetings to ensure clarity and alignment. The role of the ad hoc committee, which typically meets only in the case of misalignment, was clarified, and it was determined that it might not be necessary in this situation, given the alignment of both boards on the changes from the Ministry of Education.

**Moved by** Jaspal Gill

**Seconded by** Mathew Thomas

**THAT THE VERBAL REPORT, MOE TRANSPORTATION FUNDING GSN, BE RECEIVED.**

..... carried

**4g YTD Budget vs Actual Report – Appendix A presented by Rekha Yogathasan**

The Year-to-Date Budget to Actual report for the 2022-23 school year is currently in a preliminary stage. Both school boards are still in the process of finalizing year-end accruals, but substantial changes are not anticipated.

- The most significant budget line item, bus contracts, is already settled.
- As of the preliminary report, it indicates total expenditures of \$3.5 million out of the budgeted \$3.9 million, which corresponds to approximately 90% of the budget spent. The primary factor contributing to this budget underspend is the management support salaries, largely due to staff vacancies throughout the year.
- Regarding contract costs, by August, \$72.8 million has been spent out of the allocated \$79.2 million, equal to about 92% of the budgeted amount. A notable item in this category is the \$5.7 million fuel grant, which, when excluded, results in \$78.6 million spent out of \$79.2 million, or about 99% of the budget. The savings here are mainly due to route efficiency improvements implemented during the 2022-23 school year.
- Overall, expenditures for the year have reached \$76.3 million out of the total budget of \$83.1 million, putting the year-end expenditure rate at approximately 92%.

**Moved by** Daniel Del Bianco

**Seconded by** Wendy Dobson

**THAT THE REPORT, YTD BUDGET VS ACTUAL, BE RECEIVED.**

..... carried



#### 4h **STOPR Revised Budget for 2023-24 – Appendix B** presented by *Rekha Yogathasan*

The revised budget for the 2023-24 school year, which is based on the proposed budget that was approved by the Governance Committee in March. The presenter will discuss the changes made to various budget lines:

- Travel Assistance Budget Line: Initially, there was a plan to reduce this budget by about 50% to \$412,000, but it has been restored to the original amount of \$804,000. This change is due to the decision not to implement new travel assistance guidelines.
- Benefits for Travel Assistance: Similar to the Travel Assistance budget line, this has been adjusted back to the original \$101,000 due to the cancellation of new guidelines.
- Software Licenses Budget Line: This line has been reduced by \$26,000, reflecting the revised rollout plan for the chipmunk app. The budget originally accounted for a 12-month cost, but it has been adjusted to six months due to the ongoing piloting phase.
- Ministry Safety K to 8: The budget for this item was based on estimated costs and sessions since the GSN (Grants for Student Needs) had not been released at that time. It has now been reduced by \$24,000 to align with the GSN.

In summary, the changes in admin costs result in a net increase of \$380,000. It includes increases in travel assistance, salaries, and benefits, partly offset by decreases in staff work and ministry training.

Moving on to contract costs, the budget is dependent on the average CPI rate from August 2022 to July 2023. The actual CPI increase came in at 5.1%, closely aligning with the estimate of 5%. Some changes to specific budget lines in contract costs are as follows:

- Bus Contracts: The budget amount has been reduced from \$77.3 million to \$76.7 million, resulting in savings of \$581,000. This is primarily due to route efficiencies and the elimination of 13 routes.
- Fuel Escalation: This budget line was significantly reduced from \$2.9 million to \$442,000, resulting in savings of \$2.5 million. The change is mainly due to the increase in the fuel benchmark price from \$0.936 to \$1.50 as per the Ministries Fuel Adjustment Formula.
- Alt Ed for PDSB: The budget for transportation costs for PDSB has been increased to \$407,000, as they are no longer planning to eliminate this transportation.
- Provincial Schools: This budget line has decreased from \$726,000 to \$548,000, primarily due to route efficiencies and the elimination of two routes.
- Driver Retention Payment (DRP): A new budget line has been added for possible DRP payments to school bus drivers based on criteria set by the Ministry of Education. The Ministry is directing the school boards to organize and administer the payment of @\$2,363 for each school driver who meets a certain set of criteria, one of them being a 95% attendance rate. This could result in a potential liability of \$2.9 million for both PDSB and Dufferin Peel.

Considering all the changes mentioned above, the overall budget for the 2023-24 school year is requested to increase by \$508,160 compared to the approved budget.

**Moved by** Jaspal Gill

**Seconded by** Mathew Thomas

**THAT THE REPORT, STOPR REVISED BUDGET FOR 2023-24, BE RECEIVED.**

..... carried

## 5 Additional Business

### Courtesy Seating

During the meeting, Trustee Thomas raised the issue of courtesy seating for special education vehicles, a topic previously discussed. He informed the attendees that questions regarding this matter had surfaced during their recent regular board meeting and on other occasions.

- Trustee Thomas expressed the idea of formally establishing guidelines for sibling courtesy ridership for special needs students on special needs vehicles, seeking input from others at the meeting. He mentioned a possible change in procedure.
- Mathew noted that there was recurrent confusion and a lack of detailed information in the current procedure.
- Wendy conveyed her concerns about accommodating siblings on spec Ed buses and recommended the preparation of a report to comprehensively examine the issue, highlighting potential benefits and risks. The discussion revolved around the need for clarity and additional information on this issue, as well as addressing individual scenarios.
- Thomas also mentioned a specific case involving twins, one of whom had special needs and the other didn't.
- Anna explained that sibling courtesy was assigned when the sibling was eligible for transportation but not when the sibling wasn't eligible. She agreed to prepare a report and discuss potential changes to the procedure to address these concerns.

## 6 Adjournment

A motion to adjourn the meeting was made by Mathew Thomas at 2:00 p.m.

..... carried

The next STOPR Governance Committee Meeting is scheduled for ...  
Friday, November 24<sup>th</sup>, 2023 at 10:00 a.m.

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Thomas Thomas  
Chair, Governance Committee  
Student Transportation of Peel Region, STOPR

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Mathilda Mascarenhas  
Recorder

## PEEL DISTRICT SCHOOL BOARD

Minutes of a meeting of the Physical Planning, Finance and Building Committee of the Peel District School Board. The hybrid meeting was held in the Brampton Room, the H. J. A. Brown Education Centre, 5650 Hurontario Street, Mississauga, Ontario on Thursday, November 16, 2023, at 17:31 hours.

### Members present:

Stan Cameron, Chair  
Satpaul Singh Johal, Vice-Chair  
Karla Bailey  
Will Davies  
David Green (Ex-Officio) (electronic)  
Brad MacDonald  
Jill Promoli

### Administration:

Jaspal Gill, Associate Director and Chief Operating Officer, Operations and Equity of Access  
(Executive Member)  
Tania Alatishe-Charles, Controller, Finance Support Services  
Wendy Dobson, Acting Controller, Corporate Support Services  
Kathryn Lockyer, General Counsel and Governance Officer  
Thomas Tsung, Controller, Facilities and Environmental Support Services  
Randy Wright, Controller, Planning and Accommodation Support Services  
  
Nicole Fernandes, Board Reporter

### 1. Call to Order

Chair Stan Cameron called the meeting to order at 17:31 hours.

### 2. Physical Planning, Finance and Building Committee (Closed Session)

PB-73 moved by Will Davies  
seconded by Jill Promoli

Resolved, that the Committee move into the Closed Session (17:31 hours).

The meeting recessed at 17:47 hours and reconvened into Open Session at 18:00 hours.

**3. Rise and Report from Closed Session**

PB-74 moved by Brad MacDonald  
seconded by Satpaul Singh Johal

Resolved, that the report of the Closed Session re: Combined Capital Project Status Report, and Procurement Activity Report for September 2023, be received, and that the recommendation contained therein be approved.

..... carried

**4. Acknowledgement of Traditional Lands**

The video on the Acknowledgement of Traditional Lands was viewed.

**5. Approval of Agenda**

PB-75 moved by Satpaul Singh Johal  
seconded by Karla Bailey

Resolved, that the agenda be approved.

..... carried

**6. Conflict of Interest**

There were no declarations of conflict of interest.

**7. Minutes of the Student Transportation of Peel Region, March 31, 2023**

PB-76 moved by Jill Promoli  
seconded by Karla Bailey

Resolved, that the Minutes of the Governance Committee of the Student Transportation of Peel Region meeting, held March 31, 2023, be received.

..... carried

**8. Minutes of the Physical Planning, Finance and Building Committee Meeting, October 4, 2023**

PB-77 moved by Satpaul Singh Johal  
seconded by Karla Bailey

Resolved, that the Minutes of the Physical Planning, Finance and Building Committee Meeting, held October 4, 2023, be approved.

..... carried

**9. Annual Planning Document (APD) - 2023-2024**

Suzanne Blakeman, Manager of Planning and Enrolment, Alex Bleicher, Intermediate Planning Officer, Dana Guterres, Senior Planner, Enrolment, and Julian Wigle, Intermediate Planning Officer, reviewed the APD for 2023-2024. They described the timeline for the development and implementation of an APD, beginning with enrolment projections in February and ending with information sessions to the public in December and January. There is significant consultation with principals, superintendents of education, trustees, and the Director’s Office. The presenters explained in detail the recommendations relating to two new schools, grade reorganizations for three schools, a new school holding boundary and resulting boundary change, eight boundary changes for the regular program, and three French Immersion boundary changes.

Trustees speaking expressed appreciation for the work on the APD. In response to a trustee’s comment, Suzanne Blakeman explained that community consultation involves hosting information sessions at schools, when Planning staff are present to respond to parents’ queries. Trustees are also present, and significant information gathered during the consultation may result in recommendations being brought forward. Chair Cameron thanked Planning staff for their efforts in balancing school accommodation and helping families.

PB-78 moved by Jill Promoli  
 seconded by Will Davies

Resolved, that the Physical Planning, Finance and Building Committee recommends to the Board:

That, the following recommendations of the Annual Planning Document – 2023-2024, be approved:

**1) New Schools**

That, the new Mount Pleasant #12 Public School, scheduled for student occupancy 2030-2033, and Brightwater Public School, scheduled for student occupancy 2030-2033, be approved.

School	Mun.	Ministry Funding	Org.	Capacity (Est.)	Estimated Student Occupancy	Site Status	SOE	Trustee
Brightwater P.S.	M	No	K-8	450	2030-2033	Option Agreement	CC	LC
Mount Pleasant #12 P.S.	B	No	K-8	850	2030-2033	Negotiating	KW	WD

**2) Grade Re-organizations**

That, effective September 2024, grade re-organizations for the following schools, be approved:

- a) McKinnon Public School from Kindergarten-Grade 4 to Kindergarten-Grade 5

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**2) Grade Re-organization (Cont'd)**

- b) Churchill Meadows Public School from Kindergarten-Grade 4 to Kindergarten-Grade 5
- c) Ruth Thompson Middle School from Grades 5-8 to Grades 6-8

**3) New School Holding Boundary/Boundary Changes**

**a) Mount Pleasant #9 Public School (Kindergarten-Grade 8) Holding Boundary**

That, effective September 2024, the Kindergarten-Grade 8 holding boundary for Mount Pleasant #9 Public School be as follows:

Commencing at the intersection of Thornbush Boulevard and Mayfield Road  
then east along Mayfield Road to Chinguacousy Road  
then south along Chinguacousy Road to the north property line of 11494 Chinguacousy Road  
then west along the north property line of 11494 Chinguacousy Road to the watercourse  
then north along the watercourse to Clockwork Drive  
then west along Clockwork Drive to Thornbush Boulevard  
then north along Thornbush Boulevard to the south property line of 251 Thornbush Boulevard  
then east along the south property line of 251 Thornbush Boulevard to the east property line of 251 Thornbush Boulevard  
then north along the east property line of 251 Thornbush Boulevard, continuing along the east property lines of Thornbush Boulevard to the north property line of 275 Thornbush Boulevard  
then west along the north property line of 275 Thornbush Boulevard to Thornbush Boulevard  
then north along Thornbush Boulevard to the point of commencement.

**b) Aylesbury Public School (Kindergarten-Grade 8) Boundary Change**

That, effective September 2024, the Kindergarten-Grade 8 boundary for Aylesbury Public School be as follows:

**Part A**

Commencing at the intersection of Mississauga Road and Sandalwood Parkway West  
then east along Sandalwood Parkway West to Creditview Road  
then south along Creditview Road to Bovaird Drive West  
then west along Bovaird Drive West to Mississauga Road  
then north along Mississauga Road to the point of commencement.

**Part B**

Commencing at the intersection of Mississauga Road and Mayfield Road  
then east along Mayfield Road to the watercourse west of 1209 Mayfield Road  
then south along the watercourse to Wanless Drive

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**b) Aylesbury Public School (Kindergarten-Grade 8) Boundary Change (Cont'd)**

then west along Wanless Drive to Mississauga Road  
then north along Mississauga Road to the point of commencement.

**Part C**

Commencing at the east rear property line of 207 Thornbush Boulevard and Clockwork Drive  
then east along Clockwork Drive to the watercourse located east of 263 Clockwork Drive  
then south along the watercourse to Chinguacousy Road  
then south along Chinguacousy Drive to Wanless Road  
then west along Wanless Drive to the watercourse located at the northwest corner of the intersection of Wanless Drive and Chinguacousy Drive  
then north and west along the watercourse to the eastern rear property line of 177 Thornbush Boulevard  
then north along the eastern rear property line of Thornbush Boulevard to the point of commencement.

**4) Regular Program Boundary Changes (effective September 2024)**

**a) Countryside Village Public School (Kindergarten-Grade 8) Boundary Change**

That, effective September 2024, the Kindergarten-Grade 8 boundary for Countryside Village Public School be as follows:

Commencing at the intersection of Highway 410 and Mayfield Road  
then east along Mayfield Road to the watercourse east of 175 Russell Creek Drive  
then south along the watercourse to Countryside Drive  
then west along Countryside Drive to Highway 410  
then north along Highway 410 to the point of commencement.

**b) Eagle Plains Public School (Kindergarten-Grade 8) Boundary Change**

That, effective September 2024, the Kindergarten-Grade 8 boundary for Eagle Plains Public School be as follows:

**Part A**

Commencing at the intersection of Countryside Drive and the stream between Rainbrook Close and Hibiscus Court  
then east along Countryside Drive to Airport Road  
then south along Airport Road to Sandalwood Parkway East  
then west along Sandalwood Parkway East to Mountainash Road  
then north along Mountainash Road to Klondike Trail  
then east along Klondike Trail, continuing in a straight line to the west back lots of the properties on the west side of Deckham Street

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**b) Eagle Plains Public School (Kindergarten-Grade 8) Boundary Change (Cont'd)**

then north along the west back lots of the properties on the west side of Deckman Street,  
and along the north back lots of the properties on the north side of September Place to the  
stream west of Yellow Avens Boulevard  
then northwest along the stream to the point of commencement.

**Part B**

Commencing at the intersection of the west property line of 5107 Mayfield Road and  
Mayfield Road  
then east along Mayfield Road to Torbram Road  
then south along Torbram Road to Countryside Drive  
then west along Countryside Drive to the east property line of 11367 Bramalea Road  
then north along the east property line of 11367 Bramalea Road to the north property line of  
11367 Bramalea Road  
then west along the north property line of 11367 Bramalea Road to the point parallel to the  
west property line of 5107 Mayfield Road  
then north from the point parallel to the west property line of 5107 Mayfield Road to the west  
property line of 5107 Mayfield Road  
then north along the west property line of 5107 Mayfield Road to the point of  
commencement.

**c) Shaw Public School (Kindergarten-Grade 8) Boundary Change**

That, effective September 2024, the Kindergarten-Grade 8 boundary for Shaw Public School  
be as follows:

**Part A**

Commencing at the intersection of Torbram Road and Mayfield Road  
then east along Mayfield Road to Airport Road  
then south along Airport Road to Countryside Drive  
then west along Countryside Drive to the stream between Rainbrook Close and Hibiscus  
Court  
then south along the stream to the north property line of September Place  
then west along the north property line of September Place to the west property line of  
Deckman Street  
then south along the west property line of Deckman Street to Klondike Trail  
then west along Klondike Trail to the east property line of 8 Klondike Trail  
then north along the east property line of 8 Klondike Trail to the north property line of 8  
Klondike Trail  
then west along the north property line of 8 Klondike Trail, continuing west along the rear  
property lines of 283 & 285 Mountainash Road to Mountainash Road  
then north along Mountainash Road to Good Hope Road  
then west along Good Hope Road to Ocean Ridge Drive, continuing in a straight line to the  
West Humber River  
then west along the West Humber River to Torbram Road  
then north along Torbram Road to the point of commencement.



**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**c) Shaw Public School (Kindergarten-Grade 8) Boundary Change (Cont'd)**

Part B

Commencing at the intersection of Bramalea Road and Mayfield Road  
then east along Mayfield Road to the west property line of 5107 Mayfield Road  
then south along the west property line of 5107 Mayfield Road, continuing in a straight line to  
the north property line of 11367 Bramalea Road  
then east along the north property line of 11367 Bramalea Road to the east property line of  
11367 Bramalea Road  
then south along the east property line of 11367 Bramalea Road to Countryside Drive  
then west along Countryside Drive to Bramalea Road  
then north along Bramalea Road to the point of commencement.

**5) Regular Program Boundary Changes (effective September 2024)**

**a) Alloa Public School (Kindergarten-Grade 8) Boundary Change**

That, effective September 2024, the Kindergarten-Grade 8 boundary for Alloa Public School  
be as follows:

Part A

Commencing at the Region of Peel boundary and Old School Road  
then east along Old School Road to the east property line of 1740 Old School Road  
then north along the east property line of 1740 Old School Road to the east back property  
line of Creditview Road  
then north along the east back property line of Creditview Road to the south property line of  
1761 King Street  
then east along the south property line of 1761 King Street, continuing along the south  
property line of 1767 King Street to the east property line of 1767 King Street  
then north along the east property line of 1767 King Street to King Street  
then east along King Street to Hurontario Street  
then south along Hurontario Street to the Etobicoke Creek  
then west along the Etobicoke Creek to the north property line of 12609 Chinguacousy Road  
then west long the north property line of 12609 Chinguacousy Road to Chinguacousy Road  
then south along Chinguacousy Road to Mayfield Road  
then west along Mayfield Road to Mississauga Road  
then south along Mississauga Road to the Canadian National Railway  
then west along the Canadian National Railway to the north property line of 10244  
Mississauga Road  
then west along the north property line of 10244 Mississauga Road to the west property line  
of 10244 Mississauga Road  
then south along the west property line of 10244 Mississauga Road, continuing in a straight  
line to Bovaird Drive West  
then west along Bovaird Drive West to the Region of Peel boundary  
then north along the Region of Peel boundary to the point of commencement

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**a) Alloa Public School (Kindergarten-Grade 8) Boundary Change (Cont'd)**

Part B

Commencing at the intersection of the west property line of 35 Virginia Drive and the north property line of 35 Virginia Drive  
then east along the north property line of 35 Virginia Drive, continuing in a straight line to Hurontario Street  
then south along Hurontario Street to the south back property line of Cresthaven Road  
then west along the south back property line of Cresthaven Road, continuing along the south back property line of Torada Court to the former Orangeville Brampton Railway  
then north along the former Orangeville Brampton Railway to the north property line of 31 Virginia Drive  
then east along the north property line of 31 Virginia Drive to the west property line of 33 Virginia Drive  
then north along the west property line of 33 Virginia Drive, continuing in a straight line to the point of commencement.

Part C

Commencing at the intersection of Neil Promenade and Tim Manley Avenue  
then east along Tim Manley Avenue to the west boundary of development application SPA-2022-0051  
then south along the west boundary of development application SPA-2022-0051, continuing along the south boundary to Pattulo Drive  
then east along Pattulo Drive to McLaughlin Road  
then south along McLaughlin Road to Mayfield Road  
then west along Mayfield Road to Petch Avenue  
then north along Petch Avenue to Tweedhill Avenue  
then west along Tweedhill Avenue to the east property line of 54 Dundee Street  
then north along the east property line of 54 Dundee Street, continuing along the east and north property line of Dundee Street to the south property line of 63 Eberly Woods Drive  
then west along the south property line of 63 Eberly Woods Drive, continuing in a straight line to Neil Promenade  
then north along Neil Promenade to the point of commencement.

**b) James Grieve Public School (Kindergarten-Grade 8) Boundary Change**

That, effective September 2024, the Kindergarten-Grade 8 boundary for James Grieve Public School be as follows:

Part A

Commencing at the intersection of the eastern property line of 7771 Mayfield Road and Mayfield Road  
then east along Mayfield Road to Highway 50  
then south along Highway 50 to Old Castlemore Road  
then west along Old Castlemore Road to Castlemore Road  
then west along Castlemore Road to The Gore Road  
then north along The Gore Road to Countryside Drive  
then east along Countryside Drive to the western property line of 4772 Countryside Drive

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**b) James Grieve Public School (Kindergarten-Grade 8) Boundary Change (Cont'd)**

then north along the western property line of 4772 Countryside Drive, continuing in a straight line to the south property line of 7755 Mayfield Road  
then east along the south property line of 7755 Mayfield Road to the east property line of 7771 Mayfield Road  
then north along the east property line of 7771 Mayfield Road to the point of commencement.

**Part B**

Commencing at the intersection of Chinguacousy Road and the Etobicoke Creek (directly north of 12609 Chinguacousy Road)  
then east along the Etobicoke Creek to Hurontario Street  
then south along Hurontario Street to the north property line of 90 Collingwood Drive  
then west along the north property line of 90 Collingwood Drive, continuing in a straight line to the former Orangeville Brampton Railway  
then south along the former Orangeville Brampton Railway to Mayfield Road  
then west along Mayfield Road to McLaughlin Road  
then north along McLaughlin Road to Pattulo Drive  
then west along Pattulo Drive to the south boundary of development application SPA-2022-0051  
then west along the south boundary of development application SPA-2022-0051, continuing along the west boundary to Tim Manley Avenue  
then west along Tim Manley Avenue to Neil Promenade  
then south along Neil Promenade to the south property line of 1 Eberly Woods Drive  
then east along the south property line of 1 Eberly Woods Drive, continuing in a straight line to the north property line of 16 Dundee Street  
then east along the north property line of 16 Dundee Street, continuing along the north and east property line of Dundee Street to Tweedhill Avenue  
then east along Tweedhill Avenue to Petch Avenue  
then south along Petch Avenue to Mayfield Road  
then west along Mayfield Road to Chinguacousy Road  
then north along Chinguacousy Road to the point of commencement.

**6) Regular Program Boundary Changes (effective November 30, 2023)**

**a) Alloa Public School (Kindergarten-Grade 8) Boundary Change**

That, effective November 30, 2023, the Kindergarten-Grade 8 boundary for Alloa Public School be as follows:

**Part A**

Commencing at the Region of Peel boundary and Old School Road  
then east along Old School Road to the east property line of 1740 Old School Road  
then north along the east property line of 1740 Old School Road to the east back property line of Creditview Road

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**a) Altoa Public School (Kindergarten-Grade 8) Boundary Change (Cont'd)**

then north along the east back property line of Creditview Road to the south property line of 1761 King Street  
then east along the south property line of 1761 King Street, continuing along the south property line of 1767 King Street to the east property line of 1767 King Street  
then north along the east property line of 1767 King Street to King Street  
then east along King Street to Hurontario Street  
then south along Hurontario Street to the Etobicoke Creek  
then west along the Etobicoke Creek to the north property line of 12609 Chinguacousy Road  
then west long the north property line of 12609 Chinguacousy Road to Chinguacousy Road  
then south along Chinguacousy Road to Mayfield Road  
then west along Mayfield Road to Mississauga Road  
then south along Mississauga Road to the Canadian National Railway  
then west along the Canadian National Railway to the north property line of 10244 Mississauga Road  
then west along the north property line of 10244 Mississauga Road to the west property line of 10244 Mississauga Road  
then south along the west property line of 10244 Mississauga Road, continuing in a straight line to Bovaird Drive West  
then west along Bovaird Drive West to the Region of Peel boundary  
then north along the Region of Peel boundary to the point of commencement.

**Part B**

Commencing at the intersection of the west property line of 35 Virginia Drive and the north property line of 35 Virginia Drive  
then east along the north property line of 35 Virginia Drive, continuing in a straight line to Hurontario Street  
then south along Hurontario Street to the south back property line of Cresthaven Road  
then west along the south back property line of Cresthaven Road, continuing along the south back property line of Torada Court to the former Orangeville Brampton Railway  
then north along the former Orangeville Brampton Railway to the north property line of 31 Virginia Drive  
then east along the north property line of 31 Virginia Drive to the west property line of 33 Virginia Drive  
then north along the west property line of 33 Virginia Drive, continuing in a straight line to the point of commencement.

**Part C**

Commencing at the intersection of Neil Promenade and Tim Manley Avenue  
then east along Tim Manley Avenue to the west boundary of development application SPA-2022-0051  
then south along the west boundary of development application SPA-2022-0051, continuing along the south boundary to Pattulo Drive  
then east along Pattulo Drive to McLaughlin Road  
then south along McLaughlin Road to Mayfield Road  
then west along Mayfield Road to Petch Avenue  
then north along Petch Avenue to Tweedhill Avenue

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**a) Alloa Public School (Kindergarten-Grade 8) Boundary Change (Cont'd)**

then west along Tweedhill Avenue to the east property line of 54 Dundee Street  
then north along the east property line of 54 Dundee Street, continuing along the east and north property line of Dundee Street to the south property line of 63 Eberly Woods Drive  
then west along the south property line of 63 Eberly Woods Drive, continuing in a straight line to Neil Promenade  
then north along Neil Promenade to the point of commencement.

**b) Homestead Public School (Kindergarten-Grade 5) Boundary Change**

That, effective November 30, 2023, the Kindergarten-Grade 5 boundary for Homestead Public School be as follows:

Part A

Commencing at the intersection of Chinguacousy Road and Bovaird Drive West  
then east along Bovaird Drive West to the former Orangeville Brampton Railway  
then south along the former Orangeville Brampton Railway to Williams Parkway  
then west along Williams Parkway to McLaughlin Road North  
then south along McLaughlin Road North to the Canadian National Railway  
then west along the Canadian National Railway to Chinguacousy Road  
then north along Chinguacousy Road to the point of commencement.

Part B

Commencing at the west property line of 10244 Mississauga Road and the north property line of 10244 Mississauga Road  
then east along the north property line of 10244 Mississauga Road to the Canadian National Railway  
then east along the Canadian National Railway to Mississauga Road  
then south along Mississauga Road to Bovaird Drive West  
then west along Bovaird Drive West to the west property line of 10124 Mississauga Road  
then north along the west property line of 10124 Mississauga Road, continuing in a straight line to the point of commencement.

**c) Royal Orchard Middle School (Grades 6-8) Boundary Change**

That, effective November 30, 2023, the Grades 6-8 boundary for Royal Orchard Middle School be as follows:

Part A

Commencing at the intersection Chinguacousy Road and Bovaird Drive West  
then east along Bovaird Drive West to the Etobicoke Creek  
then south along the Etobicoke Creek to Williams Parkway  
then west along Williams Parkway to McLaughlin Road North  
then south along McLaughlin Road North to the Canadian National Railway  
then west along the Canadian National Railway to Chinguacousy Road  
then north along Chinguacousy Road to the point of commencement.

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**c) Royal Orchard Middle School (Grades 6-8) Boundary Change (Cont'd)**

**Part B**

Commencing at the west property line of 10244 Mississauga Road and the north property line of 10244 Mississauga Road  
then east along the north property line of 10244 Mississauga Road to the Canadian National Railway  
then east along the Canadian National Railway to Mississauga Road  
then south along Mississauga Road to Bovaird Drive West  
then west along Bovaird Drive West to the west property line of 10124 Mississauga Road  
then north along the west property line of 10124 Mississauga Road, continuing in a straight line to the point of commencement.

**7) Regular Program Boundary Changes (effective November 30, 2023)**

**a) Ellengale Public School (Kindergarten-Grade 8) Boundary Change**

That effective November 30, 2023, the Kindergarten-Grade 8 boundary for Ellengale Public School be as follows:

**Part A**

Commencing at east rear property line of 1423 Freeport Drive and the Canadian Pacific Railway  
then east along the Canadian Pacific Railway to Erindale Station Road  
then south along Erindale Station Road to McBride Avenue  
then west along McBride Avenue to east rear property line of 3343 Fellmore Drive  
then north along the rear property line of 3343 Fellmore Drive, continuing in a straight line to the point of commencement.

**Part B**

Commencing at the intersection of Mavis Road and Highway 403  
then east along Highway 403 to Confederation Parkway  
then south along Confederation Parkway to Rathburn Road West  
then east along Rathburn Road East to Living Arts Drive  
then south along Living Arts Drive to Square One Drive  
then west along Square One Drive to Confederation Parkway  
then south along Confederation Parkway to Parkside Village Drive  
then south along Parkside Village Drive to the north property line of 4080 Parkside Village Drive  
then west along the north property line of 4080 Parkside Village Drive to the west property line of 4080 Parkside Village Drive  
then south along the south property line of 4080 Parkside Village Drive, continuing in a straight line to  
Burnhamthorpe Road West  
then west along Burnhamthorpe Road West to Mavis Road  
then north along Mavis Road to the point of commencement.

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**b) Elm Drive Public School (Kindergarten-Grade 8) Boundary Change**

That, effective November 30, 2023, the Kindergarten-Grade 8 boundary for Elm Drive Public School be as follows:

**Part A**

Commencing at the intersection of Burnhamthorpe Road West and Mavis Road  
then east along Burnhamthorpe Road West to the western property line of 4010 Parkside Village Drive  
then north along the western property line of 4010 Parkside Village Drive, continuing in a straight line to the north property line of 4080 Parkside Village Drive  
then east along the north property line of 4080 Parkside Village Drive to Parkside Village Drive  
then north along Parkside Village Drive to Confederation Parkway  
then south along Confederation Parkway to the south property line of 380 Princess Royal Drive  
then east along the south property line of 380 Princess Royal Drive, continuing in a straight line to the west property line of 320 City Centre Drive  
then south along the west property line of 320 City Centre Drive to City Centre Drive  
then west along City Centre Drive to Confederation Parkway  
then south along Confederation Parkway to Webb Drive  
then west along Webb Drive to Grand Park Drive  
then south along Grand Park Drive to Central Parkway West  
then west along Central Parkway West to Mavis Road  
then north along Mavis Road to the point of commencement.

**Part B**

Commencing at the intersection of the west property line of 368 & 378 Prince of Whales Drive and Prince of Wales Drive  
then east along Prince of Wales Drive to Living Arts Drive  
then south along Living Arts Drive to the south property line of 368 & 378 Prince of Wales Drive  
then west along the south property line of 368 & 378 Prince of Wales Drive to the west property line of 368 & 378 Prince of Wales Drive  
then north along the west property line of 368 & 378 Prince of Wales Drive to the point of commencement.

**Part C**

Commencing at the intersection of Burnhamthorpe Road West and the east property line of 220 Burnhamthorpe Road West  
then east along Burnhamthorpe Road West to Kariya Drive  
then south along Kariya Drive to the future Webb Drive extension  
then west along the future Webb Drive extension, continuing along Webb Drive to the east property line of 223 Webb Drive  
then north along the east property line of 223 and 220 Burnhamthorpe Road West to the point of commencement.

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**b) Elm Drive Public School (Kindergarten-Grade 8) Boundary Change (Cont'd)**

Part D

Commencing at the intersection of Enfield Place and Matthews Gate  
then east along Matthews Gate to Hurontario Street  
then south along Hurontario Street to the north property line of 3576 Hurontario Street  
then west along the north property line of 3576 Hurontario Street continuing in a straight line  
to the east property line of 156 Enfield Place  
then north along the east property line of 156 Enfield Place to the point of commencement.

Part E

Commencing at the intersection of Joan Drive and Elm Drive West  
then east along Elm Drive West to Hurontario Street  
then south along Hurontario Street to Fairview Road West  
then west along Fairview Road West to Joan Drive  
then north along Joan Drive to the point of commencement.

**8) Regular Program Boundary Changes (effective September 2024)**

**a) Silver Creek Public School (Kindergarten-Grade 5)**

That, effective September 2024, the Kindergarten-Grade 5 boundary for Silver Creek Public School be as follows:

Part A

Commencing at the intersection of Cliff Road North and Central Parkway East  
then northeast along Central Parkway East to Bloor Street  
then east along Bloor Street to Cawthra Road  
then south along Cawthra Road to Dundas Street East  
then west along Dundas Street East to the Canadian Pacific Railway  
then west along the Canadian Pacific Railway to the west property line of 350 Lara Woods  
then north along the west property line of 350 Lara Woods, continuing in a straight line to  
Cliff Road North  
then north along Cliff Road North to the point of commencement.

Part B

Commencing at the intersection of Hurontario Street and Burnhamthorpe Road East  
then east along Burnhamthorpe Road East to Cooksville Creek  
then south along Cooksville Creek to Mississauga Valley Boulevard  
then west along Mississauga Valley Boulevard to the south property line of 3695 Kaneff  
Crescent  
then west along the south property line of 3695 Kaneff Crescent, continuing in a straight line  
to Kaneff Crescent  
then south along Kaneff Crescent to the south property line of 3620 Kaneff Crescent  
then west along the south property line of 3620 Kaneff Crescent to Hurontario Street  
then north along Hurontario Street to the point of commencement.



**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**b) Thornwood Public School (Kindergarten-Grade 5) Boundary Change**

That, effective September 2024, the Kindergarten-Grade 5 boundary for Thornwood Public School be as follows:

Commencing at the intersection of Hurontario Street and the south property line of 3620 Kaneff Crescent  
then east along the south property line of 3620 Kaneff Crescent to Kaneff Crescent  
then north along Kaneff Crescent to the south property line of 3695 Kaneff Crescent  
then east along the south property line of 3695 Kaneff Crescent to Mississauga Valley Boulevard  
then east along Mississauga Valley Boulevard to Cooksville Creek  
then south along Cooksville Creek to Central Parkway East  
then east along Central Parkway East to Cliff Road North  
then south along Cliff Road North, continuing in a straight line to the Canadian Pacific Railway  
then west along the Canadian Pacific Railway to Hurontario Street  
then north along the Hurontario Street to the point of commencement.

**9) Regular Program Boundary Changes (effective September 2024)**

**a) Credit Valley Public School (Kindergarten-Grade 5) Boundary Change**

That, effective September 2024, the Kindergarten-Grade 5 boundary for Credit Valley Public School be as follows:

Commencing at the intersection of Winston Churchill Boulevard and Eglinton Avenue West  
then east along Eglinton Avenue West to Metcalfe Avenue  
then south along Metcalfe Avenue to Bay Villa Avenue  
then east along Bay Villa Avenue to the north property line of 4597 Bay Villa Avenue.  
then east along the north property line of 4597 Bay Villa Avenue to the north property line of 2275 Credit Valley Road  
then east along the north property line of 2275 Credit Valley Road to Erin Mills Parkway  
then north along Erin Mills Parkway to Eglinton Avenue West  
then east along Eglinton Avenue West to the Credit River  
then south along the Credit River to Highway 403  
then west along Highway 403 to Winston Churchill Boulevard  
then north along Winston Churchill Boulevard to the point of commencement.

**b) Middlebury Public School (Kindergarten-Grade 5) Boundary Change**

That, effective September 2024, the Kindergarten-Grade 5 boundary for Middlebury Public School be as follows:

Commencing at the intersection of Winston Churchill Boulevard and Thomas Street  
then east along Thomas Street to Erin Mills Parkway

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**b) Middlebury Public School (Kindergarten-Grade 5) Boundary Change (Cont'd)**

then south along Erin Mills Parkway to the south property line of 5255 McFarren Boulevard  
then east along the south property line of 5255 McFarren Boulevard, continuing in a straight line to the Canadian Pacific Railway  
then southeast along the Canadian Pacific Railway to Mississauga Road  
then south along Mississauga Road to Eglinton Avenue West  
then west along Eglinton Avenue West to Erin Mills Parkway  
then south along Erin Mills Parkway to the north property line of 2275 Credit Valley Road  
then west along the north property line of 2275 Credit Valley Road to the north property line of 4597 Bay Villa Avenue  
then west along the north property line of 4597 Bay Villa Avenue to Bay Villa Avenue  
then west along Bay Villa Avenue to Metcalfe Avenue  
then north along Metcalfe Avenue to Eglinton Avenue West  
then west along Eglinton Avenue West to Winston Churchill Boulevard  
then north along Winston Churchill Boulevard to the point of commencement.

**10) Regular Program Boundary Changes (effective September 2025)**

**a) Harold Brathwaite Secondary School (Grades 9-12) Boundary Change**

That, effective September 2025, the Grades 9-12 boundary for Harold Brathwaite Secondary School be as follows:

Commencing at the intersection of Highway 410 and Countryside Drive  
then east along Countryside Drive to Dixie Road  
then south along Dixie Road to Octillo Boulevard  
then east along Octillo Boulevard, continuing along Dewside Drive to Bramalea Road  
then south along Bramalea Road to Bovaird Drive East  
then west along Bovaird Drive East to Highway 410  
then north along Highway 410 to the point of commencement.

**b) Louise Arbour Secondary School (Grades 9-12) Boundary Change**

That, effective September 2025, the Grades 9-12 boundary for Louise Arbour Secondary School be as follows:

Commencing at the intersection of Highway 410 and Mayfield Road  
then east along Mayfield Road to Torbram Road  
then south along Torbram Road to Bovaird Drive East  
then west along Bovaird Drive East to Bramalea Road  
then north along Bramalea Road to Dewside Drive  
then west along Dewside Drive, continuing along Octillo Boulevard to Dixie Road  
then north along Dixie Road to Countryside Drive  
then west along Countryside Drive to Highway 410  
then north along Highway 410 to the point of commencement.

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**c) Sandalwood Heights Secondary School (Grades 9-12) Boundary Change**

That, effective September 2025, the Grades 9-12 boundary for Sandalwood Heights Secondary School be as follows:

Commencing at the intersection of Torbram Road and Mayfield Road  
then east along Mayfield Road to the east property line of 7771 Mayfield Road  
then south along the east property line of 7771 Mayfield Road to the south property line of 7771 Mayfield Road  
then west along the south property line of 7771 Mayfield Road, continuing in a straight line to the east property line of 7743 Mayfield Road  
then south along the east property line of 7743 Mayfield Road, continuing in a straight line to Countryside Drive  
then west along Countryside Drive to The Gore Road  
then south along The Gore Road to Castlemore Road  
then west along Castlemore Road, continuing along Bovaird Drive East to Torbram Road  
then north along Torbram Road to the point of commencement.

**11) Regular Program Boundary Changes (effective September 2025)**

**a) Meadowvale Secondary School (Grades 9-12) Boundary Change**

That, effective September 2025, the Grades 9-12 boundary for Meadowvale Secondary School be as follows:

Commencing at the intersection of Highway 407 and the Canadian Pacific Railway  
then east along the Canadian Pacific Railway to the south property line of 6685 Millcreek Drive  
then west along the south property line of 6685 Millcreek Drive, continuing in a straight line to the east property line of 6675 Montevideo Road  
then south along the east property line of 6675 Montevideo Road, continuing in a straight line to the west property line of 6400 Erin Mills Parkway  
then south along the west property line of 6400 Erin Mills Parkway to Battleford Road  
then east along Battleford Road to Erin Mills Parkway  
then south along Erin Mills Parkway to Britannia Road West  
then west along Britannia Road West to Highway 407  
then north along Highway 407 to the point of commencement.

**b) Streetsville Secondary School (Grades 9-12) Boundary Change**

That, effective September 2025, the Grades 9-12 boundary for Streetsville Secondary School be as follows:

Commencing at the intersection of the Canadian Pacific Railway and Derry Road West  
then east along Derry Road West to Highway 401  
then west along Highway 401 to the Credit River

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**b) Streetsville Secondary School (Grades 9-12) Boundary Change (Cont'd)**

then south along the Credit River to Creditview Road  
then south along Creditview Road to Eglinton Avenue West  
then west along Eglinton Avenue West to the Canadian Pacific Railway  
then south along the Canadian Pacific Railway to Highway 403  
then west along Highway 403 to the Credit River  
then north along the Credit River to Eglinton Avenue West  
then west along Eglinton Avenue West to Mississauga Road  
then north along Mississauga Road to the Canadian Pacific Railway  
then north along the Canadian Pacific Railway to a point parallel with the north property line of 5403 Roanoke Court  
then west along the north property line of 5403 Roanoke Court, continuing in a straight line to Erin Mills Parkway  
then north along Erin Mills Parkway to Battleford Road  
then west along Battleford Road to the west property line of 6400 Erin Mills Parkway  
then north along the west property line of 6400 Erin Mills Parkway to the east property line of 6325 Montevideo Road  
then north along the east property line of 6325 Montevideo Road, continuing in a straight line to the south property line of 6660 Millcreek Drive  
then east along the south property line of 6660 Millcreek Drive, continuing in a straight line to the Canadian Pacific Railway  
then north along the Canadian Pacific Railway to the point of commencement.

**12) French Immersion Boundary Changes**

**a) Credit Valley Public School (French Immersion Grades 1-5) Boundary Change**

That, effective September 2024, the Grades 1-5 French Immersion boundary for Credit Valley Public School be as follows:

Commencing at the intersection of Winston Churchill Boulevard and Eglinton Avenue West  
then east along Eglinton Avenue West to Metcalfe Avenue  
then south along Metcalfe Avenue to Bay Villa Avenue  
then east along Bay Villa Avenue to the north property line of 4597 Bay Villa Avenue.  
then east along the north property line of 4597 Bay Villa Avenue to the north property line of 2275 Credit Valley Road  
then east along the north property line of 2275 Credit Valley Road to Erin Mills Parkway  
then north along Erin Mills Parkway to Eglinton Avenue West  
then east along Eglinton Avenue West to the Credit River  
then south along the Credit River to Burnhamthorpe Road West  
then west along Burnhamthorpe Road West to Glen Erin Drive  
then south along Glen Erin Drive to the south property line of 3339 Council Ring Road  
then west along the south property line of 3339 Council Ring Road to the west property line of 3339 Council Ring Road  
then north along the west property line of 3339 Council Ring Road to the west property line of Shadbrush Court

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**a) Credit Valley Public School (French Immersion Grades 1-5) Boundary Change (Cont'd)**

then north along the west property line of Shadbush Court to Burnhamthorpe Road West  
then west along Burnhamthorpe Road West to Winston Churchill Boulevard  
then north along Winston Churchill Boulevard to the point of commencement.

**b) Castlebridge Public School (French Immersion Grades 1-5) Boundary Change**

That, effective September 2024, the Grades 1-5 French Immersion boundary for Castlebridge Public School be as follows:

Commencing at the intersection of Winston Churchill Boulevard and Britannia Road West  
then east along Britannia Road West to Erin Mills Parkway  
then south along Erin Mills Parkway to the south property line of 5255 McFarren Boulevard  
then east along the south property line of 5255 McFarren Boulevard, continuing in a straight line to the Canadian Pacific Railway  
then southeast along the Canadian Pacific Railway to Mississauga Road  
then south along Mississauga Road to Eglinton Avenue West  
then west along Eglinton Avenue West to Erin Mills Parkway  
then south along Erin Mills Parkway to the north property line of 2275 Credit Valley Road  
then west along the north property line of 2275 Credit Valley Road to the north property line of 4597 Bay Villa Avenue  
then west along the north property line of 4597 Bay Villa Avenue to Bay Villa Avenue  
then west along Bay Villa Avenue to Metcalfe Avenue  
then north along Metcalfe Avenue to Eglinton Avenue West  
then west along Eglinton Avenue West to Winston Churchill Boulevard  
then north along Winston Churchill Boulevard to the point of commencement.

**13) French Immersion Boundary Change**

**a) Erin Centre Middle School (French Immersion Grades 6-8) Boundary Change**

That, effective September 2024, the Grades 6-8 French Immersion boundary for Erin Centre Middle School be as follows:

Commencing at the intersection of Highway 407 and a point parallel to Doug Leavens Boulevard.  
then east in a straight line to Doug Leavens Boulevard  
then east along Doug Leavens Boulevard to the watercourse east of 6607 Alderwood Trail  
then south along the watercourse to the south property line of 3403 Nighthawk Trail  
then east along the south property line of 3403 Nighthawk Trail, continuing along the south property line of Nighthawk Trail to Osprey Boulevard  
then north along Osprey Boulevard to the south property line of 6227 Snowflake Lane

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**a) Erin Centre Middle School (French Immersion Grades 6-8) Boundary Change (Cont'd)**

then east along the south property line of 6227 Snowflake Lane, continuing along the south property line of Snowflake Lane to the west property line of 6325 Tenth Line West  
then north along the west property line of 6325 Tenth Line West, continuing along the west property line of tenth Line West to the north property line of 6437 Tenth Line West  
then east along the north property line of 6437 Tenth Line West, continuing in a straight line to Tenth Line West  
then south along Tenth Line West to Britannia Road West  
then east along Britannia Road West to Erin Mills Parkway  
then south along Erin Mills Parkway to the south property line of 5255 McFarren Boulevard  
then east along the south property line of 5255 McFarren Boulevard, continuing in a straight line to the Canadian Pacific Railway  
then southeast along the Canadian Pacific Railway to Mississauga Road  
then south along Mississauga Road to Eglinton Avenue West  
then east along Eglinton Avenue West to the Credit River  
then south along the Credit River to Burnhamthorpe Road West  
then west along Burnhamthorpe Road West to Glen Erin Drive  
then south along Glen Erin Drive to the south property line of 3339 Council Ring Road  
then west along the south property line of 3339 Council Ring Road to the west property line of 3339 Council Ring Road  
then north along the west property line of 3339 Council Ring Road to the west property line of Shadbush Court  
then north along the west property line of Shadbush Court to Burnhamthorpe Road West  
then west along Burnhamthorpe Road West to Winston Churchill Boulevard  
then north along Winston Churchill Boulevard to Highway 403  
then west along Highway 403 to Highway 407  
then north along Highway 407 to the point of commencement.

**14) French Immersion Boundary Changes**

**a) Herb Campbell Public School (French Immersion Grades 1-5) Boundary Change**

That, effective September 2024, the Grades 1-5 French Immersion boundary for Herb Campbell Public School be as follows:

Commencing at the intersection of the northwest corner of the Region of Peel boundary (intersection of Winston Churchill Boulevard and the Caledon East Garafraxa Town Line)  
then east along the Region of Peel boundary, continuing southeast along the Region of Peel Boundary to the east lot line of 7233 Highway 9  
then south along the east lot line of 7233 Highway 9, continuing in a straight line to the north lot line of 7062 Finnerty Side Road  
then west along the north lot line of 7062 Finnerty Side Road, continuing in a straight line to the west property line of 18120 Innis Lake Road

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**a) Herb Campbell Public School (French Immersion Grades 1-5) Boundary Change (Cont'd)**

then south along the west property line of 18120 Innis Lake Road continuing in a straight line to the north property line of 16730 Innis Lake Road  
then east along the north property line of 16730 Innis Lake Road, continuing in a straight line to the east property line of 16649 Innis Lake Road  
then south along the east property line of 16649 Innis Lake Road, continuing in a straight line the south property line of 16336 Centreville Creek Road  
then west along a line parallel to the south property line of 16336 Centreville Creek Road to Innis Lake Road  
then south along Innis Lake Road to the south property line of 15956 Innis Lake Road  
then west along the south property line of 15956 Innis Lake Road, continuing in a straight line to the west property line of 5 Antrim Court  
then north along the west property line of 5 Antrim Court, continuing in a straight line to Old Church Road  
then west along Old Church Road to the west property line of 6311 Old Church Road  
then south along the west property line of 6311 Old Church Road, continuing in a straight line to Castlederg Sideroad  
then west along Castlederg Sideroad to Airport Road  
then south along Airport Road to Mayfield Road  
then west along Mayfield Road to Highway 410  
then west along Highway 410 to Heart Lake Road  
then north along Heart Lake Road to Old School Road  
then west along Old School Road to Hurontario Street  
then south along Hurontario Street to the Etobicoke Creek  
then east and south along the Etobicoke Creek to Mayfield Road  
then west along Mayfield Road to the west property line of 56 Donlamont Circle  
then south along the west property line of 56 Donlamont Circle, continuing in a straight line to the north property line of 58 Circus Crescent  
then west along the north property line of 58 Circus Crescent, continuing in a straight line to Chinguacousy Road  
then south along Chinguacousy Road to Wanless Road  
then west along Wanless Road to the Region of Peel boundary (Winston Churchill Boulevard)  
then north along the Region of Peel boundary (Winston Churchill Boulevard) to the point of commencement.

**b) Rowntree Public School (French Immersion Grades 1-5) Boundary Change**

That, effective September 2024, the Grades 1-5 French Immersion boundary for Rowntree Public School, be as follows:

Commencing at the intersection of the west property line of 56 Donlamont Circle and Mayfield Road

then east along Mayfield Road to McLaughlin Road

then south along McLaughlin Road to Sandalwood Parkway West

**9. Annual Planning Document (APD) - 2023-2024 (Continued)**

**b) Rowntree Public School (French Immersion Grades 1-5) Boundary Change (Cont'd)**

then west along Sandalwood Parkway West to Chinguacousy Road  
then north along Chinguacousy Road to Earlsbridge Boulevard  
then east along Earlsbridge Boulevard to Edenbrook Hill Drive  
then north along Edenbrook Hill Drive to Wanless Drive  
then west along Wanless Drive to Chinguacousy Road  
then north along Chinguacousy Road to the north property line of 11494 Chinguacousy Road  
then east along a straight line parallel to the north property line of 11494 Chinguacousy Road to the west property line of 62 Callandar Road  
then north along the west property line of 62 Callandar Road, continuing in a straight line to the point of commencement.

**15) Information Items**

That, the following information items in the APD 2023-2024, be received:

- **Enrolment Information**
  1. 10-Year Enrolment Projections
  2. Enrolment Trends
  3. Growth Areas
  4. Status of Schools with Enrolment Caps
  5. Elementary French Immersion Programs
  6. Schools Operating Under 60% Capacity
  7. Capital Priorities
- **Development Information**
  8. Ministerial Zoning Orders (MZOs)
  9. Proposed Joint-Use Projects
  10. Planning Approval Cycle
- **Program Information**
  11. Regional Learning Choices Programs
- **Procedural Information**
  12. How to Administer an Enrolment Cap
  13. Boundary Change Communication Protocol
  14. Criteria for Recommending Balanced Calendar Schools
  15. Criteria for Recommending Grade Re-organizations from Junior/Middle to K-8
- **Superintendents and Trustees**
  16. List of SOE and Trustee Names Abbreviations

..... carried



**10. Application Status Update**

Zach Tessaro, Planning Officer, noted that the update report lists the development applications reviewed by Planning and Accommodation staff during the months of September and October 2023, and includes the letters sent to municipalities.

PB-79 moved by Brad MacDonald  
seconded by Jill Promoli

Resolved, that the Application Status Update report, be received.

..... carried

**11. Procurement Activity Report – September 2023**

PB-80 moved by Satpaul Singh Johal  
seconded by Will Davies

Resolved, that the Procurement Activity Report for September 2023, be received.

..... carried

**12. Vandalism Activity Report – August 2023**

Acting Controller of Corporate Support Services, Wendy Dobson, noted that the report provides an update on after-hours vandalism activity at school and non-school sites in August 2023. She indicated that the Break and Enter/Vandalism Year End Summary Report for September 2022-August 2023, and the 7-Year Comparison reports are also included. With regard to break and enter, she reported that there has been a 47% increase in the number of incidents and 48% increase in costs from 2020-2021 to 2022-2023. For the same period, there was a 34% decrease in vandalism activity. Responding to trustees' questions, Wendy Dobson confirmed that insurance covers the costs related to vandalism, and coverage depends on the type of incident and costs. In cases of repeated vandalism at specific sites, additional measures are implemented to mitigate such activity. She stated that insurance premiums have not risen because the increase in break and enter incidents have been offset by the decrease in vandalism activity.

PB-81 moved by Karla Bailey  
seconded by Will Davies

Resolved, that the Vandalism Activity Report for August 2023, be received.

..... carried

**13. Adjournment**

PB-82 moved by Brad MacDonald  
seconded by Jill Promoli

Resolved, that the meeting adjourn (18:35 hours).

..... carried

..... Chair

## 9.1

Physical Planning, Finance & Building Committee Meeting, January 10, 2024

# Former Lakeview Park P.S. Heritage Designation

**Strategic Alignment:**

Education Act

PDSB Strategic Plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

**Report Type:**

For Information

<i>Prepared by:</i>	Planning Staff Suzanne Blakeman, Manager of Planning & Enrolment
<i>Submitted by:</i>	Jaspal Gill, Chief Operating Officer Associate Director, Operations and Equity of Access

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## **Overview**

### **Objective:**

To provide information on the heritage designation of the former Lakeview Park Public School.

### **Highlights:**

- The City of Mississauga has designated the former Lakeview Park Public School as being of cultural heritage value or interest under the Ontario Heritage Act.
- Such designation prevents the Board from altering or demolishing the buildings on the property without the consent of Council of the City.

### **Background:**

The former Lakeview Park Public School has a Ministry Rated Capacity (MRC) of 268 students. The original 2-storey part of the building is not barrier-free accessible. The site is comprised of 2 parcels of land separated by a municipal road allowance for a combined total of 3.18 acres. The original 1923 building and 1965 addition fronts on the north side of Lakeshore Road East, Mississauga. The Ontario Ministry of Education Assessment Program – Asset Condition Report (October 2013) identified \$5.3 million in required repairs by 2019 and a replacement value of \$6.7 million. The building is in poor condition and no significant repairs have been performed since the building was vacated by Peel Alternative Program (South) in 2015. Consequently, the former Lakeview Park Public School was determined by the Board to be surplus to need in 2016.

The City of Mississauga has designated the former Lakeview Park Public School as being of cultural heritage value or interest under the Ontario Heritage Act.

## **Evidence**

### **Findings/Key Considerations:**

The Board has appealed such designation the Ontario Land Tribunal (“OLT”). It is not at all likely that OLT would repeal the designation but the Board is seeking amendments to the by-law to restrict the designation to the façade of the original 1923 building in order to preserve maximum flexibility in any redevelopment of the property, either by the Board for the purposes of a school on the property or by a purchaser of the property should the Board determine that the property should be sold. The current building on the property would require substantial retrofitting if it were to be used as a school.

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## **Impact Analysis**

### **Legal implications:**

Such designation prevents the Board from altering or demolishing the buildings on the property without the consent of Council of the City.

## **Next Steps**

### **Action Required:**

Board staff and legal counsel will meet with their counterparts at the City in early 2024 to determine if the Board's concerns with the designation can be addressed without the necessity of an appeal to the OLT, or whether they may be more effectively addressed when the Board has determined in some detail how it might wish to redevelop the property.

## **Appendix**

Appendix 1 - City of Mississauga by-law 0149-2023 to designate 1239 Lakeshore Road East as being of cultural heritage value or interest.



THE CORPORATION OF THE CITY OF MISSISSAUGA

BY-LAW NUMBER 0149-2023

A By-law to designate 1239 Lakeshore Road East  
as being of cultural heritage value or interest

WHEREAS Section 29 of the *Ontario Heritage Act*, R.S.O. 1990, Chapter O.18, as amended (the "*Heritage Act*"), authorizes the Council of a municipality to enact by-laws to designate real property, including all the buildings and structures thereon, to be of cultural heritage value or interest;


AND WHEREAS Council for The Corporation of the City of Mississauga approved the designation of the property at 1239 Lakeshore Road East in the City of Mississauga (the "Property") as being of cultural heritage value or interest through Resolution 0199-2022;


AND WHEREAS in accordance with the requirements of the *Heritage Act*, a Notice of Intention to designate the Property was duly published and served, and no notice of objection to such designation was received by the Clerk of The Corporation of the City of Mississauga;


NOW THEREFORE the Council of The Corporation of the City of Mississauga ENACTS as follows:

1. The Property, including all the buildings and structures thereon, at 1239 Lakeshore Road East in the City of Mississauga and legally described in Schedule 'A' attached hereto, is hereby designated as being of cultural heritage value or interest under Part IV of the *Heritage Act*.
2. The reasons for designating the Property, including an explanation of the cultural heritage value and interest of the Property and a description of the heritage attributes of the Property, are set out in Schedule "B" to this By-law.
3. The City Clerk shall cause a copy of this By-law and prescribed information under section 29(8) of the *Heritage Act* to be served upon the owner of the Property and on the Ontario Heritage Trust, and cause notice of this By-law to be published in a newspaper having general circulation in the City of Mississauga.
4. When this By-law comes into force, the City Clerk shall cause a copy of this By-law to be registered against the Property described in Schedule "A" in the proper land registry office.

ENACTED AND PASSED this 27<sup>th</sup> day of September, 2023.

Approved by Legal Services <b>City Solicitor</b> City of Mississauga

Lia Magi
Date: September 19, 2023
File: CS.08-22.01

  
MAYOR

  
CLERK

SCHEDULE 'A' TO BY-LAW 0149-2023

Legal Description

1239 Lakeshore Road East

In the City of Mississauga, Regional Municipality of Peel, Province of Ontario, and being composed of Lots 11, 12, 13 & 14, Registered Plan H-23.

## SCHEDULE 'B' TO BY-LAW 0149-2023

The subject property is a two-storey school located at 1239 Lakeshore Road East.

### **Statement of Cultural Heritage Value or Interest**

The property has design and physical value because it is a rare surviving example of a Georgian Revival mixed with Edwardian architectural style institutional building in Mississauga. It is a rare surviving early twentieth century school in Mississauga and its longest running school. The school is of a design that was common amongst rural areas, and as such links a vibrant and growing area of Mississauga to its rural past. It also demonstrates artistic merit.

The original two-storey 1923 building is framed on the east and west sides by two additions, dating to 1954 and 1962, which were built to handle the increasing population of the area over time. The property has historical and associative value as it yields information about the growth of the area in the 20<sup>th</sup> century.

The property has contextual value as a landmark along Lakeshore Road East due to its prominence in the community and its iconic style. Because it served the community, it is also physically and historically linked to its surroundings.

### **Description of Heritage Attributes**

Historical, associative and contextual attributes include:

- The relationship, orientation and setback from Lakeshore Road East anchor it as a landmark in the neighbourhood and community – contributes to the cultural heritage value of the property because they speak to the rural history of the area
- Its visibility from Lakeshore Road East – contributes to the cultural heritage value of the property because the school is a local landmark
- Its location in Lakeview – contributes to the cultural heritage value of the property because it attests to the rural history of Lakeview

Design attributes include:

- The overall rectilinear shape and form of the original 1923 school – contributes to the cultural heritage value of the property because they form the basis of the school
- The common bond red brick material with stack bond detailing and decorative brickwork with green tinted bricks, with English bond brickwork within the frames on the west and east ends – contributes to the cultural heritage value of the property because these details form part of its rare surviving architectural style
- Decorative wood blocking, including semicircle panel that provides additional prominence to the central second storey front window – contributes to the cultural heritage value of the property because these details form part of its rare surviving architectural style
- The symmetry of the 1923 section, including the front façade and central front entrance – contributes to the cultural heritage value of the property because these details form part of its rare surviving architectural style
- The original front entrance portico including pilasters, detached square columns with transom window above the double doors – contributes to the cultural heritage value of the property because these details form part of its rare surviving architectural style
- The original cupola and chimney, their shape and form, materials and their central placement on the building – contributes to the cultural heritage value of the property because these details form part of its rare surviving architectural style
- The symmetrical and orderly arrangement of windows, including the 16 over 16 windows along the front with raised muntin bars and casement windows within, and more distinctive central window on the front second storey – contributes to the cultural heritage value of the property because these details form part of its rare surviving architectural style
- The original windows and their shape, form and material – contributes to the cultural heritage value of the property because these details form part of its rare surviving architectural style



- The shutters and their detailing including moon shape cut-outs – contributes to the cultural heritage value of the property because these details form part of its rare surviving architectural style
- The brass plate above the original front entrance, with raised lettering that reads "Lakeview Park School, S.S. no. 7, 1923" – contributes to the cultural heritage value of the property because it speaks to the age of the school
- The cross gabled roof – contributes to the cultural heritage value of the property because these details form part of its rare surviving architectural style
- The dormer on the east side of the building – contributes to the cultural heritage value of the property because these details form part of its rare surviving architectural style
- The eave returns – contributes to the cultural heritage value of the property because these details form part of its rare surviving architectural style
- Raised basement – contributes to the cultural heritage value of the property because these details form part of its rare surviving architectural style

## 9.2

Physical Planning, Finance & Building Committee Meeting, January 10, 2024

# Education Development Charge By-law Renewal 2024

**Strategic Alignment:**

Education Act

PDSB Strategic Plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

**Report Type:**

For Information

<i>Prepared by:</i>	Planning Staff Suzanne Blakeman, Manager of Planning & Enrolment
<i>Submitted by:</i>	Jaspal Gill, Chief Operating Officer Associate Director, Operations and Equity of Access

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## **Overview**

### **Objective:**

To provide an overview of the timeline and steps of the renewal of the Board's Education Development Charge (EDC) by-law.

### **Highlights:**

- The current PDSB EDC By-law expires June 30, 2024.
- A new EDC by-law is required for the next 5-year period commencing July 1, 2024 and ending June 30, 2029.
- An information session will be held with Trustees on January 24, 2024.
- Two meetings with the development community and other stakeholders will be held on January 17, 2024, and another date to be announced.
- Two public meetings will be held consecutively on the evening of April 17, 2024.
- The Board will consider passage of the new EDC by-law on May 22, 2024.

### **Background:**

EDCs are the main revenue source for eligible school boards that need to purchase land for new schools and to accommodate students coming from new housing development. EDCs can also support costs related to site preparation and lower-cost alternatives to site acquisition. EDCs are collected by local municipalities on behalf of the school boards upon the issuing of a building permit. There are residential and non-residential EDC rates on development of all lands within the Region of Peel, unless otherwise stated in the by-law. EDC rates are set out in by-laws enacted by school boards, which are renewed every 5 years. Before approving a by-law, school boards are required to submit an EDC background study to the Ministry of Education for approval, which outlines, among other things, anticipated enrolment growth from development, the anticipated number of school sites required, any Alternative Projects (as defined in the Education Act), and any capacity exemption requests.

On June 30, 2024, the Board's 2019 EDC by-law will expire. As a growth Board, the PDSB will require a new EDC by-law for the next 5-year period ending June 30, 2029.

Watson & Associates Economists Ltd. has been retained to complete the background study and calculate the new education development charges. Watson & Associates Economists Ltd. have further retained Cushman and Wakefield ULC to provide appraisals of land values in Peel Region.

The existing in-force rate for the PDSB is \$3,476 per dwelling unit and \$0.46 per sq. ft. of GFA and for the DPCDSB \$1,096 per dwelling unit and \$0.44 per sq. ft. of GFA.

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## **Evidence**

### **Findings/Key Considerations:**

On March 29, 2019, the Ontario Government amended the EDC legislation to lift the EDC rate freeze imposed during the Provincial election/transition to a new government in the fall of 2018 by imposing a provisional phase-in of proposed EDC rates. In Year 1 of the new EDC by-law, the existing EDC rate may be increased by the greater of \$300 or 5% of the existing EDC rate. In the second and each subsequent year, the rate may be increased by another \$300 or 5% of the previous year's EDC rate, whichever is greater. Similarly, the non-residential rates may be increased by the greater of \$0.10 or 5% of the existing EDC rate in Year 1 and in each year and each subsequent year, another \$0.10 or 5%. This phased-in approach means that school boards may not be able to immediately adjust their current rate to the new rate proposed in the EDC background study if the new rate is \$300 greater than the current rate. Any such increase, regardless of the year in which it occurs, cannot exceed the EDC rate determined in the EDC background study.

An information session about the EDC by-law renewal will be held with Trustees on January 24, 2024. The EDC consultant will outline for trustees their obligations before considering passage of a new EDC bylaw. Trustees will have an opportunity to raise any considerations or concerns with the EDC by-law and to ask questions of the EDC consultant.

Board staff will hold two meetings with representatives of the Building Industry and Land Development Association (BILD) and other stakeholders to give members of the development community an opportunity to ask questions related to methodology and land value.

## **Impact Analysis**

### **Board or Ministry Policy Alignment:**

School boards are provided with the general authority to impose EDCs for new school sites in Division E of Part IX of the Education Act. Ontario Regulation 20/98 (Education Development Charges – General), as amended, provides requirements for determining a school board's eligibility to impose EDCs on new development, and the calculation of the charges.

## **Next Steps**

### **Action Required:**

As required under the Education Act and O. Reg 20/98, the Board will hold two consecutive public EDC by-law meetings. Notice of these meetings will be published in all three local newspapers a minimum of 20 days before the first meeting, as well as on the Board's website. The first meeting will be on April 17, 2024, in the main Boardroom, to present and review current PDSB EDC policies. This will be immediately followed by a subsequent meeting on the same night that will present the EDC Background Study report and draft 2024 EDC by-law. The

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Board will hold a further public meeting on May 22, 2024, in the main Boardroom, where the Board of Trustees will consider the approval of a new 2024 EDC bylaw.

The Board will be requested to approve the by-law at the Regular Meeting of the Board, May 22, 2024, for implementation effective July 1, 2024. The Ministry of Education must approve the boards' projected enrolments utilized to calculate EDCs as well as the number of sites required to accommodate enrolment growth from new residential development, prior to the Board being able to consider passage of a new EDC bylaw.

**Communications:**

Once an EDC by-law comes into force, the school board is to post to their website the following information:

- The general purpose for which EDC by-laws are imposed; and
- The rules for determining if an EDC is payable in a particular case, and for determining the amount of the charge.

Notice of the passage of the EDC by-law must also be provided in accordance with the requirements of O. Reg. 20/98.

Physical Planning, Finance & Building Committee Meeting, January 10, 2024

# Ray Lawson P.S.: Grade Re-organization

## Ray Lawson P.S. / Roberta Bondar P.S.: Boundary Change

**Strategic Alignment:**

Education Act

PDSB Strategic Plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

**Report Type:**

Recommendation

<i>Prepared by:</i>	Dana Guterres, Senior Planner Suzanne Blakeman, Manager of Planning and Enrolment
<i>Submitted by:</i>	Jaspal Gill, Chief Operating Officer Associate Director, Operations and Equity of Access

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## **Overview**

### **Recommendations:**

#### **Recommendation 1: Grade Re-organization**

That the Board approve, effective July 2024, the grade re-organization of Ray Lawson P.S. from a K-6 to a K-8 school.

#### **Recommendation 2: Boundary Change**

That the Board approve, effective July 2024, a boundary change affecting Ray Lawson P.S. and Roberta Bondar P.S.

That effective July 2024, the K-8 boundary for Ray Lawson P.S. be as follows:

Commencing at the intersection of Mavis Road and Ray Lawson Boulevard  
then east along Ray Lawson Boulevard to McLaughlin Road  
then south along McLaughlin Road to the Brampton-Mississauga border  
then west along the Brampton-Mississauga border to Mavis Road  
then north along Mavis Road to the point of commencement.

That effective July 2024, the K-8 boundary for Roberta Bondar P.S. be as follows:

Commencing at the intersection of Churchville Road and Steeles Avenue West  
then west along Steeles Avenue West to Mavis Road  
then south along Mavis Road to the Brampton-Mississauga border  
then west along the Brampton-Mississauga border to the former Orangeville Brampton Railway  
then north along the former Orangeville Brampton Railway to the south property line of 55 Susan Avenue  
then west along the south property line of 55 Susan Avenue, continuing in a straight line to the east property line of 39 Outlook Avenue  
then north along the east property line of 39 Outlook Avenue to the west property line of 2 Shuter Lane  
then north along the west property line of 2 Shuter Lane, continuing along the west rear property lines of Shuter Lane to the south property line of 7935 Churchville Road  
then east along the south property line of 7935 Churchville Road to the east property line of 7935 Churchville Road  
then north along the east property line of 7935 Churchville Road to the north property line of 7935 Churchville Road  
then west along the north property line of 7935 Churchville Road to Churchville Road  
then north along Churchville Road to the point of commencement.

### **Highlights:**

- The grade re-organization of Ray Lawson P.S. results in a boundary change to the grade 7-8 boundary for Roberta Bondar P.S.
- To minimize transitions for students, the grade re-organization and boundary change would be phased in, beginning with grade 7 in July 2024.

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## Background:

### Recommendation 1:

When opportunities arise, the Board is committed to reviewing and considering the conversion of schools to K-8. Ray Lawson P.S. is one of three balanced calendar schools in the Peel District School Board, and the only one with a K-6 grade organization. Enrolment in the Ray Lawson P.S. catchment area has been declining over the years and there is sufficient surplus classroom space in the school to accommodate enrolment of the additional middle school grades.

### Recommendation 2:

This boundary change results from the recommendation for the re-organization of Ray Lawson P.S. from a K-6 to a K-8 school. The re-organization affects the middle school boundary for Roberta Bondar P.S. Students would remain at Ray Lawson P.S. for grades 7 and 8 instead of transitioning to Roberta Bondar P.S. Ray Lawson P.S. has available classroom capacity to accommodate the additional enrolment projected to result from the grade re-organization and boundary change. Students currently at Roberta Bondar P.S. would not be affected by this boundary change.

The following tables indicate the projected enrolment with and without the recommended grade re-organization and boundary change.

STATUS QUO (WITHOUT GRADE RE-ORGANIZATION AND BOUNDARY CHANGE)			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Ray Lawson P.S.	713	K-6	360	340	310	300	291	277	0	0
Roberta Bondar P.S.	769	K-8	591	570	551	541	516	528	0	0

Note: Portable allocations in 2028 are estimates and are reviewed annually.

WITH GRADE RE-ORGANIZATION AND BOUNDARY CHANGE			September 2023 Enrolment	Projected Enrolment					Portables	
School	Capacity	Org.		2024	2025	2026	2027	2028	2023	2028
Ray Lawson P.S.	713	K-8	360	386	414	394	367	357	0	0
Roberta Bondar P.S.	769	K-8	591	524	447	447	440	448	0	0

Note: Portable allocations in 2028 are estimates and are reviewed annually.



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## **Evidence**

### **Findings/Key Considerations:**

The Ray Lawson P.S. school community was surveyed in the fall of 2022 and the fall of 2023 to determine interest in re-organizing from a K-6 school to a K-8 school. The survey results in both cases indicated that over 90% of those who responded supported the grade re-organization to K-8. In both instances, the community was informed that capital funding would not be available for physical upgrades to Ray Lawson P.S., such as lockers, Science/Math/Technology and Science and Technology Application Centre classrooms, gym enlargement, etc. Ray Lawson P.S. has available classroom space for the additional grade 7 and 8 students and this recommendation would not result in the need for portables.

To minimize transitions for students, the boundary change would be phased in, beginning with grade 7 in July 2024. The boundary change will be fully phased in in July of 2025 with grade 8.

Transportation would be provided to students in accordance with Board Transportation Policy #39.

## **Next Steps**

### **Action Required:**

Approval

### **Communications:**

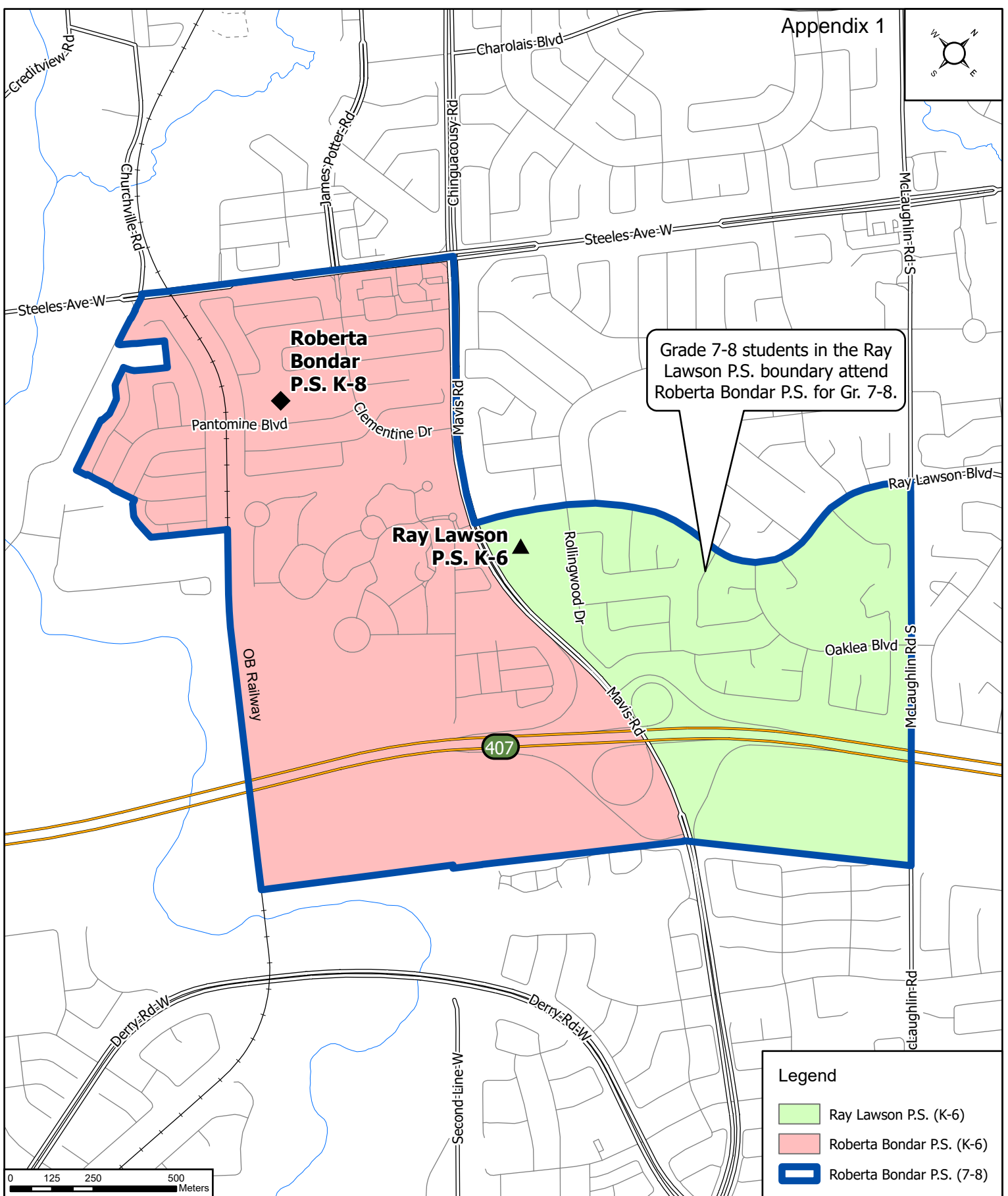
Following Board approval, Planning and Accommodation Support Services staff, in consultation with the Public Engagement and Communications department, Superintendents of Education and School Administration, will assist with compiling and sharing information to families about the recommendations. Information and alerts regarding the recommendations will be posted on school websites and the “Find Your School Tool” on the PDSB website.

## **Appendices**

Appendix 1 – Ray Lawson P.S. (K-6) / Roberta Bondar P.S. (K-8) Existing Boundaries

Appendix 2 – Ray Lawson P.S. (K-8) / Roberta Bondar P.S. (K-8) Recommended Boundaries

Appendix 3 – Annual Planning Document 2023-24 Information Item 15: Criteria for Recommending Grade Re-organizations from Junior / Middle to K-8



### Existing Boundaries - 2023/2024

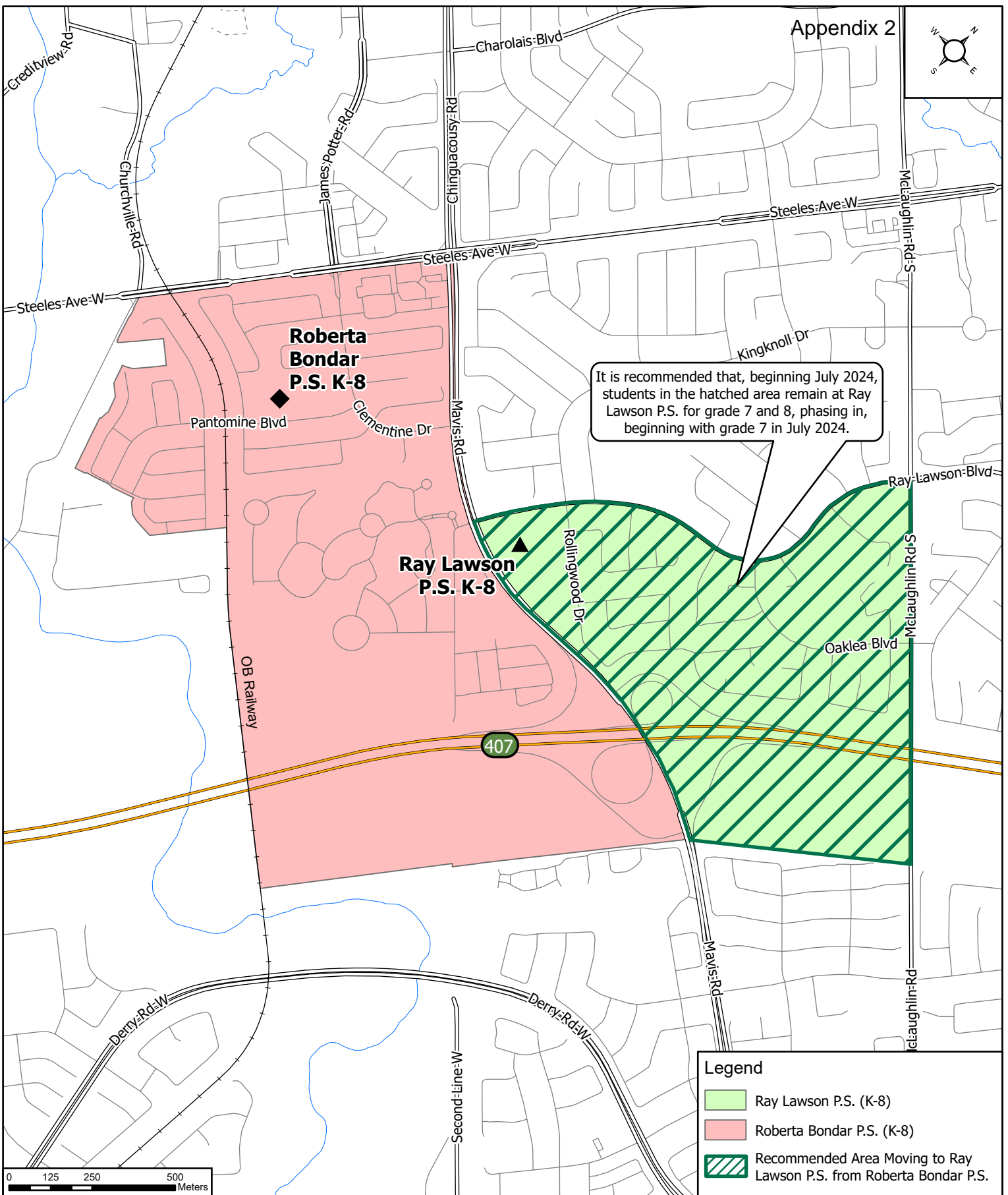
Ray Lawson P.S. (K-6)  
Roberta Bondar P.S. (K-8)

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated October, 2023





It is recommended that, beginning July 2024, students in the hatched area remain at Ray Lawson P.S. for grade 7 and 8, phasing in, beginning with grade 7 in July 2024.


**Legend**

- Ray Lawson P.S. (K-8)
- Roberta Bondar P.S. (K-8)
- Recommended Area Moving to Ray Lawson P.S. from Roberta Bondar P.S.

**Recommended Boundary Change - July 2024**

Ray Lawson P.S. (K-8)  
Roberta Bondar P.S. (K-8)

Prepared by: Peel District School Board Planning & Accommodation  
Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.  
Updated October, 2023



## Information Item 15

### Criteria for Recommending Grade Re-organizations from Junior/Middle to K-8

Commencing 2010, the Board of Trustees gave direction to build new elementary schools with a K-Grade 8 configuration. Prior to this, school sites were selected, and schools constructed based on the junior/middle school organizational model. As such, there are many schools in the board with grade organizations other than the K-Grade 8 configuration (including K-4, K-5, K-6, Grade 6-8 and 7-8).

As opportunities arise, conversion to K-8 will be considered after review and consideration of the following:

- Impact on the capacity of the affected schools
- Number of students that would be affected by the necessary boundary changes
- Geographic proximity of other junior/middle and/or K-Grade 8 schools
- Lack of capital funding for physical upgrades to junior schools including (but not limited to) purpose-built Kindergarten space in middle schools, and lockers; Science/Math/Technology, and Science and Technology Application Centre classrooms; gym enlargement etc.
- Potentially under-used purpose-built space in a former junior or middle school

Communication of any school re-organization plans to the school community must occur before a school grade re-organization is reviewed and approved by the Board.

Recommended changes to a school's organization will follow the Annual Planning Document cycle and compliance with the Ministry's Capital Approval Process (see Recommendation 1) and the Board's Boundary Change Communication Protocol.

Physical Planning, Finance & Building Committee Meeting, January 10, 2024

# Ellengale P.S. (Replacement School) Information Update

**Strategic Alignment:**

Education Act

PDSB Strategic Plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

**Report Type:**

For Information

<i>Prepared by:</i>	Dana Guterres, Senior Planner Joginder Dhanjal, Senior Project Manager Suzanne Blakeman, Manager, Planning and Enrolment
<i>Submitted by:</i>	Jaspal Gill, Chief Operating Officer Associate Director, Operations and Equity of Access

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## **Overview**

### **Update:**

This report is to provide an information update regarding the status of the Ellengale P.S. replacement school project and interim accommodation plan for Ellengale P.S. students and staff during construction.

### **Highlights:**

- Estimated construction timelines
- Details regarding temporary use of the former Ashgrove P.S. during construction
- Sharing planning information with families and community members

### **Background:**

On November 23, 2021, the Ministry of Education approved the replacement of Ellengale P.S. This project was submitted through the Ministry of Education's 2021-22 capital priorities submission process.

The replacement school will be a Kindergarten to grade 8 school with an estimated capacity of 875 students. The design of the school will include a childcare with programming for infants, toddlers, and pre-school aged children. Construction is expected to begin during the summer/fall of 2024 with estimated student occupancy September 2026. Demolition of the existing Ellengale P.S. building prior to the start of construction on the new school will be required.

## **Evidence**

### **Key Considerations:**

#### *Interim Accommodation Plan for Students and Staff*

Due to the complexity of the project, students and staff will not be able to remain on site during the demolition and construction phases. During the summer of 2024, all necessary equipment and supplies for students, staff and administrators will be moved from Ellengale P.S. to the former Ashgrove P.S. building, located at 3215 Thorncrest Drive, Mississauga (see attached map for location). Further details regarding the co-ordination of this move will be provided as needed in the coming months.

The use of the former Ashgrove P.S. building will be limited to Ellengale P.S. K-8 students only.

#### *Communication*

Throughout the planning process, Administration at Ellengale P.S. have kept families informed of construction timelines and interim accommodation plans through school council meetings and school events. Regular communication to families will continue as construction progresses.

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Prior to the end of the 2023-2024 school year, an open house event at the former Ashgrove P.S. building will be planned for Ellengale P.S. families. Students and their families will be invited to visit the temporary Ellengale P.S. location to familiarize themselves with the school prior to the start of the new school year. Further details regarding the event will be provided at a future date.

#### *Before and After School Care*

Details regarding before and after school care at the temporary location will be provided to families in the coming months.

#### *Transportation*

Transportation will be provided to all students in Kindergarten to grade 8 during the time they are accommodated at the former Ashgrove P.S. site.

## **Next Steps**

#### **Action Required:**

That this report be received.

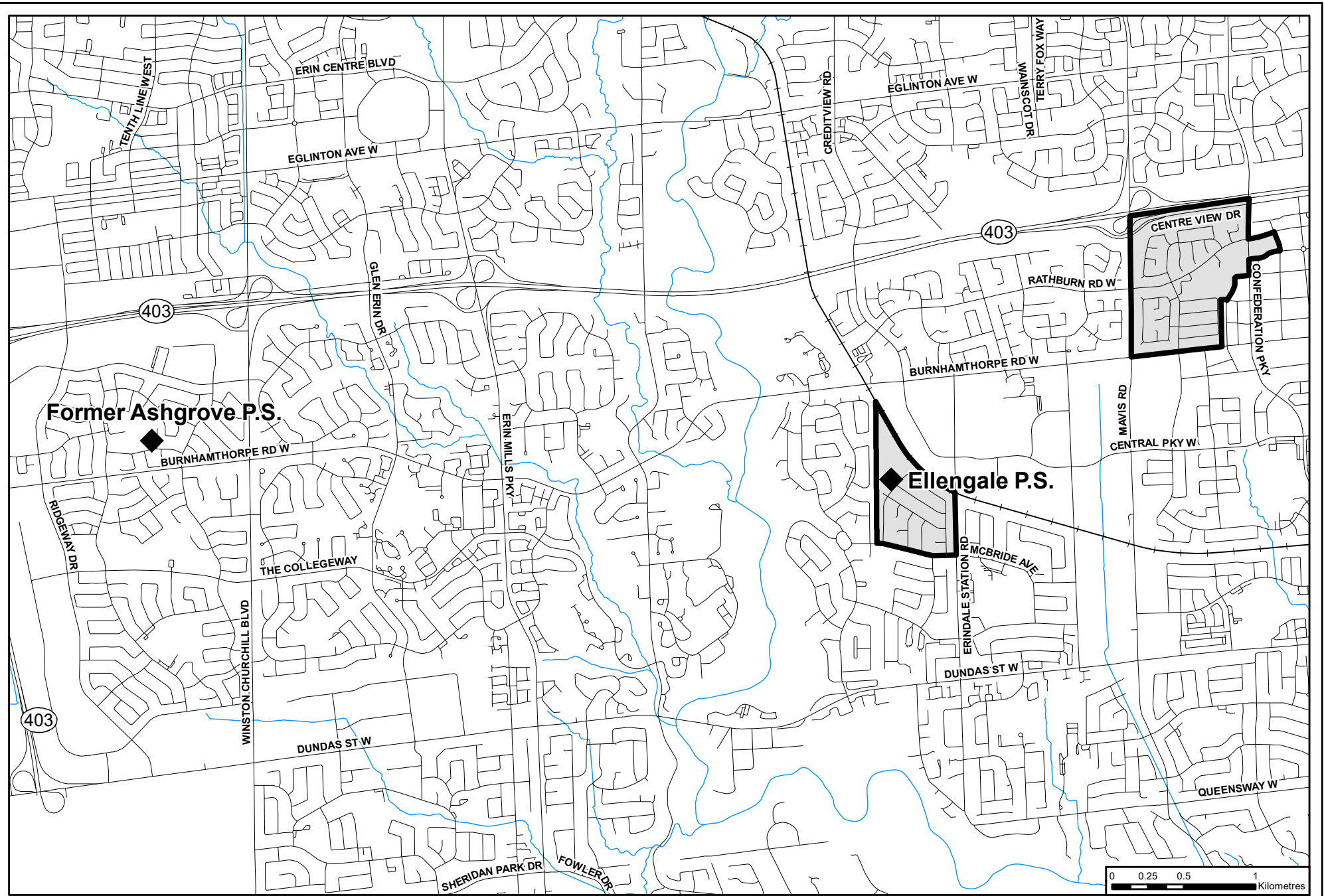
#### **Communications:**

Letters will be issued to residents surrounding the former Ashgrove P.S. property to inform them of the temporary use of the school building until the Ellengale replacement school is ready for student occupancy.

Information will be provided to families of Ellengale P.S. students regarding interim accommodation at the former Ashgrove P.S. site. Regular communication to families will continue as construction progresses.

## **Appendices**

Appendix 1 – Map showing the locations of Ellengale P.S. and the former Ashgrove P.S.



## Ellengale P.S. Holding Location

 Ellengale P.S. K-8 Boundary



Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated December 2023





Physical Planning, Finance and Building Committee Meeting, January 10, 2024

# Application Status Update

**Strategic Alignment:**

This report is aligned with the board's strategic plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

**Report Type:**

For Information

*Prepared by:* Zach Tessaro, Planner, Development

*Submitted by:* Jaspal Gill, Chief Operating Officer  
Associate Director, Operations and Equity of Access

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## Overview

### Objective:

This report is for information.

PDSB is required to provide comments for all development applications within the Region of Peel. These applications are thoroughly reviewed by Planning and Accommodation staff to ensure that the proper steps are taken to ensure adequate accommodation for future students.

### Highlights:

- This report includes the development applications for the month of November 2023.
- With respect to the listed applications, the anticipated number of students that will be generated were either included in previous projections and sufficient school accommodation is in place or will be provided by new schools approved in the Board's Annual Planning Documents.

### Background:

Yield factors are generated by matching student addresses from the Board's Student Information Systems (SIS) with housing typology data received from the Municipal Property Assessment Corporation (MPAC). A unique yield factor is generated for each community by housing type, which is used to project the number of students anticipated from new developments.

## Evidence

### Findings/Key Considerations:

Below is a list of development applications reviewed by Planning staff for the month of November 2023 along with the Appendices are location map(s) and the letters sent to the respective municipality.

November

	Trustee	Municipality	Schools	Application Number	Location	Type of Application	Total Units	Anticipated Students
1.	Cameron	Caledon	-Belfountain P.S. -Caledon Central P.S. -Mayfield S.S.	DART 21T-23002C	0 McLaughlin Rd	Zoning By-law Amendment Application	SFD: 13	K-6: 3 7-8: 1 9-12: 1
2.	Alves	Mississauga	-Elm Drive P.S -TL Kennedy S.S.	21CDM-M 23-15 W4	395 Square One Dr	Draft Plan of Condo	APT: 1,002	K-8: 129 9-12: 18

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3.	McDonald	Brampton	-Parkway P.S. -Fletcher's Creek Sr. P.S. -Turner Fenton S.S.	OZS-2023-0028	200 County Court Blvd.	Official Plan Amendment, Zoning By-law Amendment & Plan of Subdivision	APT: 1,946	K-5: 175 6-8: 52 9-12: 31
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## Next Steps

### **Action Required:**

Planning staff will continue to provide summary reports on future Development Application Status.

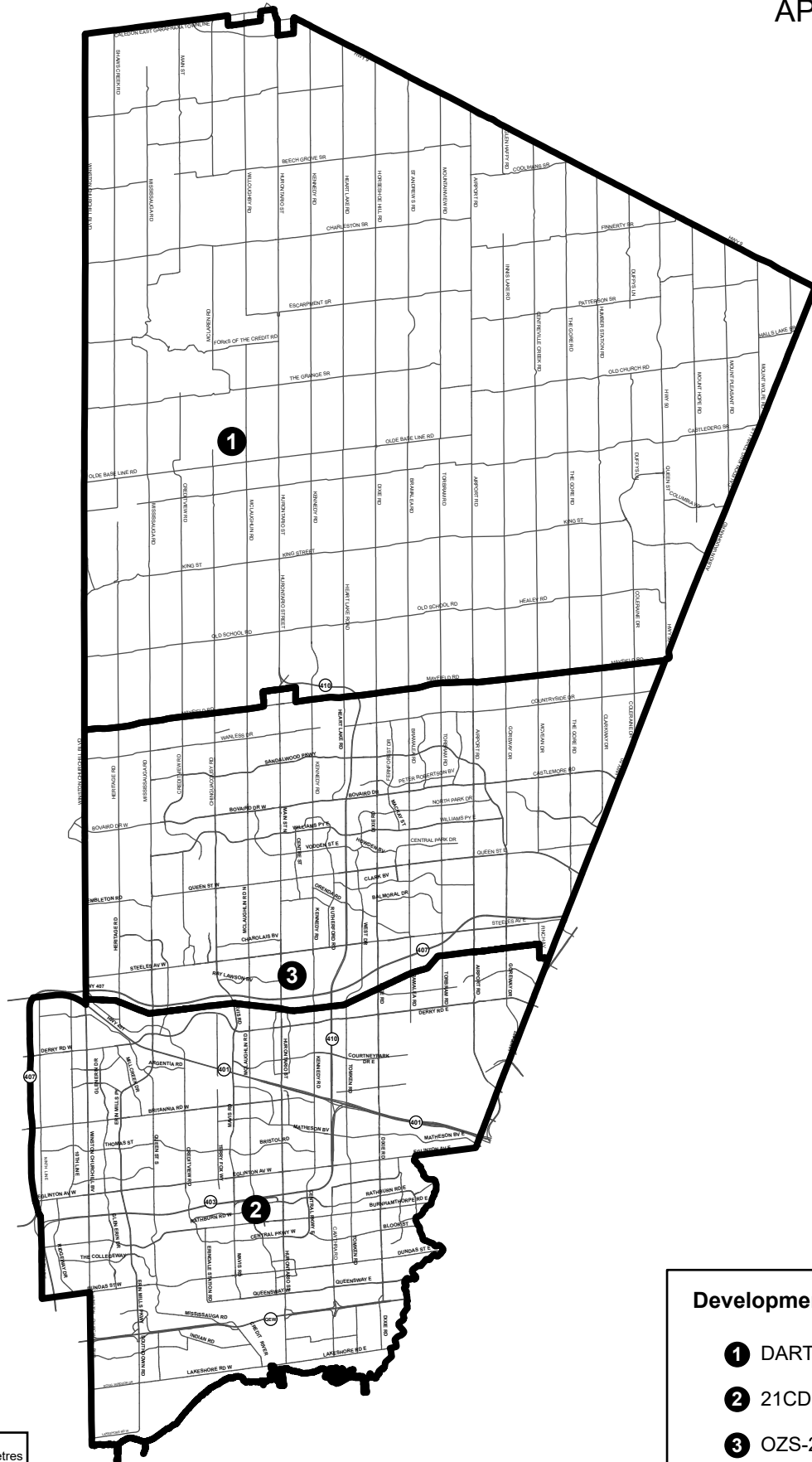
### **Communications:**

Comment letters have been provided to the applicable municipality.

## Appendices

Appendix 1 – Location map

Appendix 2 – Letters to respective municipality



- Development Application**
- 1** DART 21T-23002C
  - 2** 21CDM-M 23-15 W4
  - 3** OZS-2023-0028

**Development Applications:  
November 2023**

\*Locations are approximate

Prepared by: Peel District School Board Planning & Accommodation

Map data courtesy of the Region of Peel Planning Department, the Peel District School Board Planning Department, the City of Brampton, City of Mississauga and the Town of Caledon.

Updated December 2023





5650 Hurontario Street  
 Mississauga, ON, Canada L5R 1C6  
 t 905.890.1010 1.800.668.1146  
 f 905.890.6747  
 www.peelschools.org

November 6, 2023

Richard Martin  
 Community Planner  
 Town of Caledon  
 6311 Old Church Road  
 Caledon, ON L7C 1J6

Dear Richard,

**RE: Zoning By-law Amendment Application and Draft Plan of Subdivision Application  
 Candevcon Ltd.  
 0 McLaughlin Rd  
 DART 21T-23002C  
 Town of Caledon**

The Peel District School Board (PDSB) has reviewed the above-noted application for the proposed development consisting of 13 single detached residential units located at the above-noted address. PDSB has the following comments based on its School Accommodation Criteria:

The anticipated student yield from this plan is as follows:

<b>Kindergarten to Grade 6</b>	<b>Grade 7 to 8</b>	<b>Grade 9 to 12</b>
3	1	1

The students generated from this development would reside within the boundaries of the following schools:

<b>Public School</b>	<b>School Enrolment</b>	<b>School Capacity</b>	<b>Number of Occupied Portables</b>
Belfountain P.S. (K-6)	187	199	0
Caledon Central P.S. (K-8)	368	521	0
Mayfield S.S. (9-12)	1,915	1,734	6

PDSB requires the following conditions be placed in the Subdivision Agreement:

1. Prior to final approval, the Town of Caledon shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.

2. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:

- a) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
- b) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at [zach.tessaro@peelsb.com](mailto:zach.tessaro@peelsb.com) or 905-890-1010, ext. 2217.

Thank you,

*Zachary Tessaro*

Zach Tessaro, BES  
Planner – Development  
Planning and Accommodation Dept.

- c. K. Koops, Dufferin Peel Catholic District School Board  
S. Blakeman, Peel District School Board



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 f 905.890.6747  
 www.peelschools.org

November 16, 2023

Monica LaPointe  
 Development Coordinator for Condos  
 City of Mississauga  
 300 City Centre Dr,  
 Mississauga, ON L5B 3C1

Dear Monica,

**RE: Draft Plan of Condominium Application  
 Daniels Square One Inc.  
 Block 8, Phase 1, 395 Square One Drive  
 21CDM-M 23-15 W4  
 City of Mississauga**

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The Peel District School Board (PDSB) has reviewed the above-noted application for the proposed development consisting of two mixed-use towers with 1,002 residential units located at the above-noted address. PDSB has the following comments based on its School Accommodation Criteria:

The anticipated student yield from this plan is as follows:

Kindergarten to Grade 8	Grade 9 to 12
129	18

The students generated from this development would reside within the boundaries of the following schools:

Public School	School Enrolment	School Capacity	Number of Occupied Portables
Elm Drive P.S.	648	650	3
TL Kennedy S.S.	738	1,476	0

The proposed mixed-use development at 395 Square One Drive compounds PDSB's student accommodation challenges in Mississauga City Centre. This proposed development is located nearby numerous other Mississauga City Centre high density residential development proposals, which will continue to create significant student accommodation pressures at local schools. There is insufficient school capacity in Mississauga City Centre to accommodate the projected residential growth.

PDSB requires the following conditions be placed in the Development Agreement:

1. Prior to final approval, the City of Mississauga shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.

2. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:

- a) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
- b) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."

3. PDSB requests that the developer agree to erect and maintain signs at the entrances to the development which shall advise prospective purchasers that due to present school accommodation pressures, some of the children from the development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District Board's Transportation Policy. These signs shall be to the School Board's specifications and at locations determined by the Board.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at [zach.tessaro@peelsb.com](mailto:zach.tessaro@peelsb.com) or 905-890-1010, ext. 2217.

Thank you,

*Zachary Tessaro*

Zach Tessaro, BES  
Planner – Development  
Planning and Accommodation Dept.

- c. J. Rogers, Dufferin Peel Catholic District School Board  
S. Blakeman, Peel District School Board





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 f 905.890.6747  
 www.peelschools.org

November 30, 2023

Nicole Hanson  
 Planner  
 City of Brampton  
 1 Wellington Street  
 Brampton, ON L5B 3C1

Dear Nicole,

**RE: Official Plan Amendment, Zoning By-law Amendment & Plan of Subdivision  
 WND Associates  
 200 County Court Blvd  
 OZS-2023-0028  
 City of Brampton**

The Peel District School Board (PDSB) has reviewed the above-noted application for the proposed development consisting of multiple towers with 1,946 residential units located at the above-noted address. PDSB has the following comments based on its School Accommodation Criteria:

The anticipated student yield from this plan is as follows:

<b>Kindergarten to Grade 5</b>	<b>Grade 6 to 8</b>	<b>Grade 9 to 12</b>
175	52	31

The students generated from this development would reside within the boundaries of the following schools:

<b>Public School</b>	<b>School Enrolment</b>	<b>School Capacity</b>	<b>Number of Occupied Portables</b>
Parkway P.S. (K-5)	316	458	0
Fletcher's Creek Sr. P.S. (6-8)	557	680	0
Turner Fenton S.S. (9-12)	1,361	2,040	0

Please be advised that the PDSB is aware of additional future growth within the area of this development. Although this particular development will not contribute to neighbourhood school's reaching capacity, the overall number of new developments may result in the need for additional school accommodations in the community.

PDSB requires the following conditions be placed in the Development Agreement:

1. Prior to final approval, the City of Brampton shall be advised by the School Board(s) that satisfactory arrangements regarding the provision and distribution of educational facilities have been made between the developer/applicant and the School Board(s) for this plan.

2. The Peel District School Board requires the following clause be placed in any agreement of purchase and sale entered into with respect to any units on this plan, from the date of registration of the development agreement:

- a) "Whereas, despite the efforts of the Peel District School Board, sufficient accommodation may not be available for all anticipated students in the neighbourhood schools, you are hereby notified that some students may be accommodated in temporary facilities or bused to schools outside of the area, according to the Board's Transportation Policy #39. You are advised to contact the School Accommodation department of the Peel District School Board to determine the exact schools."
- b) "The purchaser agrees that for the purposes of transportation to school the residents of the development shall agree that the children will meet the school bus on roads presently in existence or at another designated place convenient to the Peel District School Board. Bus stop locations will be assessed and selected by the Student Transportation of Peel Region's Bus Stop Assessment procedure and process (STOPR012)."

3. PDSB requests that the developer agree to erect and maintain signs at the entrances to the development which shall advise prospective purchasers that due to present school accommodation pressures, some of the children from the development may have to be accommodated in temporary facilities or bused to schools, according to the Peel District Board's Transportation Policy. These signs shall be to the School Board's specifications and at locations determined by the Board.

The Board wishes to be notified of the decision of Council with respect to this proposed application.

If you require any further information, please contact me at [zach.tessaro@peelsb.com](mailto:zach.tessaro@peelsb.com) or 905-890-1010, ext. 2217.

Thank you,

*Zachary Tessaro*

Zach Tessaro, BES  
Planner – Development  
Planning and Accommodation Dept.

- c. K. Koops, Dufferin Peel Catholic District School Board  
S. Blakeman, Peel District School Board

Physical Planning, Finance and Building Committee Meeting, January 10, 2024

# Procurement Activity Report

**Strategic Alignment:**

This report is aligned with the Board's strategic plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

**Report Type:**

For Information

<i>Prepared by:</i>	Lisa Li-Shack, Manager, Purchasing Wendy Dobson, Controller, Corporate Support Services
<i>Submitted by:</i>	Jaspal Gill, Chief Operating Officer Associate Director, Operations and Equity of Access

---

## **Overview**

### **Recommendation:**

That this report be received.

### **Highlights:**

- The contract for the licensing, implementation and technical support of a new Student Information System was awarded.
- The contracts for snow plowing and salting services as required were awarded.
- The list of approved legal and investigative service providers was established.
- The contracts for plumbing service as required were awarded.
- The contract for the Employee and Family Assistance Program was awarded.

### **Background:**

The purpose of this report is to provide an update on tender activity for goods and services at the Board.

## **Evidence**

### **Findings/Key Considerations:**

All contracts are awarded in accordance with the Board Purchasing Policy (Policy #80) and the Board Procurement Regulations (CSS 5).

## **Next Steps**

### **Action Required:**

No action is required.

### **Communications:**

All reported tender results have been posted on the Board public procurement portal. This report is for Board information.

## **Appendices**

Appendix 1 – Procurement Activity Report October 1 – November 30, 2023

**PURCHASING - PROCUREMENT ACTIVITY REPORT (October 1, 2023 - November 30, 2023)**

Bid Number	Project Name (Goods or Service)	# of Document Takers	Bidders	Successful Bidder(s)	Contract Award Date	Contract Term End Date (# of optional extensions)
RFSQZ22-4738	Request for Supplier Qualifications for Travel & Tour Operators	14	Ellison Travel & Tours Ltd.	Ellison Travel & Tours Ltd.	October 31, 2023	30-Jun-24
			Perspectives	Perspectives		9 one-year extensions
			WorldStrides Canada Inc, dba Brightspark, Explorica	WorldStrides Canada Inc, dba Brightspark, Explorica		
			EF Educational Tours Canada	EF Educational Tours Canada		
			Chapman Cultural Tours Ltd	Chapman Cultural Tours Ltd		
			Edu Travel Inc.			
			Temple and Temple Toura Inc.			
RFSQL23-4876	Request for Supplier Qualifications for Legal and Investigative Services	55	Cojocar Slattery LLP	Cojocar Slattery LLP	November 1, 2023	8/31/2026 2 two-year extensions
			Hicks Morley	Hicks Morley	November 1, 2023	
			Fasken Maritneau DuMoulin LLP	Fasken Maritneau DuMoulin LLP	November 1, 2023	
			Pallett Valo LLP	Pallett Valo LLP	November 1, 2023	
			Miller Thomson LLP	Miller Thomson LLP	November 1, 2023	
			Filion Wakely Thorup Angeletti LLP	Filion Wakely Thorup Angeletti LLP	November 1, 2023	
			Keel Cottrelle LLP - Toronto, ON	Keel Cottrelle LLP - Toronto, ON	November 1, 2023	
			Borden Ladner Gervais LLP	Borden Ladner Gervais LLP	November 1, 2023	
			Johnstone and Cowling LLP	Johnstone and Cowling LLP	November 1, 2023	
			Michelle Chaisson Legal	Michelle Chaisson Legal	November 1, 2023	
			Turnpenney Milne LLP	Turnpenney Milne LLP	November 1, 2023	
			CNC Resolution Services	CNC Resolution Services	November 1, 2023	
			Marshall Workplace Law	Marshall Workplace Law	November 1, 2023	
			Bernardi Human Resource Law LLP	Bernardi Human Resource Law LLP	November 1, 2023	
			Williams HR Law LLP	Williams HR Law LLP	November 1, 2023	
			Gallant Employment Law	Gallant Employment Law	November 1, 2023	
			JMJ Workplace Investigation Law LLP	JMJ Workplace Investigation Law LLP	November 1, 2023	
			Rubin Thomlinson LLP	Rubin Thomlinson LLP	November 1, 2023	
			Dorian N Persaud Professional Corporation	Dorian N Persaud Professional Corporation	November 1, 2023	
			SJG Workplace Consulting and Investigations Incorporated			
			Mathews, Dinsdale & Clark LLP			
			Med-ArbSolutions			
			Baker McKenzie LLP			
			Deloitte			
			Sherrard Kuzz LLP			
			Shibley Righton LLP			
			Dentons Canada LLP			
			KPMG			

**PURCHASING - PROCUREMENT ACTIVITY REPORT (October 1, 2023 - November 30, 2023)**

RFQMA23-4928	Lincoln M. Alexander Secondary School Interior and Exterior Doors Replacement	18	Tri Green Construction Inc	Tri Green Construction Inc	October 12, 2023	31-Aug-24
			Brook Restoration Ltd			
			Alpeza General Contracting Inc			
			Balmain Construction Ltd.			
			Quad Pro Construction Inc			
RFQN23-4935	Supply and Delivery of EpiPens as Required	13	Purehealth Pharmacy	Purehealth Pharmacy	October 10, 2023	6-Sep-25
			ELITEMED INC			2 two-year extensions
			Synoro			
			EMRN Medical Equipment			
			MSS Ltd.			
RFQN23-4926	Supply and Delivery of First Aid Supplies as Required	14	Staples Professional Inc.	Staples Professional Inc.	October 5, 2023	11-Sep-25
			Royal Mark LTD			2 two-year extensions
RFPL23-4915	Employee and Family Assistance Program	21	ComPsych	ComPsych	October 6, 2023	31-Aug-25
			Members Health Inc.			4 one-year extensions
			TELUS Health			
			Dialogue Health Technologies			
			Homewood Health Inc./ Homewood Santé inc.			
			Inkblot Technologies Inc.			
RFQZ23-4958	Temporary Construction Fencing As Required	19	Super Save Group of Companies	Super Save Group of Companies	November 6, 2023	31-Dec-24
			Sure General Contractors Inc.			4 one-year extensions
			Euroworld Corporation			
RFQN23-4959	PA-Telecom Cyber Power Extended Batteries	10	1091847 Ontario Ltd.-Aurora Solutions	1091847 Ontario Ltd.-Aurora Solutions	October 19, 2023	One time
			POWER SYSTEMS ENGINEERING			
			Wisecom Technology			
COOPZ23-4967 (OECM-2021-373)	Supply and Delivery of HVAC Filters As Required	4	Promain Air Systems Ltd	Promain Air Systems Ltd	October 3, 2023	31-May-24
			Dafco Filtration Group Corporation			
			Camfil Canada Inc.			
COOPZ23-4968 (OECM-2022-401)	LED Lighting Upgrade at Brampton Centennial SS and Judith Nyman SS	2	Energy Network Services Inc.	Energy Network Services Inc.	October 17, 2023	1-Mar-24
			Dynamic Energy Services Inc.			
RFQZ23-4963	Supply, Delivery and Installation of Shade Umbrellas, as Required	13	New World Park Solutions	Play Clean Playground Maintenance Services Ltd.	November 27, 2023	31-Aug-24
			Play Clean Playground Maintenance Services Ltd.			4 one-year extensions
RFQZ23-4937	Plumbing Services at Hourly Rates as Required	23	Easy Go Plumbing	Easy Go Plumbing	November 27, 2023	31-Aug-24
			Euroworld Corporation	Firenza Plumbing & Heating Ltd.		
			Firenza Plumbing & Heating Ltd.	M-Quad Mechanical Inc.		
			JTS Mechanical Systems Inc.	Vics Group Inc.		
			M-Quad Mechanical Inc.			
			Pipe All Plumbing & Heating Ltd.			
			Vics Group Inc.		2 two-year extensions	

**PURCHASING - PROCUREMENT ACTIVITY REPORT (October 1, 2023 - November 30, 2023)**

RFQZ23-4956	Snow Plowing and Salting Services as Required	30	1942537 Ontario Ltd.	Fusillo Group Ltd.	November 29, 2023	30-Apr-24	
			AAA Landscaping Co. Ltd.	M & E General Contracting Inc.			
			Essential Landscaping Ltd.	Sandy Scamurra Contracting Ltd.			
			Extreme Landscapes & Contracting Ltd.	Sunview Property Maintenance Inc.			
			Forest Ridge Landscaping Inc.				4 one-year extensions
			Fusillo Group Ltd.				
			M & E General Contracting Inc.				
			Marquee Landscapes Ltd.				
			Sandy Scamurra Contracting Ltd.				
			Sunview Property Maintenance Inc.				
NCPD23-2452	Recruitment Services for International Students 2023-2024	N/A	N/A	14186664 Canada Inc.; 195 International; Able Academy; ApplyBoard Inc.; Bo Cao Bright Can-Achieve Limited; CISS/MLI-Muskoka Language International Inc.; East Link Travel (Canada) Ltd.; FineArk Education & Immigration Inc.; Golden Source International Inc.; Grandview Consulting Canada; Hanthan Education Consulting Service Canada; Happy Sailing Education; Harmony International Services; Harvard Way Inc.; Namu Education Consulting; Ye Hong Professional Services Inc.	October 25, 2023	31-Aug-24	
NCPD23-2454	Recruitment Services for International Students 2023-2024	N/A	N/A	New Field Education Group	October 23, 2023	31-Aug-24	
NCPD23-2457	Supply of 10,000 NGAT (Naglieri General Abilities Test) General Ability Test as Assessment Tool for Screening Grade 4 Students to Identify Gifted Candidates and Inform Placement Decisions, including Technical Support and Training	N/A	N/A	Multi-Health Systems Inc.	October 12, 2023	31-Aug-24	
NCPD23-2462	Six Month Contract Extension of RFQD18-4254 for Ven-Rez for Supply and Delivery of Library Shelving and Furniture as Required (until new contract award via RFP)	N/A	N/A	Ven-Rez	October 1, 2023	31-Mar-24	
NCPL23-2465	International Student Insurance Program for the period of September 1, 2023 to August 31, 2024	N/A	N/A	MSH International (Canada) Ltd.	November 1, 2023	31-Aug-24	
NCPL23-2468	Licensing of School Cash Online Solution for 5 years (backdated to 2020 when the original ECNO Agreement expired)	N/A	N/A	Kev Group Inc./ Kev Software Inc.	November 15, 2023	29-Jun-25	
COOPD23-4870 (090320-POW)	Licensing, Implementation and Support of new Student Information System Solution (SIS) for 10 years	N/A	N/A	PowerSchool Canada ULC	November 3, 2023	30-Jun-34	

Physical Planning, Finance and Building Committee Meeting, January 10, 2024

# Vandalism Activity Report

**Strategic Alignment:**

This report is aligned with the board's strategic plan goal of building safe, positive, and healthy climates for learning and working to nurture student and staff well-being.

**Report Type:**

For Information

<i>Prepared by:</i>	Enzo Addesa, Manager, Security and Risk Management Wendy Dobson, Controller, Corporate Support Services
<i>Submitted by:</i>	Jaspal Gill, Chief Operating Officer Associate Director, Operations and Equity of Access



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## **Overview**

### **Recommendation:**

That this report be received.

### **Highlights:**

The purpose of this report is to provide an update on after-hours vandalism activity at school and non-school sites.

#### September 2023:

- The month of September saw unseasonably warm temperatures which caused an uptick in breaking/entering and vandalism activity in comparison to last year.
- September 2023 saw a total of 33 after hours incidents, 23 of which were vandalism.
- Out of the reported 23 vandalism incidents, 14 were broken windows which resulted in a total of \$16,225.66 worth of damages.
- 7 incidents of graffiti cost a total of \$2,278.08 in clean-up costs.

### **Background:**

This after-hours vandalism related information has been provided to us by PDSB custodial staff, Facilities Managers, and Gemstar Security while responding to after-hours alarms and patrols.

## **Evidence**

### **Findings/Key Considerations:**

In the month of September 2023, approximately \$281.37 in breaking/entering damages and \$18,503.74 in Vandalism damages were reported on our eBase cost tracking system.

## **Next Steps**

### **Action Required:**

Proactive patrols will continue at these locations where vandalism and damage to Board property have been identified to deter further after-hours activity.

### **Communications:**

On-going communication to Facilities Managers and Head Custodians/Building Lead Hands to report and follow up on incidents of vandalism so that Security & Risk Management can continue to manage vandalism incidents at the 274 Board sites.

## **Appendices**

Appendix 1 – Monthly report of vandalism activity for September 2023

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**Break & Enter/Vandalism Report - September 2023 (Reported to Security/Risk Management Dept. by Facilities Manager or Custodian)**

	<b>Building Name</b>	<b>Occurred</b>	<b>Category</b>	<b>Type</b>	<b>Cost</b>
1	Trelawny PS	01 September 2023	Vandalism	Graffiti	\$199.00
2	Northwood PS	02 September 2023	Vandalism	Broken Windows	\$576.87
3	Floradale PS	03 September 2023	Vandalism	Broken Windows	\$1,268.99
4	Centennial Sr. PS	03 September 2023	Suspicious Activity	Mischief	N/A
5	Fallingbrook MS	04 September 2023	Vandalism	Broken Windows	\$616.98
6	Robert H. Lagerquist Sr. PS	04 September 2023	Vandalism	Broken Windows	\$952.87
7	Fletcher's Meadow SS	04 September 2023	Vandalism	Graffiti	\$625.00
8	Cawthra Park SS	05 September 2023	Suspicious Activity	Unauthorized Entry	N/A
9	Forest Avenue PS	09 September 2023	Vandalism	Broken Windows	\$3,819.68
10	Bramalea SS	09 September 2023	Suspicious Activity	Loitering	N/A
11	Lancaster PS	09 September 2023	Suspicious Activity	Loitering	N/A
12	Port Credit SS	10 September 2023	Vandalism	Broken Windows	\$4,164.40
13	Silver Creek PS	10 September 2023	Vandalism	Graffiti	\$199.00
14	Kingswood Drive PS	12 September 2023	Suspicious Activity	Loitering	N/A
15	Queenston Drive PS	12 September 2023	Vandalism	Miscellaneous Board Property Damage	N/A
16	Plum Tree Park PS	13 September 2023	Vandalism	Broken Windows	\$899.48
17	Silver Creek PS	13 September 2023	Vandalism	Graffiti	\$199.00
18	Port Credit SS	17 September 2023	Vandalism	Broken Windows	\$805.41
19	Lakeview Park PS	17 September 2023	Vandalism	Graffiti	\$906.83
20	AEC South	18 September 2023	Suspicious Activity	Illegal Dumping	N/A
21	Hickory Wood PS	19 September 2023	Vandalism	Graffiti	\$149.25
22	Huttonville PS	20 September 2023	Suspicious Activity	Loitering	N/A
23	Port Credit SS	23 September 2023	Vandalism	Broken Windows	\$632.80
24	Floradale PS	24 September 2023	Vandalism	Broken Windows	\$271.20
25	Dorset Drive PS	24 September 2023	Suspicious Activity	Loitering	N/A
26	Tribune Drive PS	24 September 2023	Vandalism	Miscellaneous Board Property Damage	N/A

**Break & Enter/Vandalism Report - September 2023 (Reported to Security/Risk Management Dept. by Facilities Manager or Custodian)**

27	Bramalea SS	25 September 2023	Theft	School	N/A
28	Clarkson SS	30 September 2023	Vandalism	Broken Windows	\$600.00
29	Fallingbrook MS	30 September 2023	Vandalism	Broken Windows	\$616.98
30	Lancaster PS	30 September 2023	Vandalism	Broken Windows	\$600.00
31	Robert J. Lee PS	30 September 2023	Vandalism	Broken Windows	\$400.00
32	McClure PS	30 September 2023	Vandalism	Graffiti	N/A
33	Garthwood Park PS	30 September 2023	Break and Enter	School	\$281.37
					<b>\$18,785.11</b>
<p><b>All costs are estimated unless otherwise stated, invoices not received.</b> <b>Any graffiti under \$100 not reported. Any broken windows under \$200 not reported.</b></p>					

Physical Planning Finance and Building Committee Meeting, January 10, 2024

# Flexible School Boundaries Policy

## Strategic Alignment:

Education Act  
Human Rights Code  
Human Rights Policy  
Equity and Inclusive Education Policy  
Anti-Racism Policy

## Report Type: For Information

**Prepared by:** Rasulan Hoppie, Superintendent, Curriculum, Instruction & Assessment and Continuing & Adult Education  
Suzanne Blakeman, Manager, Planning & Enrolment  
Elizabeth England, Coordinating Principal, Curriculum, Instruction & Assessment

**Submitted by:** Jaspal Gill, Chief Operating Officer  
Associate Director, Operations and Equity of Access  
Dr. Camille Logan, Associate Director, School Improvement & Equity

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## **Overview**

### **Objective:**

This report provides an overview of the Flexible School Boundaries Policy of the Peel District School Board (PDSB).

### **Highlights:**

- The Flexible School Boundaries Policy has been revised by PDSB staff and provides greater clarity regarding the specific instances in which the policy does not apply
- The policy provides a clear and consistent definition of home schools and flexible boundaries
- The draft policy has been consulted on with school administrators and school council chairs
- This version of the policy provides clear expectations regarding the application process and established timelines

### **Background:**

The PDSB recognizes that under certain limited circumstances, defined school boundaries may not always meet the needs of students and their families. The Flexible School Boundaries policy establishes direction about access to schools outside of a student's designated home school subject to the financial resources, accommodations, and contractual obligations of the board.

Trustees have had an opportunity to see the draft policy prior to community consultation through the November 8, 2023, Governance and Policy Committee Meeting. In addition, the feedback received from the consultation process to date has been captured in the draft Flexible School Boundaries Policy, attached as Appendix 1.

This updated version encompasses the feedback received from Trustees during the November 8, 2023, Governance and Policy Committee Meeting.

## **Evidence**

### **Findings/Key Considerations:**

Student learning needs and social-emotional well-being can be well supported in their designated home schools and PDSB encourages students to attend their designated home school. Through this policy the PDSB facilitates requests, in established circumstances, for PDSB students to attend a school other than their designated school.

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These requests are to be directed to the attention of the receiving school Principal for consideration. However, there are specific instances in which this policy does not apply:

- Students placed in special education programs as determined by an Identification, Placement, and Review Committee (IPRC) process
- Student placements facilitated by the Safe and Caring Schools Department
- Student applications for Regional Learning Choice Programs (RLCPs) or alternate locations for students enrolled in RLCPs
- Student applications for the Regional Skilled Trades Program
- Student applications for French Immersion programs or alternate locations for students enrolled in French Immersion

Through procedures, the PDSB will establish admissions priorities regarding educational continuity, family cohesiveness, and program availability. These priorities may change to meet the financial resources, accommodations, and contractual obligations of the board.

This policy has been developed in partnership with Planning and Accommodation and Legal and Governance Services. The revisions to this policy have been informed by an environmental scan of related school board policies pertaining to optional attendance, and out of area attendance requests. Based on Trustee feedback, the revised policy directs that:

- The PDSB will communicate the application process and established timelines for the Flexible School Boundary requests annually.
- Approved Flexible School Boundary requests are reviewed annually by the school Principal; however, parent(s)/guardian(s) are not required to reapply every year. Continued enrolment at the school is at the discretion of the school principal each year based on the admission criteria and priorities as established by this Policy and the corresponding procedures.
- Parent(s)/guardian(s) may pursue courtesy transportation subject to the requirements and availability as outlined in the Transportation policy. Any courtesy transportation is reviewed annually and is not guaranteed.
- Students that move during the school year will be allowed to remain at their current school for the remainder of the school year or may register in the new designated home school. A Flexible School Boundary application is required for the student to remain in the current school for the next school year.
- For families with approved Flexible School Boundary requests, should their student wish to attend the school at the next level into which the current school feeds (e.g., middle school, secondary school), parent(s)/guardian(s) are required to submit a Flexible School Boundary request for the next level school they wish to attend.

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## **Impact Analysis**

### **Equity & Human Rights Review:**

The Peel District School board continues to have demonstrated commitment and action toward anti-racist, and anti-oppressive practices designed to address systemic forms of discrimination that have resulted in disproportionate, experiences, achievement and wellbeing outcomes for students and those who have been historically marginalized.

### **Board or Ministry Policy Alignment:**

The Flexible School Boundaries Policy is aligned with and supports the principles and expectations of the Board's Human Rights Policy, Equity and Inclusive Education Policy, and the Anti-Racism Policy. At all times, this policy should be interpreted to be consistent with the Board's policies and the *Human Rights Code*.

### **Resource/Financial Implications:**

The PDSB will establish timelines for out of school boundary requests. To facilitate school planning and organization, school principals must adhere to flexible boundary request timelines to ensure consistent implementation of the policy and related procedures.

The PDSB is not responsible in any way for the transportation of students taking advantage of this policy. All transportation requirements to a flex boundary school are the sole responsibility of parent(s)/guardian(s). Subject to availability and the requirements outlined within the Transportation policy, families may be able to pursue courtesy transportation.

### **Community Impact:**

The Peel District School board is diverse both in program offerings and geographic landscape. This policy provides an equitable avenue to meet the needs of students who may not be best served regarding their educational continuity, family cohesiveness, and program availability through their home school.

### **Risk Assessment:**

This policy sets clear and consistent expectations for students and their families to understand what is permissible in terms of attending schools outside of their home school boundary. The absence of this policy would result in inconsistent and inequitable opportunities being afforded to some students and not to others and therefore leave the

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board exposed to violating its own Human Rights Policy, Equity and Inclusive Education Policy, and the Anti-Racism Policy.

## **Next Steps**

- Upon approval, upload the Flex Boundary Policy to the PDSB internal and external websites.
- Develop a communication plan for the Policy and associated procedures

## **Appendices**

Appendix 1 – Flexible School Boundaries Policy



## PEEL DISTRICT SCHOOL BOARD POLICY

### Flexible School Boundaries

**POLICY ID:** FPE701

**FUNCTIONAL CATEGORY:** Facilities, Planning and Environment

**RESPONSIBILITY:** Superintendent of Curriculum, Instruction and Assessment

**APPROVAL:** Board of Trustees

**APPROVAL DATE:** Click for date

**EFFECTIVE DATE:** Click for date

**PROJECTED REVIEW DATE:**

**REVIEW SCHEDULE:** 5 Years

#### 1. Purpose

Student learning needs can be well supported in their designated home schools. The Peel District School Board (PDSB) recognizes that under certain limited circumstances, defined school boundaries may not always meet the needs of students and their families. This Policy establishes direction about access to schools outside of a student's designated home school subject to the financial resources, accommodations, and contractual obligations of the board.

#### 2. Application and Scope

This Policy applies to students, parent(s)/guardian(s), Superintendents of Education, Principals, and staff involved in the application and enrolment process for PDSB student(s) who request to attend a school other than their designated home school.

The Flexible School Boundaries Policy is aligned with and supports the principles and expectations of the Board's Human Rights Policy, Equity and Inclusive Education Policy, and the Anti-Racism Policy. At all times, this policy should be interpreted to be consistent with the Board's policies and the Human Rights Code.

This Policy does not apply to:

- Students placed in special education programs as determined by an Identification, Placement, and Review Committee (IPRC) process

- Student placements facilitated by the Safe and Caring Schools Department
- Student applications for Regional Learning Choice Programs (RLCPs) or alternate locations for students enrolled in RLCPs
- Student applications for the Regional Skilled Trades Program
- Student applications for French Immersion programs or alternate locations for students enrolled in French Immersion

### **3. Definitions**

- 3.1 Designated home school: the school which serves the home addresses of a specific geographic area
- 3.2 Flexible School Boundaries Requests: when parent(s)/guardian(s) request or apply for their student to attend a school that is not within the designated boundary set by the PDSB.
- 3.3 PDSB: Peel District School Board

### **4. Policy**

- 4.1 Student learning needs and social-emotional well-being can be well supported in their designated home schools and encourage students to attend their designated home school.
- 4.2 The PDSB facilitates a request, in established circumstances, for PDSB students to attend a school other than their designated school. These requests are to be directed to the attention of the receiving school Principal for consideration.
- 4.3 The PDSB will establish criteria for determining schools available for Flexible School Boundary applications with respect to considerations including but not limited to availability, school organization, neighbourhood development, and pupil accommodation review.
- 4.4 The PDSB will establish admissions priorities regarding educational continuity, family cohesiveness, and program availability. These priorities may change to

- meet the financial resources, accommodations, and contractual obligations of the board.
- 4.5 The PDSB will establish timelines for out of school boundary requests. To facilitate school planning and organization, school principals must adhere to Flexible School Boundary request timelines to ensure consistent implementation of the policy and related procedures.
  - 4.6 The PDSB will communicate the application process and established timelines for the Flexible School Boundary requests annually.
  - 4.7 Approved Flexible School Boundary requests are reviewed annually by the school Principal; however, parent(s)/guardian(s) are not required to reapply every year. Continued enrolment at the school is at the discretion of the school principal each year based on the admission criteria and priorities as established by this Policy and the corresponding procedures.
  - 4.8 To facilitate student learning needs and social-emotional well-being, a student may return to their designated home schools at any time in the school year through an established process.
  - 4.9 The PDSB is not responsible in any way for the transportation of students taking advantage of this policy. All transportation requirements to a flex boundary school are the sole responsibility of parent(s)/guardian(s). Parent(s)/guardian(s) may pursue courtesy transportation subject to the requirements and availability as outlined in the Transportation policy. Any courtesy transportation is reviewed annually and is not guaranteed.
  - 4.10 Students that move during the school year will be allowed to remain at their current school for the remainder of the school year or may register in the new designated home school. A Flexible School Boundary application is required for the student to remain in the current school for the next school year.
  - 4.11 For families with approved Flexible School Boundary requests, should their student wish to attend the school at the next level into which the current school feeds (e.g., middle school, secondary school), parent(s)/guardian(s) are required

to submit a Flexible School Boundary request for the next level school they wish to attend.

- 4.12 The PDSB will provide an appeals process for parent(s)/guardian(s), through the Field Superintendent, for applications that have been denied.

## **5. Roles and Responsibilities**

### **5.1 School Principals**

- a) are expected to promote the equality of outcomes of all PDSB Grade 9 programs and the expectation that students attend their designated home schools to all students and parents/guardians.
- b) Must follow the Flexible School Boundary policy and communicate with all stakeholders to ensure consistent application of the policy and operating procedures.
- c) Consider and make decisions to approve or deny Flexible School Boundary requests in accordance with the criteria and priorities set out within this policy and operating procedures.
- d) Annually review approved Flexible School Boundary applications.

### **5.2 Office Managers**

- a) Maintain records of Flexible School Boundary applications in the school office

### **5.3 Parents/Guardians**

- a) Complete the Flexible School Boundary Application by the established timelines to be considered for a flexible boundary for the following school year/semester.
- b) Consider the impact and availability of before and after school programs and childcare when submitting Flexible School Boundary applications.

### **5.4 Superintendent – Facilitate an appeals process for parent(s)/guardian(s).**

5.5 PDSB Community – adhere to the expectations and requirements set out in this Policy.

## 6. Appendices

### 7. Reference Documents

Student Registration and Admission Policy

Anti-Racism Policy

Human Rights Policy

Equity and Inclusive Education Policy

### 8. Revision History

Review Date	Approval Date	Description
	December 14, 1971	
March 1973		Revised.
December 1974		Revised.
January 1, 1998		Revised to reflect change in Board name.
January 2000		Reviewed.
February 25, 2003		Revised.
	December 13, 2005	Replaces former Policy #19 – Flexible School Boundaries.
	January 12, 2010	
	June 11, 2013	Replaces former Policy #19 – Flexible School Boundaries.
	February 9, 2016	
November 13, 2018		Reviewed.
	October 9, 2019	Revised (Housekeeping amendment).